

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

AGENDA

Monday, June 7, 2021
6:00 pm Open Session
Multipurpose Room

2452 El Centro Blvd.
East Nicolaus, CA 95659

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements. Public comments submitted by email to the district by Monday, June 7th, at jimmie@sutter.k12.ca.us will be read to the board.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Alan Menigoz, President
Keith Turner
Jill Bramhill
Jeff Moore, Clerk
Josh Wanner

Present

Absent

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion _____ Second _____ Vote _____

4. WILDCAT COMMUNITY CONTRIBUTOR AWARD: Shasta Ford

5. SOUTH SUTTER CHARTER SCHOOL:

6. SUPERINTENDENT'S REPORT:

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

7.1 Approval of Minutes: May

7.2 Approval of Monthly Warrants: 3990, 3991, 4036, 4073, 4111

7.3 Williams Act: 0 Complaints

7.4 Enrollment Report:

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
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8	20	19	21	21	22	17	17	18	19	182
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**As of 6-2*

Preschool: 21 Total Students 7 Part Time 14 All Day

Projected for next year

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
8	17	21(1)	22(1)	22	22(1)	23(1)	18	19(1)	18	190(5)

**As of 6-2*

Waiting list

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
2	3	0	2	5	3	2	4	4	3	28

**As of 6-2*

Recommendation: Approve Consent Agenda

 Motion _____ Second _____ Vote _____

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

 Motion _____ Second _____ Vote _____

9. INFORMATION ITEMS

9.1 Public Hearing – Local Control Accountability Plan

9.2 Preliminary 21-22 MIUSD Budget

10. ACTION ITEMS

10.1 BR 2020-2021-13 RESOLUTION ADOPTING INFORMAL BIDDING PROCEDURES PURSUANT TO THE UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING ACT

 Motion _____ Second _____ Vote _____

10.2 Approval Marcum-Illinois spirit wear up to \$10,000 for the 21-22 school year

 Motion _____ Second _____ Vote _____

10.3 BR 2020-2021-14 Resolution of Opposition to AB 1316

 Motion _____ Second _____ Vote _____

**10.4 BR 2020-2021-15 CHILD DEVELOPMENT CONTRACT 2021-2022
CSPP – 1632**

The board is asked to authorize Maggie Irby, Superintendent/Principal to sign contract documents for the fiscal year 2021-2022

Motion _____ Second _____ Vote _____

10.5 BR 2020-2021-16 Declaration of Need for Fully Qualified Educators

Motion _____ Second _____ Vote _____

10.6 Morning DEN rate increase to \$250 per family per year

Motion _____ Second _____ Vote _____

11. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

12. NEXT BOARD MEETING

- **June 14, 2021**

13. CLOSED SESSION

- *Government Code Section 54957.6*
Conference with labor negotiator
Name of negotiator: Jimmie Eggers
Unrepresented employees: Certificated Employees/Classified Employees
- *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

14. REPORT OUT FROM CLOSED SESSION

Motion _____ Second _____ Vote _____

15. ADJOURNMENT



**South Sutter Charter School and
Marcum-Illinois Union Elementary School District
Monthly Report - June 2021**

Month End Enrollment Information: April 30, 2021

Total Active Enrollment: 2427 Prospective Students: 0

K	229	7	203		Butte	209
1	189	8	202		Colusa	22
2	190	9	178		Placer	663
3	210	10	166		Sacramento	1153
4	187	11	166		Sutter	105
5	186	12	135		Yolo	145
6	186				Yuba	130

The total enrollment number, enrollment by grade, and enrollment by the county do not include the prospective student count.

Enrollment trends/comments

As of June 2nd, we have processed enrollment paperwork for 484 new students for next year.

News From IEM

- [AB 1316](#)
- Annual IEM Board meeting: Friday, June 11th from 9am-12pm. It will be held in Santa Clara County per Education Code and available online and streaming at our Curriculum Library.



IEM is hosting a **Leadership Summit** for school and business leaders.

It will be June 9-10th.

Topics will include: Management Training, Strategic Planning, Year in Review and Team Building

LCAP Update

- Our LCAP and updated LCAP Federal Addendum were approved by our governing board the first week in June.

Educational Program Updates



Graduation 2021

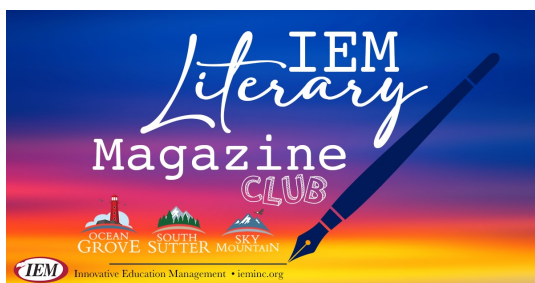
For the first time, South Sutter had over 200 graduates! The Class of 2021 graduated with a Virtual Ceremony on May 20th, 2021 and shipments of awards, certificates, honors cords, programs, stickers, items for a watch party and certificates to In & Out Burger were sent out the first week of May.



We are going to be offering our summer school program this year. This summer, our ESs will work as a Summer School ES and have our students using Bright Thinker printed packets for their curriculum.



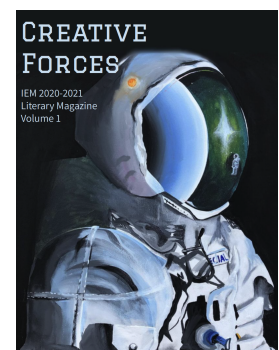
- South Sutter is now on Summer Break until the first day of school on August 23, 2021.
- Our ESs return to work August 16th.
- The All ES Meeting to kick off the school year will be August 18th from 8:30am-4pm in Sacramento.



The club created a beautiful magazine with over 100 pages of written and visual art pieces.

The magazine is titled, "Creative Forces"

Our authorizing district will receive a hard copy once it arrives from the publisher.



Communications and Social Media

Graduate Spotlights



Zachary has been a South Sutter student since kindergarten. It has been 13 years but graduation has come quickly! As a personalized learning charter student, Zachary has had the opportunity to explore a wide variety of interests including years of both visual and digital arts



classes. Zachary is interested in creating digital art and pursuing further education and job prospects in the graphic design field.

Student Spotlight



Despite many challenges, Caleb has made great progress this school year. He has shown growth academically, taking on extra challenges with success. He also participates in the California Cadet Corps, where he is working hard and was recently promoted.



Nathan began writing a novel at the age of 14. He spent a few years writing his novel, and it has finally been published through Amazon and Kindle Direct Publishing. His book's description is: In the year 2036, the Jefferson family of five left their house to venture across the globe for a month straight. A shape shifting multi-million-dollar vehicle invented by the father was

awarded by the government with a free pass to go through country borders worldwide. However, sudden obstacles and an unanticipated war caused by an insanely overprotected secret creates second thoughts about traveling around the only known planet in the universe with life. These events lead to concerns about being able to return home without fatality.

In his book he gives shout outs to South Sutter and his ES, Christy Boggs for giving him the education skills to make his novel a reality.

MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES

Monday, May 10, 2021

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Board President Alan Menigoz called the meeting to order at 6:08pm.

2. ROLL CALL

BOARD MEMBERS PRESENT: Alan Menigoz, Jill Bramhill, Jeff Moore, Joshua Wanner

BOARD MEMBERS ABSENT: Keith Turner

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Alan Menigoz motioned to approve the agenda. Jeff Moore seconded the motion. Roll Call Vote 4-0

4. WILDCAT COMMUNITY CONTRIBUTOR AWARD-Samantha Rouse

5. SOUTH SUTTER CHARTER SCHOOL-

Cynthia Rachel addressed the Board and shared that the South Sutter enrollment lottery took place on Friday and that it went. She shared that there were 857 students entered in the lottery and 540 spots offered. So far, 300 of the spots have been confirmed; the families have 10 days to turn in all paperwork and if they don't, a spot will open up to others on the waitlist. Cynthia shared that Jodi would like to pull in another 100-150 students over the summer if possible. South Sutter will be hiring 3-4 more ES, a few will be transfers from other Charters with IEM who are moving to the area. Cynthia noted that South Sutter is working on its LCAP and the Board will be meeting the first week of June to approve it. Cynthia gave an update on AB1316, the bill that would not allow for charter oversight from small school districts and eliminate charters working across counties. She noted that the bill has passed the first few steps but that it will likely get held up for a few weeks before it goes to the assembly floor. She shared that the bill has been revised to include language to allow small school districts with current charters to be grandfathered in, but the bill does not have language to support that connected counties may continue to be served if already grandfathered in. South Sutter needs to have both items included to continue to function as normal. If passed, this bill will not go into effect until 22/23. Cynthia encouraged people to submit letters of opposition. Cynthia also shared that South Sutter is participating in iReady and working on setting up protocols for remote assessments in the future. She also noted that John Wilberger just celebrated 20 years with IEM.

6. Adjourn to Closed session to Conference- 6:27pm

- Public Employee – Government Code Section 54957
- Conference with Labor Negotiators Government Code sec. 54957.6
 - a. Agency Designated Representative – Board President
 - Unrepresented Employee – Superintendent

Return to Open Session 6:42pm

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

7.1 Approval of Minutes: April

7.2 Approval of Monthly Warrants: 3790, 3821, 3852, 3907, 3947

7.3 Williams Act: 0 Complaints

7.4 Enrollment Report:

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
8	20	19	21	21	22	17	17	18	19	182

**As of 5-5*

*Preschool: 21 Total Students
7 Part Time
14 All Day*

Projected for next year

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
7	17	21(1)	22(1)	22	22(1)	23(1)	18	19(1)	18	189(5)

**As of 5-5*

Waiting list

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
1	5	2	3	7	4	2	2	3	2	30

**As of 5-5*

7.5 Superintendent Resignation Effective July 1.

Recommendation: Approve Consent Agenda

Alan Menigoz motioned to approve the consent agenda. Josh Wanner seconded the motion. Roll Call Vote 4-0.

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None

9. INFORMATION ITEMS

9.1 Superintendent Evaluation-Will be conducted later on this evening

9.2 Fiscal Update- Mr. Eggers shared information with the Board showing a discrepancy in the funding received between Marcum and two other local districts. He shared that the federal contributions base their calculations on census data, while the state contributions use actual local data in their calculations. Mr. Eggers has identified the problem and has been in contact with the Census Bureau and CDE. He will continue to work on this to have the data reviewed and updated.

10. ACTION ITEMS

10.1 BR 2020-2021-12 Authorization for County Intra-Budget Transfers

Education Code Section 42601 authorizes the governing board of a school district to adopt a resolution permitting the county Superintendent of Schools to originate intra-budget transfers necessary for closing the school district's records.

At the close of any school year the County Superintendent of Schools may, with the prior consent of the governing board of those districts meeting the definition of a small school district, make such transfers between the unappropriated fund balance and any major object as are necessary to permit the payment of obligations of the school district incurred during such school year.

It is requested that the attached resolution be adopted by your district's governing board at its June meeting if your district meets the following:

1. Small elementary school districts having less than 901 ADA
2. Small high school districts having less than 301 ADA
3. Small unified districts having less than 1,500 ADA

Alan Menigoz motioned to approve. Jill Bramhill seconded. Roll Call Vote 4-0.

10.2 Approval of the Marcum-Illinois UESD Expanded Learning Opportunity (ELO) Plan

Alan Menigoz motioned to approve. Jeff Moore seconded. Roll Call Vote 4-0.

10.3 BR 2020-2021-13 RESOLUTION ADOPTING INFORMAL BIDDING PROCEDURES PURSUANT TO THE UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING ACT

This item was tabled and will be brought for action next month with the written procedures.

10.4 DISCUSS and APPROVE Employment Agreement for Marcum-Illinois UESD School District Superintendent

The Superintendent employment agreement is still being negotiated and will be made available for public review prior to board action.

Jill Bramhill motioned to approve. Josh Wanner seconded. Roll Call Vote 4-0.

11. PUBLIC COMMENTS AND CONCERNS

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president's discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323.

Alan Menigoz thanked everyone for the updates on Staff and Teacher Appreciation Week last week. He knows that the staff deserved it and was glad they had a great week.

Tami Ortega addressed the Board and shared that Student Council has set up a final Spirit Week with a Summer Vacation theme for the week after testing. The kids have done a great job planning this and they are looking forward to having a fun way to kick off the end of the year.

12. NEXT BOARD MEETING

- June 7, 2021
- June 14, 2021

Open Session Adjourned at 7:17pm

13. CLOSED SESSION

- *Government Code Section 54957.6*
Conference with labor negotiator
Name of negotiator: Jimmie Eggers
Unrepresented employees: Certificated Employees
- *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

14. REPORT OUT FROM CLOSED SESSION

The Board has determined that Superintendent's evaluation for the 2020-2021 school year is satisfactory.

15. ADJOURNMENT

The meeting was adjourned at 9:12 pm.

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 003990										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		CLARK PEST CONTROL OF STOCKTON (001045/1) PO BOX 1480 LODI, CA 95241									
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2020/21	05/07/21		PIZZA LUNCH	DP21-00123 (678595)	05/10/21	Paid	Printed	249.93		249.93	
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Total Invoice Amount								249.93			
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2020/21	04/13/21		STRIPING PAINT AND SUPPLIES	9014998 (678595)	05/10/21	Paid	Printed	204.60		204.60	
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2020/21	04/26/21		HEDGE TRIMMER	6761626 (678595)	05/10/21	Paid	Printed	106.18		106.18	
	2021 01-0000-0-4300-00-0000-8100-000-000-0000-00										

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 003990 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
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Direct Vendor JOHN COKER AG REPAIR (012604/1)											
166 PLEASANT GROVE ROAD											
RIO OSO, CA 95674											
2020/21	04/30/21		BUS #1 45 DAY INSPECT	15974 (678595)	05/10/21	Paid	Printed	160.42			160.42
		2021 01-0000-0-5600-00-0000-3600-000-000-0000-00									
Check #	00551727					Check Date	05/13/21	PO#		Register #	000127
2020/21	04/30/21		BUS #2 45 DAY INSPECT	15975 (678595)	05/10/21	Paid	Printed	983.65			983.65
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		2021 01-0000-0-5600-00-0000-3600-000-000-0000-00									
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PO DRAWER G											
MARYSVILLE, CA 95901											
2020/21	04/30/21		20 YD DEBRIS BOX	266598 (678595)	05/10/21	Paid	Printed	445.25			445.25
		2021 01-0000-0-5506-00-0000-8200-000-000-0000-00									
Check #	00551728					Check Date	05/13/21	PO#		Register #	000127
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Direct Vendor SIERRA WATER UTILITY (000005/1)											
1380 EAST AVE, STE 124 #313											
CHICO, CA 95926											
2020/21	05/01/21		OPERATOR SERVICE MAY 21	3285 (678595)	05/10/21	Paid	Printed	125.00			125.00

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 003990 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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2020/21	05/10/21		PROPERTY TAX IN LIEU MAY 21	DP21-00122 (678595)	05/10/21	Paid	Printed	29,567.00		29,567.00
Check #	2021 01-0000-0-8096-00-0000-0000-000-000-0000-00	00551730				Check Date	05/13/21	PO#		Register # 000127
Total Invoice Amount								29,567.00		
Direct Vendor		STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689								
2020/21	04/24/21		GR 3 PAPER	3475386108 (678595)	05/10/21	Paid	Printed	29.48		29.48
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00	00551731				Check Date	05/13/21	PO#		Register # 000127
2020/21	04/24/21		GR 3 PAPER	3475386110 (678595)	05/10/21	Paid	Printed	29.48		29.48
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Approval Batch 003990 (continued)							Bank Account COUNTY - COUNTY			
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Direct Vendor			SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993							
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Total Invoice Amount								731.85		
Direct Vendor			THORNTON'S GAS (004577/1) 2041 WATT AVENUE EAST NICOLAUS, CA 95622							
2020/21	04/30/21		BUS PROPANE	126280 (678595)	05/10/21	Paid	Printed	77.53		77.53
Check #		2021 01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 05/13/21		PO#	Register # 000127	
2020/21	04/30/21		BUS PROPANE	126318 (678595)	05/10/21	Paid	Printed	105.87		105.87
Check #		2021 01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 05/13/21		PO#	Register # 000127	
Total Invoice Amount								183.40		
Direct Vendor			WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074							
2020/21	05/04/21		PAPER TOWEL DISPENSER	79987129 (678595)	05/10/21	Paid	Printed	64.35		64.35
Check #		2021 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date 05/13/21		PO#	Register # 000127	
Total Invoice Amount								64.35		

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 003991										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558									
2020/21	05/04/21		CAFETERIA FOOD	3821988 (678789)	05/10/21	Paid	Printed	1,544.82		1,544.82	
Check #	2021 05/04/21	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00									
	00551735					Check Date 05/13/21	PO#		Register # 000128		
2020/21	05/04/21		CAFETERIA SUPPLIES	3821988-1 (678789)	05/10/21	Paid	Printed	73.62		73.62	
Check #	2021 05/04/21	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00									
	00551735					Check Date 05/13/21	PO#		Register # 000128		
2020/21	05/04/21		CAFETERIA FOOD	3824203 (678789)	05/10/21	Paid	Printed	741.23		741.23	
Check #	2021 05/04/21	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00									
	00551735					Check Date 05/13/21	PO#		Register # 000128		
Total Invoice Amount								2,359.67			
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2020/21	04/26/21		CAFETERIA FOOD	6861354 (678789)	05/10/21	Paid	Printed	844.41		844.41	
Check #	2021 04/26/21	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00									
	00551736					Check Date 05/13/21	PO#		Register # 000128		
2020/21	04/26/21		CAFETERIA MILK	6861354-1 (678789)	05/10/21	Paid	Printed	245.10		245.10	
Check #	2021 04/26/21	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00									
	00551736					Check Date 05/13/21	PO#		Register # 000128		
2020/21	05/03/21		CAFETERIA FOOD	6863017 (678789)	05/10/21	Paid	Printed	712.94		712.94	
Check #	2021 05/03/21	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00									
	00551736					Check Date 05/13/21	PO#		Register # 000128		
2020/21	05/03/21		CAFETERIA MILK	6863017-1 (678789)	05/10/21	Paid	Printed	261.99		261.99	
Check #	2021 05/03/21	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00									
	00551736					Check Date 05/13/21	PO#		Register # 000128		
Total Invoice Amount								2,064.44			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register by Approval BatchId

Approval Batch 004036										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		AT&T (003812/1) PO BOX 5025 CAROL STREAM, IL 60197-5025									
2020/21	05/07/21		BIIG 5/7-6/6	DP21-00126 (683186)	05/18/21	Paid	Printed	364.15		364.15	
		2021 01-0000-0-5900-00-0000-2700-000-000-0000-00									
Check #	00552108					Check Date 05/20/21	PO#		Register # 000129		
Total Invoice Amount								364.15			
Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942									
2020/21	05/14/21		MONTHLY TECH MAY 21	12170 (683186)	05/18/21	Paid	Printed	1,200.00		1,200.00	
		2021 01-0000-0-5800-00-0000-2420-000-000-0000-00									
Check #	00552109					Check Date 05/20/21	PO#		Register # 000129		
Total Invoice Amount								1,200.00			
Direct Vendor		DAVE'S AUTO GLASS (000032/2) PO BOX 55 BROWNSVILLE, CA 95919									
2020/21	04/16/21		STUDENT BUS WINDOW REPLACEMENT	16652 (683186)	05/18/21	Paid	Printed	144.35		144.35	
		2021 01-0000-0-5600-00-0000-3600-000-000-0000-00									
Check #	00552110					Check Date 05/20/21	PO#		Register # 000129		
Total Invoice Amount								144.35			
Direct Employee		DE ALBA, TIFFANY (170463)									
2020/21	05/14/21		PREK EOY SUPPLIES	EP21-00029 (683186)	05/18/21	Paid	Printed	28.29		28.29	
		2021 12-6105-0-4300-00-0001-1000-000-000-0000-00									
Check #	00552111					Check Date 05/20/21	PO#		Register # 000129		
Total Invoice Amount								28.29			
Direct Vendor		DOMINO'S (000031/2) 1545 N TEXAS ST SUITE 306 FAIRFIELD, CA 94533									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004036 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		DOMINO'S (000031/2)		(continued)							
2020/21	05/14/21		PIZZA LUNCH	0002 (683186)	05/18/21	Paid	Printed	237.50		237.50	
Check #	2021 00552112	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 05/20/21	PO#		Register # 000129		
2020/21	05/14/21		CREDIT FROM WEEK 1	DP21-00125 (683186)	05/18/21	Paid	Printed	19.44-		19.44-	
Check #	2021 00552112	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 05/20/21	PO#		Register # 000129		
Total Invoice Amount								218.06			
Direct Vendor		PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300									
2020/21	05/10/21		ELECTRICITY 4/8-5/6	DP21-00124 (683186)	05/18/21	Paid	Printed	23.82		23.82	
Check #	2021 00552113	01- 0000- 0- 5502- 00- 0000- 8200- 000- 000- 0000- 00				Check Date 05/20/21	PO#		Register # 000129		
Total Invoice Amount								23.82			
Direct Vendor		RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901									
2020/21	05/05/21		RECOLOGY MAY 21	68480482 (683186)	05/18/21	Paid	Printed	492.73		492.73	
Check #	2021 00552114	01- 0000- 0- 5506- 00- 0000- 8200- 000- 000- 0000- 00				Check Date 05/20/21	PO#		Register # 000129		
Total Invoice Amount								492.73			
Direct Vendor		STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689									
2020/21	05/01/21		OFFICE SUPPLIES	3476275039 (683186)	05/18/21	Paid	Printed	79.25		79.25	
Check #	2021 00552115	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 05/20/21	PO#		Register # 000129		
2020/21	05/01/21		CLASS SUPPLIES	3476275041 (683186)	05/18/21	Paid	Printed	158.77		158.77	
Check #	2021 00552115	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date 05/20/21	PO#		Register # 000129		
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)											

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004036 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Total Invoice Amount 238.02

Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428								
2020/21	04/12/21		BOARD DRINKS APR 21	0582 (683186)	05/18/21	Paid	Printed	14.14		14.14
Check #	2021 01-0000-0-4300-00-0000-7100-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/12/21		BOARD DINNER APR 21	1106 (683186)	05/18/21	Paid	Printed	119.63		119.63
Check #	2021 01-0000-0-4300-00-0000-7100-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/12/21		KIDS MASKS-COVID	6293 (683186)	05/18/21	Paid	Printed	155.85		155.85
Check #	2021 01-0000-0-4300-00-0000-2700-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/15/21		DEVICE PROTECTION PLAN	1452 (683186)		Paid	Printed	8.99		8.99
Check #	2021 01-0000-0-5800-00-0000-2700-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/17/21		CHROMEBOOK CHARGING STATION SUPPLIES	4736 (683186)	05/18/21	Paid	Printed	125.30		125.30
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/17/21		ZIPLOC BAGS	8498 (683186)	05/18/21	Paid	Printed	14.45		14.45
Check #	2021 13-5310-0-4300-00-0000-3700-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/19/21		JE OFFICE SNACKS/PENS	2262 (683186)	05/18/21	Paid	Printed	127.62		127.62
Check #	2021 01-0000-0-4300-00-0000-2700-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/20/21		CHROMEBOOK POWERSTRIP	0952 (683186)	05/18/21	Paid	Printed	36.45		36.45
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00 00552116					Check Date	05/20/21	PO#	Register # 000129	
2020/21	04/21/21		RECESS/PE EQUIPMENT	6129 (683186)	05/18/21	Paid	Printed	30.40		30.40

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004036 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)				(continued)		(continued)
2020/21	04/21/21		RECESS/PE EQUIPMENT	6129 (683186)	05/18/21	Paid	Printed			
Check #	2021 01-0000-0-4300-00-1110-1000-000-0000-00	00552116		(continued)		Check Date 05/20/21	PO#		Register # 000129	
2020/21	04/21/21		RECESS/PE EQUIPMENT	7909 (683186)	05/18/21	Paid	Printed	26.79		26.79
Check #	2021 01-0000-0-4300-00-1110-1000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	04/22/21		STAR TO STAR PHONES APR 21	2548 (683186)	05/18/21	Paid	Printed	660.16		660.16
Check #	2021 01-0000-0-5900-00-0000-2700-000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	04/22/21		RECESS/PE EQUIPMENT	4142 (683186)	05/18/21	Paid	Printed	157.88		157.88
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	04/22/21		RECESS/PE EQUIPMENT	9808 (683186)	05/18/21	Paid	Printed	28.86		28.86
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	04/25/21		CAASPP SUPPLIES	4341 (683186)	05/18/21	Paid	Printed	44.97		44.97
Check #	2021 01-0000-0-4300-00-0000-2700-000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	04/28/21		OPERATIONS SUPPLY	0668 (683186)	05/18/21	Paid	Printed	33.38		33.38
Check #	2021 01-0000-0-4300-00-0000-8100-000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	04/28/21		CAFETERIA SUPPLY	6323 (683186)	05/18/21	Paid	Printed	10.86		10.86
Check #	2021 13-5310-0-4300-00-0000-3700-000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	05/01/21		GARMENT BAGS-GOWNS	39948 (683186)	05/18/21	Paid	Printed	32.15		32.15
Check #	2021 01-0000-0-4300-00-0000-2700-000-000-0000-00	00552116				Check Date 05/20/21	PO#		Register # 000129	
2020/21	05/01/21		KIDS MASK-COVID	9948 (683186)	05/18/21	Paid	Printed	205.81		205.81
	2021 01-0000-0-4300-00-0000-2700-000-000-0000-00									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004036 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)		(continued)			
Check #	00552116					Check Date	05/20/21	PO#	Register #	000129
2020/21	05/02/21		CAASPP/CLASS SUPPLIES	2156 (683186)	05/18/21	Paid	Printed	161.52		161.52
		2021	01-0000-0-4300-00-1110-1000-000-0000-00							
Check #	00552116					Check Date	05/20/21	PO#	Register #	000129
2020/21	05/02/21		GR 5 SUPPLIES	4077 (683186)	05/18/21	Paid	Printed	29.21		29.21
		2021	01-0000-0-4300-00-1110-1000-000-0000-00							
Check #	00552116					Check Date	05/20/21	PO#	Register #	000129
2020/21	05/03/21		STAFF CAASPP SHIRTS	3264 (683186)	05/18/21	Paid	Printed	209.04		209.04
		2021	01-0000-0-4300-00-0000-2700-000-000-0000-00							
Check #	00552116					Check Date	05/20/21	PO#	Register #	000129
2020/21	05/04/21		MICE BATTERIES	9320 (683186)	05/18/21	Paid	Printed	62.25		62.25
		2021	01-0000-0-4300-00-1110-1000-000-000-0000-00							
Check #	00552116					Check Date	05/20/21	PO#	Register #	000129
2020/21	05/08/21		WIRELESS MICE	4843 (683186)	05/18/21	Paid	Printed	107.22		107.22
		2021	01-0000-0-4300-00-1110-1000-000-000-0000-00							
Check #	00552116					Check Date	05/20/21	PO#	Register #	000129
Total Invoice Amount								2,402.93		
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108								
2020/21	05/02/21		CELL SERVICE	9878945759 (683186)	05/18/21	Paid	Printed	400.51		400.51
		2021	01-0000-0-5900-00-0000-2700-000-000-0000-00							
Check #	00552117					Check Date	05/20/21	PO#	Register #	000129
Total Invoice Amount								400.51		

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004073							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		BI-COUNTY IRRIGATION INC (001026/1) 1280 REED ROAD YUBA CITY, CA 95991								
2020/21	05/17/21		SPRINKLER SUPPLIES	INV240733 (685032)	05/24/21	Paid	Printed	33.22		33.22
Check #		2021 01-0000-0-4300-00-0000-8100-000-000-0000-00				00552449		Check Date 05/27/21	PO#	Register # 000130
Total Invoice Amount								33.22		
Direct Vendor		CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300								
2020/21	05/18/21		VISION/DENTAL JUNE 21	DP21-00127 (685032)	05/24/21	Paid	Printed	3,667.71		3,667.71
Check #		2021 01-0000-0-9514- - - - -				00552450		Check Date 05/27/21	PO#	Register # 000130
Total Invoice Amount								3,667.71		
Direct Vendor		ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) PO BOX 2799 FORT WALTON BEACH, FL 32549-2799								
2020/21	05/17/21		TPA FEES APR 21	66390 (685032)	05/24/21	Paid	Printed	9.00		9.00
Check #		2021 01-0000-0-5800-00-0000-2700-000-000-0000-00				00552451		Check Date 05/27/21	PO#	Register # 000130
Total Invoice Amount								9.00		
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558								
2020/21	05/18/21		CAFETERIA FOOD	3858631 (685032)	05/24/21	Paid	Printed	1,426.60		1,426.60
Check #		2021 13-5310-0-4700-00-0000-3700-000-000-0000-00				00552452		Check Date 05/27/21	PO#	Register # 000130
2020/21	05/18/21		CAFETERIA SUPPLIES	3858631-1 (685032)	05/24/21	Paid	Printed	73.62		73.62
Check #		2021 13-5310-0-4300-00-0000-3700-000-000-0000-00				00552452		Check Date 05/27/21	PO#	Register # 000130
2020/21	05/18/21		CAFETERIA SUPPLIES	3882793 (685032)	05/24/21	Paid	Printed	49.07		49.07
Check #		2021 13-5310-0-4300-00-0000-3700-000-000-0000-00								

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004073 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		GOLD STAR FOODS (009670/1)			(continued)			(continued)			
Check #	00552452					Check Date	05/27/21	PO#	Register #	000130	
2020/21	05/21/21		SUPER FEB PROC	3913710 (685032)	05/24/21	Paid	Printed	1.80		1.80	
			STATE FEES								
		2021	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00552452					Check Date	05/27/21	PO#	Register #	000130	
Total Invoice Amount								1,551.09			
Direct Employee		LONG, CAROL (170381)									
2020/21	05/20/21		CAFETERIA FOOD	EP21-00030 (685032)	05/24/21	Paid	Printed	36.94		36.94	
		2021	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00552453					Check Date	05/27/21	PO#	Register #	000130	
Total Invoice Amount								36.94			
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2020/21	05/10/21		CAFETERIA FOOD	6864681 (685032)	05/24/21	Paid	Printed	826.67		826.67	
		2021	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00552454					Check Date	05/27/21	PO#	Register #	000130	
2020/21	05/10/21		CAFETERIA MILK	6864681-1 (685032)	05/24/21	Paid	Printed	331.55		331.55	
		2021	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00552454					Check Date	05/27/21	PO#	Register #	000130	
2020/21	05/18/21		CAFETERIA FOOD	6866580 (685032)	05/24/21	Paid	Printed	819.61		819.61	
		2021	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00552454					Check Date	05/27/21	PO#	Register #	000130	
2020/21	05/18/21		CAFETERIA MILK	6866580-1 (685032)	05/24/21	Paid	Printed	250.75		250.75	
		2021	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00								
Check #	00552454					Check Date	05/27/21	PO#	Register #	000130	
Total Invoice Amount								2,228.58			
Direct Vendor		SIERRA WATER UTILITY (000005/1) 1380 EAST AVE, STE 124 #313 CHICO, CA 95926									
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)										ESCAPE ONLINE	

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004073 (continued) **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		SIERRA WATER UTILITY (000005/1) (continued)								
2020/21	05/16/21		CHLORINE	3379 (685032)	05/24/21	Paid	Printed	185.01		185.01
Check #	2021 01-0000-0-4300-00-0000-8100-000-000-0000-00	00552455				Check Date 05/27/21	PO#		Register # 000130	
2020/21	05/16/21		WATER SYSTEM REPAIR	3379-1 (685032)	05/24/21	Paid	Printed	492.19		492.19
Check #	2021 01-0000-0-5600-00-0000-8100-000-000-0000-00	00552455				Check Date 05/27/21	PO#		Register # 000130	
Total Invoice Amount								677.20		

Direct Vendor	STAPLES ADVANTAGE DEPT LA (000322/1) P O BOX 83689 CHICAGO, IL 60696-3689									
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2020/21	05/08/21		STAPLE REMOVERS	3476808605 (685032)	05/24/21	Paid	Printed	3.15		3.15
Check #	2021 01-0000-0-4300-00-0000-2700-000-000-0000-00	00552456				Check Date 05/27/21	PO#		Register # 000130	
2020/21	05/08/21		CREDIT	3476808606 (685032)	05/24/21	Paid	Printed	158.77-		158.77-
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00	00552456				Check Date 05/27/21	PO#		Register # 000130	
2020/21	05/08/21		TAX REFUND	3476808608 (685032)	05/24/21	Paid	Printed	10.73-		10.73-
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00	00552456				Check Date 05/27/21	PO#		Register # 000130	
2020/21	05/08/21		CLASS/TESTING SUPPLIES	3476808609 (685032)	05/24/21	Paid	Printed	158.77		158.77
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00	00552456				Check Date 05/27/21	PO#		Register # 000130	
2020/21	05/08/21		GR 3 INK	3476808610 (685032)	05/24/21	Paid	Printed	112.81		112.81
Check #	2021 01-0000-0-4300-00-1110-1000-000-000-0000-00	00552456				Check Date 05/27/21	PO#		Register # 000130	
Total Invoice Amount								105.23		

Direct Vendor	WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074									
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Approval Batch 004073 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		WAXIE'S ENTERPRISES INC (029397/1)			(continued)					
2020/21	05/21/21		OEPRATIONS	80030666	05/24/21	Paid	Printed	637.10		637.10
			SUPPLIES	(685032)						
		2021 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00								
Check #	00552457					Check Date 05/27/21	PO#		Register # 000130	
Total Invoice Amount								637.10		

ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004111										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011									
2020/21	05/24/21		BAN#702 4/24-5/23	000016508386 (686795)	05/28/21	Paid	Printed	24.22		24.22	
Check #	00552806	2021 01-0000-0-5900-00-0000-2700-000-000-0000-00				Check Date 06/03/21	PO#		Register # 000131		
2020/21	05/24/21		BAN#040 4/24-5/23	000016509944 (686795)	05/28/21	Paid	Printed	45.65		45.65	
Check #	00552806	2021 01-0000-0-5900-00-0000-2700-000-000-0000-00				Check Date 06/03/21	PO#		Register # 000131		
Total Invoice Amount								69.87			
Direct Vendor		BASIC LABORATORY INC. (007571/1) 2218 RAILROAD AVE REDDING, CA 96001-2504									
2020/21	02/25/21		WATER TESTING 2/24 RE-ISSUE	2101940 RI (686795)	05/28/21	Paid	Printed	88.40		88.40	
Check #	00552807	2021 01-0000-0-5800-00-0000-8100-000-000-0000-00				Check Date 06/03/21	PO#		Register # 000131		
Total Invoice Amount								88.40			
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2020/21	05/24/21		CAFETERIA FOOD	6868115 (686795)	05/28/21	Paid	Printed	845.35		845.35	
Check #	00552808	2021 13-5310-0-4700-00-0000-3700-000-000-0000-00				Check Date 06/03/21	PO#		Register # 000131		
2020/21	05/24/21		CAFETERIA MILK	6868115-1 (686795)	05/28/21	Paid	Printed	263.66		263.66	
Check #	00552808	2021 13-5310-0-4712-00-0000-3700-000-000-0000-00				Check Date 06/03/21	PO#		Register # 000131		
Total Invoice Amount								1,109.01			
Direct Vendor		SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930									
2020/21	04/29/21		CAFETERIA FOOD	DP21-00130 (686795)	05/28/21	Paid	Printed	115.82		115.82	
Check #		2021 13-5310-0-4700-00-0000-3700-000-000-0000-00									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05g

Payment Register by Approval BatchId

Approval Batch 004111 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAM'S CLUB (009139/1) (continued)									
2020/21	04/29/21		CAFETERIA FOOD	DP21-00130 (686795) (continued)	05/28/21	Paid	Printed	(continued)			
Check #	00552809					Check Date	06/03/21	PO#		Register # 000131	
2020/21	04/29/21		CAFETERIA SUPPLIES	DP21-00131 (686795)	05/28/21	Paid	Printed	79.24		79.24	
Check #	00552809	2021 13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	06/03/21	PO#		Register # 000131	
2020/21	04/29/21		OPERATIONS SUPPLIES	DP21-00132 (686795)	05/28/21	Paid	Printed	95.07		95.07	
Check #	00552809	2021 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date	06/03/21	PO#		Register # 000131	
2020/21	05/06/21		CAASPP SNACKS	DP21-00136 (686897)	05/28/21	Paid	Printed	201.22		201.22	
Check #	00552809	2021 01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	06/03/21	PO#		Register # 000131	
2020/21	05/13/21		PREK SUPPLIES	DP21-00134 (686795)	05/28/21	Paid	Printed	85.42		85.42	
Check #	00552809	2021 12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00				Check Date	06/03/21	PO#		Register # 000131	
2020/21	05/14/21		OPERATIONS SUPPLIES	DP21-00135 (686795)	05/28/21	Paid	Printed	297.51		297.51	
Check #	00552809	2021 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date	06/03/21	PO#		Register # 000131	
Total Invoice Amount								874.28			
Direct Vendor		SSRA (005647/1) PO BOX 225 NICOLAUS, CA 95659									
2020/21	05/12/21		20-21 POOL DAYS	DP21-00128 (686795)	05/28/21	Paid	Printed	427.50		427.50	
Check #	00552810	2021 01- 0000- 0- 5600- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	06/03/21	PO#		Register # 000131	
Total Invoice Amount								427.50			
Direct Vendor		TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 003990,003991,004036,004073,004111, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 004111 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor	TCSIG (004372/2)		(continued)							
2020/21	05/26/21		HEALTH JUNE 21	DP21-00129 (686795)	05/28/21	Paid	Printed	19,571.00		19,571.00
Check #	2021 01-0000-0-9514-	00552811	- - - - -	- - - - -		Check Date 06/03/21	PO#		Register # 000131	
Total Invoice Amount								19,571.00		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	64,373.15	628,129.58	563,756.43
12	113.71	55,640.20-	55,753.91-
13	10,038.09	16,611.32-	26,649.41-
Total	74,524.95		

Number of Payments	96
Number of Checks	38
Number of ACH Advice	0
Number of vCard Advice	0
Total Check/Advice Amount	\$74,524.95
Total Unpaid Sales Tax	\$.00
Total Expense Amount	\$74,524.95
<hr/>	
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS	
\$0 - \$99	9
\$100 - \$499	13
\$500 - \$999	5
\$1,000 - \$4,999	9
\$5,000 - \$9,999	
\$10,000 - \$14,999	
\$15,000 - \$99,999	2
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	
<hr/>	
***** ITEMS OF INTEREST *****	
* Number of payments to a different vendor	
! Number of Prepaid payments	
@ Number of Liability payments	
& Number of Employee Also Vendors	
? denotes check name different than payment name	
F denotes Final Payment	

Checks Dated 05/13/2021 through 06/03/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00551724	05/13/2021	CLARK PEST CONTROL OF STOCKTON	01-5507		171.00
00551725	05/13/2021	DOMINO'S	13-5800		249.93
00551726	05/13/2021	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	01-4300		523.54
00551727	05/13/2021	JOHN COKER AG REPAIR	01-5600		1,344.07
00551728	05/13/2021	RECOLOGY YUBA-SUTTER	01-5506		445.25
00551729	05/13/2021	SIERRA WATER UTILITY	01-5600	35.00	
			01-5800	127.50	162.50
00551730	05/13/2021	SOUTH SUTTER CHARTER SCHOOL	01-8096		29,567.00
00551731	05/13/2021	STAPLES ADVANTAGE DEPT LA	01-4300		58.96
00551732	05/13/2021	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-5800		731.85
00551733	05/13/2021	THORNTON'S GAS	01-4300		183.40
00551734	05/13/2021	WAXIE'S ENTERPRISES INC	01-4300		64.35
00551735	05/13/2021	GOLD STAR FOODS	13-4300	73.62	
			13-4700	2,286.05	2,359.67
00551736	05/13/2021	PROPACIFIC FRESH	13-4700	1,557.35	
			13-4712	507.09	2,064.44
00552108	05/20/2021	AT&T	01-5900		364.15
00552109	05/20/2021	CENIOM	01-5800		1,200.00
00552110	05/20/2021	DAVE'S AUTO GLASS	01-5600		144.35
00552111	05/20/2021	DE ALBA, TIFFANY	12-4300		28.29
00552112	05/20/2021	DOMINO'S	13-5800		218.06
00552113	05/20/2021	PACIFIC GAS & ELECTRIC	01-5502		23.82
00552114	05/20/2021	RECOLOGY YUBA-SUTTER	01-5506		492.73
00552115	05/20/2021	STAPLES ADVANTAGE DEPT LA	01-4300		238.02
00552116	05/20/2021	US BANK CORP. PAYMENT SYSTEM	01-4300	1,708.47	
			01-5800	8.99	
			01-5900	660.16	
			13-4300	25.31	2,402.93
00552117	05/20/2021	VERIZON WIRELESS	01-5900		400.51
00552449	05/27/2021	BI-COUNTY IRRIGATION INC	01-4300		33.22
00552450	05/27/2021	CALIFORNIA'S VALUED TRUST	01-9514		3,667.71
00552451	05/27/2021	ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC	01-5800		9.00
00552452	05/27/2021	GOLD STAR FOODS	13-4300	122.69	
			13-4700	1,426.60	
			13-5800	1.80	1,551.09
00552453	05/27/2021	LONG, CAROL	13-4700		36.94
00552454	05/27/2021	PROPACIFIC FRESH	13-4700	1,646.28	
			13-4712	582.30	2,228.58
00552455	05/27/2021	SIERRA WATER UTILITY	01-4300	185.01	
			01-5600	492.19	677.20
00552456	05/27/2021	STAPLES ADVANTAGE DEPT LA	01-4300		105.23

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 1 of 2

Checks Dated 05/13/2021 through 06/03/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00552457	05/27/2021	WAXIE'S ENTERPRISES INC	01-4300		637.10
00552806	06/03/2021	AT&T CALNET	01-5900		69.87
00552807	06/03/2021	BASIC LABORATORY INC.	01-5800		88.40
00552808	06/03/2021	PROPACIFIC FRESH	13-4700	845.35	
			13-4712	263.66	1,109.01
00552809	06/03/2021	SAM'S CLUB	01-4300	593.80	
			12-4300	85.42	
			13-4300	79.24	
			13-4700	115.82	874.28
00552810	06/03/2021	SSRA	01-5600		427.50
00552811	06/03/2021	TCSIG	01-9514		19,571.00
Total Number of Checks			38		74,524.95

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	29	64,373.15
12	CHILD DEVELOPMENT	2	113.71
13	CAFETERIA	10	10,038.09
Total Number of Checks		38	74,524.95
Less Unpaid Tax Liability			.00
Net (Check Amount)			74,524.95

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Marcum-Illinois Union Elementary School District

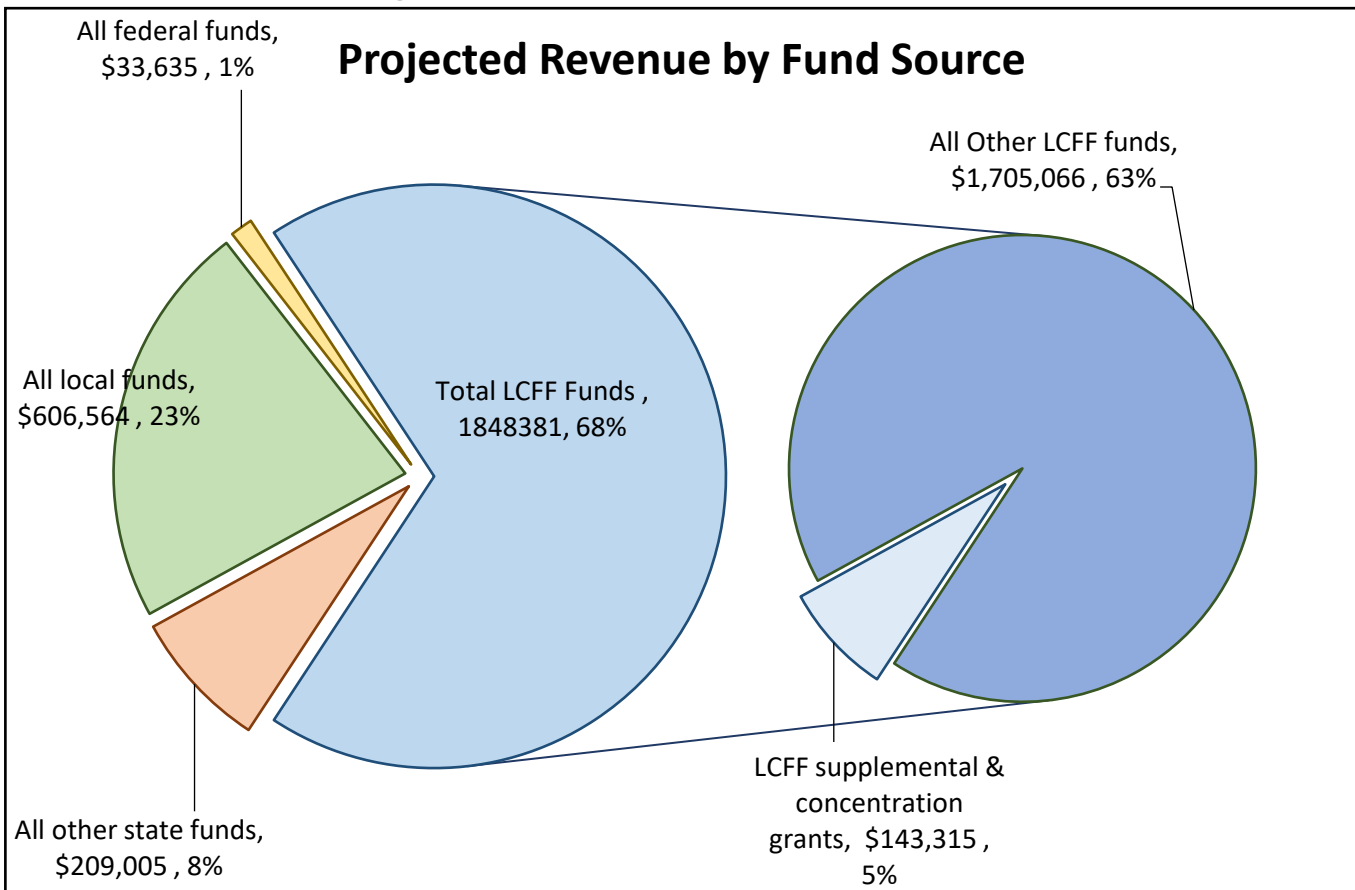
CDS Code: 51714076053292

School Year: 2021 – 22

LEA contact information: Jimmie Eggers; (530) 656-2407; jimmie@sutter.k12.ca.us

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021 – 22 School Year

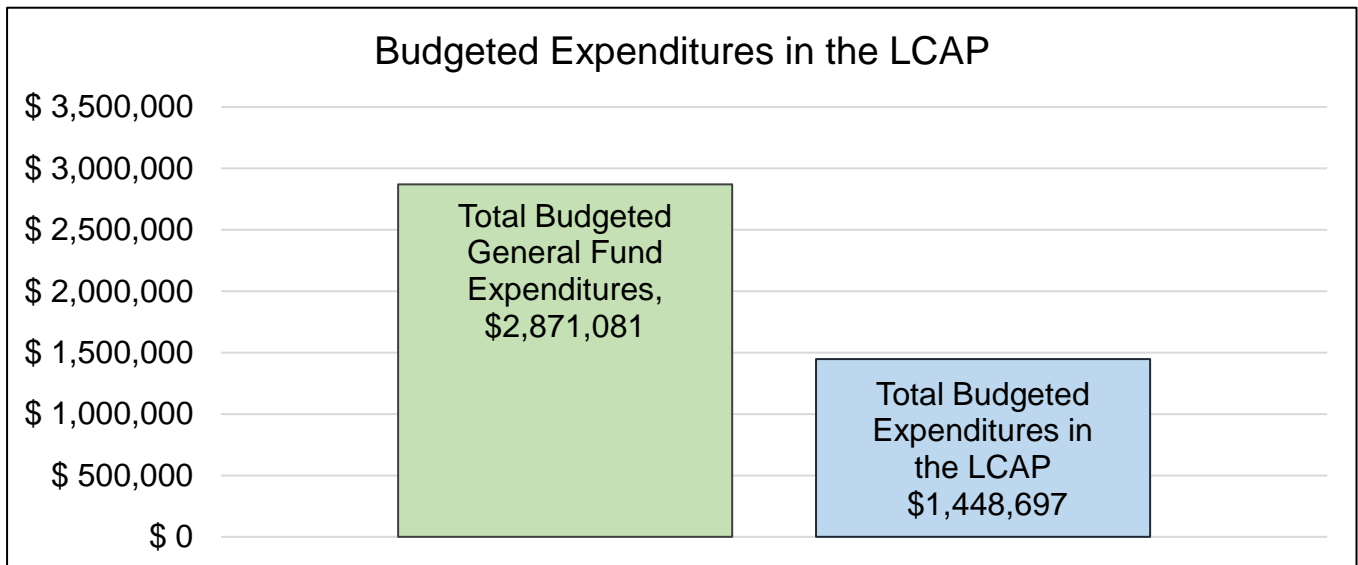


This chart shows the total general purpose revenue Marcum-Illinois Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Marcum-Illinois Union Elementary School District is \$2,697,585.00, of which \$1,848,381.00 is Local Control Funding Formula (LCFF), \$209,005.00 is other state funds, \$606,564.00 is local funds, and \$33,635.00 is federal funds. Of the \$1,848,381.00 in LCFF Funds, \$143,315.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Marcum-Illinois Union Elementary School District plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

Marcum-Illinois Union Elementary School District plans to spend \$2,871,081.00 for the 2021 – 22 school year. Of that amount, \$1,448,697.00 is tied to actions/services in the LCAP and \$1,422,384.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

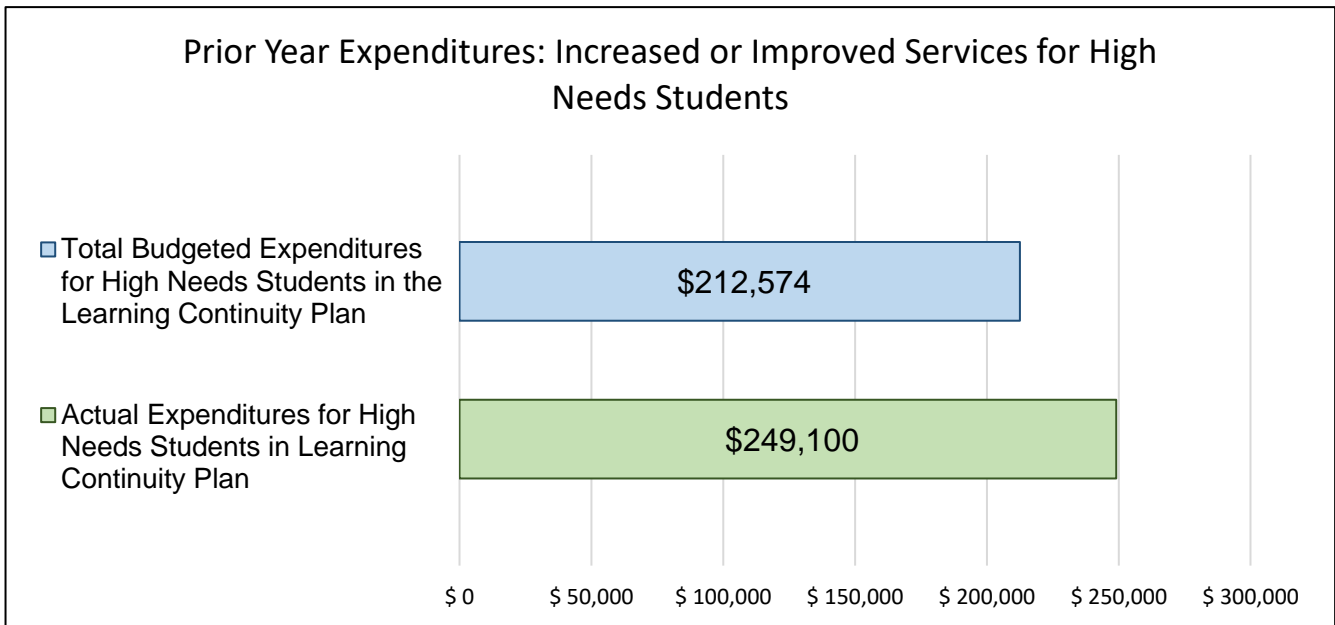
General Fund expenditures not in the LCAP are general operating costs such as salaries, special education, transportation, maintenance and operations, preschool, instructional supplies, administration, technology, and cafeteria.

Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2021 – 22, Marcum-Illinois Union Elementary School District is projecting it will receive \$143,315.00 based on the enrollment of foster youth, English learner, and low-income students. Marcum-Illinois Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Marcum-Illinois Union Elementary School District plans to spend \$231,597.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what Marcum-Illinois Union Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Marcum-Illinois Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020 – 21, Marcum-Illinois Union Elementary School District's Learning Continuity Plan budgeted \$212,574.00 for planned actions to increase or improve services for high needs students. Marcum-Illinois Union Elementary School District actually spent \$249,100.00 for actions to increase or improve services for high needs students in 2020 – 21.

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Marcum-Illinois Union Elementary School District	Jimmie Eggers Superintendent	JimmieE@sutter.k12.ca.us 530-656-2407

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

To improve and support learning to close achievement gaps in all California standards including ELA/ELD, Mathematics, Science, Visual and Performing Arts, Physical Education and Social Science/History to ensure all student have access to a broad course of study and graduate college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: 1,2, 4, 7

Local Priorities: Strategic Plan: Academics 1, 2, 3, 4

Annual Measurable Outcomes

Expected	Actual
Academic Progress Indicator and CAASPP Data CA Schools Dashboard Academic Indicator for ELA ELA: 55% of All students proficient CA Dashboard: 18 points about level 3	Due to COVID-19 school closure there are no CAASPP scores for spring 2020
Academic Progress Indicator and CAASPP Data CA Schools Dashboard Academic Indicator for Math Math: 58% of All students proficient CA Dashboard: 5 points above level 3	Due to COVID-19 school closure there are no CAASPP scores for spring 2020
Local Indicator – Implementation of State Academic Standards Continue to offer professional development in ELA/ELD, Math, Science, and History/Social Science	Local Indicator – Implementation of State Academic Standards Offered professional development on Smartboard training to support ELA instruction; science framework review and toolkit training for adoption; training in Google Classroom; how to facilitate online learning sessions; and setting up a virtual classroom
Local Indicator Basic Conditions at School Maintain standards-aligned instructional materials in ELA/ELD and math	Local Indicator Basic Conditions at School 100% standards-aligned instructional materials in ELA/ELD and math
Local Indicator Basic Conditions at School Maintain fully credentialed and appropriately assigned teachers	Local Indicator Basic Conditions at School 100% of teachers were fully credentialed and appropriately assigned.
Local ELA/ELD data MAP Reading Socioeconomically Disadvantaged – 40% English learners – 20% Students w/ Disabilities – 40% All Students – 45%	Local ELA/ELD data – Winter 2020 MAP Reading Socioeconomically Disadvantaged – 60% English learners – 27% Students w/ Disabilities – 53% All Students – 70%

Expected	Actual
<p>Local Math data</p> <p>MAP Math</p> <p>Socioeconomically Disadvantaged – 30%</p> <p>English learners – 50%</p> <p>Students w/ Disabilities – 40%</p> <p>All Students – 40%</p>	<p>Local Math data – Winter 2020</p> <p>MAP Math</p> <p>Socioeconomically Disadvantaged – 60%</p> <p>English learners – 25%</p> <p>Students w/ Disabilities – 33%</p> <p>All Students – 68%</p>
<p>Reclassification data and English Learner Progress Indicator and Local EL data</p> <p>On the Summative ELPAC assessment, spring 2020:</p> <p>4 – 50%</p> <p>3- 25%</p> <p>2- 10%</p> <p>1- 15%</p> <p>Reclassify 3 students</p>	<p>Due to COVID-19 school closure the Summative ELPAC was not administered in spring 2020.</p>
<p>Daily Instructional Schedule</p> <p>Maintain student access to a broad course of study</p>	<p>Daily Instructional Schedule</p> <p>All students had access to a broad course of study</p>
<p>Maintain "The Den" after school program</p>	<p>Maintained "The Den" after school program</p>

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
------------------------	-----------------------	---------------------

<p>1.1 Develop and implement a process to analyze ELA and Math data to determine growth targets, identify trends, and plan rigorous instruction and intervention for students not yet proficient.</p>	<p>a. \$6,765 b. \$1,500 Supplemental</p> <p>a. 5800 Professional Consulting Services b. 5200 Travel and Conference</p>	<p>a. \$8,060 b. \$0 c. \$1,920 <i>added</i></p> <p>a & b Supplemental c. Base</p> <p>a. Professional Consulting Services b. Travel and Conference c. Certificated salary/benefits</p>
<p>1.2 Provide professional development opportunities and on-site coaching to teachers as a means to support the implementation of the CA standards, frameworks, and materials in ELA/ELD, Mathematics, Science, and History/Social Studies.</p>	<p>a. \$28,437 b. \$8,002 c. \$1,000 d. \$2,866</p> <p>a. Supplemental b. Supplemental c. Base d. Title II</p> <p>a. 1000 Certificated Salaries b. 3000 Certificated Benefits c. 1000 Certificated Salaries (subs) D. 5200 Travel/Conference</p>	<p>a. \$28,436 b. \$8,050 c. \$0 d. \$0</p> <p>a. Supplemental b. Supplemental c. Base d. Title II</p> <p>a. 1000 Certificated Salaries b. 3000 Certificated Benefits c. 1000 Certificated Salaries (subs) D. 5200 Travel and Conference</p>
<p>1.3 Maintain standards-aligned instructional materials.</p>	<p>\$78,760</p> <p>Base</p> <p>4000 Textbooks</p>	<p>\$2,032</p> <p>Base</p> <p>4000 Textbooks</p>

<p>1.4 Provide high quality instruction by hiring, training, and monitoring teachers to ensure they are appropriately placed and highly qualified to provide improved services to students</p>	<p>a. \$524,517 b. \$197,986</p> <p>Base</p> <p>a. 1000 Certificated Salaries b. 3000 Certificated Benefits</p>	<p>a. \$526,588 b. \$198,406</p> <p>Base/EPA</p> <p>a. 1000 Certificated Salaries b. 3000 Certificated Benefits</p>
<p>1.5 Utilize Instructional Aides to provide opportunities for smaller groups and intensive intervention to all students including Socioeconomically Disadvantaged, English learners, foster youth, and students with disabilities.</p>	<p>a. \$108,251 b. \$63,925 c. \$1,497 d. \$423</p> <p>a. Supplemental b. Supplemental c. Title I d. Title I</p> <p>a. 2000 Classified Salaries b. 3000 Classified Benefits c. 1000 Certificated Salaries d. 3000 Certificated Benefits</p>	<p>a. \$49,424 + \$74,942 = \$124,366 b. \$32,288 + \$38,009 = \$70,297 c. \$1,497 d. \$ 424</p> <p>a. Supplemental/Base b. Supplemental/Base c. Title I d. Title I</p> <p>a. 2000 Classified Salaries b. 3000 Classified Benefits c. 1000 Certificated Salaries d. 3000 Certificated Benefits</p>
<p>1.6 Provide English Learners improved designated ELD services from a credentialed teacher 30 minutes per day 5 days per week.</p> <p>Identify LTEL students or students at risk of becoming LTEL, review data, create a plan of support, and monitor progress.</p>	<p>See 1.4 & 1.5 \$1,500</p> <p>Supplemental</p> <p>4300 Instructional Supplies</p>	<p>See 1.4 & 1.5 \$210</p> <p>Supplemental</p> <p>4300 Instructional Supplies</p>
<p>1.7 Provide teachers and students with technology access and tools to enhance and support curriculum.</p>	<p>a. \$47,600 b. \$5,000</p> <p>Base</p> <p>a. 5800 Professional Services & Consulting b. 4400 Equipment</p>	<p>a. \$46,693 b. \$2,367</p> <p>Base</p> <p>a. 5800 Professional Services & Consulting b. 4400 Equipment</p>

<p>1.8 Maintain GATE program by offering a variety of programs to students such as: STEM based activities for students in the after-school program, access to visual and performing arts programs (VAPA), and a wide assortment of enrichment options.</p>	<p>a. \$720 b. \$152 c. \$400 d. \$721</p> <p>Base</p> <p>a. 1000 Certificated Salaries b. 3000 Certificated Benefits c. 5800 Professional Services and Consulting d. 4300 Supplies</p>	<p>a. \$ 450 b. \$ 99 c. \$ 0 d. \$ 506</p> <p>Base</p> <p>a. 1000 Certificated Salaries b. 3000 Certificated Benefits c. 5800 Professional Services and Consulting d. 4300 Supplies</p>
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Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The Actions/Services for Goal 1 were implemented as planned and funds were expended as planned except for part of Action 1.3. Due to school closure we did not pilot and purchase science curriculum. Those funds were saved for the future adoption of science materials.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Successes:
Teachers worked with the Teacher on Assignment (TOA) to analyze ELA and Math data, determine growth targets, and plan for instruction; teachers were provided on-site customized professional development from our TOA in all content areas; all teachers were appropriately credentialed and assigned; we maintained a broad course of study; students had standard-aligned materials in all subject areas; the Response to Intervention (Rtl) and the Gifted and Talented Education (GATE) programs were expanded; and English learners received improved designated English Language Development (ELD) services. During spring 2020 teachers continued to deliver high quality instruction even without the in-person, in the classroom interaction with students. Intervention services were increased, and we offered more one-on-one and small group intervention opportunities. Professional development continued for staff with an added emphasis on remote teaching and learning, health and safety of students, and technology use.

Challenges:
From August to March 2020 it was difficult scheduling substitutes for professional development activities therefore we weren't able to spend as much time as needed designing quality science lessons. In spring, we were not able to continue our on-site professional development and data review/planning meetings due to the stay-home orders. Assessments became a challenge as they were done at home without teacher supervision and monitoring to ensure an accurate measure of student learning. Student attendance during scheduled service times was often irregular; not all

students had adequate internet therefore needed paper/pencil packets; and some students knew they would not be graded, therefore they did not fully engage in school.

Actions Not Implemented Because of COVID:

Due to COVID-19 school closures, we did not pilot and purchase science curriculum.

Overall Effectiveness of Actions/Services to Achieve Goal 1:

The actions and services in Goal 1 supported student learning as evidenced by MAP assessment data. In ELA, the percentage met for All students increased from 40% in 2019 to 70% in 2020 and Socio-economically Disadvantaged increased from 40% in 2019 to 60% in 2020. In Math, the percentage met for all students increased from 40% in 2019 to 68% in 2020 and Socio-economically Disadvantaged increased from 30% in 2019 to 60% in 2020. Our percentage met for our English learner population decreased in both ELA and Math however this data may have been affected by the small number of students in the group.

Goal 2

Improve communication with parents and families to support student success and create a safe and welcoming environment that will ensure academic and social/emotional well-being for each student.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 5, 6

Local Priorities: Strategic Plan: Culture & Climate 2, 3, 4, 5; Facilities 1, 2, 3

Annual Measurable Outcomes

Expected	Actual
Sign-in Sheets Results of parent Survey Spring 2020 parent survey Involvement valued: 96% Access Parent Portal: 35% Given Involvement Options: 65% Invited to Meetings: 80% School is Safe – Parents – 89.5% Students – 95.2%	Sign-in Sheets Results of parent Survey Spring 2020 parent survey Involvement valued: 100% Access Parent Portal: N/A Given Involvement Options: 86.2% Invited to Meetings: 96.6% School is Safe – Parents – 96.6% Students – 96.5%
Suspension Rate Indicator Maintain 0% suspension rate	Suspension Rate Indicator .05% suspension rate
Expulsion Data Maintain 0 expelled students	Expulsion Data Maintained 0 expelled students
Attendance Data Increase P2 to 97%	Attendance Data Increased P2 to 97.3%
Attendance Data Decrease Chronic Absence rate to 3%	Attendance Data Chronic Absence rate to 5.3%
Middle School Dropout Data Maintain 0 middle school dropout students	Middle School Dropout Data Maintained 0 middle school dropout students

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
2.1 Promote parent engagement/participation for all students including unduplicated students and students with exceptional needs through parent information opportunities, regular communication, and school events.	\$1,000 Base 4300 Supplies	\$213 Base 4300 Supplies
2.2 Implement to fidelity Positive Behavior Intervention & Supports (PBIS) and provide behavior training and support to decrease referrals, suspensions/expulsions, and middle school dropouts.	\$1,000 Base 4300 Supplies	\$372 Base 4300 Supplies
2.3 Implement various positive attendance strategies such as rewards and an attendance monitoring/notification system.	\$2,633 Base 5800 Professional Services and Consulting	\$2,633 Base 5800 Professional Services and Consulting
2.4 Continue to provide transportation services at no cost to families.	a. \$59,345 b. \$28,652 c. \$11,400 d. \$7,300 Base a. 2000 Classified Salaries b. 3000 Classified Benefits c. 4300 Supplies – Fuel d. 5600 Repairs, Rentals, Leases	a. \$53,635 b. \$26,685 c. \$6,787 d. \$21,340 Base a. 2000 Classified Salaries b. 3000 Classified Benefits c. 4300 Supplies – Fuel d. 5600 Repairs, Rentals, Leases

<p>2.5 Continue to provide safe, well maintained facilities.</p>	<p>a. \$2,600 b. \$22,025 c. \$91,000 d. \$126,205 e. \$63,248 Base</p> <p>a. 4300 Supplies b. 5000 Repairs, Services c. 6000 Construction and Equipment d. 2000 Classified Salaries e. 3000 Classified Benefits</p>	<p>a. \$13,338 b. \$23,200 c. \$39,929 d. \$132,557 e. \$66381 Base</p> <p>a. 4300 Supplies b. 5000 Repairs, Services c. 6000 Construction and Equipment d. 2000 Classified Salaries e. 3000 Classified Benefits</p>
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Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Of the amount budgeted for Goal 2, approximately 93% of the funds were spent on the planned Actions/Services in the 2019/20 LCAP. Of the 7% not spent, a majority of that was facility improvements that were not done due to COVID-19 school closures.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

We promoted parent engagement/participation for all students including unduplicated students and students with exceptional needs through parent information opportunities, regular communication, and school events.

Successes:

August 2019-March 2020: We maintained a current website, sent home the Marcum Matters Newsletter regularly, teachers sent home student success postcards, we invited parents to attend monthly ROAR assemblies, recognized Wildcat Community Contributors at Board meetings, and maintained a parent portal where assignments and grades were posted. Efforts to engage students included assemblies to celebrate attendance and achievement. An attendance assembly was held in the fall to encourage positive attendance. Phone calls were made, and meetings were held with the parents of chronically absent students.

Spring 2020: We sent ongoing and regular communication in the form of weekly updates to families and hosted weekly activities within “houses” to increase and maintain engagement. Students were given a certificate and celebrated during an online video assembly for perfect attendance at the end of the year.

Challenges:

For the 2019/20 school year, challenges included communicating with non-English speaking families and keeping students and families engaged in our community building activities through a virtual environment.

Actions Not Implemented Because of COVID:

We did not host all planned family activities and assemblies. Some school facility improvements were not made due to the school closure.

Overall Effectiveness of Actions/Services to Achieve Goal 2:

According to March 2020 survey results, stakeholder engagement was successful, 100% of respondents think the school is a friendly environment for all and 96.7% feel communication between school and home is good. The commitment to ongoing communication through parent information opportunities, regular communications (including Facebook postings, link on our webpage with notices and important information, an up-to-date web site, newsletters), school events, and bi-annual surveys has resulted in families feeling connected to the school. On a March 2020 parent survey, 100% of parents feel their involvement in their child’s education is valued and 86.2% feel they are given a variety of options to be involved in the school community. Additionally, 96.6% of parents surveyed feel the school is a safe place for their child. P2 attendance increased from 96.34% in 2019 to 97.3%. When surveyed in June 2020, 74% of parents were either Satisfied or Very Satisfied with their child’s distance learning experience and 25.9% were neutral. No parent reported being dissatisfied. The communication between school and home was noted by many as being helpful.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency’s (LEA’s) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Comprehensive data management and assessment system to support instructional planning/delivery, ensure continuous improvement, and identify students in need of intervention to close the achievement gap. (Illuminate, MAP)	\$6,000	\$5,997	Y
On-site coaching to teachers to support high-quality first instruction, tiered interventions to students experiencing learning loss, as well as to plan and deliver improved designated ELD services.	\$41,510	\$39,699	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

There was no substantive difference between the planned budgeted expenditures for in-person instruction and what was expended on the actions.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

Successes:
 On October 5, 2020 Marcum successfully opened to full-time, in-person, instruction for TK-5th grade students Monday-Friday, while following county health department guidelines for social distancing. In response to stakeholder survey data, in-person offerings also included transportation and after-school care. On November 2, 2020 6th-8th grade students returned to campus. Safety protocols mandated temperature checks and health screening; social distancing, and additional cleaning but made it possible to offer in-person instruction during the 2020/21 school year.

The instructional program was as close to “normal” as possible. Students were taught grade level content using standards-based, adopted curriculum in all core subjects as well as social emotional learning. The assessment cycle of systematic assessments was followed in the fall, in

winter, and again in spring. The vice principal monitored all universal and progress monitoring assessments and worked with teachers and support staff to plan and deliver high quality instruction in grade level standards and intervention to fill in the gaps. Students participating in intervention had their learning tracked over time to determine if learning was occurring. Periodic progress monitoring assessments were given and adjustments to intervention were made.

Challenges:

Challenges included returning to distance learning for parts of November, December, and January; getting fall universal data in October instead of within the first four weeks of school; being unable to combine students for intervention groups; and teachers teaching both in-person and distance learning groups. After-school care required added health and safety measures including additional staff members so students could stay in student groups. Because of the need for additional staff, we were not able to offer before-school care and therefore lost some enrollment. More staff time was required to supervise students during recess and lunch as well as for enhanced cleaning. We transported only students with absolutely no other means of transportation so we could follow health and safety guidelines. That left most of our families having to transport their children to and from school.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Professional development for all staff on evidence based instructional strategies during distance learning, distancing learning instructional tools, utilizing data to make instructional and programmatic decisions, using effective feedback to improve achievement for struggling students including during distance learning.	\$1,500	0	Y
On-site coaching to teachers to support high-quality first instruction, tiered interventions to students experiencing learning loss, as well as to plan and deliver improved designated ELD services.	See In-person Instruction section	See In-person Instruction section	Y
Devices (\$7,539) and hotspots (\$31,752) to support connectivity for students during distance learning	\$46,830	\$79,185	Y
Upgraded 4 teacher laptops so they can provide instruction to students during distance learning.	\$3,048	\$3,048	N
Device and internet monitoring system (GoGuardian)	\$1,965	\$1,965	N
Three additional contract days for teachers/coach to develop virtual learning classrooms and for PD	\$13,454	\$15,516	Y
Learning Management Systems/Programs to support distance learning (Zingy Learning \$340, Kami \$1,200, Zoom \$1,800, SeeSaw \$240)	\$3,580	\$3,580	N
Individual supplies for students to have at home while distance learning	\$671	\$1,491	N

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

To support distance learning we spent \$33,737 more than originally budgeted. This increase was due to the extended need for hotspots during the 2020/21 school year.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Marcum students were taught via distance learning from August 26 until October 5 for TK-5 and until November 2 for 6th-8th grades with additional periods of distance learning from the end of November to early February. During times of distance learning we followed best practices for continuous learning for all students including English learners, low-income pupils, foster youth, pupils with special needs and pupils who are experiencing homelessness.

Successes:

Continuity of Instruction: A Learning Management System (LMS), Google Classroom or SeeSaw, was used in both distance learning and classroom-based instruction. However, in distance learning the LMS became the digital classroom where lessons, assignments, messages, and communication happened. Teachers used online tools, as well as print materials to deliver instruction and engage with students. The use of adopted core curriculum and standards drove instruction and assured students were growing toward the next grade level's expectations and ensured consistency between classroom-based instruction and distance learning. Distance learning schedules mirrored classroom-based schedules. Lesson format and academic expectations for distance learning were consistent with those in classroom-based instruction.

Access to Devices and Connectivity: August 2020 survey data and information from individual phone calls was used to plan for the technology and connectivity needs of families for distance learning in the fall. As a result of this survey, 159 Chromebooks were loaned to students for use during distance learning and 60 hotspots were provided to families without adequate internet access at home.

Pupil Participation and Progress: Student attendance was taken and monitored using the student information system, Alma. Teachers used a Student Engagement Record to record live contacts, and if instruction was synchronous (live) or asynchronous (recorded videos/student work) for each day. Each afternoon teachers or support staff called the parent of any student who did not engage in distance learning for the day. If a student missed three days in a week or 60% the reengagement process started. The vice principal worked with the teacher and parent to develop supports for at risk students.

Distance Learning Professional Development: Professional development included coaching and collaboration to support teachers as they delivered instruction via online learning for all students, including unduplicated pupils and individuals with exceptional needs. Staff was continuously surveyed to determine their need for PD and support. Professional development for teachers included: training in Google Classroom, GoGuardian, and Alma; how to facilitate online learning sessions; setting up a virtual classroom; safety protocols, and supporting social and emotional health.

Staff Roles and Responsibilities: As a result of distance learning, roles and responsibilities for some staff changed. Changes in roles were based on employee strengths and weakness and the needs of the school. The bus driver shifted to instructional aide and custodial duties and daycare staff shifted to instructional aide duties. To meet the academic and social-emotional needs of students all

instructional aide staff were assigned to classrooms to support students during lessons, work with small groups or individual students, and follow up with students who were not engaged in learning. The vice principal assigned, trained, and monitored instructional support staff.

Supports for Pupils with Unique Needs: All students, including English learners, students with exceptional needs, pupils in foster care, and pupils experiencing homelessness were regularly assessed according to our cycle of systematic assessments. For any students, but especially for those with unique needs, targeted intervention was given by the classroom teacher with additional support given by an instructional aide. The vice principal monitored the attendance system and Student Engagement Records for attendance and grades of ALL students including English learners and students receiving special education services. She also used MAP, curriculum embedded assessment data, and grades to determine if English learners, students with exceptional needs, students in foster care, or students experiencing homelessness needed additional supports. If additional services were needed, she worked with the teacher to plan and deliver support to the student.

Challenges:

Stakeholders all did their best to support student learning during distance learning but there were still challenges in addition to the obvious logistic and social emotional struggles. Intermittent internet problems were wide-spread and were frustrating to both staff and students. Staff worked in ever changing and multiple roles each day. Student Engagement Records were time-consuming for teachers to complete. School attendance was close to average but a couple of students did not engage in their learning, and were referred to the Re-engagement Team. Fall and winter testing schedules had to be adjusted to wait for in-person instruction so data wasn't available in a timely manner. The biggest challenge was trying to maintain the sense of the Marcum School community in a virtual environment.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Comprehensive data management and assessment system to support instructional planning/delivery, ensure continuous improvement, and identify students in need of intervention to close the achievement gap. (Illuminate, MAP)	See In-person Instruction section	See In-person Instruction section	Y
On-site coaching to teachers to support high-quality first instruction, tiered interventions to students experiencing learning loss, as well as to plan and deliver improved designated ELD services.	See In-person Instruction section	See In-person Instruction section	Y
Academic interventions for students experiencing learning loss, with emphasis on unduplicated students (including Socioeconomically Disadvantaged, English learners, foster youth, and students with disabilities) (aides)	\$98,930	\$106,853	Y
On-line benchmark and progress monitoring system (FastBridge)	\$1,850	\$1,850	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

There was no substantive difference between the planned budgeted expenditures for in-person instruction and what was expended on the actions.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Successes:
 The district's cycle of assessments supported our efforts to address pupil learning loss. ALL students were assessed at the beginning of the school year and throughout the year using a comprehensive assessment system. During regular whole class instruction, all students received instruction

focused on priority standards. Students who required more intensive support were provided one-on-one instruction through individual sessions. Students receiving special education services received additional support identified through their Individual Education Plan (IEP) and English learners received 30 minutes of ELD designated instruction daily. Monthly, the vice principal met with each teacher to review every student's progress in grade level standards, the weekly engagement of students, as well as grades. The most at-risk students were identified and scheduled for intervention and support. The fidelity and attendance of interventions was evaluated and changes made when indicated. For students at-risk for two consecutive months, a meeting was scheduled with the parent. These students were also placed on a Student Study Team (SST) watch list.

Effectiveness of the efforts to address Pupil Learning Loss:

Universal MAP testing in the fall showed an expected decline from previous testing in winter 2020, students in the socio-economically disadvantaged group, English learners, and students receiving special education services showed significant learning loss as compared to the All student group. While some of that decline is being recovered as indicated by winter 2021 testing, not all student groups are recovering at the same rate.

Challenges:

One challenge has been the monitoring of the learning loss for our students due to lack of data provided by the state as well as the uncertainty of data reliability during distance learning. In the fall, we experienced difficulties having students in grades 2-8 take MAP tests so delayed that testing until students were back to in-person learning. Students were not able to be grouped across grade levels for intervention, therefore additional staff time was required.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Successes:

All classes had a daily 30-minute SEL period dedicated to supporting student mental health and social and emotional well-being. Teachers prepared and presented various SEL lessons and activities during this period each day. In February of 2021, Marcum-Illinois acquired a counselor who provided tier 1, 2, and 3 supports for student's mental health needs. She provided weekly virtual lessons for all grade levels, and also provided small group and one on one counseling sessions. Professional development activities were on-going and aligned to ever-changing needs. We offered a menu of PD options for staff that included podcasts, articles, and on-demand webinars.

Challenges:

Challenges occurred due to distance learning and connectivity, staffing, and the inability to hold in-person regular meetings to discuss student concerns. We had planned to purchase Kelvin an online tool for monitoring dimensions of school climate and social emotional learning for students, staff, and parents but integration delays between our new Student Information System (SIS) and the vendor prevented the implementation. We were unable to find a similar system for use during the 2020/21 school year. Another challenge was that students who had social emotional challenges didn't want to participate in support sessions during distance learning because many of their difficulties were with their home life.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Successes:

We promoted parent engagement/participation for all students including unduplicated students and students with exceptional needs through parent information opportunities, regular communication, and virtual school events. Actions included: maintaining a current website, sending home the Marcum Matters Newsletter regularly, teachers sending home student success postcards, activities within “houses” to increase and maintain engagement, inviting parents to attend virtual assemblies, recognizing Wildcat Community Contributors at Board meetings, and maintaining a parent portal where assignments and grades are posted.

During distance learning teachers offered live instruction for most the day that was as close to in-person as possible, so the majority of students attended. However, there were a few students who consistently only checked in to one or two classes a day. Teachers reached out to these students to improve their participation. Each afternoon teachers called the parent of any student who did not engage in distance learning for the day. If a student missed three days in a week or 60% the reengagement process started. The vice principal monitored all student attendance and weekly engagement logs and along with classroom teachers determined root causes of attendance problems. Only two students met the re-engagement criteria and were referred to the Re-engagement Team for intervention.

Challenges:

Students and families missed the in-person school events and assemblies to celebrate attendance and achievement. The Weekly Engagement logs were a chore for the teachers to complete and turn in and monitoring took a good amount of time. Communicating with families of English learners continued to be challenging.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

Whether students were on campus learning or at home learning they were provided breakfast and lunch for each school day.

Successes:

During classroom-based instruction mealtimes were staggered to allow for cleaning between meal services and to serve students in smaller groups. Sneeze guards and partitions were installed at the food line and point of sale location. School lunch items were packaged, and students were served on disposable trays with disposable utensils. Food was delivered outside the classroom and students dismissed a few at a time, to pick up their meal. We offered the same meals as pre-pandemic and due to the NSLP this year, we are serving meals to more students than we have in the past.

During distance learning we operated a “Grab and Go” pickup, consisting of five breakfasts and five lunches per child, at the school campus each Wednesday between 1:30-3:30 and made deliveries on Wednesday afternoons to district families who were unable get to the school to pick up meals. Students liked the food and parents appreciated only having to come pick-up food once a week.

Challenges:

It was challenging setting up the schedule and staffing for food delivery to the classrooms once we were back on campus for instruction. When serving meals during distance learning, it was challenging for staff to know how much food to prepare each week. Some weeks there weren't enough meals prepared and staff had to rush to prepare more and some weeks there was left-over food.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Mental Health and Social and Emotional Well-Being	Online system to support student and staff social-emotional wellbeing and development (Kelvin)	\$2,500	\$0	Y

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

We planned to purchase Kelvin an online tool for monitoring dimensions of school climate and social emotional learning for students, staff, and parents but integration delays between our new Student Information System (SIS) and the vendor prevented the implementation. We were unable to find a similar system for use during the 2020/21 school year.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

Whether in-person or distance learning, there were many lessons to be learned in the 2020/21 school year. The importance of connections and communication was apparent throughout the year. All stakeholders were subjected to constant changes in how instruction was going to be delivered, requirements for reopening, services being offered, and potential school closures. We found that frequently, timely communication helped alleviate some frustration. We want to continue to build the school community we had by promoting parent involvement especially in our families of unduplicated students. Goal 2, Action 2.1

Teachers noted that the time spent each day on social emotional learning was necessary and helpful to their students. A part-time school counselor worked with 13% of our students in spring 2021. On a spring 2021 survey, 21.6% of parents answered Yes, their child will need social-emotional support in 2021/22 and 18.9% of parents answered Maybe, therefore social emotional health will be an increased focus in the 2021/22 school year. Goal 2, Action 2.2.

Local assessment data confirmed that students experienced the expected learning loss between March 2020 and fall 2020. While some of that loss was recovered, testing in winter 2021 showed not all student groups recovered at the same rate. Our existing actions of assessment, progress monitoring, and intervention had been showing improvements in student achievement therefore we will continue those actions in the 2021/22 school year. Goal 1, Action 1.3.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Pupil learning loss will continue to be assessed and addressed in the 2021-24 LCAP through actions and services. We will follow an assessment cycle of systematic assessments for identifying students in need of academic, social-emotional, or other integrated supports. At the start of the school year, in winter, and again in spring, all students in grades 1-8 will participate in standardized, grade-level appropriate universal screening to identify skill gaps in reading, mathematic, reading fluency, phonics skills, and social-emotional learning. Curriculum-based, formative assessments, end of unit summative assessments, and comprehensive assessments conducted by teachers will regularly monitor progress on grade level standards and academic needs of students. Deficiencies across the entire class can be taught during whole class instruction. Teachers will monitor mastery of standards and reassess students on an on-going basis. Once state testing resumes, CAASPP and ELPAC data will also be used to monitor pupil learning loss. Students in need of support will take additional diagnostic tests to determine specific skill areas in need of targeted support. The frequency of progress monitoring for students receiving services will vary based on the tier and adjustments to intervention will be made if intervention is not effective. Monthly, the Director of Student Services will meet with each teacher to review every student's academic, social emotional, and behavioral progress as well as attendance. The most at-risk students will be identified and scheduled for intervention, support, or a Student Study Team meeting. Goal 1, Action 1.3.

In addition to academic monitoring, the social-emotional health aspect of learning loss will be measured and monitored. As part of our system of support for social-emotional health, three times per year (fall, winter, spring) teachers will fill out the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS) for each student in their class. This tool screens student risk for social-emotional and behavior problems. During these same time periods, students in grades 2-8 will take the mySAEBRS, a 20 item screener of the same three subsections. Based on these results tiered support will be given. See Goal , Action 2.2.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

All substantive differences for actions related to increased and improved services were explained in the appropriated sections above.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

An analysis and reflection of both the 2019-20 LCAP and the 2020-21 Learning Continuity Plan (LCP) confirm our commitment to continued coordination of the LCAP and Strategic Plan. Through this coordination, goals and actions are focused, driven by data, and meet the needs of our stakeholders. Local data and stakeholder survey responses support the continuation of many existing actions with some adjustments.

Prior to COVID-19, we had seen multi-year progress on key indicators. On the California School Dashboard in ELA our Hispanic students increased 26.6 points moving from 11 points below Standard Met (Orange) to 15.6 points above Standard Met (Blue) and increased 8.5 points in Mathematic moving from “Yellow” to “Green”. Our Low-Income students increased 6.5 points in ELA moving from “Orange” to “Yellow”. Forty-five percent of our English learners made progress in English Language Proficiency. Chronic absenteeism declined between 4.8% and 12.1% for all groups. On local universal assessments administered to third through eighth grades, in ELA, the percentage met for All students increased from 40% in 2019 to 70% in 2020 and Socio-economically Disadvantaged increased from 40% in 2019 to 60% in 2020. In Math, the percentage met for all students increased from 40% in 2019 to 68% in 2020 and Socio-economically Disadvantaged increased from 30% in 2019 to 60% in 2020.

At this time, we do not fully know the effect the pandemic has had on these gains. Achievement on local assessments decreased between winter 2020 and winter 2021. In ELA the percentage Met for All students went from 70% to 45%; Socio-economically Disadvantaged from 60% to 34%; English learners 27% to 25%; and Students with Disabilities from 53% to 34%. In Math the percentage Met for All students went from 68% to 31%; Socio-economically Disadvantaged from 60% to 7%; English learners from 25% to 0%; and Students with Disabilities from 33% to 25%.

The 2019 California School Dashboard and 2020/21 local attendance data show a higher number of low-income students are chronically absent as compared to the All student group. On the 2019 CA School Dashboard 6.2% of All students were chronically absent but 10.1% of low-income students were chronically absent. We had similar findings with local data for 2020/21 P2, 10% of our All student group but 15% of our low-income students were chronically absent. Parents have reported a need for transportation since we are a rural school and students are not able to safely walk to school.

As a result of outcomes and reflection, we determined areas of focus to be on student achievement and student engagement/social-emotional health. We have refined our actions in the 2021/22 LCAP to focus on high quality instruction in priority standards and learning acceleration for all students and on-site coaching and professional development to support best practices in academics and social-emotional health (Action 1.1); a data review system to identify targeted needs and small group and individual tiered intervention

(Action 1.3); enrichment to increase student engagement (Action 1.4); home-to-school transportation at no cost to families (Goal 2, Action 2.3; and support for social-emotional health (Action 2.2).

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education’s (CDE’s) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

Annual Measurable Outcomes

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Actions/Services

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth

students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

Analysis of In-Person Instructional Offerings

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

Analysis of the Distance Learning Program

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,
 - Pupil Participation and Progress,
 - Distance Learning Professional Development,
 - Staff Roles and Responsibilities, and
 - Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.

Analysis of Pupil Learning Loss

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.

- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

California Department of Education
January 2021

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Marcum-Illinois Union Elementary School District	Jimmie Eggers Superintendent/Principal	JimmieE@sutter.k12.ca.us 530-656-2407

Plan Summary 2021/22

General Information

A description of the LEA, its schools, and its students.

The Marcum-Illinois Union Elementary School District, established in 1926, serves approximately 180 students in Transitional Kindergarten through eighth grades, as well as 3 and 4-year olds in our state preschool. The mission of Marcum-Illinois School, to improve the basic skills of all children attending this school, and to create a school climate conducive to learning by encouraging good citizenship, good attendance, and high academic standards, is supported by all stakeholders. It is our intent to provide an environment that fosters in children the ability to recognize and accept responsibility so that they may participate productively in a democratic society.

A majority of our students, 64%, come to us on inter-district transfers because of our core values, academic success, and connection to the community. Among our student population, 48% are on the free and reduced lunch program, 6% are English Learners, and 12% are students with disabilities. We believe that all children can learn and have allocated financial and personnel resources to support students. The Superintendent, under direction from the Board of Trustees, is committed to keeping class sizes small and providing the instructional materials and supports needed to assure the success of all students.

In addition to our state preschool MIUSD supports after-school Gifted and Talented programs, sports, tutoring, and an after-school program (ASES) called "The Den" that provides-at low or no cost to parents-literacy, enrichment, and recreational support for students daily from 3:00 to 6:00 p.m. The district authorizes one charter school (South Sutter Charter) that is required to create their own LCAP.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Despite school closure in spring 2020 and the requirement to open the school year through distance learning in fall 2020, we maintained our focus of providing a comprehensive program, using standards aligned curriculum with engaging instruction and materials. The district maintained a cycle of assessments to address pupil learning loss for all students. All students were assessed at the beginning of the 2020 school year and throughout the year using a comprehensive assessment system. Based on local assessment data, we increased intervention, offering more one-on-one and small group opportunities. Professional development continued with an added emphasis on remote teaching and learning, health and safety of students, social-emotional learning, and technology use. Actions 1.1 and 1.3 will support this work in the 2021/22 school year.

On October 5, 2020 Marcum successfully opened to full-time, in-person, instruction for TK-5th grade students Monday-Friday, while following county health department guidelines for safe reopening and social distancing. In response to stakeholder survey data, in-person offerings also included transportation and after-school care. On November 2, 2020 6th-8th grade students returned to campus. All classes had a daily 30-minute SEL period dedicated to supporting student mental health and social and emotional well-being. Teachers prepared and presented various SEL lessons and activities during this period each day. In February of 2021, Marcum-Illinois acquired a counselor who provided small group and one on one counseling sessions for about 13% of our students. Social-emotional health will continue to be addressed in Goal 2, Action 2.2.

We promoted parent engagement/participation for all students including unduplicated students and students with exceptional needs through parent information opportunities, regular communication, and virtual school events. On a spring 2021 parent survey, 100% of parents feel their involvement in their child's education is valued, 96.3% feel their input is valued, and 100% of parents feel the school is a friendly environment for all. Our efforts to increase parent engagement will continue with Goal 2, Action 2.1.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The process of piloting and adopting science curriculum was planned for the 2019/20 school year. Due to school closure, this action was not completed and will need to be completed as we continue to provide standards aligned instructional materials. Goal 1, Action 1.2.

Universal MAP testing in fall 2020 showed an expected decline from previous testing in winter 2020. Students in the socio-economically disadvantaged group, English learners, and students with disabilities showed significant learning loss as compared to the All student group. While some of that decline was recovered as indicated by winter 2021 testing, not all student groups are recovering at the same rate. We must refine our practice of assessment, progress monitoring, and intervention to mitigate learning loss in the 2021/22 school year. Goal 1, Actions 1.3.

There is a need for enhanced support in social-emotional learning. When 3rd-8th grade students were asked if bullying was a problem at school, 13% said it Usually is a problem. About 22% of parents surveyed feel that their child will need social-emotional support in the 2021/22 school year. Parents would like to see that support offered through small group work with a counselor or lessons in the classroom. We will support students' social-emotional health by providing services and programs. Goal 2, Action 2.2.

The 2019 California School Dashboard and 2020/21 local attendance data show a higher number of low-income students are chronically absent as compared to the All student group. On the 2019 CA School Dashboard 6.2% of All students were chronically absent but 10.1% of low-income students were chronically absent. We had similar findings with local data for 2020/21 P2, 10% of our All student group but 15% of our low-income students were chronically absent. Parents have reported a need for transportation since we are a rural school and students are not able to safely walk to school. Goal 2, Action 2.3

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Working closely with stakeholders, the Marcum-Illinois Union Elementary School District developed a Strategic Plan that outlines the district's Mission and Vision.

Mission: The mission of the Marcum-Illinois Union Elementary School District is to provide a high-quality education for every student in this district.

Vision: All stakeholders of the Marcum-Illinois Union Elementary School District commit to act in collaboration and to openly support our district's students in their pursuit of a quality education.

Taking into consideration our Strategic Plan along with input from stakeholders and evaluation of state and local data we have identified two LCAP goals to be the necessary focus areas.

Goal 1 – Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students.

Goal 2 – Ensure the school is a safe, engaging, and inclusive supportive environment for students and their families so that all students achieve academic excellence, and families will be actively involved in the educational process.

Key features include:

- Refining a tiered academic intervention program for students needing strategic and intensive intervention.
- Increasing Social-emotional Learning supports for students and families.
- Further developing and coordinating a system that engages parents, families, and community.
- Providing support to address student educational, behavioral, and social emotional needs by maintaining a Director of Student Services.
- Providing home to school transportation at no cost to families.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Marcum-Illinois actively sought the involvement and input of all stakeholder groups as part of the LCAP annual update process and development of the 2021-24 LCAP and considered their input before finalizing the LCAP.

Site Council/LCAP Advisory Group (Marcum-Illinois does not have an ELAC) and MIEUSD Parents: Parent surveys were sent out in March and used to obtain data for the annual update as well as metrics to drive goals and actions for the 2021-24 LCAP. In April 2021, parents were invited to attend our Site Council/LCAP Advisory Group meeting to review and discuss the progress toward the LCAP goals, as well as to provide input toward goals, actions, and services. In May 2021, the LCAP Advisory Group reviewed and approved the draft LCAP. Meetings and the availability of surveys were publicized through email messages and social media.

Classified and Certificated School Staff (Marcum-Illinois does not have a Bargaining Unit): Certificated staff completed a survey on local priority standards in February 2021. Survey data was used for the annual update as well as metrics to drive goals and actions for the 2021-24 LCAP. All school staff had the opportunity to review data and progress toward prior LCAP goals, as well as to provide input toward the annual update and 2021-24 LCAP goals and actions during spring 2021.

Students: Students in grades 3rd-8th were surveyed in February 2021 via Google forms for their input on conditions of learning, engagement, and academics. Results were used for the annual update as well as metrics to drive goals and actions for the 2021-24 LCAP.

SELPA: District leaders consulted with the Sutter County SELPA Director in February 2021 for input on the Annual Update and 2021/24 LCAP.

Board of Trustees: Throughout the year the board received updates on progress of goals and actions, data outcomes, and survey results. After stakeholder input, a draft of the annual update and proposed goals and actions was presented for discussion. The draft LCAP was available on the district webpage for public comment prior to final board approval. Stakeholders were encouraged to email the school, comment through our website, or call the school to submit input. A Public Hearing of the draft LCAP was held on June 7, 2021. The LCAP was adopted on June 14, 2021.

A summary of the feedback provided by specific stakeholder groups.

Advisory Group/Parent: 2021 LCAP survey and feedback results show that intervention is important (100%); after-school tutoring is important (94%); and that parents regularly attend school activities and value engagement opportunities. Parents think the school is safe (97.1%) and 100% of parents feel the school has done a good job related to COVID safety. Increasing the academic rigor and having high expectations is a need for 11.8% of respondents as well as the need for enrichment activities. Seventy-Nine percent of parents expressed the need for transportation.

Classified and Certificated School Staff: 2021 LCAP survey and feedback results indicate a need to refine assessment, progress monitoring, and data review process; increase intervention for struggling students (academic, behavior, social-emotional); and provide professional development support in ELD, NGSS, and History-Social Science.

Students: 2021 LCAP survey results indicate students feel safe at school 83% Usually and 15% Sometimes; there are activities they enjoy at school (92%); bullying is Usually a problem 13%, Sometimes a problem 37%, Never a problem 50%; and when asked if they are comfortable asking their teachers for help, students responded, 65.7% Usually, 31.3% Sometimes, and 3% Never. These results indicate a need for more social-emotional support and implementation of an anti-bullying program.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

As a result of stakeholder engagement, metrics, and student outcomes on local measures many of the previous LCAP actions and services have been continued and/or expanded. Metrics, student outcomes, and input from parents/guardians regarding the need for intervention and after-school tutoring, increased academic rigor, and the need for enrichment activities resulted in Goal 1, "Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students."

Specific stakeholder input from parents/guardians regarding the importance and need for intervention and after-school tutoring and teacher input regarding the need for refinement of our system of assessment and progress monitoring, and support with data management resulted in the action to, "Support the academic achievement of all students, with emphasis on unduplicated students (including Socioeconomically Disadvantaged, English learners, foster youth, and students with disabilities), by using a comprehensive assessment system and data reflection process; by providing targeted intervention and progress monitoring; and by supporting instructional planning/delivery to ensure continuous improvement." Goal 1, Action 1.3

Parents/Guardians expressed the importance of enrichment activities and students reported having activities they enjoy so we will maintain our GATE program and after-school enrichment activities. See Goal 1, Action 1.5. Parents/Guardians also expressed a need for transportation resulting in Goal 2, Action 2.3 and reported regularly attending school activities and valuing the engagement opportunities available so we are continuing to have an action related to parent involvement. Goal 2, Action 2.1.

The Board of Trustees reiterated the desire for close alignment of the LCAP and the Strategic Plan that was completed in 2018. In addition, the Board felt strongly that LCAP goals and actions should be concise, focused on a few key areas, and coordinate with other required plans.

Goals and Actions

Goal

Goal #	Description
1	Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students.

An explanation of why the LEA has developed this goal.

The actions and services linked to this goal concentrate on the implementation of content standards, instructional practices, and targeted interventions across the grade levels, for all students, especially unduplicated pupils. This focus is even more necessary as we work to address pupil learning loss due to the pandemic. Achievement on local assessments decreased between winter 2020 and winter 2021. In ELA the percentage Met for All students went from 70% to 45%; Socio-economically Disadvantaged from 60% to 34%; English learners 27% to 25%; and Students with Disabilities from 53% to 34%. In Math the percentage Met for All students went from 68% to 31%; Socio-economically Disadvantaged from 60% to 7%; English learners from 25% to 0%; and Students with Disabilities from 33% to 25%. These actions and services in Goal 1 support pupil achievement by focusing on instruction, standards-aligned materials, assessment/data, targeted intervention, and enrichment.

State Priorities: 1, 2, 4, 7, & 8

Local Priorities: Strategic Plan: Academics 1, 2, 3, 4

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Basic Services Percent of teachers appropriately assigned and fully credentialed. Source: SARC	February 2021 100%				February 2024 100%
Basic Services Percent of students with sufficient access to standards-aligned instructional materials Source: SARC	February 2021 100%				February 2024 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Implementation of State Standards Progress (1-5) in implementing programs to support staff in identifying areas they can improve in delivery of instruction.</p> <p>Source: Local Indicator Survey</p>	<p>February 2021</p> <p>ELA: 4 ELD: 3 Math: 3 NGSS: 2 HSS: 3</p>				<p>February 2024</p> <p>ELA: 5 ELD: 4 Math: 4 NGSS: 4 HSS: 4</p>
<p>Implementation of State Standards Percent of English learners scoring Standard Met in ELA on local assessment (NWEA MAP).</p> <p>Source: Local Assessment Data</p>	<p>Winter 2021</p> <p>25%</p>				<p>Winter 2024</p> <p>45%</p>
<p>Pupil Achievement Distance from Standard Met on CAASPP</p> <p>Source: CA School Dashboard</p>	<p>Fall 2019</p> <p>ELA 13.2 above – All 9.8 below – Low-Income</p> <p>Math 6.1 above – All 20.1 below – Low-Income</p>				<p>Fall 2023</p> <p>ELA 15 above – All 6 below – Low-Income</p> <p>Math 10above – All 15 below – Low-Income</p>
<p>Pupil Achievement Percent of students scoring Met or Exceed Standard on CAASPP Summative Assessment (Grades 3-8)</p> <p>Source: CAASPP Data</p>	<p>Spring 2019</p> <p>ELA 57% – All 48% – Low-Income</p> <p>Math 52% – All 44% – Low-Income</p> <p>Science 49% – All (5th & 8th)</p>				<p>Spring 2023</p> <p>ELA 62% – All 55% – Low-Income</p> <p>Math 57% – All 50% – Low-Income</p> <p>Science – All (5th & 8th) 54%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Pupil Achievement Percentage of EL pupils who make progress toward English proficiency as measured by ELPAC</p> <p>Source: CA School Dashboard</p>	<p>Fall 2019</p> <p>45.5%</p>				<p>Fall 2023</p> <p>50%</p>
<p>Pupil Achievement EL Reclassification Rate</p> <p>Source: Local Data</p>	<p>2019/20</p> <p>0 students were reclassified because there was no ELPAC testing in spring 2020</p>				<p>2022/23</p> <p>3 students reclassified</p>
<p>Course Access LEA's progress (1-5) implementing academic standards for all students.</p> <p>Source: Local Indicator Survey</p>	<p>February 2021</p> <p>CTE: 3 Physical Education: 4 VAPA: 3</p>				<p>February 2024</p> <p>CTE: 4 Physical Education: 5 VAPA: 4</p>
<p>Course Access</p> <p>Percent of unduplicated and students with exceptional needs scoring <i>Standard Not Met</i> on local assessments, receiving tutoring or tiered intervention.</p> <p>Source: Attendance in Programs</p>	<p>2020/21</p> <p>This program will be established and implemented in the 2021/22 school year</p>				<p>2023/24</p> <p>80%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Other Pupil Outcomes Percent of 3rd-8th grade students scoring Standard Met on local assessment.</p> <p>Source: Local Data (NWEA MAP)</p>	<p>Winter 2021</p> <p>Reading 45% All 34% Low-income 34% Students with Disabilities 25% English learners</p> <p>Math 31% All 7% Low-income 25% Students with Disabilities 0% English learners</p>				<p>Winter 2024</p> <p>Reading 65% All 45% Low-income 40% Students with Disabilities 40% English learners</p> <p>Math 65% All 45% Low-income 40% Students with Disabilities 40% English learners</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Certificated Staff/PD	<p>Provide rigorous instruction to all students by recruiting, retaining, and training/supporting skilled certificated staff.</p> <ul style="list-style-type: none"> ○ PD: assessment system, writing, and learning loss/acceleration 	\$795,210	No
1.2	Instructional Materials	Provide standards-aligned instructional materials, supplemental resources, and supplies by purchasing science curriculum and consumables.	\$37,794	No
1.3	Support Academic Achievement	<p>Support the academic achievement of all students, with emphasis on unduplicated students (including Socioeconomically Disadvantaged, English learners, foster youth, and students with disabilities). Components include:</p> <ul style="list-style-type: none"> ○ A comprehensive assessment system (MAP & FastBridge); ○ Aides to provide and support targeted intervention and progress monitoring; ○ Monthly data review; and ○ A Director of Student Services to oversee assessment and intervention system, work with teachers to analyze data and plan instruction and intervention, and on-site coaching and professional development to ensure continuous improvement. 	\$231,597	Yes

Action #	Title	Description	Total Funds	Contributing
1.4	Enrichment	Maintain GATE program by providing students increased exposure to high-level thinking activities throughout the day, as well as after-school enrichment programs. <ul style="list-style-type: none"> ○ Staff ○ Destination Imagination fee and materials 	\$2,950	No

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

N/A

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

An explanation of how effective the specific actions were in making progress toward the goal.

N/A

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

N/A

Goal

Goal #	Description
2	Ensure the school is a safe, engaging, and inclusive environment for students and their families so that all students achieve academic excellence, and families will be actively involved in the educational process.

An explanation of why the LEA has developed this goal.

Stakeholder feedback and input indicate a need to address the overall wellness of all students. Factors include chronic absenteeism, parent engagement, school safety, and our local school climate. A gap exists between chronic absenteeism rates for all students, 6.2% and socioeconomically disadvantaged students, 10.1%. When asked if they had been given ways to be involved with the school, 88.2% of parents agreed they had but 11.8% disagreed. Eighty-three percent of students report usually feeling safe at school, up from 78.6% in 2020. More students indicate there are activities at school they enjoy participating in 92% in 2021 up from 84.5% in 2020. Our work in creating a safe, engaging environment has been successful and should continue. Thirteen percent of our students are receiving services from a part-time counselor and teachers indicate that need will continue to increase. All stakeholders have faced challenges over the past year that require increased services and supports to address engagement and wellness. The actions in this goal are focused on creating and maintaining a positive school climate where everyone is encouraged to be an active participant in the school community.

State Priorities: 1, 3, 5, & 6

Local Priorities: Strategic Plan: Culture & Climate 2, 3, 4, 5; Facilities 1, 2, 3

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Basic Services Facilities Inspection Tool Rating Source: Facility Inspection Tool (FIT)	December 2020 Exemplary				December 2023 Exemplary
Parental Involvement Percent of parents who agree the school seeks parental involvement. Source: Survey	February 2021 91.2% All 91% Low-income 100% Students with Exceptional Needs				February 2024 95% All 95% Low-income 100% Students with Exceptional Needs
Pupil Engagement Attendance Rate Source: P2 Local Data	P2 2021 96.33%				P2 2024 98%
Pupil Engagement Chronic Absenteeism Rate Source: CA School Dashboard	Fall 2019 6.2% All 10.1% Low-income				Fall 2023 5% All 7% Low-income

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Pupil Engagement Middle School Dropout Rate Source: CALPADS	EOY 2020 0%				EOY 2023 0%
School Climate Suspension Rate Source: CA School Dashboard	Fall 2019 .5%				Fall 2023 0%
School Climate Expulsion Rate Source: CALPADS	EOY 2020 0%				EOY 2023 0%
School Climate Percent of parents, students, and staff who feel the school is safe. Source: Survey	February 2021 Parents 97.1% Strongly Agree/Agree Students 83% Usually 15% Sometimes Staff We will collect baseline data.				February 2024 Parents Maintain >95% Strongly Agree/Agree Students 88% Usually 10% Sometimes Staff 95% Agree
School Climate Percent of parents and students who feel a sense of connectedness to the school. Source: Survey	February 2021 97% Parents 92% Students				February 2024 98% Parents 95% Students

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Parent Engagement	Promote parent involvement through parent information opportunities, two-way communication systems, and engaging school events.	\$4,264	No

Action #	Title	Description	Total Funds	Contributing
2.2	Social-emotional Health	Support students' social and emotional health by providing a part-time school counselor and a screening program.	\$7,031	No
2.3	Transportation	Provide transportation services at no cost to families.	\$95,610	No
2.4	Facilities	Continue to provide safe, well maintained facilities. <ul style="list-style-type: none"> ○ Personnel ○ High speed internet ○ Intercom ○ Video surveillance 	\$274,241	No

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

N/A

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

An explanation of how effective the specific actions were in making progress toward the goal.

N/A

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

N/A

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students 2021/22

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.46%	\$143,315

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Marcum Illinois EUSD will receive \$143,315 in supplemental funding for the 2021/22 school year based on the number and concentration of English learners, low income, and foster youth and does not qualify for concentration grant funding. All actions and expenditures of funds marked as contributing to increased or improved services focus on the needs of our unduplicated population and were developed using a careful analysis of data and input from our stakeholders. A review of the district's needs and metrics, along with stakeholder input, determined that supporting students' academic achievement and providing home to school transportation would be the most effective use of supplemental funds to meet the goals for unduplicated pupils. The following actions are principally directed and effective in increasing performance for low-income students, English learners, and foster youth. These actions and services are being performed on a schoolwide or districtwide basis to increase their overall efficiency and effectiveness.

A review of local universal assessments for unduplicated students indicates a performance gap in ELA and Math between unduplicated students and all students. In addition, data indicates unduplicated pupils are not recovering from pandemic-related learning loss at the same rate as their peers. In consideration of this performance gap and slower recovery rate, we will refine our comprehensive assessment system to provide data in such a way that teachers can quickly identify skill gaps and take action. Data meetings between classroom teachers and the Director of Student Services will be scheduled monthly with a focus on our unduplicated students. During these meetings, the team will identify skill gaps that will be addressed in the classroom with the whole class and identify students in need of Tier II and Tier III intervention. Targeted intervention will be planned and scheduled. A progress monitoring system will be implemented, including testing windows and data review dates. The Director of Student Services will oversee all universal testing, progress monitoring, assessment scheduling and training for delivery of targeted intervention as well as monitor the progress of unduplicated pupils. Professional development activities and coaching will also be embedded throughout. These actions are being provided on an LEA-wide basis and we expect that all students scoring less than proficient on CAASPP and local assessments will benefit. However, because of the gap in performance and slow rate unduplicated pupils

have recovered from pandemic related learning loss, we believe this action will support our unduplicated pupils in recovering from learning loss significantly more than other students. Goal 1, Action 1.3.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Services and resources were examined to not only maintain the quality of the school program but to find ways in which the programs and services could be increased and improved for foster youth, English learners, and low-income students and their needs were considered first. The following actions are LEA-wide and are principally directed toward meeting the needs of unduplicated pupils.

Student Support

The district will improve services to unduplicated students by adjusting the duties of the Director of Student Services to focus on refining our assessment, progress monitoring, and intervention system to improve targeted intervention for low-income students, English learners, foster youth, and students with disabilities. The Director of Student Services will analyze universal data, progress monitoring, and class grades for our unduplicated students and review this data each month with classroom teachers. We will also assign more instructional assistants to small group and one-on-one intervention and provide after-school tutoring specifically targeting our low-income students, English learners, foster youth, and students with disabilities. This system will improve the quality of instruction and academic interventions for our unduplicated pupils and is aimed at addressing learning loss and accelerating growth for our unduplicated students.

Contributing Expenditure Table							
					Totals by Type	Total LCFF	Total Funds
					Total:	\$ 150,144	\$ 231,597
					LEA-wide Total:	\$ 150,144	\$ 231,597
					Limited Total:	\$ -	\$ -
					Schoolwide Total:	\$ -	\$ -
Goal #	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1.1	Certificated Staff/PD	LEA-wide		All	\$ 793,562	\$ 795,210
1	1.2	Instructional Materials	LEA-wide		All	\$ 32,179	\$ 37,794
1	1.3	Support Academic Achievement	LEA-wide	Socio-economically Disadvantaged, English learners, students with disabilities	All	\$ 150,144	\$ 231,597
1	1.4	Enrichment	LEA-wide		All	\$ 2,950	\$ 2,950
2	2.1	Parent Engagement	LEA-wide		All	\$ 4,264	\$ 4,264
2	2.2	Social-emotional Health	LEA-wide		All		\$ 7,031
2	2.3	Transportation	LEA-wide		All	\$ 95,610	\$ 95,610
2	2.4	Facilities	LEA-wide		All	\$ 264,241	\$ 274,241

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code [EC] 52064(e)(1)*). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (*EC 52064(e)(1)*). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

- Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC 52064(b)(4-6)*).
- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC 52064(b)(1) & (2)*).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC 52064(b)(7)*).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to

respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including

data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year’s LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school

personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website:

<https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with

stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The

explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the “Increased or Improved Services” section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions

- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

2021-22 Budget Adoption Reserves

Substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty

District: **Marcum-Illinois Union School District**

CDS #:

71407

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties, shall, at the Budget Adoption public hearing, provide:

The minimum recommended reserve for economic uncertainties;

The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget; and

A statement of reasons to substantiate the need for reserves that are higher than the minimum recommended reserve.

		2021-22
Total General Fund Expenditures & Other Uses		\$ 2,874,081
Minimum Reserve requirement	5%	\$ 143,704
General Fund Combined Ending Fund Balance		\$ 977,674
Special Reserve Fund Ending Fund Balance		\$ -
Components of ending balance (General Fund and Special Reserve Fund):		
Nonspendable (revolving, prepaid, etc.)		\$ -
Restricted		\$ 66,632
Committed		\$ -
Assigned		\$ 261,536
Reserve for economic uncertainties		\$ 431,112
Unassigned and Unappropriated		\$ 218,394
Subtotal Assigned, Unassigned & Unappropriated		\$ 479,930
Total Components of ending balance		\$ 977,674
<i>TRUE</i>		
Assigned, REU & Unassigned balances above the minimum reserve		\$ 767,338

Statement of Reasons	
The District's Fund Balance includes assigned, unassigned and unappropriated components, that in total are greater than the Minimum Recommended Reserve for Economic Uncertainties because:	
<i>The district has assigned \$70,000 for a new track field, \$191,536 for one year worth of charter oversight, and an additional 10% reserve for economic uncertainties: \$287,408. The district has also a balance in their unassigned and unappropriated component of \$218,394 that could be used for any unexpected expenditures.</i>	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		S
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2020-21 Estimated Actuals	2021-22 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

ANNUAL BUDGET REPORT:
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Marcum-Illinois Union Elementary
Date: June 04, 2021

Place: Marcum-Illinois Union Elementary
Date: June 07, 2021
Time: 06:00 PM

Adoption Date: June 14, 2021

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Jimmie Eggers

Telephone: 530-656-2407

Title: Superintendent/Principal

E-mail: JimmieE@sutter.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		<ul style="list-style-type: none"> If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment? 		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		<ul style="list-style-type: none"> If yes, are they lifetime benefits? 	n/a	
		<ul style="list-style-type: none"> If yes, do benefits continue beyond age 65? 	n/a	
		<ul style="list-style-type: none"> If yes, are benefits funded by pay-as-you-go? 	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		<ul style="list-style-type: none"> Certificated? (Section S8A, Line 1) Classified? (Section S8B, Line 1) Management/supervisor/confidential? (Section S8C, Line 1) 		X
			n/a	
S9	Local Control and Accountability Plan (LCAP)	<ul style="list-style-type: none"> Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? Adoption date of the LCAP or an update to the LCAP: 		X
				Jun 14, 2021
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

() This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Jimmie Eggers

Title: Superintendent/Principal

Telephone: 530-656-2407

E-mail: JimmieE@sutter.k12.ca.us

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,768,091.00	0.00	1,768,091.00	1,848,724.00	0.00	1,848,724.00	4.6%
2) Federal Revenue		8100-8299	0.00	138,595.00	138,595.00	0.00	33,635.00	33,635.00	-75.7%
3) Other State Revenue		8300-8599	31,910.00	281,783.00	313,693.00	31,572.00	177,433.00	209,005.00	-33.4%
4) Other Local Revenue		8600-8799	575,195.00	33,492.00	608,687.00	574,536.00	32,028.00	606,564.00	-0.3%
5) TOTAL, REVENUES			2,375,196.00	453,870.00	2,829,066.00	2,454,832.00	243,096.00	2,697,928.00	-4.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	797,397.00	19,968.00	817,365.00	817,612.00	26,265.00	843,877.00	3.2%
2) Classified Salaries		2000-2999	473,731.00	60,540.00	534,271.00	485,455.00	79,068.00	564,523.00	5.7%
3) Employee Benefits		3000-3999	568,959.00	110,021.00	678,980.00	598,304.00	129,260.00	727,564.00	7.2%
4) Books and Supplies		4000-4999	102,202.00	90,303.00	192,505.00	94,316.00	12,160.00	106,476.00	-44.7%
5) Services and Other Operating Expenditures		5000-5999	291,498.00	64,692.00	356,190.00	290,759.00	62,465.00	353,224.00	-0.8%
6) Capital Outlay		6000-6999	306,662.00	107,587.00	414,249.00	50,000.00	47,616.00	97,616.00	-76.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	31,394.00	40,000.00	71,394.00	31,394.00	75,000.00	106,394.00	49.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,571,843.00	493,111.00	3,064,954.00	2,367,840.00	431,834.00	2,799,674.00	-8.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(196,647.00)	(39,241.00)	(235,888.00)	86,992.00	(188,738.00)	(101,746.00)	-56.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	117,056.00	0.00	117,056.00	74,407.00	0.00	74,407.00	-36.4%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(141,677.00)	141,677.00	0.00	(120,895.00)	120,895.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(258,733.00)	141,677.00	(117,056.00)	(195,302.00)	120,895.00	(74,407.00)	-36.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(455,380.00)	102,436.00	(352,944.00)	(108,310.00)	(67,843.00)	(176,153.00)	-50.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,199,881.00	90,195.00	1,290,076.00	1,019,353.00	134,474.00	1,153,827.00	-10.6%
b) Audit Adjustments		9793	274,852.00	(58,157.00)	216,695.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,474,733.00	32,038.00	1,506,771.00	1,019,353.00	134,474.00	1,153,827.00	-23.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,474,733.00	32,038.00	1,506,771.00	1,019,353.00	134,474.00	1,153,827.00	-23.4%
2) Ending Balance, June 30 (E + F1e)			1,019,353.00	134,474.00	1,153,827.00	911,043.00	66,631.00	977,674.00	-15.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,070.00	0.00	2,070.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	134,475.00	134,475.00	0.00	66,632.00	66,632.00	-50.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	256,536.00	0.00	256,536.00	261,536.00	0.00	261,536.00	1.9%
Track	0000	9780				70,000.00		70,000.00	
Charter Oversight	0000	9780				191,536.00		191,536.00	
Alarm System	0000	9780	30,000.00		30,000.00				
Track	0000	9780	35,000.00		35,000.00				
Charter Oversight	0000	9780	191,536.00		191,536.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	477,302.00	0.00	477,302.00	431,112.00	0.00	431,112.00	-9.7%
Unassigned/Unappropriated Amount		9790	283,445.00	(1.00)	283,444.00	218,395.00	(1.00)	218,394.00	-22.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	625,790.44	(5,884.65)	619,905.79				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	2,070.00	0.00	2,070.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	334.00	0.00	334.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			628,194.44	(5,884.65)	622,309.79				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	22,009.14	(2.24)	22,006.90				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			22,009.14	(2.24)	22,006.90				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			606,185.30	(5,882.41)	600,302.89				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,401,177.00	0.00	1,401,177.00	1,641,306.00	0.00	1,641,306.00	17.1%
Education Protection Account State Aid - Current Year		8012	332,932.00	0.00	332,932.00	173,436.00	0.00	173,436.00	-47.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	4,375.00	0.00	4,375.00	4,375.00	0.00	4,375.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	200.00	0.00	200.00	200.00	0.00	200.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	365,741.00	0.00	365,741.00	365,741.00	0.00	365,741.00	0.0%
Unsecured Roll Taxes		8042	26,272.00	0.00	26,272.00	26,272.00	0.00	26,272.00	0.0%
Prior Years' Taxes		8043	(194.00)	0.00	(194.00)	(194.00)	0.00	(194.00)	0.0%
Supplemental Taxes		8044	45,672.00	0.00	45,672.00	45,672.00	0.00	45,672.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			2,176,175.00	0.00	2,176,175.00	2,256,808.00	0.00	2,256,808.00	3.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(408,084.00)	0.00	(408,084.00)	(408,084.00)	0.00	(408,084.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,768,091.00	0.00	1,768,091.00	1,848,724.00	0.00	1,848,724.00	4.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,871.00	1,871.00		1,871.00	1,871.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,648.00	1,648.00		1,648.00	1,648.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	125,076.00	125,076.00	0.00	20,116.00	20,116.00	-83.9%
TOTAL, FEDERAL REVENUE			0.00	138,595.00	138,595.00	0.00	33,635.00	33,635.00	-75.7%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	5,632.00	0.00	5,632.00	5,320.00	0.00	5,320.00	-5.5%
Lottery - Unrestricted and Instructional Materials		8560	26,278.00	8,592.00	34,870.00	26,252.00	8,575.00	34,827.00	-0.1%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		58,072.00	58,072.00		59,127.00	59,127.00	1.8%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	215,119.00	215,119.00	0.00	109,731.00	109,731.00	-49.0%
TOTAL, OTHER STATE REVENUE			31,910.00	281,783.00	313,693.00	31,572.00	177,433.00	209,005.00	-33.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	360,000.00	0.00	360,000.00	360,000.00	0.00	360,000.00	0.0%
Interest		8660	16,659.00	0.00	16,659.00	16,000.00	0.00	16,000.00	-4.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	191,536.00	31,120.00	222,656.00	191,536.00	32,028.00	223,564.00	0.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	7,000.00	2,372.00	9,372.00	7,000.00	0.00	7,000.00	-25.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			575,195.00	33,492.00	608,687.00	574,536.00	32,028.00	606,564.00	-0.3%
TOTAL, REVENUES			2,375,196.00	453,870.00	2,829,066.00	2,454,832.00	243,096.00	2,697,928.00	-4.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	582,102.00	9,612.00	591,714.00	591,402.00	17,023.00	608,425.00	2.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	186,004.00	772.00	186,776.00	194,284.00	0.00	194,284.00	4.0%
Other Certificated Salaries		1900	29,291.00	9,584.00	38,875.00	31,926.00	9,242.00	41,168.00	5.9%
TOTAL, CERTIFICATED SALARIES			797,397.00	19,968.00	817,365.00	817,612.00	26,265.00	843,877.00	3.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	148,821.00	59,820.00	208,641.00	151,546.00	78,348.00	229,894.00	10.2%
Classified Support Salaries		2200	214,145.00	0.00	214,145.00	221,530.00	0.00	221,530.00	3.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	720.00	720.00	0.00	720.00	720.00	0.0%
Clerical, Technical and Office Salaries		2400	106,765.00	0.00	106,765.00	108,379.00	0.00	108,379.00	1.5%
Other Classified Salaries		2900	4,000.00	0.00	4,000.00	4,000.00	0.00	4,000.00	0.0%
TOTAL, CLASSIFIED SALARIES			473,731.00	60,540.00	534,271.00	485,455.00	79,068.00	564,523.00	5.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	117,158.00	75,789.00	192,947.00	118,763.00	81,005.00	199,768.00	3.5%
PERS		3201-3202	111,676.00	12,090.00	123,766.00	119,169.00	17,387.00	136,556.00	10.3%
OASDI/Medicare/Alternative		3301-3302	53,616.00	5,041.00	58,657.00	54,310.00	6,488.00	60,798.00	3.7%
Health and Welfare Benefits		3401-3402	196,623.00	10,748.00	207,371.00	197,821.00	16,060.00	213,881.00	3.1%
Unemployment Insurance		3501-3502	679.00	50.00	729.00	16,622.00	1,298.00	17,920.00	2358.2%
Workers' Compensation		3601-3602	38,624.00	2,476.00	41,100.00	39,837.00	3,195.00	43,032.00	4.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	50,583.00	3,827.00	54,410.00	51,782.00	3,827.00	55,609.00	2.2%
TOTAL, EMPLOYEE BENEFITS			568,959.00	110,021.00	678,980.00	598,304.00	129,260.00	727,564.00	7.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	6,000.00	8,575.00	14,575.00	6,000.00	0.00	6,000.00	-58.8%
Books and Other Reference Materials		4200	1,500.00	0.00	1,500.00	1,500.00	0.00	1,500.00	0.0%
Materials and Supplies		4300	68,952.00	66,217.00	135,169.00	76,316.00	5,874.00	82,190.00	-39.2%
Noncapitalized Equipment		4400	25,750.00	15,511.00	41,261.00	10,500.00	6,286.00	16,786.00	-59.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			102,202.00	90,303.00	192,505.00	94,316.00	12,160.00	106,476.00	-44.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,500.00	0.00	1,500.00	10,000.00	1,648.00	11,648.00	676.5%
Dues and Memberships		5300	6,100.00	0.00	6,100.00	6,000.00	0.00	6,000.00	-1.6%
Insurance		5400 - 5450	29,105.00	0.00	29,105.00	24,106.00	0.00	24,106.00	-17.2%
Operations and Housekeeping Services		5500	39,607.00	0.00	39,607.00	29,607.00	0.00	29,607.00	-25.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	47,435.00	10,000.00	57,435.00	52,785.00	10,000.00	62,785.00	9.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	113,736.00	26,276.00	140,012.00	128,861.00	50,817.00	179,678.00	28.3%
Communications		5900	54,015.00	28,416.00	82,431.00	39,400.00	0.00	39,400.00	-52.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			291,498.00	64,692.00	356,190.00	290,759.00	62,465.00	353,224.00	-0.8%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	287,727.00	38,326.00	326,053.00	0.00	10,000.00	10,000.00	-96.9%
Buildings and Improvements of Buildings		6200	0.00	10,000.00	10,000.00	40,000.00	20,000.00	60,000.00	500.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	18,935.00	59,261.00	78,196.00	10,000.00	17,616.00	27,616.00	-64.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			306,662.00	107,587.00	414,249.00	50,000.00	47,616.00	97,616.00	-76.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	40,000.00	40,000.00	0.00	75,000.00	75,000.00	87.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments All Other		7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	15,824.00	0.00	15,824.00	15,824.00	0.00	15,824.00	0.0%
Other Debt Service - Principal		7439	15,570.00	0.00	15,570.00	15,570.00	0.00	15,570.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			31,394.00	40,000.00	71,394.00	31,394.00	75,000.00	106,394.00	49.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,571,843.00	493,111.00	3,064,954.00	2,367,840.00	431,834.00	2,799,674.00	-8.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	76,130.00	0.00	76,130.00	44,824.00	0.00	44,824.00	-41.1%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	40,926.00	0.00	40,926.00	29,583.00	0.00	29,583.00	-27.7%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			117,056.00	0.00	117,056.00	74,407.00	0.00	74,407.00	-36.4%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(141,677.00)	141,677.00	0.00	(120,895.00)	120,895.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(141,677.00)	141,677.00	0.00	(120,895.00)	120,895.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(258,733.00)	141,677.00	(117,056.00)	(195,302.00)	120,895.00	(74,407.00)	-36.4%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,768,091.00	0.00	1,768,091.00	1,848,724.00	0.00	1,848,724.00	4.6%
2) Federal Revenue		8100-8299	0.00	138,595.00	138,595.00	0.00	33,635.00	33,635.00	-75.7%
3) Other State Revenue		8300-8599	31,910.00	281,783.00	313,693.00	31,572.00	177,433.00	209,005.00	-33.4%
4) Other Local Revenue		8600-8799	575,195.00	33,492.00	608,687.00	574,536.00	32,028.00	606,564.00	-0.3%
5) TOTAL REVENUES			2,375,196.00	453,870.00	2,829,066.00	2,454,832.00	243,096.00	2,697,928.00	-4.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		1,166,229.00	273,849.00	1,440,078.00	1,169,896.00	251,849.00	1,421,745.00	-1.3%
2) Instruction - Related Services	2000-2999		463,881.00	44,171.00	508,052.00	490,620.00	33,915.00	524,535.00	3.2%
3) Pupil Services	3000-3999		117,168.00	2,785.00	119,953.00	122,182.00	4,531.00	126,713.00	5.6%
4) Ancillary Services	4000-4999		1,651.00	0.00	1,651.00	1,651.00	0.00	1,651.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		176,389.00	13,061.00	189,450.00	179,371.00	13,879.00	193,250.00	2.0%
8) Plant Services	8000-8999		615,131.00	119,245.00	734,376.00	372,726.00	52,660.00	425,386.00	-42.1%
9) Other Outgo	9000-9999	Except 7600-7699	31,394.00	40,000.00	71,394.00	31,394.00	75,000.00	106,394.00	49.0%
10) TOTAL EXPENDITURES			2,571,843.00	493,111.00	3,064,954.00	2,367,840.00	431,834.00	2,799,674.00	-8.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(196,647.00)	(39,241.00)	(235,888.00)	86,992.00	(188,738.00)	(101,746.00)	-56.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	117,056.00	0.00	117,056.00	74,407.00	0.00	74,407.00	-36.4%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(141,677.00)	141,677.00	0.00	(120,895.00)	120,895.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(258,733.00)	141,677.00	(117,056.00)	(195,302.00)	120,895.00	(74,407.00)	-36.4%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(455,380.00)	102,436.00	(352,944.00)	(108,310.00)	(67,843.00)	(176,153.00)	-50.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,199,881.00	90,195.00	1,290,076.00	1,019,353.00	134,474.00	1,153,827.00	-10.6%
b) Audit Adjustments		9793	274,852.00	(58,157.00)	216,695.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,474,733.00	32,038.00	1,506,771.00	1,019,353.00	134,474.00	1,153,827.00	-23.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,474,733.00	32,038.00	1,506,771.00	1,019,353.00	134,474.00	1,153,827.00	-23.4%
2) Ending Balance, June 30 (E + F1e)			1,019,353.00	134,474.00	1,153,827.00	911,043.00	66,631.00	977,674.00	-15.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,070.00	0.00	2,070.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	134,475.00	134,475.00	0.00	66,632.00	66,632.00	-50.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	256,536.00	0.00	256,536.00	261,536.00	0.00	261,536.00	1.9%
Track	0000	9780				70,000.00		70,000.00	
Charter Oversight	0000	9780				191,536.00		191,536.00	
Alarm System	0000	9780	30,000.00		30,000.00				
Track	0000	9780	35,000.00		35,000.00				
Charter Oversight	0000	9780	191,536.00		191,536.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	477,302.00	0.00	477,302.00	431,112.00	0.00	431,112.00	-9.7%
Unassigned/Unappropriated Amount		9790	283,445.00	(1.00)	283,444.00	218,395.00	(1.00)	218,394.00	-22.9%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
3212	Elementary and Secondary School Relief II (ESSER II) Fund	3,786.00	0.00
6300	Lottery: Instructional Materials	15,919.00	24,494.00
7311	Classified School Employee Professional Development Block Grant	1,791.00	0.00
7425	Expanded Learning Opportunities (ELO) Grant	86,987.00	28,358.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	12,212.00	0.00
7810	Other Restricted State	11,408.00	11,408.00
9010	Other Restricted Local	2,372.00	2,372.00
Total, Restricted Balance		<u>134,475.00</u>	<u>66,632.00</u>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,724.00	5,724.00	0.0%
5) TOTAL, REVENUES			5,724.00	5,724.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,724.00	4,619.00	-19.3%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,724.00	4,619.00	-19.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	1,105.00	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	1,105.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	0.00	14,456.00	New
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			0.00	14,456.00	New
d) Other Restatements					
		9795	14,456.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			14,456.00	14,456.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	14,456.00	15,561.00	7.6%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	5,724.00	5,724.00	0.0%
TOTAL, REVENUES			5,724.00	5,724.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
BOOKS AND SUPPLIES					
Materials and Supplies		4300	5,724.00	4,619.00	-19.3%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,724.00	4,619.00	-19.3%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,724.00	4,619.00	-19.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,724.00	5,724.00	0.0%
5) TOTAL, REVENUES			5,724.00	5,724.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		5,724.00	4,619.00	-19.3%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,724.00	4,619.00	-19.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			0.00	1,105.00	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	1,105.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	0.00	14,456.00	New
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			0.00	14,456.00	New
d) Other Restatements					
		9795	14,456.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			14,456.00	14,456.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
			14,456.00	15,561.00	7.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	14,456.00	15,561.00	7.6%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
8210	Student Activity Funds	14,456.00	15,561.00
Total, Restricted Balance		14,456.00	15,561.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,615.00	0.00	-100.0%
3) Other State Revenue		8300-8599	71,616.00	68,295.00	-4.6%
4) Other Local Revenue		8600-8799	30,070.00	59,070.00	96.4%
5) TOTAL, REVENUES			108,301.00	127,365.00	17.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	80,207.00	83,701.00	4.4%
2) Classified Salaries		2000-2999	31,261.00	20,281.00	-35.1%
3) Employee Benefits		3000-3999	64,413.00	59,617.00	-7.4%
4) Books and Supplies		4000-4999	6,442.00	6,442.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,108.00	2,148.00	1.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			184,431.00	172,189.00	-6.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(76,130.00)	(44,824.00)	-41.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	76,130.00	44,824.00	-41.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			76,130.00	44,824.00	-41.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	2,233.00	2,233.00	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			2,233.00	2,233.00	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			2,233.00	2,233.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	2,233.00	2,233.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(40,501.12)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(40,501.12)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(40,501.12)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	6,615.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			6,615.00	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	71,616.00	68,295.00	-4.6%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			71,616.00	68,295.00	-4.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	70.00	70.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	30,000.00	59,000.00	96.7%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30,070.00	59,070.00	96.4%
TOTAL, REVENUES			108,301.00	127,365.00	17.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	80,207.00	83,701.00	4.4%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			80,207.00	83,701.00	4.4%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	31,261.00	20,281.00	-35.1%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			31,261.00	20,281.00	-35.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	137.00	0.00	-100.0%
PERS		3201-3202	22,157.00	22,361.00	0.9%
OASDI/Medicare/Alternative		3301-3302	8,845.00	8,273.00	-6.5%
Health and Welfare Benefits		3401-3402	24,387.00	19,025.00	-22.0%
Unemployment Insurance		3501-3502	65.00	1,351.00	1978.5%
Workers' Compensation		3601-3602	3,418.00	3,203.00	-6.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,404.00	5,404.00	0.0%
TOTAL, EMPLOYEE BENEFITS			64,413.00	59,617.00	-7.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	6,442.00	6,442.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			6,442.00	6,442.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	358.00	New
Dues and Memberships		5300	450.00	450.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,658.00	1,340.00	-19.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,108.00	2,148.00	1.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			184,431.00	172,189.00	-6.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	76,130.00	44,824.00	-41.1%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			76,130.00	44,824.00	-41.1%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			76,130.00	44,824.00	-41.1%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,615.00	0.00	-100.0%
3) Other State Revenue		8300-8599	71,616.00	68,295.00	-4.6%
4) Other Local Revenue		8600-8799	30,070.00	59,070.00	96.4%
5) TOTAL, REVENUES			108,301.00	127,365.00	17.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		183,441.00	171,199.00	-6.7%
2) Instruction - Related Services	2000-2999		940.00	940.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		50.00	50.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			184,431.00	172,189.00	-6.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(76,130.00)	(44,824.00)	-41.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	76,130.00	44,824.00	-41.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			76,130.00	44,824.00	-41.1%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,233.00	2,233.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,233.00	2,233.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,233.00	2,233.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,233.00	2,233.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,233.00	2,233.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
6130	Child Development: Center-Based Reserve Account	2,233.00	2,233.00
Total, Restricted Balance		<u>2,233.00</u>	<u>2,233.00</u>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	64,000.00	64,000.00	0.0%
3) Other State Revenue		8300-8599	9,721.00	2,800.00	-71.2%
4) Other Local Revenue		8600-8799	0.00	19,500.00	New
5) TOTAL, REVENUES			73,721.00	86,300.00	17.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	23,885.00	23,344.00	-2.3%
3) Employee Benefits		3000-3999	16,127.00	15,764.00	-2.3%
4) Books and Supplies		4000-4999	73,000.00	73,000.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,635.00	3,775.00	130.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			114,647.00	115,883.00	1.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(40,926.00)	(29,583.00)	-27.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	40,926.00	29,583.00	-27.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			40,926.00	29,583.00	-27.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,045.00	2,045.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,045.00	2,045.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,045.00	2,045.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,045.00	2,045.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	250.00	0.00	-100.0%
Stores		9712	1,794.39	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.61	2,045.00	335145.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(8,423.85)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	250.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	1,794.39		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(6,379.46)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(6,379.46)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	64,000.00	64,000.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			64,000.00	64,000.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	9,721.00	2,800.00	-71.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			9,721.00	2,800.00	-71.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	19,500.00	New
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	19,500.00	New
TOTAL, REVENUES			73,721.00	86,300.00	17.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	23,685.00	23,144.00	-2.3%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	200.00	200.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			23,885.00	23,344.00	-2.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	4,935.00	5,340.00	8.2%
OASDI/Medicare/Alternative		3301-3302	1,831.00	1,788.00	-2.3%
Health and Welfare Benefits		3401-3402	8,647.00	7,664.00	-11.4%
Unemployment Insurance		3501-3502	15.00	288.00	1820.0%
Workers' Compensation		3601-3602	699.00	684.00	-2.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			16,127.00	15,764.00	-2.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	7,000.00	6,000.00	-14.3%
Noncapitalized Equipment		4400	1,000.00	2,000.00	100.0%
Food		4700	65,000.00	65,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			73,000.00	73,000.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	925.00	New
Dues and Memberships		5300	200.00	200.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	500.00	500.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	935.00	2,150.00	129.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,635.00	3,775.00	130.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			114,647.00	115,883.00	1.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	40,926.00	29,583.00	-27.7%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			40,926.00	29,583.00	-27.7%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			40,926.00	29,583.00	-27.7%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	64,000.00	64,000.00	0.0%
3) Other State Revenue		8300-8599	9,721.00	2,800.00	-71.2%
4) Other Local Revenue		8600-8799	0.00	19,500.00	New
5) TOTAL, REVENUES			73,721.00	86,300.00	17.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		114,647.00	115,883.00	1.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			114,647.00	115,883.00	1.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(40,926.00)	(29,583.00)	-27.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	40,926.00	29,583.00	-27.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			40,926.00	29,583.00	-27.7%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	2,045.00	2,045.00	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			2,045.00	2,045.00	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			2,045.00	2,045.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
			2,045.00	2,045.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	250.00	0.00	-100.0%
Stores					
		9712	1,794.39	0.00	-100.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.61	2,045.00	335145.9%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	0.61	2,045.00
Total, Restricted Balance		0.61	2,045.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,560.00	3,500.00	-46.6%
5) TOTAL, REVENUES			6,560.00	3,500.00	-46.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,560.00	3,500.00	-46.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,560.00	3,500.00	-46.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,668.00	17,228.00	61.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,668.00	17,228.00	61.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,668.00	17,228.00	61.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	17,228.00	20,728.00	20.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	16,550.94		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			16,550.94		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			16,550.94		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	758.00	500.00	-34.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	5,802.00	3,000.00	-48.3%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,560.00	3,500.00	-46.6%
TOTAL, REVENUES			6,560.00	3,500.00	-46.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,560.00	3,500.00	-46.6%
5) TOTAL, REVENUES			6,560.00	3,500.00	-46.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			6,560.00	3,500.00	-46.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,560.00	3,500.00	-46.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,668.00	17,228.00	61.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,668.00	17,228.00	61.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,668.00	17,228.00	61.5%
2) Ending Balance, June 30 (E + F1e)			17,228.00	20,728.00	20.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	17,228.00	20,728.00	20.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
9010	Other Restricted Local	17,228.00	20,728.00
Total, Restricted Balance		<u>17,228.00</u>	<u>20,728.00</u>

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	175.01	175.01	175.01	175.01	175.01	175.01
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	175.01	175.01	175.01	175.01	175.01	175.01
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	0.34	0.34	0.34	0.34	0.34	0.34
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.34	0.34	0.34	0.34	0.34	0.34
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	175.35	175.35	175.35	175.35	175.35	175.35
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
			ESTIMATES THROUGH THE MONTH OF JUNE							
A. BEGINNING CASH			592,796.00	709,110.00	646,655.00	659,063.00	783,843.00	795,666.00	824,768.00	934,977.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		82,065.00	82,065.00	191,077.00	147,718.00	147,718.00	191,077.00	147,718.00	147,718.00
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	20,150.00	134,519.00	0.00
Miscellaneous Funds	8080-8099		0.00	(7,693.00)	(62,452.00)	(31,176.00)	(20,994.00)	(41,358.00)	(20,994.00)	(41,358.00)
Federal Revenue	8100-8299		0.00	0.00	658.00	3,752.00	1,698.00	276.00	6,485.00	0.00
Other State Revenue	8300-8599		5.00	0.00	14.00	19,599.00	17,514.00	31,722.00	13,175.00	4,257.00
Other Local Revenue	8600-8799		0.00	1,373.00	1,538.00	47,554.00	45,854.00	47,892.00	3,577.00	157,469.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			82,070.00	75,745.00	130,835.00	187,447.00	191,790.00	249,759.00	284,480.00	268,086.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		17,715.00	68,397.00	69,687.00	69,365.00	71,784.00	93,426.00	68,295.00	69,579.00
Classified Salaries	2000-2999		25,059.00	43,206.00	44,547.00	45,074.00	44,212.00	58,476.00	44,736.00	43,122.00
Employee Benefits	3000-3999		18,577.00	49,135.00	49,106.00	51,363.00	48,420.00	58,229.00	52,216.00	53,480.00
Books and Supplies	4000-4999		203.00	7,193.00	15,720.00	13,584.00	9,870.00	3,666.00	4,436.00	6,428.00
Services	5000-5999		23,597.00	40,440.00	36,950.00	27,463.00	28,220.00	21,604.00	20,202.00	24,003.00
Capital Outlay	6000-6599		15,264.00	12,353.00	14,235.00	5,353.00	11,015.00	0.00	370.00	11,978.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	19,103.00	0.00	4,054.00	15,706.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			100,415.00	220,724.00	230,245.00	212,202.00	232,624.00	235,401.00	194,309.00	224,296.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	780,649.00	196,930.00	227,783.00	107,279.00	168,813.00	68,794.00	0.00	2,576.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		780,649.00	196,930.00	227,783.00	107,279.00	168,813.00	68,794.00	0.00	2,576.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	219,619.00	62,271.00	145,259.00	(4,539.00)	19,278.00	16,137.00	(14,744.00)	(17,462.00)	(2,401.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		219,619.00	62,271.00	145,259.00	(4,539.00)	19,278.00	16,137.00	(14,744.00)	(17,462.00)	(2,401.00)
<u>Nonoperating</u>										
Suspense Clearing	9910		0.00							
TOTAL BALANCE SHEET ITEMS		561,030.00	134,659.00	82,524.00	111,818.00	149,535.00	52,657.00	14,744.00	20,038.00	2,401.00
E. NET INCREASE/DECREASE (B - C + D)			116,314.00	(62,455.00)	12,408.00	124,780.00	11,823.00	29,102.00	110,209.00	46,191.00
F. ENDING CASH (A + E)			709,110.00	646,655.00	659,063.00	783,843.00	795,666.00	824,768.00	934,977.00	981,168.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
A. BEGINNING CASH		981,168.00	1,011,647.00	914,605.00	954,810.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	191,077.00	147,718.00	147,718.00	43,355.00	147,718.00		1,814,742.00	1,814,742.00
Property Taxes	8020-8079	20,150.00	123.00	129,925.00	137,199.00			442,066.00	442,066.00
Miscellaneous Funds	8080-8099	(19,312.00)	(66,876.00)	(28,732.00)	(67,139.00)			(408,084.00)	(408,084.00)
Federal Revenue	8100-8299	1,206.00	123.00	94.00	19,343.00			33,635.00	33,635.00
Other State Revenue	8300-8599	2,964.00	16,760.00	2,546.00	100,449.00			209,005.00	209,005.00
Other Local Revenue	8600-8799	18,195.00	57,856.00	33,105.00	192,151.00			606,564.00	606,564.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS		214,280.00	155,704.00	284,656.00	425,358.00	147,718.00	0.00	2,697,928.00	2,697,928.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	68,240.00	74,291.00	69,907.00	103,191.00			843,877.00	843,877.00
Classified Salaries	2000-2999	43,727.00	44,959.00	43,145.00	84,260.00			564,523.00	564,523.00
Employee Benefits	3000-3999	53,241.00	53,248.00	51,482.00	189,067.00			727,564.00	727,564.00
Books and Supplies	4000-4999	3,153.00	6,541.00	8,376.00	27,306.00			106,476.00	106,476.00
Services	5000-5999	21,373.00	27,162.00	21,687.00	60,523.00			353,224.00	353,224.00
Capital Outlay	6000-6599	0.00	18,084.00	420.00	8,544.00			97,616.00	97,616.00
Other Outgo	7000-7499	0.00	32,230.00	35,301.00	0.00			106,394.00	106,394.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	74,407.00			74,407.00	74,407.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS		189,734.00	256,515.00	230,318.00	547,298.00	0.00	0.00	2,874,081.00	2,874,081.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	4,937.00	324.00	0.00	(267,277.00)	270,490.00		780,649.00	
Due From Other Funds	9310	0.00	0.00	0.00	0.00			0.00	
Stores	9320	0.00	0.00	0.00	0.00			0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00			0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00			0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		4,937.00	324.00	0.00	(267,277.00)	270,490.00	0.00	780,649.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(996.00)	(3,445.00)	14,133.00	(217,226.00)	223,354.00		219,619.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		(996.00)	(3,445.00)	14,133.00	(217,226.00)	223,354.00	0.00	219,619.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		5,933.00	3,769.00	(14,133.00)	(50,051.00)	47,136.00	0.00	561,030.00	
E. NET INCREASE/DECREASE (B - C + D)		30,479.00	(97,042.00)	40,205.00	(171,991.00)	194,854.00	0.00	384,877.00	(176,153.00)
F. ENDING CASH (A + E)		1,011,647.00	914,605.00	954,810.00	782,819.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								977,673.00	

ESTIMATES THROUGH THE MONTH OF	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
A. BEGINNING CASH			782,819.00	933,669.00	776,258.00	701,538.00	725,917.00	680,225.00	707,538.00	820,046.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
	8010-8019	Principal Apportionment	84,521.00	84,521.00	195,497.00	152,138.00	152,138.00	195,497.00	152,138.00	152,138.00
	8020-8079	Property Taxes	0.00	0.00	0.00	0.00	0.00	20,150.00	134,519.00	0.00
	8080-8099	Miscellaneous Funds	0.00	(7,693.00)	(62,452.00)	(31,176.00)	(20,994.00)	(41,358.00)	(20,994.00)	(41,358.00)
	8100-8299	Federal Revenue	0.00	0.00	658.00	3,752.00	1,698.00	276.00	6,485.00	0.00
	8300-8599	Other State Revenue	5.00	0.00	12.00	16,509.00	14,752.00	26,721.00	11,098.00	3,586.00
	8600-8799	Other Local Revenue	0.00	1,361.00	1,524.00	47,122.00	45,437.00	47,457.00	3,544.00	156,039.00
	8910-8929	Interfund Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	8930-8979	All Other Financing Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			84,526.00	78,189.00	135,239.00	188,345.00	193,031.00	248,743.00	286,790.00	270,405.00
C. DISBURSEMENTS										
	1000-1999	Certificated Salaries	17,987.00	69,444.00	70,754.00	70,428.00	72,884.00	94,856.00	69,341.00	70,644.00
	2000-2999	Classified Salaries	25,343.00	43,696.00	45,052.00	45,586.00	44,713.00	59,140.00	45,244.00	43,612.00
	3000-3999	Employee Benefits	19,384.00	51,270.00	51,240.00	53,595.00	50,524.00	60,759.00	54,485.00	55,803.00
	4000-4999	Books and Supplies	212.00	7,511.00	16,416.00	14,185.00	10,307.00	3,829.00	4,632.00	6,712.00
	5000-5999	Services	19,486.00	33,395.00	30,512.00	22,678.00	23,304.00	17,840.00	16,682.00	19,821.00
	6000-6599	Capital Outlay	4,691.00	3,796.00	4,375.00	1,645.00	3,385.00	0.00	114.00	3,681.00
	7000-7499	Other Outgo	0.00	0.00	0.00	0.00	19,103.00	0.00	4,054.00	15,706.00
	7600-7629	Interfund Transfers Out	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	7630-7699	All Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			87,103.00	209,112.00	218,349.00	208,117.00	224,220.00	236,424.00	194,552.00	215,979.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
	9111-9199	Cash Not In Treasury								
	9200-9299	Accounts Receivable	418,207.00	216,757.00	121,241.00	3,774.00	63,757.00	1,908.00	2,511.00	0.00
	9310	Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	9320	Stores	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	9330	Prepaid Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	9340	Other Current Assets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	9490	Deferred Outflows of Resources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL			418,207.00	216,757.00	121,241.00	3,774.00	63,757.00	1,908.00	2,511.00	0.00
<u>Liabilities and Deferred Inflows</u>										
	9500-9599	Accounts Payable	223,354.00	63,330.00	147,729.00	(4,616.00)	19,606.00	16,411.00	(14,994.00)	(17,759.00)
	9610	Due To Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	9640	Current Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	9650	Unearned Revenues	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	9690	Deferred Inflows of Resources	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL			223,354.00	63,330.00	147,729.00	(4,616.00)	19,606.00	16,411.00	(14,994.00)	(17,759.00)
<u>Nonoperating</u>										
	9910	Suspense Clearing								
TOTAL BALANCE SHEET ITEMS			194,853.00	153,427.00	(26,488.00)	8,390.00	44,151.00	(14,503.00)	14,994.00	20,270.00
E. NET INCREASE/DECREASE (B - C + D)			150,850.00	(157,411.00)	(74,720.00)	24,379.00	(45,692.00)	27,313.00	112,508.00	56,868.00
F. ENDING CASH (A + E)			933,669.00	776,258.00	701,538.00	725,917.00	680,225.00	707,538.00	820,046.00	876,914.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
A. BEGINNING CASH		876,914.00	910,803.00	828,071.00	871,654.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	195,497.00	152,138.00	152,138.00	195,493.00	0.00		1,863,854.00	1,863,854.00
Property Taxes	8020-8079	20,150.00	123.00	129,925.00	137,199.00	0.00		442,066.00	442,066.00
Miscellaneous Funds	8080-8099	(19,312.00)	(66,876.00)	(28,732.00)	(67,139.00)	0.00		(408,084.00)	(408,084.00)
Federal Revenue	8100-8299	1,206.00	123.00	94.00	19,343.00	0.00		33,635.00	33,635.00
Other State Revenue	8300-8599	2,497.00	14,118.00	2,145.00	84,612.00	0.00		176,055.00	176,055.00
Other Local Revenue	8600-8799	18,030.00	57,331.00	32,804.00	190,406.00	0.00		601,055.00	601,055.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00		0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00		0.00	0.00
TOTAL RECEIPTS		218,068.00	156,957.00	288,374.00	559,914.00	0.00	0.00	2,708,581.00	2,708,581.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	69,285.00	75,428.00	70,978.00	104,771.00	0.00		856,800.00	856,800.00
Classified Salaries	2000-2999	44,223.00	45,470.00	43,635.00	85,217.00	0.00		570,931.00	570,931.00
Employee Benefits	3000-3999	55,554.00	55,562.00	53,719.00	197,279.00	0.00		759,174.00	759,174.00
Books and Supplies	4000-4999	3,292.00	6,831.00	8,747.00	28,514.00	0.00		111,188.00	111,188.00
Services	5000-5999	17,650.00	22,430.00	17,909.00	49,978.00	0.00		291,685.00	291,685.00
Capital Outlay	6000-6599	0.00	5,558.00	129.00	2,626.00	0.00		30,000.00	30,000.00
Other Outgo	7000-7499	0.00	32,230.00	35,301.00	0.00	0.00		106,394.00	106,394.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	74,407.00	0.00		74,407.00	74,407.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00		0.00	0.00
TOTAL DISBURSEMENTS		190,004.00	243,509.00	230,418.00	542,792.00	0.00	0.00	2,800,579.00	2,800,579.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	4,812.00	316.00	0.00	(260,538.00)	263,670.00		418,208.00	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00		0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00		0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00		0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00		0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00		0.00	
SUBTOTAL		4,812.00	316.00	0.00	(260,538.00)	263,670.00	0.00	418,208.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(1,013.00)	(3,504.00)	14,373.00	(220,919.00)	227,152.00		223,354.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00		0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00		0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00		0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00		0.00	
SUBTOTAL		(1,013.00)	(3,504.00)	14,373.00	(220,919.00)	227,152.00	0.00	223,354.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		5,825.00	3,820.00	(14,373.00)	(39,619.00)	36,518.00	0.00	194,854.00	
E. NET INCREASE/DECREASE (B - C + D)		33,889.00	(82,732.00)	43,583.00	(22,497.00)	36,518.00	0.00	102,856.00	(91,998.00)
F. ENDING CASH (A + E)		910,803.00	828,071.00	871,654.00	849,157.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								885,675.00	

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 28,176.00
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 2,002,440.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 1.41%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	63,042.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	2,863.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	4,894.08
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	70,799.08
9. Carry-Forward Adjustment (Part IV, Line F)	14,165.50
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	84,964.58

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,418,107.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	497,767.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	119,953.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	1,651.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	111,545.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	12,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	342,203.92
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	5,724.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	184,431.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	49,647.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,743,028.92

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	2.58%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic) (Line A10 divided by Line B19)	3.10%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>70,799.08</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>(12,196.51)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (1.62%) times Part III, Line B19); zero if negative	<u>14,165.50</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (1.62%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>14,165.50</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>14,165.50</u>

Approved indirect cost rate: 1.62%
Highest rate used in any program: 0.00%

<u>Fund</u>	<u>Resource</u>	<u>Eligible Expenditures (Objects 1000-5999 except Object 5100)</u>	<u>Indirect Costs Charged (Objects 7310 and 7350)</u>	<u>Rate Used</u>
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Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,848,724.00	2.66%	1,897,836.00	2.74%	1,949,853.00
2. Federal Revenues	8100-8299	33,635.00	0.00%	33,635.00	0.00%	33,635.00
3. Other State Revenues	8300-8599	209,005.00	-15.77%	176,055.00	0.00%	176,055.00
4. Other Local Revenues	8600-8799	606,564.00	-0.91%	601,055.00	0.00%	601,055.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		2,697,928.00	0.39%	2,708,581.00	1.92%	2,760,598.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				843,877.00		856,800.00
b. Step & Column Adjustment				7,071.00		7,857.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				5,852.00		4,636.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	843,877.00	1.53%	856,800.00	1.46%	869,293.00
2. Classified Salaries						
a. Base Salaries				564,523.00		570,931.00
b. Step & Column Adjustment				7,371.00		4,816.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(963.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	564,523.00	1.14%	570,931.00	0.84%	575,747.00
3. Employee Benefits	3000-3999	727,564.00	4.34%	759,174.00	-0.91%	752,248.00
4. Books and Supplies	4000-4999	106,476.00	4.43%	111,188.00	59.26%	177,080.00
5. Services and Other Operating Expenditures	5000-5999	353,224.00	-17.42%	291,685.00	1.87%	297,140.00
6. Capital Outlay	6000-6999	97,616.00	-69.27%	30,000.00	0.00%	30,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	106,394.00	0.00%	106,394.00	0.00%	106,394.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	74,407.00	0.00%	74,407.00	0.00%	74,407.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		2,874,081.00	-2.56%	2,800,579.00	2.92%	2,882,309.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(176,153.00)		(91,998.00)		(121,711.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,153,827.00		977,674.00		885,676.00
2. Ending Fund Balance (Sum lines C and D1)		977,674.00		885,676.00		763,965.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	66,632.00		66,632.00		27,558.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	261,536.00		261,536.00		261,536.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	431,112.00		420,087.00		432,346.00
2. Unassigned/Unappropriated	9790	218,394.00		137,421.00		42,525.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		977,674.00		885,676.00		763,965.00

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	431,112.00		420,087.00		432,346.00
c. Unassigned/Unappropriated	9790	218,395.00		137,421.00		42,525.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(1.00)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		649,506.00		557,508.00		474,871.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		22.60%		19.91%		16.48%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		175.01		175.01		175.01
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		2,874,081.00		2,800,579.00		2,882,309.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		2,874,081.00		2,800,579.00		2,882,309.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		143,704.05		140,028.95		144,115.45
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		71,000.00		71,000.00		71,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		143,704.05		140,028.95		144,115.45
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,848,724.00	2.66%	1,897,836.00	2.74%	1,949,853.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	31,572.00	-0.08%	31,546.00	0.00%	31,546.00
4. Other Local Revenues	8600-8799	574,536.00	-0.11%	573,877.00	0.00%	573,877.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(120,895.00)	2.04%	(123,357.00)	4.14%	(128,470.00)
6. Total (Sum lines A1 thru A5c)		2,333,937.00	1.97%	2,379,902.00	1.97%	2,426,806.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				817,612.00		847,558.00
b. Step & Column Adjustment				7,071.00		7,857.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				22,875.00		4,636.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	817,612.00	3.66%	847,558.00	1.47%	860,051.00
2. Classified Salaries						
a. Base Salaries				485,455.00		511,285.00
b. Step & Column Adjustment				3,875.00		3,143.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				21,955.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	485,455.00	5.32%	511,285.00	0.61%	514,428.00
3. Employee Benefits	3000-3999	598,304.00	7.65%	644,059.00	-1.12%	636,816.00
4. Books and Supplies	4000-4999	94,316.00	-9.01%	85,816.00	28.14%	109,965.00
5. Services and Other Operating Expenditures	5000-5999	290,759.00	-8.04%	267,382.00	1.87%	272,382.00
6. Capital Outlay	6000-6999	50,000.00	-80.00%	10,000.00	0.00%	10,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	31,394.00	0.00%	31,394.00	0.00%	31,394.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	74,407.00	0.00%	74,407.00	0.00%	74,407.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		2,442,247.00	1.21%	2,471,901.00	1.52%	2,509,443.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(108,310.00)		(91,999.00)		(82,637.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,019,353.00		911,043.00		819,044.00
2. Ending Fund Balance (Sum lines C and D1)		911,043.00		819,044.00		736,407.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	261,536.00		261,536.00		261,536.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	431,112.00		420,087.00		432,346.00
2. Unassigned/Unappropriated	9790	218,395.00		137,421.00		42,525.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		911,043.00		819,044.00		736,407.00

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	431,112.00		420,087.00		432,346.00
c. Unassigned/Unappropriated	9790	218,395.00		137,421.00		42,525.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
		649,507.00		557,508.00		474,871.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The district budgeted 3% off the salary schedule using In-Person grant funds in 21-22. This 3% off the salary schedule was also budgeted in 22-23 using unrestricted fund. The district had also budgeted one Paraprofessional using ELO funds in 21-22. Then in 22-23 fiscal year, that Paraprofessional was kept in the budget being paid out of unrestricted.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	33,635.00	0.00%	33,635.00	0.00%	33,635.00
3. Other State Revenues	8300-8599	177,433.00	-18.56%	144,509.00	0.00%	144,509.00
4. Other Local Revenues	8600-8799	32,028.00	-15.14%	27,178.00	0.00%	27,178.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	120,895.00	2.04%	123,357.00	4.14%	128,470.00
6. Total (Sum lines A1 thru A5c)		363,991.00	-9.70%	328,679.00	1.56%	333,792.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				26,265.00		9,242.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(17,023.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	26,265.00	-64.81%	9,242.00	0.00%	9,242.00
2. Classified Salaries						
a. Base Salaries				79,068.00		59,646.00
b. Step & Column Adjustment				3,496.00		1,673.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(22,918.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	79,068.00	-24.56%	59,646.00	2.80%	61,319.00
3. Employee Benefits	3000-3999	129,260.00	-10.94%	115,115.00	0.28%	115,432.00
4. Books and Supplies	4000-4999	12,160.00	108.65%	25,372.00	164.52%	67,115.00
5. Services and Other Operating Expenditures	5000-5999	62,465.00	-61.09%	24,303.00	1.87%	24,758.00
6. Capital Outlay	6000-6999	47,616.00	-58.00%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	75,000.00	0.00%	75,000.00	0.00%	75,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		431,834.00	-23.89%	328,678.00	13.44%	372,866.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(67,843.00)		1.00		(39,074.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		134,474.00		66,631.00		66,632.00
2. Ending Fund Balance (Sum lines C and D1)		66,631.00		66,632.00		27,558.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	66,632.00		66,632.00		27,558.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(1.00)		0.00		0.00
f. Total Components of Ending Fund Balance		66,631.00		66,632.00		27,558.00
(Line D3f must agree with line D2)						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The district budgeted 3% off the salary schedule using In-Person grant funds in 21-22. This 3% off the salary schedule was also budgeted in 22-23 using unrestricted fund. The district had also budgeted one Paraprofessional using ELO funds in 21-22. Then in 22-23 fiscal year, that Paraprofessional was kept in the budget being paid out of unrestricted.						

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	817,365.00	301	0.00	303	817,365.00	305	0.00		307	817,365.00	309
2000 - Classified Salaries	534,271.00	311	20,656.00	313	513,615.00	315	100,530.00		317	413,085.00	319
3000 - Employee Benefits	678,980.00	321	10,464.00	323	668,516.00	325	50,060.00		327	618,456.00	329
4000 - Books, Supplies Equip Replace. (6500)	192,505.00	331	519.00	333	191,986.00	335	26,461.00		337	165,525.00	339
5000 - Services. . . & 7300 - Indirect Costs	356,190.00	341	5,285.00	343	350,905.00	345	13,100.00		347	337,805.00	349
TOTAL					2,542,387.00	365			TOTAL	2,352,236.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	393
10. Other Benefits (EC 22310).	3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		396
14. TOTAL SALARIES AND BENEFITS.		397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		47.98%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		X

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	47.98%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	2,352,236.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	843,877.00	301	0.00	303	843,877.00	305	0.00		307	843,877.00	309
2000 - Classified Salaries	564,523.00	311	21,273.00	313	543,250.00	315	101,430.00		317	441,820.00	319
3000 - Employee Benefits	727,564.00	321	11,558.00	323	716,006.00	325	53,165.00		327	662,841.00	329
4000 - Books, Supplies Equip Replace. (6500)	106,476.00	331	0.00	333	106,476.00	335	18,129.00		337	88,347.00	339
5000 - Services. . . & 7300 - Indirect Costs	353,224.00	341	5,285.00	343	347,939.00	345	13,150.00		347	334,789.00	349
TOTAL					2,557,548.00	365			TOTAL	2,371,674.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	
10. Other Benefits (EC 22310).		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			50.35%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').			X

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	50.35%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	2,371,674.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	90,854.00		15,902.00	106,756.00
2. State Lottery Revenue	8560	26,278.00		8,592.00	34,870.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		117,132.00	0.00	24,494.00	141,626.00
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	5,615.00		8,575.00	14,190.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	5,285.00			5,285.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		10,900.00	0.00	8,575.00	19,475.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)					
	979Z	106,232.00	0.00	15,919.00	122,151.00
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	3,182,010.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	135,169.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	384,988.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	31,394.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	117,056.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	31,120.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				564,558.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	40,926.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				2,523,209.00

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		175.35
B. Expenditures per ADA (Line I.E divided by Line II.A)		14,389.56
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,439,614.24	13,893.81
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,439,614.24	13,893.81
B. Required effort (Line A.2 times 90%)	2,195,652.82	12,504.43
C. Current year expenditures (Line I.E and Line II.B)	2,523,209.00	14,389.56
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA	
3.0%	0	to 300
2.0%	301	to 1,000
1.0%	1,001	and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	165	165		
Charter School				
Total ADA	165	165	0.0%	Met
Second Prior Year (2019-20)				
District Regular	175	175		
Charter School				
Total ADA	175	175	0.0%	Met
First Prior Year (2020-21)				
District Regular	175	175		
Charter School		0		
Total ADA	175	175	0.0%	Met
Budget Year (2021-22)				
District Regular	175			
Charter School	0			
Total ADA	175			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular		171		
Charter School				
Total Enrollment		171	0.0%	Met
Second Prior Year (2019-20)				
District Regular		179		
Charter School				
Total Enrollment		179	0.0%	Met
First Prior Year (2020-21)				
District Regular		180		
Charter School				
Total Enrollment		180	N/A	Met
Budget Year (2021-22)				
District Regular		180		
Charter School				
Total Enrollment		180		

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	165	171	
Charter School		0	
Total ADA/Enrollment	165	171	96.5%
Second Prior Year (2019-20)			
District Regular	175	179	
Charter School			
Total ADA/Enrollment	175	179	97.8%
First Prior Year (2020-21)			
District Regular	175	181	
Charter School	0		
Total ADA/Enrollment	175	181	96.7%
Historical Average Ratio:			97.0%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.5%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	175	180		
Charter School	0			
Total ADA/Enrollment	175	180	97.2%	Met
1st Subsequent Year (2022-23)				
District Regular	175			
Charter School		180		
Total ADA/Enrollment	175	180	97.2%	Met
2nd Subsequent Year (2023-24)				
District Regular	175	180		
Charter School				
Total ADA/Enrollment	175	180	97.2%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	175.35	175.35	175.35	175.35
b. Prior Year ADA (Funded)		175.35	175.35	175.35
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		1,768,091.00	1,848,724.00	1,897,836.00
b1. COLA percentage		5.07%	2.98%	3.05%
b2. COLA amount (proxy for purposes of this criterion)		89,642.21	55,091.98	57,884.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		5.07%	2.98%	3.05%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		5.07%	2.98%	3.05%
LCFF Revenue Standard (Step 3, plus/minus 1%):		4.07% to 6.07%	1.98% to 3.98%	2.05% to 4.05%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	442,066.00	442,066.00	442,066.00	442,066.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	2,176,175.00	2,256,808.00	2,305,920.00	2,357,937.00
District's Projected Change in LCFF Revenue:		3.71%	2.18%	2.26%
LCFF Revenue Standard:		4.07% to 6.07%	1.98% to 3.98%	2.05% to 4.05%
Status:		Not Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The district's LCFF revenue is being projected with a 5.07% COLA compared to 0% COLA in 20-21.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	1,645,852.94	2,116,628.24	77.8%
Second Prior Year (2019-20)	1,774,021.33	2,217,400.91	80.0%
First Prior Year (2020-21)	1,840,087.00	2,571,843.00	71.5%
Historical Average Ratio:			76.4%

District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	5.0%	5.0%	5.0%
	71.4% to 81.4%	71.4% to 81.4%	71.4% to 81.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	1,901,371.00	2,367,840.00	80.3%	Met
1st Subsequent Year (2022-23)	2,002,902.00	2,397,494.00	83.5%	Not Met
2nd Subsequent Year (2023-24)	2,011,295.00	2,435,036.00	82.6%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

The district had budgeted salaries and a 3% off the salary schedule increase in 21-22 using one-time restricted funds. These budgeted expenditures were moved to unrestricted in fiscal year 22-23. The district also increased their budget in 23-24 fiscal year to purchase science curriculum.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.07%	2.98%	3.05%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-4.93% to 15.07%	-7.02% to 12.98%	-6.95% to 13.05%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	.07% to 10.07%	-2.02% to 7.98%	-1.95% to 8.05%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2020-21)	138,595.00		
Budget Year (2021-22)	33,635.00	-75.73%	Yes
1st Subsequent Year (2022-23)	33,635.00	0.00%	No
2nd Subsequent Year (2023-24)	33,635.00	0.00%	No

Explanation:
(required if Yes)

The district received \$102,292 in one-time COVID-19 federal funds in 20-21 such as ESSER I and ESSER II, GEER, and CoronaVirus Relief (CRF) that were removed in 21-22.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2020-21)	313,693.00		
Budget Year (2021-22)	209,005.00	-33.37%	Yes
1st Subsequent Year (2022-23)	176,055.00	-15.77%	Yes
2nd Subsequent Year (2023-24)	176,055.00	0.00%	No

Explanation:
(required if Yes)

The district received \$142,411 in one-time COVID-19 state funds in 20-21 such as Prop98, In-Person Instruction Grant, Expanded Learning Opportunity (ELO) grant, and Expanded Learning Opportunity for Paraprofessionals grant that were removed in 21-22. The difference between 21-22 and 22-23 fiscal year is the balance of the In-Person Instruction Grant that was budgeted in 21-22 only.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2020-21)	608,687.00		
Budget Year (2021-22)	606,564.00	-0.35%	Yes
1st Subsequent Year (2022-23)	601,055.00	-0.91%	No
2nd Subsequent Year (2023-24)	601,055.00	0.00%	No

Explanation:
(required if Yes)

The district received a one-time "Keys to Quality Site" grant in 20-21 that was removed in 21-22.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2020-21)	192,505.00		
Budget Year (2021-22)	106,476.00	-44.69%	Yes
1st Subsequent Year (2022-23)	111,188.00	4.43%	No
2nd Subsequent Year (2023-24)	177,080.00	59.26%	Yes

Explanation:
(required if Yes)

The district had one-time COVID-19 related expenditures in 20-21 that were removed in 21-22. The district is also budgeting \$70,000 in 23-24 to purchase science curriculum.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2020-21)	356,190.00		
Budget Year (2021-22)	353,224.00	-0.83%	Yes
1st Subsequent Year (2022-23)	291,685.00	-17.42%	Yes
2nd Subsequent Year (2023-24)	297,140.00	1.87%	No

Explanation:
(required if Yes)

Between 21-22 and 22-23, the district removed one-time COVID-19 expenditures that were budgeted in 21-22. The district also decreased the PGE budget due to having the new solar project completed in 20-21.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2020-21)	1,060,975.00		
Budget Year (2021-22)	849,204.00	-19.96%	Not Met
1st Subsequent Year (2022-23)	810,745.00	-4.53%	Met
2nd Subsequent Year (2023-24)	810,745.00	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2020-21)	548,695.00		
Budget Year (2021-22)	459,700.00	-16.22%	Not Met
1st Subsequent Year (2022-23)	402,873.00	-12.36%	Not Met
2nd Subsequent Year (2023-24)	474,220.00	17.71%	Not Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

The district received \$102,292 in one-time COVID-19 federal funds in 20-21 such as ESSER I and ESSER II, GEER, and CoronaVirus Relief (CRF) that were removed in 21-22.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

The district received \$142,411 in one-time COVID-19 state funds in 20-21 such as Prop98, In-Person Instruction Grant, Expanded Learning Opportunity (ELO) grant, and Expanded Learning Opportunity for Paraprofessionals grant that were removed in 21-22. The difference between 21-22 and 22-23 fiscal year is the balance of the In-Person Instruction Grant that was budgeted in 21-22 only.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The district received a one-time "Keys to Quality Site" grant in 20-21 that was removed in 21-22.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The district had one-time COVID-19 related expenditures in 20-21 that were removed in 21-22. The district is also budgeting \$70,000 in 23-24 to purchase science curriculum.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Between 21-22 and 22-23, the district removed one-time COVID-19 expenditures that were budgeted in 21-22. The district also decreased the PGE budget due to having the new solar project completed in 20-21.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)	2,797,257.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	2,797,257.00	83,917.71	42,660.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- | | |
|---|---|
| | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) |
| X | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)]) |
| | Other (explanation must be provided) |

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	531,271.38	519,329.47	477,302.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	133,043.71	551,481.56	283,445.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	(3,618.47)	(1.00)
e. Available Reserves (Lines 1a through 1d)	664,315.09	1,067,192.56	760,746.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	2,656,356.88	2,596,647.35	3,182,010.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	2,656,356.88	2,596,647.35	3,182,010.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	25.0%	41.1%	23.9%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	8.3%	13.7%	8.0%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	(114,151.56)	2,150,687.82	5.3%	Met
Second Prior Year (2019-20)	69,759.71	2,272,051.48	N/A	Met
First Prior Year (2020-21)	(455,380.00)	2,688,899.00	16.9%	Not Met
Budget Year (2021-22) (Information only)	(108,310.00)	2,442,247.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2018-19)	1,209,243.82	1,208,536.65	0.1%	Met
Second Prior Year (2019-20)	999,810.65	1,130,121.32	N/A	Met
First Prior Year (2020-21)	882,922.00	1,474,733.00	N/A	Met
Budget Year (2021-22) (Information only)	1,019,353.00			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	175	175	175
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	2,874,081.00	2,800,579.00	2,882,309.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	2,874,081.00	2,800,579.00	2,882,309.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	143,704.05	140,028.95	144,115.45
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	71,000.00	71,000.00	71,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	143,704.05	140,028.95	144,115.45

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	431,112.00	420,087.00	432,346.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	218,395.00	137,421.00	42,525.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(1.00)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	649,506.00	557,508.00	474,871.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	22.60%	19.91%	16.48%
District's Reserve Standard (Section 10B, Line 7):	143,704.05	140,028.95	144,115.45
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2020-21)	(141,677.00)			
Budget Year (2021-22)	(120,895.00)	(20,782.00)	-14.7%	Not Met
1st Subsequent Year (2022-23)	(123,357.00)	2,462.00	2.0%	Met
2nd Subsequent Year (2023-24)	(128,470.00)	5,113.00	4.1%	Met
1b. Transfers In, General Fund *				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2020-21)	117,056.00			
Budget Year (2021-22)	74,407.00	(42,649.00)	-36.4%	Not Met
1st Subsequent Year (2022-23)	74,407.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	74,407.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met) The district is projecting to have a decrease in their total excess cost for special ed, which would lower their contribution from unrestricted.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

In 21-22, the district is projecting to go back to normal operation of the after school program, preschool and cafeteria, which would increase their local revenue and decrease the required contribution from their fund 01 to fund 12 and 13.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	11	Fund 1 8011	01-0000-0-7438/7439	322,812
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2021
TOTAL:				322,812

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases	31,393	32,661	33,973	35,330
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Total Annual Payments:	31,393	32,661	33,973	35,330
Has total annual payment increased over prior year (2020-21)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The district entered into a lease agreement in March of 2020 for the purpose of the purchase and installation of a ground mounted solar system. The district anticipates a cost savings from its utilities costs.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund

4. OPEB Liabilities

a. Total OPEB liability	
b. OPEB plan(s) fiduciary net position (if applicable)	
c. Total/Net OPEB liability (Line 4a minus Line 4b)	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	

5. OPEB Contributions

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
d. Number of retirees receiving OPEB benefits			

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	10.0	10.0	10.0	10.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

The district does not have an organized labor union association. The increases in salary for all teachers are approved by the district's board.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

--

 End Date:

--

5. Salary settlement:

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement

Total cost of salary settlement		
---------------------------------	--	--

% change in salary schedule from prior year
or

--

Multiyear Agreement

Total cost of salary settlement		
---------------------------------	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits	6,978		
	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the budget and MYPs?	No	No	No
2. Total cost of H&W benefits	116,873	116,873	116,873
3. Percent of H&W cost paid by employer	80.0%	80.0%	80.0%
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	9,331	7,071	7,857
3. Percent change in step & column over prior year	1.7%	1.4%	1.4%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	15.6	15.6	15.6	15.6

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

The district does not have an organized labor union association. The increases in salary for all classified staff are approved by the district's board.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

--

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

--

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

8,124

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

7. Amount included for any tentative salary schedule increases

0	0	0
---	---	---

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
123,697	123,697	123,697
78.0%	78.0%	78.0%

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
9,239	7,372	5,882
1.6%	1.3%	1.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	2.0	2.0	2.0	2.0

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of H&W benefit changes included in the budget and MYPs?			
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are step & column adjustments included in the budget and MYPs?			
Cost of step and column adjustments			
Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of other benefits included in the budget and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 14, 2021

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1.** Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
- A2.** Is the system of personnel position control independent from the payroll system?
- A3.** Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
- A4.** Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
- A5.** Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6.** Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7.** Is the district's financial system independent of the county office system?
- A8.** Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
- A9.** Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

The district approved the hiring of the new superintendent to fill the position that will be vacant as of July 1, 2021. This budget does not reflect any changes in salary in 21-22 or the two out-years. Any changes needed to reflect the new superintendent and vice principal salaries will be made at first interim.

End of School District Budget Criteria and Standards Review

July 1 Budget
2020-21 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	117,056.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					76,130.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					40,926.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	117,056.00	117,056.00	0.00	0.00

July 1 Budget
2021-22 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	74,407.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					44,824.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					29,583.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								

July 1 Budget
2021-22 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	74,407.00	74,407.00		

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July 1 Budget
2020-21 Estimated Actuals
Technical Review Checks

Marcum-Illinois Union Elementary

Sutter County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2021 Financial Reporting Software - 2021.1.0
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51-71407-0000000

July 1 Budget
2021-22 Budget
Technical Review Checks

Marcum-Illinois Union Elementary

Sutter County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.



BR 2020-2021-13

June 7, 2021

RESOLUTION ADOPTING INFORMAL BIDDING PROCEDURES PURSUANT TO THE UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING ACT

WHEREAS, Public Contract Code section 22000 et seq. sets forth the Uniform Public Construction Cost Accounting Act (the “Act”);

WHEREAS, the Act provides for the implementation of uniform construction cost accounting procedures for all public agencies electing to participate, together with instructions for their adoption and implementation by any public agency;

WHEREAS, pursuant to Public Contract Code section 22030, the Board of Trustees of the Marcum-Illinois UESD (“District”) formally elected to become subject to the procedures set forth in the Act and to the California Uniform Public Construction Cost Accounting Commission’s Policies and Procedures Manual and cost accounting review procedures by adopting Resolution #13 on June 7, 2021;

WHEREAS, pursuant to Public Contract Code section 22034, any public agency that elects to become subject to the Act must adopt informal bidding procedures to govern the selection of contractors to perform public projects pursuant to Public Contract Code section 22032(b);

NOW, THEREFORE, the Board of Trustees of the Marcum-Illinois UESD hereby resolves as follows:

1. That the above recitals are all true and correct.
2. That public projects undertaken by the District, as defined by the Act and in accordance with the limits listed in Public Contract Code section 22032, may be let to contract by informal procedures as set forth in Public Contract Code section 22032.
3. That the District shall develop and maintain a list of qualified contractors, identified according to categories of work, in accordance with the provisions of Public Contract Code section 22034 and criteria promulgated from time to time by the California Uniform Public Construction Cost Accounting Commission.
4. That in the event the District undertakes a project which is subject to Public Contract Code section 22032(b), a notice inviting informal bids shall be mailed to all contractors on the qualified contractors list for the category of work being bid. If the product or service sought by the District is proprietary in nature such that it

Contractor Certification Clauses

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
---------------------------------------	-------------------

By (Authorized Signature)

Printed Name and Title of Person Signing

Date Executed	Executed in the County of
---------------	---------------------------

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. EMPLOYER DISCRIMINATORY POLICIES: For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

1. Proposer/Bidder Firm Name (Printed):

2. Federal ID Number:

3. By (Authorized Signature):

4. Printed Name and Title of Person Signing:

5. Date Executed:

6. Executed in the County and State of:



BR 2020-2021-14

June 7, 2021

WHEREAS, the proposed AB 1316, School Accountability and Financial Performance bill, has been introduced into the state legislature; and

WHEREAS, AB 1316 includes a provision where schools will receive funding reduced by as much as 30%; and

WHEREAS, AB 1316 prohibits funding for students in counties adjacent to a school's home county;

WHEREAS, AB 1316 disallows average daily attendance during educational days dedicated to "enrichment activities", which currently include language, physical education, ecological studies and independent exploration of a range of topics; and

WHEREAS, AB 1316 specifies financial and attendance compliance regulations which are more restrictive for charter schools than for other public schools,

NOW, THEREFORE, BE IT RESOLVED, THAT:

1. The Board of Directors believes that the reduction of funding and imposition of severe administrative requirements is punitive in nature and unfairly targets charter schools in general and independent study charter schools in particular.
2. The Board of Directors opposes AB 1316 and requests that the State legislature reject this clearly unfair legislation.

RESOLVED FURTHER, that each of the foregoing resolutions shall take effect immediately upon their adoption.

PASSED AND ADOPTED THIS day June 7th of 2020, by the Governing Board of Marcum-Illinois USD of Sutter County, in the State of California.

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA

COUNTY OF SUTTER



BR 2020-2021-15

June 7, 2021

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2021-2022.

RESOLUTION BE IT RESOLVED that the Governing Board of Marcum-Illinois USD authorizes entering into local agreement number CSPP-1632 and that the persons who are listed below, are authorized to sign the transaction for the Governing Board.

NAME Maggie Irby

TITLE Superintendent

SIGNATURE _____

PASSED AND ADOPTED THIS day June 7th of 2021, by the Governing Board of Marcum-Illinois USD of Sutter County, in the State of California.

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA

COUNTY OF SUTTER

I, Jimmie Eggers, Secretary of the Governing Board of Marcum-Illinois Union Elementary School District of Sutter County, California do hereby certify that the foregoing is a full, true, and correct copy of the resolution adopted by the Board of Trustees at a regularly called and conducted meeting held on June 7, 2021.

Secretary of the Board



LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2021

CONTRACT NUMBER: CSPP-1632

PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 51-7140-00-1

STATE AGENCY: CALIFORNIA DEPARTMENT OF EDUCATION

CONTRACTOR'S NAME: MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC04/2017)*; the CALIFORNIA STATE PRESCHOOL PROGRAM REQUIREMENTS*; the FUNDING TERMS AND CONDITIONS (FT&C)* and any subsequent changes to the FT&C*, which are by this reference made a part of this Agreement. Where the GTC04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2021 through June 30, 2022. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$49.85 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$68,295.00. During the term of this contract, the MRA may be adjusted through an Allocation Letter issued to the Contractor by State Agency.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Minimum Days of 1,370.0
Operation (MDO) Requirement 180

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

Items shown with an Asterisk (*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. Amendments to any of these asterisked documents during the term of this contract shall be incorporated by reference as of the date issued by State Agency without need for formal amendment. These documents can be viewed at http://www.cde.ca.gov/fg/aa/cd/ftc2021.asp.

Form with sections for STATE OF CALIFORNIA and CONTRACTOR, including signature lines, titles, and financial details like AMOUNT ENCUMBERED BY THIS DOCUMENT (\$68,295) and PROGRAM/CATEGORY (Child Development Programs).

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

