



SOUTH
SUTTER

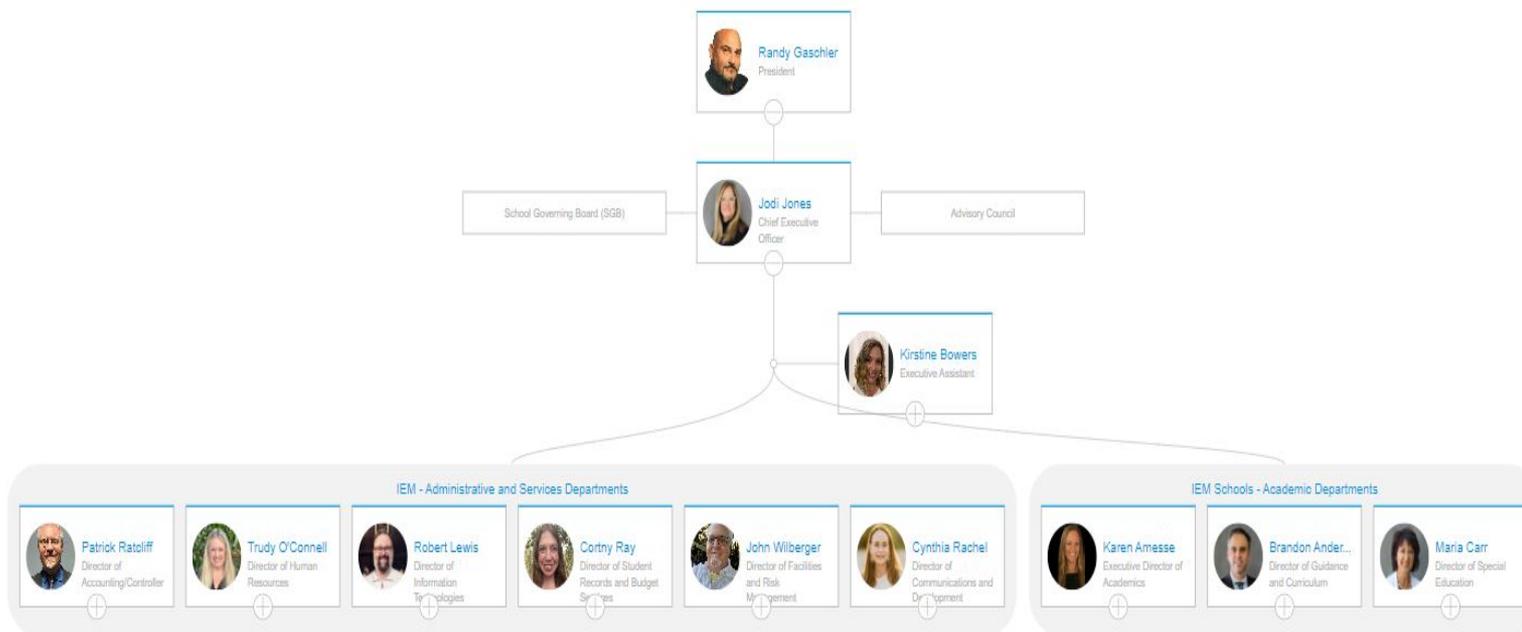
IEM CHARTER SCHOOL



SOUTH
SUTTER
IEM CHARTER SCHOOL

Organization Structure:

<https://sscs.org/iemschools/about/org-chart-interactive>



Leadership Training



**SOUTH
SUTTER**
IEM CHARTER SCHOOL

School Governance

Parent Council

According to the SSCS Charter, our Parent Council is made up of 23 members.

The Role of Parent Council Members:

- Uphold the mission of the school
- Serve for a 2 year term
- Be a parent of a SSCS student
- Monitor school's performance
- Monitor own performance
- Make suggestions to improve school
- Attend 2 meetings online per school year
- Be involved in the WASC accreditation process
- Do not have a personal agenda
- Be positive!

Governing Board

- 5 Board Members
- Members are Parents of SSCS
- Meetings occur in person and online following The Brown Act
- All meetings are recorded and available on our website



Parent
COUNCIL

**January 2023
Enrollment
2283**



**January 2024
Enrollment
2487**

8

**new teachers (ESs)
hired for the
2023-24
school year**

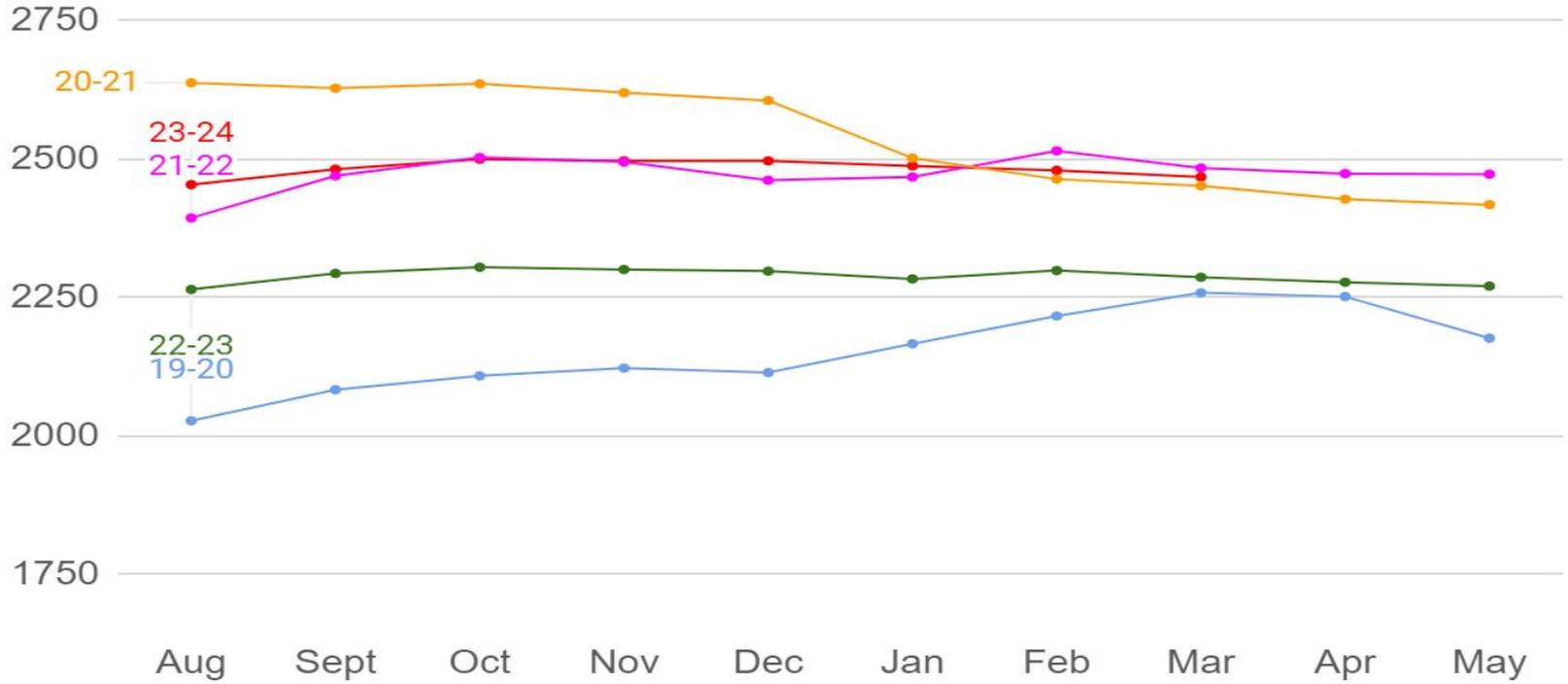
101

**Education Specialists
(teachers) currently
serving South Sutter
students**

Teacher Credentialing & Training

- 100% of our general education teachers (ESs) and Special Education teachers are properly assigned and compliant with Education Code 44865 and 51747.5.
- Teachers are required to complete 40 hours of professional development per year, both school wide and personalized based on their goals and prior year's evaluation.
- We offer both in-person and virtual professional development opportunities, and our new teachers receive a year of onboarding training and support.

South Sutter Enrollment Trend



Fiscal Year 2023-24 Second Interim Report
 Summary MYP

DESCRIPTION		Adopted Budget 2023-24	Latest Revised Budget 2023-24	Second Interim Actual thru January 31, 2024	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change	Second Interim Projected Budget 2025-26	Percent Change
REVENUES										
LCFF Sources										
LCFF	8011	19,515,212	20,463,690	11,194,111	20,911,260	6.61%	21,112,041	0.96%	21,724,049	2.90%
EPA	8012	6,955,583	7,845,502	1,840,004	7,967,454	14.84%	8,048,156	0.76%	8,267,668	2.73%
State Aid - Prior Year	8019	-	-	-	-	-	-	-	-	-
In Lieu Property Taxes	8096	451,013	480,824	321,682	489,461	8.52%	489,461	0.00%	489,461	0.00%
Federal	8100-8299	2,548,177	1,654,651	243,692	1,672,056	-34.38%	709,131	-57.69%	709,131	0.00%
State										
Lottery - Unrestricted	8560	401,731	445,920	262,829	453,930	12.99%	453,930	0.00%	453,930	0.00%
Lottery - Prop 20 - Restricted	8560	158,329	181,391	105,330	184,650	16.62%	184,650	0.00%	184,650	0.00%
Other State Revenue	8300-8599	670,594	4,327,189	441,022	4,668,348	594.66%	572,736	-87.71%	572,736	0.00%
Local										
Interest	8660	12,738	343,750	44,469	346,124	2617.26%	346,124	0.00%	346,124	0.00%
AB802 Local Special Education Transf	8792	1,368,517	1,870,367	861,392	2,026,406	1.91%	2,026,406	0.00%	2,026,406	0.00%
Other Local Revenues	8600-8799	3,873,604	4,601,987	2,023,057	4,045,985	4.45%	4,041,445	-0.11%	4,041,445	0.00%
Total Revenues		36,675,495	42,216,491	17,337,678	42,775,673	16.63%	37,984,079	-11.20%	38,815,799	2.19%
EXPENDITURES										
Certificated Salaries	1000-1999	11,233,915	12,817,334	6,959,839	12,716,419	13.20%	13,161,494	3.50%	13,368,916	1.50%
Classified Salaries	2000-2999	1,908,360	2,063,791	932,384	1,748,676	-8.37%	1,809,680	3.50%	1,837,028	1.50%
Benefits	3000-3999	4,824,379	5,263,028	2,777,133	5,032,038	4.30%	5,263,640	5.00%	5,442,149	3.00%
Books & Supplies	4000-4999	7,275,893	8,744,805	1,421,399	8,706,686	19.66%	4,953,987	-43.10%	4,953,987	0.00%
Contracts & Services	5000-5999	12,511,686	12,638,918	6,637,856	13,583,017	8.56%	12,792,846	-5.82%	13,279,744	3.51%
Capital Outlay	6000-6599	107,600	107,600	-	107,600	0.00%	107,600	0.00%	107,600	0.00%
Other Outgo	7100-7299	-	-	-	-	-	-	-	-	-
Debt Service (see Debt Form)	7400-7499	45,000	45,000	19,696	45,000	0.00%	45,000	0.00%	45,000	0.00%
Total Expenditures		\$ 37,906,733	\$ 41,680,376	\$ 18,748,309	\$ 41,939,336	10.64%	\$ 38,154,347	-9.02%	\$ 39,024,324	2.28%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (1,231,235)	\$ 536,115	\$ (1,410,731)	\$ 836,337		\$ (170,267)		\$ (208,524)	
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Pro	8900	-	-	-	-	-	-	-	-	-
Other Uses	7600	-	-	-	-	-	-	-	-	-
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ (1,231,235)	\$ 536,115	\$ (1,410,731)	\$ 836,337		\$ (170,267)		\$ (208,524)	

Second Interim MYP

DESCRIPTION	Adopted Budget 2023-24	Latest Revised Budget 2023-24	Second Interim Actual thru January 31, 2024	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change	Second Interim Projected Budget 2025-26	Percent Change
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FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	25,864,758	25,864,758	25,864,758	25,864,758	0.00%				
Adjustments for Unaudited Actuals	9792		(4,553,243)	(4,553,243)	(4,553,243)					
Beg Fund Balance at Unaudited Actuals			21,311,515	21,311,515	21,311,515					
Adjustments for Audit	9793		-	(129,244)	(129,244)					
Adjustments for Restatements	9795		-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatement		-	21,311,515	21,182,271	21,182,271		22,018,609	21,848,342	-0.77%	
Ending Balance	9790	\$ 24,633,523	\$ 21,847,630	\$ 19,771,540	\$ 22,018,609	-10.62%	\$ 21,848,342	-0.77%	\$ 21,639,818	-0.95%

Components of Ending Fund Balance (Budget):

a. Nonspendable									
Revolving Cash	9711	-	-	-	-	-	-	-	-
Stores	9712	-	-	-	-	-	-	-	-
Prepaid Expenditures	9713	-	-	-	-	-	-	-	-
All Others	9719	-	-	-	-	-	-	-	-
b. Restricted	9740	88,268	6,596	-	6,596	-92.53%	-	-	-
c. Committed									
Committed - Stabilization Arrangement	9750	-	-	-	-	-	-	-	-
Committed - Other	9760	500,000	500,000	500,000	500,000	0.00%	500,000	500,000	0.00%
d. Assignments	9780	7,116,724	7,603,231	7,632,191	7,632,191	7.24%	7,935,395	8,144,054	2.63%
e. Unassigned									
Reserve for Economic Uncertainties	9789	1,423,345	1,520,646	1,526,438	1,526,438	7.24%	1,587,079	1,628,811	2.63%
Undesignated / Unappropriated Amount	9790	15,505,186	12,217,157	11,556,220	12,353,384	-20.33%	11,825,868	11,366,953	-3.88%
Economic Uncertainty and Unappropriated Reserve Percent		44.66%	32.96%	69.76%	33.09%		35.15%		33.30%

Reserve Standard (unless different standard identified in MC	3%	3%	3%	3%	3%	3%
If MCUI contains a Reserve Standard other than above, enter here						
Reserve Standard Met/Not Met	Met	Met	Met	Met	Met	Met

If not meeting standards, discuss fiscal recovery plan:

Unrestricted Deficit Spending Percentage	0.0%	0.0%	0.0%	0.5%	0.6%
Unrestricted Deficit Spending Standard	14.8%	23.8%	11.0%	11.7%	11.1%
Unrestricted Deficit Spending Standard Met/Not Met	Met	Met	Met	Met	Met

If deficit spending, explain cause and if one-time or on-going. If on-going, what is the Charter's plan to eliminate the deficit?
 Deliberate spend down of reserve to fund salaries during economic slow down. This will be managed over the next 5-10 years and phased out when COLA increases return. This spend down is in response to CDE demands for reduced reserves in order to receive 100% funding through the SB740 Funding Determination Process.

Second Interim MYP Fund Balance and Reserves



LCAP Goals & Action Steps



All students will achieve academically through individualized learning.

ACTION 1: Provide standards based core academic curriculum and support

ACTION 2: Provide academic supports to students in identified subgroups



Our high school students will be prepared for life after high school.

ACTION 1: Provide an intervention program for at-promise students

ACTION 2: Provide opportunities for college and career readiness for priority group students



Our stakeholders will be connected and engaged with their community.

ACTION 1: Connect stakeholders with equitable access to learning opportunities

ACTION 2: Build greater connections between the home and school community

2023 Schoolwide Dashboard Outcomes



California School
DASHBOARD

Outperformed the State of CA on five metrics:

- Chronic Absenteeism (2.4% vs 24.3%)
- Suspension Rate (0% vs 3.5%)
- ELA (4 pts below vs 13.6 pts below)
- Math (48.5 pts below vs 49.1 pts below)
- ELPI (61.5% vs 48.7%)

Performed below the state on two metrics:

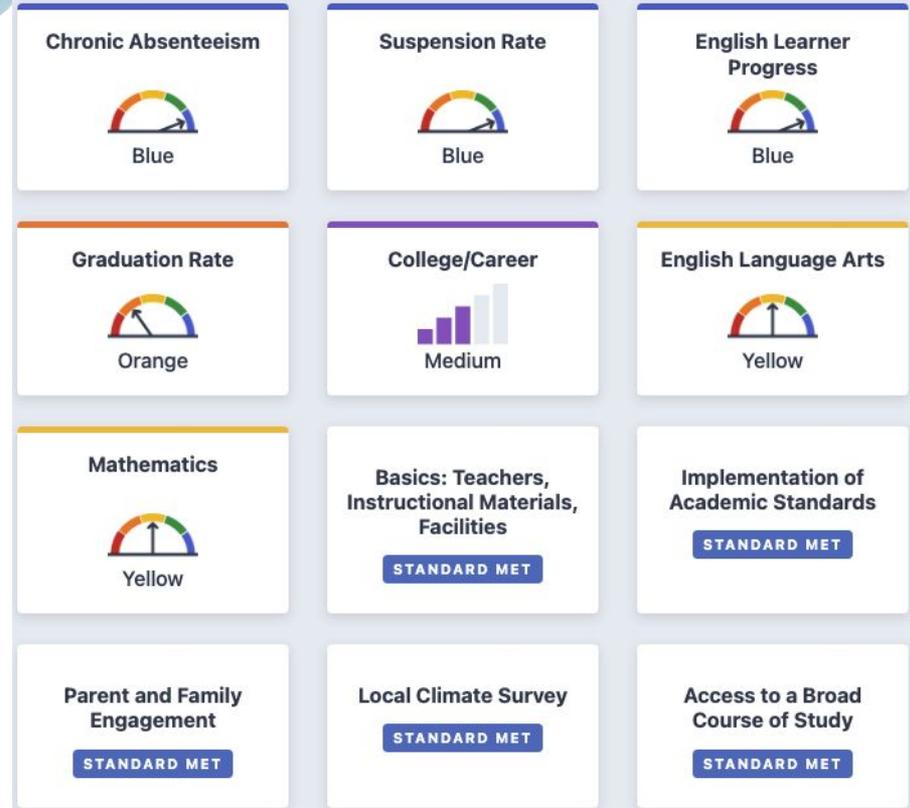
- Graduation Rate (85.5% vs 86.4%)
- College/Career (37.1% vs 43.9%)

Did not meet 95% participation for the following student groups:

- EL: ELA 93% & Math 94%
- SWD: ELA & Math 93%
- SED: ELA 94%

↕ EL student group lost a level in ELA & Math due to participation

- ELA (Orange/Low to Red/Very Low)
- Math (Yellow/Med to Orange/Low)



2023 Student Group Dashboard Outcomes

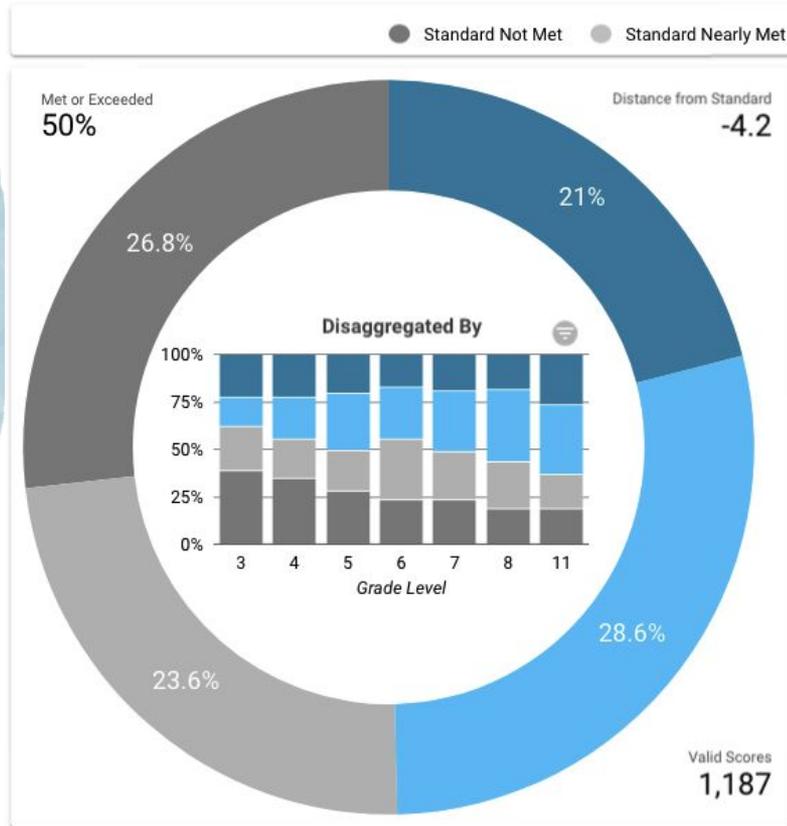


California School
DASHBOARD

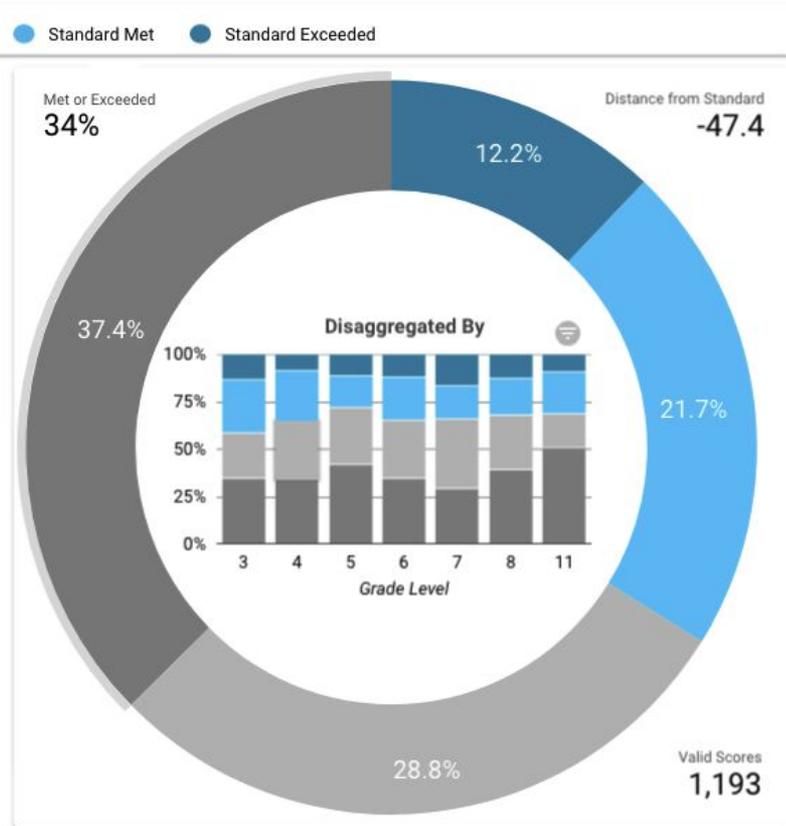
Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career (Status Only)
All Students	N/A	Blue	Blue	Orange	Yellow	Yellow	Medium
English Learners	Blue	Green	Blue	--	Red	Orange	--
Foster Youth	N/A	--	--	N/A	N/A	N/A	N/A
Homeless	N/A	--	Blue	--	--	--	--
Socioeconomically Disadvantaged	N/A	Green	Blue	Orange	Orange	Yellow	Low
Students with Disabilities	N/A	Green	Green	--	Yellow	Orange	--
African American	N/A	Green	Blue	--	--	--	--
American Indian or Alaska Native	N/A	--	--	--	--	--	--
Asian	N/A	Blue	Blue	--	--	--	--
Filipino	N/A	--	--	--	--	--	--
Hispanic	N/A	Green	Blue	--	Orange	Orange	Low
Native Hawaiian or Pacific Islander	N/A	--	--	N/A	--	--	N/A
White	N/A	Green	Blue	Orange	Orange	Yellow	Medium
Two or More Races	N/A	Blue	Blue	--	Blue	Yellow	--

2022-23 CAASPP Outcomes

Overall ELA Results



Overall Math Results

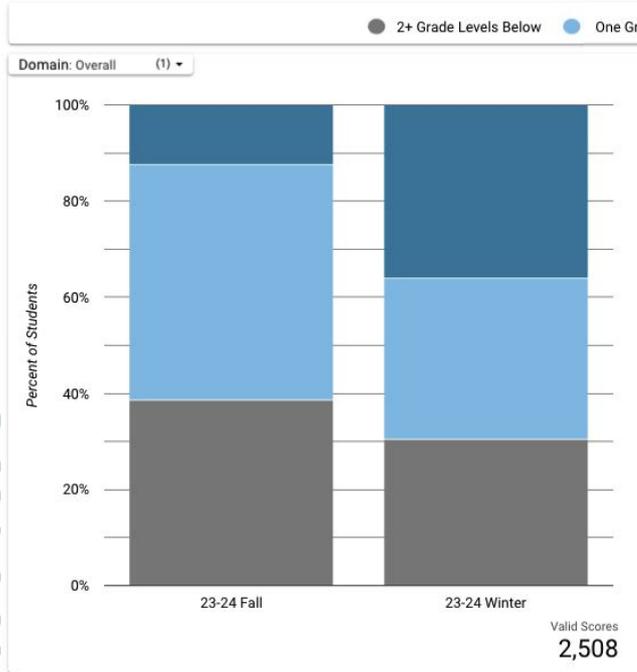


Schoolwide 23-24 i-Ready Performance

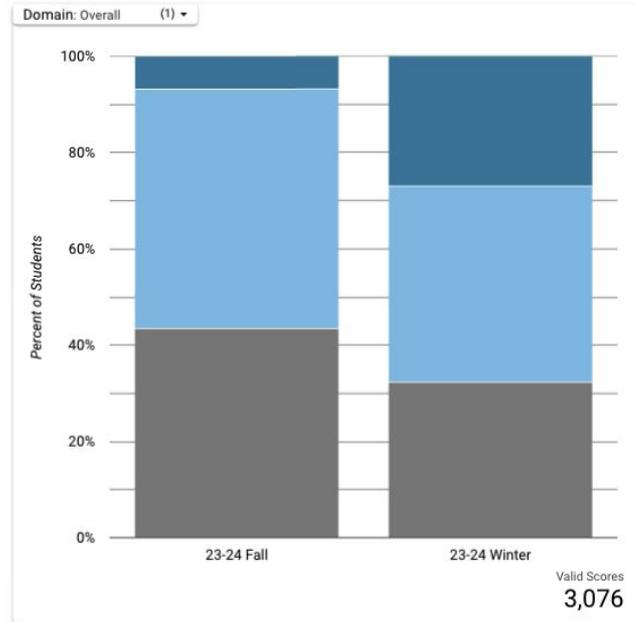


i-Ready™

Reading Results



Math Results

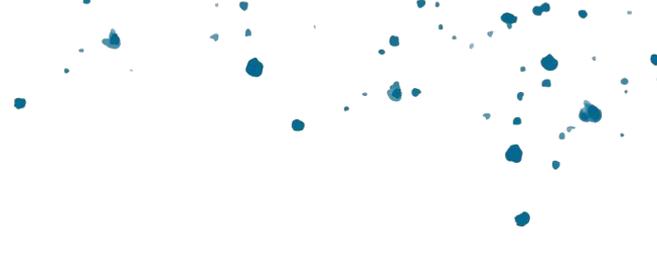
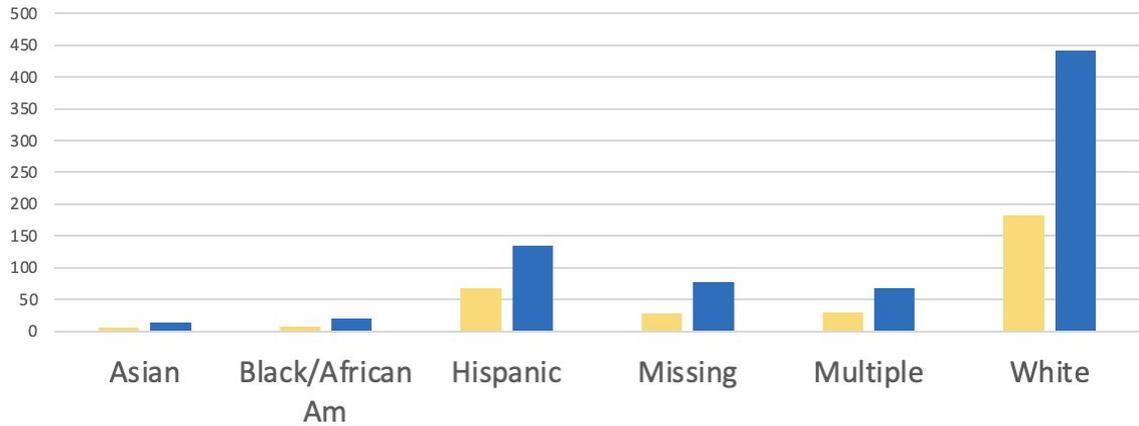


Results by Mid-year

- Tier 1 growth:
Reading: 23.4%
Math: 20%
- Tier 3 reduction:
Reading: 8.1%
Math: 11.3%

*Data represents a matched cohort

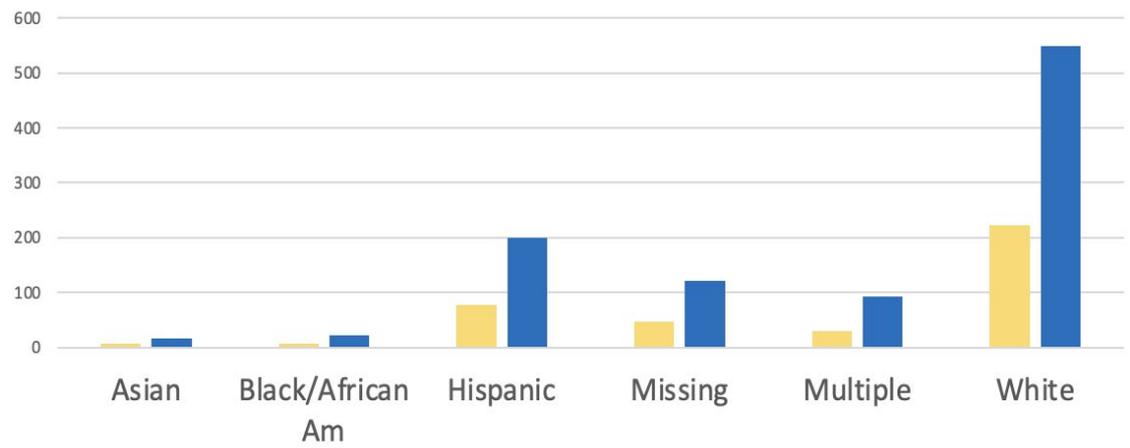
Reading Growth by Ethnicity - SSCS



Intervention Program

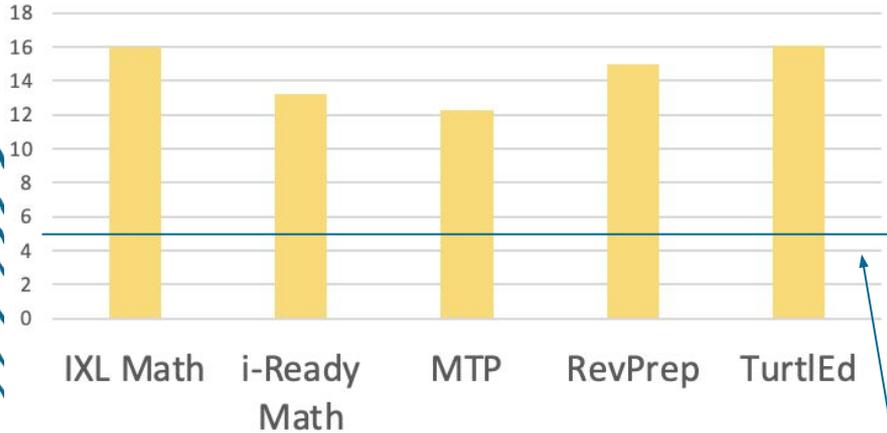
- No Intervention Program Supports Used
- Intervention Program Supports Used

Math Growth by Ethnicity - SSCS



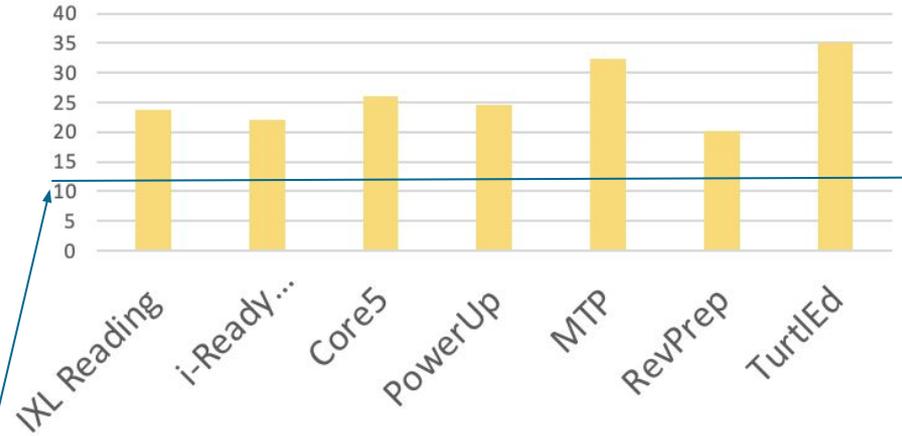
EFFECTIVENESS BY INTERVENTION PROGRAM

Math AVG Scale Score Growth by Program



No supports

Reading AVG Scale Score Growth by Program



Special Education: Facts and Feelings

N = 265

News Flash

- 4 SPED Transition Courses were A-G approved.
- 4 SPED teachers received additional training with IMSE (structured literacy)
- All SPED teachers will be receiving a 24 hour training in Wilson

Parent quote: Miya Francis was the school psych for my son's IEP yesterday and you need to know (as I am sure you already do) what a gem she is!!

She is clear, very truthful, calming and considerate.



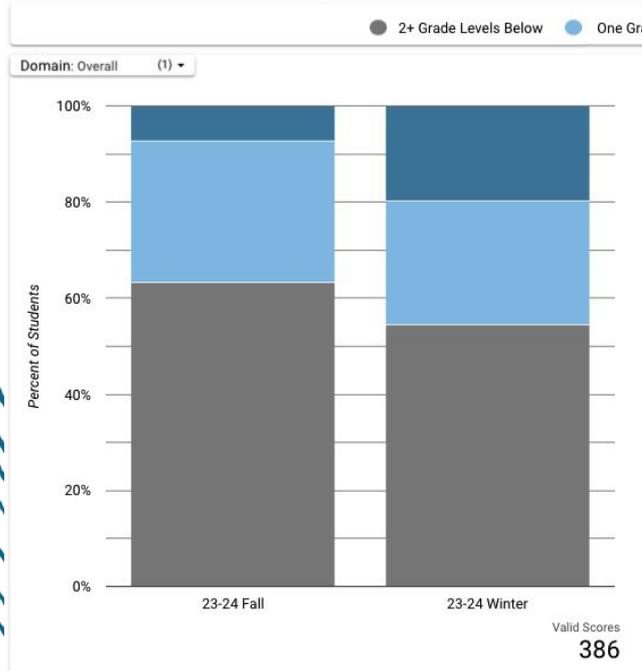
ID	4
HH	2
SLI	91
ED	3
OI	2
OHI	37
SLD	77
AUT	47
TBI	1

Special Education 23-24 i-Ready Data

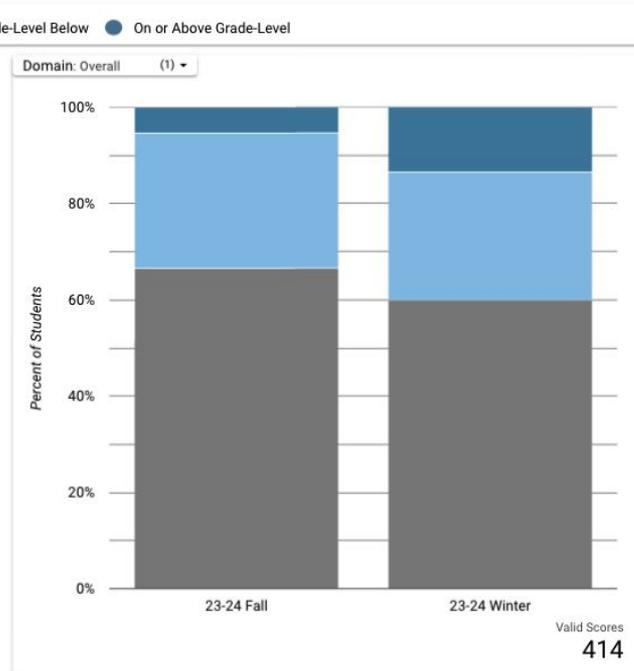


i-Ready™

Reading Results



Math Results



Results by Mid-year

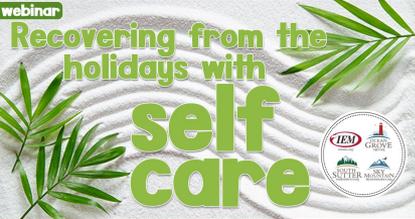
- Tier 1 growth:
Reading: 12.4%
Math: 8.2%
- Tier 3 reduction:
Reading: 8.8%
Math: 6.8%

*Data represents a matched cohort



Social Emotional / Mental Health Support

Mental Health Staff
2 Mental Health Coordinators
1 Mental Health Sped Counselor
5 School Psychologists
5 HS School Counselors



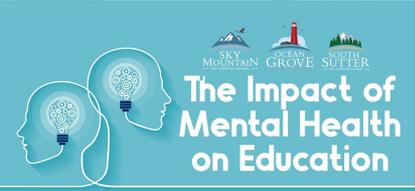
Wellness Wednesdays
Drop In for High School Students

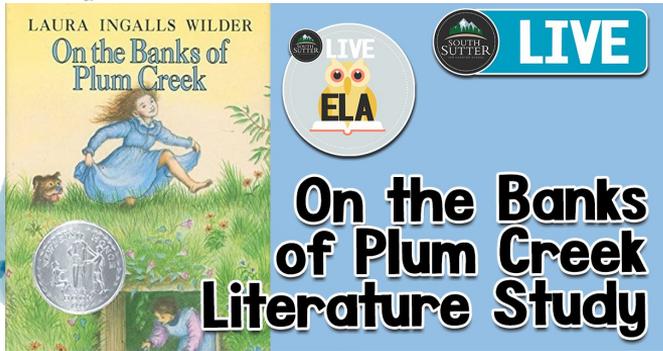
Suicide Prevention Trainings

Mental Health Office Hours and Resources
for Parents and Staff



2023/24 PD
Test Anxiety
Coping Skills
HeyKidido OML Overview
Mental Health Impact
Self-Care





ESs, students, and families are engaging!
TK-8 • ELA, Math, Science, History, SEL

945 students enrolled 2nd sem.

145 classes offered



“I love that I get to teach something that I love and to a grade that I love! I let kids go crazy with the annotation tools and then when I told them it was time to stop using them, they were very cooperative.” - ES



CBi

&



HSST

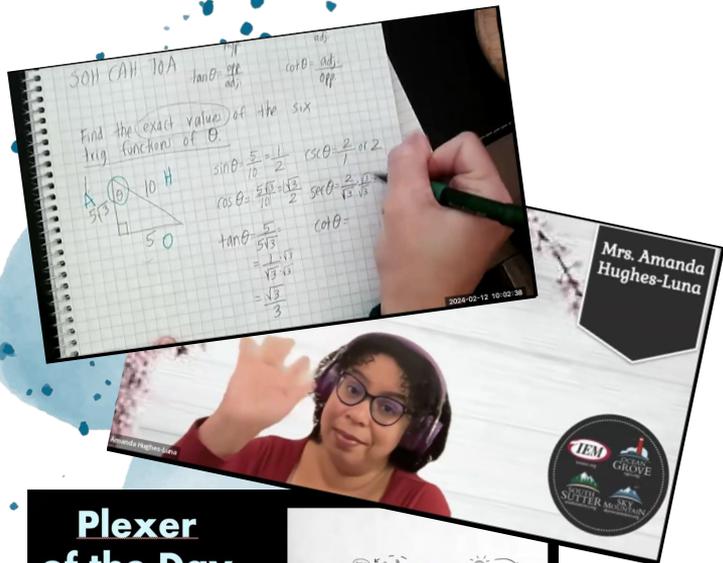
Across all three IEM schools...

1,466 enrollments

706 students

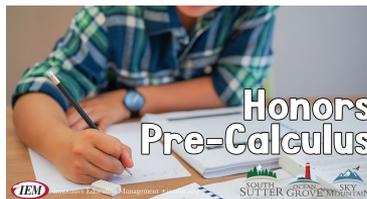
121 classes

Enrollment
up **20%**
from
22-23!



**Plexer
of the Day**

π
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IEM HIGH SCHOOL ACADEMIES



Hiking Field Trip



New HSA Principal Jamie Hetrick



San Jose Tech Museum



Career Technical Education

Three pathways in
2024-25



CTE
Product Design
& Innovation

The graphic features a green and yellow diagonal background. At the top left is a logo with three curved lines in blue, orange, and green. To the right of this logo are three small icons representing South Sutter, Ocean Grove, and Sky Mountain. Below these icons is the text 'CTE' in large, bold, black letters. Underneath 'CTE' is the text 'Product Design & Innovation' in white, bold, sans-serif font.



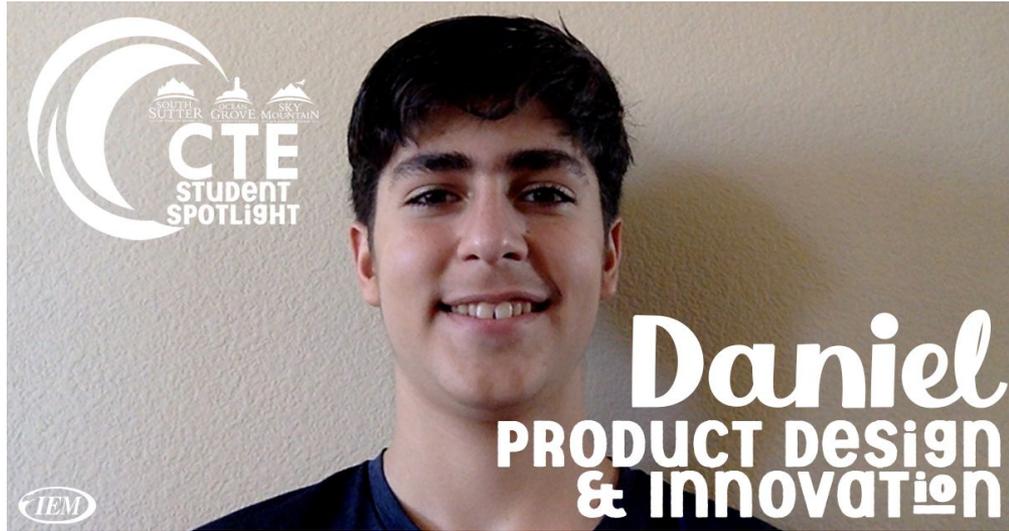
CTE
Entrepreneurship

The graphic features a blue diagonal background. It includes the same logo and icons as the first graphic. Below the icons is the text 'CTE' in large, bold, black letters. Underneath 'CTE' is the text 'Entrepreneurship' in white, bold, sans-serif font.



CTE
Education

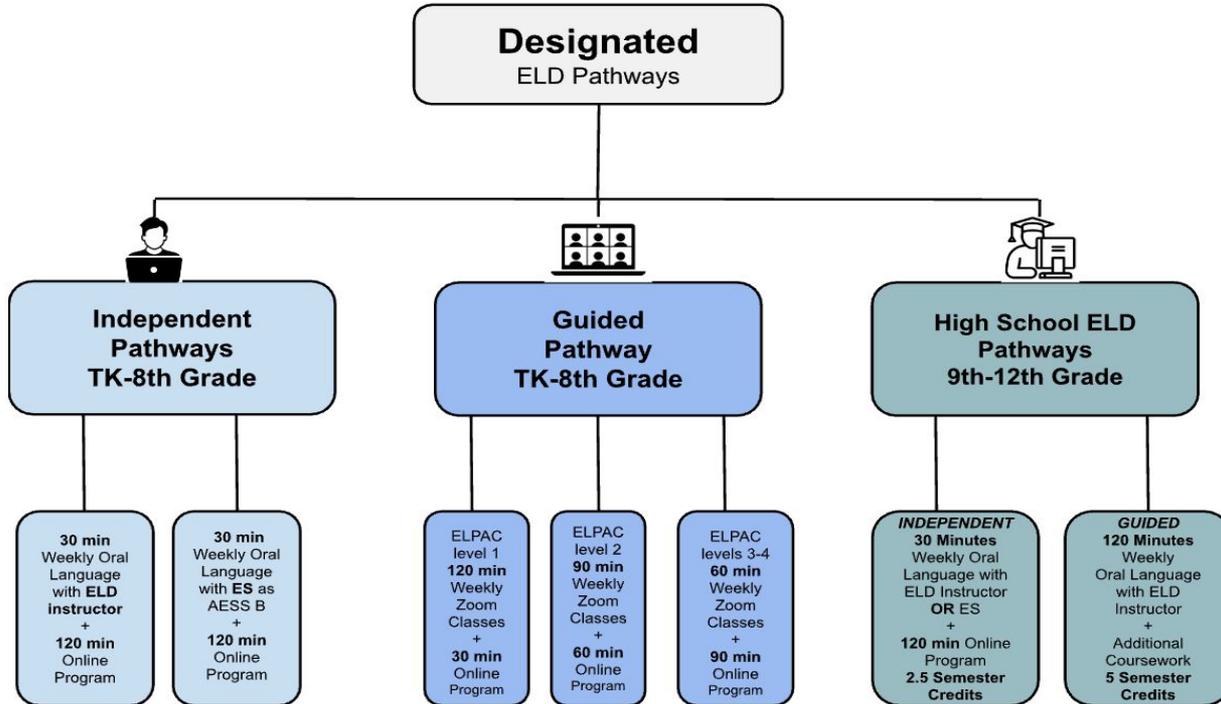
The graphic features a red diagonal background. It includes the same logo and icons as the first graphic. Below the icons is the text 'CTE' in large, bold, black letters. Underneath 'CTE' is the text 'Education' in white, bold, sans-serif font.



Daniel chose the Product and Design class because he has always enjoyed watching 3-D printers. This class allowed him to expand his knowledge about the Printers, Slicers, and Modeling knowledge required to be able to successfully 3-D print an object. This program has given him that ability to effectively model, slice, and print an object with the efficiency required for industrial grade printing.

"I love how this course is similar to a self-paced class, with the addition of a live teacher to help and guide you. We have our own timelines for the modeling required, but when we need help we can get live instruction on the matter."

EL Master Plan: Policies/processes that define our compliant and comprehensive English Learner program - driven by EL data and needs assessment; usable document for schools. First implemented this year.



INCREASE in ELD Course student attendance increased from 63% to 62% at SM (187 ELs).

- ❖ Elementary Parent/teacher conferences
- ❖ Increased ELAC parent attendance
- ❖ TWO EL teachers for the EL
- ❖ Highest scoring school in Sutter County for ELs!

LEARN MORE
English Learner Progress

All Students State



Blue

61.5% making progress

Increased 21.2%

SOUTH
UTTER
IEM CHARTER SCHOOL

Coming Fall 2024




SOUTH
SUTTER
— IEM CHARTER SCHOOL —
**LITERACY
LAB**

Early Literacy Program

Goal: 100% Literacy by 3rd Grade

LITERACY LEARNING LAB

“CREATIVE APPROACHES TO
TEACHING AND LEARNING”

Early Literacy Program: Year 1 of 5-Year Program



Chantel Touryan-Schaefer

Early Literature Coordinator

** 2023 California Literacy Award Winner*

Program Development Year

Based on the **Science of Reading**

Parent and Teacher Training Needs Identified

Soon hiring for TOSA (Teacher on Special Assignment) for **Early Literacy Learning Lab**

Collaboration with School of Education at Vanderbilt University

JULIANA



STUDENT
SPOTLIGHT



Innovative Education Management • ieminc.org

Kishan

STUDENT SPOTLIGHT

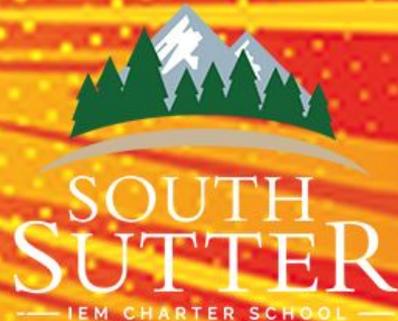


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CHIEZ



STUDENT SPOTLIGHT





adventure awaits...

INNOVATE 2024

Sacramento • August 14-16th





- Thank you for being our partner so that we can provide individualized learning opportunities for all our students!

