# MARCUM-ILLINOIS UNION SCHOOL DISTRICT <br> REGULAR BOARD MEETING 

## AGENDA

Monday, April 12, 2021
2452 El Centro Blvd.
6:00 pm Open Session
East Nicolaus, CA 95659
Multipurpose Room
Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements. Public comments submitted by email to the district by Monday, April $12^{\text {th }}$, at $j^{i m m i e e @ s u t t e r . k 12 . c a . u s ~ w i l l ~ b e ~ r e a d ~ t o ~ t h e ~ b o a r d . ~}$

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE
2. ROLL CALL

Alan Menigoz, President

| Present | Absent |
| :--- | :--- |
| $\square$ | $\square$ |
| $\square$ | $\square$ |

## 3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion $\qquad$ Second $\qquad$ Vote $\qquad$
4. WILDCAT COMMUNITY CONTRIBUTOR AWARD: Jennifer Taylor

## 5. SOUTH SUTTER CHARTER SCHOOL

6. SUPERINTENDENT'S REPORT

### 6.1 Superintendent Update

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.
7.1 Approval of Minutes: March
7.2 Approval of Monthly Warrants: 3634, 3663, 3701, 3742
7.3 Williams Act: 0 Complaints
7.4 Enrollment Report:

| TK | K | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 20 | 19 | 21 | 20 | 22 | 16 | 17 | 18 | 19 | 180 |
| $\begin{array}{cc} \hline \text { *As of 4-6 } & \\ \text { Preschool: } 21 \text { Total Students } \\ 7 \text { Part Time } \\ 14 \text { All Day } \end{array}$ |  |  |  |  |  |  |  |  |  |  |
| Projected for next year |  |  |  |  |  |  |  |  |  |  |
| TK | K | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth | Total |
| 8 | 17 | 22 | 21 | 22 | 21 | 23 | 16 | 19 | 18 | 186(5) |
| *As of 4-6 |  |  |  |  |  |  |  |  |  |  |
| Waiting list |  |  |  |  |  |  |  |  |  |  |
| TK | K | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth | Total |
| 1 | 4 | 0 | 3 | 4 | 2 | 1 | 4 | 2 | 1 | 13 |

Recommendation: Approve Consent Agenda

Motion $\qquad$ Second $\qquad$ Vote $\qquad$
8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION
$\qquad$
Motion $\qquad$ Second $\qquad$ Vote $\qquad$
9. INFORMATION ITEMS

### 9.1 Superintendent Evaluation

9.2 Stakeholder input for LCAP/Strategic Plan
9.3 Audit Update
10. ACTION ITEMS
10.1 Confirm Approval of Michelle Hanson as our independent auditor.
$\qquad$
Motion $\qquad$ Second $\qquad$ Vote $\qquad$
10.2 BR 2020-2021-11 Resolution to authorize execute JPA agreement to join NVSIG2 Property Liability JPA
$\qquad$
Motion $\qquad$ Second $\qquad$ Vote $\qquad$

## 11. COMMENTS FROM THE PUBLIC

"No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president's discretion, agenda items may be considered in other than numerical order." Board Policy (Bylaws) 9323
12. NEXT BOARD MEETING

- May 10, 2021

13. CLOSED SESSION

- Government Code Section 54957.6

Conference with labor negotiator
Name of negotiator: Jimmie Eggers
Unrepresented employees: Certificated Employees/Classified Employees

- Government Code 54957 - Public Employee Discipline/Dismissal/Release/Complaint

14. REPORT OUT FROM CLOSED SESSION

| Motion___ Second ___ Vote ___ |
| :--- | :--- |

## 15. ADJOURNMENT

Month End Enrollment Information: March 31, 2021
Total Active Enrollment: 2451 Prospective Students: 0

| K | 232 | $\mathbf{7}$ | 203 | Butte | 214 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 193 | $\mathbf{8}$ | 203 |  | Colusa |
| $\mathbf{2}$ | 195 | $\mathbf{9}$ | 178 |  | Placer |
| $\mathbf{3}$ | 210 | 10 | 167 |  |  |
| $\mathbf{4}$ | 189 | 11 | 168 |  | Sacramento |
| $\mathbf{5}$ | 189 | 12 | 136 |  | Sutter |
| $\mathbf{6}$ | 188 |  |  |  | Yolo |

The total enrollment number, enrollment by grade, and enrollment by the county do not include the prospective student count.

## Enrollment trends/comments:

- The Governing Board approved the IEM SCHOOLS' STUDENT ADMISSION AND LOTTERY POLICY in preparation for enrollment for 2021-22.
Timeline
- Open Enrollment is underway and we currently have over 500 students awaiting a spot in the school. Last day to be included in the lottery is April 23rd.
- Public Lottery will occur on May 7th at Noon, zoom link will be on our website


## LCAP Update

- We are currently drafting the LCFF Budget Overview for Parents, the Annual Update and the LCAP document for the 2021-22 school year. (A charter school must prepare and submit the LCAP and annual update to the chartering authority and the county superintendent of schools by July 1 of each year pursuant to EC Section 47604.33.)


## News From IEM

## IENS STRATEGIC PLAN


........... $\bigcirc$........
OUTCOMES

- Reduce operational costs $10 \%$ in 5 years
-Eliminate 50\% FRED modification requests


## Organization-wide

 understanding of key indicatorsOUTCOMES

| - Build legislative influence through our parent community | - Reduce student mobility/attrition 20\% per year |
| :---: | :---: |
| -Build connections with small districts | -Balance parent choice with charter renewal factors |
| -Provide a data-driven message of success for our schools | - Increase educational tools and supports for parents |
| -Communicate charter climate information to stakeholders | - Improve outreach and support through 1st 6 months of |
| -Develop greater community among | enrollment |

OUTCOMES
Increase individualized
student academic
progress and achievement
Achieve WASC \&
charter renewals

- Inspire student love
of learning
Build academic and
character achievement
recognition program
Centralized method
for evaluating and
analyzing student
individual performances
- Improved staff
on-boarding
- Increased employee
satisfaction
Attract new employees
Employee recognition
and engagement
opportunities
- Increase base pay
structure 10\% in the
next 5 years
Expand diversity and
inclusivity


## Educational Program Updates



## Spring Testing

- CAASPP Window opened on April 5th to many technical issues with the platform
- April 7th Survey of Parents and Staff resulted in a change from administering the CAASPP to our local assessment (i-Ready), per CDE/USDE allowance.
- Our local assessment results will be reported out to stakeholders and used on our SARC next year.



## Upcoming:

- Dyslexia Resources for Parents and Education Specialists
- SSCS High School Academy Meet-and-Greet
- 2021-2022 TOP PICK Curriculums for K-2 Reading

Instruction

- Instructional Funds 101
- AmeriCorps Virtual Information Session


## Upcoming Field Trips/Engagement Opportunities:



## Seven Directions - Beyond the Stars: An Adventure to the Wildest Worlds in the Universe

Let's travel to worlds so whacky they are difficult even to imagine! Together we will explore what makes a planet able to sustain life, and examine some that may hold the key to discovering lifeforms in the deep expanse of space! Then we will design our own planet, populating it with creatures, and allowing our imagination to soar Beyond The Stars!

## Communications and Social Media:



## Staff Spotlight

What do you think is/are the best thing(s) about SSCS?
I love the flexibility of working for a school that supports parent choice and educational growth for all students. It has been a blessed journey to be an Educational Specialist in my community while homeschooling my own children which allows me to see many of my students on a regular basis outside of our Learning Record Meetings.

## Student Spotlight



Paige is in 11th grade this year. She also suffers from the same disease as her sister Kylie, Tuberous Sclerosis. Paige has tumors on her kidneys, her heart, and in her brain. Because of these, she suffers from extreme anxiety.

Homeschooling has been a gift for her as well. She has days of severe anxiety. Art is her "happy place." She is gifted with art and drawing. Her talent is truly beyond description.

She LOVES the American Girl dolls. There is a YouTube person who is very connected to the American Girl doll "world." Her YouTube "channel" that shows the finale is AGNDM Cycle 4. This young lady held a contest over the past several months. Paige said there were about 1,500 entrants. She entered as well. She ended up winning the contest!

The scenes in these pictures are totally hand-made and created by Paige. She used cardboard, paint, etc to design the sets. She would arrange them in their house. She also made the clothes that are on the dolls.

Paige spends a lot of time doing a variety of artwork because it helps her feel calm. She is a person who "has to do art."

Both Paige and Kylie are AMAZING young ladies. Homeschooling has allowed them both to pursue their passion and succeed, in spite of having a rare disease to deal with. They have flexibility, when needed, to handle and deal with disease-related issues/symptoms. Their ES has allowed them to set their course each year, while at the same time giving direction, when needed, as to completing requirements, etc.

South Sutter has been the perfect fit for them and their family.

# MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL DISTRICT REGULAR BOARD MEETING MINUTES 

Monday, March 8, 2021

## 1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Board President Alan Menigoz called the meeting to order at $6: 10 \mathrm{pm}$.
2. ROLL CALL

BOARD MEMBERS PRESENT: Alan Menigoz, Jill Bramhill, Jeff Moore, Keith Turner, Josh Wanner

## BOARD MEMBERS ABSENT:

## 3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with $2 / 3$-majority approval of the board. Items to be added will be made available to the public at the meeting.

> Alan Menigoz motioned to approve the agenda with minor changes of postponing Wildcat Contributor until April so Jennifer can attend and moving up 9.1 for the NVSIG Presentation. Jill Bramhill seconded. Roll Call Vote 5-0.

## 4. WILDCAT COMMUNITY CONTRIBUTOR AWARD: Jennifer Taylor Presentation postponed until next month so Jennifer can attend.

## 5. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel addressed the Board and shared that enrollment is at 2,463 students. Enrollment is up $11 \%$ from this point last year. South Sutter is currently serving 247 students more than they are receiving funding for. Their Student Admission and Lottery Policy was approved by their governing board for the 21/22 school year. IEM has a new Digital Learning Coordinator, Patrick Bohman. South Sutter held two LCAP Advisory meetings in March. South Sutter is continuing to offer virtual field trips and student meet ups.

### 9.1 NVSIG Presentation

## 6. SUPERINTENDENT'S REPORT

### 6.1 Superintendent Update-

Mrs. Ortega shared that Jackie Cleary came up with an idea that would allow an opportunity to celebrate our $8^{\text {th }}$ graders. Jackie got in touch with Roller King and they will allow us to rent the facility to allow the $8^{\text {th }}$ graders to have a celebration for $\$ 540$ for 80 kids for 2 hours. All three schools could attend. This will be something different, fun, and exciting for the graduates. All $8^{\text {th }}$ grade teachers and superintendents are on board. Mrs. Ortega said they will be doing something more specific just for this class for graduation, but the roller rink will be an activity in lieu of the dance. This will be at a public place and is an optional activity for the $8^{\text {th }}$ grade families to make the best decision for themselves.

Mr. Eggers shared that it was nice to have everyone back on campus. He noted that we are reporting our in person status to the state regularly. He also shared that we are
"grandfathered" in to be in-person based on our original waiver. Mr. Eggers shared that the projected enrollment looks good for next year. He noted we already have 17 kinders based off preschool, tk, and current families only.

Mrs. Brazil thanked the Board for their continued support of the Destination Imagination program. It looked different this year with a virtual platform, but Mrs. Brazil is so proud of our teams. Our school put forth the only $\mathrm{k}-2$ team in the region who participated so they earned $1^{\text {st }}$ place. Our Middle School Team also did very well! Mrs. Brazil will do a DI celebration after the state level challenge is completed. She is very proud of the students and happy the Board was able to continue supporting the program.

## 7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.
7.1 Approval of Minutes: February
7.2 Approval of Monthly Warrants: 3482, 3522, 3551, 3590
7.3 Williams Act: 0 Complaints
7.4 Enrollment Report:

| TK | K | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 20 | 19 | 21 | 20 | 22 | 14 | 17 | 18 | 20 | 178 |
| (2)5 <br> Projected <br> $21-22$ | 17 | 19 | 19 | 22 | 19 | 21 | 14 | 15 | 16 | 167 |

*As of 2-2
Preschool: 21 Total Students-projected 12
7 Part Time
14 All Day
Recommendation: Approve Consent Agenda
Alan Menigoz motioned to approve. Keith Turner seconded. Roll Call Vote 5-0.

## 8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION None

## 9. INFORMATION ITEMS

9.1 NVSIG Informational -moved to earlier in the agenda

## 10. ACTION ITEMS

### 10.1 BR 2020-2021-8 SECOND INTERIM REPORT

The FEMAC state accounting system requires the Superintendent to advise the Board, the Public and other interested agencies of the district's financial condition at periodic intervals during the fiscal year. This report includes revisions to the original budget and shows a Positive Certification by the county.

Alan Menigoz motioned to approve the Second Interim Report. Josh Wanner seconded. Roll Call Vote 5-0.

Jeff Moore motioned to approve the 21/22 School Safety Plan. Keith Turner seconded. Roll Call Vote 5-0.

### 10.3 Approval of 2021-2022 School Calendar

Alan Menigoz motioned to approve the 21/22 School Calendar. Josh Wanner seconded. Roll Call Vote 5-0.

### 10.4 BR of 2020-21-9 Approval of Erate Cabling Project Contract

Alan Menigoz motioned to approve the E-Rate Cabling Project Contract. Jill Bramhill seconded. Roll Call Vote 5-0.

### 10.5 Approval of 2020-21-10 Approval of Erate Network Hardware Contract

Alan Menigoz motioned to approve the E-Rate Network Hardware Contract. Keith Turner seconded. Roll Call Vote 5-0.

## 11. PUBLIC COMMENTS AND CONCERNS

"No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president's discretion, agenda items may be considered in other than numerical order." Board Policy (Bylaws) 9323

Mariah Roenspie (8 ${ }^{\text {th }}$ grade student) addressed the Board and shared that being back at school is a lot better than Zoom. She noted that it is a lot better for most students. She knows that some kids might not want to show up, but she feels it is much better in person. She shared that the teachers have done an amazing job teaching both ways, but she thinks being in school is better.

Paula Villarreal addressed the Board and shared that being back at school with everyone is wonderful. She reiterated that she is really thrilled that everyone is back at school.

Jimmie Eggers addressed the Board and shared that he recently got to sit in as a judge for a Lyon's Club Speech Contest depicting distance learning. The seniors did a good job depicting all they haye have lost because of distance learning. It was an eye opening experience for him. It made it even clearer that being in person is best.

Alan Menigoz shared that he likes seeing the bus on the levee each morning. It is awesome to see them on the road and the kids on their way to school!

## 12. NEXT BOARD MEETING

- April 12, 2021


## Open session adjourned 7:51pm

## 13. CLOSED SESSION

- Government Code Section 54957.6

Conference with labor negotiator Name of negotiator: Alan Menigoz
Unrepresented employees: Superintendent

- Government Code 54957- Public Employee Discipline/Dismissal/Release/Complaint


## 14. REPORT OUT FROM CLOSED SESSION

- Nothing to Report


## 15. ADJOURNMENT

The meeting was adjourned at $8: 38 \mathrm{pm}$.


| Selection | Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = | ESCAPE | ONLINE |
| :---: | :---: | :---: | :---: |
|  | 003634,003663,003701,003742, Page Break by Check/Advice? = N, Zero? = Y) | Page 1 of 20 |  |

017 - MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL

ReqPay05g
Payment Register by Approval Batchld

Bank Account COUNTY - COUNTY


2021 01-4035-0-4400-00-1110-1000-000-000-0000-00
Check\# 005484
2020/21 02/20/21

| CHROMEBOOKS | DP21-00089 |
| :--- | :--- |
| $(647485)$ |  |

Check Date 03/11/21 PO\#

O\#
9,014.39
Register \# 000118
(
2021 01-0000-0-4400-00-1110-1000-000-000-0000-00
Check \# 00548478
Check Date 03/11/21
PO\#
Register \# 000118
Total Invoice Amount
19,016.22


2021 01-0000-0-5507-00-0000-8200-000-000-0000-00

| Check \# | 00548479 |  |  |
| :---: | :---: | :--- | :--- |
| $2020 / 21$ | $03 / 05 / 21$ | PEST SERVICE MAR | 27860340 |
|  |  | 21 | $(647485)$ |

Check Date 03/11/21 PO\#
167.00

Register \# 000118

21
(647485)

2021 01-0000-0-5507-00-0000-8200-000-000-0000-00
Check \# 00548479

Check Date 03/11/21
PO\#
Total Invoice Amount
334.00

| Direct Vendor |  | HOME DEPOT CREDIT SERVICES <br> DEPT. 32 2001278484 (004490/1) <br> P.O. BOX 9001030 <br> LOUISVILLE, KY 40290-1030 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020/21 | 02/05/21 | AIR FILTERS | 6724463 | (647485) | 03/09/21 | Paid | Printed |  | 53.49 |  | 53.49 |
| Check \# $\begin{aligned} & \text { 2021 } \\ & \text { O }\end{aligned}$ |  |  |  |  |  | Check Date 03/11/21 |  | PO\# |  | Register \# 000118 |  |
| 2020/21 | 02/17/21 | $\begin{aligned} & \text { VELCRO (6-8 } \\ & \text { TABLES) } \end{aligned}$ | 4611532 | (647485) | 03/09/21 | Paid | Printed |  | 19.27 |  | 19.27 |

2021 01-0000-0-4300-00-0000-2700-000-000-0000-00
Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003634,003663,003701,003742, Page Break by Check/Advice? = N, Zero? = Y)

## ReqPay05g

Payment Register by Approval Batchld
Approval Batch 003634 (continued)


[^0] 003634,003663,003701,003742, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05g
Payment Register by Approval Batchld


| Approval Batch 003634 (continued) |  |  |  |  |  |  |  | Bank Account COUNTY - COUNTY |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | Invoice Date | Req\# | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |

[^1]Generated for STACEY SCHWALL (SSCH17), Apr 82021 8:37AM
DISTRICT



[^2]> ESCAPE

ONLINE
Page 7 of 20

## 017 - MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL

Generated for STACEY SCHWALL (SSCH17), Apr 82021 8:37AM

ReqPay05g
Payment Register by Approval Batchld


## 017 - MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL



[^3]



2021 01-0000-0-5902-00-0000-2700-000-000-0000-00

[^4] 003634,003663,003701,003742, Page Break by Check/Advice? = N, Zero? = Y)


| Approval Batch 003701 (continued) |  |  |  |  |  |  |  |  |  | Bank Account COUNTY - COUNTY |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal Year | Invoice Date | Req\# | Comment | Pay <br> (Tran | t Id Batch Id) | Sched | Paymt <br> Status | Check Status |  | Invoice Amount | Unpaid Sales Tax | Expense Amount |
| Direct Vendor | US BANK CORP. PAYMENT SYSTEM (004687/1) |  |  |  | (continued) |  |  |  |  |  | (continued) |  |
| 2020/21 | 03/09/21 |  | ADOBE-SF | 5083 | (652481) | 03/22/21 | Paid | Printed |  | 179.88 |  | 179.88 |
| Check \# 00549228 $\begin{gathered}\text { 2021-0000-0-5800-00-0000-2700-000-000-0000-00 }\end{gathered}$ |  |  |  |  |  |  | Check Date 03/25/21 |  | PO\# |  | Register \# 000120 |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Total Invoice Amount |  | 2,557.60 |  |  |  |



ReqPay05g
Payment Register by Approval Batchld
Approval Batch 003742 (continued)



2021 13-5310-0-4300-00-0000-3700-000-000-0000-00

| Check \# | 00549725 |  |  |  | Check D | 1/21 | PO\# |  | Register \# 000121 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020/21 | 03/15/21 | CAFETERIA FOOD | 6851609-2 | 03/26/21 | Paid | Printed |  | 466.64 |  | 466.64 |

2021 13-5310-0-4700-00-0000-3700-000-000-0000-00


2021 13-5310-0-4700-00-0000-3700-000-000-0000-00
Check \# 00549725
Check Date 04/01/21
PO\#
Register \# 000121 003634,003663,003701,003742, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05g
Payment Register by Approval Batchld


[^5]003634,003663,003701,003742, Page Break by Check/Advice? = N, Zero? = Y)

## ReqPay05g

Payment Register by Approval Batchld



[^6]$003634,003663,003701,003742$, Page Break by Check/Advice? = N, Zero? = Y)

| Number of Payments | 107 |
| ---: | ---: | ---: |
| Number of Checks | 38 |
| Number of ACH Advice | $\mathbf{0}$ |
| Number of vCard Advice | $\mathbf{0}$ |
| Total Check/Advice Amount | $\mathbf{\$ 1 9 0 , 1 8 2 . 8 6}$ |
| Total Unpaid Sales Tax | $\$ .00$ |
| Total Expense Amount | $\$ 190,182.86$ |

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS
$\begin{array}{rr} & \$ 99 \\ \$ 100-\quad \$ 499\end{array}$
12
\$500 -
\$1,000 - \$4,999
\$5,000 - \$9,999
\$10,000- \$14,999
\$15,000 - \$99,999
\$100,000 - \$199,999
\$200,000 - \$499,999
\$500,000 - \$999,999
\$1,000,000 -
***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
! Number of Prepaid payments
@ Number of Liability payments
\& Number of Employee Also Vendors
? denotes check name different than payment name
F denotes Final Payment


Checks Dated 03/11/2021 through 04/01/2021

| Check Number | Check <br> Date | Pay to the Order of | Fund-Object | Expensed Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 00548477 | 03/11/2021 | ALHAMBRA \& SIERRA SPRINGS | 01-5800 | 44.20 |  |
|  |  |  | 12-5800 | 22.10 |  |
|  |  |  | 13-5800 | 22.10 | 88.40 |
| 00548478 | 03/11/2021 | CENIOM | 01-4400 |  | 19,016.22 |
| 00548479 | 03/11/2021 | CLARK PEST CONTROL OF STOCKTON | 01-5507 |  | 334.00 |
| 00548480 | 03/11/2021 | HOME DEPOT CREDIT SERVICES DEPT. 322001278484 | 01-4300 |  | 93.64 |
| 00548481 | 03/11/2021 | IRBY, MARGARET K | 01-4300 |  | 88.64 |
| 00548482 | 03/11/2021 | JOHN COKER AG REPAIR | 01-5600 |  | 597.70 |
| 00548483 | 03/11/2021 | PROPACIFIC FRESH | 13-4700 | 315.40 |  |
|  |  |  | 13-4712 | 164.05 | 479.45 |
| 00548484 | 03/11/2021 | TCSIG | 01-9514 |  | 19,571.00 |
| 00548485 | 03/11/2021 | THORNTON'S GAS | 01-4300 | 232.54 |  |
|  |  |  | 01-5503 | 1,005.73 | 1,238.27 |
| 00548845 | 03/18/2021 | GOLD STAR FOODS | 13-4300 | 92.62 |  |
|  |  |  | 13-4700 | 2,156.16 | 2,248.78 |
| 00548846 | 03/18/2021 | LOZANO SMITH LLP | 01-5805 |  | 1,350.00 |
| 00548847 | 03/18/2021 | PROPACIFIC FRESH | 13-4700 | 378.63 |  |
|  |  |  | 13-4712 | 245.14 | 623.77 |
| 00548848 | 03/18/2021 | RECOLOGY YUBA-SUTTER | 01-5506 |  | 492.73 |
| 00548849 | 03/18/2021 | SIERRA WATER UTILITY | 01-5600 | 35.00 |  |
|  |  |  | 01-5800 | 127.50 | 162.50 |
| 00548850 | 03/18/2021 | SIMPLIFIED ONLINE COMM FOUND FOR ED SERV INC FES | 01-5800 |  | 1,425.00 |
| 00548851 | 03/18/2021 | STAPLES ADVANTAGE DEPT LA | 01-4300 |  | 131.53 |
| 00548852 | 03/18/2021 | SUTTER BUTTES COMMUNICATION | 01-5900 |  | 46.50 |
| 00548853 | 03/18/2021 | SUTTER COUNTY <br> SUPERINTENDENT OF SCHOOLS OFFICE | 01-7142 |  | 207.07 |
| 00548854 | 03/18/2021 | VERIZON WIRELESS | 01-5900 |  | 405.36 |
| 00549221 | 03/25/2021 | AT\&T CALNET | 01-5900 |  | 116.66 |
| 00549222 | 03/25/2021 | CALIFORNIA'S VALUED TRUST | 01-9514 |  | 3,667.71 |
| 00549223 | 03/25/2021 | CENIOM | 01-4300 | 16.09 |  |
|  |  |  | 01-5800 | 1,200.00 | 1,216.09 |
| 00549224 | 03/25/2021 | ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC | 01-5800 |  | 9.00 |
| 00549225 | 03/25/2021 | GARCIA, JORDAN | 01-5800 |  | 75.00 |
| 00549226 | 03/25/2021 | J\&J HEATING \& AIR | 01-5600 |  | 125.13 |
| 00549227 | 03/25/2021 | PACIFIC GAS \& ELECTRIC | 01-5502 |  | 26.28 |
| 00549228 | 03/25/2021 | US BANK CORP. PAYMENT SYSTEM | 01-4300 | 1,391.55 |  |
|  |  |  | 01-5800 | 459.76 |  |
|  |  |  | 01-5900 | 659.25 |  |
|  |  |  | 01-5902 | 5.40 |  |
|  |  |  | 13-4300 | 41.64 | 2,557.60 |
| 00549720 | 04/01/2021 | A-Z BUS SALES INC | 01-4300 |  | 68.40 |
| 00549721 | 04/01/2021 | AT\&T CALNET | 01-5900 |  | 69.33 |

Checks Dated 03/11/2021 through 04/01/2021
$\left.\begin{array}{|llll}\hline \begin{array}{l}\text { Check } \\ \text { Number }\end{array} & \begin{array}{l}\text { Check } \\ \text { Date }\end{array} & \text { Pay to the Order of } & \text { Fund-Object }\end{array} \begin{array}{c}\text { Expensed } \\ \text { Amount }\end{array} \quad \begin{array}{c}\text { Check } \\ \text { Amount }\end{array}\right]$

Fund Recap

| Fund | Description | Check Count | Expensed Amount |
| :---: | :---: | :---: | :---: |
| 01 | GENERAL FUND | 32 | 183,640.46 |
| 12 | CHILD DEVELOPMENT | 3 | 112.77 |
| 13 | CAFETERIA | 8 | 6,429.63 |
|  | Total Number of Checks | 38 | 190,182.86 |
|  | Less Unpaid Tax Liability |  | . 00 |
|  | Net (Check Amount) |  | 190,182.86 |

District: $\qquad$ Marcum - Illinois ESD
Person completing this form: tommie Eggers
Title: $\qquad$ Prinelpal

The Quarterly Report will be submitted at the Sutter County Superintendent of School's Board Meeting on May 12, 2021 for the reporting months of January, February, and March 2021.

Please indicate the date this information will be reported publicly at your District's governing board meeting: April 12, 2021

Please check the box that applies:
No complaints were filed with any school in the district during the quarter indicated above.
$\square$ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

| General Subject Area | Total Number of <br> Complaints | Number <br> Resolved | Number <br> Unresolved |
| :--- | :---: | :---: | :---: |
| Textbooks \& Instructional Materials |  |  |  |
| Teacher Vacancies or Misassignments |  |  |  |
| Facilities/Conditions |  |  |  |
| TOTALS |  |  |  |

## mimic R Eggers

## PRINT NAME OF DISTRICT SUPERINTENDENT



## Marcum-Illinois LCAP Parent Survey 2021

As we work to update our LCAP, it is important to us that we get meaningful feedback from all stakeholders in our district. As parents and guardians, you are one of our most important stakeholder groups and we need your honest feedback. Please complete by Monday, 4/5/21. Thank you!

* Required


## School Climate

1. My child's school is a friendly environment for students, parents, and families.

Mark only one oval.Strongly agreeAgreeNeutralDisagreeStrongly disagree
2. My child feels a sense of belonging and connectedness at the school.

Mark only one oval.Strongly agree
$\square$ AgreeNeutralDisagreeStrongly disagree
3. The teachers/staff are available to me when I have questions or concerns.

## Mark only one oval.

Strongly agreeAgreeNeutralDisagreeStrongly disagree4. Any comments regarding School Climate?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Parent/Community Involvement

5. My involvement in my child's education is valued at my school.

Mark only one oval.Strongly agreeAgreeNeutralDisagreeStrongly disagree
6. My input regarding the school is valued.

## Mark only one oval.

Strongly agreeAgree$\qquad$ NeutralDisagreeStrongly disagree
7. Teachers/Staff are responsive to the concerns of parents.

Mark only one oval.Strongly agreeAgreeNeutralDisagreeStrongly disagree
8. I am invited to meetings so that I can learn about what is going on in the school. Mark only one oval.Strongly agreeAgreeNeutralDisagreeStrongly disagree
9. I have been given different options or ways that I can be involved with the school, either at the school itself or at home.

Mark only one oval.
Strongly agree
$\square$ AgreeNeutralDisagreeStrongly disagree
10. I am involved in school activities by:

Check all that apply.

|  | Yes | No |
| :--- | :---: | :---: |
| Attending Back to School Night | $\square$ | $\square$ |
| Attending Parent Conferences | $\square$ | $\square$ |
| Attending Open House | $\square$ | $\square$ |
| Participating in Parents' Club | $\square$ | $\square$ |
| Helping my child(ren) with homework | $\square$ | $\square$ |

11. Any comments regarding parent/community involvement?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
12. My child's school is good about staying in touch with me.

Mark only one oval.Strongly agreeAgree
$\qquad$ NeutralDisagreeStrongly disagree
13. How do you prefer to receive regular communication from the school? Mark only one oval.Papers sent home with the studentsEmailTextPhone Call
14. Any comments regarding school communication?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Safety
15. My child's school is a safe place to learn (Not related to COVID). Mark only one oval.Strongly agreeAgree
$\qquad$ NeutralDisagreeStrongly disagree
16. My child's school has adequate health and safety procedures in place for COVID. Mark only one oval.

Strongly agree
( Agree
Neutral
$\square$ Disagree
Strongly Disagree
17. Any safety concerns?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Academics/Programs
18. If I have a question, concern, or comment about my child, the teacher gets back to me right away.

Mark only one oval.Strongly agreeAgreeNeutralDisagreeStrongly disagree
19. I believe my child is challenged by the school's academic curriculum and the school holds high expectations for my child.

Mark only one oval.Strongly agreeAgreeNeutralDisagreeStrongly disagree
20. My child receives the academic support needed to meet his/her individual needs. Mark only one oval.Strongly agreeAgreeNeutralDisagreeStrongly disagree

## 21. Services and Programs

Check all that apply.

|  | Yes | No |
| :--- | :--- | :--- |
| Taking field trips is important | $\square$ | $\square$ |
| Having a sports program for 6th-8th grade is <br> important | $\square$ | $\square$ |
| Providing intervention is important | $\square$ | $\square$ |
| Having a music program is important | $\square$ | $\square$ |
| Providing after-school tutoring is important | $\square$ | $\square$ |
| Having before and after-school care is <br> important | $\square$ | $\square$ |
| Providing transportation to and from school <br> is important | $\square$ | $\square$ |

22. Any comments regarding Academics/Programs?
23. What are you most proud of about our school?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
24. If you are an inter-district transfer, please tell us the reason(s) you chose MarcumIllinois Elementary School.
25. Student(s) Name(s) *

This content is neither created nor endorsed by Google.

## Google Forms

## 2021 LCAP Parent Survey Results

Marcum-Illinois Union Elementary School District

My child's school is a friendly environment for students, parents, and families. 34 responses


Strongly agree

- Agree
- Neutral
- DisagreeStrongly disagree

My child feels a sense of belonging and connectedness at the school. 34 responses


Strongly agree

- Agree
- Neutral
- DisagreeStrongly disagree

The teachers/staff are available to me when I have questions or concerns. 34 responses


Strongly agree

- Agree
- Neutral

Disagree
Strongly disagree

The teachers/staff are available to me when I have questions or concerns. 34 responses


Strongly agree

- Agree
- Neutral

Disagree
Strongly disagree

## Comments regarding school climate

- Keep politics out of school
- Seems more relaxed
- No, we (as a family) love it!
- Excellent environment
- Wonderful
- Teachers and staff are extremely friendly and I can count on them for anything or question I have!
- Family oriented
- My daughter loves going to class everyday. Her teacher and classroom aide support and challenge her in the best ways possible.

My involvement in my child's education is valued at my school.
34 responses


Strongly agree

- AgreeNeutralDisagreeStrongly disagree

My input regarding the school is valued.
34 responses


Strongly agree

- AgreeNeutralDisagreeStrongly disagree

Teachers/Staff are responsive to the concerns of parents. 34 responses


Strongly agree

- Agree
- Neutral
- Disagree

Strongly disagree

I am invited to meetings so that I can learn about what is going on in the school. 34 responses


Strongly agree

- AgreeNeutralDisagreeStrongly disagree

I have been given different options or ways that I can be involved with the school, either at the school itself or at home.

34 responses


Strongly agree

- AgreeNeutral
- Disagree

Strongly disagree

## I am involved in school activities by:



## Comments regarding parent/community involvement

- I enjoy volunteering in the classroom - hoping restrictions lift next year so that parents are allowed to come back on campus!
- Staff is wonderful
- I have not been able to attend parents club or school board meetings but continue to attempt to attend as work schedule allows.
- I don't see how helping my kid with homework over the last year makes me more involved within the school? The question is really poor. Marcum still has the challenge of incoming drop off patents from outside the community into being involved with a school that is based in a tight knit community.
- All them parent l've meet have nothing be good things to say about the school
- Maybe more ways parents can help or be involved with the school at home

My child's school is good about staying in touch with me.
34 responses


Strongly agree

- Agree
- Neutral
- Disagree

Strongly disagree

How do you prefer to receive regular communication from the school?
34 responses


Papers sent home with the students

- Email

Text

- Phone Call


## Comments regarding school communication

- All of the above!
- Great communication
- Text \& phone calls are great reminders too.
- Very good during this last year.
- I 've always had great communication with the school

My child's school is a safe place to learn (Not related to COVID).
34 responses


Strongly agree

- Agree

Neutral

- Disagree

Strongly disagree

My child's school has adequate health and safety procedures in place for COVID. 34 responses


Strongly agree

- Agree
- Neutral
- Disagree

Strongly Disagree

## Comments regarding safety

- Looking forward to the day when masks are no longer required.
- None
- Covid restrictions are bad
- none
- Can the wearing of masks be optional ? Young children touch their faces even more when wearing masks

If I have a question, concern, or comment about my child, the teacher gets back to me right away. 34 responses


Strongly agree

- Agree
- Neutral
- Disagree

Strongly disagree

I believe my child is challenged by the school's academic curriculum and the school holds high expectations for my child.
34 responses


Strongly agree
AgreeNeutral
Disagree
Strongly disagree

My child receives the academic support needed to meet his/her individual needs.
34 responses


Strongly agree

- AgreeNeutralDisagreeStrongly disagree


## Services and Programs



## Comments regarding Academics/Programs

- Again - looking forward to restrictions to lift so that my child can participate in the RTI program again. I think that helped her feel academically challenged.
- I would like to see a dedicated sports program
- I know this year has had its challenges. I do feel the school work load at this point is still to light.
- Teachers are very on top of things when it comes to my child's class work
- Wish they had more
- Field trips are a low priority compared to the other items on the list. I am also always worried about safety with field trips, I think having increased educational or fun activities on campus / assemblies would be a much better way to reward students.


## What are you most proud of about our school?

- Great, caring staff. Great place for my children to go to school!
- How involved the staff is.
- The communication and how hard the staff works on our children's behalf. Full time school is a must for working parents and we appreciate all the efforts made during this last year.
- I love the school keeps in contact with me about my children
- Their investment in the students.
- It is small, kids are happy, teachers and principal are outstanding. Very good environment
- Logan says everything. :) He loves his teacher and everyone of his friends in his class.
- I love the close friendly atmosphere.
- Sense of family , teachers /staff really care about our children
- How willing they are to help
- The front office staff is awesome


## What are you most proud of about our school?

- The connectedness we feel and how much my daughter loves being in attendance. Marcum has helped her thrive and form interests in hobbies and school subjects.
- I love everything about Marcum. I have peace of mind knowing my son is in good hands It is safe and all the staff Is friendly and genuinely care about each family.
- Everything
- That the staff has fought so hard to get these kids into in-person learning!
- I am proud to say Marcum is open and operating in a safe manor when all other schools in our county are closed. The teachers are great, and the principal is top notch. I like the class sizes, and the efforts put forward by the teachers to make learning enjoyable for the kids.
- They truly care about the students
- Staff
- How the teachers have made sure my child is their priorty in academics
- Free lunches
- the teachers how they treat them with kindness and respect.
- I'm most proud of how everyone puts the kids first.
- Committed teachers. Returning to in person school.


## If you are an inter-district transfer, please tell us the reason(s) you chose Marcum-Illinois Elementary School.

- Staff responsiveness and communication is excellent at Marcum.
- The smaller class sizes, and the before/after school care.
- I wanted my children to have the opportunity to learn in person.
- Structure, curriculum, communication
- Best education for my students in a safe open environment. Beyond grateful for our transfer.
- Awesome enriching academic environment very conducive to learning and thriving. Awesome faculty and staff who are very accessible and clearly love their school, career and the student.
- The one on one help for my children
- Same as above. Small and staff is awesome. More one on one learning.
- The way my children are cared for an academic and social growth is important.
- Marcum was able to accommodate Logan being in TK. Mr Eggers listened to our concerns and did what was best for the success of Logan. Since we have been at the school, it is very apparent how much the administration, teachers, \& staff care about the well-being of the students. We have truly enjoyed the family-type feel environment the school offers. It is apparent that it is important to the school that the students are offered a safe and fun learning environment. And we believe the school has been successful at this. Thank you for all that you do.


## If you are an inter-district transfer, please tell us the reason(s) you chose Marcum-Illinois Elementary School. <br> - Amazing staff and small classes

- My other children went to Marcum and I feel he learns better being in a small school.
- It's a smaller school and it we feel that our child learns more with smaller class size
- N/A
- The atmosphere, the teachers, small class size and school spirit is a wonderful place for my children to grow and learn.
- Class sizes are much smaller than classes in larger schools. Drama amongst the parents is far less than schools in towns. Teachers seem to care about the students far more than those in larger schools in towns.
- They care
- I feel that as Smaller school gives a better opportunity
- Marcum is the the best school locally for academic and support of child
- Good school
- First child Started going to Marcum when we moved to Plumas lake in 2007. Compared to the other schools in the area far exceeded our academic and social expectations.
- Academics level
- Small class sizes, caring teachers, Marcum makes school and learning fun!
- Small class size. Small school size. Conservative.


## 2021 LCAP Student Survey Results

Marcum-Illinois Union Elementary School District

I receive encouragement from the adults at my school to work hard and to do my best. 100 responses


Usually

- Sometimes
- Never

I feel safe while at school.
100 responses


Students bullying other students is a problem at my school. 100 responses


Usually
SometimesNever

My school is clean, safe, and in good condition.
100 responses


Usually
SometimesNever

There are activities at school that I enjoy participating in. 100 responses


True
False

I know if I am being successful in my classes.
100 responses


True

- False

I know what I am supposed to be learning in class.
100 responses


True

- False

My homework is
100 responses


Too easy

- At my levelToo hard

The amount of homework is 100 responses


Too much
Just rightToo little

Are you comfortable asking your teachers for help? 99 responses


## What are the three best things about Marcum?

- the fun activities, my friends, and the teachers
- math, recess, and the staff.
- Math, everyone here, and homework
- My friends, sports, recess
- math eggdrop pe
- The staff, classmates, and the basketball court.
- Everyone is kind, the teachers are great, and it has fun activities.
- Kids, staff, classrooms.
- Its a very good school i like the activities we get a good amount of homework and work and i can make friends easily.
- staff, students, and all the supplies we get.
- They care and want us to go back to school, they care about their students education and they care about others.
- That there is a fire department across the street, the house challenges, and that we aren't in distance learning.


## What are the three best things about Marcum?

- the teachers, the activities, the people.
- Recess
- Recess, P.E., and math class
- no bullying ok food and good supervision
- the people, the food, and recess
- the people, break, the activities
- The three best things about marcum are the teacher, staff, and recesses
- Field trips, Staff, And Fridays at school.
- because my friends help me
- Recces, history class, and the teachers.
- great school, awesome friends, good teachers
- 1 friends 2 outside 3 and the teachers


## What are the three best things about Marcum?

the fun activities, the nice staff, and teachers
The Library, The Basketball court, and the Education
My favorite things about Marcum are how welcoming and enthusiastic the teachers are, being able to read in class, and the playground
The staff, the students, the environment
every one is nice to me. Marcum has grate teachers . everyone is going to be kind to you
Kind people, Nice teachers, Game time
everyone is nice teachers and learning
The playground, The house competitions, and the events
Break, Break, Break
recces, paw pride tickets, and the events
i get to go in person. i can see my friends. And the staff is nice
The staff, friends, and activities

- The teachers, the food, and the activities

My friends, lunch time, and art.
The Ar parties and fun fridays and breakfas
The teachers are nice, there are fun thing, and we get to do cool fundraiser
there is more then 3 good things about marcum
Teachers, and friends, staft
1.All the teachers 2 .The activities 3 .And all my friends.

The teachers, students, and outside activities
Education, awesome/fun house challenges, and watching friends and family get along.

## What are the three best things about Marcum?

recess, house activities, and art
a nice teacher in my class recess and projects that we get
they have nice staff
The three best things at marcum are the staff, Friends, and sports.
The students and staff are one big family, the activities, the help you get from your teachers and classmates

## erything

teachers, students, and food
Friends, teacher, recess
Fridays, egg drops, and field trips
kids swings basket ball
History class, recess, food
The people, the food, and the free time or breaks
The teachers, all the trees, the fun activities.
My friend, teachers, and the activities
staff, activities, students
recess, reading, and PE.
The staff, the teachers, and the environment.
The three best things at Marcum are i get to hang out with my friends, i get to play, and im not bored.
Recess, teachers, friends
The students , teachers ,and the classrooms
The people, the sports, and the field trips.
Break, lunch, PE
football recess math
1 good friends 2 sometimes nice teachers 3 cool playground
egg drop, morning message and house activities

## What are three things you would like to change about Marcum

- i can only think of one and i want more field trips
- no bulling, and nothing.
- I would like to have more food for our lunches because we get to little of it. I would like to have the time of recess change. And I would like to have easier homework but a lot of easy homework.
- More basketballs, longer breaks, and class needs to start at a later time.
- Get a wall to bounce balls off of, do more stretches before we run in PE, and fill in holes in the grass while we run.
- Nothing i can really think about.
- The size of the school maybe a little bigger, they could get a bigger field for the mile and bigger classrooms.
- I think Marcum is fine how it is.
- nothing
- Recess P.E and staff
- The food, More recess,
- We have what you need
- wednesday breakfast is bagel and lunch is chicken sandwiches
- more things to do, food, and more recess
- the food ( no offense ), the amount of time we have to stay at school
- the lunches, recess time, when we get out


## What are three things you would like to change about Marcum

- Food, masks, and to not social distance
- to change about
- The lunches, the separation at recces, and the length of recess.
- longer recess
- the desk where they have to open and close some playground where you can spin people and add new things to the playground and the chairs to where they are a teacher chair it helps me focus on my work.
- I would change the homework
- For people to stop bullying, complaining about not liking school, and to aloud to go to the library more
- Three things I would like to change about Marcum are first of all, BRING BACK THE BOAT, also the food is gross, and Mrs. Brazil needs her stick bugs back!!!!
- I don't know
- i would change nothing about this school
- That there could be a class president, 2 minute longer recess, funner Fridays
- no masks get to play every where at recess
- Some of the lunches, and some of the rules
- No home work
- Three things I would like to change about Marcum is more recess, doing more in P.E, and thats it I do not have a 3 thing.
- get new books, get monkey bars, and you have to keep your mask on at all times
- banning masks, everyone can play with each other, and more field trips
- Nothing honestly
- Bring back the boat. EASIER MATH PLEASE. Longer recess.


## What are three things you would like to change about Marcum

- to bring back fun friday have longer recess and so the staff cod not take our stuff
- I would want a wall ball please and that is all I want to change .
- I would want a ball wall but that is it.
- Bring back to the boat. Involve everyone in house challenges. Food.
- The teasing, Mrs Ortega's smart board, and the equipment
- Nothing, its too perfect in my opinion and its too awesome for me.
- The classes The food The length of break
- less homework, have more recess, less class time
- no zoom no bigger goals and no tetherball
- to not have HOMEWORK
- I would like to change the food, the amount of recess we get, and the type of PE we do.
- We should be able to have sports but other than that nothing!
- make the play time longer and nothing more
- The pizza and nothing else.


## What are three things you would like to change about Marcum

- Den, vegetable garden in the preschool, and fundraisers
- no home work we all get candy in which every grade when we get pick that we can play ball wall
- More food, better pe, and more recess
- More bathrooms
- i would not change nothing
- Having 2 buses instead of 1 . having better food.
- Nothing.
- The three things i would change about Marcum are there should be more activities to do in the field, new playsets, and lunch should be longer.
- Better food, longer recess, more homework help
- 1 How the play area is marked like the playground and the black top shop be separate then the field as 1.2 the boot 3 blue slide
- I would like to have better food, a new play ground, and $i$ cant think of anything else.
- shorter classes, better food, longer break
- how short the recess are. food. balls.
- 1 how rude the teachers are to me 2 be able to play with other classes 3 please good books
- I can only can think of 2 things I want to add to Marcum. 15 minutes at recess again and having everybody on the field and the playground at the same time.


## What are three things you would like to change about Marcum

- i would like more equipment ,the boy being nice, more first reses
- Bring back the boat, also, after Covid-19 let everyone be in a house challenge together, and let us wear hats inside.
- More fresh food, more fruits, juice for lunch.
longer lunch recess, bigger kickball field and more bouncy balls
- rude classmates and them complaining over little things
- less homework, better food, \& longer breaks
- Better food, different sports, new basketballs
- the mask, nothing, the distance learning
less homework, not so much packaged food, and bigger playground
nothing it's a good school how it is
nothing
No homework, less work and one day off each month.
nothing.
BRING BACK THE BOAT!!!! that's all we ask for please.
the limit of bath room breaks
Less homework, no house challenges, and go back to having fun friday
- i dont have nothing to change about marcum
- That we dont have to switch around at recess, and thats it.

Not much to change
how there is sometimes really bad tasting food, sometimes there are people who are unkind, and have sports teams like having a soccer game every friday (and if we do this can we have uniform just asking :) )
better books, more homework, and more house challenges.
1 hour of school longer recess

## If a new student moved in next door to you, how would you describe Marcum to them?

- a good school
- i would tell them that Marcum is a good school and they will have lots fun at Marcum
- Marcum is the best school in my opinion.
- I would say that at Marcum every one is so kind
- It is better than my old school and everyone is nice (sometimes) and hope your tall because everyone makes fun of people who are short like me :>.
- great
- I would describe Marcum as a good school because the teachers are actually willing to help the student and they want the students to succeed.
- It is small the teachers are kind and some of the students are kind and when you first get there everyone is welcoming.
- Fun, amazing, well taught
- I would describe Marcum to them that its a very good school i like it a lot and its perfect you would love it!
- Its a great place it helps you understand a lot of subjects. Also there are not that many students in your class so its not to loud and you can get a better education. Also you can make a lot of friends. Also there are no bullies at Marcum. There are even sports near by such as football, baseball, and wrestling.
- AWESOME, they care about you and your family Mr. Eggers is a great principal and the teachers there are AMAZING.


## If a new student moved in next door to you, how would you describe Marcum to them?

- A great school they will probably like.
- it is the best there is great teachers
- show them around
- I would describe that marcum is a pretty good school to go to.
- False
- its cool it actually teaches you something unlike most other schools
- a place to learn
- i would describe it as a good school
- Great school, great staff, teachers, and good people overall.
- It's a learning place.
- i would tell them its a great school
- i would say it is the best school ever people are so nice and no bullying and it is safe to and the school food is really good to and have four recess and morning
recess is 10 min and lunch is 30 and last is 15 min long. recess is 10 min and lunch is 30 and last is 15 min long.
- Marcum is a amazing school
- Fun, amazing, and has kind students (most of the time)
- Hey person. Marcum Illinois is THE BEST SCHOOL EVER, they have amazing teachers, the BEST teaching system. (Although Miss. Lego is quite forgetful:)
- A very small school that $i$ go to with nice staff and a clean place.
- you are going to love this school everyone is kind


## If a new student moved in next door to you, how would you describe Marcum to them?

- A great school, nice people, awesome teachers, good classmates, and amazing education
- awesome
- I would say that the school is accepting to new people and really fun
- Cool/boring
- Hey This school I go to is not near our house.
- i would tell them it is a great place and its so fun
- Yes of course I would.
- A school with energetic kids
- I'm not good at describing things. I would not talk to them.
- I would describe Marcum as a fun place.
- I would describe it good
- Fun a place where you can talk to people.
- If a new student moved in next door to me I would describe Marcum as a wonderful school.
- I would describe it as a very small school where everyone is really nice and has fun activities
- I would say it is the best school that you have ever been to and if that person loves it like I do then probably will always be and Marcum is the place to be and then I would tell them that if I could go anywhere in this world it would be Marcum.
- Its a ok school but there is nothing special about it
- Its pretty fun most of the time
- it is a nice place to learn and you will be treated nicely


## If a new student moved in next door to you, how would you describe Marcum to them?

- I would describe Marcum to them as a great school and the staff are very welcoming and everyone is kind.
- I would describe Marcum as a very good and welcoming school, as the staff are very friendly and you will really like the way the school is ruined and will enjoy being at school
- a lot of good people nice teachers and a fun school
- an amazing school that has a great environment for learning
- A nice fun kid friendly place.
- Very encouraging
- awesome
- A good school where everyone is nice and it makes learning easier.
- As a great school with welcoming people that will become a very enjoyable part of your life.
- Marcum is fun, and a good school,
- i will describe that it is a fun school
- "Its a safe and healthy learning environment, that allows/encourages students to do their best. The staff is great and very caring towards the students!"
- I would describe Marcum by saying the teachers are nice.
- A great school with good staff and education.
- If a new student moved in next door i would describe Marcum that Marcum is the best school!
- Marcum is a good place that cares for your well being. They want you to succeed and understand everything. The people and teachers make sure of that.
- nice
- I would say that it is an amazing school and they would love it a lot.
- I would not talk to them
- fun best school ever


## If a new student moved in next door to you, how would you describe Marcum to them?

- that it is a good school sometimes
- teachers and students are nice
- A good school that they should go to.
- I would say to them "Marcum is the most greatest school in the world." "You will love it." "There are no bullies and all the teachers are so nice!"
- Yes
- an amazing school
- Great, teachers are amazing, and everyone is nice.
- I would describe Marcum as a nice school.
- no but my parent will
- a fun and safe place
- A good school with good people
- It is fun and you will make a lot of friends easy.
- i would describe it fun, clean, safe.
- Small and great
- it's a small school but the school is a really nice and there isn't really any bullying


## If a new student moved in next door to you, how would you describe Marcum to them?

- It fun , cool, and the best.
- It is the best school ever.
- a great school!
- kinda.
- awesome, fun, and great
- It is a small school.
- just like always
- It is fun and there are a lot of sports you can do, and the teachers are nice.
- A kind, cool, and not big school.
- amazing, great awesome and the best even if the food is a little bad.
- fun, educational, and welcoming
- everybody is nice
- fun and safe place for you all in all great school.


## ADJUSTING JOURNAL ENTRIES - Marcum-Illinois Union School District

## Fiscal Year Ending June 30, 2020

| Description | Amount |  |  |
| :--- | :--- | :--- | :--- |
|  |  | Debit | Credit |

General Fund Detailed Audit Adjustment for 2019/2020 (Do not post this if you opt to use condensed entry below)
(1) Cash with Fiscal Agent 9135
Audit Adjustment (Costs of lease financing issuance) 9793
\$333,382
Audit Adjustment (Capital Outlay)
9793
\$5,000
Accounts Payable
95xx
\$58,530
Audit Adjustment (Other Financing Source-Lease)
9793
\$58,530
To adjust general ledger to include activity accounted for in escrow account including the lease proceeds and transactions through 6/30/2020

| (2) | Audit Adjustment (Excess Costs) | 9793 | $\$ 58,157$ |
| :---: | :---: | :---: | :---: |
| Selpa Excess Costs (vs A/P posted in audit) | 7142 |  |  |
| To accrue liability for final 2019/2020 special education excess costs (above amount | $\$ 58,157$ |  |  |

Condensed Entry (combining/netting entry \#1 above + activity to date in 2020/2021. Ultimately the entry below is all that is necessary to get 2020/2021 beginning and ending fund balance correct and complete as it relates to the Solar Project)

| Capital Outlay | 6200 | $\$ 274,852$ |  |
| :--- | :--- | :--- | :--- |
| Audit Adjustment-2019/20 | 9793 |  | $\$ 274,852$ |

To adjust general ledger to include activity accounted for in escrow account including the lease proceeds and transactions through 6/30/2021

# MARCUM-ILLINOIS UNION SCHOOL DISTRICT <br> RECONCILIATION OF UNAUDITED ACTUALS FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS <br> FOR THE FISCAL YEAR ENDED JUNE 30, 2020 

| June 30, 2020, Annual Unaudited Actual | General Fund |  |
| :---: | :---: | :---: |
|  |  |  |
| Financial Report Fund Balance | \$ | 1,290,075 |
| Adjustments and Reclassifications Increasing (Decreasing) the Fund Balance: |  |  |
| Understatement of Contract Services |  | $(5,000)$ |
| Understatement of Capital Outlay |  | $(58,530)$ |
| Understatement of SELPA Excess Costs |  | $(58,157)$ |
| Understatement of Lease Financing Proceeds |  | 338,382 |
| Net Adjustments and Reclassifications |  | 216,695 |
| June 30, 2020, Audited Financial Statement |  |  |
| Fund Balance | \$ | 1,506,770 |

## Auditor's Comments

The audited financial statements of all other funds were in agreement with the Unaudited Actual Financial Report for the year ended June 30, 2020.

## RESOLUTION

## NORTH VALLEY SCHOOLS INSURANCE GROUP II

# Resolution of the Board of Directors of the Marcum-Illinois Elementary Union School District <br> Declaring Membership in the NORTH VALLEY SCHOOLS INSURANCE GROUP II 

WHEREAS, school districts in the State of California have determined there is a need for affordable self-funded property and liability coverage to establish, operate and maintain a Joint Powers Agency for such coverages; and

WHEREAS, Title I, Division 7, Chapter 5, Article I (Section 6500 et seq.) of the Government Code of the State of California authorizes joint exercise by two or more public agencies of any power common to them,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Marcum-Illinois Union Elementary School District declares its membership in the North Valley Schools Insurance Group and instructs its duly authorized agent to execute on behalf of Marcum-Illinois Union Elementary School District the attached Joint Powers Agreement.

IT IS FURTHER RESOLVED THAT the Board of Trustees of Marcum-Illinois Union Elementary School District appoints __Jimmie Eggers___ as its official representative and ___ Maggie Irby_____as its official alternate to the North Valley Schools Insurance Group.

PASSED AND ADOPTED by the Board of Trustees of Marcum-Illinois Union Elementary School District this $\qquad$ $12^{\text {th }}$ $\qquad$ of April 2021, by the following vote:

AYES:
NOES:
ABSENT:
STATE OF CALIFORNIA )
COUNTY OF )
I, $\qquad$ , Secretary of the Governing Board of Marcum-Illinois Union Elementary School District, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the Board at a regularly called and conducted meeting held on said date.

# JOINT POWERS AGREEMENT 

NORTH VALLEY SCHOOLS INSURANCE GROUP II (NVSIG II)

## JOINT POWERS AGREEMENT TO ESTABLISH, OPERATE AND MAINTAIN COVERAGE PROGRAMS FOR PROPERTY, LIABILTY, AND OTHER RISKS AS DEEMED APPROPRIATE BY MEMBERS

THIS JOINT POWERS AGREEMENT ( "Agreement") is entered into pursuant to the provisions of Title I, Division 7, Chapter 5, Article 1 (Section 6500, et seq.) of the California Government Code relating to the joint exercise of powers, between the Public Educational Agencies signatory hereto, for the purpose of operating an agency to be known and designated as the "North Valley Schools Insurance Group II."

WITNESSETH:
WHEREAS, Section 35208 of the California Education Code, as amended, requires that school districts insure against certain risks set forth therein; and

WHEREAS, Section 35214 of the California Education Code permits school districts to purchase insurance or self-insure against the risks set forth in California Education Code Section 35208; and

WHEREAS, Section 17565 of the California Education Code, as amended, permits school districts, to insure property against other peril; and

WHEREAS, Section 17566 of the California Education Code, as amended, permits school districts to establish a fund or funds for the purpose of covering the purchase of excess insurance, the deductible amount under deductible types of insurance policies, losses or payments arising from self-insurance programs, losses or payments due to non-insured perils, payment of losses, administrative costs and related services; and

WHEREAS, Section 17567 of the California Education Code, as amended, permits any two or more school districts to enter into a joint powers agreement pursuant to the Joint Exercise of Powers Act to perform the functions set out in California Education Code sections 17565 and 17566; and

WHEREAS, Education Code Sections 72506, 81601, 81602, 81603 apply largely the same provisions as described above to community college districts; and

WHEREAS, Section 990 of the California Government Code, as hereinafter amended, permits local public entities to insure against liability and other losses; and

WHEREAS, Section 990.4 of the California Government Code, as hereinafter amended, permits local public entities to purchase insurance or self-insure against the risks set forth in Government Code Section 990; and

WHEREAS, Section 990.8 of the California Government Code, as hereinafter amended, permits two or more local public entities to enter into a joint powers agreement pursuant to Article I (commencing with Section 6500) of Chapter 5 of Division 7, Title 1 of the California Government Code, to perform the functions set out in Government Code Section 990; and

WHEREAS, Title 1, Division 7, Chapter 5, Article 1 of the Government Code (commencing with Section 6500) authorizes the joint exercise by two public agencies of any power common to them.

NOW, THEREFORE, FOR AND IN CONSIDERATION OF THE MUTUAL ADVANTAGES TO BE DERIVED THEREFROM, AND IN CONSIDERATION OF THE EXECUTION OF THIS AGREEMENT BY OTHER PUBLIC EDUCATIONAL AGENCIES, each of the parties hereto does agree as follows:

## 1. CREATION OF THE JOINT POWERS ENTITY

A joint powers entity, separate and apart from the Public Educational Agencies that are signatories hereto, shall be and is hereby and shall hereafter be designated as the North Valley Schools Insurance Group II (hereinafter referred to as the "Authority" or "NVSIG II").

## 2. PURPOSE AND FUNCTIONS OF THE AUTHORITY

A. The Authority is established for the purposes of administering this Agreement, pursuant to the joint powers provisions of the Government Code, and providing the services and other items necessary and appropriate for the establishment, operation and maintenance of coverage programs for property and liability and potentially any other claims that may be against the Public Educational Agencies who are Members thereof, and to provide a forum for discussion, study and development of recommendations of mutual interest regarding such coverages.
B. The functions of the Authority are:
(1) To provide a coverage program for Property and Liability Claims, and other claims against the Members of the Authority and, as such, to perform, or contract for the performance of, the financial administration, policy formulation, claim service, legal representation, safety engineering, and other development as necessary for the payment and handling of all such claims or losses. Said payments and claims handling shall be in compliance with the coverage provided and based on events during the coverage period as specified.
(2) To pursue any Member's right of subrogation against a third party when, in the discretion of the Board of Directors, the same is appropriate. Any and all proceeds resulting therefrom shall inure to the benefit and shall be deposited in the treasury of the Authority.
C. Pursuant to Section 6505 of the Government Code, the Authority is strictly accountable for all funds received and dispersed by it and, to that end, shall establish and maintain such funds and accounts as may be required by generally accepted accounting principles, or by any provision of law or any resolution of the Authority. In addition, the Board of Directors shall make, or contract with a certified public accountant to conduct an annual audit of the accounts, records, and financial affairs of the Authority.

## 3. POWERS OF THE AUTHORITY

The Authority shall have the power and authority to exercise any power common to the Public Educational Agencies which are parties to this Agreement, provided that the same are in furtherance of the functions and objectives of this Agreement as herein set forth. Pursuant to and to the extent required by Section 6509 of the Government Code, the Authority shall be restricted in the exercise of its powers in the same manner as Washington Unified School District is restricted in its exercise of similar powers. If that Member shall cease to be a Member, then the Authority shall be restricted in the exercise of its powers in the same manner as Live Oak Unified School District.

## 4. TERM OF THE AGREEMENT

This Agreement is effective April 23,2021, and shall continue in effect until lawfully amended or terminated as provided herein and in the Bylaws. In the event of a reorganization of one or more of the Public Educational Agencies participating in this Agreement, the successors in interest to the Obligations of any such reorganized Public Educational Agency may be substituted as a party or as parties to this Agreement.
5. BYLAWS
A. The Authority shall be governed pursuant to those certain Bylaws, a copy of which is attached hereto as Exhibit " $A$ " and incorporated herein by reference, and by any such amendments to the Bylaws as may from time to time be adopted. Wherever in this Agreement "Bylaws" are referred to, said Bylaws shall be those set forth in Exhibit "A," as may be amended. Each party to this Agreement agrees to comply with and be bound by the provisions of said Bylaws and further agrees that the Authority shall be operated pursuant to this Agreement and said Bylaws.
B. Procedures for amending the Bylaws shall be as provided in the Bylaws so long as not inconsistent with this Agreement. All amendments must be approved by a two-thirds $(2 / 3)$ vote of the Executive Committee members present at an Executive Committee meeting before the amendment shall become effective. Such amendments shall be binding upon all Members of the Authority. The effective date of any amendments will be on July 1 following adoption, unless otherwise stated.
C. The composition of the Board of Directors and the election and terms of the officers and Executive Committee members shall be as specified in the Bylaws, except that the Treasurer's term shall be subject to applicable limitations, if any, in Government Code Section 6505, et. seq. The Treasurer is the designated depository and auditor for the Authority pursuant to Government Code Sections 6505.5 and 6505.6.

## 6. MEMBERSHIP IN THE AUTHORITY

A. Each party to this Agreement must be a Public Educational Agency as defined in this Agreement and shall become a Member of the Authority on the effective date of the Agreement.
B. After the effective date of this Agreement, with written approval of two-thirds (2/3) of the Directors present at a Board meeting, any Public Educational Agency that is not a party hereto but that desires to join the Authority created hereby may become a Member hereof by executing a copy of this Agreement whereby said Public Educational Agency agrees to comply with the terms of this Agreement and of the Bylaws effective as of the date of such execution, at a rate to be set by the Board of Directors.
C. Each party which becomes a Member of the Authority shall be entitled to the rights and privileges of, and shall be subject to the Obligations of, membership as provided in this Agreement and in the Bylaws.

## 7. WITHDRAWAL OR REMOVAL FROM MEMBERSHIP

A. Any party to this Agreement which has completed three (3) complete consecutive years as a Member of the Authority may voluntarily terminate its membership in the Authority. Such termination of membership shall become effective subject to the conditions and in the manner and means set forth in the Bylaws.
B. Any party to this Agreement may at any time be removed from membership in the Authority by a vote of two-thirds ( $2 / 3$ ) of the Directors present at a Board meeting as provided by the Bylaws. Such termination of membership shall become effective subject to the conditions and in the manner and means set forth in the Bylaws.
C. As allowed by Government Code Section 6512.2, the withdrawal or removal of any party to the Agreement shall not be construed as a completion of the purpose of the Agreement and shall not require the repayment or return to the parties of all or any part of any contributions, payments, or advances made by the parties until the agreement is terminated as to all parties.

## 8. TERMINATION OF AGREEMENT

The Agreement may be terminated and the Authority dissolved effective at the end of any fiscal year by a three-fourths (3/4) vote of the Directors present at a Board of Directors meeting, provided that the Authority and this Agreement shall continue to exist for the purpose of disposing of all obligations, distribution of assets, and all other functions necessary to conclude the affairs of the Authority.
9. DISPOSITION OF PROPERTY AND FUNDS

Since the Authority is created on the shared risk principle, all Members shall share in the overall Obligations of the Authority and shall be held accountable for their pro-rata share of the Authority's Obligations.
A. In the event of the dissolution of the Authority or other final termination of this Agreement by all Public Educational Agencies then a party hereto, any property interest remaining in the Authority, following a discharge of all Obligations, shall be disposed of as provided by the Bylaws.
B. In the event a Member withdraws from this Agreement prior to the dissolution or other final termination of the Authority, any property interest of that Member remaining in the Authority, following discharge of all Obligations attributable to the Authority and its officers and employees, shall be disposed of as provided by the Bylaws.

## 10. AMENDMENTS

This Agreement may be amended by written agreement signed by all parties to this Agreement; provided; however, that if the Board of Directors agrees in writing to an amendment by a twothirds (2/3) vote of the Directors present at a Board meeting, the other parties must also agree to said amendment or they shall be involuntarily terminated as parties to this Agreement as provided by the Bylaws.

## 11. SEVERABILITY

Should any portion, term, condition or provision of this Agreement be decided by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California, or be otherwise rendered unenforceable of ineffectual, the validity of the remaining portions, terms, conditions and provisions shall not be affected thereby.
12. LIABILITY
A. Pursuant to the provisions of Section 895, et seq., of the Government Code, the Members are jointly and severally liability for any liability which is otherwise imposed by law upon any one of the Members or upon the Authority for injury caused by a negligent or wrongful act or omission occurring in the performance of this Agreement. If a Member of the Authority is held liable upon any judgment for damages caused by such act or omission that is in excess of its pro-rata share, the Authority is entitled to contributions from each of the other Members that was held liable for less than its prorata share so that the Authority may put each Member in the position it would have been in had each been held liable for its pro-rata share of liability. A Member's pro-rata share shall be determined in the same manner as for the disposition of property and funds as provided in this Agreement and the Bylaws.
B. The Authority may insure itself, to the extent deemed necessary by the Executive Committee, against loss, liability, and claims arising out of or connected with this Agreement.

## 13. ENFORCEMENT

The Authority is hereby given authority to enforce this Agreement. In the event suit is brought pursuant to this Agreement by the Authority and a judgment is recovered against a Member, that Member shall pay all costs incurred by the Authority, including reasonable attorneys' fees as fixed by the court.
14. DEFINITIONS
A. "Authority" or "NVSIG II" shall mean the North Valley Schools Insurance Group II created by this Agreement.
B. "Board of Directors" shall mean the governing board of the Authority established by the Bylaws to direct and control the Authority.
C. "Claims Adjuster" shall mean a claim adjuster as may be engaged by the Board of Directors for the purpose of determining losses and payments with the respect to the claim fund.
D. "Contribution" shall mean money, including, but not limited to, deposit premiums and special assessments, paid by a Member to the Authority in return for the coverage of its claims as described in any coverage documents issued by the Authority.
E. "Employee" shall have the same meaning as provided by Division 3, Part 1, Article 2 (Sections 3350, et seq.) of the California Labor Code, as may be amended.
F. "Loss Reports" shall mean a report showing a Member's claims in detail, including current status.
G. "Member" shall mean an individual School District, Community College District, Regional Occupational Center or program, the County Board of Education, the County Superintendent of Schools, or charter school which belongs to the Authority.
H. "Obligations" shall include, but not be limited to, all claims payments required pursuant to law, together with all Reserves which have been established for the purpose of paying claims, together with any other legal obligations incurred by the Authority pursuant to this Agreement.
I. "Public Educational Agency" shall mean a School District, Community College District, Regional Occupational Center or program, County Board of Education, County Superintendent of Schools, or charter school.
J. "Reserves" shall mean that part of the Member's contribution held by the Authority to make future payments with respect to claims that have been incurred but are unpaid.
K. "Unallocated Reserves" shall mean that part of the Member's contribution held by the Authority as surplus for "Reserves" and "administrative expenses."
L. "Pro-rata Share" calculated by taking an individual Member's total contribution from inception of the JPA to the current date divided by the total contributions of all Members for the same period.
15. COUNTERPARTS.

This Agreement may be executed in counterparts. A copy or original of this document with all signature pages appended together will be deemed a fully, executed original agreement. A facsimile or scanned version of any Party's signature shall be deemed an original signature. Each counterpart shall be deemed an original and the same document for all purposes.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed by their authorized officers thereunto duly authorized as set forth herein below.

Name of Entity:

Date:

By:

Title:

## EXHIBIT A

## BYLAWS OF NORTH VALLEY SCHOOLS INSURANCE GROUP II (NVSIG II)

PREAMBLE
The North Valley Schools Insurance Group II ("Authority" or "NVSIG II") is established for the purpose of providing the services and other items necessary and appropriate for the establishment, operation, and maintenance of a joint program for protection from property and liability claims and potentially other types of claims against or losses to the Public Educational Agencies who are Members hereof, and to provide a forum for discussion, study, development, and implementation of recommendations of mutual interest regarding such coverage programs.

## ARTICLE I POWERS

The powers of the Authority are as specified in the Joint Powers Agreement, as amended ("Joint Powers Agreement"), and in Government Code Section 6508.

## ARTICLE II BOARD OF DIRECTORS

A. A Board of Directors is hereby established to direct and control the Authority.
B. Each Member of the Authority shall be entitled to a seat on the Board of Directors and shall appoint to the Board of Directors one representative and one alternate who shall be designated in writing. Said representative and said alternate must be an employee or authorized agent of the Member and shall serve at the pleasure of the Member by whom appointed. Only the designated representative or designated alternate may represent a Member on the Board of Directors, and each shall be entitled to attend all meetings of the Board of Directors.
C. Each Member shall have be entitled to one vote at a Board meeting, which may be cast only by the designated representative who is in attendance at a Board meeting, or the designated alternate who is in attendance if the designated representative is absent. No proxy or absentee votes shall be permitted. The Members shall provide the Authority with annual written notice of their respective designated directors and designated alternates, and at any time a change is made.
D. The Board of Directors may conduct regular, adjourned regular, special, emergency, and adjourned special meetings, provided, however, that it will hold at least one meeting each fiscal year. The date, time, and place for each such meeting shall be fixed by the Board of Directors. All meetings of the Board of Directors shall be called, held, and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (Sections 54950, et seq. of the California Government Code), as then applicable. The Board of Directors shall cause minutes of its meetings to be kept, and shall promptly transmit to the Members of the Authority true and correct copies of the minutes of such meetings.
E. The Board of Directors shall designate a specific location at which it will receive notices, correspondence, and other communications, and shall designate one of its members or the Administrator as agent for the purpose of receiving service on behalf of the Board of Directors. The Authority shall comply with Sections 6503.5 and 53051 of the Government Code, which require the filing of a statement with the Secretary of State and with the County Clerks of each County in which it maintains an office.
F. A majority of the Board of Directors shall constitute a quorum for the transaction of business. All actions of the Board shall require the affirmative votes of a majority of the Directors present at a meeting that is duly held and at which a quorum is present.
G. No one serving on the Board of Directors shall receive any salary or compensation from the Authority. Reasonable expenses incurred while serving at the direction of the Board of Directors shall be reimbursed in accordance with the Authority's policies.

## ARTICLE III EXECUTIVE COMMITTEE

A. There shall be a six-member Executive Committee comprised of the Authority's Officers and two elected members at large.
B. The members at large shall be elected by a majority vote of the Board of Directors and shall serve a term of two years. In the event of a vacancy, a replacement member shall be elected by the majority vote of the Executive Committee to complete the unexpired term.
C. The Executive Committee shall be responsible for the ongoing operations of the Authority and is empowered to implement and enforce the Agreement and Bylaws and other such rules the Board of Directors may adopt.
D. The Executive Committee may conduct regular, adjourned regular, special, and adjourned special meetings, provided, however, that it will hold at least four regular meetings each fiscal year. Such meetings may be held concurrently with Board of Director meetings. The date, time, and place for each such regular meeting shall be fixed by resolution of the Executive Committee. All meetings of the Executive Committee shall be called, held, and conducted in accordance with the terms and provisions of the Ralph M. Brown Act (Sections 54950, et seq., of the California Government Code), as then applicable. The Executive Committee shall cause minutes of its meetings to be kept, and shall promptly transmit to the members of the Authority true and correct copies of the minutes of such meetings.
E. The powers of the Executive Committee include:

1. Appoint and dissolve working committees from its active membership or by contracting for services of others in keeping with the Joint Powers Agreement and these Bylaws.
2. The power, authority and duty to handle all aspects of liability and property damage claims against members of the Authority arising out of facts occurring during membership. All expenditures of funds shall be authorized by the Executive Committee.
3. Directly or by contract provide for services required to effectively implement all aspects of coverage programs operated by the Authority.
4. Approve admission of new members.
5. To determine contributions and the method by which contributions will be paid to the fund. Contributions shall be based upon appropriate and relevant factors which may include, but not be limited to, ADA, numbers and types of vehicles, loss history, unusual exposures, total insured values, and miscellaneous coverages or risks which are included. The Executive Committee shall also provide for additional assessments during the year, if necessary or appropriate, to allow for increased costs and expenses as may occur. The Executive Committee shall insure that a complete and accurate system of accounting of the fund shall be maintained at all times consistent with established auditing standards and accounting procedures. The Executive Committee shall determine the manner in which liability and property damage claims shall be processed. Such processing shall conform to all provisions of law now in effect or later enacted.
6. Approve special property and/or liability coverage for Members.
7. Any other powers necessary to conduct the business of the Authority unless such power is specifically reserved for the Board of Directors.
F. The Executive Committee may establish rules governing its own conduct and procedure, and have such expressed or implied authority as is not inconsistent with or contrary to the laws of the State of California, these Bylaws, or the Joint Exercise of Powers Agreement.
G. A quorum for the transaction of business by the Executive Committee shall consist of a majority of the members of the Executive Committee.
H. Each Executive Committee member shall have one vote, which may be cast only by the designated representative who is in physical attendance or the designated alternate who is in physical attendance if the designated representative is absent. No proxy or absentee votes shall be permitted. Except as otherwise provided by law, the Joint Exercise of Powers Agreement or in these Bylaws, a vote of the majority of the Executive Committee members present shall be sufficient to constitute action provided that a quorum is present.
I. No one serving on the Executive Committee shall receive any salary or compensation from the Authority.
J. The Executive Committee may approve reimbursement for expenses incurred at its discretion.

## ARTICLE IV OFFICERS

A. The Officers of the Authority shall be elected from within the Board of Directors by the affirmative vote of a majority of the Directors present at the Board of Directors meeting. Any vacancies arising midterm will be filled by appointment by the President. The Officers shall be President, Vice President, Secretary, and Treasurer and each shall serve two-year terms, except that the Treasurer's term shall be subject to applicable limitations, if any, in California

Government Code Section 6505, et seq. Elections shall be held at the last regularly scheduled Board of Directors meeting every even numbered year. Any person elected or appointed as an Officer may be removed from that position at any time by a $2 / 3$ vote of the Directors present at a Board meeting.
B. The President shall be the Chief Executive Officer and shall have general supervision and direction of the business of the Authority, shall see that all orders and resolution of the Board of Directors are carried into effect, and shall be a member of all committees appointed by the Board of Directors. The President shall have such other powers and perform such other duties as may be prescribed from time to time by the Board of Directors. In the absence or disability of the President, the Vice President shall be vested with all the powers and authorized to perform all the duties of the President.
C. The Vice President shall have such powers and perform such duties as may be prescribed from time to time by the Board of Directors or the President. In the absence or disability of the President, the Vice President shall be vested with all the powers and authorized to perform all the duties of the President.
D. The Secretary shall record, or cause to be recorded, all votes and minutes, and shall give, or cause to be given, notice of all meetings of the Board of Directors when notice is required by law or these Bylaws, and shall have such other powers and perform such other duties as may be prescribed from time to time by the Board of Directors or the President.
E. The Treasurer shall be Chief Financial Officer of the Authority and shall assume the duties described in Sections 6505.5 and 6505.6 of the California Government Code, as follows:

1. Receive and receipt for all money of the Authority and place it in the treasury so designated by the Board of Directors to the credit of the Authority.
2. Be responsible for the safekeeping and disbursement of all money and financial records of the Authority held by him/her.
3. Pay, when due, out of money of the Authority so held by him/her, all sums payable by the Authority.
4. Verify and report in writing on the first day of July, October, January and April of each year to the Authority and the Members the amount of money he or she holds for the Authority, the amount of receipts since his or her last report, and the amount paid out since his or her last report.
5. Exercise such other powers and perform such other duties as may be prescribed from time to time by law or by the Board of Directors or the President.
F. All persons or Officers who have charge of, handle, or have access to any property of the Authority shall file an official bond in an amount to be determined by the Board of Directors.

## ARTICLE V ADMINISTRATION

A. The Executive Committee shall provide for the administration of the Authority and, except as otherwise provided by law, may delegate such administrative duties that the Board of Directors deems necessary and appropriate to an Administrator.
B. The Administrator shall be either an independent contractor or employee of the Authority and shall be responsible for the management of the Authority's business, subject to the approval by the Board of Directors or the Executive Committee.
C. The duties of the Administrator shall include, but not be limited to:

1. Coordinating and carrying out the Authority's purposes and objectives according to its established policies and procedures, and policy directives from the Board of Directors or the Executive Committee;
2. Attending, as a non-voting member, the meetings of the Board of Directors, and other committees;
3. Making recommendations on new Member applications;
4. Representing the Authority in dealings with the public and other organizations;
5. Reporting the Authority's activities to the Members at such times and in such manner as prescribed by the Executive Committee;
6. Performing such specific duties as are set forth under contract; and
7. Performing other duties as directed by the Executive Committee.

## ARTICLE VI SMALL GROUP ADMINISTRATION

Whenever there are less than ten Members, the following provisions control over those portions of Articles II, III, and IV to the extent they are inconsistent.
A. There shall be no Executive Committee and the Board shall have all powers and responsibilities given to either the Board or the Executive Committee in these Bylaws.
B. If there are only two Members, there shall be two officers: the President and the Secretary/Treasurer, the latter of whom shall perform the functions of both the Secretary and Treasurer.
C. If there are only three Members, there shall be three officers: the President, the Secretary, and the Treasurer.

## ARTICLE VII FINANCE

A. The Authority shall operate on a fiscal year from July 1 to June 30.
B. The Executive Committee shall annually adopt a budget showing each of the purposes for which the Authority will need money and the estimated amount of money that will be needed for each such purpose for the ensuing fiscal year. A copy of the budget shall be transmitted to each of the members of the Authority. The budget shall be adjusted as needed during the year.
C. Each Member shall pay to the Authority each fiscal year the annual contribution calculated by the Executive Committee pursuant to subparagraph D of this Article. Payments shall be made in advance, based on an estimated annual contribution calculated by the Executive Committee. Payments will be collected monthly, at rates to be determined by the Executive Committee. Each Member of the Authority hereby agrees to authorize the relevant County Superintendent of Schools to transfer from its general fund any required contributions as specified in the Joint Powers Agreement or these Bylaws.

Penalties for late payment of the annual contributions are as follows:

1. After due date - 5\%
2. 30 days late - penalty equal to $10 \%$ of the annual contribution due
3. 60 days late - penalty equal to $15 \%$ of the annual contribution due
4. 90 days late - penalty equal to $20 \%$ of the annual contribution due
5. 120 days late - forfeiture of Membership
D. The annual contributions, as calculated by the Executive Committee for each Member of the Authority, shall be determined as follows:
6. Member's share of the cost of each coverage program in which the Member participates, as per the memorandum of coverage for each such program.
7. Member's share of the General Fund requirements of the Authority as determined by the Executive Committee.
8. A share of all other costs as determined by the Executive Committee.
9. Member's share shall be determined based upon each Member's average daily attendance, number of types of vehicles, loss history, unusual exposures, total insured values, and other information relative to providing coverage for a risk.
10. Because the amount required to fulfill claim obligations cannot be known precisely in advance, assessments, reserve requirements, and other financial parameters of the Authority's operation must necessarily be initially established and subsequently maintained by means of estimates. The amount calculated and billed to a member in the initial policy year is this estimate amount.
E. Should the total obligations of all of the Members of the Authority exceed in any year the total annual contributions paid by all of the Members of the Authority for that year, the Members may be assessed by the Executive Committee an additional amount based upon the percentage of each Member's annual contributions compared to the annual contributions paid by all Members for that year.

## ARTICLE VIII ACCOUNTS AND RECORDS

A. The Treasurer is designated the depository and auditor for the Authority in compliance with California Government Code Sections 6505.5 and 6505.6 , and shall be bonded as required by Government Code Section 6505.1.
B. The Authority is strictly accountable for all funds received and dispersed by it and, to that end, shall establish and maintain such funds and accounts as may be required by generally accepted accounting principles, or by any provision of law, or any resolution of the Authority. Books and records of the Authority in the hands of the Treasurer shall be open to inspection at all reasonable times by representatives of the Members. The Authority as soon as practical after the close of each fiscal year shall give, or cause to be given, a complete written report of all financial activities for such fiscal year to each Member of the Authority.
C. The Board of Directors shall make, or contract with, a certified public accountant to make an annual audit of the accounts, records, and financial affairs of the Authority. In each case, the minimum requirements of the audit shall be those prescribed by the State Controller for special districts under Section 26909 of the California Government Code, and shall conform to generally accepted auditing standards and accounting principles. The audit shall be filed as a public record with each of the Members of the Authority, the auditor of the County where the Authority's principal office is located, and the State Controller within twelve months of the end of the fiscal year or years under examination. Any costs of the audit, including contracts with, or employment of, certified public accountants in making the audit(s) provided for herein, shall be borne by the Authority and shall be a charge against any unencumbered funds of the Authority for that purpose.

## ARTICLE IX MEMORANDUM OF COVERAGE

A. As soon as practicable following the effective date of each program year, the Authority shall distribute to each Member a Memorandum of Coverage for each Coverage Program in which the Member participates.
B. Each Memorandum of Coverage shall contain:

1. The basis for contributions paid for the coverage.
2. The scope of protection provided.
3. Other terms and conditions, which the Board of Directors may consider necessary.

## ARTICLE X RISK MANAGEMENT

The Executive Committee of the Authority may develop guidelines for risk management practices. Each of the Members hereby agrees to the implementation within its agency of said risk management guidelines as developed by the Executive Committee.

## ARTICLE XI

## WITHDRAWAL FROM OR TERMINATION OF MEMBERSHIP

A. All Members must participate in the Property and Liability coverage program and may participate in other programs offered by the Authority.
B. Any Member, after having completed three (3) consecutive fiscal years as a Member, may withdraw from the Property and Liability coverage program and as a Member of the Authority at the end of said third fiscal year, or at the end of any ensuing fiscal year following completion of said third fiscal year, by delivering, prior to January 1 of the fiscal year in which the withdrawal is to occur, to the Authority a resolution from the Member's governing board stating its intent to withdraw. The written notice must be accompanied by a copy of the Member's resolution and/or meeting minutes authorizing such action. A Member that has given notice of its intent to withdraw may by April 1 of the fiscal year in which the withdrawal is to be effective request the Executive Committee to approve rescission of the notice, and if the Executive Committee approves such rescission the Member shall continue as a Member of the Authority.
C. A Member which withdraws, voluntarily or involuntarily, from the Authority shall continue to be responsible for the amount of any costs, liabilities, assessments or contingencies due to losses for the program year(s) in which it was a Member.
D. A Member may be involuntarily terminated from the Authority at any time upon recommendation of the Executive Committee and a two-thirds (2/3) vote of the Directors present at a Board meeting, without counting the Director representing the Member being terminated. Involuntary termination from the Authority shall have the effect of eliminating the Member as a party to the Agreement and as a Member, effective at the end of the fiscal year in which the action is taken or at such other date as the Board of Directors may specify in its sole and absolute discretion. Involuntary termination shall bar the terminated Member from participation in future policy year agreements, coverage or services unless subsequently approved by the Executive Committee. However, involuntary termination does not terminate a Member's rights or obligations arising under the programs and policy years participated in.
E. Grounds for involuntary termination include, but are not limited to, the following:

1. Failure or refusal of a member to abide by an amendment which has been adopted by the Board of Directors or by the members of the Authority as provided in the Agreement or these Bylaws.
2. Failure or refusal to pay contributions or assessments to the Authority as provided in Agreement or Bylaws.
3. Failure to comply with risk management or safety programs implemented by the Executive Committee.
4. The making of any untrue statement of a material fact by a Member to the Authority, or the failure of a Member to disclose a material fact to the Authority, resulting in fraud,
misrepresentation or concealment for the purposes of obtaining or continuing loss protection from the Authority.

## ARTICLE XII DISSOLUTION AND DISPOSITION OF PROPERTY AND FUNDS

A. In the event of dissolution or other final termination of the Authority, any property interest remaining in the Authority following a discharge of all obligations shall be disposed of pursuant to a plan of retrospective calculation adopted by the Board of Directors which shall then determine, with the objective of returning to each member or other agency which is then or was theretofore a party, a return proportionate on the contributions made and the claims or losses paid, as allowed by California Government Code Section 6512.2. Notwithstanding the foregoing, no asset may be divided or returned until all outstanding obligations of the Authority have been provided for or a paid-up contract has been entered into which will remove further obligation from the Authority.
B. The current fair value of the Authority properties shall be determined by the Board of Directors. If a member disagrees with the current fair value of Authority properties as determined by the Board of Directors, the current fair value of said properties shall be determined by an independent appraiser selected by the Board of Directors.
C. If the Executive Committee determines a dividend or return of contributions is to be declared, such dividend or return of contribution shall be computed pursuant to the retrospective plan adopted by the Executive Committee.

## ARTICLE XIII INVESTMENT OF FUNDS

A. The Executive Committee shall have the power to invest or cause to be invested any money in the treasury pursuant to Section 6509.5 of the California Government Code that is not necessary for the immediate operation of the Authority in such securities as allowed by Section 53601 of the California Government Code.
B. The level of cash to be retained for the actual operation of the Authority shall be determined by the Executive Committee.
C. The Treasurer shall report to the Executive Committee as required by Government Code Section 53646.
D. The Executive Committee shall adopt and annually review an investment policy.

## ARTICLE XIV AMENDMENT

A. An amendment to these Bylaws may be proposed by any Director on the Board.
B. All amendments to these Bylaws must be approved by a two-thirds (2/3) vote of the Executive Committee members present at an Executive Committee meeting before the amendment shall
become effective. Such amendments shall be binding upon all Members of the Authority. The effective date of any amendment will be on the last day of the month following the month of adoption, unless otherwise stated in the amendment.

## ARTICLE XV SEVERABILITY

Should any portion, term, condition, or provision of these Bylaws be decided by a court of competent jurisdiction to be illegal, or in conflict with any law of the State of California, or be otherwise rendered unenforceable or ineffectual, the validity of the remaining portions, terms, conditions and provisions shall not be affected thereby.

## ARTICLE XVI EFFECTIVE DATE

These Bylaws shall become effective on July 1, 2021.


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