

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

AGENDA

**Monday, October 10, 2022
6:00 pm Open Session
Library**

**2452 El Centro Blvd.
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

	Present	Absent
Jeff Moore, President	_____	_____
Jill Bramhill, Clerk	_____	_____
Alan Menigoz	_____	_____
Keith Turner	_____	_____
Josh Wanner	_____	_____

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion _____ Second _____ Vote _____

4. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel will present the monthly report for South Sutter Charter School.

5. SUPERINTENDENT’S REPORT

6. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

- 6.1 Approval of Minutes: September 12, 2022**
- 6.2 Approval of Monthly Warrants: 7215, 7279, 7280, 7338, 7391**
- 6.3 Quarterly Williams Act Report: 0 Complaints for July, August, September**
- 6.4 Enrollment Report:**

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
10	20	16	19	21	20	22	23	20	22	193

Marcum-Illinois Preschool Enrollment

Full Time 18

Part Time 5

**As of 10-4-22*

Motion _____ Second _____ Vote _____

7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

Motion _____ Second _____ Vote _____

8. INFORMATION ITEMS

8.1 CAASPP Results 21-22 Presented by Mrs. Brazil

Mrs. Brazil will present the results from Marcum-Illinois’ 2021-2022 California Assessment of Student Performance and Progress.

8.2 Facility Inspection Tool (FIT) Report

The FIT is an objective tool to evaluate the condition of school facilities. All public school districts and county offices of education in California must use the FIT to determine if their school facilities are in “good repair” as defined in Education Code Section 17002(d) (1). The FIT is intended to aid in ensuring that all California school children have access to clean, safe, and functional school facilities. Intended as a visual inspection tool, fifteen components are evaluated as part of the FIT. Additionally, the FIT includes a rating system to evaluate each component, and ranks the overall condition of the school

8.3 South Sutter Charter School Unaudited Actuals Financial Report

Unaudited Actuals are an annual statement reporting the financial activities of the Charter in which the data are not yet formally audited. This report has been approved by South Sutter Charter School’s Board and has been sent to the Sutter County Superintendents Office for approval. This is for information only for Marcum-Illinois Board.

9. ACTION ITEMS

9.1 MIUSD Governance Handbook

This handbook reflects the governance team’s work on creation of a framework for effective governance. This involves ongoing discussions about unity of purpose, trustee roles, commitment to norms, and developing consensus on protocols/formal structures that will enable the governance team to perform its responsibilities in a way that best benefits the children of Marcum-Illinois Union School District.

Motion _____ Second _____ Vote _____

9.2 Consolidated Application

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. The Consolidated Application is prepared on Marcum-Illinois’ behalf by Sutter County Superintendent of Schools.

Motion _____ Second _____ Vote _____

9.3 Auditor’s Proposals for 2022-2023 Only

A lead auditor cannot serve a district for more than five consecutive years. Marcum-Illinois is due for a 1 year break from our auditor. The attached proposal is for the 2022-2023 fiscal year audit.

Motion _____ Second _____ Vote _____

9.4 Developer Fee Justification Study Proposals

At its meeting on February 23, 2022, the SAB increased the statutory Level 1 fees by 17.45 percent, to \$4.79 per square foot for residential construction and \$0.78 per square foot for commercial construction. In order to collect Level 1 fees districts must first prepare and adopt a justification study for Level 1. Proposals for Developer Fee Justification Study are enclosed in the packet.

Motion _____ Second _____ Vote _____

9.5 Intercom Replacement/Upgrade Proposals

The district is in need of a replacement/upgrade to the intercom system for mass notifications, especially during emergencies. Proposals for the Intercom Replacement/Upgrade are enclosed in the packet.

Motion _____ Second _____ Vote _____

10. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to

be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

11. NEXT BOARD MEETING

- **November 14, 2022**

12. CLOSED SESSION

- *Government Code 54957* – Public Employee Discipline/Dismissal/Release/Complaint

13. REPORT OUT FROM CLOSED SESSION

Motion _____ Second _____ Vote _____

14. ADJOURNMENT

South Sutter Charter School and
 Marcum-Illinois Union Elementary School District
Monthly Report to Authorizer
October 2022



Month End Enrollment Information: September 30, 2022

Total Active Enrollment	2293
Prospective Students	27

Enrollment by County	
Butte	171
Colusa	15
Placer	605
Sacramento	1169
Sutter	83
Yolo	115
Yuba	135

**The total enrollment number, enrollment by grade, and enrollment by the county do not include the prospective student count.*

Enrollment by Grade Level	
TK/K	210
1st	179
2nd	190
3rd	202
4th	183
5th	191
6th	166
7th	187
8th	173
9th	156
10th	161
11th	161
12th	134

Enrollment Trends/Comments

Based on last month's discussion, here is historical enrollment data. This data reflects how the current year's enrollment compares to the years prior to COVID and shutdowns.

Year	2022	2019	2018
Enrollment	2293	2083	2017
Percentage Increase from 2018	14%	3%	-

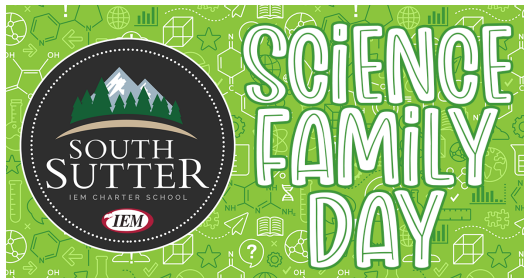
News from IEM

IEM and school leaders are participating in a year long leadership program provided by [Phoenix Performance Partners](#). The focus is on developing and cultivating a growth mindset as well as emotional intelligence.

The goals of the program include:

- Creating such cultures in businesses contributes to economic growth and opportunity.
- Creating such cultures in not-for-profits expands social opportunity.
- Creating such cultures in educational organizations empowers future generations.

Upcoming Events



Join us for Science Family Day!
October 18th, 2022 from 1:00-3:00
Folsom Community Center
52 Natoma St, Folsom, CA 95630

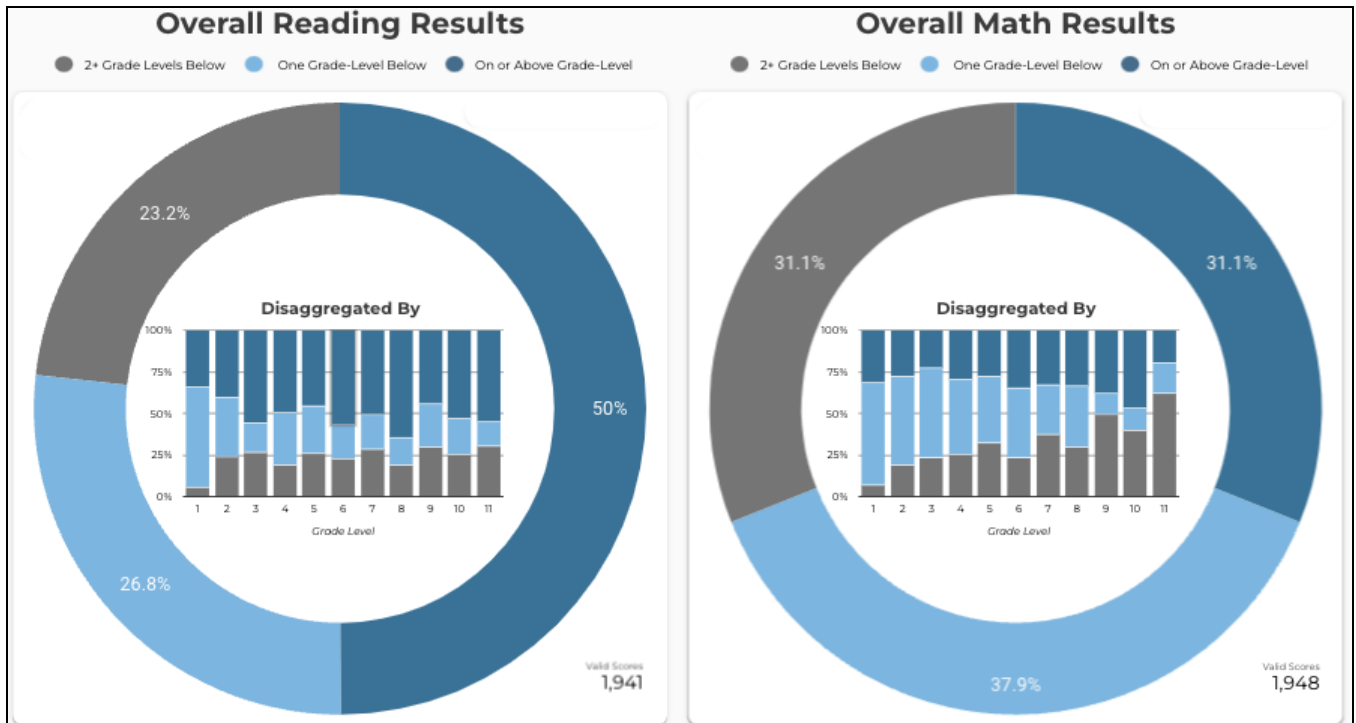
Over 500 students have registered!

Educational Program Updates

Assessment & Accountability

Our Local Indicators for the 2022 California School Dashboard were submitted at the end of September. South Sutter met the criteria for all indicators. These will be released to the public by the CDE later this year, tentatively scheduled for December.

Our i-Ready Beginning year window ended September 7th, and South Sutter results looked good, with half of students scoring on level in Reading and nearly a third scoring on level in Math for their **current** grade at the start of the school year. These Tier 1 outcomes are similar in Reading and slightly better in Math than this time last year.

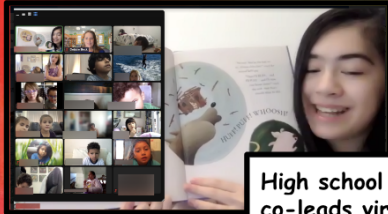


LIVE K-8 Virtual Instruction Program

LIVE classes are totally new in 2022-23! These non-credit bearing classes are offered by ES as semester long classes and cover a wide variety of academic subject areas (ELA, Math, Social Science, Science, etc) for students in grades TK-8. Each full time ES is asked to teach 2 weekly classes each semester and they worked hard before the school year began to identify fun, engaging curricula for their students. The response from students and parents has been amazing. We are offering 530 different classes with over 1700 unique students for a total of over 4200 enrollments across our schools!

Feedback on L.I.V.E. from Parents, ESs and Students:

Learning is happening...



Class is amazing. The students are thoughtful and actively engaged.

I was surprised by how much fun it was to interact with the kiddos. They were so engaged and chatty.

High school student co-leads virtual Storytime Club with her ES! The students loved every minute!

Parent feedback:
I was so impressed that he was already applying today's lesson from your class. Miles tends to have a really short temper and he was so patient this afternoon. Thanks for what you do and for your patience with my little guy.

Oh my gosh- I had a blast teaching my first LIVE! It's soooooo much different (& better) than last year's office hours! The TK/K students were just so sweet and fun.

TK/K students just make life better. They are full of life, leave zoom when they feel they should, blurt out great family facts, and love to sing. I can't wait for them to learn the songs.

Loved it! It was an exciting boost to my day and I loved feeling the joy of teaching and seeing kids love to learn!



ESs and students are engaging...



I was super nervous all week but really enjoyed my 2 novel study classes for grades 5/6 this morning. Students were well behaved and self-regulated mute when not engaging.

I love that I get to teach something that I love and to a grade that I love! I let kids go crazy with the annotation tools and then when I told them it was time to stop using them, they were very cooperative.

A fun and engaging game of "Would you rather?" to engage and build community with TK/K kiddos!

Pure joy during a 'brain break' in his LIVE class!

All I can say is Thank You for 5 year old Victor who once went to Victorville and filled my session with amazingly cute stories!!

Loved it! It was an exciting boost to my day and I loved feeling the joy of teaching and seeing kids love to learn!



Upcoming Engagement Opportunities



Federal/State Reporting & LCAP

- September reporting for ESSER I, II, and III funds, Educator Effectiveness, and Universal Pre-Kindergarten Grants is complete.
- New for the 22-23 school year, our school will be accepting Title IV funds. These federal categorical funds will be used to support student health and wellness and well-rounded educational opportunities for our students!
- We are preparing to hold our first Stakeholder Engagement meetings to review our LCAP goals, end of year 21-22 data, and beginning of the year i-Ready data with parents, students, staff, and community members. During this meeting, we will also review our Title I program and Parent Engagement Policy. We will share the meeting information with the board when it is scheduled.

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

September 12, 2022 Board Meeting Minutes

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Called to order at 6:00 pm.

2. ROLL CALL

BOARD MEMBERS PRESENT: Jeff Moore, Jill Bramhill, Keith Turner, Josh Wanner

BOARD MEMBERS ABSENT: Alan Menigoz

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Josh Wanner motioned to approve the agenda as amended. Keith Turner seconded. Roll Call Vote 4-0.

4. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel addressed the Board. She shared that IEM has hired a new Director of Accounting and Finance. His first day was today. She also shared that South Sutter is still in Open Enrollment, the small waitlist that South Sutter does have is getting enrolled quickly as long as they have an ES that can serve those students' zip codes. Cynthia informed the Board that Nancy Helm was honored as this year's ES of the year at the August PD meeting. She noted that South Sutter has begun its beginning of the year iReady testing and informed the Board that South Sutter will be doing remote state testing again this year. The preliminary review of CAASPP scores show significant gains for South Sutter. On October 18th at the Folsom Community Center, South Sutter will be hosting Family Science Day. Cynthia noted that most Educational Specialists (ES) are at their desired level of students but that there is still space for about 75 students across the 5 counties with the staffing currently in place.

5. SUPERINTENDENT'S REPORT

Mrs. Irby addressed the Board and gave a summary on the following items:

- Overall the first few weeks of school have gone really well.
- The East Nicolaus Labor Day Parade went well despite the heat. Our amazing families put forth a lot of effort into our float and hamburger booth. The TK-2nd grade float took 1st place.
- There was a heat wave last week that sparked recommendations from CDPH that Marcum followed. Marcum had indoor recess from 10-4 and did a 2 bus route to shorten the time students had on the bus.
- Preschool Licensing visited on the 4th day of school. No findings.
- The Health Inspector visited during lunch on the second week of school. No findings.
- Fiscal Auditor came last week. Everything looks good. There will likely be a transportation MOE finding. This is due to the fact that the auditor has to compare our

transportation costs to the costs we had in 12-13. During that year we purchased a bus, no bus was purchased last year so we did not spend a comparable amount. This will not be a financial finding, just informational. The auditor is still looking into this, it may not end up as a finding, but Mrs. Irby wanted the Board to be aware.

-Student Council Election was held and Student Council is already hard at work preparing activities for the students. They are working on Constitution Day Rotation Activities.

-Mrs. Lucas is also starting a Yearbook Committee to give students an opportunity to help with the yearbook.

-Mrs. Brazil sent out applications for the California Junior Scholarship Federation. We're excited to start this up at Marcum this year.

-Preliminary CAASPP data looks pretty good. Mrs. Brazil will share an update with the Board next meeting.

-Before and After School Programs are going well. One of our afterschool employees resigned, we found a replacement last week.

6. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

6.1 Approval of Minutes: August 15, 2022

6.2 Approval of Monthly Warrants: 7007, 7080, 7118, 7173, 7176

6.3 Williams Act: 0 Complaints

6.4 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
10	20	17	19	21	20	22	23	20	22	194

Marcum-Illinois Preschool Enrollment

Full Time 15

Part Time 8

**As of 9-7-22*

Keith Turner motioned to approve the Minutes with the addition of the date added. Josh Wanner seconded. Roll Call Vote 4-0.

Jeff Moore motioned to approve the consent agenda. Jill Bramhill seconded. Roll Call Vote 4-0.

7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None.

8. INFORMATION ITEMS

8.1 Learning Communities for School Success Program (LCSSP) Grant Presentation of Results

Marcum-Illinois is the recipient of a grant through SCSOS that supported providing Counseling Services at Marcum. SCSOS prepared an info graphic and data

representation of the services provided as well as survey results from a school wide SEL survey that was given twice in 2021-2022.

8.2 MIUSD Governance Handbook

This handbook reflects the governance team's work on creation of a framework for effective governance. This involves ongoing discussions about unity of purpose, trustee roles, commitment to norms, and developing consensus on protocols / formal structures that will enable the governance team to perform its responsibilities in a way that best benefits the children of Marcum-Illinois Union School District. The Board is advised to review this handbook and inform the Superintendent of needed updates/changes prior to next board meeting as it will be recommended for approval at the next Board meeting.

8.3 Public Hearing for Sufficiency of Instructional Materials

MIUSD receives funds from the state for textbooks and instructional materials. According to Education Code 60242.5, the district is required to hold a public hearing before the eighth week of school and adopt a resolution attesting that the District has sufficient textbooks.

Public Hearing Start: 6:43pm

Mrs. Kyle noted that 5th grade has plenty of textbooks for all students. Jameson Moore acknowledged that there are enough text books for his classes.

Public Hearing End: 6:45pm

9. ACTION ITEMS

9.1 Approval of Resolution 2022-2023-1 for the Sufficiency of Instructional Materials

The Board is required to attest that the District has sufficient textbooks before the eighth week of school.

Jeff Moore motioned to approve the resolution. Jill Bramhill seconded. Roll call vote 4-0.

9.2 Approval of Unaudited Actuals for 2021-2022

The 2021-22 Unaudited Actuals are submitted for Board approval. This is the final calculation of revenues and expenditures, which will be audited by the District's Independent auditor.

Jill Bramhill motioned to approve the unaudited actuals. Keith Turner seconded. Roll call vote 4-0.

9.3 Approval of Resolution 2022-2023-2 to comply with the Gann Amendment

Each year school districts & other public agencies must certify that it did not exceed a limit imposed on appropriations for each fiscal year. This limit, called the "Gann Limit", is calculated on a base year of 1978-1979 & adjusted each year by changes in per capita personal income growth.

Jeff Moore motioned to approve the resolution. Jill Bramhill seconded. Roll call vote 4-0.

9.4 Approval of Resolution 2022-2023-3 to comply with the Education Protection Account

The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board.

Jeff Moore motioned to approve the resolution. Jill Bramhill seconded. Roll call vote 4-0.

9.5 Approval of Inter-district Transfer Students to Marcum-Illinois UESD

Per the Marcum-Illinois Inter-district Transfer Agreement, school administrators make the initial decision regarding the application for inter-district transfer, however the Governing Board shall give final approval for all intra/inter-district agreements. For the 2022-2023 school year, there are 119 inter-district transfers.

Keith Turner motioned to approve the Inter-district transfers. Jill Bramhill seconded. Roll call vote 4-0.

9.5 Approval of Increase to Substitute Teacher Pay Rate

It is recommended that the Board approve an increase to the Substitute Teacher Pay Rate in order to increase the likelihood of coverage for teacher absences. Current Sub Pay rate is \$135 full day (7.5 hrs), \$70 part day (4 hrs). Recommended increase to \$175 (7.5 hrs) full day, \$90 part day (4 hrs).

Jeff Moore motioned to approve an increase to the Substitute Teacher Pay Rate to \$175 per day, \$90 per half day, and \$190 per day if substituting 10 or more consecutive school days. The increase is to be enacted as of September 13, 2022. Josh Wanner seconded the motion. Roll Call Vote 4-0.

10. COMMENTS FROM THE PUBLIC

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Paula Villarreal thanked the parents and staff who participated and helped out at the Labor Day Parade. She knows how much work that is and she was thankful they were willing to do it for the schools.

Emily Daddow introduced herself and informed the Board that she was running for a trustee position in the upcoming election. She thanked the Board for their hard work.

Robin Kyle thanked Maggie for the grant writing she has been doing. She also noted that she liked our substitute Juana and was happy to see an increase to the sub rate. She noted that she would like to see something having to do with Arts and Music offered to our students either during the school day or after the school day.

Paula Villarreal shared that the mother of our preschool teacher, Margarita, and substitute, Juana, was going for her United States Citizenship on Monday.

Jill Bramhill noted that she wants sports back at school and shared that she was willing to spearhead it if needed.

Mrs. Irby shared that the return of sports is in the works. She has been working with the other Superintendents and will be sending out information soon.

11. NEXT BOARD MEETING

- **October 10, 2022**

12. CLOSED SESSION

- *Government Code 54957* – Public Employee Discipline/Dismissal/Release/Complaint

13. REPORT OUT FROM CLOSED SESSION

Nothing to report.

14. ADJOURNMENT

Meeting adjourned at 8:17 pm.

Approval Batch 007215										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
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Check #	00576944	2023 01-0000-0-5804-00-0000-7200-000-000-0000-00				Check Date 09/08/22	PO#		Register # 000205		
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Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 007215 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
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Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)

Approval Batch 007215 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAM'S CLUB (009139/1) (continued)								(continued)	
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		2023 01-0000-0-4300-00-0000-3600-000-000-0000-00		(continued)							
Check #	00576950					Check Date 09/08/22	PO#		Register # 000205		
2022/23	08/15/22		STAFF BREAKFAST	000766 (955099)	09/06/22	Paid	Printed	243.28		243.28	
		2023 01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00576950					Check Date 09/08/22	PO#		Register # 000205		
2022/23	08/15/22		VAN FUEL	003618 (955099)	09/06/22	Paid	Printed	61.27		61.27	
		2023 01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00576950					Check Date 09/08/22	PO#		Register # 000205		
2022/23	08/16/22		BTS NIGHT WATER	009116 (955099)	09/06/22	Paid	Printed	80.28		80.28	
		2023 01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00576950					Check Date 09/08/22	PO#		Register # 000205		
2022/23	08/18/22		VAN FUEL	003330 (955099)	09/06/22	Paid	Printed	72.39		72.39	
		2023 01-0000-0-4300-00-0000-3600-000-000-0000-00									
Check #	00576950					Check Date 09/08/22	PO#		Register # 000205		
Total Invoice Amount								727.65			
AP Vendor		SOUTH SUTTER CHARTER SCHOOL (000215/1) P.O. BOX 1012 PLACERVILLE, CA 95667									
2022/23	09/01/22	R22-00017	21-22 FINAL PROPERTY TAX IN LIEU	123 (955099)	09/06/22	Paid	Printed	112,167.00		112,167.00	
		2023 01-0000-0-8096-00-0000-0000-000-000-0000-00									
		2023 01-0000-0-9510- - - - - - - - - - - - - - - -						112,167.00			
Check #	00576951					Check Date 09/08/22	PO# P22-00017		Register # 000205		
Total Invoice Amount								112,167.00			
Direct Vendor		STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689									
2022/23	08/27/22		GR 3 MICE	3516480337 (955099)	09/06/22	Paid	Printed	70.72		70.72	
		2023 01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00576952					Check Date 09/08/22	PO#		Register # 000205		
Total Invoice Amount								70.72			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)

Approval Batch 007215 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074								
2022/23	08/30/22		WEDGE MOP HEADS	81142489 (955099)	09/06/22	Paid	Printed	17.63		17.63
Check #		2023 01-0000-0-4300-00-0000-8100-000-0000-00				Check Date 09/08/22		PO#	Register # 000205	
Total Invoice Amount								17.63		

Approval Batch 007279 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			A-Z BUS SALES INC (003826/2) PO BOX 102479 PASADENA, CA 91189-2479							
2022/23	09/08/22		BUS WIPERS/HEATER FILTER	02P496418 (962491)	09/13/22	Paid	Printed	50.06		50.06
Check #		2023 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date 09/15/22		PO#	Register # 000206	
Total Invoice Amount								50.06		
Direct Vendor			DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT (001366/1) P.O. BOX 944255 SACRAMENTO, CA 94244-2550							
2022/23	09/06/22		LIVE SCAN	601463 (962491)	09/13/22	Paid	Printed	64.00		64.00
Check #		2023 01-0000-0-5804-00-0000-7200-000-000-0000-00				Check Date 09/15/22		PO#	Register # 000206	
Total Invoice Amount								64.00		
Direct Vendor			HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030							
2022/23	07/28/22		OPERATIONS SUPPLIES	8222265 (962491)	09/13/22	Paid	Printed	102.70		102.70
Check #		2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 09/15/22		PO#	Register # 000206	
2022/23	08/02/22		OPERATIONS SUPPLIES	3621650 (962491)	09/13/22	Paid	Printed	99.07		99.07
Check #		2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 09/15/22		PO#	Register # 000206	
2022/23	08/04/22		SHADE SUPPLIES	1551400 (962491)	09/13/22	Paid	Printed	46.87		46.87
Check #		2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 09/15/22		PO#	Register # 000206	
2022/23	08/09/22		OPERATIONS SUPPLIES	6511982 (962491)	09/13/22	Paid	Printed	62.59		62.59
Check #		2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 09/15/22		PO#	Register # 000206	

Approval Batch 007279 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor HOME DEPOT CREDIT SERVICES (continued)							(continued)			
2022/23	08/15/22		OPERATIONS SUPPLIES	223853 (962491)	09/13/22	Paid	Printed	25.61		25.61
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00577383				Check Date 09/15/22	PO#		Register # 000206	
2022/23	08/18/22		SOLAR LOCK	7623436 (962491)	09/13/22	Paid	Printed	24.11		24.11
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00577383				Check Date 09/15/22	PO#		Register # 000206	
Total Invoice Amount								360.95		
Direct Vendor OFFICE EQUIPMENT FINANCE SVCS. (000438/1)										
P.O. BOX 790448										
ST. LOUIS, MO 63179-0448										
2022/23	08/26/22		COPIER LEASE	480913185 (962491)	09/13/22	Paid	Printed	981.78		981.78
Check #	2023 01-0000-0-5600-00-1110-1000-000-000-0000-00	00577384				Check Date 09/15/22	PO#		Register # 000206	
Total Invoice Amount								981.78		
Direct Vendor PROPACIFIC FRESH (014752/1)										
P.O. BOX 1069										
DURHAM, CA 95938										
2022/23	09/06/22		CAFETERIA FOOD	6953776 (962491)	09/13/22	Paid	Printed	1,060.30		1,060.30
Check #	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00	00577385				Check Date 09/15/22	PO#		Register # 000206	
2022/23	09/06/22		CAFETERIA MILK	6953776-1 (962491)	09/13/22	Paid	Printed	364.76		364.76
Check #	2023 13-5310-0-4712-00-0000-3700-000-000-0000-00	00577385				Check Date 09/15/22	PO#		Register # 000206	
Total Invoice Amount								1,425.06		
Direct Vendor RECOLOGY YUBA-SUTTER (005096/1)										
PO DRAWER G										
MARYSVILLE, CA 95901										
2022/23	08/31/22		20 YD DEBRIS BOX	277731 (962491)	09/13/22	Paid	Printed	462.54		462.54
Check #	2023 01-0000-0-5506-00-0000-8200-000-000-0000-00	00577386				Check Date 09/15/22	PO#		Register # 000206	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 007279 (continued) **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Total Invoice Amount 462.54

Direct Vendor SHADD JANITORIAL SUPPLY (008795/1)
226 BRIDGE ST
YUBA CITY, CA 95991

2022/23	09/06/22		HAND SANITIZER	231299 (962491)	09/13/22	Paid	Printed	267.70		267.70
Check #	00577387	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 09/15/22	PO#		Register # 000206	

Total Invoice Amount 267.70

Direct Vendor STAPLES ADVANTAGE DEPT LA (000322/1)
P O BOX 83689
CHICAGO, IL 60696-3689

2022/23	08/27/22		CREDIT	3516480334 (962491)	09/13/22	Paid	Printed	199.22-		199.22-
Check #	00577388	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 09/15/22	PO#		Register # 000206	

2022/23	09/03/22		COPY PAPER AND K SUPPLIES	3517275816 (962491)	09/13/22	Paid	Printed	462.96		462.96
Check #	00577388	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 09/15/22	PO#		Register # 000206	

2022/23	09/03/22		OFFICE SUPPLIES	3517275816-1 (962491)	09/13/22	Paid	Printed	72.63		72.63
Check #	00577388	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00				Check Date 09/15/22	PO#		Register # 000206	

Total Invoice Amount 336.37

Direct Vendor SUTTER BUTTES COMMUNICATION (004604/1)
445 PALORA AVE.
YUBA CITY, CA 95991

2022/23	09/01/22		REPEATER FEE OCT-DEC 22	44141 (962491)	09/13/22	Paid	Printed	46.50		46.50
Check #	00577389	2023 01-0000-0-5900-00-0000-8100-000-000-0000-00				Check Date 09/15/22	PO#		Register # 000206	

Total Invoice Amount 46.50

Direct Vendor SYSCO FOOD SVCS OF SACRAMENTO (000043/2)
PO BOX 138007
SACRAMENTO, CA 95813-8007

Approval Batch 007279 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000043/2) (continued)									
2022/23	09/07/22		CAFETERIA FOOD	331903448 (962491)	09/13/22	Paid	Printed	434.66		434.66	
Check #	2023 00577390	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
2022/23	09/07/22		CAFETERIA SUPPLIES	331903448-1 (962491)	09/13/22	Paid	Printed	280.09		280.09	
Check #	2023 00577390	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
Total Invoice Amount								714.75			
Direct Vendor		THORNTON'S GAS (004577/1) 2041 WATT AVENUE EAST NICOLAUS, CA 95622									
2022/23	08/16/22		BUS PROPANE 8/16	130682 (962491)	09/13/22	Paid	Printed	100.21		100.21	
Check #	2023 00577391	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
2022/23	08/19/22		BUS PROPANE 8/19	1197 (962491)	09/13/22	Paid	Printed	74.51		74.51	
Check #	2023 00577391	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
2022/23	08/22/22		BUS PROPANE 8/22	1204 (962491)	09/13/22	Paid	Printed	75.08		75.08	
Check #	2023 00577391	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
2022/23	08/24/22		BUS PROPANE 8/24	1230 (962491)	09/13/22	Paid	Printed	40.08		40.08	
Check #	2023 00577391	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
2022/23	08/26/22		BUS PROPANE 8/26	505012 (962491)	09/13/22	Paid	Printed	82.15		82.15	
Check #	2023 00577391	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
2022/23	08/30/22		BUS PROPANE 8/30	130723 (962491)	09/13/22	Paid	Printed	62.39		62.39	
Check #	2023 00577391	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 09/15/22	PO#		Register # 000206		
Total Invoice Amount								434.42			
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108									
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)											

Approval Batch 007279 (continued)							Bank Account COUNTY - COUNTY				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		VERIZON WIRELESS (009718/1)			(continued)						
2022/23	09/02/22		CELL SERVICE	9914891441	09/13/22	Paid	Printed	310.60		310.60	
			8/3-9/2	(962491)							
Check #	2023 01-0000-0-5900-00-0000-2700-000-000-0000-00										
00577392						Check Date 09/15/22	PO#		Register # 000206		
Total Invoice Amount								310.60			

Approval Batch 007280							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579								
2022/23	09/11/22		PREK WATER 8/16 AND 8/30	15604920091122 (962491)	09/13/22	Paid	Printed	24.98		24.98
Check #	2023 12-6105-0-5800-00-0001-1000-000-0000-00	00577393				Check Date 09/15/22	PO#		Register # 000207	
2022/23	09/11/22		OFFICE/STAFF WATER 8/16 AND 8/30	15604920091122-1 (962491)	09/13/22	Paid	Printed	155.82		155.82
Check #	2023 01-0000-0-5800-00-0000-2700-000-0000-00	00577393				Check Date 09/15/22	PO#		Register # 000207	
Total Invoice Amount								180.80		

Approval Batch 007338 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			ADVANCED TECHNOLOGY GROUP (000021/1) 1731 CAPRI DRIVE YUBA CITY, CA 95993							
2022/23	09/14/22		21-22 E-RATE SERVICES	550 (967134)	09/19/22	Paid	Printed	3,850.00		3,850.00
Check #	2023 01-0000-0-5800-18-0000-2700-000-000-0000-00	00577761				Check Date 09/22/22	PO#			Register # 000209

Total Invoice Amount 3,850.00

Direct Vendor			CLARK PEST CONTROL OF STOCKTON (001045/1) PO BOX 1480 LODI, CA 95241							
2022/23	09/14/22		PEST SERVICE 9/14	31599238 (967134)	09/19/22	Paid	Printed	180.00		180.00
Check #	2023 01-0000-0-5507-00-0000-8200-000-000-0000-00	00577762				Check Date 09/22/22	PO#			Register # 000209

Total Invoice Amount 180.00

Direct Vendor			CSBA DCS (0200) CO WEST AMERICA BANK (001251/1) PO BOX 1450 SUISUN CITY, CA 94585-4450							
2022/23	05/25/22		CSBA MEMBERHIP 22-23	INV-60811-F2F1T2 (967134)	09/19/22	Paid	Printed	2,435.00		2,435.00
Check #	2023 01-0000-0-5300-00-0000-7100-000-000-0000-00	00577763				Check Date 09/22/22	PO#			Register # 000209
2022/23	05/25/22		GAMUT POLICY PLUS 22-23	INV-61953-Q0N8G0 (967134)	09/19/22	Paid	Printed	2,080.00		2,080.00
Check #	2023 01-0000-0-5800-00-0000-7100-000-000-0000-00	00577763				Check Date 09/22/22	PO#			Register # 000209
2022/23	05/25/22		GAMUT POLICY 22-23	INV-61953-Q0N8G0-1 (967134)	09/19/22	Paid	Printed	1,100.00		1,100.00
Check #	2023 01-0000-0-5800-00-0000-7100-000-000-0000-00	00577763				Check Date 09/22/22	PO#			Register # 000209

Total Invoice Amount 5,615.00

Direct Vendor			DOMINO'S (000031/2) 1545 N TEXAS ST SUITE 306 FAIRFIELD, CA 94533							
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Approval Batch 007338 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		DOMINO'S (000031/2)		(continued)							
2022/23	09/12/22		PIZZA LUNCH 9/9/22	214 (967134)	09/19/22	Paid	Printed	249.50		249.50	
Check #	2023 00577764	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/22/22	PO#		Register # 000209		
2022/23	09/19/22		PIZZA LUNCH 9/2/22	210 (967134)	09/19/22	Paid	Printed	229.50		229.50	
Check #	2023 00577764	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/22/22	PO#		Register # 000209		
Total Invoice Amount								479.00			
Direct Vendor		INTERGRATED FIRE SYSTEMS (001994/1) 269 TECHNOLOGY WAY ROCKLIN, CA 95765									
2022/23	09/15/22		ANNUAL FIRE ALARM MONITORING 9/22/22-9/21/23	52704 (967134)	09/19/22	Paid	Printed	420.00		420.00	
Check #	2023 00577765	01- 8150- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00				Check Date 09/22/22	PO#		Register # 000209		
Total Invoice Amount								420.00			
Direct Vendor		LOZANO SMITH LLP (006607/1) 7404 NORTH SPALDING FRESNO, CA 93720-3370									
2022/23	09/13/22		LEGAL-AUG 22	2171326 (967134)	09/19/22	Paid	Printed	1,186.00		1,186.00	
Check #	2023 00577766	01- 0000- 0- 5805- 00- 0000- 7110- 000- 000- 0000- 00				Check Date 09/22/22	PO#		Register # 000209		
Total Invoice Amount								1,186.00			
Direct Vendor		MICHELLE M. HANSON CPA (012019/1)									
2022/23	09/07/22		21-22 AUDIT PROGRESS #1	17-0793 (967134)	09/19/22	Paid	Printed	4,000.00		4,000.00	
Check #	2023 00577767	01- 0000- 0- 5806- 00- 0000- 7191- 000- 000- 0000- 00				Check Date 09/22/22	PO#		Register # 000209		
Total Invoice Amount								4,000.00			
Direct Vendor		PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 007338 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		PACIFIC GAS & ELECTRIC (003433/1)			(continued)					
2022/23	09/12/22		ELECTRICITY	DP23-00016	09/19/22	Paid	Printed	1,446.94		1,446.94
			8/8-9/6	(967134)						
Check #	2023 01- 0000- 0- 5502- 00- 0000- 8200- 000- 000- 0000- 00	00577768				Check Date 09/22/22	PO#		Register # 000209	
Total Invoice Amount								1,446.94		
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938								
2022/23	09/12/22		CAFETERIA FOOD	6955443 (967134)	09/19/22	Paid	Printed	1,219.36		1,219.36
Check #	2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00	00577769				Check Date 09/22/22	PO#		Register # 000209	
2022/23	09/12/22		CAFETERIA MILK	6955443-1 (967134)	09/19/22	Paid	Printed	360.42		360.42
Check #	2023 13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00	00577769				Check Date 09/22/22	PO#		Register # 000209	
2022/23	09/12/22		CAFETERIA SUPPLIES	6955443-2 (967134)	09/19/22	Paid	Printed	89.97		89.97
Check #	2023 13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00	00577769				Check Date 09/22/22	PO#		Register # 000209	
Total Invoice Amount								1,669.75		
Direct Vendor		RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901								
2022/23	09/01/22		RECOLOGY SEPT	71542104 (967134)	09/19/22	Paid	Printed	505.35		505.35
Check #	2023 01- 0000- 0- 5506- 00- 0000- 8200- 000- 000- 0000- 00	00577770				Check Date 09/22/22	PO#		Register # 000209	
Total Invoice Amount								505.35		
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993								
2022/23	09/14/22		CENGAGE 3-8	AR23-00246 (967134)	09/19/22	Paid	Printed	563.97		563.97
			MATERIALS							
Check #	2023 01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 007338 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) (continued)									
Check #	00577771					Check Date 09/22/22	PO#		Register # 000209		
2022/23	09/14/22		VALLEY ROSE K-2 MATERIALS	AR23-00246-1 (967134)	09/19/22	Paid	Printed	25.77		25.77	
Check #	00577771	2023 01-0000-0-4300-00-1110-1000-000-0000-00				Check Date 09/22/22	PO#		Register # 000209		
Total Invoice Amount								589.74			
Direct Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000043/2) PO BOX 138007 SACRAMENTO, CA 95813-8007									
2022/23	09/19/22		CAFETERIA FOOD	331921641 (967134)	09/19/22	Paid	Printed	72.72		72.72	
Check #	00577772	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00				Check Date 09/22/22	PO#		Register # 000209		
Total Invoice Amount								72.72			
Direct Vendor		WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074									
2022/23	09/08/22		OPERATIONS SUPPLIES	81166334 (967134)	09/19/22	Paid	Printed	68.98		68.98	
Check #	00577773	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 09/22/22	PO#		Register # 000209		
2022/23	09/15/22		OPERATIONS SUPPLIES	81180501 (967134)	09/19/22	Paid	Printed	813.29		813.29	
Check #	00577773	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00				Check Date 09/22/22	PO#		Register # 000209		
Total Invoice Amount								882.27			

Approval Batch 007391										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300									
2022/23	09/19/22		VISION/DENTAL OCT 22	DP23-00018 (971023)	09/27/22	Paid	Printed	3,519.58		3,519.58	
Check #	2023 01-0000-0-9514-	00578233	- - - - -	- - - - -							
							Check Date 09/29/22	PO#	Register # 000210		
Total Invoice Amount								3,519.58			
AP Vendor		CDW LLC (000058/2) 75 REMITTANCE DR STE 1515 CHICAGO, IL 60675									
F	2022/23	09/13/22	R23-00005	ELOP CHROMEBOOKS	CS49972 (971023)	09/27/22	Paid	Printed	8,159.09	8,159.09	
Check #	2023 01-0000-0-4400-00-1110-1000-000-0000-00	00578234									
							Check Date 09/29/22	PO# P23-00005	Register # 000210		
F	2022/23	09/13/22	R23-00005	ELOP CHROMEBOOKS	CS52977 (971023)	09/27/22	Paid	Printed	1,456.62	1,456.62	
Check #	2023 01-0000-0-4400-00-1110-1000-000-0000-00	00578234									
							Check Date 09/29/22	PO# P23-00005	Register # 000210		
F	2022/23	09/14/22	R23-00005	ELOP CHROMEBOOKS	CS58753 (971023)	09/27/22	Paid	Printed	990.00	990.00	
Check #	2023 01-0000-0-4400-00-1110-1000-000-0000-00	00578234									
							Check Date 09/29/22	PO# P23-00005	Register # 000210		
Total Invoice Amount								10,605.71			
Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942									
2022/23	09/14/22		MONTHLY TECH SEPT 22	13572 (971023)	09/27/22	Paid	Printed	1,200.00		1,200.00	
Check #	2023 01-0000-0-5800-00-0000-2420-000-000-0000-00	00578235									
							Check Date 09/29/22	PO#	Register # 000210		
Total Invoice Amount								1,200.00			
Direct Vendor		ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) PO BOX 2799 FORT WALTON BEACH, FL 32549-2799									
2022/23	09/16/22		TPA FEES AUG 22	85190 (971023)	09/27/22	Paid	Printed	6.00		6.00	
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00										

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 007391 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) (continued)								
2022/23	09/16/22		TPA FEES AUG 22	85190 (971023)	09/27/22	Paid	Printed	(continued)		
Check #	00578236			(continued)		Check Date 09/29/22	PO#		Register # 000210	
Total Invoice Amount								6.00		
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558								
2022/23	09/14/22		CAFETEIA FOOD	5258934 (971023)	09/27/22	Paid	Printed	3,537.93		3,537.93
	2023	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00578237					Check Date 09/29/22	PO#		Register # 000210	
Total Invoice Amount								3,537.93		
Direct Vendor		KAREN L. BOWEN (000042/1)								
2022/23	09/15/22		22-23 INITIAL ELPAC TESTING	222301 (971023)	09/27/22	Paid	Printed	90.00		90.00
	2023	01- 0000- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00578238					Check Date 09/29/22	PO#		Register # 000210	
Total Invoice Amount								90.00		
Direct Vendor		MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674								
2022/23	09/19/22		BUS #1 AND BUS #2 45 DAY INSPECT	2089 (971023)	09/27/22	Paid	Printed	250.00		250.00
	2023	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00								
Check #	00578239					Check Date 09/29/22	PO#		Register # 000210	
Total Invoice Amount								250.00		
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938								
2022/23	09/19/22		CAFETERIA FOOD	6957268 (971023)	09/27/22	Paid	Printed	1,247.47		1,247.47
	2023	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00578240					Check Date 09/29/22	PO#		Register # 000210	
2022/23	09/19/22		CAFETERIA MILK	6957268-1 (971023)	09/27/22	Paid	Printed	360.42		360.42
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 007215,007279,007280,007338,007391, Page Break by Check/Advice? = N, Zero? = Y)										

Approval Batch 007391 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		PROPACIFIC FRESH (014752/1)			(continued)			(continued)		
2022/23	09/19/22		CAFETERIA MILK	6957268-1	09/27/22	Paid	Printed	(continued)		
				(971023) (continued)						
	2023	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00578240					Check Date	09/29/22	PO#		Register # 000210
Total Invoice Amount								1,607.89		
Direct Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000043/2) PO BOX 138007 SACRAMENTO, CA 95813-8007								
2022/23	09/21/22		CAFETERIA FOOD	331927022	09/27/22	Paid	Printed	620.64		620.64
				(971023)						
	2023	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00578241					Check Date	09/29/22	PO#		Register # 000210
Total Invoice Amount								620.64		
Direct Vendor		SYSCO SACRAMENTO INC (000043/1) 7062 PACIFIC AVE PLEASANT GROVE, CA 95668								
2022/23	09/21/22		CAFETERIA SUPPLIES	331927022-1	09/27/22	Paid	Printed	196.10		196.10
				(971023)						
	2023	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00578242					Check Date	09/29/22	PO#		Register # 000210
Total Invoice Amount								196.10		
Direct Vendor		TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991								
2022/23	09/21/22		HEALTH OCT 22	DP23-00017	09/27/22	Paid	Printed	18,596.00		18,596.00
				(971023)						
	2023	01- 0000- 0- 9514- - - - - - - - - - -								
Check #	00578243					Check Date	09/29/22	PO#		Register # 000210
Total Invoice Amount								18,596.00		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	170,112.38	373,403.70-	543,516.08-
12	24.98	1,845.63	1,820.65
13	15,239.90	119.10	15,120.80-

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ESCAPE ONLINE

Checks Dated 09/08/2022 through 09/29/2022					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00576943	09/08/2022	AT&T CALNET	01-5900		85.44
00576944	09/08/2022	DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT	01-5804		32.00
00576945	09/08/2022	DOMINO'S	13-5800		479.00
00576946	09/08/2022	GOLD STAR FOODS	13-4300	57.49	
			13-4700	2,955.52	
			13-5800	4.50	3,017.51
00576947	09/08/2022	MCCLELLAN AG REPAIR	01-5600		568.61
00576948	09/08/2022	MONTANO CHAVEZ, EUNICE	01-5804		30.00
00576949	09/08/2022	PROPACIFIC FRESH	13-4700	1,029.72	
			13-4712	389.83	1,419.55
00576950	09/08/2022	SAM'S CLUB	01-4300		727.65
00576951	09/08/2022	SOUTH SUTTER CHARTER SCHOOL	01-9510		112,167.00
00576952	09/08/2022	STAPLES ADVANTAGE DEPT LA	01-4300		70.72
00576953	09/08/2022	WAXIE'S ENTERPRISES INC	01-4300		17.63
00577381	09/15/2022	A-Z BUS SALES INC	01-4300		50.06
00577382	09/15/2022	DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT	01-5804		64.00
00577383	09/15/2022	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	01-4300		360.95
00577384	09/15/2022	OFFICE EQUIPMENT FINANCE SVCS.	01-5600		981.78
00577385	09/15/2022	PROPACIFIC FRESH	13-4700	1,060.30	
			13-4712	364.76	1,425.06
00577386	09/15/2022	RECOLOGY YUBA-SUTTER	01-5506		462.54
00577387	09/15/2022	SHADD JANITORIAL SUPPLY	01-4300		267.70
00577388	09/15/2022	STAPLES ADVANTAGE DEPT LA	01-4300		336.37
00577389	09/15/2022	SUTTER BUTTES COMMUNICATION	01-5900		46.50
00577390	09/15/2022	SYSCO FOOD SVCS OF SACRAMENTO	13-4300	280.09	
			13-4700	434.66	714.75
00577391	09/15/2022	THORNTON'S GAS	01-4300		434.42
00577392	09/15/2022	VERIZON WIRELESS	01-5900		310.60
00577393	09/15/2022	ALHAMBRA & SIERRA SPRINGS	01-5800	155.82	
			12-5800	24.98	180.80
00577394	09/15/2022	BIRKO, OLGA	01-1100		41.25
00577761	09/22/2022	ADVANCED TECHNOLOGY GROUP	01-5800		3,850.00
00577762	09/22/2022	CLARK PEST CONTROL OF STOCKTON	01-5507		180.00
00577763	09/22/2022	CSBA DCS (0200) CO WEST AMERICA BANK	01-5300	2,435.00	
			01-5800	3,180.00	5,615.00
00577764	09/22/2022	DOMINO'S	13-5800		479.00
00577765	09/22/2022	INTERGRATED FIRE SYSTEMS	01-5800		420.00
00577766	09/22/2022	LOZANO SMITH LLP	01-5805		1,186.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/08/2022 through 09/29/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00577767	09/22/2022	MICHELLE M. HANSON CPA	01-5806		4,000.00
00577768	09/22/2022	PACIFIC GAS & ELECTRIC	01-5502		1,446.94
00577769	09/22/2022	PROPACIFIC FRESH	13-4300	89.97	
			13-4700	1,219.36	
			13-4712	360.42	1,669.75
00577770	09/22/2022	RECOLOGY YUBA-SUTTER	01-5506		505.35
00577771	09/22/2022	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-4300		589.74
00577772	09/22/2022	SYSCO FOOD SVCS OF SACRAMENTO	13-4700		72.72
00577773	09/22/2022	WAXIE'S ENTERPRISES INC	01-4300		882.27
00578233	09/29/2022	CALIFORNIA'S VALUED TRUST	01-9514		3,519.58
00578234	09/29/2022	CDW LLC	01-4400		10,605.71
00578235	09/29/2022	CENIOM	01-5800		1,200.00
00578236	09/29/2022	ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC	01-5800		6.00
00578237	09/29/2022	GOLD STAR FOODS	13-4700		3,537.93
00578238	09/29/2022	KAREN L. BOWEN	01-5800		90.00
00578239	09/29/2022	MCCLELLAN AG REPAIR	01-5600		250.00
00578240	09/29/2022	PROPACIFIC FRESH	13-4700	1,247.47	
			13-4712	360.42	1,607.89
00578241	09/29/2022	SYSCO FOOD SVCS OF SACRAMENTO	13-4700		620.64
00578242	09/29/2022	SYSCO SACRAMENTO INC	13-4300		196.10
00578243	09/29/2022	TCSIG	01-9514		18,596.00
			Total Number of Checks	49	185,418.51

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	37	170,153.63
12	CHILD DEVELOPMENT	1	24.98
13	CAFETERIA	12	15,239.90
Total Number of Checks		49	185,418.51
Less Unpaid Tax Liability			.00
Net (Check Amount)			185,418.51

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



970 Klamath Lane
 Yuba City, CA 95993
 PHONE: (530) 822-2933
 FAX: (530) 822-3085

QUARTERLY REPORT ON WILLIAMS/VALENZUELA UNIFORM COMPLAINTS

(Education Code § 35186)

District: Marcum - Illinois
 Person completing this form: Maggie Irby
 Title: Superintendent / Principal

The Quarterly Report will be submitted at the Sutter County Superintendent of School's Board Meeting on November 9, 2022 for the reporting months of July, August, September 2022.

Please indicate the date this information will be reported publicly at your District's governing board meeting: 10/10/22

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total Number of Complaints	Number Resolved	Number Unresolved
Textbooks & Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facilities/Conditions	0		
TOTALS	0		

Maggie Irby
 PRINT NAME OF DISTRICT SUPERINTENDENT

M. Irby
 SIGNATURE OF DISTRICT SUPERINTENDENT

SCHOOL DISTRICT/COUNTY/OFFICE OF EDUCATION: **Sutter**
 COUNTY: **Sutter**
 SCHOOL SITE: **Marcum-Illinois Union School District**
 SCHOOL TYPE (GRADE LEVELS): **PK-8**
 NUMBER OF CLASSROOMS ON SITE: **12**
 INSPECTOR'S NAME: **Jordan Garcia**
 INSPECTOR'S TITLE: **Custodian**
 NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE):
 TIME OF INSPECTION: **4:00pm**
 WEATHER CONDITION AT TIME OF INSPECTION: **Sunny**
 TOTAL ESTIMATED BUILDING VOLUME (CUBIC FEET): **2**
 TOTAL ESTIMATED SITE SQUARE FOOTAGE (ACREAGE): **10,000**
 TOTAL ESTIMATED BUILDING SQUARE FOOTAGE: **10,000**
 SITE ENROLLMENT: **216**
 DATE: **10/5/22**

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/MVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATEWAYS		
30	Number of "OK"s: 10 Number of "D"s: 0 Number of "X"s: 0 Number of "N/A"s: 20	10	29	25	30	30	29	10	22	30	24	30	30	3	29			
	Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s")	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	97.1%
	Total Percent per Category (average of above)*	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	98.5%
	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: **99.8%** → **SCHOOL RATING**** → **Exemplary**

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-99.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

INSPECTOR'S COMMENTS AND RATING EXPLANATION:

Fence on field has deficiencies

DISTRICT'S RESPONSES TO REPORT (Attach additional pages if necessary):

Will look into replacing fence around field.

NUMBER OF CUSTODIAL STAFF ASSIGNED TO SITE: 3 School Name: Marum
 DATE OF INSPECTION: 10/5/22

Building / Area Name	Area Characteristics (Grade level served, events, traffic volume, public usage, etc.)	1 Floors	2 Walls & Doors	3 Desks & Counters	4 Furniture	5 Baseboards / Window Sill	6 Light Fixtures	7 Sinks	8 Trash / Refuse	9 Windows	10 Water Fountains	11 Toilets	12 Mirrors & Hand Dryers	13 Bathroom Supplies	14 Graffiti	15 Landscaping	Rating
Cafeteria	serve lunch, assemblies, public use	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	N/A	N/A	OK	OK	N/A	OK
Kitchen	Prepare meals	OK	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	N/A	N/A	OK	OK	N/A	OK
Wash Room	Custodian's area	OK	OK	N/A	N/A	OK	OK	N/A	OK	N/A	OK	N/A	N/A	OK	OK	N/A	OK
Supply Room	supplies storage	OK	OK	OK	N/A	OK	OK	N/A	OK	N/A	N/A	N/A	N/A	OK	OK	N/A	OK
Room 24	Kinder	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	N/A	OK
Room 25	1st	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	N/A	OK
Room 24	2nd	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	N/A	OK
Room 23	TK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	N/A	OK
Room 22	4th	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	N/A	OK
Room 21	3rd	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	N/A	OK
Gym girls RR	Rest Room rest room	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK

District's Plan to Address:
 Deficiency Noted in Prior Year?
 Use additional Area Lines as necessary.

DATE: 10/5/22
SCHOOL NAME: St. Ann
NUMBER OF CUSTODIAL STAFF ASSIGNED TO SITE: 3

Building / Area Name	Area Characteristics (Grade level served, events, traffic volume, public usage, etc.)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Rating	
		Floors	Walls & Doors	Desks & Counters	Furniture	Benches / Window Sill	Light Pictures	Sinks	Trash / Refuse	Windows	Water Fountains	Toilets	Mirrors & Board Dryers	Bathroom Supplies	Graffiti	Landscaping		
Gym & Boys c	Restroom public use ok public use ok	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Equipment Room	storage	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Supply Room 2	storage	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Fiscal Office	Office	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Library	library public use ok	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
PK 17	part day PK tutoring, Den	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
PK 16	full day PK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Staff Cng. Supply	staff / adult use only	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Girls outside	Restroom public use ok	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Boys outside	Restroom public use ok	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room 30	Stm	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
District's Plan to Address:																		
Deficiency Noted in Prior Year?																		

Use additional Area Lines as necessary.

PART IIA: EVALUATION DETAIL		Date of Inspection: 015/22		School Name: Maricopa												
Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/VAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	RESTROOM INFESTATION	ELECTRICAL	RESTROOM	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES
Cafeteria	1000 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
Kitchen	300 SQ FT	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
Wash Room	40 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
Supply Room	35 SQ FT	OK	OK	N/A	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
Room 26	400 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
Room 25	400 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
Room 24	400 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
Room 23	400 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
Room 22	400 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
Room 21	400 SQ FT	OK	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

Marks: OK = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable
Use additional Area Lines as necessary.

Part 1a: EVALUATION DETAIL

Date of Inspection: 10/15/22

School Name: Marana

Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECHANICAL	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/SCREENS
Gym girls both room	20 SQ FT	N/A	OK	OK	OK	OK	OK	OK	N/A	OK	N/A	N/A	OK	OK	N/A	OK
COMMENTS:																
Gym boys both room	20 SQ FT	N/A	OK	OK	OK	OK	OK	OK	N/A	OK	N/A	N/A	OK	OK	N/A	OK
COMMENTS:																
Equipment Room	50 SQ FT	N/A	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
COMMENTS:																
Supply Room 2	440 SQ FT	N/A	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	N/A	OK
COMMENTS:																
Fiscal Office	50 SQ FT	N/A	OK	OK	OK	OK	OK	OK	N/A	N/A	OK	N/A	OK	OK	N/A	OK
COMMENTS:																
Library	500 SQ FT	N/A	OK	N/A	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	N/A	OK
COMMENTS:																
PK 17	700 SQ FT	N/A	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
COMMENTS:																
PK 16	600 SQ FT	N/A	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
COMMENTS:																
Staff Conference Supply	350 SQ FT	N/A	OK	N/A	OK	OK	OK	OK	N/A	N/A	OK	OK	OK	OK	N/A	OK
COMMENTS:																
Girls Outside	60 SQ FT	N/A	OK	OK	OK	OK	OK	OK	N/A	OK	OK	OK	OK	OK	N/A	OK
COMMENTS:																
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

Marks: OK = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable
Use additional Area Lines as necessary.

PART Iia: EVALUATION DETAIL		School Name: <u>Marina</u>														
		Date of Inspection: <u>10/5/22</u>														
Building / Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/VAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	RESTROOM INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	POLYURETHANE SCHOOL GROUNDS	WINDOWS/ DOORS/ GATEPOSTS
<u>Boys Outside RR</u>	<u>60 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>Room 30</u>	<u>600 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>Room 31</u>	<u>400 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>Room 32</u>	<u>400 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>Room 33</u>	<u>400 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>Playground</u>	<u>800 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>D</u>
<u>Main Office</u>	<u>500 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>Office RR</u>	<u>40 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>Principals Office</u>	<u>250 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
<u>RR Office</u>	<u>100 SQ FT</u>	<u>N/A</u> COMMENTS:	<u>OK</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>N/A</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>OK</u>	<u>N/A</u>	<u>OK</u>
District's Plan to Address:																
Deficiencies Noted in Prior Year?																

Marks: **OK** = Good Repair; **D** = Deficiency; **X** = Extreme Deficiency; **N/A** = Not Applicable
Use additional Area Lines as necessary.

South Sutter Charter School
Statement of Revenues and Expenditures by Period
7/1/2022 - 8/31/2022

	<u>7/1/2022 - 7/31/2022</u>	<u>8/1/2022 - 8/31/2022</u>	<u>Total</u>	
Revenue				
8290	Federal Title Revenue	289,474.00	0.00	289,474.00
8590	Other State Revenue	0.00	106,237.00	106,237.00
8660	Interest Revenue	0.00	715.00	715.00
8699	Local Revenue Other	<u>244,689.00</u>	<u>0.00</u>	<u>244,689.00</u>
	Total Revenue	<u>534,163.00</u>	<u>106,952.00</u>	<u>641,115.00</u>
Expenditures				
1100	Certificated Instruction	0.00	649,243.00	649,243.00
1110	AESS (A & B)	0.00	15,631.00	15,631.00
1120	HSST	0.00	3,271.00	3,271.00
1150	Special Instruction	76,873.00	76,022.00	152,894.00
1160	Tech Allowance Cert	7,026.00	10,969.00	17,995.00
1190	Stipend Certificated Teacher	2,975.00	759.00	3,734.00
1200	Certificated Student Support	75,721.00	77,109.00	152,829.00
1230	Certificated Support Hourly	0.00	1,683.00	1,683.00
1300	Director Advisors	70,560.00	59,002.00	129,562.00
1900	Other Certificated Staff	3,612.00	3,612.00	7,225.00
2200	Student Support	13,083.00	20,628.00	33,711.00
2230	Classified Support Hourly OT	1,310.00	1,889.00	3,198.00
2300	Director Classified	16,014.00	27,573.00	43,587.00
2400	Clerical Classified	64,272.00	66,194.00	130,466.00
2430	Clerical Hourly Classified	19,350.00	11,742.00	31,092.00
3101	STRS Employer Certificated	40,576.00	165,431.00	206,008.00
3201	PERS Employer Certificated	0.00	2,330.00	2,330.00
3202	PERS Employer Classified	25,835.00	27,265.00	53,100.00
3302	SS/Medicare Employer Class	12,976.00	22,679.00	35,654.00
3401	VSP Employer Cert	32,347.00	114,187.00	146,534.00
3402	VSP Employer Class	18,795.00	18,059.00	36,854.00
3501	SUI Certificated	0.00	3.00	3.00
3502	SUI Classified	4,077.00	12,142.00	16,219.00
3601	WC Cert	449.00	3,236.00	3,685.00
3602	WC Class	397.00	411.00	808.00
3901	Other ER Benefits - Cert (Aflac)	3,969.00	21,166.00	25,135.00
3902	Other ER Benefits - Class (Aflac)	1,299.00	961.00	2,260.00
4200	Library Materials	0.00	11,098.00	11,098.00
4300	Instructional Funds - Materials and	66,820.00	153,711.00	220,531.00
Supplies				
4310	IEM Office Materials & Supplies	13,646.00	16,077.00	29,723.00
4315	Materials & Supplies (Advisors)	0.00	1,072.00	1,072.00
4400	Non-Capitalized Equipment	1,458.00	13,961.00	15,420.00
5200	Travel & Conference Instructional	29,483.00	11,279.00	40,762.00
5202	SE Travel	375.00	0.00	375.00
5300	Dues and Memberships	18,766.00	0.00	18,766.00
5400	Other Insurance	16,541.00	0.00	16,541.00
5510	Operations & Housekeeping	1,728.00	2,461.00	4,190.00
5605	Rents Non-Instructional	788.00	0.00	788.00

5610	Rents, Leases, Repairs	845.00	212.00	1,057.00
5810	Contracted Instruction	154,966.00	121,163.00	276,129.00
5811	Guidance & Parent Inservice	6,108.00	18,876.00	24,984.00
5812	Student Records	8,146.00	10,000.00	18,146.00
5813	Testing Services	4,248.00	8,679.00	12,927.00
5814	Inst Supe, Curr Devl,Stf	15,054.00	20,283.00	35,338.00
5815	IT(Media, Tech)	20,110.00	5,141.00	25,250.00
5816	School Admin	6,515.00	18,651.00	25,166.00
5820	Sped Admin Cert	5,357.00	9,090.00	14,446.00
5825	Sped Admin Class	0.00	1,806.00	1,806.00
5830	IEM Instructional	55,623.00	58,564.00	114,186.00
5840	IEM Non-Instructional	129,787.00	136,648.00	266,435.00
5841	Annual Audit	10,500.00	0.00	10,500.00
5860	SE Contracted Instruction	27,261.00	99,824.00	127,084.00
5865	Special Ed Expenses	1,201.00	5,727.00	6,928.00
5880	Legal Fees	0.00	2,834.00	2,834.00
5890	Service Charges	1,730.00	1,730.00	3,459.00
5902	Postage	1,039.00	1,815.00	2,854.00
5910	Communications-Instructional	7,060.00	1,087.00	8,147.00
7438	Debt Service-Interest	<u>3,419.00</u>	<u>3,511.00</u>	<u>6,929.00</u>
	Total Expenditures	<u>1,100,090.00</u>	<u>2,148,493.00</u>	<u>3,248,583.00</u>
	Deficit/Surplus	<u>(565,927.00)</u>	<u>(2,041,540.00)</u>	<u>(2,607,467.00)</u>

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2021 to June 30, 2022

Charter School Name: South Sutter Charter
CDS #: 51714070109793
Charter Approving Entity: Marcum-Illinois Union Elementary
County: Sutter
Charter #: 724

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6279, and 9711-9789)

Description	Object Code	Unrestricted
A. REVENUES		
1. LCFF Sources		
State Aid - Current Year	8011	11,766,420.00
Education Protection Account State Aid - Current Year	8012	11,538,465.00
State Aid - Prior Years	8019	1,456,995.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	487,085.00
Other LCFF Transfers	8091, 8097	
Total, LCFF Sources		25,248,965.00
2. Federal Revenues (see NOTE in Section L)		
No Child Left Behind/Every Student Succeeds Act	8290	
Special Education - Federal	8181, 8182	
Child Nutrition - Federal	8220	
Donated Food Commodities	8221	
Other Federal Revenues	8110, 8260-8299	
Total, Federal Revenues		0.00
3. Other State Revenues		
Special Education - State	StateRevSE	
All Other State Revenues	StateRevAO	423,978.13
Total, Other State Revenues		423,978.13
4. Other Local Revenues		
All Other Local Revenues	LocalRevAO	1,606,683.08
Total, Local Revenues		1,606,683.08
5. TOTAL REVENUES		
		27,279,626.21
B. EXPENDITURES (see NOTE in Section L)		
1. Certificated Salaries		
Certificated Teachers' Salaries	1100	6,827,085.33
Certificated Pupil Support Salaries	1200	378,250.18
Certificated Supervisors' and Administrators' Salaries	1300	835,540.59
Other Certificated Salaries	1900	
Total, Certificated Salaries		8,040,876.10
2. Noncertificated Salaries		
Noncertificated Instructional Salaries	2100	
Noncertificated Support Salaries	2200	24,787.27

Noncertificated Supervisors' and Administrators' Salaries	2300	192,170.04
Clerical, Technical and Office Salaries	2400	914,395.14
Other Noncertificated Salaries	2900	
Total, Noncertificated Salaries		1,131,352.45

Description	Object Code	Unrestricted
3. Employee Benefits		
STRS	3101-3102	1,208,454.38
PERS	3201-3202	262,910.05
OASDI / Medicare / Alternative	3301-3302	198,123.21
Health and Welfare Benefits	3401-3402	1,324,514.62
Unemployment Insurance	3501-3502	106,793.71
Workers' Compensation Insurance	3601-3602	35,665.35
OPEB, Allocated	3701-3702	
OPEB, Active Employees	3751-3752	
Other Employee Benefits	3901-3902	260,301.10
Total, Employee Benefits		3,396,762.42
4. Books and Supplies		
Approved Textbooks and Core Curricula Materials	4100	
Books and Other Reference Materials	4200	9,202.54
Materials and Supplies	4300	2,294,823.45
Noncapitalized Equipment	4400	108,666.46
Food	4700	
Total, Books and Supplies		2,412,692.45
5. Services and Other Operating Expenditures		
Subagreements for Services	5100	
Travel and Conferences	5200	18,368.91
Dues and Memberships	5300	10,798.39
Insurance	5400	62,861.00
Operations and Housekeeping Services	5500	40,922.39
Rentals, Leases, Repairs, and Noncap. Improvements	5600	394,820.79
Transfers of Direct Costs	5700-5799	
Professional/Consulting Services and Operating Expend.	5800	6,525,177.80
Communications	5900	46,711.97
Total, Services and Other Operating Expenditures		7,099,661.25
6. Capital Outlay		
(Objects 6100-6170, 6200-6500 modified accrual basis only)		
Land and Land Improvements	6100-6170	
Buildings and Improvements of Buildings	6200	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	
Equipment	6400	
Equipment Replacement	6500	
Lease Assets	6600	106,787.00
Depreciation Expense (accrual basis only)	6900	
Amortization Expense - Lease Assets	6910	
Total, Capital Outlay		106,787.00
7. Other Outgo		
Tuition to Other Schools	7110-7143	
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	
All Other Transfers	7281-7299	
Transfers of Indirect Costs	7300-7399	(271,657.57)
Debt Service:		

Interest	7438	41,036.89
Principal (for modified accrual basis only)	7439	48
Total Debt Service		41,036.89
Total, Other Outgo		(230,620.68)
8. TOTAL EXPENDITURES		21,957,510.99
Description	Object Code	Unrestricted
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		5,322,115.22
D. OTHER FINANCING SOURCES / USES		
1. Other Sources	8930-8979	
2. Less: Other Uses	7630-7699	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(517,882.91)
4. TOTAL OTHER FINANCING SOURCES / USES		(517,882.91)
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		4,804,232.31
F. FUND BALANCE / NET POSITION		
1. Beginning Fund Balance/Net Position		
a. As of July 1	9791	14,218,592.00
b. Adjustments/Restatements	9793, 9795	1,308,907.00
c. Adjusted Beginning Fund Balance /Net Position		15,527,499.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		20,331,731.31
Components of Ending Fund Balance (Modified Accrual Basis only)		
a. Nonspendable		
1. Revolving Cash (equals Object 9130)	9711	
2. Stores (equals Object 9320)	9712	
3. Prepaid Expenditures (equals Object 9330)	9713	4,642.92
4. All Others	9719	
b. Restricted	9740	
c. Committed		
1. Stabilization Arrangements	9750	
2. Other Commitments	9760	
d. Assigned	9780	
e. Unassigned/Unappropriated		
1. Reserve for Economic Uncertainties	9789	
2. Unassigned/Unappropriated Amount	9790M	20,327,088.39
3. Components of Ending Net Position (Accrual Basis only)		
a. Net Investment in Capital Assets	9796	
b. Restricted Net Position	9797	
c. Unrestricted Net Position	9790A	

Description	Object Code	Unrestricted
G. ASSETS		49
1. Cash		
In County Treasury	9110	
Fair Value Adjustment to Cash in County Treasury	9111	
In Banks	9120	11,390,789.69
In Revolving Fund	9130	
With Fiscal Agent/Trustee	9135	
Collections Awaiting Deposit	9140	
2. Investments	9150	
3. Accounts Receivable	9200	9,919,210.51
4. Due from Grantor Governments	9290	
5. Stores	9320	
6. Prepaid Expenditures (Expenses)	9330	4,642.92
7. Other Current Assets	9340	(2,424,615.00)
8. Lease Receivable	9380	
9. Capital Assets (accrual basis only)	9400-9489	4,196,496.93
10. TOTAL ASSETS		23,086,525.05
H. DEFERRED OUTFLOWS OF RESOURCES		
1. Deferred Outflows of Resources	9490	
2. TOTAL DEFERRED OUTFLOWS		0.00
I. LIABILITIES		
1. Accounts Payable	9500	852,482.31
2. Due to Grantor Governments	9590	7,966.47
3. Current Loans	9640	1,199,541.96
4. Unearned Revenue	9650	
5. Long-Term Liabilities (accrual basis only)	9660-9669	
6. TOTAL LIABILITIES		2,059,990.74
J. DEFERRED INFLOWS OF RESOURCES		
1. Deferred Inflows of Resources	9690	694,803.00
2. TOTAL DEFERRED INFLOWS		694,803.00
K. FUND BALANCE /NET POSITION		
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2) (must agree with Line F2)		20,331,731.31

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE CO THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIRE

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")

Capital Outlay

- a. _____
b. _____

\$ _____

c.		
d.		50
e.		
f.		
g.		
h.		
i.		
j.		
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE		0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services

Objects of Expenditures		(E)
a. Certificated Salaries	1000-1999	
b. Noncertificated Salaries	2000-2999	
c. Employee Benefits	3000-3999	
d. Books and Supplies	4000-4999	
e. Services and Other Operating Expenditures	5000-5999	
TOTAL COMMUNITY SERVICES EXPENDITURES		

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster^{F1}

Brief Description i.e., COVID-19 (If no amounts, indicate "None")

- a. ESSER II
- b. ESSER III
- c. _____
- d. _____

TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2020-21 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction of allocations for covered programs in 2023-24.

- a. Total Expenditures (B8)
- b. Less Federal Expenditures (Total A2)
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]
- c. Subtotal of State & Local Expenditures
[a minus b]
- d. Less Community Services
[L2 Total]
- e. Less Capital Outlay & Debt Service
[Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]
- f. Less Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE \$
[c minus d minus e minus f]

objects are 6900, 6910, 7438,

200-6500, 6600, 7438, 7439,

Restricted	Total
	11,766,420.00
	11,538,465.00
	1,456,995.00
	487,085.00
	0.00
0.00	25,248,965.00
1,150,590.98	1,150,590.98
336,155.00	336,155.00
	0.00
	0.00
	0.00
1,486,745.98	1,486,745.98
1,925,376.00	1,925,376.00
1,035,822.95	1,459,801.08
2,961,198.95	3,385,177.08
845,282.51	2,451,965.59
845,282.51	2,451,965.59
5,293,227.44	32,572,853.65
1,442,307.36	8,269,392.69
125,781.54	504,031.72
52,487.06	888,027.65
	0.00
1,620,575.96	9,661,452.06
	0.00
	24,787.27

	192,170.04
172,099.61	1,086,494.75
	0.00
172,099.61	1,303,452.06
Restricted	Total
254,648.93	1,463,103.31
37,079.75	299,989.80
35,120.96	233,244.17
206,265.19	1,530,779.81
19,884.15	126,677.86
6,199.69	41,865.04
	0.00
	0.00
28,799.06	289,100.16
587,997.73	3,984,760.15
	0.00
	9,202.54
98,058.66	2,392,882.11
431,376.08	540,042.54
	0.00
529,434.74	2,942,127.19
	0.00
54,488.33	72,857.24
	10,798.39
	62,861.00
	40,922.39
855.45	395,676.24
	0.00
2,405,211.16	8,930,388.96
8,501.25	55,213.22
2,469,056.19	9,568,717.44
	0.00
	0.00
	0.00
	0.00
	0.00
	106,787.00
	0.00
	0.00
0.00	106,787.00
	0.00
	0.00
	0.00
	0.00
	0.00
271,657.57	0.00
	0.00

	41,036.89
	0.00
0.00	41,036.89
271,657.57	41,036.89
5,650,821.80	27,608,332.79
Restricted	Total
(357,594.36)	4,964,520.86
	0.00
	0.00
517,882.91	0.00
517,882.91	0.00
160,288.55	4,964,520.86
987,592.00	15,206,184.00
(987,592.00)	321,315.00
0.00	15,527,499.00
160,288.55	20,492,019.86
	0.00
	0.00
	4,642.92
	0.00
160,288.55	160,288.55
	0.00
	0.00
	0.00
	0.00
0.00	20,327,088.39
	0.00
	0.00
	0.00

Restricted	Total
	0.00
	0.00
31,060.33	11,421,850.02
	0.00
	0.00
	0.00
	0.00
1,780,490.29	11,699,700.80
	0.00
	0.00
	4,642.92
	(2,424,615.00)
	0.00
	4,196,496.93
1,811,550.62	24,898,075.67
	0.00
0.00	0.00
431,543.79	1,284,026.10
80,515.00	88,481.47
	1,199,541.96
	0.00
	0.00
512,058.79	2,572,049.53
1,139,203.28	1,834,006.28
1,139,203.28	1,834,006.28
160,288.55	20,492,019.86

**IE FOLLOWING
MPLIANCE WITH
MENT:**

Debt Service	Total
	0.00
	0.00

	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
	0.00
0.00	0.00

Services Activities:

Amount
(Enter "0.00" if none)

0.00

Amount

804,988.20
<u>109,595.94</u>
<u>914,584.14</u>

required
to

<u>27,608,332.79</u>
1,486,745.98
<u>26,121,586.81</u>
0.00
<u>41,036.89</u>
914,584.14
<u>25,165,965.78</u>

Marcum-Illinois Union School District



Governance Handbook

**Proposed September 13, 2022
Board Adopted October 10, 2022**

This handbook reflects the governance team's work on the creation of a framework for effective governance. This involves ongoing discussions about unity of purpose, trustee roles, commitment to norms, and developing consensus on protocols / formal structures that will enable the governance team to perform its responsibilities in a way that best benefits the children of Marcum-Illinois Union School District.

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EFFECTIVE GOVERNANCE

Governance – A Definition

School district governance is the process of setting organizational policies and standards that are adopted by the Board of Trustees and implemented by the Superintendent in order to provide strategic direction and ensure that objectives are met, risks are managed appropriately, and resources are utilized responsibly in order to ensure the best education possible for all students.

Governance tenets encompass the basic characteristics and behaviors that enable governance team members to effectively create a climate for excellence in a school district and maintain the focus on improved student learning and achievement. This Governance Handbook documents the governance responsibilities of the Board of Trustees and Superintendent of the Marcum-Illinois Union School District within these three dimensions:

1. Governing as a unified team with a shared vision to lead and serve the community
2. Mutual support for roles and responsibilities
3. Creating and sustaining a positive governance leadership culture

UNITY OF PURPOSE

A unity of purpose exists when the commitment to achieving these goals becomes the guiding principle of all trustees and the superintendent. The focused efforts of the Marcum-Illinois School District will be reflected in the vision and mission statements, and the Strategic Plan adopted by the Board.

Marcum-Illinois Union School District Vision Statement

All stakeholders of the Marcum-Illinois Union Elementary School District commit to act in collaboration and to openly support our district's students in their pursuit of a quality education.

Marcum-Illinois Union School District Mission Statement

The mission of the Marcum-Illinois Union School District is to provide a high-quality education for every student in this district.

GOVERNANCE ROLES AND RESPONSIBILITIES

Citizen oversight of local government is the cornerstone of democracy in America. The role of the trustees who sit on the Board is to ensure school districts are responsive to the values, beliefs, and priorities of their communities. Boards fulfill this role by performing five major responsibilities. These are:

- Setting direction
- Establishing an effective and efficient structure
- Providing support
- Ensuring accountability
- Providing community leadership as advocates for children and the school district

These responsibilities represent core functions that are so fundamental to a school system's accountability to the community it serves, they can only be performed by an elected governing body. Authority is granted to the Board as a whole, not each member individually. Therefore, Board members

fulfill these responsibilities by working together as a governance team with the Superintendent to make decisions that best serve all the students in the community.

The Superintendent assists the Board in carrying out its responsibilities and leads the staff toward the accomplishment of the agreed upon district vision and goals.

PERFORMING BOARD GOVERNANCE RESPONSIBILITIES

Set the direction for the school district

- Focus on student learning
- Receive needs assessment / baseline data
- Generate, review or revise setting direction documents (beliefs, vision, priorities, strategic goals, success indicators)
- Ensure an appropriate inclusive process is used
- Ensure these documents are the driving force for all district efforts

Establish an effective and efficient structure for the school district

- Employ and support the superintendent; set policy for hiring of other personnel
- Oversee the development of and adopt policies
- Set a direction for and adopt the curriculum
- Establish budget priorities, adopt the budget and oversee facilities issues
- Provide direction for and vote to accept collective bargaining agreements

Provide support through our behavior and actions

- Act with professional demeanor that models the district's beliefs and vision
- Make decisions and provide resources that support mutually agreed upon priorities and goals
- Uphold district policies and all actions the board has approved
- Ensure a positive working climate exists
- Be knowledgeable about district efforts

Ensure accountability to the public

- Evaluate the Superintendent
- Monitor, review and revise policies and serve as a judicial and appeals body
- Monitor student achievement and program effectiveness and require program changes as indicated
- Monitor and adjust district finances
- Monitor the collective bargaining process
- Develop and implement Board self-evaluation

Demonstrate Community Leadership

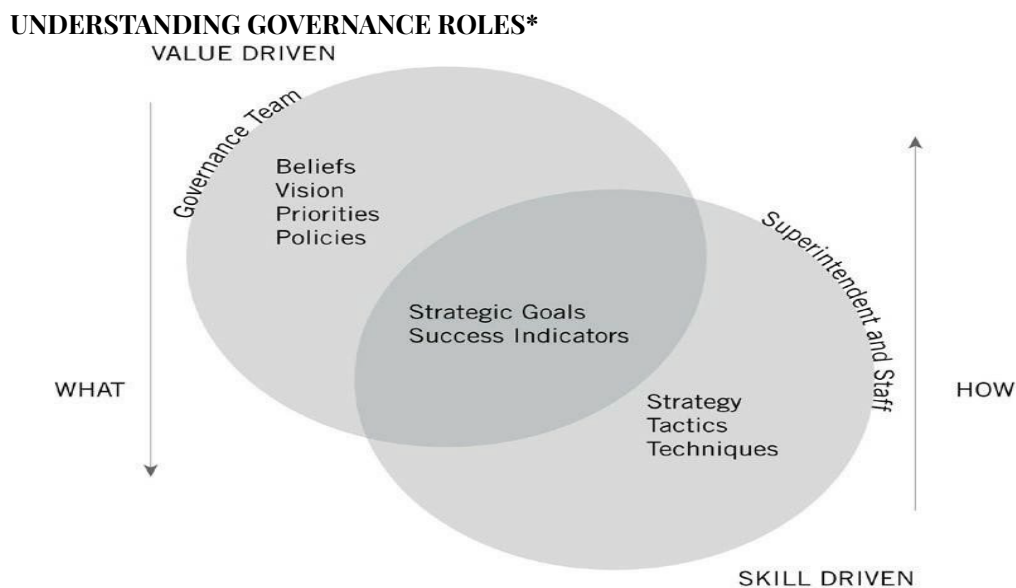
- Speak with a common voice about district policies, goals, and issues
- Engage and involve the community in district schools and activities
- Communicate clear information about policies, programs, and fiscal condition of the district
- Educate the community about the issues facing students and the district
- Advocate for children and district programs to the general public, key community members, and local, state, and national leaders

ROLE OF SUPERINTENDENT

- Promotes the success of all students and supports the efforts of the Board to focus on student learning and achievement.
- Values, advocates and supports public education, public charter schools authorized by the district, and all stakeholders.
- Recognizes and respects the different perspectives and styles of Board members, staff, students, parents, and community, ensuring the diverse range of views inform Board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board’s continuous professional development.
- Works with the Board as a “governance team” and assures collective responsibility for building a unity of purpose, common vision, and positive organizational culture.
- Understands the distinctions between Board and staff roles, and respects the roles of the Board as the representative of the community.
- Understands that the authority rests with the Board as a whole, provides guidance to the Board to assist in decision-making, and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity, including providing all Board members with equal access to information, and recognizes the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

EFFECTIVE GOVERNANCE TEAMS

Effective teams value and respect their essential roles, reach mutual agreement on the roles of the Board and Superintendent, and strive to operate within them.



Protocols to Facilitate Governance Leadership

Requesting Information from the Superintendent	
Principle	<ul style="list-style-type: none"> ● Critical to the ability of trustees to make informed decisions is timely access to Information. ● The Superintendent wants to be responsive to requests for information, maintain the focus on district priorities and balance the management of staff time. ● This will provide clarity about the organizational structure for trustees and staff
Protocol	<ul style="list-style-type: none"> ● Trustees will always work through the Superintendent when asking questions or requesting additional information on board meeting agenda items. ● The Superintendent will ensure timely responses to requests and will provide the information or direct trustees to the correct source. As appropriate, the Superintendent will distribute answers to all trustees. ● Board members will self-monitor to ensure one person’s request for information does not divert an inappropriate amount of time from staff efforts to achieve district goals. Requests requiring inordinate amounts of time will be brought to the board to decide whether to support the request.

Purposeful and Efficient Meetings	
Principle	<ul style="list-style-type: none"> ● The Board meeting is a meeting to conduct district business in public. Well-run efficient meetings model leadership, promote trust and confidence and provide opportunities to demonstrate strategically moving the district forward and planning for the future. ● The governance team wants to demonstrate to the public that the Board maintains the focus on priorities and that deliberation and discussion are conducted with professionalism and respect. ● The Board meeting provides opportunities to share educational philosophy among the governance team and with the community.
Protocol	<ul style="list-style-type: none"> ● The Board will communicate how the agenda topics link to district priorities and how actions link to the goals and strategies. ● The Superintendent/Principal reports will explicitly demonstrate the

	<p>relationship to the district goals.</p> <ul style="list-style-type: none"> ● The Board members agree to share accountability for Board deliberations that demonstrate that the ‘right’ amount of time is spent on the ‘right’ things while valuing the input of each member of the governance team. ● Board member comments at the Board meeting will focus on goals, professional learning or educational trends. ● Annually and as needed the Board will schedule study sessions and board conversations linked to the district’s strategic priorities.
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Role of the Board President	
Principle	<ul style="list-style-type: none"> ● The Board has an obligation to set an example of good government in action for the community. ● The Board intends for meetings to proceed professionally, efficiently and effectively. ● The Board President sets the tone and shapes the public’s perception of the School Board. ● Each Board Member must have the opportunity to express his or her viewpoint during Board deliberation.
Protocol	<p>The role of the Board President is to:</p> <ul style="list-style-type: none"> ● Confer with the Superintendent before the Board Meeting to prepare, as necessary for the Board Meeting. ● Facilitate the Board Meeting, supporting the effective flow of the discussion and encouraging input from all trustees while staying on task, moving forward, and maintaining proper meeting decorum ● Model the tone and behavior the Board wishes to convey to the community. ● Following the Board meeting, the Board President with the Superintendent will ensure there is appropriate follow-up and clarification of possible options for the Board. ● The Board President serves as the primary spokesperson for the Board.

Board Deliberation and Motions on Agenda Action Items	
Principle	<ul style="list-style-type: none"> ● The tenets of parliamentary procedure help ensure the orderly conduct of Board Meetings. ● Establishing clear and simple rules leads to wider understanding and participation, fostering a healthier exchange of ideas. ● Motions are the vehicles for orderly decision making by the Board.
Protocol	<ul style="list-style-type: none"> ● The Board President will introduce the agenda item and present the opportunity for the Superintendent and staff to report on the issue at hand and to provide staff recommendations. ● The Board President will open the item for discussion so that Board Members may exchange thoughts or ask the Superintendent and staff for further clarification if necessary. ● Members of the public will be afforded the right to address the Board before or during consideration of the item. (Gov Code 54954.3) ● The Board President will call for a motion. A Board Member may act by saying “I move that.....”. ● Another Board Member may second the motion by saying “I second the motion” ● The Board President will state, for the record, who made the motion and second, and ask if any further discussion by the Board is necessary. ● The Board President will call for a vote by asking for a “Roll Call Vote” ● The Board President announces the result of the vote and clarifies Board direction for the Superintendent and the record keeper.

Amended Motions and Substitute Motions	
Principle	<ul style="list-style-type: none"> ● A “motion” is a formal proposal put before the Board by a member of the Board. ● Any motion can be amended before Board consideration. ● There can be multiple motions on the floor at the same time.
Protocol	<ul style="list-style-type: none"> ● A recommendation to amend a motion can be made by any member of the Board.

	<ul style="list-style-type: none"> ● When a Board Member recommends amending a motion on the floor, if the maker and the person who seconded the motion accept the amendment, it now becomes the pending motion on the floor. ● If a recommended amendment is not accepted by the maker of the motion and person who seconded it, the person proposing the amendment must make a “substitute” motion and it must be seconded before the board can consider it. A substitute motion is a second motion separate from the first motion. ● When multiple motions exist simultaneously, the Board should first consider the last motion made that is seconded. If this motion passes the action is final for this topic and the previous motion(s) becomes moot. If the motion fails, the motion made prior to the failed motion then becomes the pending motion for consideration by the Board. The first motion made is the last to be considered. ● Substitute motions shall be limited to three to avoid confusion and unwieldy conversations.
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Abstaining and “No” Votes	
Principle	<ul style="list-style-type: none"> ● Voting on matters of business that come before the Board is an important duty for School Board Members. ● Whenever possible, Board Members are encouraged to take a stand and cast a vote. ● Each trustee respects the right of other trustees to vote “no” on an issue. ● Occasionally a member may find the need to abstain from voting on a matter.
Protocol	<ul style="list-style-type: none"> ● As a courtesy to the Board, Members should attempt to clarify their intended vote during deliberation. ● An abstention is considered as a “not voting,” which means that it’s neither a vote in favor nor a vote against the motion being made. ● When a Member abstains, his/her abstention shall not be counted for purposes of determining whether a majority of the membership of the Board has taken action. ● A Member may abstain if they feel that there is insufficient information to vote on a motion, however that Member should move that the item be tabled for lack of information and request the item be placed on a subsequent agenda. If there is no second on his/her motion to table or if

	<p>the motion does not pass, the Member may abstain from a vote.</p> <ul style="list-style-type: none"> • A Member may abstain when a conflict arises. If the conflict is on a consent item, the Member should pull the item from the consent agenda and disclose the conflict. This allows the member to vote on the remaining consent agenda. • A Member may abstain from voting to approve a previous meeting's minutes if the Member was absent at the meeting.
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Board Meeting Consent Agenda	
Principle	<ul style="list-style-type: none"> • A Consent Agenda allows the Board to approve items together without discussion or individual motions. • Consent Agendas help streamline meetings by allowing procedural decisions that are likely to be noncontroversial to be made through a single motion.
Protocol	<ul style="list-style-type: none"> • Board Members, staff, or members of the public can request an item be pulled from the Consent Agenda for individual consideration. • Typical reasons to remove an item from the Consent Agenda are; to discuss the item, to query the item, or to register a vote against the item. • Ideally requests to remove an item from the Consent Agenda and the reason for the request should be made during approval of the Agenda. Items may also be removed when the Consent Agenda is considered by the Board. • Consent items should include, but are not limited to; approval of minutes, approval of warrants, inter-district transfers, personnel, etc. • An agenda item "Items removed From The Consent Agenda" will follow the Consent Agenda on the Agenda to facilitate consideration of removed items.

Newly Elected Board Member Resources	
Principle	<ul style="list-style-type: none"> • Newly elected Members to the Board of Trustees will likely be unfamiliar with state open meeting laws, meeting procedural policies, Board bylaws, the district budget, goals, and other district related issues. • The governance team wants to provide all the tools necessary to help

	<p>new Board Members reach their potential to be a productive and effective Member to the team.</p> <ul style="list-style-type: none"> • Having resources related to Board Meeting procedure and pertinent district information will help prepare new Board Members for their first Board Meeting and facilitate integration into the governance team.
Protocol	<p>Newly elected Board Members will receive the following resources upon election and prior to their first board meeting:</p> <ul style="list-style-type: none"> • Brown Act Handbook, MIUSD Governance Handbook, Board Bylaws/Policies, and CSBA Professional Governance Standards • Local Control and Accountability Plan , MIUSD Strategic Plan, and District Budget

Board Member Training	
Principle	<ul style="list-style-type: none"> • The Governing Board understands the critical role school governance training and education play in promoting student achievement and providing effective leadership in the community it serves. • School districts face unique challenges and the Governing Board is best positioned to address these challenges when members of the Board develop common knowledge related to key education issues. • Individual Governing Board members understand that annual re-organization provides opportunities for them to serve as Board President and Clerk. Proactively receiving training for such appointments better prepares Board Members for filling these important positions. • A strong understanding of the role of the Governing Board by its members promotes a unity of purpose within the governance team. This ultimately leads to the effective, results driven direction necessary for the school district to achieve its established vision and goals and maintain its standard of excellence.
Protocol	<p>The annual budget will contain adequate funding for board member training, taking into consideration that budgets in election years may require additional funding to accommodate new Board Members. Board Members shall continuously participate in educational opportunities designed to assist them in understanding the principles of effective governance, which may include, but is not limited to:</p> <ul style="list-style-type: none"> • CSBA <ul style="list-style-type: none"> o New and First term Board Members o Board President

	<ul style="list-style-type: none"> o Masters In Governance • SSDA Governance Team Trainings • Required Upon Election/Appointment And Every Two Years Under CA Law o Brown Act o AB1234 Ethics and Conflict of Interest
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Personnel- Employment References	
Principle	<ul style="list-style-type: none"> • Occasionally, the Superintendent and/or Board Members will receive requests for employment references, letters of recommendation, or information about the reasons for separation. • It is imperative that responses to such requests come from person(s) with first-hand knowledge of the employee’s professional qualifications or work performance. • The Board only employs and regularly evaluates the Superintendent. All other District employees are employed and evaluated by the Superintendent and his/her designees.
Protocol	<ul style="list-style-type: none"> • For the purpose of consistency, the District’s Board of Trustees and its members will defer all requests for employment references, letters of recommendation, or information about the reasons for separation to the Superintendent, unless the request relates to a current or former Superintendent.

Designated Spokesperson	
Principle	<ul style="list-style-type: none"> • It is essential that important and accurate information be communicated to members of the board, the staff and the community in as timely a fashion as possible. • The governance team recognizes that some situations have legal or other considerations that may place restrictions on what may be told to the media or public.
Protocol	<p>The governance team commits to speaking with one voice. The designated spokesperson will vary depending on the issue or situation:</p> <ul style="list-style-type: none"> • Crisis/Disaster: The superintendent is the primary spokesperson and may involve the board president at his/her discretion. • Meeting Information (e.g. board meetings, agenda items, study sessions): The board president and the ‘

	<p>Superintendent will serve as primary spokespersons or may choose a designee.</p> <ul style="list-style-type: none"> ● Core Values /Vision / District Priorities / General District Information: All governance team members may serve as spokespersons utilizing developed and agreed upon key messages. <p>For requests via email: If a Trustee receives an email request from a member of the public, the Trustee will respond and copy the Board President and Superintendent on the response.</p> <ul style="list-style-type: none"> ● If the request is sent to the superintendent, he/she will copy the answer to all trustees. ● If the e-mail is sent to some or all trustees, trustees will refer the request to the Board President with a copy to the Superintendent (if the Superintendent is not already copied). The Board President or Superintendent will agree on which of them will respond, copying all trustees. <p>For requests from the media:</p> <ul style="list-style-type: none"> ● A Trustee may answer a request from the media or recommend that the request be directed to the Board President or the Superintendent. ● If the Trustee answers the request directly via e-mail, he/she will copy the Superintendent and Board President. If the Trustee answers the request directly via conversation or phone call, he/she will inform the Superintendent and Board President.
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Confidentiality	
Principle	<ul style="list-style-type: none"> ● The Governing Board recognizes the importance of maintaining the confidentiality of information acquired as part of a Board member's official duties.
Protocol	<ul style="list-style-type: none"> ● The responsibility of the Board includes being privy to closed sessions or confidential information about district litigation, personnel, negotiations, superintendent evaluation, or other issues permitted under the Brown Act. ● We will work to maintain the public's trust by not breaching confidentiality. ● If we inadvertently or accidentally violate a confidential issue, we will take immediate responsibility for our action. ● Confidential items will be reserved for full board discussion.

Handling Community or Staff Concerns and/or Complaints	
Principle	<ul style="list-style-type: none"> ● Board Members want to be accessible, responsive, consistent and fair in dealings with complaints and concerns from staff and the community. ● The Board values open communication and timely resolution of issues. ● Board Members may take receiving complaints as an opportunity to explain the role of trustees. ● Board Members understand they do not have the authority to resolve complaints as individual Members of the governing body.
Protocol	<p>When approached with an issue or concern, trustees agree to:</p> <ul style="list-style-type: none"> ● Listen openly, being careful to remain neutral. ● Remind staff and members of the community that no individual trustee has the authority to solve the issue/concern. ● Encourage addressing this with the person who can most directly help with their concern, e.g. teacher, Assistant Principal, Superintendent/Principal. ● As appropriate, explain the District complaint or grievance process. Trustees will notify the Superintendent of the issue or concern, as appropriate.

Board Governance Self-Assessment	
Principle	<ul style="list-style-type: none"> ● Conducting a governance self-evaluation demonstrates accountability to the community and the willingness of the governance team to strengthen and improve
Protocol	<ul style="list-style-type: none"> ● The Board supports continuous improvement through ongoing evaluation of governance effectiveness. ● The governance self-assessment provides an opportunity to reflect, evaluate, prioritize and focus on strengthening the governance team. ● The Board will participate in at least one workshop annually to review the governance goals, governance team agreements and processes and to participate in a self-evaluation process. ● The assessment process will align with assessment of progress on district goals and the Superintendent evaluation.

Visiting Schools and Attending School Events	
Principle	<ul style="list-style-type: none"> ● The Board wants to be informed about instructional practices, and the needs of the students and staff with regard to school programs. ● The Board respects the busy schedule of staff and the anxiety that can be created by well-meaning, but unannounced visits to schools.
Protocol	<ul style="list-style-type: none"> ● As a professional courtesy, Trustees will schedule school visits. ● The Superintendent/Principal will accompany Trustees on classroom visits. ● Trustees requesting a meeting with school staff or administration will schedule this meeting through the Superintendent. ● The Superintendent will ensure that staff is aware of the process and protocols for Trustees visiting the classrooms. ● Board Members are encouraged to visit schools and attend school events.

Collective Bargaining	
Principle	Board members involvement in the collective bargaining process ensures that the District is represented well by those selected to negotiate on behalf of the Board and the community, while also ensuring that the ethical, fiscal and educational goals of the LVUSD community are represented in the actions taken throughout the collective bargaining process
Protocol	<p>To achieve this, Board Members should:</p> <ul style="list-style-type: none"> ● Participate by providing direction and guidance to those selected to represent the Board. ● Create the most positive environment possible to support the negotiation process. ● Set the District's collective bargaining parameters for its negotiation team. ● Expect, as the representative of the Board, that the Superintendent will ensure that the Board, collectively and individually, is informed on the issues and strategies implemented within the collective bargaining

	<p>process.</p> <ul style="list-style-type: none">• Encourage open communication to all those impacted by negotiations, within allowed parameters.• Expect, while the negotiation process is taking place, that the Superintendent will be available to address the challenges related to the district. As the representative of the Board, the Superintendent will guide the development of the bargaining strategy and will be primarily responsible for facilitating the collective bargaining process.
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2022–23 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s) No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

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2022–23 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
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2022–23 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Nicolaas Hoogeveen
Authorized Representative's Signature	
Authorized Representative's Title	Director, Business Services
Authorized Representative's Signature Date	09/09/2022

*****Warning*****

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2022–23 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Maggie Irby
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	08/08/2022
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2022–23 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	07/14/2022
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Nicolaas Hoogeveen
Authorized Representative's Title	Director, Business Services

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2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)	Yes

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2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Section 5211 of ESEA	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant	Yes
ESSA Sec. 5211 SACS 5810	

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2022–23 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2021-22 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021-22 Title II, Part A allocation	\$1,757
Transferred-in amount	\$0
Transferred-out amount	\$0
2021-22 Total allocation	\$1,757

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$4
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$4
2021-22 Unspent funds	\$1,753

*****Warning*****

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2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Maggie
Homeless liaison last name	Irby
Homeless liaison title	Superintendent/Principal
Homeless liaison email address (Format: abc@xyz.zyx)	MaggieI@sutter.k12.ca.us
Homeless liaison telephone number (Format: 999-999-9999)	530-656-2407
Homeless liaison telephone extension	14
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1

Homeless Liaison Training Information

*****Warning*****

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2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA’s board approved the homeless education policy	04/12/2011
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	
Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	No
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	No

Title I, Part A Homeless Expenditures

2021–22 Title I, Part A LEA allocation	\$1,612
2021–22 Title I, Part A direct or indirect services to homeless children reservation	\$100
Amount of 2021–22 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$0

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2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	Services not necessary.

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2020–21 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2020–21 Title II, Part A allocation	\$1,669
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$1,669

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$21
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$1,648
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$1,669
2020–21 Unspent funds	\$0

*****Warning*****

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2019–20 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2019–20 Title II, Part A allocation	\$1,462
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$1,462

Professional Development Expenditures

Professional development for teachers	\$1,462
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	
Equitable services for nonprofit private schools	
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,462
2019–20 Unspent funds	\$0

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Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

September 9, 2022

Governing Board and Management
Marcum-Illinois Union Elementary School District
2452 El Centro Blvd
East Nicolaus, CA 95659

We are pleased to confirm our understanding of the services we are to provide Marcum-Illinois Union Elementary School District for the fiscal year ending June 30, 2023.

Audit Scope

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Marcum-Illinois Union Elementary School District as of and for the fiscal year ending June 30, 2023. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Marcum-Illinois Union Elementary School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Marcum-Illinois Union Elementary School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion & Analysis
2. Budgetary Comparison Schedule
3. Schedules of District's Proportionate Share of Net Pension Liability
4. Schedules of District Contributions

We have also been engaged to report on supplementary information other than RSI that accompanies Marcum-Illinois Union Elementary School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1. Schedule of expenditures of federal awards (if Uniform Guidance applies*).
2. Other schedules and/or information as required by the State Controller's Office.

**A Federal Single Audit under Uniform Guidance is applicable in any year that Marcum-Illinois Union Elementary School District expends more than \$750,000 in Federal funds.*

348 Olive Street
San Diego, CA
92103

O: 619-270-8222
F: 619-260-9085
christywhite.com

Audit Objectives

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), if applicable.
- An opinion (or disclaimer of opinion) on the District's compliance with the types of compliance requirements described in the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, section 19810.

Auditor's Responsibilities

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; the provisions of the Uniform Guidance (if applicable), and the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance (if applicable), and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention.

We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Audit Procedures – Internal Controls

We will obtain an understanding of the school district and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance (if applicable), we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Marcum-Illinois Union Elementary School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

When applicable, the Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each of Marcum-Illinois Union Elementary School District 's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Marcum-Illinois Union Elementary School District 's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Marcum-Illinois Union Elementary School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and complete-ness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance (if applicable); (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, when required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance (if applicable). You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance (if applicable); (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance (if applicable); (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information.

Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Reporting

We will issue written reports upon completion of our audit. Our reports will be addressed to the Governing Board of Marcum-Illinois Union Elementary School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. If issued, the Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

With regard to including the auditor's report in an exempt offering document, you agree that the aforementioned auditor's report, or reference to Christy White, Inc, will not be included in any such offering document without our prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement.

Audit Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing. We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If, for whatever reason, your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide an electronic and up to ten copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. We will file the report with the Office of the State Controller, California Department of Education, and the Sutter County Office of Education by the published deadline. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

By your signature below, you acknowledge the audit documentation for this engagement is the property of Christy White, Inc and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Office of the State Controller or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Christy White, Inc personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the Office of the State Controller. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation. Christy White, Inc does not keep any original client records, so we will return those to you at the completion of the services rendered under this engagement. It is your responsibility to retain and protect your records (which includes any work product we provide to you as well as any records that we return) for possible future use, including potential examination by any government or regulatory agencies. Christy White, Inc does not accept responsibility for hosting client information; therefore, you have the sole responsibility for ensuring you retain and maintain in your possession all your financial and non-financial information, data and records.

We expect to begin our audit as soon as possible and to issue our reports by the published deadline. The maximum annual fee for auditing services under the terms of this agreement shall not exceed the following agreed upon amounts:

	<u>2022-23</u>
Annual Audit Fees*	\$ 12,500

**An Single Audit Fee of an additional \$4,000 applies any year the District expends more than \$750,000 in Federal Funds.*

The maximum annual fee for auditing services shall not exceed the above amounts, with the exception that any auditing services provided for (1) significant changes in District audit requirements as stated in *Government Auditing Standards* or the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* issued by the Education Audit Appeals Panel, or (2) any changes in the number of funds or accounts maintained by the Marcum-Illinois Union Elementary School District during the period under this agreement, shall be in addition to the above maximum fee.

Our invoices for these fees will be rendered upon completion of fieldwork as follows: 25% of contract upon completion of site testing and/or planning, 25% of contract upon completion of interim testing and 50% of contract upon completion of year end fieldwork and are payable on presentation. In accordance with Education Code Section 14505 as amended, ten percent (10%) of the audit fee shall be withheld pending certification of the audit report by the Office of the State Controller and fifty percent (50%) of the audit fee shall be withheld for any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to the reporting provisions of the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination.

If any dispute arises among the parties hereto, the parties agree to first try in good faith to settle the dispute by mediation under Rules for Professional Accounting and Related Services Disputes before resorting to litigation. Costs of any mediation proceeding shall be shared equally by all parties.

Client and accountant both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution by arbitration. Such arbitration shall be binding and final. In agreeing to arbitration, we both acknowledge that in the event of a dispute over fees charged by the accountant, each of us is giving up the right to have the dispute in a court of law before a judge or jury and instead we are accepting the use of arbitration for resolution.

This audit contract is null and void if the firm is declared ineligible to audit K-12 school districts pursuant to subdivision (c) of Education Code Section 41020.5. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Professional standards require us to be independent with respect to the company. Any discussions with our personnel regarding employment could pose a threat to our independence. Therefore, you agree to inform the engagement partner before having any such discussions.

In accordance with *Government Auditing Standards*, upon request, we will provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract.

Christy White, Inc has a non-licensee owner who may provide client services in your contract under the supervision of licensed owner.

We appreciate the opportunity to be of service to the Marcum-Illinois Union Elementary School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Michael Ash, CPA
Partner
Christy White, Inc

RESPONSE:

This letter correctly sets forth the understanding of Marcum-Illinois Union Elementary School District.

Signature

Title

Date



KING
CONSULTING

Proposal:

Developer Fee Justification Study

Prepared for:

Marcum-Illinois Union School District

Attention:

Maggie Irby

Superintendent/Principal
maggieI@sutter.k12.ca.us
530-656-2407 Ext. 14

Primary Contact:

Jamie King-Iseman

President
jamie@kinginc.com
916-706-3538



Experience and Qualifications

King Consulting is an established and recognized school facility planning firm. We offer a wide array of services to assist school districts of all sites across California and the nation with their school planning needs and funding opportunities.

Our work includes the completion of long-range master plans, boundary studies, demographic studies, enrollment projection studies, developer fee justification studies (both Level I and Level II), developer mitigation, and State/Local/Federal eligibility and funding applications. For the past 25 years, King Consulting has worked with clients throughout California and the nation.

Our professional, enthusiastic staff has over 80 years of combined experience. We are a small firm, with only highly experienced staff who excel in their specific areas of expertise. Our combined experience has resulted in our firm's ability to adhere to timelines and organize projects so that the client's needs are exceedingly met. While we specialize in managing and summarizing complex data analyses, we pride ourselves on our unique ability to disseminate the information to our clients and their stakeholders. We are always excited for the opportunity to meet in person or over the phone to clearly explain anything

needed to our clients' staff, school board, and community. Our clients receive information within a broader context that includes full narrative explanations that school district staff and school board members repeatedly reference throughout the year.

While we excel in all areas of school facility planning, we are most proud of the lasting relationships we form with our clients. We care about our school districts, and we get to know them intimately through the course of our work. For this reason, so many of our clients work with us year after year. King Consulting digs deeper and tries harder in every aspect of our work because we become personally invested in the districts with whom we work.

Thank you for the opportunity to submit this proposal.

Purpose and Scope of Services

The District should prepare a Developer Fee Justification Study to demonstrate they meet pertinent requirements of State law regarding the collection of developer fees for both residential and commercial construction.

State law gives school districts the authority to charge fees on new residential and commercial/industrial developments if those developments generate additional students and cause a need for additional school facilities. Government Code Section 65995 authorizes school districts to collect fees on future development, currently \$4.79 per square foot of residential construction and \$0.78 for commercial/industrial construction (Level I Fees). Government Code 66001 requires that a reasonable relationship exist between the amount and use of the fees and the development on which the fees are to be charged.

King Consulting will prepare a Developer Fee Justification Study in order to justify the collection of the 2022 statutory developer fees for both the residential and commercial/industrial developments within the District. These fees are authorized by Education Code 17620.

The study will be documented to provide the District with justification to levy statutory developer fees. The study will:

- Identify the cost of providing school facilities for students generated by future residential and commercial/industrial development in order to justify the collection of fees, and
- Explain the relationship between the fees and the developments on which those fees are to be charged.

The following components outline King Consulting's work for the preparation of the Developer Fee Justification Study.

Developer Fee Justification Scope of Services

BACKGROUND RESEARCH

RESIDENTIAL AND COMMERCIAL DEVELOPMENT

A key component of the Developer Fee Justification Study is assessing the impact of both residential and commercial development. King Consulting will research residential and commercial development projected to occur with District boundaries by:

- Reviewing general plans and specific plans for jurisdictions served by the District;
- Contacting all appropriate city planning departments and county agencies to review all proposed, tentative, and final tract maps;
- Researching other data which may impact the District by generating new students.

This task allows King Consulting to estimate future residential units by housing category (multi-family, single-family detached, single-family attached, and commercial development) that can be constructed within the District.

STUDENT GENERATION RATES

King Consulting will prepare District-specific Student Generation Rates (SGR's) by housing category (i.e. single-family detached, single-family attached, multi-family, or affordable). SGR's will be calculated by cross-referencing current student enrollment for the District to residential data provided by the District and the County Assessor. Utilizing the information gathered regarding anticipated Residential and Commercial development, King Consulting will project future students from new residential development to assist in calculating the impact to District facilities.

FACILITY CAPACITY ASSESSMENT

King Consulting will review the District's School Facility Capacity as reported on the State Allocation Board Form 50-02 to determine the District's ability to house current and future students at each school level. The SAB 50-02 will be updated with facilities that have been added to the District since establishing School Facility Program eligibility.

If the SAB 50-02 is unavailable, King Consulting will prepare a School Facility Inventory based on Current classrooms and District loading standards.

DETERMINATION OF SCHOOL FACILITY NEEDS AND METHODOLOGY

ENROLLMENT PROJECTIONS

To develop the nexus between the current capacity of the District and the future need to house students, King Consulting will prepare an enrollment projection using historical enrollments, student generation rates prepared as part of this analysis, current and planned residential and commercial development, birth trends, and student migration.

FACILITY CAPACITY COMPARED TO ENROLLMENT PROJECTIONS

King Consulting will compare the District's facility capacity to current enrollments to calculate the number of seats available to house students generated from future residential units. This comparison will be provided by school level.

FUTURE FACILITY NEEDS AND SCHOOL FACILITIES IMPACT

King Consulting will calculate the number and type of school facilities that will need to be expanded and/or modernized by the District to effectively house all students at build-out. In addition, King Consulting will review and analyze District-specific construction costs to estimate the full school facilities impact per square foot of residential and commercial construction.

STUDY PREPARATION AND ASSISTANCE WITH ADOPTION OF THE STUDY AND IMPLEMENTATION FEE

King Consulting will prepare on study draft and will provide additional drafts as needed. King Consulting will provide a final study in PDF format. Bound copies can be provided upon request. King Consulting will provide sample Board resolutions and public notices and will review adoption documents and critical timelines with District staff.

King Consulting will provide ongoing services through fee implementation as needed while the fee is in place. These services include:

- Responding to public comments;
- Ongoing services related to the fee collection (i.e. questions that arise from the community and developers as fees are paid throughout the year).

REQUIRED DATA

In order to complete the analysis, we need the District to provide the following items:

- Current year student database, with selected fields;
- Mitigated residential units;
- Most recent SAB eligibility forms (SAB 50-01, -02, -03);
- School facility construction costs based on recent projects.

If data availability is limited, we may also require:

- Site maps with room uses to prepare facility capacity;
- Developer Fee records, with address, square footage, and type of housing unit.

Consulting Fees

For the services outlined, the Client shall pay King Consulting a total fee of **\$2,900** upon the completion of the final document. Should King Consulting need to perform any work to calculate updated SFP New Construction eligibility as described in Component A, this work will be billed on a time and material basis at the **hourly rate of \$185**.

The fees shall cover all normal business expenses incurred on behalf of the District. Necessary visitations to the District by King Consulting will be reimbursed on an actual and necessary basis. Reimbursed visitations shall have prior approval by the District.

The District shall be responsible for reviewing and verifying all data included in documents, forms, and reports prepared by King Consulting on behalf of the District. The District shall be responsible for consulting legal counsel as related to the preparation and submittal of documents, forms, and reports.

The terms of this agreement shall remain in force unless mutually amended.

ADDITIONAL CONSIDERATIONS

King Consulting shall be reimbursed as follows:

- Work Completed above and beyond the hours specified in this contract shall be billed at **\$185.00 per hour**;
- Mileage for all meetings shall be reimbursed to King Consulting at the IRS standard mileage rate;
- Application filing fees and other State-required fees are the responsibility of the District;
- Express Mail expenses will be documented and reimbursed to King Consulting;
- Reproduction of documents shall be the responsibility of the District. King Consulting will provide duplicating costs at an actual cost basis.

Signatures

This Agreement is between the Marcum-Illinois School District and King Consulting.



Maggie Irby

Superintendent/Principal
Marcum-Illinois Union
School District

Jamie King-Iseman

President
King Consulting

Date

Date

**PROPOSAL/AGREEMENT TO PREPARE
DEVELOPER FEE JUSTIFICATION STUDY
for
MARCUM-ILLINOIS UNION SCHOOL DISTRICT**

Prepared by:

Jack Schreder & Associates, Inc.
2230 K Street
Sacramento, California 95816
(916) 441-0986

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PURPOSE OF PROJECT

The objective of this project is to determine if a reasonable relationship exists between new residential, commercial, and industrial development and the need for new and/or reconstructed school facilities in the Marcum-Illinois Union School District. The study will be documented to provide the District with the justification necessary to levy developer fees as authorized by Education Code Section 17620. The report will comply with any new legislative requirements to date, including SB 1693 and AB 3081 requirements.

PROJECT METHODOLOGY

The project that Jack Schreder & Associates, Inc. is proposing will be comprised of the following separate components:

- Component A:** Projection of the residential, commercial, and industrial development.
- Component B:** Identification of student yield factors for residential, commercial, and industrial development.
- Component C:** Generation of enrollment projections based on natural growth and new residential development.
- Component D:** Identification of existing facility capacity, facility needs, and facility costs based on enrollment projections. Class size reduction implementation may affect District capacity.
- Component E:** Preparation of documentation in compliance with current developer fee law.

COMPONENT A

In order to identify the projected student impact of residential, commercial, and industrial development, it is necessary to assess the impact of development. This component of the study will identify the level of future residential, commercial, and industrial development anticipated to occur in the District.

As required to justify developer fees, the specific steps in this component are:

- Identify approved and tentative development projects on file with the county and city planning departments where applicable.
- Identify development potential for vacant and under-developed land.
- Identify city building densities, current zoning, and master plan designations to establish build-out potentials.
- Provide development projections for single family residential and multiple family residential development. Provide projections of commercial and industrial development by category.
- Determine the development impact on the District when pre-existing dwelling units are demolished and replaced by reconstructed dwelling units as it occurs within the District boundaries.
- Project fee revenues for residential, commercial and industrial based on the current maximum fee.

District responsibility: Provide information regarding current and future projected residential development known to the District.

COMPONENT B

State default student yields will be utilized or student generation rates (SGR's) will be calculated to project the student impact of future development. The commercial/industrial SGR's will address employee generation factors, as provided by the San Diego Traffic Generation documentation (17621(e)(1)(B)).

COMPONENT C

Enrollment projections for the District will be provided which are based on the levels of new residential development identified in Component A and the SGR's identified in Component B. The enrollment projections will utilize a cohort survival methodology and proposed residential development where applicable.

District responsibility: Provide demographic information, including CBEDS enrollment for the current school year. Enrollments must be provided by grade level.

COMPONENT D

Once the enrollment projections are established, the District's ability to house future enrollments will be analyzed. The capacity of the District facility will be identified and future enrollments will be "loaded" into the facilities to determine if, and when, the capacity at each grade level organization will be exceeded. The effects of class size reduction program implementation will be determined. Costs for providing new facilities will be provided on a per dwelling unit, per student, and per square foot basis.

In addition to establishing the District's future facility needs and costs, the available facility funding sources will be identified.

District responsibility: Provide a schematic fire drill map or SP1A of each District site, including any closed or unused sites. The schematic should include current class use, District loading policy, and any limitation to housing additional students (classroom use or school site size.) Portable classrooms must be identified for each site, including use, and ownership; if they are leased, terms of lease must be provided.

COMPONENT E

The information and conclusions identified in Components A through D will be included in a report to be delivered to the District upon completion of the project. The report will comply with the requirements of Education Code Section 17620.

CONSULTING FEES

Jack Schreder & Associates, Inc. will provide a digital (PDF) draft copy of the report for district review. After the report is finalized, a digital (PDF) final report will be provided to the district. Upon request, bound hard copies will be provided to the district. Jack Schreder & Associates, Inc. will provide step-by-step instructions to implement the fees. Model resolutions and Board policies for the public hearing process and the establishment of developer fees will also be provided.

<u>Marcum-Illinois Union SD</u>	<u>Price</u>	<u>15% Discount*</u>
Developer Fee Justification Study	\$3275	\$2784

*If half or more districts in Sutter County sign an agreement with Jack Schreder & Associates to have a Developer Fee Study prepared, a 15% discount will be given to each district.

Note: Education Code Section 17620(a)(5) provides that developer fee revenues may be used to pay for the cost of preparing developer fee justification documentation.

As a courtesy at **no cost to the District**, Jack Schreder & Associates, Inc. will provide a template for your District's 5-year plan as required by Government Code Sections 66006 and 66001. This plan is updated each year and must be available for public review by December 26th (180 days after close of previous fiscal year).

Upon the District's request, Jack Schreder & Associates, Inc. will assist the District with completing the plan. The cost for such assistance is \$185/hour, not to exceed 16 hours.

Additional Considerations

- The quoted price does not include attendance at the Board meeting when the report is presented; this is an additional optional cost for the District.
- Visitations to the district following the completion of the draft will be reimbursed to the Consultant in the amount of \$185 an hour including travel time.
- Reproduction costs for bound hard copies of the final report will be reimbursed to the Consultant.
- Express mail expenses will be documented and reimbursed to the Consultant.

TIME SCHEDULE

The draft report which will include baseline data regarding District capacity, student yield information, classroom loading policies and class size reduction will be determined within 60 days of a signed agreement and receipt of requested information. The final report will be completed 15 days after receipt of the final draft from the District.

This agreement is between the Marcum-Illinois Union School District and Jack Schreder & Associates, Inc.

Maggie Irby
Superintendent
Marcum-Illinois Union SD



Elona Cunningham
Jack Schreder & Associates, Inc.

Date

9/12/2022

Date

PROFESSIONAL QUALIFICATIONS

Dr. Jack S. Schreder **President**

As a Government Relations and School Facilities Consultant for the past thirty years, Dr. Schreder has used his expertise to assist school districts with their facility and financial concerns. Dr. Schreder's knowledge of educational facilities and finance has been augmented by his experience working within various California school districts. As a former president of the Associates of California School Administrators (ACSA Region 1), former lobbyist for ACSA, San Diego City Schools, and several private entities, he has developed the skills necessary to develop a process which results in meaningful solutions to resolving impact issues.

Dr. Schreder is a graduate of Stanford University (Ph.D. - Education and Business), San Francisco State University (M.A. - School Administration) and Michigan State University (B.A. Economics).

Kristen G. Schreder **President, School Facilities Division**

Kristen Schreder is a specialist on issues relating to State Allocation Board regulations and the Office of Public School Construction policies. She represents over eighty school districts on matters related to the LeRoy Greene School Facility Program. She is an experienced lobbyist in both Louisiana and California.

Ms. Schreder is an honors graduate of Chico State University (Social Science, 1978) and is a graduate of the National Center for Paralegal Training, Atlanta, Georgia, 1982.

Elona Cunningham **Senior Associate**

Ms. Cunningham received her BS in Business Administration with a Minor in Spanish from Menlo College and her English/Spanish Bilingual Multiple Subject Teaching Credential from the University of San Francisco. Her work experience includes five years as a bilingual elementary school teacher in California. Before joining Jack Schreder and Associates in 1997, Ms. Cunningham worked at the corporate offices of J. Crew in New York and the Gap in San Francisco.

Ms. Cunningham has over 24 years of experience in the school facility arena. Her experience includes all areas of school facility planning while specializing in securing facilities funding for school districts throughout the State of California. In order to maximize State funding, district's needs are evaluated and all available facility funding options are considered to maximize funding. Over the course of 24 years she has secured facilities funding for over 100 school districts totaling in excess of \$1 billion in facility funding. In order to secure facility funding, regular interaction with relevant State agencies is critical. Through regular communication and a presence in Sacramento, Ms. Cunningham has developed strong relationships with the Department of the State Architect, California Department of Education, and the Office of Public School Construction.

In addition, Ms. Cunningham prepares Level I Developer Fee Justification Studies and Level II School Facility Needs Assessments to assist with the impact of additional students generated from development projects.

Tamara Caspar
Associate

Ms. Caspar joined our firm in 1998. Ms. Caspar is responsible for tracking and assisting districts with determining new construction and modernization eligibility. Ms. Caspar serves as a liaison between school districts, architects, and State agencies to secure funding for eligible projects in a timely manner.

CLIENT LIST

Jack Schreder & Associates, Inc. has worked with the following districts:

FACILITY FUNDING/ CLASS SIZE REDUCTION

ABC	Eastern Sierra Unified
Alhambra City Elementary	Empire Union
Alpaugh Unified	Enterprise Elementary
Antioch Unified	Escondido Union Elementary
Archoe Union Elementary	Etna Union High
Apple Valley Unified	Fairfax Elementary
Aromas-San Juan Unified	Fillmore
Banta Elementary	Firebaugh-Las Deltas Unified
Bayshore Elementary	Forestville Union Elementary
Bear Valley Unified	Fort Bragg Unified
Bellevue Union	Galt High
Benicia Unified	Gateway Unified
Berkeley Unified	Gonzales Union High
Biggs Unified	Grant Elementary
Big Lagoon	Grass Valley Elementary
Big Pine Unified	Greenfield Union Elementary
Bishop	Hamilton Union High
Brawley Union Elementary	Hart-Ransom Union
Brawley Union High	Holtville Unified
Buckeye Elementary	Hughson Union High
Burbank Unified	Igo-Ono-Platina Union Elementary
Butte Valley Unified	Imperial Unified
Cabrillo Unified	Janesville Union
Calistoga Joint Unified	John Swett Unified
Canyon Elementary	Johnstonville Elementary
Caruthers Union Elementary	Kenwood Elementary
Central Union High	Keppel Union
Ceres Unified	Kerman Unified
Chatom Union Elementary	Kings Canyon Joint Unified
Cloverdale Unified	King City Joint Union High
Coarsegold Union	King City Union Elementary
Colusa Unified	Lassen High
Corcoran Joint Unified	Laytonville Unified
Corning Union Elementary	Le Grand Elementary
Delano Union Elementary	Lewiston Elementary
Dos Palos Joint Union Elementary	Liberty Elementary
	Linden Unified
	Live Oak Unified
	Lone Pine Unified

Los Banos Unified	Roseville Joint Union High
Los Molinos Unified	Ross Valley Elementary
Mammoth Unified	Saddleback Valley Unified
Manzanita Elementary	San Benito High
Marysville Joint Unified	San Bruno Park Elementary
McSwain Union Elementary	San Gabriel Unified
Merced City Elementary	San Lorenzo Unified
Middletown Unified	Santa Paula Elementary
Mt. Diablo Unified	Santa Rosa Elementary
Monson-Sultana Joint Union Elem	Santa Rosa High
Moreno Valley Unified	Scotts Valley Unified
Morgan Hill Unified	Selma Unified
Mother Lode Union Elementary	Sequoia High
Napa Valley Unified	Shaffer Union
National	Shasta Union Elementary
Newark Unified	Shasta Union High
North County Joint Union	Shoreline Unified
Elementary	Sierra-Plumas Joint Unified
Oak Grove Union Elementary	Sonora Union High
Oakdale Joint Union High	Soquel Union Elementary
Oakdale Union Elementary	Southern Kern Unified
Oakland Unified	Surprise Valley Joint Unified
Orange Unified	Susanville
Orcutt Union Elementary	Sylvan Union Elementary
Orick Elementary	Tahoe Truckee Unified
Orland Joint Union Elementary	Tulelake Basin Joint Unified
Orland Joint Union High	Tustin Unified
Palo Alto Unified	Ukiah Unified
Patterson Joint Unified	Victor Elementary
Pierce Joint Unified	Vista Unified
Planada Elementary	Washington Unified
Pleasant Ridge Union Elementary	Waterford Elementary
Plumas Unified	Weaver Union
Poway Unified	Weed Union Elementary
Ready Springs Union	West Side Union Elementary
Red Bluff Union Elementary	Western Placer Unified
Reef-Sunset Unified	Williams Unified
Red Bluff Union High	Willits Unified
Redding Elementary	Winters Joint Unified
Rescue Union Elementary	Winton Elementary
Richmond Elementary	Woodland Joint Unified
Rincon Valley Union Elementary	Wright Elementary
River Delta Unified	Yucaipa-Calimesa Joint Unified
Riverbank Unified	
Roseland Elementary	

DEVELOPER FEE STUDIES/YIELD
STUDIES

Alameda City Unified
 Allensworth Elementary
 Alexander Valley Union Elementary
 Alpaugh Unified
 Alta-Dutch Flat Union Elementary
 Alview – Dairyland Union Elem.
 Alvina Elementary
 Analy Union High
 Anderson Union High
 Anderson Valley Unified
 Antelope Valley Union High
 Apple Valley Unified
 Arcadia Unified
 Arcohe Union Elementary
 Arena Union Elementary
 Armona Union Elementary
 Aromas-San Juan Unified
 Atascadero Unified
 Atwater Elementary
 Bangor Union Elementary
 Banta Elementary
 Bass Elementary
 Bear Valley Unified
 Bella Vista Elementary
 Belleview Elementary
 Bellevue Union Elementary
 Bellflower Unified
 Belmont-Redwood Shores
 Elementary
 Benicia Unified
 Bennett Valley Union Elementary
 Beverly Hills Unified
 Big Lagoon Union Elementary
 Big Oak Flat-Groveland Unified
 Big Pine Unified
 Big Springs Union Elementary
 Biggs Unified
 Big Valley Joint Unified
 Bishop Union Elementary
 Bishop Joint Union High

Black Butte Union Elementary
 Black Oak Mine Unified
 Blue Lake Union Elementary
 Bogus Elementary
 Bonny Doon Union Elementary
 Bradley Union
 Brawley Union Elementary
 Brawley Union High
 Briggs Elementary
 Brittan Elementary
 Browns Elementary
 Buckeye Elementary
 Buellton Union Elementary
 Burbank Unified
 Butte Valley Unified
 Burlingame Elementary
 Butteville Union Elementary
 Cabrillo Unified
 Cajon Valley Union Elementary
 Calexico Unified
 Calipatria Unified
 Calistoga Joint Unified
 Cambrian Elementary
 Camino Union Elementary
 Camptonville Elementary
 Canyon Union Elementary
 Capay Joint Unified
 Caruthers Unified
 Caruthers Union Elementary
 Caruthers Union High
 Cascade Union Elementary
 Castle Rock Union Elementary
 Castro Valley Unified
 Central Union Elementary
 Central Union High
 Ceres Unified
 Charter Oak Unified
 Chicago Park Elementary
 Chinese Camp Elementary
 Chowchilla Union High
 Chualar Union Elementary
 Cinnabar Elementary
 Clay Joint Elementary
 Clear Creek Elementary
 Cloverdale Unified

Coffee Creek Elementary
Cold Spring Elementary
Columbia Elementary
Columbia Union
Colusa Unified
Corcoran Joint Unified
Cotati-Rohnert Park Unified
Cottonwood Union Elementary
Culver City Unified
Curtis Creek Elementary
Covina Valley Unified
Delano Joint Union High
Delano Union Elementary
Delphic Elementary
Delta Island Union Elementary
Delta View Joint Union Elementary
Denair Unified
Dinuba Unified
Dos Palos Oro- Loma Joint Union
Dublin Unified
Ducor Union Elementary
Dunsmuir Elementary
Dunsmuir Joint Union High
Durham Unified
East Nicolaus Joint Union High
El Centro Elementary
El Dorado Union High
Emery Unified
Enterprise Elementary
Esparto Unified
Etna Union High
Eureka City Elementary
Exeter Union Elementary
Exeter Union High
Fallbrook Union Elementary
Fall River Joint Unified
Feather Falls Union
Ferndale Unified
Fillmore Unified
Firebaugh-Las Deltas Unified
Flournoy Union Elementary
Fontana Unified
Forestville Union Elementary
Forks of Salmon Elementary
Fort Bragg Unified
Fort Ross Elementary
Fort Sage Unified
Fortuna Union Elementary
Franklin Elementary
French Gulch-Whiskeytown Elem
Galt Joint Union High
Gateway Unified
Gazelle Union Elementary
Gold Oak Union
Gold Trail Union
Golden Hills
Golden Feather Union
Gonzales Union High
Gorman Elementary
Gorman Unified
Grant Elementary
Grant Joint Union High
Grass Valley Elementary
Gravenstein Union Elementary
Grossmont Union High
Guadalupe Union Elementary
Gustine Unified
Grenada Elementary
Guerneville Elementary
Hamilton Union Elementary
Hamilton Union High
Hanford Elementary
Hanford Joint Union High
Happy Valley Union Elementary
Harmony Union Elementary
Hart-Ransom Union Elementary
Hayward Unified
Healdsburg Unified
Hilmar Unified
Holtville Unified
Hornbrook Elementary
Howell Mountain Elementary
Hughes Elizabeth Lakes Union Elem
Hughson Unified
Hughson Union High
Igo, Ono, Platina Union Elementary
Imperial Unified
Indian Diggings Elementary
Indian Springs Elementary
Irvine Unified

Island Union Elementary
Jamestown Elementary
Janesville Union Elementary
John Swett Unified
Johnstonville Elementary
Julian Union High
Junction Elementary (Shasta)
Junction Elementary (Siskiyou)
Kenwood Elementary
Keppel Union Elementary
Kerman Unified
Keyes Union Elementary
King City Joint Union High
Kings Canyon Joint Unified
Kings River Union Elementary
Kings River-Hardwick Union Elem
Kingsburg High
Kingsburg Joint Union Elementary
Kirkwood Elementary
Kit Carson Union
Klamath River Union Elementary
Knightsen Elementary
La Honda Pescadero Unified
Lafayette Elementary
Laguna Salida Union Elementary
Lagunitas Elementary
Lakeport Unified
Lakeside Union Elementary
Lake Tahoe Unified
Lammersville Elementary
Larkspur Elementary
Las Lomas Elementary
Lassen Union High
Laton Joint Unified
Latrobe
Lawndale Elementary
Le Grand Union Elementary
Le Grand Union High
Lemoore Union Elementary
Lemoore Union High
Lewiston Elementary
Liberty Elementary (Petaluma)
Liberty Elementary (Sonoma)
Liberty Union High
Linden Unified
Lindsay Unified
Little Shasta Elementary
Live Oak Unified
Los Alamos Elementary
Los Banos Unified
Los Gatos- Saratoga Jt Union High
Los Molinos Unified
Los Olivos Elementary
Lucia Mar Unified
Lynwood Unified
Magnolia Union Elementary
Mammoth Unified
Manhattan Beach Unified
Marcum-Illinois Union
Mariposa County Unified
Mark West Union
Martinez Unified
Marysville Joint Unified
Maxwell Unified
McCabe Union Elementary
McCloud Union Elementary
McSwain Union Elementary
Mendocino Unified
Meadows Union Elementary
Mendota Unified
Menlo Park City Elementary
Meridian Elementary
Millbrae Elementary
Millville Elementary
Milpitas Unified
Mojave Unified
Monroe Elementary
Monson-Sultana Joint Union Elem
Montague Elementary
Montebello Elementary
Montecito Union Elementary
Monte Rio Union Elementary
Moreland Elementary
Morgan Hill Unified
Morongo Unified
Mother Lode Union Elementary
Mountain Union Elementary
Mt. Diablo Unified
Mt. Shasta Union
Mulberry Elementary

Mupu Elementary
Napa Valley Unified
Novato Unified
Needles Unified
Nevada City
Nevada Joint Union High
Newark Unified
New Jerusalem Elementary
Nicasio Elementary
North County Joint Union
North Cow Creek Elementary
Novato Unified
Oak Grove Union Elementary
Oak Run Elementary
Oakdale Joint Union High
Oakdale Unified
Oakdale Union Elementary
Oakland Unified
Oak View Union Elementary
Ojai Unified
Old Adobe Union Elementary
Orchard
Orcutt Union Elementary
Orinda Union Elementary
Orland Joint Unified
Orland Joint Union Elementary
Orland Joint Union High
Oroville City Elementary
Oroville Union High
Pacheco Union Elementary
Pacific Grove Unified
Pacific Union Elementary
Palermo Union
Palmdale Elementary
Palo Alto Unified
Patterson Unified
Pierce Joint Unified
Piner-Olivet Union Elementary
Pioneer Union Elementary
Pittsburg Unified
Placerville Union Elementary
Plainsburg Union Elementary
Planada Elementary
Pleasant Ridge Union Elementary
Pleasant View Elementary
Plumas Unified
Point Arena Joint Union High
Pollock Pines Elementary
Portola Valley Elementary
Quartz Valley Elementary
Raisin City Elementary
Ravendale Elementary
Ravenswood City Elementary
Ready Springs Union
Red Bluff Union Elementary
Redding Elementary
Redondo Beach Unified
Reed Union Elementary
Reef Sunset Unified
Richfield Elementary
Richgrove Elementary
Richmond Elementary
Rincon Valley Union Elementary
Riverbank Unified
River Delta Unified
Roberts Ferry Union Elementary
Robla Elementary
Rockford Elementary
Roseland Elementary
Ross Valley
Rowland Unified
Sacramento City Unified
Saddleback Valley Unified
San Antonio Union Elementary
San Carlos Elementary
San Bruno Park Elementary
San Juan Union Elementary
San Lorenzo Unified
San Lorenzo Valley Unified
San Lucas Union Elementary
San Mateo-Foster City
San Mateo Union High
San Rafael City Elementary
San Rafael City High
San Ramon Valley Unified
Santa Clara Unified
Santa Cruz City Elementary
Santa Cruz City High
Santa Maria Joint Union High
Santa Maria-Bonita

Santa Paula Elementary
 Saratoga Union Elementary
 Sausalito Elementary
 Sausalito Marin City
 Sawyers Bar Elementary
 Scotts Valley Unified
 Sebastopol Union Elementary
 Seeley Union Elementary
 Seid Unified
 Selma Unified
 Sequoia Union High
 Shaffer Union Elementary
 Shasta Lake Union Elementary
 Shasta Union Elementary
 Shasta Union High
 Sierra-Plumas Joint Unified
 Siskiyou Union High
 Snowline Joint Unified
 Soledad Unified
 Somis Union Elementary
 Sonora Elementary
 Sonora Union
 Sonora Union High
 Soquel Union Elementary
 Soulsbyville Elementary
 South Bay Union Elementary
 South Pasadena Unified
 South San Francisco Unified
 Standard Elementary
 Stanislaus Union Elementary
 Strathmore Union Elementary
 Summerville Elementary
 Summerville High
 Sunol Glen Unified
 Surprise Valley Joint Elementary
 Susanville
 Sutter Union High
 Tamalpais Union High
 Tehachapi Unified
 Temple City Unified
 Thermalito Union
 Traver Joint Elementary
 Tres Pinos Union Elementary
 Trinity Union High
 Twain Harte-Long Barn Union

Twin Hills Union Elementary
 Twin Ridges Elementary
 Ukiah Unified
 Union Hill Elementary
 Visalia Unified
 Washington Union Elementary
 Washington Union High
 Weaver Union Elementary
 Weaverville Elementary
 Weed Union Elementary
 West Contra Costa Unified
 West Covina Unified
 West Fresno Elementary
 Western Placer Unified
 Westmorland Union Elementary
 Westwood Unified
 Whisman Elementary
 Whitmore Union Elementary
 Williams Unified
 Willits Unified
 Willow Creek Elementary
 Willow Grove Union Elementary
 Willows Unified
 Wilmar Union Elementary
 Winton Elementary
 Wiseburn Elementary
 Woodland Joint Unified
 Woodside Elementary
 Wright Elementary
 Yreka Union Elementary
 Yreka Union High
 Yuba City Unified

DEMOGRAPHIC/FACILITY PLANS

Alameda Unified
 Banta Elementary
 Bellflower Unified
 Bellevue Union Elementary
 Big Oak Flat-Groveland Unified
 Biggs Unified
 Big Valley Joint Unified
 Black Oak Mine Unified
 Brawley Elementary
 Brawley Union High

Brittan Elementary	Oakdale Joint Unified
Calistoga Joint Unified	Orcutt Union Elementary
Chico Unified	Orland Joint Unified
Columbia Elementary	Pacheco Union Elementary
Corning Union Elementary	Patterson Unified
Delano Union Elementary	Pierce Unified
Dos Palos Oro-Loma Joint Unified	Plumas Unified
Dublin Unified	Redondo Beach Unified
Edison Elementary	Richmond Elementary
Esparto Unified	Rincon Valley Union Elementary
Firebaugh-Las Deltas Unified	Riverbank Unified
Fort Bragg Unified	Robla Elementary
Fort Sage Unified	Roseland Elementary
Galt Joint Union High	Ross Valley Elementary
Gateway Unified	Saddleback Valley Unified
Glenn County Office of Education	Saint Helena Unified
Golden Plains Unified	San Carlos Elementary
Hamilton Union Elementary	San Ramon Valley Unified
Hamilton Union High	West Contra Costa Unified
Happy Valley Union Elementary	West Covina Unified
Hart-Ransom Union Elementary	West Fresno Elementary
Hayward Unified	Western Placer Unified
Healdsburg Unified	Westmorland Union Elementary
Imperial Unified	Westwood Unified
Irvine Unified	Whisman Elementary
Jamestown Elementary	Whitmore Union Elementary
Janesville Union	Williams Unified
John Swett Unified	Willits Unified
Johnstonville Elementary	Willow Creek Elementary
Kerman Unified	Willow Grove Union Elementary
Kings River Union Elementary	Willows Unified
Kingsburg Joint Union High	Wilmar Union Elementary
Lassen High	Winton Elementary
Le Grand Union High	Wiseburn Elementary
Los Banos Unified	Woodland Joint Unified
Mariposa County Unified	Woodside Elementary
Mark West Union	Wright Elementary
Martinez Unified	Yreka Union Elementary
Moraga Elementary	Yreka Union High
Morgan Hill Unified	Yuba City Unified
Mountain View Whisman	
Napa Valley Unified	
Norwalk-La Mirada Unified	
North Monterey County Unified	
Oakdale Unified	

REDEVELOPMENT ANALYSIS

Alameda City Unified

Calaveras Unified
Ceres Unified
Delano Union Elementary
Franklin-McKinley Elementary
Long Beach Unified
Lucia Mar Unified
Oakland Unified
Riverbank Unified
Sacramento City Unified
Southwest
Santa Rosa Schools
Tehachapi Unified
Waterford Unified
West Contra Costa Unified
Winters Joint Unified



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WWW.S-F-C.ORG

September 21, 2022

Mrs. Maggie Irby, M. Ed.
Superintendent/Principal
Marcum-Illinois Elementary School District
2452 El Centro Blvd.
East Nicolaus, CA 95659

Subject: Proposed Agreement for Consulting Services

Dear Mrs. Irby:

School Facility Consultants (SFC) is pleased to present the Marcum-Illinois Elementary School District (District) with this Proposed Agreement for Consulting Services for a School Facility Fee Justification Report.

School Facility Fee Justification Report

SFC will prepare, in accordance with all pertinent provisions of the Education and Government Codes, a School Facility Fee Justification Report that will document the impact of residential and commercial/industrial development on school facility needs and will enable the District to levy developer fees up to the maximum amount authorized by Government Code Section 65995 (Level I fees).

The fee for this service is \$4,800.

The fee shall be payable upon completion of the first draft report. If the District chooses not to proceed with the report, the District shall pay the Contractor on a time and materials basis plus actual expenses incurred. All expenses incurred by SFC in performance of the consulting services shall be reimbursed by the District. Expenses may include, but are not limited to, transportation costs (mileage at the prevailing IRS standard rate, rental vehicles, travel time, lodging and airfare), reproduction of materials, data purchases and overnight deliveries. Pre-approved extraordinary services such as work needed to address public inquiries and/or fee challenges, requested meetings, presentations, special maps or work requested after delivery of final draft will be billed in 15 minute increments in accordance with the rate schedule outlined below plus actual expenses incurred.

Hourly Rate Schedule

Principal	\$260 per hour
Director	\$225 per hour
Senior Consultant	\$220 per hour
Consultant	\$195 per hour
Research Analyst	\$165 per hour
Administrative Support	\$100 per hour

The District shall be responsible for reviewing and verifying all data included in documents, forms and reports prepared by SFC on behalf of the District. The District shall be responsible for meeting any certification requirements and shall be responsible for consulting legal counsel as related to the preparation and submittal of documents, forms and reports.

Please find a Summary of Services attached. We very much appreciate your consideration of our firm and are happy to discuss in detail the services outlined above. If appropriate, please sign, date and return. Please do not hesitate to contact me at your earliest convenience with any questions.

Sincerely,



Matthew A. Pettler
Vice President

SUBMITTED BY:
School Facility Consultants

ACCEPTED BY:
Marcum-Illinois Elementary School District

Authorized Signature

Date: September 21, 2022

Date: _____

**Marcum-Illinois Elementary School District
Summary of Services – School Facility Fee Justification Report**

Background

Education Code Section 17620 and Government Code Section 65995 currently authorize school districts to collect fees on new development. These amounts are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. In February 2022, the State Allocation Board adjusted the amount of the statutory fee that school districts may charge for Level 1 fees (currently \$4.79 per square foot for residential development and \$0.78 per square foot for commercial/residential development). Government Code Section 66001 requires that a reasonable relationship must exist between any fees collected and the developments on which the fees are charged.

Final Product

SFC will prepare a School Facility Fee Justification Report that will authorize the District to collect the fees authorized by Education Code 17620 and Government Code 65995. The Report will (1) identify the cost of providing school facilities for students generated by new residential and commercial/industrial and (2) explain the relationship between that cost and the developments on which fees will be charged.

Scope of the Report

In order to carry out the two objectives listed above, the Report will make the following determinations:

1. the District's need for additional school facilities and/or interim housing over the next five years
2. the estimated cost of needed additional school facilities and/or interim housing
3. the number of students generated by new residential and commercial/industrial development

Major Tasks

The tasks associated with preparing the Report are divided into three stages. First, in order to make the findings listed above, SFC will:

1. confer with City/County Planning Departments and other local/regional agencies (as necessary) to gather information such as residential and commercial development rates, availability of developable land, land use plans, and development applications
2. confer with District personnel to obtain information such as amounts of developer fees collected in the past, current school facility capacities, and plans for modifying and/or adding facilities
3. analyze enrollment projections and District classroom capacities to estimate the need for new or reconstructed facilities
4. estimate the cost of needed new facilities based on actual projects, state and District building standards, applicable capital improvement plans, and appropriate local site acquisition and development costs
5. estimate the number of students that will reside in a new housing unit by calculating the number of students who currently reside in similar housing units
6. analyze U.S. Census data such as number of employees per housing unit to justify fees for commercial/industrial development

Second, SFC will provide the District a draft Justification Report for its review.

Third, SFC will make modifications based upon comments received from the District and distribute a limited number of final bound reports to the District for adoption by the Board.

CORPORATE HEADQUARTERS
 9650 Tanqueray Court
 Redding, CA 96003
 O. 530.223.2979
 F. 530.224.9260
 GaynorTelesys.com



Authorized Dealer of these products and more



Marcum-Illinois School
 East Nicolaus, CA

Sept 29, 2022

SCHEDULE "A"
VALCOM
 Engineered Solutions

1 EA Application Pro Server: This server has a web browser access to setup, schedules, real-time control functions, multiple simultaneous schedules, multiple events per schedule, up to 12 simultaneous events. An event may send audio to any number of page groups. Events may control paging, relays, and/or streaming audio. Event types: Audio File, Streaming Audio, Relay Control, Test Room, Stop, Delay Cascading events from a single time trigger. Permits execution of a selection manually via the browser, Relay device input or CAP Message.
 3 RU with built in Smart UPS, Relay inputs for lockdown events, 4 channel Audio gateway and two FXS ports for Telephone interface.
 Includes Import and ability to convert audio files from many .wav formats, Text-To-Speech Conversion, Option to enhance audio files during import Record page audio to a file can be used in an event, schedule, and/or playlist. File may be date and time stamped and kept as history. Option for immediate playback: program playback zone(s) and number of repeats. System backup and restore (with various restore options) Volume control per event and master volume control (system wide).

23 EA IP Clock with Speaker includes a 12" Analog Clock and a Wall Mount Speaker. The wall speaker is an 8" interior talkback speaker. This provides synchronized time, talkback intercom and loudspeaker paging from one IP network.



1 EA IP FlexHorn Interior Surface Mount (White) **(Back of Gym)**



4 EA IP one-Way 5Watt High Efficiency Horn (White). Reuse existing back boxes



1 EA Wire Guard for analog Clock in Gym.

1 EA 2 Button Custom Switch with Red and Green colors. (Active Lockdown and All Clear) **(School Office Building)**

Marcum-Illinois School

Sept 29, 2022

1 Lot CAT 6 cabling, reuse CAT5e cable, Cabling hardware

Customer responsibility:

- Firewall and WAN Configuration
- IP address range
- POE+ ports for Valcom equipment
- Provide multicast across customers LAN and WAN
- VLAN for Valcom equipment
- Rack space and UPS for Valcom equipment in IDF's
- Provide Regular and Minimum Day bell schedules
- Provide Emergency notification scripts
- Provide map with paging groups lay out

Gaynor responsibility:

- Prevailing Wage Project DIR #1000010104
- Implementation Meeting(s) with stakeholders
- Install Valcom equipment, Program & Test System
- On-Site end user & System Admin training

VALCOM SYSTEM	\$	40,035.02
SALES TAX	\$	2,902.54
PREVAILING WAGE INSTALLATION & WARRANTY	\$	6,600.00
CABLING PROJECT	\$	2,693.33
TRAINING	\$	500.00
SHIPPING	\$	1,250.00
TOTAL COST	\$	53,980.90

- ONE YEAR VALCOM HARDWARE WARRANTY
- ONE YEAR GAYNOR LABOR WARRANTY
- FREE GAYNOR HELP DESK FOR USER FEATURES FOR THE LIFE OF THE SYSTEM

Marcum-Illinois School

Sept 29, 2022

Gaynor Telesystems may connect this equipment to a third-party dial tone or internet service provider within your business, the installation or monthly charges from your third-party dial tone provider isn't included in the pricing above. Gaynor Telesystems has no control over the reliability of the third-party service providers. It is the customer's responsibility to provide a stable service provider for integration to our equipment. If multiple trips are required there may be additional labor charges. There is a potential for additional charges to be incurred if connection problems or network diagnostics arise, before, during or after installation. An example of these is static, dropped calls, disconnects, echo, network integration issues, or cell phone carrier claims that the phone system is at fault. When we troubleshoot, and discover the problem is with the carrier or customer's network we will bill for our diagnostic time at our normal rates.

Gaynor Telesystems recommends a UPS / Surge protection on all equipment. Problems or hardware failure due to electrical loses (power outages / surges / brownouts) are not covered under warranty or maintenance.

Unforeseen circumstances may require additional hardware and/or software to be purchased and installed during the installation of your new phone system. This quote doesn't include upgrading your existing cable infrastructure, which would be a separate quote if needed. Examples of existing infrastructure include: cables, jacks, routers, patch panels, network switches, POE switches, racks, 66 blocks, patch cords, network equipment, virtual private network equipment, and network configuration.

Proposal is good for 30 days. This proposal contains proprietary and confidential information and is for the sole use of Marcum-Illinois Union Elementary School. It should not be shared outside your organization.

If you have any questions, please contact Richard Brush at 916-927-1500 Ext 140 rbrush@gaynortelesys.com or Maureen Gaynor 530-741-2044 Ext 125 mgaynor@gaynortelesys.com



Quality Sound
2010 E. Fremont St.
Stockton, CA 95205

QUOTE¹²⁷
8411

QUALITY SOUND
DIVISION OF BI-JAMAR, INC.

CA 496881 C-7, C-10
DIR 1000000115
ACO 6020

BILL TO **JOB LOCATION**

<p>Company: Marcum-Illinois Union Elementary School District Address: 2452 El Centro Blvd. East Nicolaus, CA 95659 Contact: Maggie Irby Phone: (530) 656 2407</p>	<p>Company: Marcum-Illinois Union Elementary School Address: 2452 El Centro Blvd. Nicolaus, CA 95659 Contact: Maggie Irby Phone: (530) 656 2407</p>	<p>Date: 2022-10-04 Sales Rep: Mathew Cooper Phone: 2096704746</p>
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TITLE

Marcum-Illinois Rauland Telecenter U upgrade added Wireless Clocks

SCOPE OF WORK

Quality Sound will provide and install all new equipment, software, and licensing as required to provide a new Rauland Telecenter, version U as described herein.

The Telecenter U system delivers a robust communication solution on an IP platform to provide the following benefits and functional capabilities:

- All existing system speakers, to be removed but cabling shall remain and be reconnected to new head equipment.
- All new Rauland IP Speakers to be installed in place of current speakers
- Added Speakers
 - Exterior
 - Room 16 (Facing Library)
 - East of Gym/Cafeteria (facing Soccer Field)
 - Interior
 - Room 28
- An Administrative Console and Lockdown button with cover will be provided and installed in the staff area.
- Provide 2 Page Zone Amplifiers and Power supplies
 - Office IDF
 - Cafeteria IDF
- Quality Sound to provide 4 hours of training/programming with Principal and staff
- District Software for Remote Centralized Management, Installed at District Data-Center as provided to districts IT consultant.
- Web-browser-based system programming and live paging from any PC.
- Mobile Application for Site Level Emergency Management.
- Automated Event and Emergency Sequences.
- Easy to use Calendar-based Scheduling.
- Prerecorded audio and live paging.
- Customized and live digital messaging.
- SIP Integration to VoIP Telephone Systems.
- Support for up to 500 IP Speakers Modules per site.
- Support for up to 100 Event Schedules and Sequences.
- Administrative Management Console and Media Input in Main Office.
- Twenty Programmable (20) Zones: Any Combination of speakers and/or zones.
- Schedule and Control Classrooms independently or as part of a zone.
- Remote Software Volume Control and Exclusion of all audio zones and individual speakers.
- Supports the addition multi-function emergency / call-in / control stations to any classroom.
- Hands-Free Two-Way Intercom to Individual classrooms from anywhere in the district.
- **No re-occurring fees; All Software Licensing is a one-time purchase.**
- **No fee software updates for the lifetime of the product. (labor excluded)**
- **Quality Sound Service Agreements Available after 2-Year Standard Warranty.**



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ROUND WIRELESS CLOCKS

Quality Sound to provide and install Wireless Clocks in the same room as the current interior speakers and the Kitchen (Room 20), see rooms below. Wireless clock transmitter will be installed in the Office IDF, connected to the Schools Network for time synchronization.

- 23 - 13" Clocks (Rooms - 11, 13, 14, 16-28, 30-34)
- 1 - 16" Clock with Wire Guard (Gym/Cafeteria)

DISTRICT REQUIREMENTS:

During the installation; the district shall provide one maintenance technician for assistance with access to the facility and testing of the system.

EXCLUSIONS (WORK TO BE PERFORMED BY OTHERS)

Any Fees and/or Permits are excluded.

Patching and painting of any kind are excluded.

Fire Stop Sleeves and Access Panels are excluded.

Labor is limited to open access to walls, floors, and ceilings.

Programming of VoIP phone system and District Switches is excluded.

Providing of new cabling to existing devices, assuming existing cabling is adequate and in good use; Quality Sound to extend cable to new devices .

Providing Network Servers and Switches within MDF/IDFs is excluded.

Any work not quoted or listed within this quote is excluded.

MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
Rauland Telecenter U				
Rauland	Tcu License - Controller	1.00	\$823.74	\$823.74
Rauland	Telecenter Campus Controller	1.00	\$4,966.28	\$4,966.28
Rauland	Telecenter Campus Auxio Module	1.00	\$628.61	\$628.61
Rauland	Telecenter Campus Ip Console	1.00	\$1,474.69	\$1,474.69
Rauland	Telecenter Campus Ip Module 2	23.00	\$434.96	\$10,004.08
Rauland	Tcu Zone Page Amplifier Module	2.00	\$801.40	\$1,602.80
Rauland	Tcu Zone Page Amp Power Supply	2.00	\$90.72	\$181.44
Rauland	Vandal Proof Surf Bbox Acc1012	6.00	\$54.37	\$326.22
Rauland	Paging Horn W/Baffle	6.00	\$135.10	\$810.60
Rauland	Surf. Mt. Spkr Assy 8 Ohm Rj45	21.00	\$67.63	\$1,420.23
Rauland	8 Ohm 1X2 Spkr Assy W/Rj45	1.00	\$97.26	\$97.26
Rauland	Surcharge Fee	1.00	\$2,164.04	\$2,164.04
Safety Technology	Lockdown Button, Yellow (Surface)	1.00	\$162.35	\$162.35
Safety Technology	Backbox & Spacer Kit, Yellow For Lockdown Button	1.00	\$19.35	\$19.35
Quality Sound	Raceway and Cabling as Required	1.00	\$297.92	\$297.92
Quality Sound	Punch Blocks and Patch Cables	1.00	\$148.96	\$148.96
Quality Sound	Miscellaneous Hardware	1.00	\$148.96	\$148.96
Quality Sound	Freight / Shipping	1.00	\$951.76	\$951.76



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MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
Rauland Telecenter U				
Quality Sound	Bonds	1.00	\$885.71	\$885.71
Quality Sound	2 Year Workmanship Warranty	1.00	\$0.00	\$0.00
Quality Sound	Sales Tax Included, "Use Tax"	1.00	\$0.00	\$0.00
	Professional Services			\$7,880.00
Rauland Telecenter U Total:				\$34,995.00
Rauland Clocks				
Rauland	Wireless Transmitter	1.00	\$2,554.40	\$2,554.40
Rauland	Xmitter Rack Mount Bracket (2)	1.00	\$134.85	\$134.85
Rauland	100 Mb/s Ntp Receiver	1.00	\$517.70	\$517.70
Rauland	Fcc Non-profit License - 10 years	1.00	\$950.15	\$950.15
Rauland	13in Wirelss Anlg 12hr Clk Bat	23.00	\$220.10	\$5,062.30
Rauland	16in Wirelss Anlg 12hr Clk Bat	1.00	\$294.50	\$294.50
Rauland	16in Wirelss Anlg Clk Wire Grd	1.00	\$186.00	\$186.00
Quality Sound	Clock Hardware	1.00	\$167.96	\$167.96
Quality Sound	Freight / Shipping	1.00	\$350.00	\$350.00
Quality Sound	Bonds	1.00	\$307.14	\$307.14
Quality Sound	2 Year Workmanship Warranty	1.00	\$0.00	\$0.00
Quality Sound	Sales Tax Included, "Use Tax"	1.00	\$0.00	\$0.00
	Professional Services			\$880.00
Rauland Clocks Total:				\$11,405.00
Subtotal:				\$46,400.00
Tax:				\$0.00
Total:				\$46,400.00

TERMS AND CONDITIONS: Pricing is only good for thirty days. A signed quote, contract or P.O. shall be delivered to Quality Sound before any work is started or materials ordered. All invoices shall be paid within thirty days. Quality Sound is not responsible to delays caused by product availability. Quality Sound's on-site staff will require the work area to be free of obstructions prior to commencement of any work. In addition, our staff will need unrestricted access to and from the work area, and access to the nearest loading area. During service the work areas should be considered a construction zone. In the interest of public safety, our staff must have priority use of the work areas until the services are complete. Our staff are scheduled to perform only the work included within this quote. If anyone with authority wishes the change or modify the scope of work; please contact our office. If scheduling problems arise, Quality Sound will make every effort to work around those needs. Quality Sound provides a one year warranty against defects of materials and workmanship on the newly installed equipment; manufacturer's component warranties vary, but many extend past this point. - **Thank you again for choosing Quality Sound.**

IF YOU WISH TO ACCEPT THIS PROPOSAL AND RELATED STATEMENT OF WORK, PLEASE SIGN AND RETURN

BUYER: _____ SIGNATURE: _____ DATE: _____
(Print Name)