



# **District Strategic Plan**

# 2018-2022

Board Approved: November 5, 2018

#### **Our Mission:**

The mission of the Marcum-Illinois Union Elementary School District is to provide a high-quality education for every student in this district.

#### Our Vision:

All stakeholders of the Marcum-Illinois Union Elementary School District commit to act in collaboration and to openly support our district's students in their pursuit of a quality education.

# Forward

On March 13, 2016 at a public meeting of the Marcum-Illinois Union Elementary School District, stakeholders that included parents, teaching staff, support staff and the governing Board of Trustees for Marcum-Illinois under discussion item 7 of the public meeting agenda, reviewed and agreed on the need for the District to create a 'District-Wide Strategic Plan. The information contained in this document are the result of that work. A total of 12 meetings that were open to the public were held to develop and memorialize the following:

- Developing and setting a number of 'Core Values' that will guide the district's overall efforts in supporting students, the community, staff and leadership.
- Ensuring the current Mission and Vision statement of the District were held in regard with developing the Districts Strategic Plan.
- Developing focus areas that would be recognized globally as essential to ensuring and maintain the District's work to support students, staff, community and school leadership.
- Developing a 'Vision Statement' with each key focus area coupled to a series of recognized 'Goal Statements' that would create a path for accountability and capacity building for sustaining the schools critical focus areas for multiple years.

### **Core Values**

The following statements will be used as 'Core Values' that the Marcum-Illinois Union Elementary School District holds as guide posts for critical consideration for decision making.

The Marcum-Illinois Union Elementary School District values the following statements and allows each to be a guide-post for decision making.

#### We value

- A small community (This brings familiarity of students and families)
- Academic success through the use of a high-quality curriculum.
- Public celebration of student and school successes.
- Activities that reflect community values of pride, inclusiveness, kindness, and responsibility.
- Community and parent support.
- Connection to our community and school through traditional events (Labor Day Parade, Winter Program, etc.)
- A consistency of academic and social programs.
- Quality and frequent communication among all stakeholder groups.
- Maintaining a safe and positive climate on campus.
- Respect for all.
- Establishing a strong work ethic and integrity among all employees.
- Honesty, dependability, and commitment to our students and community.

## Critical Areas of Focus

The following meeting dates were used to take public input from the stakeholders of Marcum-Illinois Union School District: 3/13/17, 5/10/17, 9/19/17, 11/6/17, 11/7/17, 11/8/17, 3/8/18, 4/12/18, 4/26/18, and 6/18/18. The result of this work revealed six critical focus areas that stakeholders agreed would serve as strategically central to meeting and serving the district's needs. In addition, a series of 'Goal Statements' were created to serve as actions that would meet each critical area of focus. Within the goal statements can also be found persons of responsibility that ensure each of these is met or reviewed. Those focus areas are the following:

- Academics
- Culture and Climate
- Facilities
- Fiscal
- Governance
- Leadership
- Inter-District Policies

#### Academics

**Vision**: The Marcum-Illinois Union Elementary School District strives to maintain high academic expectations and promote academic excellence for all students through rigorous instruction in all subject areas. Marcum-Illinois Union Elementary School District values student access to a comprehensive education to develop well-rounded individuals.

#### **Goal Statements:**

1.Teachers provide weekly access to varied core subject areas in addition to Language Arts & Mathematics.

2. Marcum-Illinois Union Elementary School District will enable staff to access professional and beneficial 'Professional Development' in a content area of their choosing at least once per year.

3. The District will ensure that students are receiving consistent instruction in all subject areas by reviewing class schedules annually.

4. Teaching staff will review data at least every six weeks. Instructional staff will ensure all students are provided appropriate learning supports both in and out of their assigned classroom to promote academic excellence.

#### Culture & Climate

**Vision**: The Marcum-Illinois Union Elementary School District strives will create and support a school environment in which all children and adults feel welcomed, respected, trusted and made to feel as an important part of the school. Marcum-Illinois Unified Elementary School District values a healthy, safe, productive, respectful studentcentered learning. The community at Marcum-Illinois desires to promote healthy minds and bodies by encouraging and valuing strong social norms (i.e. ROAR); emphasizing healthy lifestyle habits including physical activity programs and nutrition education for a lifetime.

- 1. Marcum-Illinois will annually seek opportunities for healthy food partnerships including annual nutrition education in all K-8 classrooms.
- 2. Marcum-Illinois will promote and create programs that recognize positive student socioemotional outcomes. (i.e. Monthly Awards, Honor Roll, Community Activities)
- 3. The district will create opportunities for all interested parties to voice concerns and participate in discussions regarding school policies and decisions that increase positive outcomes for culture and climate.
- 4. The district will regularly update, distribute, and discuss the schools 'Expected Behavior Matrix'.
- 5. The District and Leadership will recognize stakeholder contributions which have a positive impact on our school culture monthly.



**Vision**: The Marcum-Illinois Union School District will strive to create and maintain safe, clean, and orderly facilities that promote academic and social growth.

- 1. Basic repairs to the school are addressed in a timely manner. Large maintenance needs are prioritized with stakeholder input based on safety, need and budget availability.
- 2. Campus will be maintained daily to promote safe, healthy learning environment.
- 3. The District will annually seek ways to update and improve the playground and its' structures to include more opportunities for cooperative and academic play.
- 4. The District will seek the ability to provide heat in student restrooms.

#### Financial

**Vision**: The Board of Education will maintain the operations and solvency of the MIEUSD by assuring that fiscal plans show long range planning coupled to academics, personnel and attention to facilities that promote the wellbeing of all stakeholders. The District will pursue and maintain financial stability while ensuring the availability and use of funds that promote the districts vision and mission for its students and staff. MIEUSD will strive to be fiscally responsible as a public-school District.

- 1. The District will provide timely and accurate financial information to key stakeholders 2x/yearly.
- 2. The District will strive to keep classroom averages at 20 students, and work to keep single grade level status for all grade levels.
- 3. Stakeholders will be ensured access to monthly budget expenditures that are reviewed by the School Board.
- 4. The Board will work diligently, and responsibly to allocate funds that maintain a healthy reserve.
- 5. The Board of Education strives to keep a healthy reserve to plan for economic uncertainty by maintaining a reserve of 50% of the total annual budget.

#### Governance

**Vision**: The District will ensure that the School Board will be knowledgeable and involved in all aspects of the oversight of the school. The MIEUSD Board of Trustees will ensure 'goal-oriented' leadership through oversight of all school functions.

- 1. The MIEUSD Superintendent Principal will provide weekly updates to the School Board on all aspects of the school.
- 2. Members of the MIEUSD School Board will actively work to visit the campus while school is in session and visit classrooms, functions or facilities at least 2x/Year.
- 3. The Board of Trustees will have monthly public meetings to update the public on progress of projects, strategic plan focuses, LCAP goals or other focuses that affect our campus, climate or culture.
- 4. The Board of Trustees will govern themselves and the school district in accordance to adopted Board Policies and regulations. They will seek to update and keep policies and regulations current.

#### Leadership

**Vision**: The Board of Trustees will ensure that the 'Leadership' of Marcum-Illinois Union School District is visible, accessible, and supportive of staff, students, parents and community stakeholders. The MIEUSD school leadership will strive to be fiscally responsible, accessible and goal-oriented for all stakeholders.

- 1. The Superintendent/Principal will be available and on campus 90% of the school calendar.
- 2. The Superintendent/Principal will be ensure that Board Members visit the campus while school is in session and promote positive engagement with the overall school program.
- 3. Our school leadership will daily be visible, accessible, and approachable in their actions and interactions.
- 4. Our school leadership will prioritize spending to maintain a conservative budget that promotes student success and safety.

#### Inter-District Policies\*

**Vision**: The District will accept Inter-District students that meet the eligibility requirements found in the District's Board Policies.

#### **Goal Statements:**

- 1. The Board and District Leadership will seek and promote a regular system to monitor students meeting Inter-District requirements and maintaining their eligibility status throughout the school year.
- 2. The District will actively keep and maintain a waiting list for students and families wishing to enroll their students through the Inter-District process.

\*Regarding this area of critical focus, stakeholders were consistent in their desire to ensure that this stood alone as an overall strategic objective. This may be subject to review and change when appropriate.