# MARCUM-ILLINOIS UNION SCHOOL DISTRICT <br> REGULAR BOARD MEETING 

AGENDA
Wednesday, February 14, 2024
2452 El Centro Blvd.
East Nicolaus, CA 95659
6:00 pm Open Session Library

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements.

## 1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Jeff Moore, President
Jill Bramhill, Clerk
Emily Daddow
Keith Turner
Josh Wanner

| Present | Absent |
| :--- | :--- |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |

## 3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.
$\qquad$
Motion $\qquad$ Second $\qquad$ Vote $\qquad$
4. SOUTH SUTTER CHARTER SCHOOL
5. SUPERINTENDENT'S REPORT
6. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.
6.1 Approval of Minutes: January 10, 2024
6.2 Approval of Monthly Warrants: 10716, 10766, 10834, 10855
6.3 Williams Act Report: 0 Complaints
6.4 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

| TK | K | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 21 | 19 | 16 | 21 | 18 | 17 | 20 | 23 | 18 | 181 |

Marcum-Illinois Preschool Enrollment
Full Time 17
Part Time 1

Motion $\qquad$ Second $\qquad$ Vote $\qquad$

## 7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

Motion $\qquad$ Second $\qquad$ Vote $\qquad$

## 8. INFORMATION ITEMS

### 8.1 Mid -Year LCAP Update

Senate Bill 114 (2023) added Education Code 52062 (a) (6) requiring the district to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and the local control funding formula Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA. The report includes both of the following: all available midyear outcome data related to metrics identified in the current LCAP; and all available midyear expenditure and implementation data on all actions identified in the current LCAP.

### 8.2 Winter Consolidated Application

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release of the ConApp is typically submitted via CARS from December to January each year and contains the LEA entitlements for each funded program.

## 9. PUBLIC COMMENT

### 9.1 Public Comment Regarding 2024-2025 Calendar

The MIUESD Board has requested that the public have an opportunity to comment on the 2024-2025 Calendar prior to Board Action on the Calendar.

## 10. ACTION ITEMS

10.1 2024-2025 School Calendar

Three calendar options are provided for the Board's review and decision. Calendar options were presented to staff for input. Staff input will be shared. The Board is asked to approve a School Calendar for the 2024/2025 School Year.
$\qquad$
Motion___Second__ Vote___

### 10.2 Arts and Music Block Grant Plan

California provided funds to county offices of education, school districts, charter schools and state special schools to obtain standards-aligned professional development and instructional materials in specified areas, obtain professional development on improving
school culture, develop diverse and culturally relevant book collections, operational costs and COVID personal protective equipment. A Board Approved plan is required to utilize these funds.

Motion $\qquad$ Second $\qquad$ Vote $\qquad$
10.3 Reduction in Force Resolution- Instructional Aide/Para BR 2023-2024-7

As is established practice from prior years, it is recommended that the district approve a Board Resolution for Reduction in Force of 1 Instructional Aide/Paraprofessional for the 2024-2025 school year in order to provide fiscal flexibility and protection for the District.

Motion $\qquad$ Second $\qquad$ Vote $\qquad$
10.4 Reduction in Force Resolution- Certificated Elementary Teacher BR 2023-2024-8 As is established practice from prior years, it is recommended that the district approve a Board Resolution for Reduction in Force of 1 Certificated Elementary Teacher for the 2024-2025 school year in order to provide fiscal flexibility and protection for the District.
$\qquad$
11. COMMENTS FROM THE PUBLIC
"No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president's discretion, agenda items may be considered in other than numerical order." Board Policy (Bylaws) 9323

## 12. NEXT BOARD MEETING

- March 13, 2024 Library, 6:00pm


## 13. CLOSED SESSION

- Public Employee Discipline/Dismissal/Release/Complaint

14. REPORT OUT FROM CLOSED SESSION

Motion $\qquad$ Second $\qquad$ Vote $\qquad$
15. ADJOURNMENT

# MARCUM-ILLINOIS UNION SCHOOL DISTRICT <br> REGULAR BOARD MEETING 

MINUTES
Wednesday, January 10, 2024

## 1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Called to order at 6:00pm.
2. ROLL CALL

Present: Jeff Moore, Jill Bramhill, Emily Daddow, Josh Wanner
Absent: Keith Turner

## 3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Jeff Moore moved to approve the agenda as written. Jill Bramhill seconded. Roll call vote 4-0.

## 4. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel was unable to attend tonight's meeting with an update. South Sutter Charter School did provide the Board with a report on spending to date for this school year.

## 5. SUPERINTENDENT'S REPORT

Courtney Brazil provided a superintendent's report on behalf of Maggie Irby.

Winter Program was a huge success. It was great to see all our students up on the stage performing for their families. We always love having such a high turn out with our students and families. Fundraisers for Parents' Club, $6{ }^{\text {th }}$ grade Shady Creek, and $8^{\text {th }}$ grade Washington DC were all very successful.

Video cameras were installed over winter break. We now have twice as many as before that are remotely accessible for administration. Additional cameras will be installed once they arrive from back-order.

The Governor's budget was announced today. The initial outlook is better than predicted. The overall budget is still expected to decrease greatly but the state is trying to keep school cuts to a minimum. Maggie will be attending a budget workshop at the end of the month to get a better understanding, but there is still a lot of time for revisions and changes before it is adopted.

Interdistrict reviews for first trimester have been conducted and mailed out to all interdistrict families informing them of their interdistrict status based off of attendance behavior, grades, and following the interdistrict agreement.

Mid-trimester progress reports go home this Friday, as we are already half way through 2nd trimester.

There will be two more opportunities for students to make up an absence at Saturday School: February $3^{\text {rd }}$ and March $2^{\text {nd }}$.

Sutter County Probation was on campus today for their first session of Digital Citizenship lessons with the $6^{\text {th }}$ grade class. This is a great educational and partnership opportunity.
6. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.
6.1 Approval of Minutes: December 11, 2023
6.2 Approval of Monthly Warrants: 10527, 10592, 10640
6.3 Quarterly Williams Act Report (October - December): 0 Complaints
6.4 Enrollment Report:

Marcum-Illinois Elementary School Enrollment

| TK | K | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 21 | 19 | 16 | 20 | 18 | 17 | 20 | 23 | 18 | 180 |

## Marcum-Illinois Preschool Enrollment

## Full Time 17

Part Time 1

Emily Daddow moved to approve the consent agenda. Jeff Moore seconded. Roll call vote 4-0.

## 7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None.

## 8. INFORMATION ITEMS

8.1 700 Forms

Every elected official and public employee who makes or influences governmental decisions is required to submit a Statement of Economic Interest Form, also known as the Form 700. The Form 700 provides transparency and ensures accountability.

### 8.2 2024-2025 School Calendar

Please review the first option for the 2024-2025 School Calendar. This will be brought back in February for Action with other options presented at that time based on Board request.

### 8.3 South Sutter Charter School Annual Audit

South Sutter Charter School's Annual Audit for 2022-2023 is provided as information for the MIUSD Board.

### 8.4 South Sutter Charter School First Interim Report

South Sutter Charter School's First Interim Report for 2023-2024 is provided as information for the MIUSD Board.

## 9. ACTION ITEMS

### 9.1 2022-2023 School Accountability Report Card (SARC)

School Districts are required to post the School Accountability Report Card to their website and submit it to CDE by February 1st each year. At this time, CDE has not provided the data required in the SARC and is expected to provide the appropriate data sometime in January. The information currently included is what we have at this point; we will add state provided data once it is provided and will post to the school website and submit it to CDE prior to February 1st. Updated SARC will be brought back to the Board as an information item as well once additional data is released.

Josh Wanner moved to approve the 2022-2023 School Accountability Report Card (SARC). Emily Daddow seconded. Roll call vote 4-0.
10. COMMENTS FROM THE PUBLIC
"No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president's discretion, agenda items may be considered in other than numerical order." Board Policy (Bylaws) 9323

Courtney Brazil shared that Pleasant Grove School is hosting a New Year themed dance for $7^{\text {th }}$ and $8^{\text {th }}$ grade students next Friday, January $19^{\text {th }}$ from 6-8:30pm.

A student, Ruby Bramhill, was in attendance at the Board meeting. She had no comment but confirmed her pleasure for attending Marcum and feeling safe and happy at school.

## 11. NEXT BOARD MEETING

- February $14^{\text {th }}, 2024$ Library, 6:00pm


## 12. CLOSED SESSION

- Public Employee Discipline/Dismissal/Release/Complaint


## 13. REPORT OUT FROM CLOSED SESSION

No report.
14. ADJOURNMENT

Adjourned at 7:35pm.


[^0]5 ERP for California Ending Check/Advice Date = 2/1/2024, Page Break by Check/Advice? = N, Zero? = Y

Page 1 of 27

## 017 - MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL






## Approval Batch 010716 (continued)

Bank Account COUNTY - COUNTY

| Fiscal Year | Invoice Date | Req \# | Comment | Payment Id (Trans Batch Id) | Sched | Paymt Status | Check Status | Invoice Amount | Unpaid Sales Tax | Expense Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Direct Vendor | THORNTON'S GAS (004577/1) |  |  |  |  |  |  |  |  |  |
| 2023/24 | 12/31/23 |  | BUS PROP | $135519$ | 01/09/24 | Paid | Printed | (continued) |  |  |

2024 01-0000-0-4300-00-0000-3600-000-000-0000-00

| Check \# | 00605222 |  |  |  | Check D | 11/24 | PO\# |  | Register \# 000284 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023/24 | 12/31/23 | BUS PROPANE 12/8 | 135575 | 01/09/24 | Paid | Printed |  | 99.59 |  | 99.59 |

2024 01-0000-0-4300-00-0000-3600-000-000-0000-00
Check \# 00605222
2023/24 12/31/2

| BUS PROPANE | 135643 <br> $12 / 14$ |
| :--- | :--- |
| $(1181698)$ |  |


| BUS PROPANE | 800825 | $01 / 09 / 24$ |
| :--- | :--- | :--- |
| $12 / 19$ | $(1181698)$ |  |

Check Date 01/11/24 PO
Paid Printed

|  | Register \# 000284 |
| :--- | :--- |

2024 01-0000-0-4300-00-0000-3600-000-000-0000-00
Check \# 00605222
Check Date 01/11/24 PO\#

Register \# 000284
Total Invoice Amount 484.92


2024 13-5310-0-4300-00-0000-3700-000-000-0000-00

| Check \# | 00605223 |  |
| :---: | :---: | :---: | :---: |
| $2023 / 24$ | $11 / 11 / 23$ | HOSE-PREK YARD 48903 |

2024 01-0000-0-4300-00-0000-8100-000-000-0000-00

| Check \# | 00605223 |  |  |  |  | Check D | 11/24 | PO\# |  | Register \# 000284 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023/24 | 11/12/23 | BULLETIN BOARD | 01992 | (1181698) | 01/09/24 | Paid | Printed |  | 285.62 |  | 285.62 |

2024 01-0000-0-4300-00-1110-1000-000-000-0000-00

| Check \# | 00605223 |  |  |  |  | Check Date 01/11/24 |  | PO\# |  | Register \# 000284 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023/24 | 11/13/23 | WALMART FINAL | 12237 | (1181698) | 01/09/24 | Paid | Printed |  | 1.90 | 1.90 |
|  |  | ORDER CHARGE 11/8 |  |  |  |  |  |  |  |  |

2024 13-5310-0-4700-00-0000-3700-000-000-0000-00
Check \# 00605223




[^1]

[^2]Ending Check/Advice Date = 2/1/2024, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05g
Payment Register by Approval Batchld




[^3]



## ReqPay05g

Payment Register by Approval Batchld




[^4]5 ERP for California Ending Check/Advice Date = 2/1/2024, Page Break by Check/Advice? = N, Zero? = Y


[^5]$\sigma$ ERP for California Ending Check/Advice Date = 2/1/2024, Page Break by Check/Advice? = N, Zero? = Y)







|  |  | EXPENSES BY FUND - Bank Account COUNTY |  |
| :--- | ---: | ---: | ---: |
| Fund | Expense | Cash Balance | Difference |
| 01 | $108,314.47$ | $2,245,244.74$ | $2,136,930.27$ |
| 13 | $15,854.84$ | $21,757.87$ | $5,903.03$ |
| Total | $\mathbf{1 2 4 , 1 6 9 . 3 1}$ |  |  |



| Report Totals - | Payment Count | 162 | Check Count | 56 | ACH Count | 0 | vCard Count | 0 | Total Check/Advice Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[^6] Ending Check/Advice Date $=2 / 1 / 2024$, Page Break by Check/Advice? $=$ N, Zero? $=$ Y)

Checks Dated 01/11/2024 through 02/01/2024

| Check <br> Number | Check <br> Date | Pay to the Order of | Fund-Object | Expensed Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 00605206 | 01/11/2024 | ALHAMBRA \& SIERRA SPRINGS | 01-5800 | 77.97 |  |
|  |  |  | 13-5800 | 12.49 | 90.46 |
| 00605207 | 01/11/2024 | AT\&T CALNET | 01-5900 |  | 86.72 |
| 00605208 | 01/11/2024 | ATTN: DRINKING WATER PROGRAM | 01-5800 |  | 765.00 |
| 00605209 | 01/11/2024 | CENIOM | 01-5800 |  | 1,680.60 |
| 00605210 | 01/11/2024 | CLARK PEST CONTROL OF STOCKTON | 01-5507 |  | 195.00 |
| 00605211 | 01/11/2024 | DOVE AUTO GLASS LLC | 01-5600 |  | 571.75 |
| 00605212 | 01/11/2024 | ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC | 01-5800 |  | 6.00 |
| 00605213 | 01/11/2024 | FORD, SHASTA L | 01-4300 |  | 47.92 |
| 00605214 | 01/11/2024 | GOLDEN BEAR ALARM SERVICE INC | 01-5800 |  | 180.00 |
| 00605215 | 01/11/2024 | HOME DEPOT CREDIT SERVICES DEPT. 322001278484 | 01-4300 |  | 2.96 |
| 00605216 | 01/11/2024 | OFFICE EQUIPMENT FINANCE SVCS. | 01-5600 |  | 981.78 |
| 00605217 | 01/11/2024 | PLEASANT GROVE JOINT USD | 01-5800 |  | 673.34 |
| 00605218 | 01/11/2024 | SAM'S CLUB | 01-4300 |  | 246.65 |
| 00605219 | 01/11/2024 | SIERRA WATER UTILITY | 01-5800 |  | 173.25 |
| 00605220 | 01/11/2024 | STAPLES | 01-4300 |  | 852.20 |
| 00605221 | 01/11/2024 | SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE | 01-5800 |  | 699.59 |
| 00605222 | 01/11/2024 | THORNTON'S GAS | 01-4300 |  | 484.92 |
| 00605223 | 01/11/2024 | US BANK CORP. PAYMENT SYSTEM | 01-4300 | 7,029.30 |  |
|  |  |  | 01-4400 | 1,499.36 |  |
|  |  |  | 01-5800 | 734.92 |  |
|  |  |  | 01-5900 | 670.34 |  |
|  |  |  | 01-5902 | 134.30 |  |
|  |  |  | 13-4300 | 85.79 |  |
|  |  |  | 13-4700 | 120.58 | 10,274.59 |
| 00605754 | 01/18/2024 | CENIOM | 01-5800 |  | 1,200.00 |
| 00605755 | 01/18/2024 | DOMINO'S | 13-5800 |  | 1,635.50 |
| 00605756 | 01/18/2024 | FOLLETT SCHOOL SOLUTIONS LLC | 01-5800 |  | 919.45 |
| 00605757 | 01/18/2024 | IRBY, MARGARET K | 01-4300 |  | 69.04 |
| 00605758 | 01/18/2024 | RECOLOGY YUBA-SUTTER | 01-5506 |  | 535.60 |
| 00605759 | 01/18/2024 | TCSIG | 01-9514 |  | 19,191.00 |
| 00605760 | 01/18/2024 | WAXIE'S ENTERPRISES INC | 01-4300 |  | 412.90 |
| 00606212 | 01/25/2024 | AT\&T | 01-5900 |  | 206.87 |
| 00606213 | 01/25/2024 | CALIFORNIA'S VALUED TRUST | 01-9514 |  | 3,519.58 |
| 00606214 | 01/25/2024 | EAST NICOLAUS JOINT UHSD | 01-4300 |  | 39.70 |
| 00606215 | 01/25/2024 | ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC | 01-5800 |  | 15.00 |
| 00606216 | 01/25/2024 | GOLD STAR FOODS | 13-4700 |  | 3,199.50 |
| 00606217 | 01/25/2024 | MARCUM-ILLINOIS REVOLVING | 01-5800 |  | 843.75 |
| 00606218 | 01/25/2024 | PACE ANALYTICAL SERVICES LLC | 01-5800 |  | 207.16 |
| 00606219 | 01/25/2024 | PROPACIFIC FRESH | 13-4300 | 60.31 |  |

Checks Dated 01/11/2024 through 02/01/2024

| Check <br> Number | Check Date | Pay to the Order of | Fund-Object | Expensed Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 00606219 | 01/25/2024 | PROPACIFIC FRESH | 13-4700 | 2,956.88 |  |
|  |  |  | 13-4712 | 947.58 | 3,964.77 |
| 00606220 | 01/25/2024 | STAPLES | 01-4300 |  | 124.13 |
| 00606221 | 01/25/2024 | SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE | 01-5800 |  | 3,500.00 |
| 00606222 | 01/25/2024 | SYSCO FOOD SVCS OF SACRAMENTO | 13-4300 | 562.01 |  |
|  |  |  | 13-4700 | 316.10 |  |
|  |  |  | 13-4712 | 30.79 | 908.90 |
| 00606223 | 01/25/2024 | US BANK CORP. PAYMENT SYSTEM | 01-4300 | 4,058.95 |  |
|  |  |  | 01-5600 | 1,235.96 |  |
|  |  |  | 01-5800 | 176.77 |  |
|  |  |  | 01-5900 | 670.34 |  |
|  |  |  | 01-5902 | 26.55 | 6,168.57 |
| 00606224 | 01/25/2024 | VERIZON WIRELESS | 01-5900 |  | 315.42 |
| 00606225 | 01/25/2024 | WAXIE'S ENTERPRISES INC | 01-4300 |  | 492.88 |
| 00606608 | 02/01/2024 | ALCO BUILDING SOLUTIONS | 01-6200 |  | 10,300.00 |
| 00606609 | 02/01/2024 | AT\&T | 01-5900 |  | 46.73 |
| 00606610 | 02/01/2024 | AT\&T CALNET | 01-5900 |  | 87.05 |
| 00606611 | 02/01/2024 | BRAZIL, COURTNEY | 01-4300 |  | 29.96 |
| 00606612 | 02/01/2024 | FLETCHERS PLUMBING \& CONTRACTING INC | 01-5600 |  | 1,850.00 |
| 00606613 | 02/01/2024 | GOLD STAR FOODS | 13-4700 |  | 3,317.77 |
| 00606614 | 02/01/2024 | GOLDEN BEAR ALARM SERVICE INC | 01-5800 |  | 180.00 |
| 00606615 | 02/01/2024 | IRBY, MARGARET K | 01-5220 |  | 158.51 |
| 00606616 | 02/01/2024 | LISA PHENIX | 01-5800 |  | 468.75 |
| 00606617 | 02/01/2024 | NORTH VALLEY SCHS INS GRP II CO KEENAN \& ASSOCIATES-SETECH | 01-9516 |  | 3,822.00 |
| 00606618 | 02/01/2024 | PACIFIC GAS \& ELECTRIC | 01-5502 |  | 11,306.77 |
| 00606619 | 02/01/2024 | PROPACIFIC FRESH | 13-4300 | 94.52 |  |
|  |  |  | 13-4700 | 1,777.68 |  |
|  |  |  | 13-4712 | 737.34 | 2,609.54 |
| 00606620 | 02/01/2024 | SAM'S CLUB | 01-4300 |  | 354.53 |
| 00606621 | 02/01/2024 | SCHOOLS EXCESS LIABILITY FUND | 01-5400 |  | 3,149.85 |
| 00606622 | 02/01/2024 | SIERRA WATER UTILITY | 01-5800 |  | 173.25 |
| 00606623 | 02/01/2024 | SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE | 01-5800 |  | 1,641.15 |
| 00606624 | 02/01/2024 | TCSIG | 01-9514 |  | 19,191.00 |
|  |  |  |  |  | 124,169.31 |

Fund Recap

| Fund | Description | Check Count | Expensed Amount |
| :---: | :---: | :---: | :---: |
| 01 | GENERAL FUND | 50 | 108,314.47 |
| 13 | CAFETERIA | 8 | 15,854.84 |



Marcum-Illinois Union Elementary School District 2023/24 LCAP Mid-Year Update

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
| :--- | :--- | :--- |
| Marcum-Illinois Union Elementary School <br> District | Maggie Irby, Superintendent/Principal | $\frac{\text { Maggiei@sutter.k12.ca.us }}{530-656-2407}$ |

## Goal

| Goal \# | Description |
| :---: | :--- |
| 1 | Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique <br> needs and abilities of all students. |

## Measuring and Reporting Results

| Metric | Baseline | Mid-Year |
| :---: | :---: | :---: |
| Basic Services <br> Percent of teachers appropriately assigned and fully credentialed. <br> Source: SARC and/or Local Data | $\begin{aligned} & \text { February } 2021 \\ & 100 \% \end{aligned}$ | January 2024 <br> $80 \%$ fully credentialed (8/10) <br> 20\% permit (2/10) <br> Local Data |
| Basic Services <br> Percent of students with sufficient access to standards-aligned instructional materials <br> Source: SARC | $\begin{aligned} & \text { February } 2021 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { January } 2024 \\ & 100 \% \end{aligned}$ |
| Implementation of State Standards <br> Progress (1-5) in implementing programs to support staff in identifying areas they can improve in delivery of instruction. <br> Source: Local Indicator Survey | February 2021 <br> ELA: 4 <br> ELD: 3 <br> Math: 3 <br> NGSS: 2 <br> HSS: 3 | February 2023 <br> ELA: 5 <br> ELD: 5 <br> Math: 5 <br> NGSS: 4 <br> HSS:4 |


| Metric | Baseline | Mid-Year |
| :---: | :---: | :---: |
| Implementation of State Standards <br> Percent of English learners scoring Standard Met in ELA on local assessment (NWEA MAP). <br> Source: Local Assessment Data | $\begin{aligned} & \text { Winter } 2021 \\ & 25 \% \end{aligned}$ | $\begin{aligned} & \text { Winter } 2024 \\ & 0 \% \end{aligned}$ |
| Pupil Achievement <br> Distance from Standard Met on CAASPP <br> Source: CA School Dashboard | Fall 2019 <br> ELA <br> 13.2 above - All <br> 9.8 below - Low-Income <br> Math <br> 6.1 above - All <br> 20.1 below - Low-Income | 2023 Dashboard <br> ELA <br> 8 above - All <br> 40.5below - Low-Income <br> Math <br> 13.4 below - All <br> 59 below - Low-Income |
| Pupil Achievement <br> Percent of students scoring Met or Exceed Standard on CAASPP Summative Assessment (Grades 3-8) | Spring 2019 <br> ELA <br> 57\% - All <br> 48\% - Low-Income <br> Math <br> 52\% - All <br> 44\% - Low-Income <br> Science $49 \%-\text { All }\left(5^{\text {th }} \& 8^{\text {th }}\right)$ | Spring 2023 <br> ELA <br> 57.38\% - All <br> 36.59\% - Low-Income <br> Math <br> 50.82\% - All <br> 26.83\% - Low-Income <br> Science $26.83 \%-\operatorname{All}\left(5^{\text {th }} \& 8^{\text {th }}\right)$ |
| Pupil Achievement <br> Percentage of EL pupils who make progress toward English proficiency as measured by ELPAC <br> Source: CA School Dashboard and/or ELPAC Summative Assessment | $\begin{aligned} & \text { Fall } 2019 \\ & 45.5 \% \end{aligned}$ | 2023 Dashboard $35.7 \%$ |
| Pupil Achievement EL Reclassification Rate <br> Source: Local Data | 2019/20 <br> 0 students were reclassified because there was no ELPAC testing in spring 2020 | $2023 / 24$ <br> 1 student has been reclassified so far this year |


| Metric | Baseline | Mid-Year |
| :---: | :---: | :---: |
| Course Access <br> LEA's progress (1-5) implementing academic standards for all students. <br> Source: Local Indicator Survey | February 2021 <br> CTE: 3 <br> Physical Education: 4 VAPA: 3 | March 2023 <br> CTE: 3 <br> Physical Education: 5 VAPA: 4 |
| Course Access <br> Percent of unduplicated and students with exceptional needs scoring Standard Not Met on local assessments, receiving tutoring or tiered intervention. <br> Source: Attendance in Programs | 2020/21 <br> This program will be established and implemented in the 2021/22 school year | $\begin{aligned} & 2023 / 24 \\ & 100 \% \text { ELA } \\ & 100 \% \text { Math } \end{aligned}$ |
| Other Pupil Outcomes <br> Percent of $3^{\text {rd }}-8^{\text {th }}$ grade students scoring Standard Met on local assessment. <br> Source: Local Data (NWEA MAP) | Winter 2021 <br> Reading <br> 45\% All <br> 34\% Low-income <br> 34\% Students with Disabilities <br> 25\% English learners <br> Math <br> 31\% All <br> 7\% Low-income <br> 25\% Students with Disabilities <br> 0\% English learners | Winter 2024 <br> Reading <br> 48\% All <br> 29.7\% Low-income <br> 30\% Students with Disabilities <br> 0\% English learners <br> Math <br> 32.7\% All <br> 21\% Low-income <br> 20\% Students with Disabilities <br> 0\% English learners |

## Actions

| Action | Title | Description | Mid-Year Update | Total Funds | Mid-Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 | Certificated Staff/PD | Provide rigorous instruction to all students by recruiting, retaining, and training/supporting skilled certificated staff. <br> PD: We created a school year calendar that includes early dismissal for students each Monday to allow for regular data review, planning for intervention, and PD time. Our main focus will be on using data to drive intervention with a focus on math and ELA but will also include writing, Academic Vocabulary Toolkit (AVT), and our science curriculum. | We have 10 classroom teachers. Our professional development activities have included: <br> - ELD training <br> - AVT with Theresa Handcock <br> - FastBridge <br> - Writing - cross grade level for district writing assessments <br> - Essential Standards <br> - Science Framework implementation and curriculum support <br> - Intervention planning and progress monitoring <br> - Reading Horizons | \$908,367 | \$406,498 |
| 1.2 | Instructional Materials \& Equipment | Provide standards-aligned instructional materials (ELA, Math, Science, SocialStudies consumable curriculum books), supplemental resources, and supplies. | We have purchased: <br> - Consumables <br> - Go Math! <br> - PE program <br> - Technology <br> - TK Smart TV <br> - 8 laptops | \$52,000 | \$54,548 |


| Action \# | Title | Description | Mid-Year Update | Total Funds | Mid-Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.3 | Support Academic Achievement | Support the academic achievement of all students, with emphasis on unduplicated students (including Socioeconomically Disadvantaged, English learners, foster youth, and students with disabilities). Components include: <br> - A comprehensive assessment system (MAP \& FastBridge); <br> - Aides to provide and support targeted intervention and progress monitoring; <br> - Monthly data review; and <br> - A Director of Student Services to oversee assessment and intervention system, work with teachers to analyze data and plan instruction and intervention, and on-site coaching and professional development to ensure continuous improvement. <br> - Edmentum, a personalized learning program | To support the academic achievement of all students we have: <br> - We continue to use MAP and FastBridge assessments; continued use of Illuminate <br> - We have 7 aides directly supporting students for intervention/tutoring <br> - Monthly data review <br> - Grade-span collaboration time is provided for teacher teams to review data, identify needs/groups, and prepare intervention support and progress monitoring <br> - Director of Student Services oversees the assessment and intervention system (supervising aides who provide small group and one-on-one instruction; meets with teachers to review data; coaches teachers; and delivers PD <br> - Students are using Edmentum, a personalized learning program <br> - Teachers are using Reading Horizons in K-4 as reading supplement/intervention program | \$204,139 | \$131,292 |
| 1.4 | Enrichment | Maintain GATE program by providing students increased exposure to high-level thinking activities throughout the day, as well as after-school enrichment programs. <br> - Staff <br> - Destination Imagination fee and materials | We offer afterschool GATE programs once per month for $3^{\text {rd }}-8^{\text {th }}$ graders. Topics vary based on interest survey of participants | \$2,950 | \$0 |

## Goal

| Goal \# | Description |
| :---: | :--- |
| 2 | Ensure the school is a safe, engaging, and inclusive environment for students and their families so that all students achieve <br> academic excellence, and families will be actively involved in the educational process. |

## Measuring and Reporting Results

| Metric | Baseline | Mid-Year |
| :---: | :---: | :---: |
| Basic Services Facilities Inspection Tool Rating <br> Source: Facility Inspection Tool (FIT) | December 2020 <br> Exemplary | November 2023 <br> Exemplary |
| Parental Involvement <br> Percent of parents who agree the school seeks parental involvement. <br> Source: Survey | February 2021 <br> 91.2\% All <br> 91\% Low-income <br> 100\% Students with Exceptional <br> Needs | February 2023 <br> 93.9\% All <br> 86\% Low-income <br> 100\% Students with Exceptional Needs |
| Pupil Engagement Attendance Rate <br> Source: P2 Local Data | $\begin{aligned} & \text { P2 2021 } \\ & 96.33 \% \end{aligned}$ | January 2024 Local Data $94.85 \%$ |
| Pupil Engagement <br> Chronic Absenteeism Rate <br> Source: CA School Dashboard, DataQuest, and/or Local Data | Fall 2019 <br> 6.2\% All <br> 10.1\% Low-income | 2023 Dashboard <br> 10\% All <br> 18.9\% Low-income <br> December 31, 2023 <br> 6.1\% |
| Pupil Engagement Middle School Dropout Rate Source: CALPADS | $\begin{aligned} & \text { EOY } 2020 \\ & 0 \% \end{aligned}$ | $\begin{aligned} & \text { January } 2024 \\ & 0 \% \end{aligned}$ |


| Metric | Baseline | Mid-Year |
| :---: | :---: | :---: |
| School Climate <br> Suspension Rate <br> Source: CA School Dashboard, DataQuest, and/or Local Data | $\begin{aligned} & \text { Fall } 2019 \\ & .5 \% \end{aligned}$ | 2023 Dashboard <br> 4\% <br> January 2024 Local Data 1.1\% |
| School Climate Expulsion Rate <br> Source: CALPADS | $\begin{aligned} & \text { EOY } 2020 \\ & 0 \% \end{aligned}$ | January 2024 Local Data 0\% |
| School Climate <br> Percent of parents, students, and staff who feel the school is safe. <br> Source: Survey | February 2021 <br> Parents <br> 97.1\% Strongly Agree/Agree <br> Students <br> 83\% Usually <br> 15\% Sometimes <br> Staff <br> We will collect baseline data. | February/March 2023 <br> Parents <br> 100\% Strongly Agree/Agree <br> Students <br> 76.7\% Usually <br> 17.2\% Sometimes <br> Staff <br> 88.9\% Strongly Agree/Agree |
| School Climate <br> Percent of parents and students who feel a sense of connectedness to the school. <br> Source: Survey | February 2021 <br> 97\% Parents 92\% Students | February 2023 <br> 97\% Parents 87.8\% Students |

## Actions

| Action <br> \# | Title | Description | Mid-Year Update | Total Funds | Mid-Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2.1 | Parent Engagement | Promote parent involvement through parent information opportunities, two-way communication systems, and engaging school events. | So far this year we have offered several school events including: <br> - August 2023 - Back to School Night <br> - October 2023 - Pumpkin carving for a chance to win prizes and earn house points <br> - November 2023- Parent conference <br> - December 2023 - Winter Program <br> We communicate with families via Facebook, a monthly newsletter, text messages for reminders and information, website, and emails. | \$6,242 | \$6,125 |
| 2.2 | Social-emotional Health | Support students' social and emotional health by providing a part-time school counselor and a screening program. <br> Implement weekly SEL instruction (Choose Love for Schools curriculum) <br> - Provide instruction to students on what bullying is and is not, and how to report bullying. Work with staff to ensure they are able to respond appropriately to report of bullying. | A part-time school counselor supports students and families, offers SEL curriculum in the form of lessons to teachers, SEL lessons in classes. We are using Panorama surveys twice a year. | \$23,068 | \$0 |
| 2.3 | Transportation | Provide transportation services at no cost to families. | We provide transportation at no cost to families. We transport about 40 students per day. | \$131,719 | \$69,094 |
| 2.4 | Facilities | Continue to provide safe, well maintained facilities. Personnel Video surveillance | - 2.36 FTE Custodian/Maintenance <br> - Upgraded video surveillance system | \$392,986 | \$171,077 |


| Action <br> \# | Title | Description | Mid-Year Update | Total Funds | Mid-Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2.5 | Parent Partnership | Enhance the partnership between school and home by ensuring parents are given the standards for each grade level and by educating parents on ways they can support their child's learning at home. <br> - Standards brochures for each grade level <br> - Curriculum based newsletters <br> - Family nights | - Standards brochures were given to parents at Back to School Night <br> - Elementary School Parents Make the Difference newsletter was sent home with each school newsletter | \$1,900 | \$964 |

## 2021-22 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Month

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through September 30, 2023.

CDE Program Contact:
Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
Lisa Fassett (Program), Professional Learning Support \& Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

| 2021-22 Title II, Part A allocation | $\$ 1,757$ |
| :--- | ---: |
| $2021-22$ Title II, Part A total apportionment issued | $\$ 1,757$ |
| Transferred-in amount | $\$ 0$ |
| Transferred-out amount | $\$ 0$ |
| $2021-22$ Total allocation | $\$ 1,757$ |

Professional Development Expenditures

| Professional development for teachers | $\$ 0$ |
| :--- | ---: |
| Professional development for administrators | $\$ 0$ |
| Consulting/Professional services | $\$ 0$ |
| Induction programs | $\$ 0$ |
| Books and other supplies | $\$ 0$ |
| Dues and membership | $\$ 0$ |
| Travel and conferences | $\$ 0$ |

Personnel and Other Authorized Activities

| Certificated personnel salaries | $\$ 1,287$ |
| :--- | ---: |
| Classified personnel salaries | $\$ 0$ |
| Employee benefits | $\$ 470$ |
| Developing or improving an evaluation system | $\$ 0$ |
| Recruitment activities | $\$ 0$ |
| Retention activities | $\$ 0$ |
| Class size reduction | $\$ 0$ |

Program Expenditures

| Direct administrative costs | $\$ 0$ |
| :--- | ---: |
| Indirect costs | $\$ 0$ |
| Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation | $\$ 0$ |
| Equitable services for nonprofit private schools | $\$ 0$ |
| Total expenditures | $\$ 1,757$ |
| $2021-22$ Unspent funds | $\$ 0$ |

## ***Warning**

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a

## 2021-22 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Month

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through September 30, 2023.

## CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
Lisa Fassett (Program), Professional Learning Support \& Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Note: CDE will invoice the LEA for the unspent 2021-22 total allocation
***Warning***
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## 2021-22 Title IV, Part A LEA Closeout Report

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

## CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

| 2021-22 Title IV, Part A LEA allocation | $\$ 10,000$ |
| :--- | ---: |
| Transfered-in amount | $\$ 0$ |
| Transferred-out amount | $\$ 10,000$ |
| $2021-22$ Title IV, Part A LEA available allocation | $\$ 0$ |

## Final Expenditures

| Administrative and indirect costs | $\$ 0$ |
| :--- | ---: |
| Well-Rounded Educational Opportunities activities | $\$ 0$ |
| Safe and Healthy Students activities | $\$ 0$ |
| Effective Use of Technology activities | $\$ 0$ |
| Technology Infrastructure | $\$ 0$ |
| Total expenditures | $\$ 0$ |
| Amount of unspent funds | $\$ 0$ |
| Note: CDE will invoice the LEA for the unspent funds |  |

## California Department of Education

Marcum-Illinois Union Elementary (51 71407 0000000)

## Consolidated Application

Status: Certified
Saved by: Whitney Hardison Date: 1/15/2024 1:12 PM

## 2023-24 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

| School Name | School Code | Authorized SWP | Low Income \% | Local Board <br> Approval Date <br> SWP Plan <br> (MM/DD/YYYY) | Local Board <br> Approval Date <br> SWP Waiver <br> (MM/DD/YYYY) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Marcum-IIlinois Union Elementary | 6053292 | Y | 40.00 | $06 / 04 / 2013$ |  |

## 2022-23 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2022-23 allocation to determine funds to be carried over.

## CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

## Carryover Calculation

| $2022-23$ Title I, Part A LEA allocation | $\$ 1,370$ |
| :--- | ---: |
| Transferred-in amount | $\$ 10,000$ |
| 2022-23 Title I, Part A LEA available allocation | $\$ 11,370$ |
| Expenditures and obligations through September 30, 2023 | $\$ 11,370$ |
| Carryover as of September 30, 2023 | $\$ 0$ |
| Carryover percent as of September 30, 2023 | $0.00 \%$ |

## 2022-23 Title IV, Part A LEA Use of Funds and Carryover

The purpose of this data collection is to report year-to-date expenditures, by activity, and calculate Title IV, Part A carryover funds.

CDE Program Contact:
Kevin Donnelly, Rural Education and Student Support Office , TitlelV@cde.ca.gov, 916-319-0942

| 2022-23 Title IV, Part A LEA allocation | $\$ 10,000$ |
| :--- | ---: |
| Transferred-in amount | $\$ 0$ |
| Transferred-out amount | $\$ 10,000$ |
| $2022-23$ Title IV, Part A LEA available allocation | $\$ 0$ |

## Expenditures

| Administrative and indirect costs | $\$ 0$ |
| :--- | ---: |
| Well-Rounded Educational Opportunities activities | $\$ 0$ |
| Safe and Healthy Students activities | $\$ 0$ |
| Effective Use of Technology activities | $\$ 0$ |
| Technology Infrastructure | $\$ 0$ |
| Total expenditures | $\$ 0$ |
| Carryover as of September 30, 2023 | $\$ 0$ |

## ***Warning***

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## 2023-24 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.
CDE Program Contact:
Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

| Title I, Part A Basic SACS Code 3010 | No |
| :---: | :---: |
| Title I, Part C Migrant Education <br> SACS Code 3060 | No |
| Title I, Part D Delinquent SACS Code 3025 | No |
| Title II, Part A Supporting Effective Instruction SACS Code 4035 | No |
| Title III English Learner Students - 2\% maximum SACS Code 4203 | No |
| Title III Immigrant Students SACS Code 4201 | No |
| Title IV, Part A Student Support - $2 \%$ maximum SACS Code 4127 | No |
| Title IV, Part B 21st Century Community Learning Centers SACS Code 4124 | No |

## ***Warning***

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## 2023-24 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.
CDE Program Contact:
Lisa Fassett, Professional Learning Support \& Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

| $2023-24$ Title II, Part A allocation | $\$ 2,011$ |
| :--- | ---: |
| Transferred to Title I, Part A | $\$ 0$ |
| Transferred to Title I, Part C | $\$ 0$ |
| Transferred to Title I, Part D | $\$ 0$ |
| Transferred to Title III English Learner | $\$ 0$ |
| Transferred to Title III Immigrant | $\$ 0$ |
| Transferred to Title IV, Part A | $\$ 0$ |
| Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement | $\$ 0$ |
| Grant | $\$ 0$ |
| Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant | $\$ 0$ |
| Total amount of Title II, Part A funds transferred out | $\$ 0$ |
| $2023-24$ Title II, Part A allocation after transfers out | $\$ 2,011$ |

Title IV, Part A Transfers

| $2023-24$ Title IV, Part A allocation | $\$ 10,000$ |
| :--- | ---: |
| Transferred to Title I, Part A | $\$ 10,000$ |
| Transferred to Title I, Part C | $\$ 0$ |
| Transferred to Title I, Part D | $\$ 0$ |
| Transferred to Title II, Part A | $\$ 0$ |
| Transferred to Title III English Learner | $\$ 0$ |
| Transferred to Title III Immigrant | $\$ 0$ |
| Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement  <br> Grant $\$ 0$ <br> Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant $\$ 0$ <br> Total amount of Title IV, Part A funds transferred out $\$ 10,000$ <br> $2023-24$ Title IV, Part A allocation after transfers out $\$ 0$ $\mathbf{l}$ |  |

## ***Warning***

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## 2023-24 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

## CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

| 2023-24 Title I, Part A LEA allocation (+) | $\$ 12,114$ |
| :--- | ---: |
| Transferred-in amount (+) | $\$ 10,000$ |
| Nonprofit private school equitable services proportional share amount (-) | $\$ 0$ |
| $2023-24$ Title I, Part A LEA available allocation | $\$ 22,114$ |

## Required Reservations

| Parent and family engagement <br> (If the allocation is greater than $\$ 500,000$, then parent and family <br> engagement equals $1 \%$ of the allocation minus the nonprofit private school <br> equitable services proportional share amount.) | $\$ 0$ |
| :--- | ---: |
| School parent and family engagement | $\$ 0$ |
| LEA parent and family engagement | $\$ 0$ |
| Local neglected institutions | No |
| Does the LEA have local institutions for neglected children? | $\$ 0$ |
| Local neglected institutions reservation | No |
| Local delinquent institutions <br> Does the LEA have local institutions for delinquent children? | $\$ 0$ |
| Local delinquent institutions reservation | $\$ 100$ |
| Direct or indirect services to homeless children, regardless of their school <br> of attendance | $\$ 0$ |

## Authorized Reservations

| Public school Choice transportation | $\$ 0$ |
| :--- | ---: |
| Other authorized activities | $\$ 0$ |
| 2023-24 Approved indirect cost rate | $2.14 \%$ |
| Indirect cost reservation | $\$ 254$ |
| Administrative reservation | $\$ 1,563$ |

Reservation Summary

| Total LEA required and authorized reservations | $\$ 1,917$ |
| :--- | ---: |
| School parent and family engagement reservation | $\$ 0$ |
| Amount available for Title I, Part A school allocations | $\$ 20,197$ |

***Warning***
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## 2023-24 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

## CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, $\mathrm{ANg} @ c d e . c a . g o v, ~ 916-323-4636$
Lisa Fassett (Program), Professional Learning Support \& Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

| 2023-24 Title II, Part A allocation | $\$ 2,011$ |
| :--- | ---: |
| Transferred-in amount | $\$ 0$ |
| Total funds transferred out of Title II, Part A | $\$ 0$ |
| 2023-24 Total allocation | $\$ 2,011$ |
| Administrative and indirect costs | $\$ 42$ |
| Reservation for equitable services for nonprofit private schools | $\$ 0$ |
| 2023-24 Title II, Part A adjusted allocation | $\$ 1,969$ |
| Funds available under Title V, Part B Subpart 1 Alternative Fund Use <br> Authority (AFUA) | $\$ 2,011$ |
| Budgeted Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA) | $\$ 0$ |

## ***Warning***

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## 2023-24 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

CDE Program Contact:
Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

| 2023-24 Title IV, Part A LEA allocation | $\$ 10,000$ |
| :--- | ---: |
| Funds transferred-in amount | $\$ 0$ |
| Funds transferred-out amount | $\$ 10,000$ |
| $2023-24$ Title IV, Part A LEA available allocation | $\$ 0$ |

## Reservations

| Indirect cost reservation | $\$ 0$ |
| :--- | ---: |
| Administrative reservation | $\$ 0$ |
| Equitable services for nonprofit private schools | $\$ 0$ |
| $2023-24$ Title IV, Part A LEA adjusted allocation | $\$ 0$ |

## California Department of Education

Marcum-Illinois Union Elementary (51 71407 0000000)

## Consolidated_Application

Status: Certified
Saved by: Whitney Hardison
Date: 1/15/2024 12:52 PM

## 2023-24 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

## CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472
School ranking options
Within each grade span group
Select the highest to lowest school ranking method
Select a low income measure FRPM

## Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2022-23) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

| School Name | School Code | Low Grade Offered | High Grade Offered | Grade Span Group | Student Enrollment |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Eligible Low Income <br> Students |  |  |  |  |  |
| Marcum-Illinois Union <br> Elementary | 6053292 | K | 8 | 1 | 182 |

## California Department of Education

Marcum-Illinois Union Elementary (51 71407 0000000)

## Consolidated Applicatio30

Status: Certified
Saved by: Whitney Hardison Date: 1/15/2024 1:12 PM

## 2023-24 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

| School Name | School Code | Authorized SWP | Low Income \% | Local Board <br> Approval Date <br> SWP Plan <br> (MM/DD/YYYY) | Local Board <br> Approval Date <br> SWP Waiver <br> (MM/DD/YYYY) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Marcum-IIlinois Union Elementary | 6053292 | Y | 40.00 | $06 / 04 / 2013$ |  |

## California Department of Education

Marcum-Illinois Union Elementary (51 71407 0000000)

## Consolidated ${ }_{3}$ Application

Status: Certified Saved by: Whitney Hardison Date: 1/15/2024 12:52 PM

## 2023-24 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

## CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, $\underline{\text { RDeRose@cde.ca.gov, 916-323-0472 }}$

## LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:
Is a single school LEA
Has enrollment total for all schools less than 1,000
If applicable, enter a Discretion Code. Use lower case only.

## Allowable Discretion Codes

a - Below LEA average and at or above 35\% student low income
d - Waiver for a desegregation plan on file
e - Grandfather provision
f - Feeder pattern
Low income measure FRPM
Ranking Schools Highest to Lowest
LEA-wide low income \%
Available Title I, Part A school allocations
Within each grade span group
35.71\%

Available parent and family engagement reservation
\$20,197
\$0

| School Name | School Code | Grade Span Group | Student Enrollment | Eligible Low Income Students | Low Income Student \% | Eligible to be Served | Required to be Served | Ranking | \$ Per Low Income Student | TIA <br> School Allocation | 2022-23 <br> Carryover | Parent and <br> Family <br> Engage ment | Total School Allocation | Discretion Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marcum-Illinois Union Elementary | 6053292 | 1 | 182 | 65 | 35.71 | * | * | 1 | 310.72 | 20196.80 | \$0 | \$0 | 20196.80 |  |

[^7]
## MIARCUIM-ILLINOIS SCHOOL

2452 El Centro Blvd., East Nicolaus, CA 95659 530.656.2407 www.marcum-illinois.org 2024-2025

## wildcats 180 Day Student Attendance Calendar



Student NonAttendance Day

Minimum Day<br>12:30 Dismissal

| 8/19-8/20 | Teacher In-Service Days |
| :---: | :---: |
| 8/21 | First Day of School |
| 9/2 | Labor Day |
| 10/14 | Teacher In-Service/No School |
| 10/31 | Minimum Day/Prof. Dev. |
| 11/8 | End of ${ }^{\text {st }}$ Trimester |
| 11/11 | Veteran's Day |
| 11/18-11/22 | Minimum Days/Parent Conferences |
| 11/25-11/29 | Thanksgiving Break |
| 12/19 | Minimum Day |
| 12/20-1/3 | Winter Break |
| 1/20 | Martin Luther King Day |
| 2/14 | Lincoln's Birthday Observance |
| 2/17 | President's Day |
| 3/7 | End of $2^{\text {nd }}$ Trimester |
| 3/14 | Parent Conferences/ Minimum Day |
| 4/18 | Minimum Day/Prof. Dev. |
| 4/21-4/25 | Spring Break |
| 5/26 | Memorial Day |
| 6/6 | Last Day of School/ Minimum Day/No DEN |
| 6/9 | Teacher In-Service Day |



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January 2025

| $S$ | $M$ | T | W | T | $F$ | $S$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |

April 2025

| $S$ | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |
|  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |

August 2024


8
November 2024


15

February 2025


May 2025

| $S$ | M | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  |  |

21

September 2024

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |

December 2024

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |
|  |  | 14 |  |  |  |  |
| 14 |  |  |  |  |  |  |

March 2025


June 2025

| $S$ | $M$ | $T$ | $W$ | $T$ | $S$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |

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# wildcats 180 Day Student Attendance Calendar 

Student NonAttendance Day

Minimum Day
12:30 Dismissal

Early Release
1:45 Dismissal

Teacher
In-Service Day

July 2024
$\begin{array}{lllllll}S & M & T & W & T & F & S\end{array}$


October 2024


January 2025


19

## April 2025

| $S$ | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |
|  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |

August 2024

| S | M | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 4 | 15 | 16 | 17 |
| 18 | 19 | 20 | 2 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  |  |

8
November 2024


14

February 2025


18
May 2025

| S | M | T | W | 1 | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  |  |

21

September 2024

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |

December 2024

| S | M | T | W | T | F | S |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |  |  |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |  |  |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |  |  |  |
| 29 | 30 | 31 |  |  |  |  |  |  |  |  |
|  |  | 14 |  |  |  |  |  |  |  |  |

March 2025


June 2025

| $S$ | $M$ | $T$ | $W$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |

5

## 2024-2025

## wildcats 180 Day Student Attendance Calendar



Student NonAttendance Day

Minimum Day
12:30 Dismissal

Early Release
1:45 Dismissal

Teacher
In-Service Day

July 2024


October 2024

| $S$ | $\mathbf{M}$ | T | W | T | F |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  |  |  |  |

January 2025
Lincoln's Birthday Observance
President's Day
End of 2nd Trimester
Parent Conferences/ Minimum Day

No School
Minimum Day/Prof. Dev.
Spring Break
Memorial Day
6/11 Last Day of School/ Minimum Day/No DEN

6/12 Teacher In-Service Day

August 2024

| S | M | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 4 | 15 | 16 | 17 |
| 18 | 19 | 20 | 2 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  |  |

8
November 2024


February 2025


18
May 2025

| $S$ | M | $\mathbf{W}$ | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  |  |

September 2024

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |

December 2024

| S | M | T | W | T | F | S |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |  |  |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |  |  |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |  |  |  |
| 29 | 30 | 31 |  |  |  |  |  |  |  |  |
|  |  | 14 |  |  |  |  |  |  |  |  |

March 2025


June 2025

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | M | 5 | 6 | 7 |
| 8 | 9 | 10 | $\lambda$ | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
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| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |

8

# Arts, Music, and Instructional Materials Discretionary Block Grant Expenditure Plan 

| LEA Name: | Marcum-Illinois Union Elementary School District |
| ---: | :---: |
| Contact Name: | Maggie Irby |
| Email Address: | maggiei@sutter.k12.ca.us |
| Phone Number: | $530-656-2407$ |
| Total Amount of funds received by the LEA: | $\$ 115, \mathbf{6 3 1 . 0 0}$ |
| Date of adoption at a public meeting: | February 14, 2024 |

(a) For the 2022-23 fiscal year, the sum of three billion five hundred sixty million eight hundred eighty-five thousand dollars ( $\$ 3,560,885,000$ ) is hereby appropriated from the General Fund to the State Department of Education to establish the Arts, Music, and Instructional Materials Discretionary Block Grant, for allocation to county offices of education, school districts, charter schools, and the state special schools to:
(1) Obtain standards-aligned professional development and acquire instructional materials, in the following subject areas:
(A) Visual and performing arts.
(B) World languages.
(C) Mathematics.
(D) Science, including environmental literacy.
(E) English language arts, including early literacy.
(F) Ethnic studies.
(G) Financial literacy, including the content specified in Section 51284.5 of the Education Code.
(H) Media literacy.
(I) Computer science.
(j) History-social science.

| Planned Activity | $\begin{gathered} \text { Budgeted } \\ 2022-23 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Budgeted } \\ 2023-24 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Budgeted } \\ 2024-25 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Budgeted } \\ 2025-26 \\ \hline \end{gathered}$ | Total Budgeted per Activity |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Purchase Standards-aligned Instructional Materials and supplies (ELA and Visual and Performing Arts) | \$ | \$ 31,000.00 | \$ | \$ | \$ 31,000.00 |
|  | \$ | \$ - | \$ | \$ | \$ |
|  | \$ | \$ | \$ | \$ | \$ |
|  | \$ | \$ | \$ | \$ | \$ |
|  | \$ - | \$ | \$ | \$ | \$ |
|  | \$ - | \$ | \$ | \$ | \$ |
| Subtotal for this section: | \$ - | \$ 31,000.00 | \$ | \$ | \$ 31,000.00 |

(2) Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on deescalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

| Planned Activity | $\begin{gathered} \text { Budgeted } \\ 2022-23 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2023-24 \end{gathered}$ |  | $\begin{aligned} & \text { Budgeted } \\ & 2024-25 \end{aligned}$ |  | $\begin{aligned} & \text { Budgeted } \\ & 2025-26 \end{aligned}$ |  | Total Budgeted per Activity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pysical Education Supplies and Materials | \$ | - | \$ | - | \$ | 1,500.00 | \$ | - | \$ | 1,500.00 |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Subtotal for this section: | \$ | - | \$ | - | \$ | 1,500.00 | \$ | - | \$ | 1,500.00 |

(3) Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

| Planned Activity | $\begin{gathered} \text { Budgeted } \\ 2022-23 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2023-24 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2024-25 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2025-26 \end{gathered}$ |  | Total Budgeted per Activity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Purchase of Spanish Books for school library | \$ | - | \$ | 500.00 | \$ | - | \$ | - | \$ | 500.00 |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Subtotal for this section: | \$ | - | \$ | 500.00 | \$ | - | \$ | - | \$ | 500.00 |

(4) Operational costs, including but not limited, to retirement and health care cost increases.

| Planned Activity | $\begin{gathered} \text { Budgeted } \\ 2022-23 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2023-24 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2024-25 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2025-26 \end{gathered}$ |  | Total Budgeted per Activity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operational Costs-Teacher Salaries | \$ | - | \$ | 41,315.50 | \$ | 41,315.50 | \$ | - | \$ | 82,631.00 |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Subtotal for this section: | \$ | - | \$ | 41,315.50 | \$ | 41,315.50 | \$ | - | \$ | 82,631.00 |

(5) As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

| Planned Activity | $\begin{gathered} \text { Budgeted } \\ 2022-23 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2023-24 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2024-25 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2025-26 \end{gathered}$ |  | Total Budgeted per Activity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
|  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Subtotal for this section: | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |

## Summary of Expenditures

| Section Totals | $\begin{gathered} \text { Budgeted } \\ 2022-23 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2023-24 \end{gathered}$ |  | $\begin{gathered} \text { Budgeted } \\ 2024-25 \end{gathered}$ |  | Budgeted2025-26 |  | Total Budgeted per Activity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subtotal Section (1) | \$ | - | \$ | 31,000.00 | \$ | - | \$ | - | \$ | 31,000.00 |
| Subtotal Section (2) | \$ | - | \$ | - | \$ | 1,500.00 | \$ | - | \$ | 1,500.00 |
| Subtotal Section (3) | \$ | - | \$ | 500.00 | \$ | - | \$ | - | \$ | 500.00 |
| Subtotal Section (4) | \$ | - | \$ | 41,315.50 | \$ | 41,315.50 | \$ | - | \$ | 82,631.00 |
| Subtotal Section (5) | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| Totals By Year: | \$ | - | \$ | 72,815.50 | \$ | 42,815.50 | \$ | - |  |  |

## Total Planned Expenditures by the LEA: <br> \$ 115,631.00

(b) The Superintendent of Public Instruction shall apportion funds proportionally to county offices of education, school districts, charter schools, and the state special schools on the basis of an equal amount per unit of average daily attendance for kindergarten and grades 1 to 12 , inclusive, as those numbers were reported as of the second principal apportionment for the 2021-22 fiscal year. The average daily attendance for each state special school shall be deemed to be 97 percent of the enrollment as reported in the California Longitudinal Pupil Achievement Data System as of the 2021-22 Fall 1 Submission.
(c) Funding appropriated pursuant to this section shall be available for encumbrance through the 2025-26 fiscal year. Local educational agencies are encouraged, but not required, to proportionally use resources received pursuant to this section for the purposes noted in paragraphs (1) to (5), inclusive, of subdivision (a) and to support arts and music education programs.
(d) For purposes of this section, standards-aligned instructional materials includes, but is not limited to, books for school and classroom libraries.
(e) The governing board or body of each school district, county office of education, or charter school receiving funds pursuant to this section shall discuss and approve a plan for the expenditure of funds received pursuant to this section at a regularly scheduled public meeting. It is the intent of the Legislature that each school district, county office of education, or charter school expend any resources received pursuant to this section consistent with their governing board or body approved plan.

# BEFORE THE GOVERNING BOARD OF MARCUM-ILLINOIS UNION SCHOOL DISTRICT SUTTER COUNTY, CALIFORNIA 

In the Matter of the Reduction of ) Classified School Services for the ) 2024-2025 School Year )
)

RESOLUTION: 2023-2024-7

WHEREAS, due to possible lack of funds and/or lack of work, the Governing Board of the Marcum-Illinois Union School District ("District") hereby finds that it is in the best interest of the District to reduce or discontinue certain classified employee services now being provided for the upcoming year;

NOW, THEREFORE, BE IT RESOLVED that the following classified services and positions may be eliminated:

One (1) Instructional Aide/Paraprofessional Positions
BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to give notice of termination of employment to the affected employees pursuant to District rules and regulations and applicable provisions of law not later than March 15, 2024.

BE IT FURTHER RESOLVED that the District Superintendent be authorized and directed to take any other actions necessary to effectuate the intent of this Resolution.

THIS RESOLUTION was adopted at a meeting of the Governing Board of the Marcum-Illinois Union School District on February 14, 2024, by the following vote:

AYES: $\qquad$
NOES: $\qquad$
ABSTAIN: $\qquad$
ABSENT: $\qquad$

Jeff Moore, President, Board of Trustees
Marcum-Illinois Union School District
ATTEST:
Jill Bramhill, Clerk, Board of Trustees
Marcum-Illinois Union School District

# BEFORE THE GOVERNING BOARD OF MARCUM-ILLINOIS UNION SCHOOL DISTRICT SUTTER COUNTY, CALIFORNIA 

In the Matter of the Reduction of Certificated )
School Services for the 2024-2025 School Year ) RESOLUTION: 2023-2024-8
)

WHEREAS, the District has 10 certificated elementary positions employed to serve an enrollment of 184 students; and

WHEREAS, state and local funding for the School District may to be sufficient to fund all certificated personnel; and

WHEREAS, if such positions are continued, the District will have a surplus of certificated personnel; and

WHEREAS, Section 44955 of the California Education Code permits a school district to reduce certificated staff when it becomes necessary to reduce a particular kind of service;

NOW, THEREFORE, BE IT RESOLVED,

1. The following full time equivalent positions may be eliminated effective July 1, 2024, for the 2024-2025 school year, as a result of the above reduction in services;
A. The services of one (1) elementary classroom teachers.
2. The District Superintendent be authorized and directed to give notice of termination of employment to the affected employees no later than March 15, 2024.
3. The District Superintendent is further authorized and directed to take any other action necessary to effectuate the intent of this Resolution.

THIS RESOLUTION was adopted at a regular meeting of the Governing Board of the Marcum-Illinois Union School District on February 14, 2024 by the following vote:

AYES: $\qquad$
NOES: $\qquad$
ABSTAIN: $\qquad$
ABSENT: $\qquad$
Jeff Moore, President, Board of Trustees
Marcum-Illinois Union School District
ATTEST:
Jill Bramhill, Clerk, Board of Trustees
Marcum-Illinois Union School District


[^0]:    Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/4/2024,

[^1]:    Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/4/2024,
    5 ERP for Callfornia
    Ending Check/Advice Date $=2 / 1 / 2024$, Page Break by Check/Advice? = N, Zero? $=\mathrm{Y}$
    Page 9 of 27

[^2]:    Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/4/2024,

[^3]:    Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/4/2024,

[^4]:    Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/4/2024,

[^5]:    Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/4/2024,

[^6]:    Selection Sorted by Approval Batchld, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Check/Advice Date = 1/4/2024,
    6 ERP for Callfornia

[^7]:    ***Warning***
    The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

