

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

AGENDA

**Monday, May 8, 2023
6:00 pm Open Session
Library**

**2452 El Centro Blvd.
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Jeff Moore, President
Jill Bramhill, Clerk
Emily Daddow
Keith Turner
Josh Wanner

Present	Absent
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion _____ Second _____ Vote _____

4. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel will present the monthly report for South Sutter Charter School. Included in the Board Packet is also an updated financial report provided by Patrick Ratcliff.

5. STUDENT LEADERS' REPORT

6. SUPERINTENDENT'S REPORT

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

- 7.1 Approval of Minutes: April 17, 2023**
- 7.2 Approval of Monthly Warrants: 8614, 8704, 8753, 8756**
- 7.3 Williams Act: 0 Complaints**

7.4 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
10	19	16	20	20	18	23	24	20	19	189

Marcum-Illinois Preschool Enrollment

Full Time 18

Part Time 5

Projected Enrollment 2023/2024

Marcum-Illinois Elementary School Enrollment

	TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
	9	20	19	16	20	19	19	23	23	20	188
<i>Waitlist</i>		6	1	4	1	4	7	5	3	3	34

Marcum-Illinois Preschool Enrollment

Full Time 14

Part Time 6

Waitlist 6

**As of 5/1/23*

Motion _____ Second _____ Vote _____

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

Motion _____ Second _____ Vote _____

9. INFORMATION ITEMS

9.1 Update to ESSER III Plan

MIUSD has updated the ESSER III Plan to reflect the current needs of the school district and use of these one time funds.

10. PUBLIC HEARINGS

10.1 MIUSD and MITA Collective Bargaining Agreement Amendment & Public Disclosure

Public Hearing regarding the Amendment to the Collective Bargaining Agreement and the Public Disclosure related to the proposed agreement Amendment for 2023-2024.

10.2 Classified Salary Schedule Update Public Disclosure

Public Hearing regarding the District’s update to the Classified Salary Schedule for 2023-2024 and the Public Disclosure related to the Salary Schedule Update.

10.3 Assistant Principal/Director of Student Services Salary Schedule Update Public Disclosure

Public Hearing regarding the District’s update to the Assistant Principal/Director of Student Services Salary Schedule for 2023-2024 and the Public Disclosure related to the Salary Schedule Update.

10.4 Instructional Materials Adoption Public Hearing

Choose Love for Schools™ is a Character Social Emotional Development (CSED) program for Pre-K through 12th grades, designed to teach students, educators and staff how to choose love in any circumstance thereby creating a safer, more connected school culture. Public Hearing prior to adoption of instructional materials.

11. ACTION ITEMS

11.1 Instructional Materials Adoption- Choose Love

Choose Love for Schools™ is a Character Social Emotional Development (CSED) program for Pre-K through 12th grades, designed to teach students, educators and staff how to choose love in any circumstance thereby creating a safer, more connected school culture.

Motion _____ Second _____ Vote _____

11.2 Strategic Plan

The Strategic Plan has been updated after collecting input from educational partners. This Strategic Plan will serve as the guide for the district for the next 5 years. The Strategic Plan was brought to the Governing Board for a first read in April and is recommended for Approval.

Motion _____ Second _____ Vote _____

11.3 Intra-Budget Transfer Resolution 2022-2023-12

Resolution allowing the SCSOC to make budget transfers at the close of the year as are necessary to complete the payment obligations for the district for the 22/23 school year.

Motion _____ Second _____ Vote _____

11.4 CSPP Authorized Signers for 2023-2024 Board Resolution 2022-2023-13

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2023-2024, including the Continuing Funding Application and all related contract documents.

Motion _____ Second _____ Vote _____

11.5 Declaration of Need for Fully Qualified Educators

The District is required to annually update the California Commission on Teacher Credentialing (CTC) on the need of anticipated General Education Limited Assignment Permits.

Motion _____ Second _____ Vote _____

11.6 Approval of Attachment A-3 to Tentative Agreement MITA Collective Bargaining Agreement

Attachment A-3 to the MITA Collective Bargaining Agreement is presented for formal approval after the public disclosure.

Motion _____ Second _____ Vote _____

12. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

13. NEXT BOARD MEETING

- June 5, 2023
- June 12, 2023

14. CLOSED SESSION

- Superintendent’s Evaluation-Conference with Labor Negotiators
Agency Designated Representative – Board President
Unrepresented Employee – Superintendent
- Public Employee Discipline/Dismissal/Release/Complaint

15. REPORT OUT FROM CLOSED SESSION

Motion _____ Second _____ Vote _____

16. ADJOURNMENT

	7/1/2022 - 7/31/2022	8/1/2022 - 8/31/2022	9/1/2022 - 9/30/2022	10/1/2022 - 10/31/2022	11/1/2022 - 11/30/2022	12/1/2022 - 12/31/2022	1/1/2023 - 1/31/2023	2/1/2023 - 2/28/2023	3/1/2023 - 3/31/2023	Total
Revenue										
8011 LCFF Revenue	0.00	0.00	1,574,622.00	1,417,161.00	1,417,161.00	1,417,161.00	1,417,161.00	1,417,161.00	965,718.00	9,626,145.00
8012 EPA Revenue	0.00	0.00	0.00	1,737,171.00	0.00	0.00	1,737,171.00	0.00	0.00	3,474,342.00
8096 In-Lieu Revenue	0.00	0.00	0.00	0.00	0.00	0.00	320,892.00	0.00	0.00	320,892.00
8182 Federal Mental Health	256,131.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	256,131.00
8290 Federal Title Revenue	642,146.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,198.00	657,344.00
8311 Special Ed Revenue	0.00	0.00	184,714.00	166,243.00	166,243.00	0.00	166,243.00	332,486.00	0.00	1,015,929.00
8550 Mandate Block Grant	0.00	0.00	0.00	0.00	0.00	65,007.00	0.00	0.00	0.00	65,007.00
8560 Lottery Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	325,532.00	325,532.00
8590 Other State Revenue	530,400.00	106,237.00	0.00	460.00	0.00	1,141,434.00	815,878.00	814.00	0.00	2,595,233.00
8660 Interest Revenue	896.00	1,612.00	1,330.00	1,794.00	1,841.00	2,154.00	0.00	0.00	0.00	9,627.00
8699 Local Revenue Other	244,689.00	0.00	428,538.00	132,540.00	341,600.00	545,894.00	297,502.00	281,563.00	0.00	2,272,326.00
Total Revenue	1,674,262.00	107,849.00	2,189,205.00	3,455,368.00	1,926,844.00	3,171,651.00	4,754,847.00	2,032,024.00	1,306,448.00	20,618,498.00
Expenditures										
1100 Certificated Instruction	0.00	649,243.00	578,914.00	584,136.00	586,574.00	584,606.00	583,263.00	580,740.00	575,646.00	4,723,122.00
1110 AESS (A & B)	0.00	15,631.00	25,093.00	26,698.00	31,297.00	32,049.00	32,378.00	33,429.00	35,435.00	232,011.00
1120 HSST	0.00	3,271.00	5,032.00	4,727.00	4,727.00	4,727.00	4,026.00	3,698.00	5,259.00	35,467.00
1130 ESI	0.00	0.00	0.00	125.00	292.00	146.00	3,000.00	352.00	364.00	4,279.00
1150 Special Instruction	76,873.00	76,022.00	76,873.00	75,233.00	78,500.00	77,968.00	75,561.00	78,553.00	77,996.00	692,976.00
1160 Tech Allowance Cert	7,026.00	10,969.00	126,391.00	23,998.00	22,053.00	17,930.00	109,079.00	24,362.00	20,070.00	361,878.00
1190 Stipend Certificated Teacher	2,975.00	759.00	1,447.00	759.00	759.00	759.00	759.00	759.00	759.00	9,736.00
1200 Certificated Student Support	75,721.00	77,109.00	87,250.00	88,720.00	90,233.00	82,374.00	78,727.00	84,423.00	87,250.00	751,806.00
1230 Certificated Support Hourly	0.00	1,683.00	2,304.00	1,019.00	952.00	698.00	343.00	808.00	432.00	8,239.00
1300 Director Advisors	70,560.00	59,002.00	59,002.00	57,202.00	59,002.00	59,002.00	59,002.00	59,002.00	59,002.00	540,773.00
1900 Other Certificated Staff	3,612.00	3,612.00	3,612.00	3,612.00	3,612.00	4,335.00	3,612.00	3,612.00	3,612.00	33,234.00
2200 Student Support	13,083.00	20,628.00	20,628.00	14,707.00	20,628.00	20,628.00	20,628.00	20,628.00	20,628.00	172,186.00
2230 Classified Support Hourly OT	1,310.00	1,889.00	6,233.00	613.00	161.00	3,803.00	775.00	578.00	902.00	16,263.00
2300 Director Classified	16,014.00	27,573.00	27,573.00	27,573.00	27,573.00	27,573.00	29,174.00	29,174.00	29,174.00	241,401.00
2400 Clerical Classified	64,272.00	66,194.00	66,034.00	74,274.00	62,386.00	62,021.00	63,783.00	65,107.00	63,852.00	587,922.00
2430 Clerical Hourly Classified	19,350.00	11,742.00	12,383.00	13,518.00	17,084.00	19,460.00	18,333.00	20,367.00	18,621.00	150,888.00
2450 Tech Allowance Class	0.00	0.00	9,450.00	0.00	0.00	0.00	11,850.00	0.00	0.00	21,300.00
3101 STRS Employer Certificated	40,576.00	165,431.00	161,796.00	162,585.00	51,916.00	163,006.00	160,810.00	163,746.00	162,594.00	1,232,462.00
3102 STRS Classified	0.00	0.00	0.00	2,208.00	2,208.00	2,208.00	2,208.00	2,208.00	2,208.00	13,246.00
3201 PERS Employer Certificated	0.00	2,330.00	3,308.00	3,191.00	2,767.00	2,184.00	2,066.00	2,079.00	2,079.00	20,004.00
3202 PERS Employer Classified	25,835.00	27,265.00	29,373.00	28,675.00	27,927.00	27,864.00	29,272.00	30,124.00	29,213.00	255,948.00
3302 SS/Medicare Employer Class	12,976.00	22,679.00	25,430.00	21,237.00	20,714.00	21,426.00	24,002.00	22,380.00	21,976.00	192,820.00
3401 VSP Employer Cert	32,347.00	114,187.00	115,004.00	114,484.00	113,180.00	109,825.00	108,936.00	109,324.00	108,238.00	925,524.00
3402 VSP Employer Class	18,795.00	18,059.00	18,059.00	19,180.00	19,133.00	18,816.00	17,323.00	17,323.00	18,408.00	165,096.00
3501 SUI Certificated	0.00	3.00	0.00	3.00	0.00	18.00	12.00	45.00	4.00	85.00
3502 SUI Classified	4,077.00	12,142.00	13,209.00	11,788.00	11,891.00	12,114.00	12,964.00	11,779.00	11,889.00	101,833.00
3601 WC Cert	449.00	3,236.00	3,512.00	3,164.00	3,199.00	3,134.00	3,439.00	3,153.00	3,136.00	26,421.00
3602 WC Class	397.00	411.00	544.00	422.00	408.00	420.00	456.00	429.00	419.00	3,906.00
3901 Other ER Benefits - Cert (Aflac)	3,969.00	21,166.00	19,592.00	19,592.00	19,592.00	19,368.00	22,080.00	22,080.00	22,074.00	169,512.00
3902 Other ER Benefits - Class (Aflac)	1,299.00	961.00	961.00	961.00	1,310.00	1,360.00	1,736.00	1,968.00	1,496.00	12,051.00
4200 Library Materials	0.00	11,098.00	11,761.00	1,047.00	0.00	508.00	0.00	0.00	0.00	24,414.00
4300 Instructional Funds - Materials and Supplies	79,629.00	165,168.00	259,732.00	147,488.00	39,598.00	94,899.00	176,620.00	228,807.00	357,647.00	1,549,587.00
4310 IEM Office Materials & Supplies	12,173.00	17,795.00	40,104.00	8,364.00	3,283.00	5,168.00	445.00	4,631.00	978.00	92,939.00
4315 Materials & Supplies (Advisors)	0.00	1,072.00	0.00	423.00	0.00	0.00	0.00	0.00	0.00	1,494.00
4400 Non-Capitalized Equipment	1,458.00	13,961.00	(6,950.00)	(2,500.00)	(700.00)	(2,100.00)	(3,450.00)	(1,100.00)	0.00	(1,380.00)
5200 Travel & Conference Instructional	32,146.00	16,217.00	11,161.00	10,410.00	2,493.00	8,309.00	1,586.00	29,025.00	1,594.00	112,940.00
5202 SE Travel	375.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	375.00
5210 Travel & Conference Admin	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	823.00	823.00
5215 Professional Development Title II	0.00	0.00	0.00	517.00	0.00	0.00	0.00	0.00	3,000.00	3,517.00
5300 Dues and Memberships	18,766.00	0.00	188.00	0.00	138.00	0.00	129.00	0.00	0.00	19,221.00
5400 Other Insurance	16,541.00	0.00	16,541.00	0.00	0.00	17,041.00	0.00	0.00	16,539.00	66,662.00
5510 Operations & Housekeeping	3,766.00	2,461.00	3,253.00	2,570.00	2,074.00	2,513.00	3,796.00	3,852.00	2,919.00	27,204.00
5605 Rents Non-Instructional	788.00	0.00	0.00	87.00	0.00	0.00	126.00	122.00	122.00	1,246.00
5610 Rents, Leases, Repairs	872.00	212.00	126,581.00	7,984.00	210.00	1,609.00	90,592.00	720.00	101,282.00	330,662.00
5615 Leases Storage	0.00	0.00	0.00	0.00	0.00	1,280.00	0.00	0.00	0.00	1,280.00
5620 Rentals & Leases Assessment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	343.00	343.00
5800 Instructional Funds - Services	0.00	0.00	0.00	10,500.00	0.00	0.00	0.00	0.00	0.00	10,500.00
5810 Contracted Instruction	159,389.00	138,171.00	178,434.00	342,260.00	208,627.00	353,380.00	389,367.00	273,033.00	348,921.00	2,391,583.00
5811 Guidance & Parent Inservice	6,108.00	30,923.00	20,372.00	0.00	17,366.00	22,165.00	20,481.00	7,439.00	0.00	124,854.00
5812 Student Records	8,146.00	11,082.00	0.00	0.00	6,125.00	3,271.00	7,834.00	8,480.00	0.00	51,216.00
5813 Testing Services	4,248.00	10,103.00	9,153.00	0.00	8,261.00	15,510.00	8,797.00	7,122.00	0.00	63,195.00
5814 Inst Supe, Curr Dev, Sff	15,054.00	28,445.00	19,879.00	0.00	19,521.00	27,958.00	17,052.00	8,747.00	0.00	136,657.00
5815 IT(Media, Tech)	23,718.00	5,912.00	8,447.00	2,410.00	1,737.00	6,935.00	3,275.00	4,275.00	5,926.00	62,634.00
5816 School Admin	6,515.00	28,131.00	17,017.00	0.00	9,737.00	22,385.00	20,550.00	11,739.00	0.00	116,074.00
5820 Sped Admin Cert	5,357.00	12,816.00	9,576.00	0.00	8,463.00	14,440.00	9,327.00	5,353.00	0.00	65,332.00
5825 Sped Admin Class	0.00	3,687.00	2,115.00	0.00	1,552.00	1,109.00	2,081.00	0.00	0.00	10,544.00
5830 IEM Instructional	55,623.00	61,504.00	58,273.00	58,564.00	58,564.00	58,564.00	58,564.00	58,564.00	58,564.00	526,781.00
5835 Advertising, Newsletter	0.00	236.00	1,864.00	600.00	1,098.00	0.00	0.00	229.00	493.00	4,521.00
5840 IEM Non-Instructional	129,787.00	143,510.00	(57,821.00)	136,648.00	136,648.00	136,648.00	136,648.00	136,648.00	136,648.00	1,035,366.00
5841 Annual Audit	10,500.00	0.00	3,095.00	0.00	0.00	20,955.00	0.00	0.00	0.00	34,550.00
5860 SE Contracted Instruction	27,261.00	143,835.00	163,316.00	113,112.00	159,902.00	198,240.00	163,391.00	118,018.00	120,633.00	1,207,708.00
5865 Special Ed Expenses	1,201.00	5,727.00	906.00	83.00	1,285.00	4,295.00	0.00	9,138.00	409.00	23,043.00
5875 Development	0.00	0.00	25,000.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00	74,999.00
5880 Legal Fees	0.00	2,834.00	2,330.00	5,418.00	463.00	862.00	0.00	542.00	0.00	12,447.00
5890 Service Charges	1,730.00	1,755.00	1,730.00	1,730.00	4,715.00	1,730.00	39,207.00	1,730.0		

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

**MINUTES
Monday, April 17, 2023**

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Present: Jeff Moore, Jill Bramhill, Keith Turner, Josh Wanner, Emily Daddow
Absent: None.

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Jeff Moore moved to approve the agenda. Josh Wanner seconded. Roll call vote 5-0.

4. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel will presented the monthly report for South Sutter Charter School.

South Sutter Charter has opened the waitlist for the 23-24 school year. They also recently approved a 10% salary increase and lowered the reimbursable gas milage limit for teachers.

In support of a goal to have 100% of students be literate by 3rd grade, they are seeking to develop a literacy lab and hire a coordinator.

Summer school is being offered for high school students this year, with a focus on any student achieving below grade-level or in need of credit recovery.

Graduation will take place at The Grounds in Roseville again this year, on May 24th. Cynthia welcomed any Board members interested in attending to join.

At the end of April/start of May, there will be a meeting of LCAP leaders to gather feedback and work towards updating South Sutter's Local Control Accountability Plan.

Melissa Gonzalez, the Assessment and Accountability Admin, joined Cynthia and provided a presentation of South Sutter Charter's Dashboard and Local Assessment results. Last year South Sutter administered the CAASPP assessments remotely. Recognized needs for streamlining Secure Browser access has led to the exploration of a day one device plan/proposal that would make accessing other necessary programs simpler for students and families as well.

There were 72 students that opted out of the 2021-2022 state assessments, and that did impact SSC's overall participation rate and resulting schoolwide scores in ELA and Math. These opt outs were primarily due to parents who are opposed to state standardized testing. South Sutter Charter has been working to promote alternative avenues for parent voices to be heard and educate families on the negative impact opt outs have on the school.

For local assessment data, South Sutter's iReady results showed double digit growth in Tier 1, particularly in math. There was also a reduction in students requiring tier 3 interventions.

The Board inquired about the overall impact of the opt outs, and what avenues they were utilizing to communicate the harm to the school with parents. Melissa shared that they center the communication with in Talking Points, Governing Board meetings, and Parents' Council. The primary goal is empowering parents to speak up as peers when they encounter comments on social media or in personal conversations. Melissa also described the LOSS (Lowest Obtainable Scaled Score) issued to any student not tested below a 95% participation rate. The ultimate risk is that academic indicators are considered heavily in the charter renewal process, and any opt outs below 95% have a negative impact on those academic indicators.

5. STUDENT LEADERS' REPORT

No report.

6. SUPERINTENDENT'S REPORT

Maggie Irby shared that we are back from Spring Break, and our annual egg drop entries took place right before break. There were great prizes from Ms. Lori, and many awarded house points! Student Council did a great job providing a spring treat, pudding/Jell-O in a cup. The treat was better than ever, and the students were very efficient with their planning, assembling, and distribution.

We have sent out our flyer for Camp Marcum, taking place at the end of July and early August. This will be the first of the 30 extra, 9-hour days of the Extended Learning Opportunities Program (ELOP). We are looking at some fun field trips for the attendees. Jeff Moore inquired whether there was a minimum number of students that needed to enroll. Maggie shared that there is no enrollment minimum, but we will limit spots for staffing purposes.

We began Summative ELPAC testing for our English Learners. There are both one on one and computer-based components to the assessment. Only a few students remain who need to finish up. Jeff inquired about who proctors the testing. Maggie shared that we use Karen Bowen (contracted) and Mrs. Brazil to facilitate the assessment.

The intercom system was installed over break. The system seems to be picking up some other radio frequencies. We are waiting for another equipment piece to connect all the clocks, which should arrive soon.

We purchased another storage container for the after-school program. It has been located on the back side of the cafeteria building. Parents Club also purchased a storage container that is located in the same area. They are planning to paint the container so it is no longer orange.

5th through 8th grade students will be going on the Canoemobile field trip to the Cosumnes River Preserve tomorrow. This will be our third year attending the trip and we have several parents that are attending.

Shady Creek is coming up next week. Mrs. Brazil is attending as the admin. High school cabin leaders are all lined up and students have been divided up with buddies into cabins.

Mid-trimester 3 progress reports will go home this coming Friday.

Our CAASPP kickoff assembly will take place next Friday to amp up for state testing that will take place the first week of May. We award students with medals for levels improved, standard met, and standard exceeded on last year’s assessments.

Lots of year-end field trips are coming up and we have begun making plans for PK and 8th grade graduations.

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

- 7.1 Approval of Minutes: March 13, 2023**
- 7.2 Approval of Monthly Warrants: 8420, 8476, 8524, 8556**
- 7.3 Williams Act Quarterly Report (January-March): 0 Complaints**
- 7.4 Enrollment Report:**

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
10	19	16	20	21	19	22	24	20	19	190

Marcum-Illinois Preschool Enrollment

Full Time 18
Part Time 5

Projected Enrollment 2023/2024

Marcum-Illinois Elementary School Enrollment

	TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
	9	20	20	16	20	20	18	23	23	20	189
Waitlist		7	3	5	3	5	5	8	3	4	43

Marcum-Illinois Preschool Enrollment

Full Time 14
Part Time 6

Waitlist 6

**As of 4/13/23*

Keith Turner moved to approve the consent agenda. Jill Bramhill seconded. Roll call vote 5-0.

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None.

9. INFORMATION ITEMS

9.1 Choose Love SEL Curriculum Overview

Courtney Brazil presented information on the Choose Love for Schools curriculum that has been piloted by Marcum this spring as part of the CalHOPE Social Emotional Learning Grant. The Board wanted to ensure it was clearly communicated that this is not a sex-ed program, based on the name. Mrs. Brazil is open for appointments to review the curriculum with any interested families and is confident in the content being strictly related to mental wellness based on neuroscience and social-emotional guidelines and standards.

9.2 Edmentum Online Program Overview- Summer Support for Students

Courtney Brazil presented Edmentum's Exact Path program that has been used by teachers this year to support independent interventions that still target unique student needs. The program integrates with the NWEA MAP assessments, and it will be available for students to access over summer to extend their learning with a challenge and/or work on any identified skill gaps.

9.3 MIUESD Strategic Plan 2023/24-2027/28- First Read

Maggie Irby shared that most of the Strategic Plan remained the same. She reviewed changes to the vision/mission which were previously simple and accurate, but the new ones better encompass the true values of our school. Maggie reviewed the continued focus areas and changes to any related goals. The main goal changes were in the area of facilities and included seeking updates to playground structures, fencing for the field, and upgraded video surveillance. These priorities were identified through the surveys completed by educational partners.

Jeff Moore asked if we should consider adding longer-term goals to span the five years of this proposed plan, considering the listed goals have the potential to be completed within a year or so. Jill Bramhill suggested adding the goal of seeking opportunities to install a track on the field.

The Board discussed how they can meet their obligation to visit the campus, and the procedures around that. The Board requested a schedule of invitations to visit campus and a tracking system to ensure accountability for themselves. Clarification was provided that the Inter-District Policies section has an asterisk because it is a non-standard category specific to our unique enrollment at Marcum. The Board also expressed that they were very happy with the updated mission and vision statements.

10. ACTION ITEMS

10.1 Fencing Project

Three bids were presented to install fencing around North and East side of field. The Board discussed the benefits of working with a small, local business that has done fencing work for our school in the past. Jeff Moore verified that the Board wants to move forward with the fence installation at this time.

Jeff Moore moved to approve the fencing bid provided by Twin Rivers Fencing. Keith Turner seconded. Roll call vote 5-0.

10.2 Preschool/TK Playground Project

Two bids were presented to demo the existing play structure and surface and install a new 2-5 year old play structure with shade component and a new rubber surface. Maggie Irby shared that an updated preschool playground was very highly rated on the facility input survey and has been a repeated discussion through out the years at Board meetings. The update would ensure the all playground structures were more age-appropriate for those utilizing them, especially as we move TK to sharing that playground with preschool. Fiscally, funds are available at this time and we would be able to offset some of the cost using ELOP funds. The existing structure is old, small, and has few options to keep students engaged.

The Board inquired as to whether the current structure is a safety concern. Maggie Irby explained that the current structure is safe under outdated standards that were issued when the unit was purchased and installed. There are deficits due to its age that are continuously addressed to maintain safety.

The Board expressed concern about the large price when compared to the size of the impact. Some brainstormed ideas included looking for other small pieces to add to the existing structure/playground area, limiting to a certain budgeted amount, swapping the sandbox for grass and a playhouse, setting money aside over multiple years to save up for the new structure, looking into any grant opportunities that may offset the cost, looking at smaller structure options. The Board would like to hear more feedback from the preschool teachers on their perspective of the existing need and concerns driving this update.

Jeff Moore moved to table the Preschool/TK Playground Project, to seek additional information and bring it back in the future as an information item. Emily Daddow seconded. Roll call vote 5-0.

11. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed

for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president's discretion, agenda items may be considered in other than numerical order." Board Policy (Bylaws) 9323

Paula Villareal commended Jill Bramhill on how she encourages her daughter to read and the broadening of her vocabulary that has resulted. Paula is so proud of Ruby's recent participation in the county spelling bee.

Paula also expressed gratitude to Katie and Steve Mintz for their recent work helping to clean up the preschool garden.

12. NEXT BOARD MEETING

- **May 8, 2023**

13. CLOSED SESSION

- Superintendent's Evaluation-Conference with Labor Negotiators
Agency Designated Representative – Board President
Unrepresented Employee – Superintendent
- Certificated Employees/Classified Employees Salary Schedules Update
Conference with labor negotiator
Agency Designated Representative: Superintendent, Maggie Irby
Unrepresented employees- Certificated Employees/Classified Employees
- Public Employee Discipline/Dismissal/Release/Complaint
- Inter-District Transfers- 2nd Trimester Status Review

14. REPORT OUT FROM CLOSED SESSION

Jeff Moore moved to approve a 10% salary schedule increase for certificated staff members effective at the start of the 23-24 school year, that was accepted by the Marcum Teachers' Association. Keith Turner seconded. Roll call vote 5-0.

Jill Bramhill moved to approve a 6% salary schedule increase for classified staff members effective at the start of the 23-24 school year. Josh Wanner seconded. Roll call vote 5-0.

Jeff Moore moved to approve the 10% salary schedule increase for certificated staff be also applied to the assistant principal/director of student services salary schedule, effective at the start of the 23-24 school year. Keith Turner seconded. Roll call vote 5-0.

Keith Turner moved to approve the 6% salary schedule increase for classified staff be also applied to the preschool salary schedule, effective at the start of the 23-24 school year. Jill Bramhill seconded. Roll call vote 5-0.

15. ADJOURNMENT

Meeting adjourned at 9:33pm.

Approval Batch 008614 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579								
2022/23	03/26/23		PREK WATER 2/28 & 3/14	15604920032623 (1034714)	04/04/23	Paid	Printed	24.98		24.98
Check #	00588952	2023 12- 6105- 0- 5800- 00- 0001- 1000- 000- 000- 0000- 00				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/26/23		CAFTETERIA WATER 2/28 & 3/14	15604920032623-1 (1034714)	04/04/23	Paid	Printed	24.98		24.98
Check #	00588952	2023 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/26/23		OFFICE/STAFF WATER 2/28 & 3/14	15604920032623-2 (1034714)	04/04/23	Paid	Printed	158.90		158.90
Check #	00588952	2023 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								208.86		

Direct Vendor		AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011								
2022/23	03/24/23		BAN 040 2/24-3/23	000019699709 (1034714)	04/04/23	Paid	Printed	40.50		40.50
Check #	00588953	2023 01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								40.50		

Direct Vendor		BOYD PYATT (000050/1) 3007 STONEGATE DR YUBA CITY, CA 95993								
2022/23	03/05/23		BUS CLASS/RECORDS-3 DRIVERS	1088 (1034714)	04/04/23	Paid	Printed	300.00		300.00
Check #	00588954	2023 01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								300.00		

Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942								
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Approval Batch 008614 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		CENIOM (013011/1)		(continued)						
2022/23	03/14/23		MONTHLY TECH MAR 23	14225 (1034714)	04/04/23	Paid	Printed	1,200.00		1,200.00
Check #	2023 01-0000-0-5800-00-0000-2420-000-000-0000-00	00588955				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								1,200.00		
Direct Employee		DE ALBA, TIFFANY (170463) 1378 GAVIN DRIVE MARYSVILLE, CA 95901								
2022/23	03/27/23		PREK TIE DYE	EP23-00044 (1034714)	04/04/23	Paid	Printed	22.70		22.70
Check #	2023 12-6105-0-4300-00-0001-1000-000-000-0000-00	00588956				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								22.70		
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558								
2022/23	03/15/23		CAFETERIA FOOD	5922630 (1034714)	04/04/23	Paid	Printed	3,371.53		3,371.53
Check #	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00	00588957				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/25/23		STORAGE FEES	6040365 (1034714)	04/04/23	Paid	Printed	5.70		5.70
Check #	2023 13-5310-0-5800-00-0000-3700-000-000-0000-00	00588957				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								3,377.23		
Direct Vendor		GOLDEN BEAR ALARM SERVICE INC (000061/2) PO BOX 2203 MARYSVILLE, CA 95901								
2022/23	04/01/23		ALARM SERVICE APR 23	44461 (1034714)	04/04/23	Paid	Printed	180.00		180.00
Check #	2023 01-0000-0-5800-00-0000-8300-000-000-0000-00	00588958				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								180.00		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008614 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor JONES SCHOOL SUPPLY CO INC (006810/1) PO BOX 7008 COLUMBIA, SC 29202										
2022/23	03/23/23		CAASPP MEDALS	1939934 (1034714)	04/04/23	Paid	Printed	392.02		392.02
Check #		2023 01-0000-0-4300-00-1110-1000-000-0000-00			Check Date 04/06/23		PO#	Register # 000242		
Total Invoice Amount								392.02		
Direct Vendor MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674										
2022/23	03/20/23		BUS #2SEAT SHOCK AND WIPER NOZZLE	2408 (1034714)	04/04/23	Paid	Printed	309.82		309.82
Check #		2023 01-0000-0-5600-00-0000-3600-000-0000-00			Check Date 04/06/23		PO#	Register # 000242		
2022/23	03/23/23		BUS #1 SEAT SHOCK	2409 (1034714)	04/04/23	Paid	Printed	161.92		161.92
Check #		2023 01-0000-0-5600-00-0000-3600-000-0000-00			Check Date 04/06/23		PO#	Register # 000242		
Total Invoice Amount								471.74		
Direct Vendor OFFICE EQUIPMENT FINANCE SVCS. (000438/1) P.O. BOX 790448 ST. LOUIS, MO 63179-0448										
2022/23	03/27/23		COPIER LEASE 3/20-4/20	497446971 (1034714)	04/04/23	Paid	Printed	981.78		981.78
Check #		2023 01-0000-0-5600-00-1110-1000-000-0000-00			Check Date 04/06/23		PO#	Register # 000242		
Total Invoice Amount								981.78		
Direct Vendor PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938										
2022/23	03/20/23		CAFETERIA FOOD	6995638 (1034714)	04/04/23	Paid	Printed	1,147.98		1,147.98
Check #		2023 13-5310-0-4700-00-0000-3700-000-0000-00			Check Date 04/06/23		PO#	Register # 000242		

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Approval Batch 008614 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		PROPACIFIC FRESH (014752/1)			(continued)		(continued)				
2022/23	03/20/23		CAFETERIA MILK	6995638-1 (1034714)	04/04/23	Paid	Printed	353.36		353.36	
Check #	2023 00588962	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	03/27/23		CAFETERIA FOOD	6997248 (1034714)	04/04/23	Paid	Printed	1,140.90		1,140.90	
Check #	2023 00588962	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	03/27/23		CAFETERIA MILK	6997248-1 (1034714)	04/04/23	Paid	Printed	353.36		353.36	
Check #	2023 00588962	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	03/27/23		CAFETERIA SUPPLIES	6997248-2 (1034714)	04/04/23	Paid	Printed	29.24		29.24	
Check #	2023 00588962	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	
Total Invoice Amount								3,024.84			
Direct Vendor		SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930									
2022/23	02/23/23		VAN FUEL 2/23	000718-1 (1034714)	04/04/23	Paid	Printed	60.08		60.08	
Check #	2023 00588963	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/28/23		HAMBURGER BUNS	DP23-00090 (1034714)	04/04/23	Paid	Printed	78.70		78.70	
Check #	2023 00588963	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	03/02/23		VAN FUEL 3/2	008350 (1034714)	04/04/23	Paid	Printed	48.34		48.34	
Check #	2023 00588963	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	03/02/23		OPERATIONS SUPPLIES	DP23-00091 (1034714)	04/04/23	Paid	Printed	116.64		116.64	
Check #	2023 00588963	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date	04/06/23	PO#		Register # 000242	

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Approval Batch 008614 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		SAM'S CLUB (009139/1) (continued)			(continued)					
2022/23	03/02/23		STAFF ROOM SUPPLIES	DP23-00092 (1034714)	04/04/23	Paid	Printed	44.44		44.44
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00588963				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/02/23		OPERATIONS SUPPLIES	DP23-00093 (1034714)	04/04/23	Paid	Printed	20.36		20.36
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00588963				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/07/23		VAN FUEL 3/7	008622 (1034714)	04/04/23	Paid	Printed	53.16		53.16
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00588963				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/09/23		OPERATIONS SUPPLIES	DP23-00094 (1034714)	04/04/23	Paid	Printed	230.33		230.33
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00588963				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/09/23		STAMPS	DP23-00095 (1034714)	04/04/23	Paid	Printed	251.00		251.00
Check #	2023 01-0000-0-5902-00-0000-2700-000-000-0000-00	00588963				Check Date 04/06/23	PO#		Register # 000242	
2022/23	03/15/23		VAN FUEL 3/15	000834 (1034714)	04/04/23	Paid	Printed	60.64		60.64
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00588963				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								963.69		
Direct Employee		SCOTT, DEBORAH (170535) 1130 STANSBURY LANE LINCOLN, CA 95648								
2022/23	03/29/23		SEL DAY SUPPLIES	EP23-00045 (1034714)	04/04/23	Paid	Printed	15.49		15.49
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588964				Check Date 04/06/23	PO#		Register # 000242	
Total Invoice Amount								15.49		
Direct Vendor		STAPLES (000322/2) PO BOX 660409 DALLAS, TX 75266-0409								
Selection		Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)							ESCAPE ONLINE	

Approval Batch 008614 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		STAPLES (000322/2)		(continued)							
2022/23	03/25/23		SS PRINTER TONER	3533752670 (1034714)	04/04/23	Paid	Printed	207.65		207.65	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00588965				Check Date 04/06/23	PO#		Register # 000242		
Total Invoice Amount								207.65			
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993									
2022/23	03/28/23		22-23 FACILITIES FEES	AR23-00531 (1034714)	04/04/23	Paid	Printed	2,214.97		2,214.97	
Check #	2023 01-6500-0-7142-00-5001-9200-000-000-0000-00	00588966				Check Date 04/06/23	PO#		Register # 000242		
Total Invoice Amount								2,214.97			
Direct Vendor		TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991									
2022/23	03/24/23		HEALTH APR 23	DP23-00089 (1034714)	04/04/23	Paid	Printed	18,596.00		18,596.00	
Check #	2023 01-0000-0-9514- - - - -	00588967				Check Date 04/06/23	PO#		Register # 000242		
Total Invoice Amount								18,596.00			
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428									
2022/23	02/10/23		PREK BALANCE BIKES	31826 (1034708)	04/04/23	Paid	Printed	85.78		85.78	
Check #	2023 12-6105-0-4300-00-0001-1000-000-000-0000-00	00588968				Check Date 04/06/23	PO#		Register # 000242		
2022/23	02/12/23		GLOVE RACK	05855 (1034708)	04/04/23	Paid	Printed	17.15		17.15	
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00588968				Check Date 04/06/23	PO#		Register # 000242		
2022/23	02/12/23		IPAD CHARGERS/SD CAMERA CARD	07912 (1034708)	04/04/23	Paid	Printed	24.93		24.93	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00										

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

Approval Batch 008614 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)							(continued)		
2022/23	02/12/23		IPAD CHARGERS/SD CAMERA CARD	07912 (1034708) (continued)	04/04/23	Paid	Printed	(continued)			
Check #	00588968					Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/12/23		CAMERA & CASE FOR YEARBOOK CLUB	96599 (1034708)	04/04/23	Paid	Printed	230.21		230.21	
Check #	00588968	2023 01-0000-0-4300-00-1110-1000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/13/23		BOARD DINNER FEB 23	00117 (1034708)	04/04/23	Paid	Printed	112.20		112.20	
Check #	00588968	2023 01-0000-0-4300-00-0000-7100-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/13/23		BOARD DINNER FEB 23	00125 (1034708)	04/04/23	Paid	Printed	2.71		2.71	
Check #	00588968	2023 01-0000-0-4300-00-0000-7100-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/15/23		ZOO FIELD TRIP DEPOSIT	30405 (1034708)	04/04/23	Paid	Printed	100.00		100.00	
Check #	00588968	2023 01-0000-0-5800-00-1110-1000-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/15/23		MI CISC LEADERSHIP SYMP HOTEL 30%	375151 (1034708)	04/04/23	Paid	Printed	82.28		82.28	
Check #	00588968	2023 01-6266-0-5200-00-0000-7100-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/15/23		MI CISC LEADERSHIP SYMP HOTEL 70%	75151 (1034708)	04/04/23	Paid	Printed	191.97		191.97	
Check #	00588968	2023 01-6266-0-5200-00-0000-2700-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/16/23		LIFEVAC	16621 (1034708)	04/04/23	Paid	Printed	269.39		269.39	
Check #	00588968	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/16/23		DEVELOPER FEE INCREASE LETTER POSTAGE	25776 (1034708)	04/04/23	Paid	Printed	6.66		6.66	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008614 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)							(continued)		
2022/23	02/16/23		DEVELOPER FEE INCREASE LETTER POSTAGE	25776 (1034708)	04/04/23	Paid	Printed	(continued)			
Check #	2023 01-0000-0-5902-00-0000-2700-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/16/23		CAMERA REPLACEMENT	58373 (1034708)	04/04/23	Paid	Printed	224.15		224.15	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/21/23		STAR TO STAR PHONES 2/19-3/18	87796 (1034708)	04/04/23	Paid	Printed	666.45		666.45	
Check #	2023 01-0000-0-5900-00-0000-2700-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/23/23		BOARD GOVERNANCE BOOKS	05538 (1034708)	04/04/23	Paid	Printed	217.35		217.35	
Check #	2023 01-0000-0-4300-00-0000-7100-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/23/23		GR 5 MAP	36208 (1034708)	04/04/23	Paid	Printed	353.91		353.91	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/23/23		STUDENT RECORD POSTAGE	85773 (1034708)	04/04/23	Paid	Printed	10.75		10.75	
Check #	2023 01-0000-0-5902-00-0000-2700-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/24/23		SENSORY RINGS/CALM STRIPS	08232 (1034708)	04/04/23	Paid	Printed	17.35		17.35	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/24/23		MI H/H ONLINE COURSE	54034 (1034708)	04/04/23	Paid	Printed	69.00		69.00	
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	
2022/23	02/24/23		SENSORY RINGS	70045 (1034708)	04/04/23	Paid	Printed	10.61		10.61	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588968				Check Date	04/06/23	PO#		Register # 000242	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008614 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
2022/23	02/24/23		MI CISC LEADERSHIP SYMP HOTEL 30%	781104 (1034708)	04/04/23	Paid	Printed	101.09		101.09	
Check #	2023 01-6266-0-5200-00-0000-7100-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/24/23		MI CISC LEADERSHIP SYMP HOTEL 70%	81104 (1034708)	04/04/23	Paid	Printed	235.88		235.88	
Check #	2023 01-6266-0-5200-00-0000-2700-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/26/23		GR 5 LASER POINTER	05322 (1034708)	04/04/23	Paid	Printed	35.38		35.38	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/26/23		GR 5 EARBUDS	31555 (1034708)	04/04/23	Paid	Printed	8.57		8.57	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/27/23		STUDENT RECORD POSTAGE	15644 (1034708)	04/04/23	Paid	Printed	12.80		12.80	
Check #	2023 01-0000-0-5902-00-0000-2700-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/28/23		MONTHLY VAN CAR WASH	22994 (1034708)	04/04/23	Paid	Printed	34.99		34.99	
Check #	2023 01-0000-0-5800-00-0000-3600-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/28/23		CAMERA REFUND	33058 (1034708)	04/04/23	Paid	Printed	209.14-		209.14-	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/28/23		CLASSIFIED LOA FORMS	42081 (1034708)	04/04/23	Paid	Printed	220.69		220.69	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	02/28/23		DIESEL	69628 (1034708)	04/04/23	Paid	Printed	1,441.99		1,441.99	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00588968				Check Date	04/06/23	PO#	Register #	000242	
2022/23	03/01/23		GR 3 FLOCABULARY	65161 (1034708)	04/04/23	Paid	Printed	138.00		138.00	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008614 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)	(continued)				
2022/23	03/01/23		GR 3 FLOCABULARY	65161 (1034708)	04/04/23	Paid	Printed	(continued)		
Check #	00588968	2023 01-0000-0-5800-00-1110-1000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/01/23		PENCILS	69432 (1034708)	04/04/23	Paid	Printed	48.35		48.35
Check #	00588968	2023 01-0000-0-4300-00-1110-1000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/02/23		STUDENT RECORD POSTAGE	68421 (1034708)	04/04/23	Paid	Printed	10.05		10.05
Check #	00588968	2023 01-0000-0-5902-00-0000-2700-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/06/23		CAFETERIA FOOD	45421 (1034708)	04/04/23	Paid	Printed	131.07		131.07
Check #	00588968	2023 13-5310-0-4700-00-0000-3700-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/07/23		MI ADOBE 1 YEAR	15638 (1034708)	04/04/23	Paid	Printed	239.88		239.88
Check #	00588968	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/08/23		RECESS EQUIPMENT	42683 (1034708)	04/04/23	Paid	Printed	44.26		44.26
Check #	00588968	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/08/23		PREK BALANCE BIKES	80419 (1034708)	04/04/23	Paid	Printed	96.50		96.50
Check #	00588968	2023 12-6105-0-4300-00-0001-1000-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/09/23		SF ADOBE 1 YEAR	36630 (1034708)	04/04/23	Paid	Printed	239.88		239.88
Check #	00588968	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
2022/23	03/09/23		RECESS EQUIPMENT	84361 (1034708)	04/04/23	Paid	Printed	42.88		42.88
Check #	00588968	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date	04/06/23	PO#		Register # 000242
Total Invoice Amount								5,565.97		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008704 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300							
2022/23	04/17/23		VISION/DENTAL MAY 23	DP23-00096 (1039607)	04/18/23	Paid	Printed	3,519.58		3,519.58
Check #	2023 01-0000-0-9514-00589733					Check Date 04/20/23	PO#			Register # 000243
Total Invoice Amount								3,519.58		
Direct Vendor			CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942							
2022/23	04/18/23		SERVER HARDWARE/SOFTW ARE	14304 (1039607)	04/18/23	Paid	Printed	1,905.75		1,905.75
Check #	2023 01-0000-0-4400-00-0000-2700-000-000-0000-0000589734					Check Date 04/20/23	PO#			Register # 000243
Total Invoice Amount								1,905.75		
Direct Vendor			CLARK PEST CONTROL OF STOCKTON (001045/1) PO BOX 1480 LODI, CA 95241							
2022/23	04/06/23		PEST SERVICE APR 23	33196158 (1039607)	04/18/23	Paid	Printed	195.00		195.00
Check #	2023 01-0000-0-5507-00-0000-8200-000-000-0000-0000589735					Check Date 04/20/23	PO#			Register # 000243
Total Invoice Amount								195.00		
Direct Vendor			DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT (001366/1) P.O. BOX 944255 SACRAMENTO, CA 94244-2550							
2022/23	04/05/23		LIVE SCAN	646129 (1039607)	04/18/23	Paid	Printed	175.00		175.00
Check #	2023 01-0000-0-5804-00-0000-7200-000-000-0000-0000589736					Check Date 04/20/23	PO#			Register # 000243
Total Invoice Amount								175.00		

Approval Batch 008704 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor DOMINO'S (000031/2) 1545 N TEXAS ST SUITE 306 FAIRFIELD, CA 94533										
2022/23	04/03/23		PIZZA LUNCH 3/3	298 (1039607)	04/18/23	Paid	Printed	239.50		239.50
Check #	2023 00589737	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 04/20/23	PO#		Register # 000243	
2022/23	04/03/23		PIZZA LUNCH 3/10	302 (1039607)	04/18/23	Paid	Printed	239.50		239.50
Check #	2023 00589737	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 04/20/23	PO#		Register # 000243	
2022/23	04/03/23		PIZZA LUNCH 3/17	306 (1039607)	04/18/23	Paid	Printed	199.50		199.50
Check #	2023 00589737	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 04/20/23	PO#		Register # 000243	
2022/23	04/03/23		PIZZA LUNCH 3/24	310 (1039607)	04/18/23	Paid	Printed	249.50		249.50
Check #	2023 00589737	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 04/20/23	PO#		Register # 000243	
2022/23	04/03/23		PIZZA LUNCH 3/31	314 (1039607)	04/18/23	Paid	Printed	249.50		249.50
Check #	2023 00589737	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 04/20/23	PO#		Register # 000243	
Total Invoice Amount								1,177.50		
Direct Vendor GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558										
2022/23	03/29/23		CAFETERIA FOOD	5973416 (1039607)	04/18/23	Paid	Printed	2,095.30		2,095.30
Check #	2023 00589738	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 04/20/23	PO#		Register # 000243	
Total Invoice Amount								2,095.30		
Direct Vendor HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030										
2022/23	04/01/23		LATE FEES/FINANCE FEES DUE TO CANCELLED CHECK	DP23-00097 (1039607)	04/18/23	Paid	Printed	58.91		58.91
	2023 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00									

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008704 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) (continued)									
Check #	00589739					Check Date	04/20/23	PO#	Register # 000243		
Total Invoice Amount								58.91			
AP Vendor		HOUGHTON MIFFLIN CO (007014/1) 14046 COLLECTIONS CENTER DRIVE CHICAGO, IL 60693									
2022/23	04/07/23	R23-00012	GO MATH TRAINING K-6	955790832 (1039607)	04/18/23	Paid	Printed	800.00		800.00	
2023 01- 6266- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00											
Check #	00589740					Check Date	04/20/23	PO# P23-00012	Register # 000243		
Total Invoice Amount								800.00			
Direct Vendor		KAREN L. BOWEN (000042/1)									
2022/23	04/11/23		22-23 SUMMATIVE ELPAC TESTING	222302 (1039607)	04/18/23	Paid	Printed	670.00		670.00	
2023 01- 0000- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00											
Check #	00589741					Check Date	04/20/23	PO#	Register # 000243		
Total Invoice Amount								670.00			
Direct Vendor		MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674									
2022/23	04/04/23		BUS #2 LIGHTS	2426 (1039607)	04/18/23	Paid	Printed	250.00		250.00	
2023 01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00											
Check #	00589742					Check Date	04/20/23	PO#	Register # 000243		
2022/23	04/04/23		BUS #1 MIRROR	2428 (1039607)	04/18/23	Paid	Printed	62.50		62.50	
2023 01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00											
Check #	00589742					Check Date	04/20/23	PO#	Register # 000243		
Total Invoice Amount								312.50			
Direct Vendor		MICHELLE M. HANSON CPA (012019/1) 200 GATEWAY DRIVE #370 LINCOLN, CA 95648									
2022/23	04/12/23		21-22 AUDIT FINAL	17-0823 (1039607)	04/18/23	Paid	Printed	1,125.00		1,125.00	
2023 01- 0000- 0- 5806- 00- 0000- 7191- 000- 000- 0000- 00											
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)											

Approval Batch 008704 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		MICHELLE M. HANSON CPA (012019/1)			(continued)					
Check #	00589743				Check Date	04/20/23	PO#	Register # 000243		
Total Invoice Amount								1,125.00		
Direct Vendor		PACE ANALYTICAL SERVICES LLC (000044/2) PO BOX 684056 CHICAGO, IL 60695-4056								
2022/23	04/05/23		WATER TESTING 3/15/23 (3 YEAR)	2302896-28 (1039607)	04/18/23	Paid	Printed	1,332.40		1,332.40
Check #	2023 01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register # 000243		
2022/23	04/07/23		22-23 ANNUAL CCR	2302987-28 (1039607)	04/18/23	Paid	Printed	145.50		145.50
Check #	2023 01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register # 000243		
Total Invoice Amount								1,477.90		
Direct Vendor		PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300								
2022/23	04/07/23		ELECTRICITY 3/8-4/5	DP23-00098 (1039607)	04/18/23	Paid	Printed	1,019.84		1,019.84
Check #	2023 01- 0000- 0- 5502- 00- 0000- 8200- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register # 000243		
Total Invoice Amount								1,019.84		
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938								
2022/23	04/03/23		CAFETERIA FOOD	6998732 (1039607)	04/18/23	Paid	Printed	875.22		875.22
Check #	2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register # 000243		
2022/23	04/03/23		CAFETERIA MILK	6998732-1 (1039607)	04/18/23	Paid	Printed	297.56		297.56
Check #	2023 13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register # 000243		
2022/23	04/03/23		CAFETERIA SUPPLIES	6998732-2 (1039607)	04/18/23	Paid	Printed	29.24		29.24

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008704 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		PROPACIFIC FRESH (014752/1)			(continued)			(continued)			
2022/23	04/03/23		CAFETERIA SUPPLIES	6998732-2 (1039607) (continued)	04/18/23	Paid	Printed	(continued)			
Check #	2023 00589746	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register #	000243	
2022/23	04/06/23		FARMERS MARKET	WC69988593 (1039607)	04/18/23	Paid	Printed	879.70		879.70	
Check #	2023 00589746	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register #	000243	
Total Invoice Amount								2,081.72			
Direct Vendor		RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901									
2022/23	04/01/23		RECOLOGY APR 23	72799182 (1039607)	04/18/23	Paid	Printed	520.25		520.25	
Check #	2023 00589747	01- 0000- 0- 5506- 00- 0000- 8200- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register #	000243	
Total Invoice Amount								520.25			
Direct Vendor		THORNTON'S GAS (004577/1) 2041 WATT AVENUE EAST NICOLAUS, CA 95622									
2022/23	03/31/23		BUS PROPANE 3/10	132587 (1039607)	04/18/23	Paid	Printed	230.98		230.98	
Check #	2023 00589748	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register #	000243	
2022/23	03/31/23		BUS PROPANE 3/15	132632 (1039607)	04/18/23	Paid	Printed	197.03		197.03	
Check #	2023 00589748	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register #	000243	
2022/23	03/31/23		BUS PROPANE 3/27	132761 (1039607)	04/18/23	Paid	Printed	203.56		203.56	
Check #	2023 00589748	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register #	000243	
2022/23	03/31/23		BUS PROPANE 3/30	132789 (1039607)	04/18/23	Paid	Printed	123.97		123.97	
Check #	2023 00589748	01- 0000- 0- 4300- 00- 0000- 3600- 000- 000- 0000- 00				Check Date	04/20/23	PO#	Register #	000243	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 008704 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		THORNTON'S GAS (004577/1) (continued)								(continued)	
2022/23	03/31/23		BUS PROPANE 3/21	505683 (1039607)	04/18/23	Paid	Printed	108.96		108.96	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00589748		Check Date 04/20/23		PO#		Register # 000243			
Total Invoice Amount								864.50			
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108									
2022/23	04/02/23		CELL SERVICE 3/3-4/2	9931581474 (1039607)	04/18/23	Paid	Printed	323.95		323.95	
Check #	2023 01-0000-0-5900-00-0000-2700-000-000-0000-00	00589749		Check Date 04/20/23		PO#		Register # 000243			
Total Invoice Amount								323.95			
Direct Employee		VILLARREAL, PAULA S (170315)									
2022/23	04/04/23		KEENAN SHOE REIMBURSE	EP23-00046 (1039607)	04/18/23	Paid	Printed	50.00		50.00	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00589750		Check Date 04/20/23		PO#		Register # 000243			
Total Invoice Amount								50.00			

Approval Batch 008753										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee		BRAZIL, COURTNEY (170533)									
2022/23	04/25/23		REISSUE CK#00576108 STALE DATE	EP23-00050 (1043509)	04/25/23	Paid	Printed	68.16		68.16	
Check #	00590180	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 04/27/23	PO#		Register # 000244		
2022/23	04/25/23		REISSUE CK#00576108 STALE DATE	EP23-00051 (1043509)	04/25/23	Paid	Printed	25.62		25.62	
Check #	00590180	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 04/27/23	PO#		Register # 000244		
2022/23	04/25/23		REISSUE CK#00576108 STALE DATE	EP23-00052 (1043509)	04/25/23	Paid	Printed	48.64		48.64	
Check #	00590180	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								142.42			
Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942									
2022/23	04/14/23		MONTHLY TECH APR 23	14327 (1043259)	04/25/23	Paid	Printed	1,200.00		1,200.00	
Check #	00590181	2023 01-0000-0-5800-00-0000-2420-000-000-0000-00				Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								1,200.00			
Direct Vendor		ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) PO BOX 2799 FORT WALTON BEACH, FL 32549-2799									
2022/23	04/18/23		TPA FEES MAR 23	93267 (1043259)	04/25/23	Paid	Printed	6.00		6.00	
Check #	00590182	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00				Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								6.00			

Approval Batch 008753 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558									
2022/23	03/25/23		STORAGE FEES	009670 (1043259)	04/25/23	Paid	Printed	5.70		5.70	
Check #	2023 13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00	00590183				Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								5.70			
Direct Employee		LONG, CAROL (170381)									
2022/23	04/21/23		REIMB FIELD TRIP FOOD	EP23-00048 (1043259)	04/25/23	Paid	Printed	59.39		59.39	
Check #	2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00	00590184				Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								59.39			
Direct Employee		O.S. BUTLER, SHANNON (170054) 1999B SCHEIBER ROAD NICOLAUS, CA 95659									
2022/23	04/17/23		MILEAGE FOR GARDEN WORKSHOP	EP23-00047 (1043259)	04/25/23	Paid	Printed	27.51		27.51	
Check #	2023 01- 0000- 0- 5220- 00- 0000- 2700- 000- 000- 0000- 00	00590185				Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								27.51			
Direct Vendor		RIDEOUT MEDICAL EMPLOY SVCS DRUG TESTING (010731/2) PO BOX 841899 LOS ANGELES, CA 90084-1915									
2022/23	04/03/23		DRIVER CLEARING HOUSE QUERY (3)	00111809-00 (1043259)	04/25/23	Paid	Printed	37.50		37.50	
Check #	2023 01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00	00590186				Check Date 04/27/23	PO#		Register # 000244		
2022/23	04/03/23		DRIVER ANNUAL COMPLIANCE	00111809-00-1 (1043259)	04/25/23	Paid	Printed	100.00		100.00	
Check #	2023 01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00	00590186				Check Date 04/27/23	PO#		Register # 000244		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 008753 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor										RIDEOUT MEDICAL EMPLOY SVCS DRUG TESTING (010731/2) (continued)	
2022/23	04/03/23		DRIVER QUARTERLY COMPLIANCE	00111809-00-2 (1043259)	04/25/23	Paid	Printed	37.50		37.50	
Check #		2023 01-0000-0-5800-00-0000-3600-000-000-0000-00			Check Date 04/27/23		PO#	Register # 000244			
Total Invoice Amount								175.00			
Direct Vendor										STAPLES (000322/2) PO BOX 660409 DALLAS, TX 75266-0409	
2022/23	04/08/23		CLASS SUPPLIES	3535238287 (1043259)	04/25/23	Paid	Printed	45.26		45.26	
Check #		2023 01-0000-0-4300-00-1110-1000-000-000-0000-00			Check Date 04/27/23		PO#	Register # 000244			
2022/23	04/08/23		OFFICE SUPPLIES	3535238287-1 (1043259)	04/25/23	Paid	Printed	43.84		43.84	
Check #		2023 01-0000-0-4300-00-0000-2700-000-000-0000-00			Check Date 04/27/23		PO#	Register # 000244			
2022/23	04/08/23		COPY PAPER	3535238290 (1043259)	04/25/23	Paid	Printed	553.28		553.28	
Check #		2023 01-0000-0-4300-00-1110-1000-000-000-0000-00			Check Date 04/27/23		PO#	Register # 000244			
Total Invoice Amount								642.38			
Direct Vendor										SUTTER CO. ELECTIONS (000035/1) 1435 VETERANS MEMORIAL DR YUAB CITY, CA 95993	
2022/23	04/21/23		NOV 22 BOARD ELECTION FEES	2022-11-0014 (1043259)	04/25/23	Paid	Printed	428.01		428.01	
Check #		2023 01-0000-0-5800-00-0000-7100-000-000-0000-00			Check Date 04/27/23		PO#	Register # 000244			
Total Invoice Amount								428.01			
Direct Vendor										TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991	
2022/23	04/24/23		HEALTH MAY 23	DP23-00099 (1043259)	04/25/23	Paid	Printed	18,596.00		18,596.00	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008753 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		TCSIG (004372/2)		(continued)							
2022/23	04/24/23		HEALTH MAY 23	DP23-00099 (1043259) (continued)	04/25/23	Paid	Printed	(continued)			
Check #	2023 01-0000-0-9514-										
00590189						Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								18,596.00			
Direct Vendor		THE KEY PEDALER MOBILE LOCKSMITH (008025/1) 1242 BRIDGE STREET UNIT #83 YUBA CITY, CA 95991									
2022/23	04/19/23		PADLOCKS (3)/REKEYING	14245B (1043259)	04/25/23	Paid	Printed	198.74		198.74	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00										
00590190						Check Date 04/27/23	PO#		Register # 000244		
Total Invoice Amount								198.74			
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428									
2022/23	03/17/23		HONOR ROLL TRIP	04230 (1043510)	04/25/23	Cancelled		959.52		959.52	
	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00										
Total Invoice Amount								959.52	Check		
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428									
2022/23	03/09/23		CAPS & GOWNS	16531 (1043510)	04/25/23	Paid	Printed	474.81		474.81	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00										
00590191						Check Date 04/27/23	PO#		Register # 000244		
2022/23	03/10/23		VAN SERVICE	000018 (1043510)	04/25/23	Paid	Printed	555.73		555.73	
Check #	2023 01-0000-0-5800-00-0000-3600-000-000-0000-00										
00590191						Check Date 04/27/23	PO#		Register # 000244		
2022/23	03/10/23		PREK COTS	39126 (1043510)	04/25/23	Paid	Printed	226.78		226.78	
Check #	2023 12-6105-0-4300-00-0001-1000-000-000-0000-00										
00590191						Check Date 04/27/23	PO#		Register # 000244		
2022/23	03/10/23		PREK SHEETS	54800 (1043510)	04/25/23	Paid	Printed	34.28		34.28	
	2023 12-6105-0-4300-00-0001-1000-000-000-0000-00										

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ESCAPE ONLINE

Approval Batch 008753 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)		(continued)			
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/10/23		PREK SUPPLIES	60271 (1043510)	04/25/23	Paid	Printed	204.65		204.65
	2023	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/10/23		PREK BOOK	73303 (1043510)	04/25/23	Paid	Printed	13.40		13.40
	2023	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/13/23		BOARD DINNER MAR 23	000071 (1043510)	04/25/23	Paid	Printed	83.44		83.44
	2023	01- 0000- 0- 4300- 00- 0000- 7100- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/13/23		GR 5 PAPER	52485 (1043510)	04/25/23	Paid	Printed	10.44		10.44
	2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/16/23		GR 5 PAPER CREDIT	08428 (1043510)	04/25/23	Paid	Printed	10.44-		10.44-
	2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/16/23		GR 8 SMARTBOARD PEN	87129 (1043510)	04/25/23	Paid	Printed	92.20		92.20
	2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/20/23		MINI BUBBLES	15232 (1043510)	04/25/23	Paid	Printed	65.62		65.62
	2023	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/20/23		BATTERIES FOR PAPER TOWEL DISPENSERS	24887 (1043510)	04/25/23	Paid	Printed	38.36		38.36
	2023	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/20/23		GR 8 DOC CAM	56947 (1043510)	04/25/23	Paid	Printed	106.18		106.18
	2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244
2022/23	03/21/23		STAR TO STAR PHONES 3/19-4/18	29177 (1043510)	04/25/23	Paid	Printed	666.45		666.45
	2023	01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00								

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008753 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/21/23		ELOP CONNEX BOX DEPOSIT	38844 (1043510)	04/25/23	Paid	Printed	1,000.00		1,000.00	
	2023	01-0000-0-6400-00-0000-2700-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		GR 5 TAPE	02403 (1043510)	04/25/23	Paid	Printed	13.93		13.93	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		PREK WIFFLE BALLS	22808 (1043510)	04/25/23	Paid	Printed	10.29		10.29	
	2023	12-6105-0-4300-00-0001-1000-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		GR 5 MICE	31871 (1043510)	04/25/23	Paid	Printed	8.56		8.56	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		PREK TSHIRTS	39306 (1043510)	04/25/23	Paid	Printed	61.08		61.08	
	2023	12-6105-0-4300-00-0001-1000-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		TRACTOR/MOWER SERVICE	68044 (1043510)	04/25/23	Paid	Printed	1,273.77		1,273.77	
	2023	01-0000-0-5800-00-0000-8100-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		TRACTOR/MOWER SERVICE	81161 (1043510)	04/25/23	Paid	Printed	986.59		986.59	
	2023	01-0000-0-5800-00-0000-8100-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		MI OFFICE CANDY/SNACKS	898225 (1043510)	04/25/23	Paid	Printed	95.56		95.56	
	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/23/23		PREK SNACK/SUPPLIES	98225 (1043510)	04/25/23	Paid	Printed	221.32		221.32	
	2023	12-6105-0-4300-00-0001-1000-000-000-0000-00									
Check #	00590191					Check Date	04/27/23	PO#	Register #	000244	
2022/23	03/24/23		PREK BASEBALL SUPPLIES	93579 (1043510)	04/25/23	Paid	Printed	55.90		55.90	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 008753 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)		(continued)			
2022/23	03/24/23		PREK BASEBALL SUPPLIES	93579 (1043510)	04/25/23	Paid	Printed	(continued)		
Check #	2023 00590191	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	03/28/23		MONTHLY VAN CAR WASH	20690 (1043510)	04/25/23	Paid	Printed	34.99		34.99
Check #	2023 00590191	01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	03/29/23		BAND AIDS	52644 (1043510)	04/25/23	Paid	Printed	31.62		31.62
Check #	2023 00590191	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	03/29/23		BAND AIDS	58645 (1043510)	04/25/23	Paid	Printed	31.62		31.62
Check #	2023 00590191	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	03/29/23		EAT THE RAINBOW STICKERS	99061 (1043510)	04/25/23	Paid	Printed	23.48		23.48
Check #	2023 00590191	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	03/31/23		GR 3 BOOKSHELVES	07123 (1043510)	04/25/23	Paid	Printed	259.76		259.76
Check #	2023 00590191	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	04/01/23		8TH GRADE TRIP TICKETS	04205 (1043510)	04/25/23	Paid	Printed	1,342.24	19.12	1,361.36
Check #	2023 00590191	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00				1,361.36	Check Date	04/27/23	PO#	Register # 000244
2022/23	04/07/23		EARBUDS FOR CAASPP	50484 (1043510)	04/25/23	Paid	Printed	41.82		41.82
Check #	2023 00590191	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	04/07/23		VACUUM BRUSHES	69981 (1043510)	04/25/23	Paid	Printed	145.74		145.74
Check #	2023 00590191	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date	04/27/23	PO#		Register # 000244
2022/23	04/09/23		ASES BRACELET KIT	14219 (1043510)	04/25/23	Paid	Printed	18.22		18.22
	2023	01- 6010- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 008753 (continued) **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor US BANK CORP. PAYMENT SYSTEM (004687/1) (continued) (continued)

Check # 00590191 Check Date 04/27/23 PO# Register # 000244

Total Invoice Amount 8,218.39

Direct Employee VILLARREAL, PAULA S (170315)

2022/23	04/25/23		REISSUE	EP23-00049	04/25/23	Paid	Printed	25.31		25.31
			CK#00563402	(1043509)						
			STALE DATE							

2023 01-0021-0-9521- - - - -

Check # 00590192 Check Date 04/27/23 PO# Register # 000244

Total Invoice Amount 25.31

Approval Batch 008756							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428								
2022/23	03/17/23		HONOR ROLL TRIP	042301	04/25/23	Paid	Printed	959.52		959.52
				(1043761)						
		2023 01-0000-0-5800-00-0000-2700-000-000-0000-00								
Check #	00590191					Check Date 04/27/23	PO#		Register # 000244	
Total Invoice Amount								959.52		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	74,685.06	1,804,854.04	1,730,168.98
12	1,057.66	19,028.89	17,971.23
13	12,056.43	29,310.30	17,253.87
Total	87,799.15		

Number of Payments	154	
Number of Checks	49	\$87,799.15
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$87,780.03	
Total Unpaid Sales Tax	\$19.12	
Total Expense Amount	\$87,799.15	

CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS

\$0 - \$99	10
\$100 - \$499	14
\$500 - \$999	9
\$1,000 - \$4,999	13
\$5,000 - \$9,999	2
\$10,000 - \$14,999	
\$15,000 - \$99,999	2
\$100,000 - \$199,999	
\$200,000 - \$499,999	
\$500,000 - \$999,999	
\$1,000,000 -	

***** ITEMS OF INTEREST *****

* Number of payments to a different vendor
 ! Number of Prepaid payments
 @ Number of Liability payments
 & Number of Employee Also Vendors
 ? denotes check name different than payment name
 F denotes Final Payment

Report Totals - Payment Count **154** Check Count **49** ACH Count **0** vCard Count **0** Total Check/Advice Amount **87,780.03**
\$87,780.03

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 008614,008704,008753,008756, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Checks Dated 04/06/2023 through 04/27/2023					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00588952	04/06/2023	ALHAMBRA & SIERRA SPRINGS	01-5800	158.90	
			12-5800	24.98	
			13-5800	24.98	208.86
00588953	04/06/2023	AT&T CALNET	01-5900		40.50
00588954	04/06/2023	BOYD PYATT	01-5800		300.00
00588955	04/06/2023	CENIOM	01-5800		1,200.00
00588956	04/06/2023	DE ALBA, TIFFANY	12-4300		22.70
00588957	04/06/2023	GOLD STAR FOODS	13-4700	3,371.53	
			13-5800	5.70	3,377.23
00588958	04/06/2023	GOLDEN BEAR ALARM SERVICE INC	01-5800		180.00
00588959	04/06/2023	JONES SCHOOL SUPPLY CO INC	01-4300		392.02
00588960	04/06/2023	MCCLELLAN AG REPAIR	01-5600		471.74
00588961	04/06/2023	OFFICE EQUIPMENT FINANCE SVCS.	01-5600		981.78
00588962	04/06/2023	PROPACIFIC FRESH	13-4300	29.24	
			13-4700	2,288.88	
			13-4712	706.72	3,024.84
00588963	04/06/2023	SAM'S CLUB	01-4300	633.99	
			01-5902	251.00	
			13-4700	78.70	963.69
00588964	04/06/2023	SCOTT, DEBORAH	01-4300		15.49
00588965	04/06/2023	STAPLES	01-4300		207.65
00588966	04/06/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-7142		2,214.97
00588967	04/06/2023	TCSIG	01-9514		18,596.00
00588968	04/06/2023	US BANK CORP. PAYMENT SYSTEM	01-4300	3,112.94	
			01-5200	611.22	
			01-5800	821.75	
			01-5900	666.45	
			01-5902	40.26	
			12-4300	182.28	
			13-4700	131.07	5,565.97
00589733	04/20/2023	CALIFORNIA'S VALUED TRUST	01-9514		3,519.58
00589734	04/20/2023	CENIOM	01-4400		1,905.75
00589735	04/20/2023	CLARK PEST CONTROL OF STOCKTON	01-5507		195.00
00589736	04/20/2023	DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT	01-5804		175.00
00589737	04/20/2023	DOMINO'S	13-5800		1,177.50
00589738	04/20/2023	GOLD STAR FOODS	13-4700		2,095.30
00589739	04/20/2023	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	01-5800		58.91
00589740	04/20/2023	HOUGHTON MIFFLIN CO	01-5800		800.00
00589741	04/20/2023	KAREN L. BOWEN	01-5800		670.00
00589742	04/20/2023	MCCLELLAN AG REPAIR	01-5600		312.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/06/2023 through 04/27/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00589743	04/20/2023	MICHELLE M. HANSON CPA	01-5806		1,125.00
00589744	04/20/2023	PACE ANALYTICAL SERVICES LLC	01-5800		1,477.90
00589745	04/20/2023	PACIFIC GAS & ELECTRIC	01-5502		1,019.84
00589746	04/20/2023	PROPACIFIC FRESH	13-4300	29.24	
			13-4700	1,754.92	
			13-4712	297.56	2,081.72
00589747	04/20/2023	RECOLOGY YUBA-SUTTER	01-5506		520.25
00589748	04/20/2023	THORNTON'S GAS	01-4300		864.50
00589749	04/20/2023	VERIZON WIRELESS	01-5900		323.95
00589750	04/20/2023	VILLARREAL, PAULA S	01-4300		50.00
00590180	04/27/2023	BRAZIL, COURTNEY	01-4300		142.42
00590181	04/27/2023	CENIOM	01-5800		1,200.00
00590182	04/27/2023	ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC	01-5800		6.00
00590183	04/27/2023	GOLD STAR FOODS	13-5800		5.70
00590184	04/27/2023	LONG, CAROL	13-4700		59.39
00590185	04/27/2023	O.S. BUTLER, SHANNON	01-5220		27.51
00590186	04/27/2023	RIDEOUT MEDICAL EMPLOY SVCS DRUG TESTING	01-5800		175.00
00590187	04/27/2023	STAPLES	01-4300		642.38
00590188	04/27/2023	SUTTER CO. ELECTIONS	01-5800		428.01
00590189	04/27/2023	TCSIG	01-9514		18,596.00
00590190	04/27/2023	THE KEY PEDALER MOBILE LOCKSMITH	01-4300		198.74
00590191	04/27/2023	US BANK CORP. PAYMENT SYSTEM	01-4300	2,892.28	
			01-5800	3,810.60	
			01-5900	666.45	
			01-6400	1,000.00	
			12-4300	827.70	
			Unpaid Tax	19.12-	9,177.91
00590192	04/27/2023	VILLARREAL, PAULA S	01-9521		25.31
Total Number of Checks			48		86,820.51

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	40	73,725.54
12	CHILD DEVELOPMENT	4	1,057.66
13	CAFETERIA	10	12,056.43
Total Number of Checks		48	86,839.63
Less Unpaid Tax Liability			19.12-
Net (Check Amount)			86,820.51

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

California Department of Education
June 2021

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Marcum-Illinois Union Elementary School District	Maggie Irby Superintendent/Principal	maggiei@sutter.k12.ca.us 530-656-2407

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan (LCAP)	The 2021-24 LCAP can be found in the school office or on the district website at https://www.marcum-illinois.org/
Expanded Learning Opportunities (ELO) Grant Plan	The Expanded Learning Opportunities (ELO) Grant Plan can be found in the school office or on the district website at https://www.marcum-illinois.org/

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$14,091

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$0
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$14,091
Use of Any Remaining Funds	\$0

Total ESSER III funds included in this plan

\$14,091

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The district has made every effort to ensure groups representing students with unique needs, community partners, parents/guardians, students, and staff were invited to provide input in the development of this plan. To obtain input on the best use of ESSER III funds a survey was developed for parents/guardians, community members, students, and staff. Meetings were held with groups representing the community as well as the Marcum-Illinois Parent Advisory Group.

ESSER III Consultation

Parent/Guardian/Community: Survey, June 2021

Students: Survey, September 2021

Classified and Certificated Staff/Bargaining Unit: Survey, September 2021

Community Partners: Advocates representing the interest of children with disabilities, homeless students, foster youth, and low income: Meeting, September 7, 2021

The district evaluated its stakeholder engagement opportunities and determined that Civil Rights Groups, groups representing Migratory Students, and Tribes are neither present nor served by the LEA

English learner advocates: We do not have an ELAC based on the number of students classified as English learners

SELPA: Meeting, July 30, 2021

Parent Advisory Group: Meeting, October 1, 2021

The draft of this plan was posted on our website and interested parties had an opportunity to provide feedback to the superintendent prior to adoption.

A description of how the development of the plan was influenced by community input.

Community engagement efforts resulted in valuable input and feedback into our planning process. Listed below are priority themes that resulted from the ELO, LCAP, and ESSER III Plan community engagement efforts and influenced the development of the ESSER III Plan:

ELO

- Extend learning time through after-school tutoring delivered by classroom teachers and/or instructional aides
- Fund instructional aides to support intervention
- Contribute to school nutrition, provide hotspots to students with no internet during school closures, fund high-speed internet, and purchase social-emotional screener

LCAP

Parent Advisory Group (No ELAC), Parents/Guardians, and Community

2021 LCAP survey and feedback results show that intervention is important (100%); after-school tutoring is important (94%); and parents regularly attend school activities and value engagement opportunities. Parents think the school is safe (97.1%) and 100% of parents feel the school has done a good job related to COVID safety. Increasing the academic rigor and having high expectations is

a need for 11.8% of respondents as well as the need for enrichment activities. Seventy-Nine percent of parents expressed the need for transportation.

Classified and Certificated Staff/Bargaining Unit

There is a need to refine assessment, progress monitoring, and data review process; increase intervention for struggling students (academic, behavior, social-emotional); and provide professional development support in ELD, NGSS, and History-Social Science.

ESSER III

Parent Advisory Group (No ELAC), Parents/Guardians, and Community

- Academic support will be needed.
- Preferred intervention model is during the school day or after-school and includes homework help.

Students

- Most students report getting the help they need at school.
- After-school tutoring and homework help is first choice of help needed.

Classified and Certificated Staff/Bargaining Unit

- Intervention during the school day and after-school tutoring are the best ways to support student learning.
- There is a need for counseling.

Community Partners

- There is an increase in anxiety among students and parents so SEL support is necessary.
- The need for technology support for students.
- Importance of diagnostic assessments for academics and SEL and support for struggling students.

SELPA

- Universal assessments need to be administered to all students. Since SEL screening tools are new, establish cut points and tiers for support. Work with school counselors on this process.

The need for academic and SEL support and intervention are themes from stakeholder groups across multiple plans. Actions to address many of those needs, such as intervention during the school day, diagnostic universal assessments, and SEL support, are being funded through our LCAP. Based on Stakeholder feedback, it was determined that no ESSER III funds will be allocated to *Safe In-Person Learning* or *Use of Any Remaining Funds*. Parents/Guardians, Students, and Staff all selected after-school tutoring as a method of supporting student learning therefore ESSER III funds will be used to *Address the Impact of Lost Instructional Time* by funding after-school tutoring.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$0

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A			

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$14,091

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 1.3	After-School Tutoring	The LCAP includes funding for certificated and classified staff to deliver after-school tutoring on grade-level standards. ESSER III funds will allow us to continue this in the 2022/23 school year.	\$2,824

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$11,267			
Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Certificated Intervention Support and Assessments	Certificated staff will provide intervention support during the school day for students; certificated staff will proctor universal screeners to all students and will utilize the data to support student learning and interventions	\$11,267

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
After-School Tutoring	The Director of Student Services will monitor classroom assessment results and grades for students enrolled in after-school tutoring to monitor progress in grade-level standards.	Monthly
Certificated Intervention and Assessments	The Director of Student Services will monitor classroom assessment results and grades for students utilizing these supports to monitor progress in grade-level standards. The Director of Student Services will also meet with certificated staff at least 4x a year to review Universal	Monthly and 4x+ year

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
	Screener data and review interventions to support that data.	

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
 - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under

IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;
 - Students who are English learners;
 - Students of color;
 - Students who are foster youth;
 - Homeless students;
 - Students with disabilities; and
 - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
 - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
 - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
 - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB1200 (Statutes of 1991, Chapter 1213); G.C. 3547.5; CCR, Title V, Section 15449

SELECT DISTRICT HERE: Marcum-Illinois Union Elementary School District

The proposed agreement is a 3 year agreement that covers the period beginning 2010 and ending 2013, and will be presented at the Governing Board meeting on May 8, 2023. The General Fund is impacted as follows. Impact on other funds is addressed in the narrative.

Bargaining Unit Group
 (Please use separate disclosure for each group)

Check one by marking with "x"	Cost of 1% *
x	\$ 6,961
	\$ -
	\$ -
	\$ -

- Certificated
- Classified
- Confidential/Management
- Other

* includes salary and related benefits, e.g. STRS, PERS, Workers Compensation, Unemployment

A. Proposed Change in Compensation

	Compensation	\$ Fiscal Impact of Proposed Agreement			%		
		Year 1 FY 2023-2024	Year 2 FY 2024-2025	Year 3 FY -	Year 1 FY 2023-2024	Year 2 FY 2024-2025	Year 3 FY -
1	Salary Schedule - Increase(Decrease)	56,139	56,774		8.06%	8.16%	
2	Step and Column - Increase (Decrease) due to movement plus any changes due to settlement						
3	Other Compensation (complete description below)						
4	Statutory Benefits - Increase (Decrease) in STRS, PERS,FICA,WC,UI,Medicare, etc. (may be included in costs above or shown separately)	13,886	14,124		1.99%	2.03%	
5	Health/Welfare Benefits - Increase (Decrease)						
6	Total Compensation	70,025	70,898	-	10.06%	10.19%	
7	Total Number of Represented Employees	10	10	10			
8	Total Compensation Average Cost per Employee - Increase (Decrease)	7,003	7,090	-			

%		
Year 1 FY 2023-2024	Year 2 FY 2024-2025	Year 3 FY -
Cost of 1%: \$6,961		
8.06%	8.16%	
1.99%	2.03%	
10.06%	10.19%	

9 **Other Compensation - Increase (Decrease)**
 (Stipends, Bonuses, etc.) Provide Description Below

No other changes

10 **Were any additional steps, columns, or ranges added to the schedules?** YES NO

If YES, please explain below

11 **Does this bargaining group have a negotiated cap for Health and Welfare benefits?** YES NO

If YES, please indicate the cap amount.

Disclosure of Collective Bargaining Agreement

- A. Proposed change in compensation.** Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary

Increase in Salary Schedule by 10%. Effective as of 7/1/23.

- B. Proposed negotiated changes in non-compensation items** (e.g. class size adjustments, staff development days, teacher prep time, etc.)

None

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?** Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

None

- D. What contingency language is included in the proposed agreement?** Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

None

- E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

None

Disclosure of Collective Bargaining Agreement

Page 3 of 7

- F. Will this agreement create, or increase an operating deficit in the current or subsequent year(s)?** An operating deficit is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

- G. Source of funding for proposed agreement.**

Current year:

LCFF

How will ongoing cost of the proposed agreement be funded in future years?

LCFF

If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations).

LCFF

For multi-year agreements, please provide a multi-year financial projection covering the term of the agreement. Include all assumptions used in the projections enrollment growth, COLA, deficits, etc.

- H. Describe the financial impact on other funds affected by the proposed settlement - consider Cafeteria, Adult Education, Deferred Maintenance**

None

Disclosure of Collective Bargaining Agreement

Page 4 of 7

G. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard (after impact of Proposed Agreement)

a. Total expenditures, transfers out, and uses (including cost of proposal)	\$ 2,934,654
b. State Standard Minimum EUR Percentage for this district	5.00%
c. State Standard Minimum EUR amount for this district	\$ 146,733
<i>(greater of line 1-c or \$65,000 for districts w/less than 100 ADA)</i>	

2. Budgeted Unrestricted reserve (after impact of Proposed Agreement)

a. General Fund budgeted Unrestricted EUR	\$ 586,931.00
b. General Fund budgeted Unrestricted Unappropriated amount	\$ -
c. Special Reserve Fund budgeted EUR	\$ -
d. Special Reserve Fund budgeted Unappropriated amount	\$ -
e. Total District budgeted Unrestricted reserves	\$ 586,931

3. Do Unrestricted reserves meet the state minimum standard amount?

Yes No

Disclosure of Collective Bargaining Agreement

Page 5 of 7

IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

In accordance with E.C. 42142

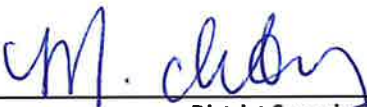

	<i>Current Year 1: 2022-2023</i>			
	(Col. 1) Latest Board- approved budget before settlement (as of __3/13/23__)	(Col. 2) Revisions Necessary as a result of proposed settlement	(Col. 3) Other Revisions	(Col. 4) Total impact on budget (col. 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	2,314,702			2,314,702
Remaining Revenues (8100-8799)	1,032,085			1,032,085
TOTAL REVENUES	3,346,787			3,346,787
EXPENDITURES				
1000 Certificated Salaries	748,903			748,903
2000 Classified Salaries	602,654			602,654
3000 Employee Benefits	760,260			760,260
4000 Books and Supplies	134,465			134,465
5000 Services and Operating Expenses	419,458			419,458
6000 Capital Outlay	20,000			20,000
7000 Other	80,330			80,330
TOTAL EXPENDITURES	2,766,070			2,766,070
OPERATING SURPLUS (DEFICIT)	580,717			580,717
Other Sources and Transfers In	-			-
Other Uses and Transfers Out	39,100			39,100
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	541,617			541,617
BEGINNING BALANCE	\$ 2,161,025			\$ 2,161,025
ENDING BALANCE	\$ 2,702,642			\$ 2,702,642

IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS
In accordance with E.C. 42142

Year 2: <u>2023-2024</u>				Year 3: <u>2024-2025</u>			
(Col. 5) Latest Board- approved MYP before settlement	(Col. 6) Revisions Necessary as a result of proposed settlement	(Col. 7) Other Revisions	(Col. 8) Total impact on budget (col. 5+6+7)	(Col. 9) Latest Board- approved MYP before settlement	(Col. 10) Revisions Necessary as a result of proposed settlement	(Col. 11) Other Revisions	(Col. 12) Total impact on budget (col. 9+10+11)
2,314,702			\$ 2,314,702	\$ 2,386,174			\$ 2,386,174
1,032,085			\$ 1,032,085	\$ 1,033,171			\$ 1,033,171
3,346,787	-	-	\$ 3,346,787	3,419,345		-	\$ 3,419,345
748,903	56,139		\$ 805,042	\$ 759,496	\$ 56,774		\$ 816,270
602,654	-		\$ 602,654	\$ 606,169	\$ -		\$ 606,169
760,260	13,886		\$ 774,146	\$ 782,210	\$ 14,124		\$ 796,334
134,465			\$ 134,465	\$ 217,384			\$ 217,384
419,458			\$ 419,458	\$ 427,769			\$ 427,769
20,000			\$ 20,000	\$ 20,000			\$ 20,000
80,330			\$ 80,330	\$ 1,736			\$ 1,736
2,766,070	70,025	-	\$ 2,836,095	2,814,764	70,898	-	\$ 2,885,662
580,717	(70,025)	-	\$ 510,692	604,581	(70,898)	-	\$ 533,683
-			\$ -				\$ -
39,100			\$ 39,100	\$ 39,100			\$ 39,100
541,617	(70,025)	-	\$ 471,592	565,481	(70,898)	-	\$ 494,583
\$ 2,161,025			\$ 2,161,025	\$ 2,612,664			\$ 2,612,664
\$ 2,702,642			\$ 2,632,617	\$ 3,178,145			\$ 3,107,247

Disclosure of Collective Bargaining Agreement

Certification No. 1

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of <u> Marcum-Illinois Elementary </u> , hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the <u> Marcum-Illinois Teacher's Association </u> Bargaining Unit, during the term of the agreement from <u> 2010 </u> to <u> 2013 </u> .	
<input checked="" type="checkbox"/> The budget revisions necessary to meet the costs of the agreement in year of its term are reflected on pages 5 & 6 of this document.	
<input type="checkbox"/> N/A - No budget revisions necessary.	
 _____ District Superintendent (Signature)	<u> 5/5/23 </u> Date
 _____ Chief Business Official (Signature)	<u> 5/5/23 </u> Date

Certification #2

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the <i>Public Disclosure of Proposed Bargaining Agreement</i> in accordance with the requirement of AB 1200 and Government Code Section 3547.5.	
_____ District Superintendent or Designee (Signature)	_____ Date
_____ Contact Person	_____ Phone
After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on _____, took action to approve the proposed agreement with the Bargaining Unit.	
_____ President (or Clerk), Governing Board (Signature)	_____ Date

ATTACHMENT A-3 TO TENTATIVE AGREEMENT

Marcum-Illinois Union School District
Certificated Salary Schedule

	BA+30	BA+45	BA+60	BA+75	BA+90**
1	49,177.59	50,652.92	52,172.51	53,737.68	55,349.81
2	49,915.25	51,412.71	53,137.70	54,731.83	56,456.81
3	50,663.99	52,183.90	54,120.75	55,744.37	57,585.95
4	51,423.94	52,966.66	55,121.98	56,775.64	58,737.66
5	52,195.30	53,761.16	56,141.73	57,825.99	59,912.41
6		54,567.58	57,180.35	58,895.77	61,110.67
7		55,386.09	58,238.19	59,985.34	62,332.88
8		56,216.89	59,315.60	61,095.07	63,579.54
9		57,060.14	60,412.94	62,225.33	64,851.13
10		57,916.03	61,530.58	63,376.50	66,148.15
11			62,668.89	64,548.96	67,471.11
12			63,828.27	65,743.12	68,820.53
13			65,009.09	66,959.37	70,196.94
14			66,211.76	68,198.11	71,600.88
15			67,436.68	69,459.78	73,032.91
16				70,744.78	74,493.56
17				72,053.56	75,983.42
18				73,386.56	77,503.10
19				74,744.21	79,053.16
20				76,126.97	80,634.22

Work year 184 days

** Elimination of BA+90 for anyone not to that point by July 2020.

Longevity Pay: 2% annually after 20 years of service for BA+75

Extra Duty is paid at the teacher's contracted hourly rate

\$2,000 for a Master's Degree

\$1000/month towards Health, Dental and Vision Insurance (as of 2020-2021)

Effective as of 2023/2024 school year

Board Approved: 5/8/23

PUBLIC DISCLOSURE

In Accordance with AB1200 (Statutes of 1991, Chapter 1213); G.C. 3547.5; CCR, Title V, Section 15449

SELECT DISTRICT HERE: **Marcum-Illinois Union Elementary School District**

Group
(Please use separate disclosure for each group)

Check one by marking with "x"	Cost of 1% *
<input type="checkbox"/>	\$ -
<input checked="" type="checkbox"/>	\$ 7,824
<input type="checkbox"/>	\$ -
<input type="checkbox"/>	\$ -

- Certificated
- Classified
- Confidential/Management
- Other

* includes salary and related benefits, e.g. STRS, PERS, Workers Compensation, Unemployment

A. Proposed Change in Compensation

	Compensation	\$ Fiscal Impact of Proposed Agreement		
		Year 1 FY -	Year 2 FY -	Year 3 FY -
1	Salary Schedule - Increase(Decrease)	31,445	31,655	
2	Step and Column - Increase (Decrease) due to movement plus any changes due to settlement			
3	Other Compensation (complete description below)			
4	Statutory Benefits - Increase (Decrease) in STRS, PERS,FICA,WC,UI,Medicare, etc. (may be included in costs above or shown separately)	7,357	18,898	
5	Health/Welfare Benefits - Increase (Decrease)			
6	Total Compensation	38,802	50,553	-
7	Total Number of Represented Employees	14	14	
8	Total Compensation Average Cost per Employee - Increase (Decrease)	2,772	3,611	-

%		
Year 1 FY -	Year 2 FY -	Year 3 FY -
Cost of 1%:		\$7,824
4.02%	4.05%	
0.94%	2.42%	
4.96%	6.46%	

9 Other Compensation - Increase (Decrease)
(Stipends, Bonuses, etc.) Provide Description Below

No other changes

10 Were any additional steps, columns, or ranges added to the schedules? YES NO

If YES, please explain below

11 Does this bargaining group have a negotiated cap for Health and Welfare benefits? YES NO

If YES, please indicate the cap amount.

- A. **Proposed change in compensation.** Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary

Increase in Salary Schedule Range 1 adjusted for minimum wage and others increased by 6%. Effective as of 7/1/23.

- B. **Proposed negotiated changes in non-compensation items** (e.g. class size adjustments, staff development days, teacher prep time, etc.)

None

- C. **What are the specific impacts on instructional and support programs to accommodate the settlement?** Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

None

- D. **What contingency language is included in the proposed agreement?** Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

None

- E. **Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

None

- F. Will this agreement create, or increase an operating deficit in the current or subsequent year(s)?** An operating deficit is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

- G. Source of funding for proposed agreement.**

Current year:

LCFF

How will ongoing cost of the proposed agreement be funded in future years?

LCFF

If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations).

LCFF

For multi-year agreements, please provide a multi-year financial projection covering the term of the agreement. Include all assumptions used in the projections enrollment growth, COLA, deficits, etc.

- H. Describe the financial impact on other funds affected by the proposed settlement - consider Cafeteria, Adult Education, Deferred Maintenance**

None

G. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard (after impact of Proposed Agreement)

a. Total expenditures, transfers out, and uses (including cost of proposal)	\$ 2,902,084
b. State Standard Minimum EUR Percentage for this district	5.00%
c. State Standard Minimum EUR amount for this district	\$ 145,104
<i>(greater of line 1-c or \$65,000 for districts w/less than 100 ADA)</i>	

2. Budgeted Unrestricted reserve (after impact of Proposed Agreement)

a. General Fund budgeted Unrestricted EUR	\$ 580,417.00
b. General Fund budgeted Unrestricted Unappropriated amount	\$ -
c. Special Reserve Fund budgeted EUR	\$ -
d. Special Reserve Fund budgeted Unappropriated amount	\$ -
e. Total District budgeted Unrestricted reserves	\$ 580,417

3. Do Unrestricted reserves meet the state minimum standard amount?

Yes No

Public Disclosure

Page 5 of 7

IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET
In accordance with E.C. 42142

<i>Current Year 1: 2022-2023</i>				
	(Col. 1) Latest Board- approved budget before settlement (as of <u> 3/13/23 </u>)	(Col. 2) Revisions Necessary as a result of proposed settlement	(Col. 3) Other Revisions	(Col. 4) Total impact on budget (col. 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	2,314,702			\$ 2,314,702
Remaining Revenues (8100-8799)	1,032,085			\$ 1,032,085
TOTAL REVENUES	3,346,787	-	-	\$ 3,346,787
EXPENDITURES				
1000 Certificated Salaries	817,558			\$ 817,558
2000 Classified Salaries	602,654			\$ 602,654
3000 Employee Benefits	781,583			\$ 781,583
4000 Books and Supplies	134,465			\$ 134,465
5000 Services and Operating Expenses	419,458			\$ 419,458
6000 Capital Outlay	20,000			\$ 20,000
7000 Other	80,330			\$ 80,330
TOTAL EXPENDITURES	2,856,048		-	\$ 2,856,048
OPERATING SURPLUS (DEFICIT)	490,739		-	\$ 490,739
Other Sources and Transfers in	-			\$ -
Other Uses and Transfers Out	39,100			\$ 39,100
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	451,639		-	\$ 451,639
BEGINNING BALANCE	\$ 2,161,025			\$ 2,161,025
ENDING BALANCE	\$ 2,612,664			\$ 2,612,664



IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS
In accordance with E.C. 42142

Year 2: 2023-2024				Year 3: 2024-2025			
(Col. 5) Latest Board- approved MYP before settlement	(Col. 6) Revisions Necessary as a result of proposed settlement	(Col. 7) Other Revisions	(Col. 8) Total impact on budget (col. 5+6+7)	(Col. 9) Latest Board- approved MYP before settlement	(Col. 10) Revisions Necessary as a result of proposed settlement	(Col. 11) Other Revisions	(Col. 12) Total impact on budget (col. 9+10+11)
2,314,702			\$ 2,314,702	\$ 2,386,174			\$ 2,386,174
1,032,085			\$ 1,032,085	\$ 1,033,171			\$ 1,033,171
3,346,787	-	-	\$ 3,346,787	3,419,345	-	-	\$ 3,419,345
817,558			\$ 817,558	\$ 834,330	\$ -		\$ 834,330
602,654	31,445		\$ 634,099	\$ 606,169	\$ 31,655		\$ 637,824
781,583	7,357		\$ 788,940	\$ 804,995	\$ 18,898		\$ 823,893
134,465			\$ 134,465	\$ 217,384			\$ 217,384
419,458			\$ 419,458	\$ 427,769			\$ 427,769
20,000			\$ 20,000	\$ 20,000			\$ 20,000
80,330			\$ 80,330	\$ 81,736			\$ 81,736
2,856,048	38,802	-	\$ 2,894,850	2,992,383	50,553	-	\$ 3,042,936
490,739	(38,802)	-	\$ 451,937	426,962	(50,553)	-	\$ 376,409
-			\$ -				\$ -
39,100			\$ 39,100	\$ 39,100			\$ 39,100
							\$ -
451,639	(38,802)	-	\$ 412,837	387,862	(50,553)	-	\$ 337,309
\$ 2,161,025			\$ 2,161,025	\$ 2,612,664			\$ 2,612,664
\$ 2,612,664			\$ 2,573,862	\$ 3,000,526			\$ 2,949,973

Certification No. 1

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Marcum-Illinois Elementary , hereby certify that the District can meet the costs incurred under updated salary schedule.

- The budget revisions necessary to meet the costs of the agreement in year of its term are reflected on pages 5 & 6 of this document.
- N/A - No budget revisions necessary.

	<u>5/5/23</u>
District Superintendent (Signature)	Date
	<u>5/5/23</u>
Chief Business Officer (Signature)	Date

Certification #2

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the *Public Disclosure of Proposed Bargaining Agreement* in accordance with the requirement of AB 1200 and Government Code Section 3547.5.

District Superintendent or Designee (Signature)	Date
Contact Person	Phone
President (or Clerk), Governing Board (Signature)	Date

**Marcum-Illinois Union Elementary School District
Classified Salary Schedule**

	I	II	III	IV	V	VI	VII	VIII	IX	X
Range 1	\$15.50	\$15.97	\$16.44	\$16.94	\$17.45					
Clerk Instructional Assistant										
Range 2	\$16.81	\$17.33	\$17.84	\$18.37	\$18.93	\$19.50	\$20.08	\$20.69	\$21.30	\$21.95
Paraprofessional Secretary Bus Driver Custodian/Grounds Food Services										
Range 3	\$17.61	\$18.31	\$19.03	\$19.77	\$20.54	\$21.32	\$22.13	\$23.02	\$23.93	\$24.89
Food Services Director EL/Academic Intervention Para										
Range 4	\$20.58	\$21.41	\$22.26	\$23.15	\$24.04	\$24.97	\$25.91	\$26.88	\$27.86	\$28.88
Administrative Assistant Program Assistant <i>ELOP/ASES Coordinator</i>										
Range 5	\$23.87	\$24.81	\$25.80	\$26.84	\$27.91	\$29.01	\$30.13	\$31.49	\$33.06	\$34.86
Fiscal Administrative Assistant										
Range 6	\$25.11	\$26.13	\$27.30	\$28.31	\$29.31	\$30.33	\$31.35	\$32.35	\$34.37	\$35.54
Director of Transportation/Operations										

\$1,000/month towards Health, Dental, and Vision Insurance 20-21

\$500 Stipend for AA Degree

\$1,000 Stipend for BA Degree

Board Approved: 4/17/23

PUBLIC DISCLOSURE

In Accordance with AB1200 (Statutes of 1991, Chapter 1213); G.C. 3547.5; CCR, Title V, Section 15449

SELECT DISTRICT HERE: **Marcum-Illinois Union Elementary School District**

Group
(Please use separate disclosure for each group)

- Certificated
- Classified
- Confidential/Management
- Other

Check one by marking with "x"	Cost of 1% *
<input type="checkbox"/>	\$ -
<input type="checkbox"/>	\$ -
<input checked="" type="checkbox"/>	\$ 849
<input type="checkbox"/>	\$ -

* includes salary and related benefits, e.g. STRS, PERS, Workers Compensation, Unemployment

A. Proposed Change in Compensation

	Compensation	\$ Fiscal Impact of Proposed Agreement		
		Year 1 FY -	Year 2 FY -	Year 3 FY -
1	Salary Schedule - Increase(Decrease)	6,866	7,483	
2	Step and Column - Increase (Decrease) due to movement plus any changes due to settlement			
3	Other Compensation (complete description below)			
4	Statutory Benefits - Increase (Decrease) in STRS, PERS,FICA,WC,UI,Medicare, etc. (may be included in costs above or shown separately)	1,625	1,771	
5	Health/Welfare Benefits - Increase (Decrease)			
6	Total Compensation	8,491	9,254	-
7	Total Number of Represented Employees	1	1	
8	Total Compensation Average Cost per Employee - Increase (Decrease)	8,491	9,254	-

%		
Year 1 FY -	Year 2 FY -	Year 3 FY -
Cost of 1%:	\$849	
8.09%	8.81%	
1.91%	2.09%	
10.00%	10.90%	

9 Other Compensation - Increase (Decrease)
(Stipends, Bonuses, etc.) Provide Description Below

No other changes

10 Were any additional steps, columns, or ranges added to the schedules? YES NO

If YES, please explain below

11 Does this bargaining group have a negotiated cap for Health and Welfare benefits? YES NO

If YES, please indicate the cap amount.

\$14,568 annually

Public Disclosure

- A. Proposed change in compensation.** Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary

Increase in Salary Schedule by 10%. Effective as of 7/1/23.

- B. Proposed negotiated changes in non-compensation items** (e.g. class size adjustments, staff development days, teacher prep time, etc.)

None

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?** Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

None

- D. What contingency language is included in the proposed agreement?** Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

None

- E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

None

- F. Will this agreement create, or increase an operating deficit in the current or subsequent year(s)?** An operating deficit is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

- G. Source of funding for proposed agreement.**

Current year:

LCFF

How will ongoing cost of the proposed agreement be funded in future years?

LCFF

If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations).

LCFF

For multi-year agreements, please provide a multi-year financial projection covering the term of the agreement. Include all assumptions used in the projections enrollment growth, COLA, deficits, etc.

- H. Describe the financial impact on other funds affected by the proposed settlement - consider Cafeteria, Adult Education, Deferred Maintenance**

None

G. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard (after impact of Proposed Agreement)

a. Total expenditures, transfers out, and uses (including cost of proposal)	\$ 2,880,140
b. State Standard Minimum EUR Percentage for this district	5.00%
c. State Standard Minimum EUR amount for this district	\$ 144,007
<i>(greater of line 1-c or \$65,000 for districts w/less than 100 ADA)</i>	

2. Budgeted Unrestricted reserve (after impact of Proposed Agreement)

a. General Fund budgeted Unrestricted EUR	\$ 576,028.00
b. General Fund budgeted Unrestricted Unappropriated amount	\$ -
c. Special Reserve Fund budgeted EUR	\$ -
d. Special Reserve Fund budgeted Unappropriated amount	\$ -
e. Total District budgeted Unrestricted reserves	\$ 576,028

3. Do Unrestricted reserves meet the state minimum standard amount?

Yes No

Public Disclosure

Page 5 of 7

IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET
In accordance with E.C. 42142

	<i>Current Year 1: 2022-2023</i>			
	(Col. 1) Latest Board- approved budget before settlement (as of ___3/13/23___)	(Col. 2) Revisions Necessary as a result of proposed settlement	(Col. 3) Other Revisions	(Col. 4) Total impact on budget (col. 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	2,314,702			\$ 2,314,702
Remaining Revenues (8100-8799)	1,032,085			\$ 1,032,085
TOTAL REVENUES	3,346,787	-	-	\$ 3,346,787
EXPENDITURES				
1000 Certificated Salaries	817,558			\$ 817,558
2000 Classified Salaries	602,654			\$ 602,654
3000 Employee Benefits	781,583			\$ 781,583
4000 Books and Supplies	134,465			\$ 134,465
5000 Services and Operating Expenses	419,458			\$ 419,458
6000 Capital Outlay	20,000			\$ 20,000
7000 Other	80,330			\$ 80,330
TOTAL EXPENDITURES	2,856,048		-	\$ 2,856,048
OPERATING SURPLUS (DEFICIT)	490,739		-	\$ 490,739
Other Sources and Transfers In	-			\$ -
Other Uses and Transfers Out	39,100			\$ 39,100
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	451,639		-	\$ 451,639
BEGINNING BALANCE	\$ 2,161,025			\$ 2,161,025
ENDING BALANCE	\$ 2,612,664			\$ 2,612,664

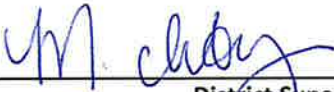
IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS
In accordance with E.C. 42142

Year 2: <u>2023-2024</u>				Year 3: <u>2024-2025</u>			
(Col. 5) Latest Board- approved MYP before settlement	(Col. 6) Revisions Necessary as a result of proposed settlement	(Col. 7) Other Revisions	(Col. 8) Total impact on budget (col. 5+6+7)	(Col. 9) Latest Board- approved MYP before settlement	(Col. 10) Revisions Necessary as a result of proposed settlement	(Col. 11) Other Revisions	(Col. 12) Total impact on budget (col. 9+10+11)
2,314,702			\$ 2,314,702	\$ 2,386,174			\$ 2,386,174
1,032,085			\$ 1,032,085	\$ 1,030,171			\$ 1,030,171
3,346,787	-	-	\$ 3,346,787	3,416,345		-	\$ 3,416,345
817,558	6,866		\$ 824,424	\$ 834,330	\$ 7,483		\$ 841,813
602,654	-		\$ 602,654	\$ 606,169	\$ -		\$ 606,169
781,583	1,625		\$ 783,208	\$ 804,995	\$ 1,771		\$ 806,766
134,465			\$ 134,465	\$ 217,384			\$ 217,384
419,458			\$ 419,458	\$ 427,769			\$ 427,769
20,000			\$ 20,000	\$ 20,000			\$ 20,000
80,330			\$ 80,330	\$ 81,736			\$ 81,736
2,856,048	8,491	-	\$ 2,864,539	2,992,383	9,254	-	\$ 3,001,637
490,739	(8,491)	-	\$ 482,248	423,962	(9,254)	-	\$ 414,708
-			\$ -				\$ -
39,100			\$ 39,100	\$ 39,100			\$ 39,100
451,639	(8,491)	-	\$ 443,148	384,862	(9,254)	-	\$ 375,608
\$ 2,161,025			\$ 2,161,025	\$ 2,612,664			\$ 2,612,664
\$ 2,612,664			\$ 2,604,173	\$ 2,997,526			\$ 2,988,272

Certification No. 1

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Marcum-Illinois Elementary, hereby certify that the District can meet the costs incurred under the updated salary schedule.

- The budget revisions necessary to meet the costs of the agreement in year of its term are reflected on pages 5 & 6 of this document.
- N/A - No budget revisions necessary.



District Superintendent (Signature)

5/5/23

Date



Chief Business Official (Signature)

5/5/23

Date

Certification #2

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the *Public Disclosure of Proposed Bargaining Agreement* in accordance with the requirement of AB 1200 and Government Code Section 3547.5.

District Superintendent or Designee (Signature)

Date

Contact Person

Phone

President (or Clerk), Governing Board (Signature)

Date

**Marcum-Illinois Elementary Union School District
Assistant Principal/ Director of Student Services Schedule**

	I-III	IV-VI	VII-IX	X
Range 31	\$75,521	\$82,317	\$89,726	\$93,315

210 annual work days

*4% increase every 2 years after step 10 **
\$2000 masters stipend

***\$14,568 annually for Insurance

Board Approved 4/17/23 Effective as of 23/24 School Year



PUBLIC NOTICE - INSTRUCTIONAL MATERIALS ADOPTION

April 17, 2023

Marcum-Illinois Union School District is considering for adoption the following instructional materials:

GRADE: TK-6

COURSE NAME: Social Emotional Curriculum

TITLE: Choose Love

Choose Love for Schools™ is a no cost, next-generation Character Social Emotional Development (CSED) program for Pre-K through 12th grades, designed to teach students, educators and staff how to choose love in any circumstance thereby creating a safer, more connected school culture.

Aligned with CASEL, Common Core and ASCA, Choose Love For Schools is also **the first program of its kind to fully incorporate state of the art Character Social Emotional Development (CSED) model standards**, while also incorporating neuroscience and positive psychology to teach mindfulness, character, and emotional intelligence. These essential life skills and tools make students better learners, more desirable employees and happier, healthier, human beings.

These materials are available for review April 17, 2023 through May 8, 2023 at the District Office 2452 El Centro Blvd. East Nicolaus, CA 95659. Please contact Mrs. Brazil to arrange for a time to review the materials.

A public hearing will be held regarding the adoption of these instructional materials on May 8, 2023, at the regularly scheduled meeting of the Board of Trustees of the Marcum-Illinois Union School District. Open session will begin at 6:00 p.m. in the library at 2452 El Centro Blvd. East Nicolaus, CA 95659.



MARCUM-ILLINOIS
UNION ELEMENTARY SCHOOL DISTRICT



Strategic Plan

2023/24-2027/28

Maggie Irby, Superintendent/Principal

Courtney Brazil, Assistant Principal/Director of Student Services

Jeff Moore, Board President

Jill Bramhill, Board Clerk

Emily Daddow, Board Trustee

Keith Turner, Board Trustee

Josh Wanner, Board Trustee

Our Mission:

Our mission at Marcum-Illinois is to provide a safe and engaging learning environment that promotes academic excellence, develops student leadership, and fosters a sense of belonging for all students. We strive to create an environment where every student feels valued and respected, and where they are encouraged to take ownership of their actions and develop their individual strengths and talents.

Our Vision:

Through a collaborative and supportive community of educational partners, including educators, families, and students, Marcum-Illinois aims to inspire lifelong learners who are equipped with the skills and knowledge to succeed in the future. We strive for academic excellence by providing a rigorous and engaging curriculum that challenges students to think critically and work hard. We also prioritize student leadership, empowering our students to take ownership of their actions and develop the skills they need to become leaders in their communities. Finally, we believe that a sense of belonging is essential to student success, and we work to create a welcoming and inclusive environment where every student feels valued and supported.

Forward

On March 13, 2017 at a public meeting of the Marcum-Illinois Union Elementary School District, educational partners that included parents, teaching staff, support staff and the governing Board of Trustees for Marcum-Illinois under discussion item 7 of the public meeting agenda, reviewed and agreed on the need for the District to create a 'District-Wide Strategic Plan. The information contained in this document are the result of that work. A total of 12 meetings that were open to the public were held to develop and memorialize the following:

- Developing and setting a number of 'Core Values' that will guide the district's overall efforts in supporting students, the community, staff and leadership.
- Ensuring the current Mission and Vision statement of the District were held in regard with developing the District's Strategic Plan.
- Developing focus areas that would be recognized globally as essential to ensuring and maintain the District's work to support students, staff, community and school leadership.
- Developing a 'Vision Statement' with each key focus area coupled to a series of recognized 'Goal Statements' that would create a path for accountability and capacity building for sustaining the schools critical focus areas for multiple years.

Core Values

The following statements will be used as 'Core Values' that the Marcum-Illinois Union Elementary School District holds as guide posts for critical consideration for decision making.

The Marcum-Illinois Union Elementary School District values the following statements and allows each to be a guide-post for decision making.

We value:

- A small community (This brings familiarity of students and families)
- Academic success through the use of a high-quality curriculum.
- Public celebration of student and school successes.
- Activities that reflect community values of pride, inclusiveness, kindness, and responsibility.
- Community and parent support.
- Connection to our community and school through traditional events (Labor Day Parade, Winter Program, etc.)
- A consistency of academic and social programs.
- Quality and frequent communication among all educational partner groups.
- Maintain a safe and positive climate on campus.
- Respect for all.
- Establishing a strong work ethic and integrity among all employees.
- Honesty, dependability, and commitment to our students and community.

Critical Areas of Focus

The following meeting dates were used to take public input from the educational partners of Marcum-Illinois Union Elementary School District :3/13/17, 5/10/17, 9/19/17, 11/6/17, 11/7/17, 3/8/18, 4/12/18, 4/26/18, & 6/18/18. The result of this work revealed six critical focus areas that educational partners agreed would serve as strategically central to meeting and serving the districts needs. In addition, a series of 'Goal Statements' were created to serve as actions that would meet each critical area of focus. Within the goal statements can also be found persons of responsibility that ensure each of these is met or reviewed. Those focus areas are the following:

- Academics
- Culture and Climate
- Facilities
- Fiscal
- Governance
- Leadership
- Inter-District Policies

2022-2023 Update Process

The Strategic Plan was expected to be reviewed regularly and updated at least every five years. In 2022-2023, MIUESD surveyed educational partners including staff, parents, and students and collected input to update the Strategic Plan as needed. Administration also held a Principals and Pastries meeting on January 31, 2023 and invited parents to attend to review the plan and provide input for the update. The Strategic Plan was also discussed at the February 7, 2023 School Site Council Meeting. The updated Strategic Plan was presented to the MIUESD Governing Board as an information item on April 17, 2023 and presented as an action item for approval at the May 8, 2023 meeting.

Academics

Vision: *The Marcum-Illinois Union Elementary School District strives to maintain high academic expectations and promote academic excellence for all students through rigorous instruction in all subject areas. Marcum-Illinois Union Elementary School District values student access to a comprehensive education to develop well-rounded individuals.*

Goal Statements:

- 1. Teachers provide weekly access to varied core subject areas in addition to Language Arts & Mathematics.**
- 2. Marcum-Illinois Union Elementary School District will enable staff to access professional and beneficial 'Professional Development' in a content area of their choosing at least once per year.**
- 3. The District will ensure that students are receiving consistent instruction in all subject areas by reviewing class schedules annually.**
- 4. Teaching staff will review data at least every 6 weeks. Instructional staff will ensure all students are provided appropriate learning supports both in and out of their assigned classroom to promote academic excellence.**

Culture & Climate

Vision: *The Marcum-Illinois Union Elementary School District strives to create and support a school environment in which all children and adults feel welcomed, respected, trusted and made to feel as an important part of the school. Marcum-Illinois Union Elementary School District values healthy, safe, productive, respectful student-centered learning. The community at Marcum-Illinois desires to promote healthy minds and bodies by encouraging and valuing strong social norms (i.e. ROAR) and emphasizing healthy lifestyle habits including physical activity programs and nutrition education for a lifetime.*

Goal Statements:

- 1. Marcum-Illinois will annually seek opportunities for healthy food partnerships including annual nutrition education in all PK-8 classrooms.**
- 2. Marcum-Illinois will promote and create programs that recognize positive student socio-emotional outcomes. (i.e. Monthly Awards, Honor Roll, Community Activities)**
- 3. The District will create opportunities for all interested parties to voice concerns and participate in discussions regarding school policies and decisions that increase positive outcomes for culture and climate.**
- 4. The District will regularly update, distribute, and discuss the schools “Expected Behavior Matrix”.**
- 5. The District and Leadership will recognize educational partner contributions which have a positive impact on our school culture at monthly MIUESD Board Meetings.**

Facilities

Vision: *The Marcum-Illinois Union Elementary School District will strive to create and maintain safe, clean, and orderly facilities that promote academic and social growth.*

Goal Statements:

1. **Basic repairs to the school are addressed in a timely manner. Large maintenance needs are prioritized with educational partner's input based on safety, need and budget availability.**
2. **Campus will be maintained daily to promote a safe and healthy learning environment.**
3. **Annually, the District will seek ways to update and improve the playgrounds and its structures to include more opportunities for cooperative and academic play.**
4. **The District will seek the ability to provide adequate fencing around the field area.**
5. **The District will seek the ability to update and continue to maintain an upgraded video camera system.**
6. **The District will seek the ability provide a track for student use.**

Financial

Vision: *The Board of Education will maintain the operations and solvency of the MIUESD by assuring that fiscal plans show long range planning coupled to academics, personnel and attention to facilities that promote the well-being of all educational partners. The District will pursue and maintain financial stability while ensuring the availability and use of funds that promote the district's vision and mission for its students and staff. MIUESD will strive to be fiscally responsible as a public-school district.*

Goal Statements:

- 1. The District will provide timely and accurate financial information to key educational partners 2x/yearly.**
- 2. The District will strive to keep classroom averages at 20 students, and work to keep single grade level status for all grade levels.**
- 3. Educational partners will be ensured access to monthly budget expenditures that are reviewed by the School Board.**
- 4. The Board will work diligently and responsibly to allocate funds while maintaining a healthy reserve.**
- 5. The Board of Education strives to keep a healthy reserve to plan for economic uncertainty by maintaining a reserve of 50% of the total annual budget.**

Governance

Vision: *The District will ensure that the School Board will be knowledgeable and involved in all aspects of the oversight of the school. The MIUESD Board of Trustees will ensure “goal-oriented” leadership through oversight of all school functions.*

Goal Statements:

- 1. The MIUESD Superintendent/Principal will provide weekly updates to the School Board on all aspects of the school.**
- 2. Members of the MIUESD School Board will actively work to visit the campus while school is in session and visit classrooms, functions, or facilities at least 2x/year.**
- 3. The Board of Trustees will have monthly public meetings to update the public on progress of projects, Strategic Plan focuses, LCAP goals, or other focuses that affect our campus, climate or culture.**
- 4. The Board of Trustees will govern themselves and the school district in accordance to adopted Board policies and regulations. They will seek to update and keep policies and regulations current.**

Leadership

Vision: *The Board of Trustees will ensure that the “Leadership” of Marcum-Illinois Union Elementary School District is visible, accessible, and supportive of staff, students, parents and community educational partners. The MIUESD school leadership will strive to be fiscally responsible, accessible and goal-oriented for all educational partners.*

Goal Statements:

- 1. The Superintendent/Principal will be available and on campus 90% of the school calendar.**
- 2. The Superintendent/Principal will ensure that Board Members visit the campus while school is in session and promote positive engagement with the overall school program.**
- 3. Daily, our school leadership will be visible, accessible, and approachable in their actions and interactions.**
- 4. Our school leadership will prioritize spending to maintain a conservative budget that promotes student success and safety.**

Inter-District Policies*

Vision: *The District will accept Inter-District students that meet the eligibility requirements found in the District's Board Policies.*

Goal Statements:

- 1. The Board and District Leadership will continue to monitor students meeting Inter-District requirements and maintaining their eligibility status throughout the school year. Updates regarding Inter-District Status will be sent to guardians at least two times per school year.**
- 2. The District will actively keep and maintain a waiting list for students and families wishing to enroll their students through the Inter-District process.**

**Regarding this area of critical focus, educational partners were consistent in their desire to ensure that this stood alone as an overall strategic objective. This may be subject to review and change when appropriate.*

Future Considerations

As the Board of Trustees and Leadership of Marcum-Illinois Union School District consider the adoption of this document for guiding their strategic work, the District must fully develop and embrace the paradigm that this is a constant and changing guide as determined by the District and its' educational partners. Critical focus may change as well as the goals associated to those areas of focus. The power in 'Strategic Plans' and their outcomes is ensuring constant review of both the focus areas and goals are monitored in a consistent and timely fashion. It is highly recommended that the Board of Trustees and Leadership set a monitoring plan in place to lift and embrace the work that has been completed.

Marcum-Illinois Union Elementary School District

RESOLUTION # 2022-2023-12

INTRA-BUDGET TRANSFER RESOLUTION AT THE CLOSE OF THE SCHOOL YEAR

ON MOTION of member _____, seconded by member _____.

IT IS RESOLVED AND ORDERED by the governing Board that pursuant to Education Code **Section 42601** of the Superintendent of Schools, Department of Education, Sutter County, make such transfers between the undistributed reserve and any expenditure classification or classifications or balance any expenditure classification of the budget of the district for the school year 2022/2023 as are necessary to permit the payment of obligations of the district incurred during said school year.

PASSED AND ADOPTED by said Governing Board on _____, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

I, President of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regular called and conducted meeting held on said date.

SIGNED: _____
SECRETARY OF THE BOARD

Marcum-Illinois Union School District BR 2022-2023 13

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2023–24, the Continuing Funding Application, and all related contract documents.

RESOLUTION

BE IT RESOLVED that the Governing Board of

authorizes that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME

TITLE

SIGNATURE

PASSED AND ADOPTED THIS day of (month, year), by the
Governing Board of
of County, in the State of California.

I, , Clerk of the Governing Board of
 , of , County, in the
State of California, certify that the foregoing is a full, true and correct copy of a resolution
adopted by the said Board at a meeting thereof held at a
regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's Signature)

(Date)



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023-24

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Marcum-Illinois Union School District District CDS Code: 71407

Name of County: Sutter County CDS Code: 51

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 05/8/23 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2024.

Submitted by (Superintendent, Board Secretary, or Designee):

Maggie Irby UM Cluby Superintendent/Principal
Name Signature Title

930-755-4302 530-656-2407 5/8/23
Fax Number Telephone Number Date

2452 El Centro Blvd. East Nicolaus, Ca 95659
Mailing Address

maggie.i@sutter.k12.ca.us
Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	1
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	_____
Resource Specialist	_____
Teacher Librarian Services	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes No

If no, explain. Small district ; not needed at this time

Does your agency participate in a Commission-approved college or university internship program?

Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

Small district ; not needed at this time

Marcum-Illinois Union School District

EVALUATION OF THE SUPERINTENDENT/PRINCIPAL

INSTRUCTIONS: This evaluation instrument is divided into seven categories. Each Board member is asked to rate the Superintendent on the items cited in each of the categories on a scale ranging from **1** to **5**. The number **1** is the lowest possible score and indicates unacceptable performance. The number **5** indicates outstanding or highly commendable performance. A definition of each numerical rating is presented as follows:

5 – OUTSTANDING The Superintendent excels in this category.

4 - VERY COMPETENT The Superintendent exceeds the expectations in this category.

3 – SATISFACTORY The Superintendent meets expectations in this category.

2 - NEEDS IMPROVEMENT The Superintendent needs to concentrate self-improvement efforts in this category.

1 – UNSATISFACTORY The Superintendent's performance in this category is unacceptable and requires immediate attention.

A. RELATIONSHIP WITH THE BOARD OF EDUCATION

Total_____

___ Keeps the Board informed on issues, needs, and operations of the school system.

___ Offers professional advice to the Board on items requiring Board action.

___ Supports Board policy and actions in a positive and responsive manner.

___ Handles differences of opinion between Board members and himself/herself in an effective manner.

___ Engenders trust among Board members, staff, and the community.

Comments:

B. ADMINISTRATION OF THE SCHOOL DISTRICT**Total** _____

___ Plans his/her own time so that matters of greatest importance are dealt with thoroughly.

___ Periodically reviews and reorganizes staff duties and/or responsibilities to take full advantage of the staff's special competencies and interests.

___ Has developed a system that assures that all significant activities or duties are preformed regularly or administered promptly.

___ Provides the Board with a written agenda and appropriate backup material by the determined date before each Board meeting.

Comments:

--

C. EDUCATIONAL LEADERSHIP**Total** _____

___ Understands and keeps informed regarding all aspects of the instructional program.

___ Organizes and actively encourages a planned program of curriculum evaluation and improvement.

___ Has provided for a system of measurement and goals for students and curriculum.

___ Exemplifies the skills and attitudes of a master teacher and inspires in others the highest professional standards.

___ Anticipates needs.

Comments:

--

D. PERSONNEL**Total** _____

- ___ Develops good staff morale and loyalty.
- ___ Delegates authority to staff members appropriate to the position each holds.
- ___ Provides for the systematic, organized evaluation of all staff.
- ___ Develops and executes sound personnel procedures and practices.
- ___ Evaluates performance of staff members, giving commendations for good work as well as constructive suggestions for improvement.

Comments:

E. BUSINESS AND FINANCIAL MANAGEMENT**Total** _____

- ___ Plans budget information in terms of educational priorities.
- ___ Oversees budget operations with the Board in a clear, effective manner.
- ___ Evaluates needs and recommends adequate financing.
- ___ Provides adequate data to support budgetary requests.

Comments:

F. COMMUNITY RELATIONSHIPS**Total** _____

___ Gains support and respect of the community on the conduct of the school operations.

___ Solicits and gives attention to problems and opinions of all groups and individuals.

___ Achieves status as a leader in public education.

___ Provides educational leadership to the community.

Comments:

G. INDIVIDUAL CHARACTERISTICS**Total** _____

___ Uses good judgment.

___ Has emotional stability and poise.

___ Demonstrates high standards of ethics.

___ Works fairly with all groups.

___ Maintains principles under pressure.

Comments:

H. JOB RELATED CHARACTERISTICS**Total** _____

___ Speaks and writes effectively.

___ Acts in a decisive manner.

___ Demonstrates creativity.

___ Utilizes effective, problem-solving techniques.

___ Maintains his/her professional development by reading, conference attendance, work on professional - committees and professional organizations.

Comments:

--

SUMMARY OF BOARD MEMBERS SCORES

	1	2	3	4	5	TOTAL
RELATIONSHIP WITH THE BOARD OF EDUCATION						
ADMINISTRATION OF THE SCHOOL DISTRICT						
EDUCATIONAL LEADERSHIP						
PERSONNEL						
BUSINESS AND FINANCIAL MANAGEMENT						
COMMUNITY RELATIONSHIPS						
INDIVIDUAL CHARACTERISTICS						
JOB RELATED CHARACTERISTICS						
Overall Total						

Your overall evaluation is _____.

Comments:

_____ Superintendent/Principal Date _____

_____ Board President Date _____