Arts, Music, and Instructional Materials Discretionary Block Grant Expenditure Plan

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Total Amount of funds received by the LEA:	\$ 115,631.00
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AB 181 Sec. 134

AB 185 Sec. 56

(a) For the 2022–23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars (\$3,560,885,000) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:

(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:

- (A) Visual and performing arts.
- (B) World languages.
- (C) Mathematics.
- (D) Science, including environmental literacy.
- (E) English language arts, including early literacy.
- (F) Ethnic studies.
- (G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.
- (H) Media literacy.
- (I) Computer science.
- (j) History-social science.

Planned Activity	udgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26		tal Budgeted per Activity
Purchase Standards-aligned Instructional Materials						
and supplies (ELA and Visual and Performing Arts)	\$ -	\$ 31,000.00	\$ -	\$	-	\$ 31,000.00
	\$ -	\$ -	\$ -	\$	-	\$ -
	\$ -	\$ -	\$ -	\$	-	\$ -
	\$ -	\$ -	\$ -	\$	-	\$ -
	\$ -	\$ -	\$ -	\$	-	\$ -
	\$ -	\$ -	\$ -	\$	-	\$ -
Subtotal for this section:	\$ -	\$ 31,000.00	\$ -	\$	-	\$ 31,000.00

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

Planned Activity	Budgeted 2022-23		Budgeted 2023-24		Budgeted 2024-25		Budgeted 2025-26		tal Budgeted Per Activity
Pysical Education Supplies and Materials	\$	-	\$	-	\$	1,500.00	\$	-	\$ 1,500.00
	\$	-	\$	-	\$	-	\$	-	\$ -
	\$	-	\$	-	\$	-	\$	-	\$ -
	\$	-	\$	-	\$	-	\$	-	\$ -
	\$	-	\$	-	\$	-	\$	-	\$ -
	\$	-	\$	-	\$	-	\$	-	\$ -
Subtotal for this section:	\$	-	\$	-	\$	1,500.00	\$	-	\$ 1,500.00

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

	Budgeted		Budgeted		Budgeted		Budgeted		Total Budgeted	
Planned Activity	2022-23		2023-24		2024-25		2025-26		per Activity	
Purchase of Spanish Books for school library	\$	-	\$	500.00	\$	-	\$	-	\$	500.00
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	500.00	\$	-	\$	-	\$	500.00

(4) Operational costs, including but not limited, to retirement and health care cost increases.

Planned Activity	Budgeted 2022-23		Budgeted 2023-24		Budgeted 2024-25		Budgeted 2025-26		Total Budgete per Activity	
Operational Costs-Teacher Salaries	\$	-	\$	41,315.50	\$	41,315.50	\$	-	\$	82,631.00
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	41,315.50	\$	41,315.50	\$	-	\$	82,631.00

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

	Budgeted		Budgeted		Budgeted		Budgeted		Total Budgeted	
Planned Activity	2	2022-23		2023-24		2024-25		2025-26		er Activity
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal for this section:	\$	-	\$	-	\$	-	\$	-	\$	-

	Budgeted		Budgeted			Budgeted		Budgeted		tal Budgeted
Section Totals	2022-23		2023-24		2024-25		2025-26		p	per Activity
Subtotal Section (1)	\$	-	\$	31,000.00	\$	-	\$	-	\$	31,000.00
Subtotal Section (2)	\$	-	\$	-	\$	1,500.00	\$	-	\$	1,500.00
Subtotal Section (3)	\$	-	\$	500.00	\$	-	\$	-	\$	500.00
Subtotal Section (4)	\$	-	\$	41,315.50	\$	41,315.50	\$	-	\$	82,631.00
Subtotal Section (5)	\$	-	\$	-	\$	-	\$	-	\$	-
Totals By Year:	\$	-	\$	72,815.50	\$	42,815.50	\$	-		
								Total Pla	Expenditures	

Summary of Expenditures

Total Planned Expenditures by the LEA: \$ 115,631.00

(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12, inclusive, as those numbers were reported as of the second principal apportionment for the 2021–22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021–22 Fall 1 Submission.

(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025–26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.

(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.

(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.