

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

AGENDA

**Monday, August 7, 2023
6:00 pm Open Session
Library**

**2452 El Centro Blvd.
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Jeff Moore, President
Jill Bramhill, Clerk
Emily Daddow
Keith Turner
Josh Wanner

Present

Absent

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion _____ Second _____ Vote _____

4. SOUTH SUTTER CHARTER SCHOOL

5. SUPERINTENDENT'S REPORT

6. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

6.1 Approval of Minutes: June 12, 2023

6.2 Approval of Monthly Warrants

6.3 Williams Act Report: 0 Complaints

6.4 Approval of New Hires:

7th Grade Teacher Gina Stephens
5th Grade Teacher Samantha Rouse
Kindergarten Teacher Bethany Chan
Preschool Aide (23-24) Juana Barajas

6.5 Enrollment Report:

Projected Enrollment 2023/2024

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
9	20	20	16	20	18	18	20	23	19	183

Marcum-Illinois Preschool Enrollment

Full Time 15

Part Time 6

Motion _____ Second _____ Vote _____

7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

Motion _____ Second _____ Vote _____

8. INFORMATION ITEMS

8.1 Winter Consolidated Application (ConApp)

8.2 2021-2022 School Accountability Report Card Update (SARC)

9. ACTION ITEMS

9.1 Approval of Comprehensive School Safety Plan

The Board is asked to approve the update of the Comprehensive School Safety Plan. The CSSP needs to be approved by March of each school year.

Motion _____ Second _____ Vote _____

9.2 Approval of Updated ROAR Behavior Matrix

The Board is asked to approve the updated ROAR Behavior Matrix which includes connections to SEL Curriculum: Choose Love.

Motion _____ Second _____ Vote _____

9.3 Approval of Injury and Illness Prevention Plan (IIPP, which includes CPP Addendum)

The Board is asked to approve the updated Injury and Illness Prevention Plan which includes the Covid Prevention Plan Addendum. The purpose of an Injury and Illness Prevention Plan is to prevent workplace injuries, illnesses and deaths, the suffering these events cause workers, and the financial hardship they cause both workers and employers.

Motion _____ Second _____ Vote _____

9.4 Approval of Return to Safe Instruction and Continuity of Services Plan Update

As required by CDE, the Safe Return to In-Person Instruction and Continuity of Services Plan has been reviewed and updated. There were no changes to the plan in this Update. This plan is required to be reviewed and updated at least every 6 months as required by CDE until September 2023.

Motion _____ Second _____ Vote _____

9.5 Approval of District Attorney Agreement Renewal

Updated agreement for District Attorney for 2023-2024 School Year.

Motion _____ Second _____ Vote _____

10. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

11. NEXT BOARD MEETING

- **September 11, 2023**

12. CLOSED SESSION

- Public Employee Discipline/Dismissal/Release/Complaint
- Interdistrict Agreements

13. REPORT OUT FROM CLOSED SESSION

Motion _____ Second _____ Vote _____

14. ADJOURNMENT

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

**MINUTES
Monday, June 12, 2023**

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Meeting called to order at 6:03pm.

2. ROLL CALL

PRESENT: Jeff Moore, Emily Daddow, Josh Wanner, Keith Turner

ABSENT: Jill Bramhill

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Jeff Moore moved to approve the agenda. Keith Turner seconded. Roll call vote 4-0.

4. SOUTH SUTTER CHARTER SCHOOL

Patrick Ratcliff has provided an updated financial report for South Sutter Charter.

Jill Bramhill arrived prior to Closed Session.

5. CLOSED SESSION

- Superintendent's Contract-Conference with Labor Negotiators
Agency Designated Representative – Board President
Unrepresented Employee – Superintendent

6. REPORT OUT FROM CLOSED SESSION

During closed session, the Board approved a 5% increase to the Superintendent/Principal Salary Schedule and added a \$4,000 stipend for Administrative Charter Oversight.

Jeff Moore motioned for the approval of the updated salary schedule. Keith Turner seconded. Roll Call vote 5-0

During closed session, the Board concluded negotiations regarding the proposed Superintendent employment agreement. The draft employment agreement was made available for public review prior to the Board discussing and approving the contract in open session.

7. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

7.1 Approval of Minutes: June 5, 2023

7.2 Approval of Monthly Warrants: 9034

7.3 Quarterly Williams Act Report (April-June): 0 Complaints

7.4 Enrollment Report:

Projected Enrollment 2023/2024

Marcum-Illinois Elementary School Enrollment

	TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
	9	21	19	16	20	18	18	23	23	20	187
Waitlist		7	1	5	3	6	6	10	5	3	46

Marcum-Illinois Preschool Enrollment

Full Time 14

Part Time 6

Waitlist 6

**As of 6/6/23*

Josh Wanner moved to approve the consent agenda. Emily Daddow seconded. Roll call vote 5-0.

8. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None.

9. INFORMATION ITEMS

9.1 Marcum-Illinois Preschool Annual Evaluation

9.2 MIUESD Consolidated Application

10. ACTION ITEMS

10.1 Approval of MIUSD Local Control Accountability Plan (LCAP)

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs. Each School Board is required to review and approve the LCAP annually.

Jeff Moore motioned to approve the LCAP. Jill Bramhill seconded the motion. Roll Call Vote 5-0.

10.2 Approval of MIUSD Local Indicators

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require an LEA to annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority and report the results as part of a non-consent item at a regularly scheduled public

meeting of the local governing board/body in conjunction with the adoption of the Local Control and Accountability Plan (LCAP).

Jeff Moore motioned to approve the MIUSD Local Indicators. Keith Turner seconded. Roll call vote 5-0.

10.3 Approval of 2023-2024 MIUSD Preliminary Budget

Each LEA is expected to prepare a preliminary budget for the upcoming school year. The Board is expected to review and adopt the preliminary budget.

Jeff Moore motioned to approve the 23/24 Preliminary Budget. Josh Wanner seconded. Roll call vote 5-0.

10.4 Approval of Superintendent's Contract 2023-2025

Update of the Superintendent Contract for 2023/24-2024/25.

After closed session negotiations, the Superintendent's Contract was updated. Board President Jeff Moore shared the material terms of the contract:

The term is for two (2) years from July 1, 2023 to June 30, 2025.

2. The Superintendent/Principal's annual base salary is \$132,862.72.
3. The Superintendent/Principal shall receive a stipend of \$2,000 annually for a Master's Degree.
4. The Superintendent/Principal shall receive a stipend of \$4,000 annually for administrative Charter Oversight as long as the Charter is in good standing with the District.
5. The Superintendent/Principal is entitled to receive District contributions toward health and welfare benefits at a rate of \$14,568.
6. The Superintendent/Principal will participate in the District's health and welfare benefit program under the same terms and conditions as other District employees.
7. The Superintendent/Principal's work year will be 230 work days.
8. The Superintendent/Principal is entitled to the same holidays and sick leave as other staff.
9. The District shall provide to the Superintendent/Principal an allowance of one hundred dollars (\$100) per month for the purpose of obtaining, using and maintaining technology.
10. The District shall provide to the Superintendent/Principal an expense reimbursement of up to \$4,000 for items purchased for meetings regarding district

business as well as for items purchased for appropriate recognition of district employees.

11. The Superintendent/Principal shall be provided with annual professional membership dues of the Association of California School Administrators (“ACSA”).

Keith Turner motioned to approve the updated Superintendent Contract for 23/24-24/25. Jill Bramhill Seconded. Roll call vote 5-0.

11. COMMENTS FROM THE PUBLIC

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Staci Lucas extended gratitude to the Board for being so kind to the leadership students when they came to present updates to the Board throughout the school year. The purpose is to get them the additional exposure, and the Board’s supportive responses to their updates makes them feel like it is a big deal. They value their leadership role more and put in added effort as a result. The students did a good job taking pride in the school. Their ownership over the monthly board in the cafeteria and event planning gives them a stake in things and they value when their efforts are noticed.

Paula Villareal noted that she felt the Board had made a good decision in extending Mrs. Irby’s contract.

In lieu of a Superintendent’s Report, Mrs. Irby shared a quick report of recent happenings at the District. She shared that the summer employees are hard at work already completing tasks that they aren’t able to do with the students in session. She also shared that MIUESD applied for the Cal Shape Grant to receive up to \$50,000 for HVAC filters and maintenance. Mrs. Irby also noted that the district is still looking for a kindergarten teacher and hopes to have interviews and hire a new teacher in the next few weeks.

12. NEXT BOARD MEETING

- **August 7th, 2023 6:00pm**

Keith Turner left the meeting prior to Closed Session.

13. CLOSED SESSION

- Public Employee Discipline/Dismissal/Release/Complaint
- Instructional Materials
- Interdistrict Agreements

14. REPORT OUT FROM CLOSED SESSION

Nothing to report.

15. ADJOURNMENT

Meeting adjourned at 8:12pm.

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		ACSA (000029/1) 1575 OLD BAYSHORE HWY BURLINGAME, CA 94010								
2023/24	07/01/23		23-24 MI ACSA	DP24-00002	07/11/23	Paid	Printed	410.38		410.38
			MEMBERSHIP 30%	(1089854)						
Check #	2024 01-0000-0-5300-00-0000-7100-000-000-0000-00	00594760		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000258	
2023/24	07/01/23		23-24 I ACSA	DP24-00003	07/11/23	Paid	Printed	957.55		957.55
			MEMBERSHIP 70%	(1089854)						
Check #	2024 01-0000-0-5300-00-0000-2700-000-000-0000-00	00594760		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000258	
Total Invoice Amount								1,367.93		
AP Vendor		ADMIT ONE PRODUCTS (011566/1) 15331 BARRANCA PARKWAY IRVINE, CA 92618								
2022/23	05/30/23	R23-00013	ROAR TICKETS	336206	06/06/23	Paid	Printed	431.56		431.56
				(1067246)						
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00592826		Batchld AP06072023		Check Date 06/08/23	PO# P23-00013		Register # 000252	
Total Invoice Amount								431.56		
Direct Vendor		ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579								
2022/23	06/18/23		PREK WATER 5/23	1560492006182-1	06/26/23	Paid	Printed	12.49		12.49
				(1080019)						
Check #	2023 12-6105-0-5800-00-0001-1000-000-000-0000-00	00594130		Batchld AP06282023		Check Date 06/29/23	PO#		Register # 000256	
2022/23	06/18/23		OFFICE/STAFF	15604920061823	06/26/23	Paid	Printed	128.43		128.43
			WATER 5/23 & 6/6	(1080019)						
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00	00594130		Batchld AP06282023		Check Date 06/29/23	PO#		Register # 000256	
2022/23	06/18/23		CAFETERIA WATER	15604920061823-2	06/26/23	Paid	Printed	12.49		12.49
			5/23	(1080019)						
Check #	2023 13-5310-0-5800-00-0000-3700-000-000-0000-00	00594130		Batchld AP06282023		Check Date 06/29/23	PO#		Register # 000256	
Total Invoice Amount								153.41		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y) ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor		ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579								
@	2022/23	07/16/23	OFFICE/STAFF WATER 6/29	15604920071623 (1100739)	07/25/23	Paid	Printed	77.97		77.97
Check #	2023	01-0000-0-5800-00-0000-2700-000-000-0000-00		Batchld	AP07262023	Check Date	07/27/23	PO#		Register # 000261
								Total Invoice Amount	77.97	

Direct Vendor		ALMA TECHNOLOGIES INC (000014/1) 720 SW WASHINGTON ST., STE 315 PORTLAND, OR 97205								
	2023/24	07/01/23	23-24 SIS FEES YEAR 1	GG011829 (1089854)	07/11/23	Paid	Printed	3,325.24		3,325.24
Check #	2024	01-0000-0-5800-00-1110-1000-000-000-0000-00		Batchld	AP07122023	Check Date	07/13/23	PO#		Register # 000258
	2023/24	07/01/23	23-24 SIS FEES YEAR 1	GG011829-1 (1089854)	07/11/23	Paid	Printed	3,325.24		3,325.24
Check #	2024	01-0790-0-5800-00-1110-1000-000-000-0000-00		Batchld	AP07122023	Check Date	07/13/23	PO#		Register # 000258
								Total Invoice Amount	6,650.48	

Direct Vendor		ANNETTE ALBERTI (005296/1)								
	2022/23	06/07/23	HOME/SCHHOL TRANSP.PLAN, 22/23 & 23/24 LCAP	2023-01 (1072903)	06/13/23	Paid	Printed	2,362.50		2,362.50
Check #	2023	01-0000-0-5800-00-0000-7100-000-000-0000-00		Batchld	AP06142023	Check Date	06/15/23	PO#		Register # 000253
	2022/23	06/07/23	ILLUMINATE W/BRAZIL	2023-01-1 (1072903)	06/13/23	Paid	Printed	337.50		337.50
Check #	2023	01-0000-0-5800-00-1110-1000-000-000-0000-00		Batchld	AP06142023	Check Date	06/15/23	PO#		Register # 000253
								Total Invoice Amount	2,700.00	

Direct Vendor		APPEAL-DEMOCRAT (000268/1) 1530 ELLIS LAKE DR MARYSVILLE, CA 95901								
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ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			APPEAL-DEMOCRAT (000268/1) (continued)							
2022/23	05/31/23		LEGAL AD-NOTICE OF HEARING	00290346 (1072903)	06/13/23	Paid	Printed	157.50		157.50
Check #	2023 01-0000-0-5800-00-0000-7100-000-0000-00	00593301		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
Total Invoice Amount								157.50		
Direct Employee			ARIAS, JORGE A (170009)							
2022/23	11/16/22		KEENAN SHOE REIMBURSE	EP23-00059 (1067246)	06/06/23	Paid	Printed	80.04		80.04
Check #	2023 01-0000-0-4300-00-0000-2700-000-0000-00	00592827		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252	
Total Invoice Amount								80.04		
Direct Vendor			AT&T (003812/1) PO BOX 5025 CAROL STREAM, IL 60197-5025							
2022/23	06/07/23		22-23 FIBER 6/7-7/6	DP23-00183 (1072903)	06/13/23	Paid	Printed	277.65		277.65
Check #	2023 01-0000-0-5900-00-0000-2700-000-0000-00	00593302		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
Total Invoice Amount								277.65		
Direct Vendor			AT&T (003812/1) PO BOX 5025 CAROL STREAM, IL 60197-5025							
2023/24	07/07/23		23-24 FIBER 7/6-8/6	DP24-00004 (1095283)	07/18/23	Paid	Printed	242.93		242.93
Check #	2024 01-0000-0-5900-00-0000-2700-000-0000-00	00595205		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
Total Invoice Amount								242.93		
Direct Vendor			AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011							
@	2022/23	06/24/23	BAN#040 5/24-6/23	000020132026 (1089790)	07/11/23	Paid	Printed	51.90		51.90
			2023 01-0000-0-5900-00-0000-2700-000-0000-00							

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

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ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			AT&T CALNET (003812/2) (continued)							
Check #	00594750			BatchId	AP07122023	Check Date	07/13/23	PO#		Register # 000257
Total Invoice Amount								51.90		
Direct Employee			BRAZIL, COURTNEY (170533)							
2022/23	05/28/23		READING PARTY SUPPLIES	EP23-00062 (1067246)	06/06/23	Paid	Printed	27.96		27.96
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00592828		BatchId	AP06072023	Check Date	06/08/23	PO#		Register # 000252
Total Invoice Amount								27.96		
Direct Employee			BRAZIL, COURTNEY (170533)							
2022/23	06/14/23		SHADY CREEK MILEAGE	EP23-00068 (1076386)	06/20/23	Paid	Printed	81.22		81.22
Check #	2023 01-0000-0-5220-00-0000-2700-000-000-0000-00	00593599		BatchId	AP06212023	Check Date	06/22/23	PO#		Register # 000254
Total Invoice Amount								81.22		
Direct Vendor			BRIGHTARROW TECHNOLOGIES INC (029123/2) PO BOX 7493 BELLEVUE, WA 98008							
2023/24	05/11/23		23-24 ANNUAL SUBSCRIPTION FEE	15398 (1089854)	07/11/23	Paid	Printed	447.70		447.70
Check #	2024 01-0000-0-5800-00-0000-2700-000-000-0000-00	00594762		BatchId	AP07122023	Check Date	07/13/23	PO#		Register # 000258
Total Invoice Amount								447.70		
Direct Employee			BROWN, LORI M (170044) 2065 PEPPER STREET SUTTER, CA 95982							
2022/23	05/19/23		GAME DAY HATS	EP23-00066 (1067246)	06/06/23	Paid	Printed	19.24		19.24
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00592829		BatchId	AP06072023	Check Date	06/08/23	PO#		Register # 000252
2022/23	05/24/23		BUS SEAT TAPE	EP23-00065 (1067246)	06/06/23	Paid	Printed	41.69		41.69

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee		BROWN, LORI M (170044)		(continued)		(continued)				
2022/23	05/24/23		BUS SEAT TAPE	EP23-00065 (1067246) (continued)	06/06/23	Paid	Printed	(continued)		
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00592829		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252	

Total Invoice Amount 60.93

Direct Vendor		CA DEPT OF TAX AND FEE ADMINISTRATION (004232/1) P O BOX 942879 SACRAMENTO, CA 94279-8056								
@	2022/23	06/30/23	22-23 USE TAX	DP23-00192 (1089790)	07/11/23	Paid	Printed	48.78		48.78
Check #	2023 01-0000-0-9517-	00594751		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257	

Total Invoice Amount 48.78

Direct Vendor		CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300								
	2023/24	06/16/23	VISION/DENTAL JULY 23	DP24-00001 (1089854)	07/11/23	Paid	Printed	3,519.58		3,519.58
Check #	2024 01-0000-0-9514-	00594763		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000258	

Total Invoice Amount 3,519.58

Direct Vendor		CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300								
	2023/24	07/18/23	VISION/DENTAL AUG 23	DP24-00005 (1100729)	07/25/23	Paid	Printed	3,519.58		3,519.58
Check #	2024 01-0000-0-9514-	00595536		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262	

Total Invoice Amount 3,519.58

Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942								
	2022/23	06/14/23	MONTHLY TECH JUN 23	14443 (1067246)	06/06/23	Paid	Printed	1,200.00		1,200.00

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y) ESCAPE ONLINE
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ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			CENIOM (013011/1)		(continued)					
2022/23	06/14/23		MONTHLY TECH JUN 23	14443 (1067246)	06/06/23	Paid	Printed	(continued)		
Check #	2023 01-0000-0-5800-00-0000-2420-000-000-0000-00	00592830		BatchId AP06072023		Check Date 06/08/23	PO#		Register # 000252	
Total Invoice Amount								1,200.00		
Direct Vendor			CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942							
2022/23	04/08/23		UPDATED TAX AMOUNT	14304-1 (1080019)	06/26/23	Paid	Printed	21.53		21.53
Check #	2023 01-0000-0-4400-00-0000-2700-000-000-0000-00	00594131		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256	
2022/23	05/11/23		SPLASHTOP	14326 (1080019)	06/26/23	Paid	Printed	.50		.50
Check #	2023 01-0000-0-5800-00-0000-2420-000-000-0000-00	00594131		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256	
Total Invoice Amount								22.03		
Direct Vendor			CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942							
2023/24	07/14/23		MONTHLY TECH JULY 23	14574 (1095283)	07/18/23	Paid	Printed	1,200.00		1,200.00
Check #	2024 01-0000-0-5800-00-0000-2420-000-000-0000-00	00595206		BatchId AP07192023		Check Date 07/20/23	PO#		Register # 000259	
Total Invoice Amount								1,200.00		
Direct Vendor			CLARK PEST CONTROL OF STOCKTON (001045/2) PO BOX 6015 WHITTIER, CA 90607-6015							
2022/23	06/01/23		PEST SERVICE JUN 23	33495862 (1067246)	06/06/23	Paid	Printed	195.00		195.00
Check #	2023 01-0000-0-5507-00-0000-8200-000-000-0000-00	00592831		BatchId AP06072023		Check Date 06/08/23	PO#		Register # 000252	
Total Invoice Amount								195.00		
Direct Vendor			CLARK PEST CONTROL OF STOCKTON (001045/2) PO BOX 6015 WHITTIER, CA 90607-6015							

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		CLARK PEST CONTROL OF STOCKTON (001045/2) (continued)								
2023/24	07/06/23		PEST SERVICE JULY 23	33683816 (1089854)	07/11/23	Paid	Printed	195.00		195.00
Check #	2024 01-0000-0-5507-00-0000-8200-000-000-0000-00	00594764		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000258	
Total Invoice Amount								195.00		
Direct Employee		DE ALBA, TIFFANY (170463)								
2022/23	06/01/23		BOOST CONF REIMB	EP23-00061 (1067246)	06/06/23	Paid	Printed	124.18		124.18
Check #	2023 01-0000-0-5200-00-0000-2700-000-000-0000-00	00592832		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252	
Total Invoice Amount								124.18		
Direct Vendor		DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT (001366/1) P.O. BOX 944255 SACRAMENTO, CA 94244-2550								
2022/23	06/05/23		LIVE SCAN	658888 (1072903)	06/13/23	Paid	Printed	96.00		96.00
Check #	2023 01-0000-0-5804-00-0000-7200-000-000-0000-00	00593303		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
Total Invoice Amount								96.00		
Direct Vendor		DOMINO'S (000031/2) 1545 N TEXAS ST SUITE 306 FAIRFIELD, CA 94533								
2022/23	06/06/23		PIZZA LUNCH 5/5	330 (1072903)	06/13/23	Paid	Printed	239.50		239.50
Check #	2023 13-5310-0-5800-00-0000-3700-000-000-0000-00	00593304		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	06/06/23		PIZZA LUNCH 5/12	334 (1072903)	06/13/23	Paid	Printed	239.50		239.50
Check #	2023 13-5310-0-5800-00-0000-3700-000-000-0000-00	00593304		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	06/06/23		PIZZA LUNCH 5/19	338 (1072903)	06/13/23	Paid	Printed	219.50		219.50
Check #	2023 13-5310-0-5800-00-0000-3700-000-000-0000-00	00593304		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	06/06/23		PIZZA LUNCH 5/26	342 (1072903)	06/13/23	Paid	Printed	239.50		239.50
Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)										

ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		DOMINO'S (000031/2)		(continued)		(continued)				
2022/23	06/06/23		PIZZA LUNCH 5/26	342 (1072903)	06/13/23	Paid	Printed	(continued)		
			(continued)							
Check #	2023 00593304	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00		BatchId AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	06/06/23		PIZZA LUNCH 6/2	344 (1072903)	06/13/23	Paid	Printed	289.50		289.50
Check #	2023 00593304	13- 5310- 0- 5800- 00- 0000- 3700- 000- 000- 0000- 00		BatchId AP06142023		Check Date 06/15/23	PO#		Register # 000253	
Total Invoice Amount								1,227.50		
Direct Vendor		EDMENTUM INC (000057/2) PO BOX 776725 CHICAGO, IL 60677-6725								
2023/24	04/24/23		23-24 1 YEAR LICENSE	INV304381 (1089854)	07/11/23	Paid	Printed	3,293.75		3,293.75
			8/15/23-8/14/2024							
Check #	2024 00594765	01- 0000- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP07122023		Check Date 07/13/23	PO#		Register # 000258	
Total Invoice Amount								3,293.75		
Direct Vendor		ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) PO BOX 2799 FORT WALTON BEACH, FL 32549-2799								
2022/23	06/16/23		TPA FEES MAY 23	95768 (1080019)	06/26/23	Paid	Printed	6.00		6.00
Check #	2023 00594132	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256	
Total Invoice Amount								6.00		
Direct Vendor		FES (005368/2) PO BOX 82552 LINCOLN, NE 68501-2552								
2023/24	07/01/23		23-24 WEB HOSTING/LISTERV	INV001035 (1095283)	07/18/23	Paid	Printed	1,855.00		1,855.00
Check #	2024 00595207	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00		BatchId AP07192023		Check Date 07/20/23	PO#		Register # 000259	
Total Invoice Amount								1,855.00		

Scheduled 06/06/2023 - 07/25/2023 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor										
FLETCHERS PLUMBING & CONTRACTING INC (001777/1) 219 BURNS DR. YUBA CITY, CA 95991										
2023/24	07/10/23		23-24	181043	07/18/23	Paid	Printed	4,510.00		4,510.00
SEPTIC/GREASE (1095283) TRAP PUMPING										
2024 01-0000-0-5800-00-0000-8100-000-000-0000-00										
Check #	00595208			BatchId AP07192023		Check Date 07/20/23	PO#		Register # 000259	
Total Invoice Amount								4,510.00		
Direct Employee										
FORD, SHASTA L (170485)										
2022/23	06/02/23		EOY BBQ SUPPLIES	EP23-00067	06/06/23	Paid	Printed	23.87		23.87
(1067246)										
2023 01-0000-0-4300-00-0000-2700-000-000-0000-00										
Check #	00592833			BatchId AP06072023		Check Date 06/08/23	PO#		Register # 000252	
Total Invoice Amount								23.87		
Direct Employee										
FORD, SHASTA L (170485)										
@	2022/23	06/29/23	REIMB FOR SUPPLIES	EP23-00071	07/18/23	Paid	Printed	26.97		26.97
(1095278)										
2023 01-0000-0-4300-00-0000-2700-000-000-0000-00										
Check #	00595214			BatchId AP07192023		Check Date 07/20/23	PO#		Register # 000260	
Total Invoice Amount								26.97		
Direct Vendor										
GALT JOINT UNION ELEM SCH DIST ACCOUNTS RECEIVABLE (005837/2) 1018 C ST, SUITE 210 GALT, CA 95632										
@	2022/23	06/30/23	22-23	230633	07/11/23	Paid	Printed	2,300.00		2,300.00
CANOE/MOBILE (1089790) FIELD TRIP										
2023 01-0000-0-5800-00-1110-1000-000-000-0000-00										
Check #	00594752			BatchId AP07122023		Check Date 07/13/23	PO#		Register # 000257	
Total Invoice Amount								2,300.00		

Scheduled 06/06/2023 - 07/25/2023 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558										
2022/23	04/05/23		CAFETERIA FOOD	5990209 (1067246)	06/06/23	Paid	Printed	2,899.36		2,899.36
Check #	2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00	00592834		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252	

Total Invoice Amount 2,899.36

Direct Vendor GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558										
2022/23	05/30/23		CAFETERIA FOOD	7011083 (1072903)	06/13/23	Cancelled	Cancelled	675.63		675.63
Check #	2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00	00593305		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	05/30/23		CAFETERIA MILK	7011083-1 (1072903)	06/13/23	Cancelled	Cancelled	169.59		169.59
Check #	2023 13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00	00593305		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	05/30/23		CAFETERIA FOOD	7011209 (1072903)	06/13/23	Cancelled	Cancelled	267.15		267.15
Check #	2023 13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00	00593305		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	

Total Invoice Amount 1,112.37

Direct Vendor GOLDEN BEAR ALARM SERVICE INC (000061/2) PO BOX 2203 MARYSVILLE, CA 95901										
2023/24	07/01/23		ALARM SERVICES JULY 23	50116 (1089854)	07/11/23	Paid	Printed	180.00		180.00
Check #	2024 01- 0000- 0- 5800- 00- 0000- 8300- 000- 000- 0000- 00	00594766		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000258	

Total Invoice Amount 180.00

Direct Vendor HEARTLAND (003889/2) PO BOX 936565 ATLANTA, GA 31193-6565										
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Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		HEARTLAND (003889/2) (continued)								
2023/24	06/29/23		SAAS SOFTWARE-MOSAIC	2173050 (1095283)	07/18/23	Paid	Printed	849.00		849.00
Check #	2024 01-0000-0-5800-00-0000-2700-000-000-0000-00	00595209		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
2023/24	06/29/23		MOSAIC TRAINING	2173050-1 (1095283)	07/18/23	Paid	Printed	1,996.00		1,996.00
Check #	2024 01-7029-0-5200-00-0000-3700-000-000-0000-00	00595209		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
Total Invoice Amount								2,845.00		

Direct Vendor		HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030								
2022/23	05/28/23		PREK/TK MOVING BOXES	3613188 (1067246)	06/06/23	Paid	Printed	94.49		94.49
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00592835		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252	
Total Invoice Amount								94.49		

Direct Vendor		HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030								
@	2022/23	06/01/23	GRAD PLANTS	225936 (1089790)	07/11/23	Paid	Printed	70.74		70.74
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00594753		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257	
@	2022/23	06/01/23	MOVING BOXES	624880 (1089790)	07/11/23	Paid	Printed	54.16		54.16
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00594753		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257	
@	2022/23	06/02/23	GRAD PLANTS REFUND	9151813 (1089790)	07/11/23	Paid	Printed	70.74-		70.74-
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00594753		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257	
@	2022/23	06/09/23	K SWIN STORAGE	2555549 (1089790)	07/11/23	Paid	Printed	112.55		112.55

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) (continued)								(continued)	
@	2022/23	06/09/23	K SWIN STORAGE	2555549 (1089790) (continued)	07/11/23	Paid	Printed	(continued)			
Check #	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257		
@	2022/23	06/12/23	PREK P-TRAP	9555828 (1089790)	07/11/23	Paid	Printed	13.48		13.48	
Check #	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257		
@	2022/23	06/13/23	HASPS/LOCKS FOR SHEDS	8555913 (1089790)	07/11/23	Paid	Printed	17.50		17.50	
Check #	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257		
@	2022/23	06/20/23	5TH GR SIDING/SUPPLIES	1973600 (1089790)	07/11/23	Paid	Printed	818.87		818.87	
Check #	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257		
@	2022/23	06/21/23	PREK BLIND	745114 (1089790)	07/11/23	Paid	Printed	51.44		51.44	
Check #	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257		
@	2022/23	06/22/23	5TH GR SUPPLIES	9020203 (1089790)	07/11/23	Paid	Printed	183.50		183.50	
Check #	2023	01-0000-0-4300-00-0000-8100-000-000-0000-00		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257		
Total Invoice Amount								1,251.50			
AP Vendor		HOUGHTON MIFFLIN CO (007014/1) 14046 COLLECTIONS CENTER DRIVE CHICAGO, IL 60693									
	2023/24	07/12/23	R24-00001	GO MATH K-5 3YR EXTENSION	955849284 (1100729)	07/25/23	Paid	Printed	1,312.74	1,312.74	
Check #	2024	01-0000-0-4100-00-1110-1000-000-000-0000-00		Batchld AP07262023		Check Date 07/27/23	PO# P24-00001		Register # 000262		
	2023/24	07/13/23	R24-00001	GO MATH K-5 3YR EXTENSION	955854834 (1100729)	07/25/23	Paid	Printed	9,510.96	9,510.96	
	2024	01-0000-0-4100-00-1110-1000-000-000-0000-00									
Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)									ESCAPE ONLINE		

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			HOUGHTON MIFFLIN CO (007014/1)		(continued)		(continued)				
Check #	00595537			BatchId	AP07262023	Check Date	07/27/23	PO#	P24-00001	Register #	000262
Total Invoice Amount								10,823.70			
AP Vendor			IVS COMPUTER TECHNOLOGY (012331/1) 1415 MCDONALD WAY BAKERSFIELD, CA 93309								
F	2023/24	06/27/23	R24-00005	TK SMART TV	23-0161 (1095283)	07/18/23	Paid	Printed	11,621.95		11,621.95
Check #	00595210			BatchId	AP07192023	Check Date	07/20/23	PO#	P24-00005	Register #	000259
Total Invoice Amount								11,621.95			
Direct Employee			LONG, CAROL (170381)								
	2022/23	06/02/23		HOT DOG BUNS	EP23-00063 (1067246)	06/06/23	Paid	Printed	37.05		37.05
Check #	00592836			BatchId	AP06072023	Check Date	06/08/23	PO#		Register #	000252
	2022/23	06/02/23		DEN POPSICLES	EP23-00064 (1067246)	06/06/23	Paid	Printed	22.12		22.12
Check #	00592836			BatchId	AP06072023	Check Date	06/08/23	PO#		Register #	000252
Total Invoice Amount								59.17			
Direct Payment			LORRIE BRAZIL (LORRIE BRAZ)								
	2022/23	06/01/23		22-23 SHADY	DP23-00176 (1067246)	06/06/23	Paid	Printed	1,500.00		1,500.00
Check #	00592837			BatchId	AP06072023	Check Date	06/08/23	PO#		Register #	000252
Total Invoice Amount								1,500.00			
Direct Vendor			LOZANO SMITH LLP (006607/1) 7404 NORTH SPALDING FRESNO, CA 93720-3370								
@	2022/23	07/12/23		LEGAL FEES- JUNE	2193098 (1095278)	07/18/23	Paid	Printed	1,595.52		1,595.52
Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)											

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			LOZANO SMITH LLP (006607/1) (continued)							
@	2022/23	07/12/23	LEGAL FEES- JUNE 23	2193098 (1095278) (continued)	07/18/23	Paid	Printed	(continued)		
Check #	2023	01- 0000- 0- 5805- 00- 0000- 7110- 000- 000- 0000- 00		Batchld	AP07192023	Check Date	07/20/23	PO#		Register # 000260
Total Invoice Amount								1,595.52		
Direct Vendor			MARCUM-ILLINOIS REVOLVING (002903/1) 2452 ELCENTRO BLVD EAST NICOLAUS, CA 95659							
	2022/23	05/09/23	CK#3234 BROWNS TRACK MEET	DP23-00179 (1067246)	06/06/23	Paid	Printed	75.00		75.00
Check #	2023	01- 0000- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00		Batchld	AP06072023	Check Date	06/08/23	PO#		Register # 000252
	2022/23	05/30/23	CK#3236 CAFETERIA REFUND-LAMAR	DP23-00180 (1067246)	06/06/23	Paid	Printed	24.00		24.00
Check #	2023	13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		Batchld	AP06072023	Check Date	06/08/23	PO#		Register # 000252
	2022/23	05/30/23	CK#3237 CAFETERIA REFUND-AVARA	DP23-00181 (1067246)	06/06/23	Paid	Printed	34.00		34.00
Check #	2023	13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		Batchld	AP06072023	Check Date	06/08/23	PO#		Register # 000252
	2022/23	05/30/23	CK#3238 CAFETERIA REFUND-DECECCO	DP23-00182 (1067246)	06/06/23	Paid	Printed	19.80		19.80
Check #	2023	13- 5310- 0- 8634- 00- 0000- 0000- 000- 000- 0000- 00		Batchld	AP06072023	Check Date	06/08/23	PO#		Register # 000252
	2022/23	06/06/23	CK#3244 2024 NICOLAUS AVE PROPERTY DEPOSIT	DP23-00178 (1067246)	06/06/23	Paid	Printed	2,000.00		2,000.00
Check #	2023	40- 0000- 0- 6100- 00- 0000- 8500- 000- 000- 0000- 00		Batchld	AP06072023	Check Date	06/08/23	PO#		Register # 000252
Total Invoice Amount								2,152.80		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			MARCUM-ILLINOIS REVOLVING (002903/1) 2452 ELCENTRO BLVD EAST NICOLAUS, CA 95659							
2022/23	06/13/23		CK#3240 CAFETERIA REFUND-DORMINE Y	DP23-00186 (1072903)	06/13/23	Paid	Printed	16.00		16.00
2023	13-5310-0-8634-00-0000-0000-000-000-0000-00									
Check #	00593306			BatchId AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	06/13/23		CK#3241 CAFETERIA REFUND- DYE	DP23-00187 (1072903)	06/13/23	Paid	Printed	29.00		29.00
2023	13-5310-0-8634-00-0000-0000-000-000-0000-00									
Check #	00593306			BatchId AP06142023		Check Date 06/15/23	PO#		Register # 000253	
2022/23	06/13/23		CK#3243 CAFETERIA REFUND-WARD	DP23-00188 (1072903)	06/13/23	Paid	Printed	30.00		30.00
2023	13-5310-0-8634-00-0000-0000-000-000-0000-00									
Check #	00593306			BatchId AP06142023		Check Date 06/15/23	PO#		Register # 000253	
Total Invoice Amount								75.00		
Direct Vendor			MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674							
@	2022/23	06/15/23	BUS#1 SUMMER SERVICE	2593 (1089790)	07/11/23	Paid	Printed	2,009.32		2,009.32
2023	01-0000-0-5600-00-0000-3600-000-000-0000-00									
Check #	00594754			BatchId AP07122023		Check Date 07/13/23	PO#		Register # 000257	
@	2022/23	06/22/23	BUS#2 SUMMER SERVICE	2603 (1089790)	07/11/23	Paid	Printed	2,759.40		2,759.40
2023	01-0000-0-5600-00-0000-3600-000-000-0000-00									
Check #	00594754			BatchId AP07122023		Check Date 07/13/23	PO#		Register # 000257	
Total Invoice Amount								4,768.72		
AP Vendor			NEXT GEN MATH LLC (000072/2) 3739 HOWARD AVE UNIT A LOS ALAMITOS, CA 90720							

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		NEXT GEN MATH LLC (000072/2)			(continued)					
2023/24	07/13/23	R24-00004	23-24 SUBSCRIPTION/TR INING	H-23-1474 (1100729)	07/25/23	Paid	Printed	5,100.00		5,100.00
Check #	2024 01-0000-0-5800-00-1110-1000-000-0000-00	00595538		Batchld AP07262023		Check Date 07/27/23		PO# P24-00004		Register # 000262
Total Invoice Amount								5,100.00		

Direct Vendor		NORTH VALLEY SCHS INS GRP II CO KEENAN & ASSOCIATES-SETECH (000034/1) PO BOX 4328 TORRANCE, CA 90510								
2023/24	06/15/23		23-24 NVSIG EBER CONTRIBUTION	290571 (1089854)	07/11/23	Paid	Printed	22,769.00		22,769.00
Check #	2024 01-0000-0-5900-00-0000-7200-000-0000-00	00594767		Batchld AP07122023		Check Date 07/13/23		PO#		Register # 000258
Total Invoice Amount								22,769.00		

Direct Vendor		NORTH VALLEY WATER MANAGEMENT (000070/2) PO BOX 426 FOREST RANCH, CA 95942								
2022/23	06/22/23		PREK LEAD TESTING	1266 (1080019)	06/26/23	Paid	Printed	461.00		461.00
Check #	2023 12-6105-0-5800-00-0000-8100-000-0000-00	00594133		Batchld AP06282023		Check Date 06/29/23		PO#		Register # 000256
Total Invoice Amount								461.00		

Direct Vendor		OFFICE EQUIPMENT FINANCE SVCS. (000438/1) P.O. BOX 790448 ST. LOUIS, MO 63179-0448								
2022/23	05/27/23		COPIER LEASE 5/20-6/20	502460108 (1067246)	06/06/23	Paid	Printed	981.78		981.78
Check #	2023 01-0000-0-5600-00-1110-1000-000-0000-00	00592839		Batchld AP06072023		Check Date 06/08/23		PO#		Register # 000252
2022/23	05/27/23		COPY OVERAGES (1067246)	502460108-1 (1067246)	06/06/23	Paid	Printed	468.78		468.78
Check #	2023 01-0000-0-5800-00-1110-1000-000-0000-00	00592839		Batchld AP06072023		Check Date 06/08/23		PO#		Register # 000252
Total Invoice Amount								1,450.56		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			OFFICE EQUIPMENT FINANCE SVCS. (000438/1) P.O. BOX 790448 ST. LOUIS, MO 63179-0448							
2023/24	06/26/23		COPIER LEASE 6/20-7/20	504694035 (1089854)	07/11/23	Paid	Printed	981.78		981.78
Check #	2024 01-0000-0-5600-00-1110-1000-000-0000-00	00594768		BatchId AP07122023		Check Date 07/13/23	PO#			Register # 000258
Total Invoice Amount								981.78		
Direct Vendor			OLD REPUBLIC TITLE COMPANY (000071/1) 855 HARTER PARKWAY, SUITE 130 YUBA CITY, CA 95993							
2022/23	06/05/23		2024 NICOLAUS AVE PROPERTY PURCHASE ESCROW #4211020521-JS	DP23-00177 (1067246)	06/06/23	Paid	Printed	97,782.43		97,782.43
Check #	2023 40-0000-0-6100-00-0000-8500-000-0000-00	00592840		BatchId AP06072023		Check Date 06/08/23	PO#			Register # 000252
Total Invoice Amount								97,782.43		
Direct Vendor			PACE ANALYTICAL SERVICES LLC (000044/2) PO BOX 684056 CHICAGO, IL 60695-4056							
2022/23	06/16/23		WATER TESTING 6/15	2305356-28 (1076386)	06/20/23	Paid	Printed	133.92		133.92
Check #	2023 01-0000-0-5800-00-0000-8100-000-0000-00	00593600		BatchId AP06212023		Check Date 06/22/23	PO#			Register # 000254
Total Invoice Amount								133.92		
Direct Vendor			PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300							
2022/23	06/08/23		ELECTRICITY 5/8-6/6	DP23-00184 (1072903)	06/13/23	Paid	Printed	930.96		930.96
Check #	2023 01-0000-0-5502-00-0000-8200-000-0000-00	00593307		BatchId AP06142023		Check Date 06/15/23	PO#			Register # 000253
Total Invoice Amount								930.96		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300							
@	2022/23	07/10/23	ELECTRICTY 6/7-7/6	DP23-00193 (1095278)	07/18/23	Paid	Printed	1,003.73		1,003.73
Check #	2023	01-0000-0-5502-00-0000-8200-000-000-0000-00		Batchld	AP07192023	Check Date	07/20/23	PO#		Register # 000260
Total Invoice Amount								1,003.73		
Direct Vendor			PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938							
	2022/23	05/30/23	CAFETERIA FOOD	7011083-2 (1076386)	06/20/23	Paid	Printed	675.63		675.63
Check #	2023	13-5310-0-4700-00-0000-3700-000-000-0000-00		Batchld	AP06212023	Check Date	06/22/23	PO#		Register # 000254
	2022/23	05/30/23	CAFETERIA MILK	7011083-3 (1076386)	06/20/23	Paid	Printed	169.59		169.59
Check #	2023	13-5310-0-4700-00-0000-3700-000-000-0000-00		Batchld	AP06212023	Check Date	06/22/23	PO#		Register # 000254
	2022/23	05/30/23	CAFETERIA FOOD	7011209-1 (1076386)	06/20/23	Paid	Printed	267.15		267.15
Check #	2023	13-5310-0-4700-00-0000-3700-000-000-0000-00		Batchld	AP06212023	Check Date	06/22/23	PO#		Register # 000254
Total Invoice Amount								1,112.37		
Direct Vendor			PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938							
	2022/23	05/22/23	CAFETERIA FOOD	7009692 (1080946)	06/26/23	Paid	Printed	1,650.82		1,650.82
Check #	2023	13-5310-0-4700-00-0000-3700-000-000-0000-00		Batchld	AP06282023	Check Date	06/29/23	PO#		Register # 000256
	2022/23	05/22/23	CAFETERIA MILK	7009692-1 (1080946)	06/26/23	Paid	Printed	282.45		282.45
Check #	2023	13-5310-0-4712-00-0000-3700-000-000-0000-00		Batchld	AP06282023	Check Date	06/29/23	PO#		Register # 000256
Total Invoice Amount								1,933.27		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y) ESCAPE ONLINE

Scheduled 06/06/2023 - 07/25/2023 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor PUSH PLAY PE (000069/1) 3093 GALVESTON DR SIMI VALLEY, CA 93063										
2023/24	07/06/23		23-24 LICENSE ELEM/MIDDLE PE	11684 (1089854)	07/11/23	Paid	Printed	1,500.00		1,500.00
Check #	2024 01-0000-0-5800-00-1110-1000-000-0000-00	00594769		Batchld AP07122023		Check Date 07/13/23	PO#			Register # 000258
Total Invoice Amount								1,500.00		
Direct Vendor RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901										
2022/23	06/01/23		RECOLOGY JUNE 23	73359531 (1072903)	06/13/23	Paid	Printed	520.25		520.25
Check #	2023 01-0000-0-5506-00-0000-8200-000-000-0000-00	00593308		Batchld AP06142023		Check Date 06/15/23	PO#			Register # 000253
Total Invoice Amount								520.25		
Direct Vendor RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901										
@	2022/23	06/30/23	25 YD DEBRIS BOX	284691 (1089790)	07/11/23	Paid	Printed	458.59		458.59
Check #	2023 01-0000-0-5506-00-0000-8200-000-000-0000-00	00594755		Batchld AP07122023		Check Date 07/13/23	PO#			Register # 000257
Total Invoice Amount								458.59		
Direct Vendor RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901										
2023/24	07/01/23		RECOLOGY JULY 23	73405714 (1095283)	07/18/23	Paid	Printed	520.25		520.25
Check #	2024 01-0000-0-5506-00-0000-8200-000-000-0000-00	00595211		Batchld AP07192023		Check Date 07/20/23	PO#			Register # 000259
Total Invoice Amount								520.25		
Direct Vendor RENAISSANCE LEARNING INC. (006614/1) P.O. BOX 64910 ST. PAUL, MN 55164-0910										

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Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		RENAISSANCE LEARNING INC. (006614/1)			(continued)					
2023/24	07/12/23		23-24 ACCELERATED READER	INV5293667 (1095283)	07/18/23	Paid	Printed	2,020.50		2,020.50
Check #	2024 01-0000-0-5800-00-1110-1000-000-0000-00	00595212		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	

Total Invoice Amount 2,020.50

Direct Vendor		ROCHELLE LAIRD (001788/1)								
@	2022/23	06/30/23	22-23 BUS DOCUMENTATION	63023 (1089790)	07/11/23	Paid	Printed	100.00		100.00
Check #	2023 01-0000-0-5800-00-0000-3600-000-0000-00	00594756		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257	

Total Invoice Amount 100.00

Direct Vendor		SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930								
	2022/23	06/20/23	VAN FUEL 5/22	000760 (1080949)	06/26/23	Paid	Printed	49.03		49.03
Check #	2023 01-0000-0-4300-00-0000-3600-000-0000-00	00594135		Batchld AP06282023		Check Date 06/29/23	PO#		Register # 000256	
	2022/23	06/20/23	VAN FUEL 6/8	004948 (1080949)	06/26/23	Paid	Printed	62.85		62.85
Check #	2023 01-0000-0-4300-00-0000-3600-000-0000-00	00594135		Batchld AP06282023		Check Date 06/29/23	PO#		Register # 000256	
	2022/23	06/20/23	VAN FUEL 6/15	006166 (1080949)	06/26/23	Paid	Printed	47.07		47.07
Check #	2023 01-0000-0-4300-00-0000-3600-000-0000-00	00594135		Batchld AP06282023		Check Date 06/29/23	PO#		Register # 000256	
	2022/23	06/20/23	VAN FUEL 5/31	009504 (1080949)	06/26/23	Paid	Printed	62.84		62.84
Check #	2023 01-0000-0-4300-00-0000-3600-000-0000-00	00594135		Batchld AP06282023		Check Date 06/29/23	PO#		Register # 000256	
	2022/23	06/20/23	PREK GRAD COOKIES/WATER	DP23-00189 (1080949)	06/26/23	Paid	Printed	88.21		88.21
	2023 12-6105-0-4300-00-0001-1000-000-0000-00									

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			SAM'S CLUB (009139/1)		(continued)					
Check #	00594135			Batchld	AP06282023	Check Date	06/29/23	PO#		Register # 000256
2022/23	06/20/23		CAFETERIA WATER	DP23-00190	06/26/23	Paid	Printed	17.94		17.94
				(1080949)						
		2023	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00							
Check #	00594135			Batchld	AP06282023	Check Date	06/29/23	PO#		Register # 000256
2022/23	06/20/23		STAMPS	DP23-00191	06/26/23	Paid	Printed	125.50		125.50
				(1080949)						
		2023	01- 0000- 0- 5902- 00- 0000- 2700- 000- 000- 0000- 00							
Check #	00594135			Batchld	AP06282023	Check Date	06/29/23	PO#		Register # 000256
Total Invoice Amount								453.44		

Direct Vendor			SIERRA WATER UTILITY (000005/1) 1380 EAST AVE, STE 124 #313 CHICO, CA 95926							
@	2022/23	07/01/23	CHLORINE JUNE 23	6014	(1089790)	07/11/23	Paid	Printed	71.03	71.03
		2023	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00							
Check #	00594757			Batchld	AP07122023	Check Date	07/13/23	PO#		Register # 000257
@	2022/23	07/01/23	OPERATOR	6014-1	(1089790)	07/11/23	Paid	Printed	157.50	157.50
			SERVICE JUNE 23							
		2023	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00							
Check #	00594757			Batchld	AP07122023	Check Date	07/13/23	PO#		Register # 000257
@	2022/23	07/01/23	#1 STENNER TUBE	6014-2	(1089790)	07/11/23	Paid	Printed	48.40	48.40
		2023	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00							
Check #	00594757			Batchld	AP07122023	Check Date	07/13/23	PO#		Register # 000257
Total Invoice Amount								276.93		

Direct Vendor			SOUTH SUTTER CHARTER SCHOOL (000215/1) P.O. BOX 1012 PLACERVILLE, CA 95667							
	2022/23	06/13/23	PROPERTY TAX IN	DP23-00185		06/13/23	Paid	Printed	38,564.00	38,564.00
			LIEU JUNE 23	(1072903)						
		2023	01- 0000- 0- 8096- 00- 0000- 0000- 000- 000- 0000- 00							
Check #	00593309			Batchld	AP06142023	Check Date	06/15/23	PO#		Register # 000253
Total Invoice Amount								38,564.00		

Direct Vendor			STAPLES (000322/2) PO BOX 660409 DALLAS, TX 75266-0409							
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Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		STAPLES (000322/2)		(continued)						
2022/23	05/27/23		OFFICE SUPPLIES	3538984181 (1067246)	06/06/23	Paid	Printed	39.74		39.74
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00592841		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252	
Total Invoice Amount								39.74		
Direct Vendor		STAPLES (000322/2) PO BOX 660409 DALLAS, TX 75266-0409								
2023/24	07/08/23		BACK TO SCHOOL SUPPLIES	3542245934 (1095283)	07/18/23	Paid	Printed	433.82		433.82
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595213		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
2023/24	07/08/23		GR 4 SUPPLIES	3542245937 (1095283)	07/18/23	Paid	Printed	88.76		88.76
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595213		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
2023/24	07/08/23		GR 3 SUPPLIES	3542245939 (1095283)	07/18/23	Paid	Printed	89.74		89.74
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595213		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
2023/24	07/08/23		GR 6 SUPPLIES	3542245942 (1095283)	07/18/23	Paid	Printed	108.85		108.85
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595213		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
2023/24	07/08/23		GR 1 & GR 6 SUPPLIES	3542245944 (1095283)	07/18/23	Paid	Printed	39.76		39.76
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595213		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
2023/24	07/08/23		GR 6 SUPPLIES	3542245946 (1095283)	07/18/23	Paid	Printed	6.68		6.68
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595213		Batchld AP07192023		Check Date 07/20/23	PO#		Register # 000259	
Total Invoice Amount								767.61		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/06/2023 - 07/25/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		STAPLES (000322/2) PO BOX 660409 DALLAS, TX 75266-0409									
2023/24	07/15/23		23-24 BTS SUPPLIES	3542652749 (1100729)	07/25/23	Paid	Printed	370.90		370.90	
Check #	00595539	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/15/23		23-24 BTS SUPPLIES	3542652753 (1100729)	07/25/23	Paid	Printed	15.71		15.71	
Check #	00595539	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
Total Invoice Amount								386.61			
Direct Vendor		SUTTER BUTTES COMMUNICATION (004604/1) 445 PALORA AVE. YUBA CITY, CA 95991									
2023/24	06/05/23		23-24 REPEATER FEE JULY-SEPT	44981 (1089854)	07/11/23	Paid	Printed	46.50		46.50	
Check #	00594770	2024 01-0000-0-5900-00-0000-8100-000-000-0000-00		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000258		
Total Invoice Amount								46.50			
Direct Vendor		SUTTER BUTTES FIRE EXT CO (011680/1) 705 SUTTER STREET YUBA CITY, CA 95991									
2022/23	06/12/23		ANNUAL FIRE EXT SERVICE 22-23	16210 (1072903)	06/13/23	Paid	Printed	427.52		427.52	
Check #	00593310	2023 01-0000-0-5800-00-0000-8100-000-000-0000-00		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253		
Total Invoice Amount								427.52			
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993									
2022/23	05/15/23		22-23 SHADY CREEK BALANCE	23-0270 (1067246)	06/06/23	Paid	Printed	1,790.00		1,790.00	
Check #	00592842	2023 01-0000-0-5800-00-1110-1000-000-000-0000-00		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Total Invoice Amount 1,790.00

Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993								
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2023/24	07/01/23		DATA PROCESSING	AR24-00045	07/11/23	Paid	Printed	699.59		699.59
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2024 01-0000-0-5800-00-0000-7700-000-000-0000-00

Check #	00594771			Batchld	AP07122023	Check Date	07/13/23	PO#		Register #	000258
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Total Invoice Amount 699.59

Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993								
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@	2022/23	07/10/23	22-23 VISION SCREENING	AR23-00667	07/18/23	Paid	Printed	686.51		686.51
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2023 01-0000-0-5800-00-0000-3140-000-000-0000-00

Check #	00595217			Batchld	AP07192023	Check Date	07/20/23	PO#		Register #	000260
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Total Invoice Amount 686.51

Direct Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000043/2) PO BOX 138007 SACRAMENTO, CA 95813-8007								
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2022/23	05/24/23		CAFETERIA FOOD	431390669	06/23/23	Cancelled		287.60		287.60
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2023 13-5310-0-4700-00-0000-3700-000-000-0000-00

On Hold

2022/23	05/24/23		CAFETERIA SUPPLIES	431390669-1	06/23/23	Cancelled		288.76		288.76
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2023 13-5310-0-4300-00-0000-3700-000-000-0000-00

On Hold

				Batchld		Check Date		PO#		Register #
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Total Invoice Amount 576.36 Check

Direct Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000043/2) PO BOX 138007 SACRAMENTO, CA 95813-8007								
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2022/23	05/24/23		CAFETERIA FOOD	431390669-2	06/23/23	Paid	Printed	347.60		347.60
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(1080000)

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor SYSCO FOOD SVCS OF SACRAMENTO (000043/2) (continued)										
2022/23	05/24/23		CAFETERIA FOOD	431390669-2 (1080000) (continued)	06/23/23	Paid	Printed	(continued)		
Check #	2023 00593964	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00		Batchld AP06262023		Check Date 06/27/23	PO#		Register # 000255	
2022/23	05/24/23		CAFETERIA SUPPLIES	431390669-3 (1080000)	06/23/23	Paid	Printed	228.76		228.76
Check #	2023 00593964	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00		Batchld AP06262023		Check Date 06/27/23	PO#		Register # 000255	
Total Invoice Amount								576.36		

Direct Vendor SYSCO FOOD SVCS OF SACRAMENTO (000043/2) PO BOX 138007 SACRAMENTO, CA 95813-8007										
2023/24	07/19/23		ELOP CAMP MARCUM FRUIT/MILK	431498930 (1100729)	07/25/23	Paid	Printed	1,293.74		1,293.74
Check #	2024 00595540	01- 2600- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262	
Total Invoice Amount								1,293.74		

Direct Vendor TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991										
2023/24	07/18/23		HEALTH JULY 23	DP24-00006 (1100729)	07/25/23	Paid	Printed	20,862.00		20,862.00
Check #	2024 00595541	01- 0000- 0- 9514- - - - -		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262	
Total Invoice Amount								20,862.00		

Direct Vendor THE KEY PEDALER MOBILE LOCKSMITH (008025/1) 1242 BRIDGE STREET UNIT #83 YUBA CITY, CA 95991										
2022/23	06/12/23		SHED LOCKS/KEYS	14437B (1072903)	06/13/23	Paid	Printed	87.99		87.99
Check #	2023 00593311	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253	
Total Invoice Amount								87.99		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		THE SHERWIN-WILLIAMS CO (004245/1) 1191 BRIDGE ST YUBA CITY, CA 95991-3694									
2022/23	06/15/23		PAINT (CONNEX BOXES)	5990-3 (1076386)	06/20/23	Paid	Printed	510.83		510.83	
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00593602		Batchld AP06212023		Check Date 06/22/23	PO#		Register # 000254		
Total Invoice Amount								510.83			
Direct Vendor		THORNTON'S GAS (004577/1) 2041 WATT AVENUE EAST NICOLAUS, CA 95622									
2022/23	05/31/23		BUS PROPANE 5/2	133029 (1072903)	06/13/23	Paid	Printed	138.17		138.17	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00593312		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253		
2022/23	05/31/23		BUS PROPANE 5/5	133058 (1072903)	06/13/23	Paid	Printed	85.00		85.00	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00593312		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253		
2022/23	05/31/23		BUS PROPANE 5/9	133064 (1072903)	06/13/23	Paid	Printed	65.47		65.47	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00593312		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253		
2022/23	05/31/23		BUS PROPANE 5/15	133114 (1072903)	06/13/23	Paid	Printed	132.28		132.28	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00593312		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253		
2022/23	05/31/23		BUS PROPANE 5/19	133154 (1072903)	06/13/23	Paid	Printed	124.95		124.95	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00593312		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253		
2022/23	05/31/23		BUS PROPANE 5/24	133182 (1072903)	06/13/23	Paid	Printed	102.47		102.47	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00593312		Batchld AP06142023		Check Date 06/15/23	PO#		Register # 000253		
2022/23	05/31/23		BUS PROPANE 5/30	2246 (1072903)	06/13/23	Paid	Printed	96.98		96.98	
	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00										

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			THORNTON'S GAS (004577/1)		(continued)		(continued)				
Check #	00593312			BatchId	AP06142023	Check Date	06/15/23	PO#		Register # 000253	
Total Invoice Amount								745.32			
Direct Vendor			THORNTON'S GAS (004577/1)								
			2041 WATT AVENUE								
			EAST NICOLAUS, CA 95622								
@	2022/23	06/05/23	BUS PROPANE	133250	07/11/23	Paid	Printed	121.53		121.53	
				(1089790)							
Check #	2023	01-0000-0-4300-00-0000-3600-000-000-0000-00		BatchId	AP07122023	Check Date	07/13/23	PO#		Register # 000257	
Total Invoice Amount								121.53			
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1)								
			PO BOX 790428								
			ST. LOUIS, MO 63179-0428								
	2022/23	05/10/23	TARDY SLIP BOOKS	40075	(1080019)	06/26/23	Paid	Printed	41.32	3.00	44.32
Check #	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00		BatchId	AP06282023	Check Date	06/29/23	PO#		Register # 000256	
	2022/23	05/10/23	HONOR ROLL TRIP DEPOSIT	82030	(1080019)	06/26/23	Paid	Printed	353.17		353.17
Check #	2023	01-0000-0-5800-00-0000-2700-000-000-0000-00		BatchId	AP06282023	Check Date	06/29/23	PO#		Register # 000256	
	2022/23	05/11/23	HOM STICKERS	50983	(1080019)	06/26/23	Paid	Printed	23.48		23.48
Check #	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00		BatchId	AP06282023	Check Date	06/29/23	PO#		Register # 000256	
	2022/23	05/11/23	K CANVAS BOARDS	53653	(1080019)	06/26/23	Paid	Printed	36.24		36.24
Check #	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00		BatchId	AP06282023	Check Date	06/29/23	PO#		Register # 000256	
	2022/23	05/11/23	HOM WATER	82560	(1080019)	06/26/23	Paid	Printed	99.33		99.33
Check #	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00		BatchId	AP06282023	Check Date	06/29/23	PO#		Register # 000256	
	2022/23	05/17/23	HOUSE FLAGS	43297	(1080019)	06/26/23	Paid	Printed	50.71		50.71
Check #	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00		BatchId	AP06282023	Check Date	06/29/23	PO#		Register # 000256	
	2022/23	05/17/23	PREK CABINET	46278	(1080019)	06/26/23	Paid	Printed	163.55		163.55
	2023	12-6105-0-4300-00-0001-1000-000-000-0000-00									

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1)				(continued)				
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	02705 (1080019)	06/26/23	Paid	Printed	28.78		28.78	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		PREK TOYS AND STORAGE	02973 (1080019)	06/26/23	Paid	Printed	142.08		142.08	
2023	12-6105-0-4300-00-0001-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	07356 (1080019)	06/26/23	Paid	Printed	5.87		5.87	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	27399 (1080019)	06/26/23	Paid	Printed	6.69		6.69	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	43968 (1080019)	06/26/23	Paid	Printed	34.14		34.14	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	49279 (1080019)	06/26/23	Paid	Printed	6.60		6.60	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	57180 (1080019)	06/26/23	Paid	Printed	6.69		6.69	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	61533 (1080019)	06/26/23	Paid	Printed	8.88		8.88	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	64772 (1080019)	06/26/23	Paid	Printed	6.70		6.70	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)				(continued)				
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/18/23		CHOOSE LOVE BOOKS SEL	67783 (1080019)	06/26/23	Paid	Printed	6.62		6.62	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	05077 (1080019)	06/26/23	Paid	Printed	562.40		562.40	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	34567 (1080019)	06/26/23	Paid	Printed	8.57		8.57	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	36309 (1080019)	06/26/23	Paid	Printed	25.69		25.69	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	38421 (1080019)	06/26/23	Paid	Printed	688.21		688.21	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	39442 (1080019)	06/26/23	Paid	Printed	11.10		11.10	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	60505 (1080019)	06/26/23	Paid	Printed	20.32		20.32	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	69772 (1080019)	06/26/23	Paid	Printed	29.16		29.16	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	85828 (1080019)	06/26/23	Paid	Printed	169.17		169.17	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1)				(continued)				
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	91781 (1080019)	06/26/23	Paid	Printed	8.53		8.53	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/19/23		CHOOSE LOVE BOOKS SEL	93077 (1080019)	06/26/23	Paid	Printed	5.89		5.89	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/20/23		CHOOSE LOVE BOOKS SEL	26458 (1080019)	06/26/23	Paid	Printed	316.86		316.86	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/20/23		CHOOSE LOVE BOOKS SEL	45194 (1080019)	06/26/23	Paid	Printed	8.57		8.57	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/20/23		CHOOSE LOVE BOOKS SEL	47354 (1080019)	06/26/23	Paid	Printed	8.58		8.58	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/20/23		TK/K WATER DAY SUPPLIES	86310 (1080019)	06/26/23	Paid	Printed	422.46		422.46	
2023	01-0000-0-4300-00-0000-2700-000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/21/23		CHOOSE LOVE BOOKS SEL	45349 (1080019)	06/26/23	Paid	Printed	28.92		28.92	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/21/23		CHOOSE LOVE BOOKS SEL	80205 (1080019)	06/26/23	Paid	Printed	137.38		137.38	
2023	01-0000-0-4300-00-1110-1000-000-0000-00										
Check #	00594136			BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/22/23		STAFF TOP GOLF	000020 (1080019)	06/26/23	Paid	Printed	742.39		742.39	
2023	01-0000-0-5800-00-0000-2700-000-000-0000-00										

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)								
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/22/23		OPEN HOUSE PIZZA	64012 (1080019)	06/26/23	Paid	Printed	302.11		302.11	
	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/22/23		CHOOSE LOVE BOOKS SEL	70025 (1080019)	06/26/23	Paid	Printed	62.11		62.11	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/22/23		CHOOSE LOVE BOOKS SEL	84479 (1080019)	06/26/23	Paid	Printed	32.01		32.01	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/22/23		CHOOSE LOVE BOOKS SEL	92709 (1080019)	06/26/23	Paid	Printed	32.11		32.11	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/23/23		CHOOSE LOVE BOOKS SEL	15822 (1080019)	06/26/23	Paid	Printed	5.86		5.86	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/23/23		STAR TO STAR PHONES 5/19-6/18	42592 (1080019)	06/26/23	Paid	Printed	660.46		660.46	
	2023	01-0000-0-5900-00-0000-2700-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/23/23		CHOOSE LOVE BOOKS SEL	51497 (1080019)	06/26/23	Paid	Printed	5.90		5.90	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/23/23		OPEN HOUSE WATER	65422 (1080019)	06/26/23	Paid	Printed	51.52		51.52	
	2023	01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			
2022/23	05/23/23		CHOOSE LOVE BOOKS SEL	85998 (1080019)	06/26/23	Paid	Printed	9.57		9.57	
	2023	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00594136			Batchld AP06282023	Check Date 06/29/23	PO#		Register # 000256			

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)				(continued)				
2022/23	05/24/23		STAFF TOP GOLF	000012 (1080019)	06/26/23	Paid	Printed	257.61		257.61	
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/24/23		VAN TIRES/INSTALL	00086 (1080019)	06/26/23	Paid	Printed	933.16		933.16	
Check #	2023 01-0000-0-5800-00-0000-3600-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/25/23		HONOR ROLL TRIP	18287 (1080019)	06/26/23	Paid	Printed	1,190.90		1,190.90	
Check #	2023 01-0000-0-5800-00-0000-2700-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/25/23		RECEIPT BOOKS	51721 (1080019)	06/26/23	Paid	Printed	40.93		40.93	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/25/23		CHOOSE LOVE BOOKS SEL	93151 (1080019)	06/26/23	Paid	Printed	35.20		35.20	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/25/23		GRAD CUPCAKE TOPPERS	99332 (1080019)	06/26/23	Paid	Printed	9.64		9.64	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/26/23		VAN FUEL	77959 (1080019)	06/26/23	Paid	Printed	50.00		50.00	
Check #	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/26/23		EOY LUNCH ICE	83490 (1080019)	06/26/23	Paid	Printed	46.35		46.35	
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/28/23		MONTHLY VAN CAR WASH	32391 (1080019)	06/26/23	Paid	Printed	34.99		34.99	
Check #	2023 01-0000-0-5800-00-0000-3600-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/30/23		8TH GRADE AWARDS	81703 (1080019)	06/26/23	Paid	Printed	82.25		82.25	
Check #	2023 01-0000-0-4300-00-1110-1000-000-000-0000-00	00594136		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)				(continued)				
2022/23	05/31/23		WELLNESS WALK SIGNS-DEPOSIT	48652 (1080019)	06/26/23	Paid	Printed	653.49		653.49	
Check #	2023 00594136	01-0000-0-4300-00-1110-1000-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/31/23		GRAD CUPCAKES	58489 (1080019)	06/26/23	Paid	Printed	111.76		111.76	
Check #	2023 00594136	01-0000-0-4300-00-0000-2700-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	05/31/23		SCREEN WIPES	79124 (1080019)	06/26/23	Paid	Printed	89.69		89.69	
Check #	2023 00594136	01-0000-0-4300-00-0000-2700-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/01/23		SENSORY SUPPLIES SEL	59545 (1080019)	06/26/23	Paid	Printed	11.79		11.79	
Check #	2023 00594136	01-0000-0-4300-00-1110-1000-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/01/23		GRAD FLOWERS	65502 (1080019)	06/26/23	Paid	Printed	70.16		70.16	
Check #	2023 00594136	01-0000-0-4300-00-0000-2700-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/01/23		SENSORY SUPPLIES SEL	74243 (1080019)	06/26/23	Paid	Printed	253.92		253.92	
Check #	2023 00594136	01-0000-0-4300-00-1110-1000-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/02/23		SENSORY SUPPLIES SEL	17346 (1080019)	06/26/23	Paid	Printed	224.10		224.10	
Check #	2023 00594136	01-0000-0-4300-00-1110-1000-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/02/23		CHOOSE LOVE SUPPLIES SEL	75419 (1080019)	06/26/23	Paid	Printed	992.70		992.70	
Check #	2023 00594136	01-0000-0-4300-00-1110-1000-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/04/23		PILLOWCASES SEL	98674 (1080019)	06/26/23	Paid	Printed	187.68		187.68	
Check #	2023 00594136	01-0000-0-4300-00-1110-1000-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/05/23		BOARD DINNER JUNE (1)	00071 (1080019)	06/26/23	Paid	Printed	76.83		76.83	
Check #	2023 00594136	01-0000-0-4300-00-0000-7100-000-000-0000-00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)						(continued)			
2022/23	06/05/23		WILDCAT CONTRIB AWARD	05526 (1080019)	06/26/23	Paid	Printed	53.75		53.75	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/05/23		SHARPIES SEL	16229 (1080019)	06/26/23	Paid	Printed	660.40		660.40	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/06/23		CHOOSE LOVE SHIRTS SEL	06835 (1080019)	06/26/23	Paid	Printed	913.90		913.90	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/07/23		CHOOSE LOVE BOOKS SEL	33099 (1080019)	06/26/23	Paid	Printed	303.75		303.75	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/07/23		CHOOSE LOVE BOOKS SEL	45804 (1080019)	06/26/23	Paid	Printed	13.46		13.46	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/07/23		CHOOSE LOVE BOOKS SEL	59831 (1080019)	06/26/23	Paid	Printed	17.07		17.07	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/07/23		CHOOSE LOVE BOOKS SEL	68549 (1080019)	06/26/23	Paid	Printed	11.67		11.67	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/08/23		CHOOSE LOVE BOOKS SEL	81644 (1080019)	06/26/23	Paid	Printed	9.23		9.23	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/09/23		CHOOSE LOVE BOOKS SEL	25821 (1080019)	06/26/23	Paid	Printed	5.71		5.71	
Check #	2023 00594136	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00		BatchId AP06282023		Check Date 06/29/23	PO#		Register # 000256		
2022/23	06/09/23		ADMIN BOOKS	99140 (1080019)	06/26/23	Paid	Printed	93.65		93.65	

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)				(continued)				
2022/23	06/09/23		ADMIN BOOKS	99140 (1080019)	06/26/23	Paid	Printed	(continued)			
		2023	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00594136			BatchId	AP06282023	Check Date	06/29/23	PO#		Register # 000256	
Total Invoice Amount								12,812.44			

Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428							
@	2022/23	06/12/23	ALARM BATTERIES	68239 (1100739)	07/25/23	Paid	Printed	40.74		40.74
		2023	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00							
Check #	00595535			BatchId	AP07262023	Check Date	07/27/23	PO#		Register # 000261
@	2022/23	06/12/23	CHOOSELOVE BOOKS SEL	74771 (1100739)	07/25/23	Paid	Printed	9.58		9.58
		2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00							
Check #	00595535			BatchId	AP07262023	Check Date	07/27/23	PO#		Register # 000261
@	2022/23	06/13/23	LITTLE FREE LIBRARY	01739 (1100739)	07/25/23	Paid	Printed	651.69	41.32	693.01
		2023	01- 0000- 0- 4400- 00- 0000- 2700- 000- 000- 0000- 00				693.01			
Check #	00595535			BatchId	AP07262023	Check Date	07/27/23	PO#		Register # 000261
@	2022/23	06/13/23	CHOOSE LOVE SEL	13166 (1100739)	07/25/23	Paid	Printed	10.18		10.18
		2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00							
Check #	00595535			BatchId	AP07262023	Check Date	07/27/23	PO#		Register # 000261
@	2022/23	06/13/23	STUDENT RECORD POSTAGE	56884 (1100739)	07/25/23	Paid	Printed	13.49		13.49
		2023	01- 0000- 0- 5902- 00- 0000- 2700- 000- 000- 0000- 00							
Check #	00595535			BatchId	AP07262023	Check Date	07/27/23	PO#		Register # 000261
@	2022/23	06/13/23	BOARD DINNER JUNE 23	59811 (1100739)	07/25/23	Paid	Printed	65.33		65.33
		2023	01- 0000- 0- 4300- 00- 0000- 7100- 000- 000- 0000- 00							
Check #	00595535			BatchId	AP07262023	Check Date	07/27/23	PO#		Register # 000261
@	2022/23	06/14/23	CHOOSE LOVE SEL SUPPLIES	21210 (1100739)	07/25/23	Paid	Printed	818.33		818.33
		2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00							
Check #	00595535			BatchId	AP07262023	Check Date	07/27/23	PO#		Register # 000261
@	2022/23	06/15/23	CHOOSE LOVE SEL	21068 (1100739)	07/25/23	Paid	Printed	290.64		290.64
		2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00							

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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Scheduled 06/06/2023 - 07/25/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)						(continued)			
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/16/23	STUDENT RECORD POSTAGE	75912 (1100739)	07/25/23	Paid	Printed	20.50		20.50	
		2023	01- 0000- 0- 5902- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/16/23	TK WHITEBOARD	82441 (1100739)	07/25/23	Paid	Printed	320.57		320.57	
		2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/19/23	TK CABINETS	00145 (1100739)	07/25/23	Paid	Printed	416.20		416.20	
		2023	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/21/23	STAR TO STAR PHONES 6/19-7/18	97379 (1100739)	07/25/23	Paid	Printed	660.46		660.46	
		2023	01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/23/23	SF WEBCAM	51771 (1100739)	07/25/23	Paid	Printed	32.16		32.16	
		2023	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/27/23	NO PARKING SIGN	96894 (1100739)	07/25/23	Paid	Printed	10.71		10.71	
		2023	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/28/23	MONTHLY VAN CAR WASH	27452 (1100739)	07/25/23	Paid	Printed	34.99		34.99	
		2023	01- 0000- 0- 5800- 00- 0000- 3600- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
@	2022/23	06/28/23	TRACTOR FUEL	48540 (1100739)	07/25/23	Paid	Printed	46.03		46.03	
		2023	01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00								
Check #	00595535			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000261		
Total Invoice Amount								3,441.60			
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428									
	2023/24	07/03/23	GR 8 BOOKCASE	27165 (1100729)	07/25/23	Paid	Printed	147.68		147.68	
		2024	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00595542			BatchId AP07262023		Check Date 07/27/23	PO#		Register # 000262		
Selection	Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)								ESCAPE	ONLINE	

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)				(continued)				
2023/24	07/05/23		G5 WONDERS TEXTBOOK	16086 (1100729)	07/25/23	Paid	Printed	19.83		19.83	
Check #	2024 01-0000-0-4100-00-1110-1000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		GR 5 WONDERS TEXTBOOK	18356 (1100729)	07/25/23	Paid	Printed	42.85		42.85	
Check #	2024 01-0000-0-4100-00-1110-1000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		INSURANCE INVOICES	20562 (1100729)	07/25/23	Paid	Printed	5.22		5.22	
Check #	2024 01-0000-0-5902-00-0000-2700-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		BTS SUPPLIES	21374 (1100729)	07/25/23	Paid	Printed	16.71		16.71	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		BTS SUPPLIES	22343 (1100729)	07/25/23	Paid	Printed	42.47		42.47	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		BTS SUPPLIES	23273 (1100729)	07/25/23	Paid	Printed	63.92		63.92	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		PREK TOTE	29075 (1100729)	07/25/23	Paid	Printed	53.59		53.59	
Check #	2024 12-6105-0-4300-00-0001-1000-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		BTS SUPPLIES	37683 (1100729)	07/25/23	Paid	Printed	42.47		42.47	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		BTS SUPPLIES	67083 (1100729)	07/25/23	Paid	Printed	42.47		42.47	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		BTS SUPPLIES	75495 (1100729)	07/25/23	Paid	Printed	68.16		68.16	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00595542		Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		GR 6 PIZZA BOXES	78241 (1100729)	07/25/23	Paid	Printed	46.58		46.58	
	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00										

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)				(continued)				
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/05/23		BTS SUPPLIES	80058 (1100729)	07/25/23	Paid	Printed	281.03		281.03	
	2024	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		GR 1 CLIPBOARDS	02062 (1100729)	07/25/23	Paid	Printed	32.21		32.21	
	2024	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		BTS SUPPLIES	08973 (1100729)	07/25/23	Paid	Printed	21.24		21.24	
	2024	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		GR 4 WHITEBOARD ERASERS	10158 (1100729)	07/25/23	Paid	Printed	11.68		11.68	
	2024	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		PREK SUPPLIES	20204 (1100729)	07/25/23	Paid	Printed	99.58		99.58	
	2024	12-6105-0-4300-00-0001-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		GR 8 STOOLS	35277 (1100729)	07/25/23	Paid	Printed	220.94		220.94	
	2024	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		GR 4 CHAIR POCKETS	39562 (1100729)	07/25/23	Paid	Printed	101.88		101.88	
	2024	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		GR 6 NOTEBOOKS	59456 (1100729)	07/25/23	Paid	Printed	70.76		70.76	
	2024	01-0000-0-4300-00-1110-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		PREK SUPPLIES	61206 (1100729)	07/25/23	Paid	Printed	33.23		33.23	
	2024	12-6105-0-4300-00-0001-1000-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		HOUSE FLAG	62826 (1100729)	07/25/23	Paid	Printed	27.26		27.26	
	2024	01-0000-0-4300-00-0000-2700-000-000-0000-00									
Check #	00595542			Batchld AP07262023		Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/06/23		PREK SUPPLIES	74240 (1100729)	07/25/23	Paid	Printed	71.38		71.38	
	2024	12-6105-0-4300-00-0001-1000-000-000-0000-00									

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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ReqPay05a

Payment Register

Scheduled 06/06/2023 - 07/25/2023										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)						(continued)			
Check #	00595542			Batchld AP07262023	AP07262023	Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/07/23		PREK TOTE	01176 (1100729)	07/25/23	Paid	Printed	50.73		50.73	
	2024	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00									
Check #	00595542			Batchld AP07262023	AP07262023	Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/07/23		BTS SUPPLIES	19980 (1100729)	07/25/23	Paid	Printed	520.77		520.77	
	2024	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00595542			Batchld AP07262023	AP07262023	Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/07/23		BTS SUPPLIES	84600 (1100729)	07/25/23	Paid	Printed	479.66		479.66	
	2024	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00595542			Batchld AP07262023	AP07262023	Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/07/23		MI BOOK	86506 (1100729)	07/25/23	Paid	Printed	42.36		42.36	
	2024	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00595542			Batchld AP07262023	AP07262023	Check Date 07/27/23	PO#		Register # 000262		
2023/24	07/07/23		GR 4 SUPPLIES	96375 (1100729)	07/25/23	Paid	Printed	107.09		107.09	
	2024	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00595542			Batchld AP07262023	AP07262023	Check Date 07/27/23	PO#		Register # 000262		
Total Invoice Amount								2,763.75			
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108									
2022/23	06/02/23		CELL SERVICE	9936338792 (1072903)	06/13/23	Paid	Printed	323.95		323.95	
	2023	01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00593313			Batchld AP06142023	AP06142023	Check Date 06/15/23	PO#		Register # 000253		
Total Invoice Amount								323.95			
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108									
@	2022/23	07/02/23	CELL SERVICE	9938699372 (1095278)	07/18/23	Paid	Printed	324.00		324.00	
	2023	01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00595218			Batchld AP07192023	AP07192023	Check Date 07/20/23	PO#		Register # 000260		
Total Invoice Amount								324.00			
Selection	Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)								ESCAPE	ONLINE	

Scheduled 06/06/2023 - 07/25/2023

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee			VILLARREAL, PAULA S (170315)							
2022/23	04/04/23		KEENAN SHOE REIMBURSE	EP23-00060 (1067246)	06/06/23	Paid	Printed	35.54		35.54
Check #	2023 01-0000-0-4300-00-0000-2700-000-000-0000-00	00592843		Batchld AP06072023		Check Date 06/08/23	PO#		Register # 000252	

Total Invoice Amount 35.54

Direct Employee			VILLARREAL, PAULA S (170315)							
2022/23	06/14/23		CARPET CLEANER	EP23-00069 (1076386)	06/20/23	Paid	Printed	440.80		440.80
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00593603		Batchld AP06212023		Check Date 06/22/23	PO#		Register # 000254	
2022/23	06/14/23		CARPET CLEANING SUPPLIES	EP23-00070 (1076386)	06/20/23	Paid	Printed	86.56		86.56
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00593603		Batchld AP06212023		Check Date 06/22/23	PO#		Register # 000254	

Total Invoice Amount 527.36

Direct Vendor			WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074							
2022/23	06/16/23		SOAP	81785907 (1076386)	06/20/23	Paid	Printed	334.30		334.30
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00593604		Batchld AP06212023		Check Date 06/22/23	PO#		Register # 000254	

Total Invoice Amount 334.30

Direct Vendor			WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074							
@	2022/23	06/27/23	FLOOR STRIPPER	81804602 (1089790)	07/11/23	Paid	Printed	90.64		90.64
Check #	2023 01-0000-0-4300-00-0000-8100-000-000-0000-00	00594759		Batchld AP07122023		Check Date 07/13/23	PO#		Register # 000257	

Total Invoice Amount 90.64

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

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EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	194,924.95	30,291.85	164,633.10-
12	1,175.84	26,771.27	25,595.43
13	9,657.87	41,224.09	31,566.22
40	99,782.43		99,782.43-
Total	305,541.09		

Number of Payments	264	
Number of Checks	92	\$305,541.09
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$305,496.77	
Total Unpaid Sales Tax	\$44.32	
Total Expense Amount	\$305,541.09	
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	20	
\$100 - \$499	22	
\$500 - \$999	12	
\$1,000 - \$4,999	29	
\$5,000 - \$9,999	2	
\$10,000 - \$14,999	3	
\$15,000 - \$99,999	4	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments	43	
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals - Payment Count **264** Check Count **92** ACH Count **0** vCard Count **0** Total Check/Advice Amount **\$305,496.77**

Selection Sorted by AP Check Order Option, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 5/31/2023, Ending Schedule Date = 8/2/2023, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

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Checks Dated 05/31/2023 through 08/02/2023			Board Meeting Date 08/07/2023		
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00592310	06/01/2023	AARON ALBANO	13-8634		44.00
00592311	06/01/2023	ALHAMBRA & SIERRA SPRINGS	01-5800	152.41	
			12-5800	24.98	
			13-5800	49.96	227.35
00592312	06/01/2023	ALICIA POLAND	13-8634		20.00
00592313	06/01/2023	ALMA MURPHY	13-8634		8.00
00592314	06/01/2023	ALONDRA ANGELES	13-8634		6.90
00592315	06/01/2023	ALYSSA VIEIRA-TWICHELL	13-8634		15.50
00592316	06/01/2023	ANDREW ROSS	13-8634		49.00
00592317	06/01/2023	ANNE HILL	13-8634		18.50
00592318	06/01/2023	ANNIE HEXT	13-8634		6.50
00592319	06/01/2023	ARACELI MUNOZ	13-8634		7.80
00592320	06/01/2023	ASHLEY ANDERSON	13-8634		10.00
00592321	06/01/2023	ASHLEY MCKENZIE	13-8634		32.50
00592322	06/01/2023	AT&T CALNET	01-5900		51.90
00592323	06/01/2023	BETHANY CHAN	13-8634		50.00
00592324	06/01/2023	BRANDYN MORRIS	13-8634		80.00
00592325	06/01/2023	CARLY BEHR	13-8634		6.50
00592326	06/01/2023	CENIOM	01-5800		1,200.00
00592327	06/01/2023	CHA XIONG	13-8634		127.00
00592328	06/01/2023	CHRISTINE GOSCH	13-8634		61.00
00592329	06/01/2023	CORY LAUPPE	13-8634		1.40
00592330	06/01/2023	EMILY CAMPOURIS	13-8634		35.00
00592331	06/01/2023	GOLD STAR FOODS	13-5800		6.65
00592332	06/01/2023	GOLDEN BEAR ALARM SERVICE INC	01-5800		180.00
00592333	06/01/2023	HEATHER BROOKS	13-8634		28.00
00592334	06/01/2023	JACKIE CLEARY	13-8634		26.00
00592335	06/01/2023	JENNA SHINN	13-8634		284.00
00592336	06/01/2023	JENNIFER FALES	13-8634		160.00
00592337	06/01/2023	JESSE RICHARDSON	13-8634		1.00
00592338	06/01/2023	JESSICA MILLS	13-8634		1.00
00592339	06/01/2023	JILL BRAMHILL	13-8634		47.00
00592340	06/01/2023	JOE MITCHELL	13-8634		108.50
00592341	06/01/2023	JOUA PHA	13-8634		23.00
00592342	06/01/2023	JUAN VELASQUEZ	13-8634		10.30
00592343	06/01/2023	KAREM GARCIA	13-8634		5.60
00592344	06/01/2023	KELLEY HALL	13-8634		82.00
00592345	06/01/2023	KRISTINA LEWIS	13-8634		12.00
00592346	06/01/2023	KRISTINA O'BRIEN	13-8634		21.00
00592347	06/01/2023	LATISHA SAARE	13-8634		30.00
00592348	06/01/2023	LISA VASQUEZ	13-8634		17.20
00592349	06/01/2023	LORI TAYLOR	13-8634		17.00
00592350	06/01/2023	LUCIO LEDESMA	13-8634		21.20
00592351	06/01/2023	LUZ SMITH	13-8634		17.00
00592352	06/01/2023	MALINDA RICE	13-8634		24.00
00592353	06/01/2023	MARIA RIVERA XIONG	13-8634		7.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 05/31/2023 through 08/02/2023			Board Meeting Date 08/07/2023		
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00592354	06/01/2023	MARISOL NAVARRO	13-8634		101.70
00592355	06/01/2023	MARTIN PRADO	13-8634		58.30
00592356	06/01/2023	MELANIE MICHEL	13-8634		1.00
00592357	06/01/2023	MELANIE OTTINGER	13-8634		19.00
00592358	06/01/2023	MICHELLE HOSKINS	13-8634		.30
00592359	06/01/2023	MONIQUE FIGUEROA	13-8634		3.70
00592360	06/01/2023	PACE ANALYTICAL SERVICES LLC	01-5800		133.92
00592361	06/01/2023	PAT WILLIAMS	13-8634		79.60
00592362	06/01/2023	RICHELE GIBSON	13-8634		23.50
00592363	06/01/2023	RYAN FIELDS	13-8634		120.00
00592364	06/01/2023	SAM'S CLUB	01-4300	965.32	
			12-4300	42.55	
			13-4700	342.24	1,350.11
00592365	06/01/2023	SAMANTHA ROUSE	13-8634		54.00
00592366	06/01/2023	SARA PHIFER	13-8634		12.80
00592367	06/01/2023	SARAH TOLEDO	13-8634		25.00
00592368	06/01/2023	SAUL DIAZ	13-8634		4.50
00592369	06/01/2023	SIERRA WATER UTILITY	01-4300	42.79	
			01-5800	157.50	200.29
00592370	06/01/2023	STEPHANIE KOCHER	13-8634		65.00
00592371	06/01/2023	SYSCO FOOD SVCS OF SACRAMENTO	13-4700		39.77
00592372	06/01/2023	TCSIG	01-9514		18,596.00
00592373	06/01/2023	TIFFANY WINTERS	13-8634		165.50
00592374	06/01/2023	WAXIE'S ENTERPRISES INC	01-4300		1,034.37
00592826	06/08/2023	ADMIT ONE PRODUCTS	01-4300		431.56
00592827	06/08/2023	ARIAS, JORGE A	01-4300		80.04
00592828	06/08/2023	BRAZIL, COURTNEY	01-4300		27.96
00592829	06/08/2023	BROWN, LORI M	01-4300		60.93
00592830	06/08/2023	CENIOM	01-5800		1,200.00
00592831	06/08/2023	CLARK PEST CONTROL OF STOCKTON	01-5507		195.00
00592832	06/08/2023	DE ALBA, TIFFANY	01-5200		124.18
00592833	06/08/2023	FORD, SHASTA L	01-4300		23.87
00592834	06/08/2023	GOLD STAR FOODS	13-4700		2,899.36
00592835	06/08/2023	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	01-4300		94.49
00592836	06/08/2023	LONG, CAROL	01-4300	22.12	
			13-4700	37.05	59.17
00592837	06/08/2023	LORRIE BRAZIL	01-5800		1,500.00
00592838	06/08/2023	MARCUM-ILLINOIS REVOLVING	01-5800	75.00	
			13-8634	77.80	
			40-6100	2,000.00	2,152.80
00592839	06/08/2023	OFFICE EQUIPMENT FINANCE SVCS.	01-5600	981.78	
			01-5800	468.78	1,450.56
00592840	06/08/2023	OLD REPUBLIC TITLE COMPANY	40-6100		97,782.43

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 05/31/2023 through 08/02/2023			Board Meeting Date 08/07/2023		
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00592841	06/08/2023	STAPLES	01-4300		39.74
00592842	06/08/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-5800		1,790.00
00592843	06/08/2023	VILLARREAL, PAULA S	01-4300		35.54
00593300	06/15/2023	ANNETTE ALBERTI	01-5800		2,700.00
00593301	06/15/2023	APPEAL-DEMOCRAT	01-5800		157.50
00593302	06/15/2023	AT&T	01-5900		277.65
00593303	06/15/2023	DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT	01-5804		96.00
00593304	06/15/2023	DOMINO'S	13-5800		1,227.50
00593305	06/15/2023	GOLD STAR FOODS Cancelled on 07/07/2023	Cancelled		1,112.37 *
00593306	06/15/2023	MARCUM-ILLINOIS REVOLVING	13-8634		75.00
00593307	06/15/2023	PACIFIC GAS & ELECTRIC	01-5502		930.96
00593308	06/15/2023	RECOLOGY YUBA-SUTTER	01-5506		520.25
00593309	06/15/2023	SOUTH SUTTER CHARTER SCHOOL	01-8096		38,564.00
00593310	06/15/2023	SUTTER BUTTES FIRE EXT CO	01-5800		427.52
00593311	06/15/2023	THE KEY PEDALER MOBILE LOCKSMITH	01-5800		87.99
00593312	06/15/2023	THORNTON'S GAS	01-4300		745.32
00593313	06/15/2023	VERIZON WIRELESS	01-5900		323.95
00593599	06/22/2023	BRAZIL, COURTNEY	01-5220		81.22
00593600	06/22/2023	PACE ANALYTICAL SERVICES LLC	01-5800		133.92
00593601	06/22/2023	PROPACIFIC FRESH	13-4700		1,112.37
00593602	06/22/2023	THE SHERWIN-WILLIAMS CO	01-4300		510.83
00593603	06/22/2023	VILLARREAL, PAULA S	01-4300		527.36
00593604	06/22/2023	WAXIE'S ENTERPRISES INC	01-4300		334.30
00593964	06/27/2023	SYSKO FOOD SVCS OF SACRAMENTO	13-4300	228.76	
			13-4700	347.60	576.36
00594130	06/29/2023	ALHAMBRA & SIERRA SPRINGS	01-5800	128.43	
			12-5800	12.49	
			13-5800	12.49	153.41
00594131	06/29/2023	CENIOM	01-4400	21.53	
			01-5800	.50	22.03
00594132	06/29/2023	ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC	01-5800		6.00
00594133	06/29/2023	NORTH VALLEY WATER MANAGEMENT	12-5800		461.00
00594134	06/29/2023	PROPACIFIC FRESH	13-4700	1,650.82	
			13-4712	282.45	1,933.27
00594135	06/29/2023	SAM'S CLUB	01-4300	221.79	
			01-5902	125.50	
			12-4300	88.21	
			13-4700	17.94	453.44

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ESCAPE ONLINE

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Checks Dated 05/31/2023 through 08/02/2023				Board Meeting Date 08/07/2023	
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00594136	06/29/2023	US BANK CORP. PAYMENT SYSTEM	01-4300	8,337.13	
			01-5800	3,512.22	
			01-5900	660.46	
			12-4300	305.63	
			Unpaid Tax	3.00-	12,812.44
00594750	07/13/2023	AT&T CALNET	01-5900		51.90
00594751	07/13/2023	CA DEPT OF TAX AND FEE ADMINISTRATION	01-9517		48.78
00594752	07/13/2023	GALT JOINT UNION ELEM SCH DIST ACCOUNTS RECEIVABLE	01-5800		2,300.00
00594753	07/13/2023	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	01-4300		1,251.50
00594754	07/13/2023	MCCLELLAN AG REPAIR	01-5600		4,768.72
00594755	07/13/2023	RECOLOGY YUBA-SUTTER	01-5506		458.59
00594756	07/13/2023	ROCHELLE LAIRD	01-5800		100.00
00594757	07/13/2023	SIERRA WATER UTILITY	01-4300		276.93
00594758	07/13/2023	THORNTON'S GAS	01-4300		121.53
00594759	07/13/2023	WAXIE'S ENTERPRISES INC	01-4300		90.64
00594760	07/13/2023	ACSA	01-5300		1,367.93
00594761	07/13/2023	ALMA TECHNOLOGIES INC	01-5800		6,650.48
00594762	07/13/2023	BRIGHTARROW TECHNOLOGIES INC	01-5800		447.70
00594763	07/13/2023	CALIFORNIA'S VALUED TRUST	01-9514		3,519.58
00594764	07/13/2023	CLARK PEST CONTROL OF STOCKTON	01-5507		195.00
00594765	07/13/2023	EDMENTUM INC	01-5800		3,293.75
00594766	07/13/2023	GOLDEN BEAR ALARM SERVICE INC	01-5800		180.00
00594767	07/13/2023	NORTH VALLEY SCHS INS GRP II CO KEENAN & ASSOCIATES-SETECH	01-5900		22,769.00
00594768	07/13/2023	OFFICE EQUIPMENT FINANCE SVCS.	01-5600		981.78
00594769	07/13/2023	PUSH PLAY PE	01-5800		1,500.00
00594770	07/13/2023	SUTTER BUTTES COMMUNICATION	01-5900		46.50
00594771	07/13/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-5800		699.59
00595205	07/20/2023	AT&T	01-5900		242.93
00595206	07/20/2023	CENIOM	01-5800		1,200.00
00595207	07/20/2023	FES	01-5800		1,855.00
00595208	07/20/2023	FLETCHERS PLUMBING & CONTRACTING INC	01-5800		4,510.00
00595209	07/20/2023	HEARTLAND	01-5200	1,996.00	
			01-5800	849.00	2,845.00
00595210	07/20/2023	IVS COMPUTER TECHNOLOGY	01-6400		11,621.95
00595211	07/20/2023	RECOLOGY YUBA-SUTTER	01-5506		520.25
00595212	07/20/2023	RENAISSANCE LEARNING INC.	01-5800		2,020.50
00595213	07/20/2023	STAPLES	01-4300		767.61

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Checks Dated 05/31/2023 through 08/02/2023 **Board Meeting Date 08/07/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
00595214	07/20/2023	FORD, SHASTA L	01-4300		26.97
00595215	07/20/2023	LOZANO SMITH LLP	01-5805		1,595.52
00595216	07/20/2023	PACIFIC GAS & ELECTRIC	01-5502		1,003.73
00595217	07/20/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	01-5800		686.51
00595218	07/20/2023	VERIZON WIRELESS	01-5900		324.00
00595534	07/27/2023	ALHAMBRA & SIERRA SPRINGS	01-5800		77.97
00595535	07/27/2023	US BANK CORP. PAYMENT SYSTEM	01-4300	2,060.47	
			01-4400	693.01	
			01-5800	34.99	
			01-5900	660.46	
			01-5902	33.99	
			Unpaid Tax	41.32-	3,441.60
00595536	07/27/2023	CALIFORNIA'S VALUED TRUST	01-9514		3,519.58
00595537	07/27/2023	HOUGHTON MIFFLIN CO	01-4100		10,823.70
00595538	07/27/2023	NEXT GEN MATH LLC	01-5800		5,100.00
00595539	07/27/2023	STAPLES	01-4300		386.61
00595540	07/27/2023	SYSCO FOOD SVCS OF SACRAMENTO	01-5800		1,293.74
00595541	07/27/2023	TCSIG	01-9514		20,862.00
00595542	07/27/2023	US BANK CORP. PAYMENT SYSTEM	01-4100	62.68	
			01-4300	2,387.34	
			01-5902	5.22	
			12-4300	308.51	2,763.75
Total Number of Checks			156		330,197.57

	Count	Amount
Cancel	1	1,112.37
Net Issue		329,085.20

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	91	217,439.16
12	CHILD DEVELOPMENT	7	1,243.37
13	CAFETERIA	68	10,664.56
40	SPECIAL RESERVE - CAP OUTLAY	2	99,782.43
Total Number of Checks		155	329,129.52
Less Unpaid Tax Liability			44.32-
Net (Check Amount)			329,085.20

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2019–20 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through September 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2019–20 Title II, Part A allocation	\$1,462
2019–20 Title II, Part A total apportionment issued	\$1,462
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$1,462

Use of Funds

Class size reduction	No
Induction programs	No
Professional development for teachers	Yes
Professional development for administrators	No
Recruitment activities	No
Retention activities	No
Tuition reimbursement	No

Program Expenditures

4200–4299 Books and reference materials	\$0
4300–4399 Materials and supplies	\$0
5100–5199 Subagreements for services	\$0
5200–5299 Travel and conferences	\$0
5300–5399 Dues and membership	\$0
5800–5899 Consulting/Professional services	\$1,462

Personnel Expenditures

1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee Benefits	\$0

Operational Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0

*****Warning*****

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2019–20 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through September 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

Equitable services for nonprofit private schools	\$0
Total expenditures and encumbrances	\$1,462
2019–20 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2019–20 total allocation	

*****Warning*****

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2019–20 Title IV, Part A LEA Closeout Report

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2019–20 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2019–20 Title IV, Part A LEA available allocation	\$0

Final Expenditures

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$0
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$0
Amount of unspent funds	\$0
Note: CDE will invoice the LEA for the unspent funds	

*****Warning*****

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2020–21 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through September 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2020–21 Title II, Part A allocation	\$1,669
2020–21 Title II, Part A total apportionment issued	\$1,669
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$1,669

Use of Funds

Class size reduction	No
Induction programs	No
Professional development for teachers	Yes
Professional development for administrators	No
Recruitment activities	No
Retention activities	No
Tuition reimbursement	No

Program Expenditures

4200–4299 Books and reference materials	\$0
4300–4399 Material and supplies	\$1,648
5100–5199 Subagreements for services	\$0
5200–5299 Travel and conferences	\$0
5300–5399 Dues and membership	\$0
5800–5899 Consulting/Professional services	\$21

Personnel Expenditures

1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$0

Operational Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0

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2020–21 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through September 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

Equitable services for nonprofit private schools	\$0
Total expenditures	\$1,669
2020–21 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2020–21 total allocation	

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2020–21 Title IV, Part A LEA Closeout Report

The purpose of this data collection is to report final expenditures, by activity, and calculate Title IV, Part A unspent funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2020–21 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2020–21 Title IV, Part A LEA available allocation	\$0

Final Expenditures

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$0
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$0
Amount of unspent funds	\$0
Note: CDE will invoice the LEA for the unspent funds	

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2021–22 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2021–22 allocation to determine funds to be carried over.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2021–22 Title I, Part A LEA allocation	\$1,612
Transferred-in amount	\$10,000
2021–22 Title I, Part A LEA available allocation	\$11,612
Expenditures and obligations through September 30, 2022	\$11,612
Carryover as of September 30, 2022	\$0
Carryover percent as of September 30, 2022	0.00%

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2021–22 Title IV, Part A LEA Use of Funds and Carryover

The purpose of this data collection is to report year-to-date expenditures, by activity, and calculate Title IV, Part A carryover funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2021–22 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2021–22 Title IV, Part A LEA available allocation	\$0

Expenditures

Administrative and indirect costs	\$0
Well-Rounded Educational Opportunities activities	\$0
Safe and Healthy Students activities	\$0
Effective Use of Technology activities	\$0
Technology Infrastructure	\$0
Total expenditures	\$0
Carryover as of September 30, 2022	\$0

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2022–23 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2022–23 Title II, Part A allocation	\$1,694
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2022–23 Title II, Part A allocation after transfers out	\$1,694

Title IV, Part A Transfers

2022–23 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$10,000
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$10,000
2022–23 Title IV, Part A allocation after transfers out	\$0

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2022–23 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2022–23 Title I, Part A LEA allocation (+)	\$1,370
Transferred-in amount (+)	\$10,000
Nonprofit private school equitable services proportional share amount (-)	\$0
2022–23 Title I, Part A LEA available allocation	\$11,370

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	\$0
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$100

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2022–23 Approved indirect cost rate	2.95%
Indirect cost reservation	\$39
Administrative reservation	\$166

Reservation Summary

Total LEA required and authorized reservations	\$305
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$11,065

*****Warning*****

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2022–23 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$1,694
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2022–23 Total allocation	\$1,694
Administrative and indirect costs	\$0
Reservation for equitable services for nonprofit private schools	\$0
2022–23 Title II, Part A adjusted allocation	\$1,694
Funds available under Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$1,694
Budgeted Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$0

*****Warning*****

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2022–23 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the allocation available to the local educational agency (LEA) and report reservations of Title IV, Part funds.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2022–23 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$10,000
2022–23 Title IV, Part A LEA available allocation	\$0

Reservations

Indirect cost reservation	\$0
Administrative reservation	\$0
Equitable services for nonprofit private schools	\$0
2022–23 Title IV, Part A LEA adjusted allocation	\$0

*****Warning*****

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2022–23 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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2022-23 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options Within each grade span group

Select the highest to lowest school ranking method

Select a low income measure FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2021-22) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Marcum-Illinois Union Elementary	6053292	K	8	1	185	73

Warning

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2022–23 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Marcum-Illinois Union Elementary	6053292	Y	44.00	06/04/2013	

Warning

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2022–23 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure	FRPM
Ranking Schools Highest to Lowest	Within each grade span group
LEA-wide low income %	39.46%
Available Title I, Part A school allocations	\$11,065
Available parent and family engagement reservation	\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2021–22 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Marcum-Illinois Union Elementary	6053292	1	185	73	39.46	*	*	1	151.57	11064.61	\$0	\$0	11064.61	

*****Warning*****

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Marcum-Illinois Union Elementary School

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Marcum-Illinois Union Elementary School
Street	2452 El Centro Blvd.
City, State, Zip	East Nicolaus, CA 95659
Phone Number	(530) 656-2407
Principal	Maggie Irby
Email Address	maggiei@sutter.k12.ca.us
School Website	www.marcum-illinois.org
County-District-School (CDS) Code	51 71407

2022-23 District Contact Information

District Name	Marcum-Illinois Union School District
Phone Number	530-656-2407
Superintendent	Maggie Irby
Email Address	maggiei@sutter.k12.ca.us
District Website Address	www.marcum-illinois.org

2022-23 School Overview

Principal's Message

Marcum-Illinois Elementary School is a rural, one-site elementary school district located in East Nicolaus, Sutter County. It is a union of five historic districts. Marcum Elementary serves students in TK through eighth grade as well as 3 and 4 years old in our State preschool. We offer an after-school program called "The Den" that provides literacy, enrichment, and recreational support for students daily from dismissal to 6:00 P.M. We also offer limited before school care between 7:00 A.M. and 8:00

2022-23 School Overview

A.M. We are very proud of our student accomplishments, school traditions, and community support. We look forward to sharing this report with you.

School Mission Statement:

Our Mission:

The mission of the Marcum-Illinois Union Elementary School District is to provide a high-quality education for every student in this district.

Our Vision:

All stakeholders of the Marcum-Illinois Union Elementary School District commit to act in collaboration and to openly support our district's students in their pursuit of a quality education.

Impact of LCAP

Our school stakeholders have identified our core values and identified critical areas of focus for our school as represented in our Marcum-Illinois District Strategic Plan. The LCAP is reflective of the local plan that has been put into place by our stakeholders. The district goals were designed to meet the needs of all students, in particular those who are Low Income (LI), English Learner (EL), and Foster Youth (FY). While many of the goals address multiple areas of the state's priorities, they also correspond well to the LCAP's three broad categories: Conditions of Learning, Pupil Outcomes, and Engagement.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	24
Grade 1	19
Grade 2	20
Grade 3	21
Grade 4	21
Grade 5	24
Grade 6	19
Grade 7	18
Grade 8	19
Total Enrollment	185

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50.8
Male	49.2
American Indian or Alaska Native	0.0
Asian	2.2
Black or African American	0.5
Filipino	0.0
Hispanic or Latino	31.9
Native Hawaiian or Pacific Islander	0.0
Two or More Races	5.4
White	60.0
English Learners	13.0
Foster Youth	1.6
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	41.1
Students with Disabilities	12.4

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	9.00	90.00	31.20	25.68	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.00	10.00	1.00	0.82	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	89.30	73.39	12115.80	4.41
Unknown	0.00	0.00	0.10	0.09	18854.30	6.86
Total Teaching Positions	10.00	100.00	121.80	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	9.00	90.00	35.10	30.21	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	1.10	0.95	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.00	10.00	78.30	67.33	11953.10	4.28
Unknown	0.00	0.00	1.70	1.50	15831.90	5.67
Total Teaching Positions	10.00	100.00	116.30	100.00	279044.80	100.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	1.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	1.00	0.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	1.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	1.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	12.50	0.00
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00	0.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The teaching staff selects adoptions from the California State Board of Educations' approved instructional materials lists. Our textbooks are aligned with the State adoptions. The Technology Plan was rewritten and approved by the State in 2013. We have a 20- student Chromebook lab and Chromebook class sets in grades TK through 8th.

Marcum-Illinois ES provides each pupil (including English Learners) with their own copy of the Standards-aligned textbooks (approved by State Board of Education) and instructional materials in the core curriculum areas of reading/language arts, math, science, history/social and science.

All students in visual and performing arts classes have access to the appropriate instructional materials. Marcum-Illinois Elementary School offers visual and performing arts classes to all grade levels . Marcum-Illinois also provides art and drama that is embedded in the Standards-based, self-contained classrooms.

Year and month in which the data were collected

October, 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill: Studysync (6-8) McGraw Hill: Wonders (K-5) Adopted in 2016	Yes	0%
Mathematics	Go Math (K-5) Adopted in 2015 College Preparatory Mathematics Core Connection (6-8) Adopted in 2013	Yes	0%
Science	TCI (K-5) Adopted in 2021 IQWST (6-8) Adopted in 2021	Yes	0%
History-Social Science	(K-5) Studies Weekly Adopted in 2019 (6-8) Cengage, National Geographic Adopted in 2019	Yes	0%
Foreign Language	N/A	No	N/A
Health	Health Glencoe (6-8) Adopted 2009	Yes	0%
Visual and Performing Arts	N/A	No	0%
Science Laboratory Equipment (grades 9-12)	N/A		N/A

School Facility Conditions and Planned Improvements

Marcum-Illinois School was established nearly 100 years ago, the current school site was built in 1960. The 2006 modernization included all ten classrooms, kitchen, bathrooms, administration offices, media center classroom, sewer and parking lot. Marcum-Illinois School has a reputation as a safe, clean, well cared for campus. The grounds/custodial staff keeps the restrooms, buildings, and grounds clean and neat.

We provide a safe, clean learning environment in the permanent structures, housing ten classrooms, the main office, multipurpose room, computer lab, library, and kitchen. Portables provide three additional classrooms.

Year and month of the most recent FIT report

October 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			none needed
Interior: Interior Surfaces	X			none needed
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			none needed
Electrical	X			none needed
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			none needed
Safety: Fire Safety, Hazardous Materials	X			none needed
Structural: Structural Damage, Roofs	X			non needed
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Fence on field has deficiencies

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	58	N/A	51	N/A	47
Mathematics (grades 3-8 and 11)	N/A	53	N/A	32	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	122	120	98.36	1.64	57.50
Female	62	60	96.77	3.23	65.00
Male	60	60	100.00	0.00	50.00
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	34	34	100.00	0.00	52.94
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	11	11	100.00	0.00	63.64
White	75	73	97.33	2.67	57.53
English Learners	11	11	100.00	0.00	18.18
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	--	--	--	--	--
Socioeconomically Disadvantaged	44	44	100.00	0.00	43.18
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	12	100.00	0.00	25.00

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	122	120	98.36	1.64	52.50
Female	62	60	96.77	3.23	56.67
Male	60	60	100.00	0.00	48.33
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	34	34	100.00	0.00	47.06
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	11	11	100.00	0.00	45.45
White	75	73	97.33	2.67	54.79
English Learners	11	11	100.00	0.00	36.36
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	--	--	--	--	--
Socioeconomically Disadvantaged	44	44	100.00	0.00	40.91
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	12	100.00	0.00	33.33

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	32.35	34.21	32.35	34.21	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	38	38	100	0	34.21
Female	19	19	100	0	31.58
Male	19	19	100	0	36.84
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	25	25	100	0	36
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	11	11	100	0	9.09
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100	100	100	100	100
Grade 7	100	100	100	100	100

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Marcum-Illinois School welcomes parent involvement in each child's education. There are many opportunities for parent participation, including:

- Parents' Club
- School Site Council /Parent Advisory
- Fundraising and special events

Parents' Club meetings are held monthly on the first Tuesday of the month at 6:00 P.M.

Board Meetings are held the second Monday of the month at 6:00 P.M.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	200	196	23	11.7
Female	102	101	10	9.9
Male	98	95	13	13.7
American Indian or Alaska Native	1	0	0	0.0
Asian	3	3	0	0.0
Black or African American	1	1	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	63	62	4	6.5
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	16	16	5	31.3
White	114	113	14	12.4
English Learners	24	24	2	8.3
Foster Youth	3	3	0	0.0
Homeless	4	2	0	0.0
Socioeconomically Disadvantaged	84	82	13	15.9
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	29	28	7	25.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.53	0.11	2.45
Expulsions	0.00	0.00	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	1.00	0.00	0.07	0.20	3.17
Expulsions	0.00	0.00	0.00	0.00	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.00	0.00
Female	0.00	0.00
Male	2.04	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	1.75	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	2.38	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	3.45	0.00

2022-23 School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our District is committed to providing a safe, secure environment for learning. Our staff members work together closely to ensure student safety.

An Emergency Handbook is kept in the school office, and outlines a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. In addition, every classroom has an Emergency Procedures folder for the teacher's use.

The School Safety Plan was last reviewed, updated, and discussed with the school faculty in August 2022. Key elements of the plan include monthly safety drills, crisis intervention plans, and emergency response procedures.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	17	1	1	
1	23		1	
2	22		1	
3	21		1	
4	17	1		
5	17	1		
6	17	1		

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	2		
1	20	1		
2	22		1	
3	21		1	
4	21		1	
5	15	1		
6	17	1		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	12	2		
1	19	1		
2	20	1		
3	21		1	
4	21		1	
5	24		1	
6	19	1		

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.9

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	16,699.38	2,640.62	14,058.76	59,184.02
District	N/A	N/A	14,058.76	\$54,188
Percent Difference - School Site and District	N/A	N/A	0.0	8.8
State	N/A	N/A	\$6,594	\$74,053
Percent Difference - School Site and State	N/A	N/A	72.3	-22.3

2021-22 Types of Services Funded

These programs and Supplemental Educational Services (SES) are provided at the school that support and assist students:

- Title I, Basic Grant
- Title II, Teacher Quality
- After School Program ASES
- Special Education
- National Lunch Program
- State Preschool
- REAP
- Title IV

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$42,578	\$46,844
Mid-Range Teacher Salary	\$53,273	\$73,398
Highest Teacher Salary	\$69,813	\$93,345
Average Principal Salary (Elementary)		\$116,457
Average Principal Salary (Middle)		\$122,115
Average Principal Salary (High)		
Superintendent Salary	\$134,242	\$136,296
Percent of Budget for Teacher Salaries	20%	30%
Percent of Budget for Administrative Salaries	6%	6%

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	7 full days	4 full days; 7 minimum days	4 full days; 7 minimum days

**Marcum-Illinois Union Elementary
Comprehensive School Safety Plan
2023-2024**



Maggie Irby, Superintendent-Principal
2452 El Centro Blvd
(530) 656-2407
maggiei@sutter.k12.ca.us

A meeting for public input was held on May 2, 2023

Plan Revised August 2023

Plan approved by Marcum-Illinois Union Elementary
School District Governing Board August 7, 2023

This document is available for public inspection during regular business hours at the Marcum-Illinois Union Elementary School main office.

NOTE: Tactical information is excluded from the public inspection document. A "Public Inspection Log" will be used to record the name, address, phone number and method used for verifying the identity of all individuals requesting to inspect this plan. This document is not available for inspection on the internet.

**Marcum-Illinois
Comprehensive School Safety Plan - Signature Page
2023-2024**

The undersigned members of the Marcum- Illinois School-Site Council certify that the requirements of California Education Code 32280-32282 have been met in the development of the following Comprehensive School Safety Plan.

(name), Principal (or Designee) Date

(name), (Teacher’s Association Representative) Date

(name), Parent Date

(name), (Student - Optional) Date

(name), (Law Enforcement Agency) Date

(name), (Other) Date

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1. School Crime Assessment

Attendance Rates:

The average attendance rate for the 2022-2023 school year was 95%.

Behavior Incidents/Referrals:

The following table displays the number of behavior incidents that were recorded in the student information system over the past several years. A * indicates a school year impacted by school closure and/or virtual instruction due to the Covid-19 pandemic.

Incident Reports	2019-2020*	2020-2021*	2021-2022	2022-2023
Minor	113	11	77	119
Major	1	0	2	9

Suspension/Expulsion:

The following table displays the number of suspensions and expulsions over the past several years. A * indicates a school year impacted by school closure and/or virtual instruction due to the Covid-19 pandemic.

	2019-2020*	2020-2021*	2021-2022*	2022-2023
Suspensions	1	0	2	9
Expulsions	0	0	0	0

Property Damage

There have been no instances of property damage on the school site within the last 3 years.

California Healthy Kids Survey, Spring 2023

The tables below summarize the key indicators of school climate, substance use, routines, and student well-being. This Survey was administered to 5th & 7th grade students in the spring of the 2022-2023 school year.

Table A2.1

Key Indicators of School Climate

	Grade 5 %	Table
School Engagement and Supports		
School connectedness ^{†#} (<i>In-School Only</i>)	68	A6.3
School connectedness ^{†ψ} (<i>Remote Only</i>)		A6.3
Academic motivation [†]	79	A6.3
School boredom [†]	65	A6.9
Caring adults in school [†]	51	A6.3
High expectations-adults in school [†]	78	A6.3
Meaningful participation [†]	30	A6.3
Facilities upkeep ^{†φ}	75	A6.11
Parent involvement in schooling [†]	73	A10.2
Social and emotional learning supports [†]	54	A7.1
Anti-bullying climate [†]	61	A9.6
School Safety and Cyberbullying		
Feel safe at school ^{†φ}	56	A9.1
Feel safe on way to and from school ^{†φ}	75	A9.1
Been hit or pushed ^φ	56	A9.2
Mean rumors spread about you	47	A9.2
Called bad names or target of mean jokes	65	A9.2
Saw a weapon at school ^{†φ}	19	A9.5
Cyberbullying [‡]	18	A9.3
School Disciplinary Environment		
Rule clarity [†]	76	A8.2
Students well behaved [†]	47	A8.4
Students treated fairly when break rules [†]	35	A8.1
Students treated with respect [†]	65	A8.1

Notes: Cells are empty if there are less than 10 respondents.

[†]Average percent of respondents reporting "Yes, most of the time" or "Yes, all of the time."

[#]The scale was based on five survey questions for in-school respondents.

^ψThe scale was based on four questions for remote respondents.

^φIn-school only.

[‡]Past year.

[‡]Past 30 days.

Table A2.1

Key Indicators of School Climate

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Engagement and Supports					
School connectedness ^{†#} (<i>In-School Only</i>)	85	-	-	-	A6.4
School connectedness ^{†ψ} (<i>Remote Only</i>)		-	-	-	A6.4
Academic motivation [†]	69	-	-	-	A6.4
School is really boring [‡]	35	-	-	-	A6.11
School is worthless and a waste of time [‡]	0	-	-	-	A6.11
Monthly Absences (3 or more)	20	-	-	-	A6.2
Maintaining focus on schoolwork ^{††}	47	-	-	-	A6.10
Caring adult relationships [‡]	83	-	-	-	A6.4
High expectations-adults in school [‡]	90	-	-	-	A6.4
Meaningful participation [‡]	34	-	-	-	A6.4
Facilities upkeep ^{†φ}	95	-	-	-	A6.15
Promotion of parental involvement in school [†]	65	-	-	-	A6.4
School Safety and Cyberbullying					
School perceived as very safe or safe ^φ	95	-	-	-	A8.1
Experienced any harassment or bullying [‡]	25	-	-	-	A8.2
Had mean rumors or lies spread about you [‡]	37	-	-	-	A8.3
Been afraid of being beaten up ^{†φ}	20	-	-	-	A8.3
Been in a physical fight ^{†φ}	0	-	-	-	A8.4
Seen a weapon on campus ^{†φ}	15	-	-	-	A8.6
Cyberbullying [‡]	25	-	-	-	A8.3

Notes: Cells are empty if there are less than 10 respondents.

[†]Average percent of respondents reporting "Agree" or "Strongly agree."

[#]The scale was based on five survey questions for in-school respondents.

^ψThe scale was based on four questions for remote respondents.

[‡]Rating of 7 or higher.

[†]Survey question was reverse-coded.

^φIn-School only.

[‡]Average percent of respondents reporting "Pretty much true" or "Very much true."

[‡]Past 12 months.

Table A2.2

Key Indicators of Substance Use, Routines, Remote Learning, and Student Well-Being

	Grade 5 %	Table
Substance Use		
Alcohol or drug use ^φ	41	A11.1
Marijuana use ^φ	0	A11.1
Cigarette use ^φ	0	A12.1
Vaping ^φ	6	A12.1
Routines		
Eating of breakfast [†]	76	A4.1
Late bedtime (at 10 pm or later)	29	A4.2
Learning from Home		
Weekdays worked on schoolwork (5 days) ^{†δ}		A5.1
Synchronous instruction (4 days or more) ^{†δ}		A5.1
Meaningful opportunities ^{†δ}		A5.2
Mental Health		
Frequent sadness [†]	29	A13.1
Wellness [†]	76	A13.2

Notes: Cells are empty if there are less than 10 respondents.

^φLifetime.

[†]This morning.

[‡]Past 7 days.

[‡]Past 30 days.

^δRemote only.

[†]Average percent of respondents reporting "Yes, most of the time" or "Yes, all of the time."

Table A2.2

Key Indicators of Substance Use, Remote Learning, and Student Well-Being

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Substance Use					
Current alcohol or drug use [‡]	0	-	-	-	A9.5
Current marijuana use [‡]	0	-	-	-	A9.5
Current binge drinking [†]	0	-	-	-	A9.5
Very drunk or "high" 7 or more times, ever	0	-	-	-	A9.7
Been drunk or "high" on drugs at school, ever	0	-	-	-	A9.9
Current cigarette smoking [‡]	0	-	-	-	A10.4
Current vaping [‡]	5	-	-	-	A10.4
Current tobacco vaping [‡]	0	-	-	-	A10.5
Current marijuana vaping [‡]	0	-	-	-	A10.5
Routines					
Eating of breakfast [†]	60	-	-	-	A4.1
Bedtime (at 12 am or later)	0	-	-	-	A4.2
Learning from Home					
Average days worked on schoolwork (≥ 5) ^{†δ}		-	-	-	A5.1
Synchronous instruction (4 days or more) ^{†δ}		-	-	-	A5.1
Interest in schoolwork done from home ^{†δ}		-	-	-	A5.3
Meaningful opportunities ^{†δ}		-	-	-	A5.2
Social and Emotional Health					
Social emotional distress [‡]	14	-	-	-	A7.5
Experienced chronic sadness/hopelessness [‡]	10	-	-	-	A7.1
Considered suicide [‡]	0	-	-	-	A7.2
Optimism [‡]	65	-	-	-	A7.3
Life satisfaction [‡]	78	-	-	-	A7.4

Notes: Cells are empty if there are less than 10 respondents.

[‡]Past 30 days.

[†]Today.

[‡]Remote only.

[‡]Past 7 days.

[†]Average percent of respondents reporting "Agree" or "Strongly agree."

[‡]Average percent of respondents reporting "Pretty much true" or "Very much true."

[‡]Past 12 months.

[‡]Average percent of respondents reporting "Satisfied" or "Very satisfied."

2. Safety Strategies & Programs

A. Child Abuse Reporting Procedures

Duty to Report

In conformance with the requirements of the Penal Code, any district employee who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been a victim of child abuse shall report the known or suspected instance of child abuse to the Sheriff and/or child protective agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof within 36 hours of receiving the information concerning the incident. The reporting duties are individual and cannot be delegated to another individual except under circumstances set forth in Penal Code 11166.

For the purposes of this reporting procedure and the Penal Code, "reasonable suspicion" means that it is objectively reasonable for a person to entertain such a suspicion, based upon facts that could cause a reasonable person in a like situation, drawing when appropriate on his or her training and experience, to suspect child abuse.

Definitions

1. "Child Abuse" includes the following:
 - a. A physical injury inflicted by other than accidental means on a child by another person.
 - b. Sexual abuse of a child.
 - c. Willful cruelty or unjustifiable punishment of a child, or willfully inflicting unjustifiable physical pain or mental suffering, or failure to safeguard a child from these injuries when the child is under a person's care or custody.
 - d. Unlawful corporal punishment or injury resulting in a traumatic condition.
 - e. Neglect of a child or abuse in out-of-home care.
2. "Mandated Reporters" include virtually all school employees. The following school personnel are required to report: teachers, administrators, supervisors of child welfare and attendance, certificated pupil personnel employees, school psychologists, licensed nurses, counselors, and those instructional aides or other classified employees trained in child abuse reporting.

3. "Child Protective Agencies" are those law enforcement and child protective services responsible for investigating child abuse reports, including the local police or sheriff department, county welfare or juvenile probation. Employees reporting child abuse to a child protective agency are encouraged, but not required, to notify the site administrator or designee as soon as possible after the initial verbal report by telephone.

Contact Information

1. Sutter County Department of Children and Family Services: (530) 822-7227
(24 hours per day-7 days per week).

2. Sutter County Sheriff's Department, Non-Emergency (530) 822-7307

Within 36 hours, a written report must be sent, faxed, or submitted electronically. The written report should be completed on a state form called 8572.

CHILD ABUSE TRAINING REQUIREMENT

- All district employees must annually complete the Keenan Mandated Reporter Training Course by the beginning of each school year. Employees hired after the October 15th date are required to complete the training course within six weeks of employment.
- This course is fully compliant with California Assembly Bill 1432 and is available online through Keenan Safe Schools, the firm's online training and tracking system designed specifically for education agency employees.
- The Keenan Safe Schools learning management system will generate the required reports for proof of completion. Employees should retain a copy of the training certificate and provide a copy to their principal/site-administrator.
- The online training course is available at <http://www.keenan.com/abusepreventioncenter>

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY					
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS			Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO			
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE					
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY							
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)									
	ADDRESS			Street	City	Zip	DATE/TIME OF PHONE CALL			
OFFICIAL CONTACTED - TITLE				TELEPHONE ()						
C. VICTIM <small>One report per victim</small>	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY			
	ADDRESS			Street	City	Zip	TELEPHONE ()			
	PRESENT LOCATION OF VICTIM			SCHOOL		CLASS	GRADE			
	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> YES <input type="checkbox"/> NO	OTHER DISABILITY (SPECIFY)		PRIMARY LANGUAGE SPOKEN IN HOME					
	<input type="checkbox"/> YES <input type="checkbox"/> NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME			TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)					
	RELATIONSHIP TO SUSPECT			PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK				
D. INVOLVED PARTIES	VICTIM'S SIBLINGS									
	NAME		BIRTHDATE	SEX	ETHNICITY	NAME		BIRTHDATE	SEX	ETHNICITY
	1. _____				3. _____					
	2. _____				4. _____					
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY			
	ADDRESS			Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()		
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY			
	ADDRESS			Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()		
	SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY			
	ADDRESS			Street	City	Zip	TELEPHONE ()			
OTHER RELEVANT INFORMATION										
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____									
	DATE / TIME OF INCIDENT					PLACE OF INCIDENT				
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)									

DEFINITIONS AND INSTRUCTIONS ON REVERSE

SS 8572 (Rev. 12/02)

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY- District Attorney's Office; YELLOW COPY-Reporting Party

DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM SS 8572

All Penal Code (PC) references are located in Article 2.5 of the PC. This article is known as the Child Abuse and Neglect Reporting Act, also known as CANRA. The Internet site is: <http://www.leginfo.ca.gov/calaw.html> (specify Penal Code and search for Sections 11164-11174.3). A mandated reporter must complete and submit the form SS 8572 even if some information is not known. (PC Section 11167(a).)

I. MANDATED CHILD ABUSE REPORTERS

- Mandated child abuse reporters include all those individuals and entities as defined in PC Section 11165.7.

II. TO WHOM REPORTS ARE TO BE MADE (DESIGNATED AGENCIES)

- Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), county probation department (if designated by the county to receive mandated reports) or the county welfare department. (PC Section 11165.9.)

III. REPORTING RESPONSIBILITIES

- Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected instance of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof *within 36 hours* of receiving the information concerning the incident. (PC Section 11166(a).)
- No mandated reporter who reports a suspected instance of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by the CANRA. Any other person reporting a known or suspected instance of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by the CANRA unless it can be proven the report was false and the person knew it was false or make the report with reckless disregard of its truth or falsity. (PC Section 11172(a).)

IV. INSTRUCTIONS

- **SECTION A - REPORTING PARTY:** Enter the mandated reporter's name, title, category (from PC Section 11165.7), business (agency) name and address, telephone number, a signature and today's date. Also check yes-no whether you (the mandated reporter) witnessed the incident. The signature area is for either the mandated report or the person taking as telephoned report.

ETHNICITY CODES

1 Alaskan Native	6 Caribbean	11 Guamanian	16 Korean	22 Polynesian	27 White-Armenian
2 American Indian	7 Central American	12 Hawaiian	17 Laotian	23 Samoan	28 White-Central American
3 Asian Indian	8 Chinese	13 Hispanic	18 Mexican	24 South American	29 White-European
4 Black	9 Ethiopian	14 Hmong	19 Other Asian	25 Vietnamese	30 White-Middle Eastern
5 Cambodian	10 Filipino	15 Japanese	21 Other Pac Islndr	26 White	31 White-Romanian

IV. INSTRUCTIONS (Continued)

- **SECTION B - REPORT NOTIFICATION:** Complete the name and address of the designated agency notified, date of the written report, date/time of the phone call and the name, title and telephone number of the official contacted.
 - **SECTION C - VICTIM** (One Report per Family, siblings must have same parents/guardians): Enter the victim's name, address, telephone number, birth date or approximate age, sex, ethnicity, present location, and where applicable enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes-no box for: developmentally disabled?, physically disabled? and specify the victim's other disability. To determine if the victim has a disability, ask the victim's parent or care giver. Also check the appropriate yes-no box for in foster care?, indicate type of care if the victim was in out-of-home care, indicate the type of abuse. List the victim's relationship to the suspect, check the appropriate yes-no box for photos taken?, indicate whether the incident resulted in this victim's death.
 - **SECTION D - INVOLVED PARTIES:** Enter the requested information for: Victim's Siblings, Victim's Parents/Guardians and the Suspect.
 - **SECTION E - INCIDENT INFORMATION:** If multiple victims, enter the number. Enter date/time and place of the incident. Provide a narrative of the incident. Attach extra sheets if needed.
- ### V. DISTRIBUTION
- **Reporting Party:** After completing Form SS 8572, retain the yellow copy for your records and submit the top three copies to the designated agency.
 - **Designated Agency:** *Within 36 hours* of receipt of Form SS 8572, send **white copy** to police or sheriff, **blue copy** to county welfare or probation, and **green copy** to district attorney.

B. Disaster Response Procedures

In order to ensure the safety of all staff, students, and parents at Marcum-Illinois School, this Disaster Plan contains instructions and procedures for dealing with various emergencies. The response procedures are intended primarily as a ready reference for all staff to be studied and practiced prior to the occurrence of an emergency. Disaster Plan tests will be recorded and kept in a file by the Superintendent or designee.

EMERGENCY CONTACTS / PHONE LIST

COMMUNICATION PLANS / CRISIS TOOLBOX CHECKLIST

EMERGENCY PROCEDURES FOR STUDENTS WITH SPECIAL NEEDS

EMERGENCY ACTIONS

- All Clear
- Emergency Damage Assessment
- Lockdown.....
- Secure Campus
- Shelter in Place
- Duck, Cover and Hold On
- Evacuation
- Off-site Evacuation
- Structured Reunification

EMERGENCY RESPONSES (Alphabetical Index)

- Aircraft Crash
- Air Pollution Alert
- Animal Disturbance
- Bomb Threat
- Chemical Accident/Hazardous Materials
- Drive By Shooting
- Earthquake
- Explosion
- Fire
- Flood
- Gas/Fumes
- Hostage Situation
- Intruder (Active Shooter – See Section J).....
- Tornado/Severe Weather.....
- Utility Failure

OATH / USE OF FACILITIES

EVACULATION MAPS

LOCAL EMERGENCY TELEPHONE NUMBERS

EMERGENCY		911
LAW ENFORCEMENT		Phone
Sutter County Sheriff		(530) 822-7307
FIRE		Phone
East Nicolaus Fire Department		(530) 656-2261
Pleasant Grove Fire Department		(916) 655-3937
HOSPITALS	Address	Phone
Adventist Health and Rideout	726 4 th Street, Marysville, CA 95901	(530) 749-4300
OTHER SERVICES		
Animal Control		(530) 822-7375
Poison Control		800-222-1222
Sutter County Environmental Health		(530) 822-7400
Sutter County Public Health and Human Services		(530) 822-7327
Sutter County Superintendent of Schools		(530) 822-2900
Sutter County Office of Emergency Services		(530) 749-7520
Thorntons Gas		(530) 656-2485
Fletchers Plumbing		(530) 673-2489
Superior Well		(530) 534-1949

EMERGENCY RESPONSE TEAM MEMBERS

Name	Phone #	Role
Maggie Irby	925-595-8358	Superintendent/Press Liaison
Courtney Brazil	916-521-0283	Designee
Shasta Ford	530-933-3825	Admin Assistant
Stacey Schwall	530-412-2747	Fiscal Admin
Paula Villarreal	530-681-6120	Operations
Lori Brown	530-713-7643	Transportation
Jordan Garcia	530-933-4909	Operations
Jorge Arias	530-701-6078	Safety

STAFF PHONE LIST: (530) 656-2407 (landline) / (530) 933-0746 (cell)		Ext.
Superintendent/Principal	Mrs. Maggie Irby	Ext. 14
Assistant Principal/Director of Student Services	Mrs. Courtney Brazil	Ext. 34
Administrative Assistant/Program Specialist	Ms. Shasta Ford	Ext. 10
Attendance/Enrollment/Fiscal Admin Assistant II	Ms. Stacey Schwall	Ext. 11
Director of Operations	Ms. Paula Villarreal	Ext. 28
Director of Transportation	Ms. Lori Brown	Ext. 28
Food Services Director	Ms. Carol Long	Ext. 20
Preschool Teacher	Mrs. Christina McIntosh	Ext. 16
Preschool Teacher	Ms. Margarita Barajas	Ext. 16
Preschool Teacher	Ms. Juana Barajas	Ext. 16
Transitional Kindergarten Teacher	Mrs. Kristen Strong	Ext. 17
Kindergarten Teacher	Mrs. Bethany Chan	Ext. 26
1st Grade Teacher	Ms. Olga Birko	Ext. 25
2nd Grade Teacher	Mrs. Anne Hill	Ext. 24
3rd Grade Teacher	Ms. Kimi Henry	Ext. 21
4th Grade Teacher	Mr. Cha Xiong	Ext. 22
5th Grade Teacher	Mrs. Samantha Rouse	Ext. 30
6th Grade Teacher, 6th-8th Science	Mrs. Kris Schuler	Ext.31
7th Grade Teacher, 6th-8th History	Mrs. Gina Stephens	Ext. 32
8th Grade Teacher, 6th-8th Math	Mrs. Staci Lucas	Ext. 33
Transportation/Grounds/Maintenance/ Custodial	Mr. Jordan Garcia	Ext. 28
Grounds/Maintenance/ Custodial/Aide/Den Staff	Mr. Jorge Arias	Ext. 22
Transportation/Aide/Custodial	Mrs. Karem Garcia	Ext. 21
Aide/Administrative Assistant	Mrs. Shannon Butler	Ext. 18
Aide/Den Staff	Ms. Michelle Gonzales	Ext. 25
Aide/Den Staff	Mrs. Debbie Scott	Ext. 24
Aide/Den Staff	Mrs. Lisa Vasquez	Ext. 30
Resource Specialist	Mrs. Megan Ginilo	Ext. 19
Special Education Aide/Classroom Aide/ Food Services	Mrs. Melissa Davis	Ext. 19
School Psychologist (Wed.)	Mrs. Jasdeep Bains	Ext. 27
Speech Pathologist	Mrs. Suzanne Myers	Ext. 27

SITUATIONAL COMMUNICATION PLANS

In the event of any emergency situation during school hours, what communication procedures are in place on your site? Develop a clear plan for the following aspects of emergency response.

<p>911 Calls</p>	<ul style="list-style-type: none"> • When placing a 911 call: give your name, school name, and school address (2452 El Centro Blvd. East Nicolaus, CA 95659) • Give specific location of danger (shooter, intruder, fire, hazardous material or other emergency) • Indicate location of incident command post
<p>Mass Notification to Parents</p>	<p><u>During an emergency:</u></p> <p>Parents will be contacted via the school’s all-call system when deemed safe to do so.</p>
	<p><u>After an emergency:</u></p> <p>Parents will be contacted via the school’s all-call system when deemed safe to do so.</p>

CRISIS TOOLBOX CHECKLIST

Determine specific needs and ensure that all of the contents are in the appropriate box/pack and are current.

- Map/Diagram of campus with evacuation sites marked
- Student/Staff emergency cards/roster
- Appropriate facility keys
- Latex gloves in Ziplock bag
- Flashlight with batteries bagged separately
- Whistle
- Large marker
- Notebook/Legal Pad
- Scissors and/or utility tool
- Post it notes
- Assorted band-aids
- Lifesavers or other hard candy
- Other items as needed

SITE EMERGENCY PROCEDURES FOR SPECIAL NEEDS STUDENTS

1. Procedures for special needs students may need to be implemented in emergency situations such as fire, earthquake, bomb threats, etc.
2. At the beginning of each school year, an Individual Emergency Procedures Plan must be completed to accommodate each student who requires additional assistance due to a disability. This includes students with physical impairments who may require:
 - a wheelchair on a daily basis
 - specialized equipment
 - physical assistance to evacuate in a timely manner
3. Each plan requires that support staff be designated as specialized assistants during times of emergency.
4. Use the format below to complete an Individual Emergency Procedures Plan for each special needs student. Place a copy of the plans in the Site Emergency Operations Plan and with the individual classroom teacher's emergency materials. (class roster, etc.)

Individual Student Emergency Procedures Plan		
Student:	Room #:	Teacher:
Designated Specialized Assistants: <i>(Identify two staff in this area)</i>		
Required Equipment or Physical Assistance Needed to Evacuate in a Timely Manner <i>(complete below)</i>		

GENERAL EMERGENCY ACTIONS

Type	Definition
STATUS	<p>ALL CLEAR is the signal that communicates to students and staff that the emergency is over and normal school operations can resume.</p>
	<p>EMERGENCY DAMAGE ASSESSMENT is the inspection process used immediately following an emergency (typically students and staff are under an EVACUATION order) to determine if it is safe to resume occupancy of school facilities. An EMERGENCY DAMAGE ASSESSMENT should be performed following any event with the potential to cause damage school facilities or equipment.</p>
RESTRICTED MOVEMENT & ACCESS	<p>LOCKDOWN is initiated to isolate students and school staff from danger on or near the campus when movement within the school and within rooms on the campus might put students and staff in jeopardy. LOCKDOWN is used to prevent intruders from entering occupied areas of the buildings. Depending on the location of the threat, utilize RUN, HIDE, FIGHT (pg.48).</p> <ul style="list-style-type: none"> • Ensure all doors are locked • Close and lock windows, and close blinds or cover windows • Turn off lights • Silence all electronic devices • Remain silent • Use strategies to silently communicate with first responders, if possible • Hide along the wall closest to the exit but out of the view from the hallway (allowing for an ambush of the intruder and for possible escape if the intruder enters the room) • Remain in place until the release from lockdown by school administration or evacuated by law enforcement.
	<p>SECURE CAMPUS is implemented as a precautionary measure to ensure the safety of students and staff when there is danger in the surrounding community, or a bomb threat is made against the school. SECURE CAMPUS requires that all students and staff take shelter in school buildings and lock all exterior doors. Classroom instruction and/or activity may continue as long as all classroom and office doors are locked, and all students and staff remain inside through the duration of that event. The school perimeter should be secured.</p>
	<p>SHELTER IN PLACE is implemented when there is a need to isolate students and staff from the outdoor environment to prevent exposure to airborne contaminants. The procedures include closing and sealing doors, windows, and vents; shutting down the classroom/building heating, ventilation, and air conditioning systems to prevent exposure to the outside air; and turning off pilot lights. SHELTER IN PLACE allows for the free movement of staff and students within the building, although one should not leave the room until further instructions are received. Those in buildings with exterior passageways must remain in the classroom while SHELTER IN PLACE is instituted. It is appropriate for, but not limited to, gas leaks, external chemical release, bombs, and hazardous material spills.</p>
	<p>DUCK, COVER AND HOLD ON is the action taken during an earthquake, explosion, or severe weather to protect students and staff from flying and falling debris. All students and staff should:</p> <ul style="list-style-type: none"> ✓ Face the wall with backs to the windows ✓ Crouch down on knees and elbows, taking cover under sturdy furniture if able ✓ Hands covering the back of their head/neck <p>Immediate EVACUATION will be signaled by sounding the alarm and an EMERGENCY DAMAGE ASSESSMENT must be performed prior to re-occupancy of any of the site’s buildings, following any event prompting the use of DUCK, COVER AND HOLD ON.</p>

EVACUATION	<p>EVACUATION is implemented when conditions make it unsafe to remain inside the building(s). This action provides for the orderly movement of students and staff along prescribed routes from inside school buildings to a designated outside area of safety.</p>
	<p>OFF-SITE EVACUATION is implemented when it is unsafe to remain on the school campus, and evacuation to an off-site assembly area is required. This action provides for the orderly movement of students and staff along prescribed routes from inside school buildings to a designated area of safety off campus. In some situations, OFF-SITE EVACUATION may require the use of busing. STRUCTURED REUNIFICATION should be used following any OFF-SITE EVACUATION.</p>
	<p>EARLY RELEASE Certain situations may require releasing students from school at a time when parents expect their children to be at the school site. EARLY RELEASE may be implemented when circumstances make keeping students at school inadvisable. EARLY RELEASE must be authorized by the district superintendent or designee. During an EARLY RELEASE, students follow normal dismissal procedures.</p>
REUNIFICATION	<p>STRUCTURED REUNIFICATION is the process used to reunify children with their parents, guardians or caregivers, following a school emergency. Regular dismissal procedures are not followed. STRUCTURED REUNIFICATION requires:</p> <ul style="list-style-type: none"> • Maintaining accurate information on the location of each child. • Preventing unauthorized individuals from having access to or removing children. • Verifying the identity of individuals coming to take custody of children. • Verifying each individual has the legal right to take custody the child for which they have asked. • Keeping record of who each student is released to, the method used to verify their identity and the time of the pick-up.

EMERGENCY RESPONSE
AIRCRAFT CRASH

It is important that staff and students understand the procedures if an aircraft falls within the perimeter of the Marcum- Illinois Union School grounds. The warning, if any, may come in the form of a sound of a crash, an explosion, or through observation. Emergency response will depend on the size of the aircraft, nature of the crash, and proximity to the school.

STAFF ACTIONS:

- θ Notify Principal/Designee
- θ Move students away from the immediate vicinity of the crash.
- θ Crash Inside Building: Staff will initiate **DUCK, COVER, HOLD ON** action. Principal/Designee will determine if students are to remain inside or **EVACUATE**.
- θ Crash Outside: Move students away from immediate vicinity of the crash. Principal will determine if students are to return to classrooms or assemble outside.
 - θ Take roll, and report to the principal/designee
 - θ Remain in decided upon location with students unless subsequent explosions or fire endanger the area.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Notify police and fire department (call 911).
- θ Initiate **SHELTER IN PLACE**, if warranted.
- θ Initiate **DUCK, COVER, HOLD ON** for students and staff outside or direct them to designated area until further instructions are received.
- θ Ensure that students and staff remain at a safe distance from the crash.
- θ Contact the Sutter County Office of Emergency Services.
- θ Account for all building occupants and determine extent of injuries.
- θ Fire department officials will secure area to prevent unauthorized access. Do not enter affected areas until the appropriate authorities provide clearance to do so.

EMERGENCY RESPONSE**AIR POLLUTION ALERT**

Severe air pollution may affect students and staff who are susceptible to respiratory problems. These are persons with chronic lung disease or asthma, the elderly, the chronically ill and exercising children and adults.

Activities will be restricted when air quality reached stage two (Unhealthy for Sensitive Groups) on the Air Quality Index, or when the media announces a Spare the Air Day (126 AQI threshold).

STAFF ACTIONS:

- θ Remain indoors with students whenever possible.
- θ Minimize strenuous physical activity.
- θ Keep windows and doors closed.
- θ Resume normal activities after the **ALL CLEAR** signal is given.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Develop and maintain a file of students and staff who have or are susceptible to respiratory problems.
- θ Communicate alternate programs or locations available to sensitive persons during an air pollution episode with teachers and support staff.
- θ When notified by the district office or news media of a smog advisory, inform all staff to stay indoors and minimize strenuous physical activity.
- θ Cancel all outdoor athletic competitions and practices and any other activities that require strenuous physical activity.

EMERGENCY RESPONSE**ANIMAL DISTURBANCE**

If there is a rabid or uncontrollable animal on campus, implement this procedure when any wild animal threatens the safety of the students and staff.

STAFF/TEACHER ACTIONS:

- θ If the animal is outside, keep students inside. Lock doors and keep students away from the windows.
- θ If the animal is inside, **EVACUATE** students to a sheltered area away from the animal.
- θ Notify the principal and report any injuries.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Isolate the students from the animal. Close doors or use available barricades to isolate the animal if possible.
- θ If the animal is outside, keep students inside and institute **SECURE CAMPUS**.
- θ If the animal is inside, initiate an **EVACUATION** outside to a protected area away from the animal
- θ Contact Sutter County Animal Control at (530) 822-7375 for assistance in removing the animal.
- θ If the animal injures anyone, seek medical assistance from the office.
- θ Notify parent/guardian and recommended health advisor.

EMERGENCY RESPONSE**BOMB THREAT**

If the school receives a bomb threat by telephone, follow the Bomb Threat Checklist on the **next page** to document information about the threat. Keep the caller on the telephone as long as possible and listen carefully to all information the caller provides. Make a note of any voice characteristics, accents, or background noises and complete the Bomb Threat Report as soon as possible.

PERSON RECEIVING THREAT BY TELEPHONE:

- θ Listen. Do not interrupt caller.
- θ Keep the caller on the line with statements such as *"I am sorry, I did not understand you. What did you say?"*
- θ If possible, alert someone else to notify the telephone company to trace the call while the caller is on the line.
- θ Notify site administrator immediately after completing the call. Office to call 911.
- θ Complete the Bomb Threat Checklist on following page.

PERSON RECEIVING THREAT BY MAIL:

- θ Note the manner in which the threat was delivered, where it was found and who found it.
- θ Limit handling of item by immediately placing it in an envelope so that fingerprints may be detected. Written threats should be turned over to law enforcement.
- θ Caution students against picking up or touching any strange objects or packages.
- θ Notify principal or site administrator.

STAFF ACTIONS:

- θ If ordered **EVACUATE** students as quickly as possible, using primary or alternate routes.
- θ Leave the room unlocked and turn off the lights as you leave.
- θ While evacuating, visually scan for anything suspicious or out of place. Immediately report findings to principal/designee.
- θ Do not return to the building until emergency response officials determine it is safe.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Call 911.
- θ If the caller is still on the phone, contact the phone company to trace the call. Tell the telephone operator the name of school, name of caller, phone number on which the bomb threat came in. This must be done quickly since the call cannot be traced once the caller has hung up.
- θ Instruct staff and students and staff to turn off any cell phones or two-way radios. Do not use those devices during this threat since explosive devices can be triggered by radio frequencies.
- θ Determine whether to **EVACUATE** the threatened building and adjoining buildings. If the suspected bomb is in a corridor, modify evacuation routes to bypass the corridor.
- θ Use the intercom, personal notification by designated persons, or the PA system to evacuate the threatened rooms.
- θ If it is necessary to **EVACUATE** the entire school, use the fire alarm.
- θ Direct a search team to look for suspicious packages, boxes or foreign objects.
- θ Do not return to the school building until it has been inspected and determined safe by proper authorities.
- θ Avoid publicizing the threat any more than necessary.

EMERGENCY RESPONSE

BOMB THREAT CHECKLIST

BOMB THREAT CALL PROCEDURES

Most bomb threats are received by phone. Bomb threats are serious until proven otherwise. Act quickly, but remain calm and obtain information with the checklist on the reverse of this card.

If a bomb threat is received by phone:

1. Remain calm. Keep the caller on the line for as long as possible. **DO NOT HANG UP**, even if the caller does.
2. Listen carefully. Be polite and show interest.
3. Try to keep the caller talking to learn more information.
4. If possible, write a note to a colleague to call the authorities or, as soon as the caller hangs up, immediately notify them yourself.
5. If your phone has a display, copy the number and/or letters on the window display.
6. Complete the Bomb Threat Checklist (reverse side) immediately. Write down as much detail as you can remember. Try to get exact words.
7. Immediately upon termination of the call, do not hang up, but from a different phone, contact FPS immediately with information and await instructions.

If a bomb threat is received by handwritten note:

- Call _____
- Handle note as minimally as possible.

If a bomb threat is received by email:

- Call _____
- Do not delete the message.

Signs of a suspicious package:

- No return address
- Excessive postage
- Stains
- Strange odor
- Strange sounds
- Unexpected delivery
- Poorly handwritten
- Misspelled words
- Incorrect titles
- Foreign postage
- Restrictive notes

DO NOT:

- Use two-way radios or cellular phone; radio signals have the potential to detonate a bomb.
- Evacuate the building until police arrive and evaluate the threat.
- Activate the fire alarm.
- Touch or move a suspicious package.

WHO TO CONTACT (select one)

- Follow your local guidelines
- Federal Protective Service (FPS) Police
1-877-4-FPS-411 (1-877-437-7411)
- 911

BOMB THREAT CHECKLIST

Date: Time:

Time Caller Hung Up: Phone Number Where Call Received:

Ask Caller:

- Where is the bomb located?
(Building, Floor, Room, etc.) _____
- When will it go off? _____
- What does it look like? _____
- What kind of bomb is it? _____
- What will make it explode? _____
- Did you place the bomb? Yes No _____
- Why? _____
- What is your name? _____

Exact Words of Threat:

Information About Caller:

- Where is the caller located? (Background and level of noise) _____
- Estimated age: _____
- Is voice familiar? If so, who does it sound like? _____
- Other points: _____

- | | | |
|--|--|---------------------------------------|
| Caller's Voice | Background Sounds: | Threat Language: |
| <input type="checkbox"/> Accent | <input type="checkbox"/> Animal Noises | <input type="checkbox"/> Incoherent |
| <input type="checkbox"/> Angry | <input type="checkbox"/> House Noises | <input type="checkbox"/> Message read |
| <input type="checkbox"/> Calm | <input type="checkbox"/> Kitchen Noises | <input type="checkbox"/> Taped |
| <input type="checkbox"/> Clearing throat | <input type="checkbox"/> Street Noises | <input type="checkbox"/> Irrational |
| <input type="checkbox"/> Coughing | <input type="checkbox"/> Booth | <input type="checkbox"/> Profane |
| <input type="checkbox"/> Cracking voice | <input type="checkbox"/> PA system | <input type="checkbox"/> Well-spoken |
| <input type="checkbox"/> Crying | <input type="checkbox"/> Conversation | |
| <input type="checkbox"/> Deep | <input type="checkbox"/> Music | |
| <input type="checkbox"/> Deep breathing | <input type="checkbox"/> Motor | |
| <input type="checkbox"/> Disguised | <input type="checkbox"/> Clear | |
| <input type="checkbox"/> Distinct | <input type="checkbox"/> Static | |
| <input type="checkbox"/> Excited | <input type="checkbox"/> Office machinery | _____ |
| <input type="checkbox"/> Female | <input type="checkbox"/> Factory machinery | _____ |
| <input type="checkbox"/> Laughter | <input type="checkbox"/> Local | _____ |
| <input type="checkbox"/> Lisp | <input type="checkbox"/> Long distance | _____ |
| <input type="checkbox"/> Loud | | |
| <input type="checkbox"/> Male | Other Information: | |
| <input type="checkbox"/> Nasal | _____ | |
| <input type="checkbox"/> Normal | _____ | |
| <input type="checkbox"/> Ragged | _____ | |
| <input type="checkbox"/> Rapid | | |
| <input type="checkbox"/> Raspy | | |
| <input type="checkbox"/> Slow | | |
| <input type="checkbox"/> Slurred | | |
| <input type="checkbox"/> Soft | | |
| <input type="checkbox"/> Stutter | | |



Homeland Security

EMERGENCY RESPONSE
CHEMICAL ACCIDENT

Warning of a chemical accident is usually received from the fire or police departments when such an accident occurs sufficiently near the school to be a threat to the safety of the students. The school is alert to exposure to safety hazards, such as toxins from nearby spraying of farm crops. The Agricultural Commissioner's Office will be notified when sprayers get too close to the school during times that students are present.

PERSON DISCOVERING SPILL:

- θ Alert others in immediate area to leave the area.
- θ Close doors and restrict access to affected area.
- θ Notify principal/designee.

STAFF ACTIONS:

- θ If chemical accident is off-site, **SHELTER-IN-PLACE**. Close all doors and windows, shut off ventilation, and monitor the radio/phones. If necessary, use tape, rags, clothing, or any other available material of seal air leaks.
- θ If you believe that gas is entering the building, protect everyone with a wet cloth or towel over the mouth and nose. Have everyone breathe in short, quick shallow breaths.
- θ If chemical accident is on-site, **EVACUATION** is implemented. Direct all students to report to nearest designated building or assembly area.
- θ Upon arrival at safe site, take attendance to be sure all students have been evacuated and accounted for. Notify principal/site administrator of any missing students.
- θ Prepare for potential **OFF-SITE EVACUATION**.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Notify Fire Department and the Department of Public Health. Provide the following information:
 - School name and address, including nearest cross street(s)
 - Location of the spill and/or materials released
 - Characteristics of spill (color, smell, visible gases)
 - Name of substance, if known
 - Injuries, if any
- θ Notify Maintenance/Building and Grounds Manager to shut off mechanical ventilating systems.
- θ Determine whether to implement **SHELTER IN PLACE, EVACUATION** (upwind from the accident), and/or student release.
- θ Post a notice on the school office door stating location of alternate school site.

EMERGENCY RESPONSE**DRIVE BY SHOOTING**

With the availability of weapons and the increase in gang activity, it is possible that a drive-by shooting could occur at or near a school site. The immediate concern is the safety of students and staff.

STAFF ACTIONS:

- θ If it is suspected that gunshots may be fired from a passing vehicle, have students and other staff members lie flat on the ground and keep as low as possible.
- θ If safe, look at the vehicle and attempt to identify
 - License plate number
 - Type of vehicle
 - Occupants
 - Weapons
- θ Notify main office.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Call 911.
- θ Activate **SECURE CAMPUS**. Students should move quickly and safely to classrooms.
- θ Assess injuries. If possible, move injured to a safe location. Do not move severely injured unless imminent danger exists.
- θ Direct media to the Superintendent.

EMERGENCY RESPONSE
EARTHQUAKE

Earthquakes strike without warning. The effect of an earthquake from one building to another will vary: Freestanding bookshelves may topple, wall-mounted objects may loosen and fall, ceiling components may fall, door frames may be bent by moving walls and may jam doors shut, moving walls may bend window frames, causing glass to shatter, sending dangerous shards into the room, the accompanying noise may cause considerable stress. The major shock is usually followed by numerous aftershocks, which may last for weeks.

The major threat of injury during an earthquake is from falling objects, glass shards and debris. Many injuries are sustained while entering or leaving buildings. Therefore, it is important to quickly move away from windows, free-standing partitions and shelves and take the best available cover under a sturdy desk or table, in a doorway or against an inside wall. All other actions must wait until the shaking stops. If persons are protected from falling objects, the rolling motion of the earth may be frightening but not necessarily dangerous.

STAFF ACTIONS:

- θ If inside a building, give **DROP, COVER and HOLD ON** command. Instruct students to move away from windows, bookshelves and heavy suspended light fixtures. Get under tables, desks, or other sturdy furniture with back to windows.
- θ If outside, move students away from buildings, trees, overhead wires, and poles. Get under a stable structure (such as the playground). Otherwise, drop to knees, clasp both hands behind neck, bury face in arms, make body as small as possible, close eyes, and cover ears with forearms. If notebooks or jackets are handy, hold over head for added protection. Maintain this position until shaking stops.
- θ After shaking stops, check for injuries and render First Aid.
- θ After shaking stops, **EVACUATE** to designated location. Do not return to the building. Avoid evacuation routes with heavy architectural ornaments over the entrances. Bring attendance roster and emergency backpack.
- θ Check attendance at the assembly area. Report any missing students to principal/site administrator.
- θ Warn students to avoid touching electrical wires and keep a safe distance from any downed power lines.
- θ Stay alert for aftershocks.
- θ Do NOT re-enter building until it is determined to be safe, and **ALL CLEAR** is given.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Once shaking stops, initiate **EVACUATION**. Direct Secretary to call 911.
- θ Determine if situation warrants forming a search and rescue team to find missing students.
- θ Direct custodians to evaluate overall campus condition and take any precautionary actions with gas, electricity, etc. Report building damage and suspected breaks in utility lines or pipes to fire department responders.
- θ Do NOT give **ALL CLEAR** to re-enter building until it is determined to be safe by appropriate facilities inspector.
- θ Determine whether to close school. If school must be closed, notify staff members, students, and parents.

During non-school hours

- θ Inspect school buildings with Maintenance team to assess damage and determine corrective actions.
- θ Determine the advisability of closing the school.
- θ Notify fire department and utility company of suspected breaks in utility lines or pipes.
- θ If school must be closed, notify staff members, students and parents.

EMERGENCY RESPONSE

EXPLOSION

Emergency response will depend on the type of explosion (smoke bomb, chemical lab incident, etc.) and proximity to the school. All students should be kept away from the explosion and under supervision.

STAFF ACTIONS:

- ∅ Initiate **DROP, COVER AND HOLD ON**.
- ∅ If explosion occurred inside the school building, **EVACUATE** to outdoor assembly area. Keep students and staff at a safe distance from the building(s).
- ∅ Render first aid as necessary.
- ∅ Do not return to the building until the emergency response personnel determine it is safe to do so.
- ∅ If explosion occurred in the surrounding area, initiate **SHELTER IN PLACE**. Keep students at a safe distance from site of the explosion.

PRINCIPAL/SITE ADMINISTRATOR:

- ∅ Determine whether site evacuation should be implemented. If so, sound fire alarm. This will automatically implement action to **EVACUATE** the building. **EVACUATION** may be warranted in some buildings, but others may be used for **SHELTER IN PLACE**.
- ∅ Notify Fire Department (call 911). Provide school name, address, exact location within the building, your name and phone number and nature of the emergency.
- ∅ Secure area to prevent unauthorized access until the Fire Department arrives.
- ∅ Notify emergency response personnel of any missing students.
- ∅ Notify utility company of breaks or suspected breaks in utility lines or pipes. Provide school name, address, location within building, your name and phone.
- ∅ Direct a systematic, rapid and thorough approach to search the building and surrounding areas. Check classrooms and work areas, public areas (foyers, offices, bathrooms and stairwells), unlocked closets, exterior areas (shrubbery, trash cans, debris boxes) and power sources (computer rooms, gas valves, electric panels, telephone panels).
- ∅ Determine if Student Release should be implemented. If so, notify staff, students, and parents.

EMERGENCY RESPONSE
FIRE

Should any fire endanger the students or staff, it is important to act quickly and decisively to prevent injuries and contain the spread of the fire. All doors leading to the fire should be closed. Do not re-enter the area for belongings. If the area is full of smoke, students and employees should be instructed to crawl along the floor, close to walls, which will make breathing easier and provide direction. Before opening any door, place a hand an inch from the door near the top to see if it is hot. Be prepared to close the door quickly at the first sign of fire. All fires, regardless of their size, which are extinguished by school personnel, require a call to the Fire Department.

STAFF ACTIONS:

- θ If directed, or alarm sounds, **EVACUATE** students from the building using primary or alternate fire routes. Take emergency folder. Maintain control of the students a safe distance from the fire and firefighting equipment.
- θ Take attendance. Report missing students to the principal/designee and emergency response personnel.
- θ Maintain supervision of students until the Fire Department determines it is safe to return to the school building and **ALL CLEAR** is given.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Sound the fire alarm to implement **EVACUATION** of the building.
- θ Immediately **EVACUATE** the school using the primary or alternate fire routes.
- θ Notify the Fire Department (call 911).
- θ Direct search and rescue team to be sure all students and personnel have left the building.
- θ Ensure that access roads are kept open for emergency vehicles.
- θ Notify appropriate utility company of suspected breaks in utility lines or pipes.
- θ If needed, initiate **OFF-SITE EVACUATION** with transportation team.
- θ Do not allow staff and students to return to the building until the Fire Department declares that it is safe to do so.

Fire Off-Site/Near the School

- θ Notify the Fire Department (call 911). The Fire Marshall will direct operations once on site.
- θ Determine the need to implement an **EVACUATION**. If the fire threatens the school, execute the actions above. If not, continue with school routine.

EMERGENCY RESPONSE
FLOOD

Flooding could threaten the safety of students and staff whenever storm water or other sources of water threaten to inundate school grounds or buildings. Flooding may occur if a water pipe breaks, or prolonged rainfall causes urban streams to rise. Flooding may also occur because of damage to water distribution systems such as failure of a dam or levee. If weather-related, an alert message will be broadcast over the weather radio station.

The extent of the flood and estimated time before it may arrive will dictate the course of action to be taken. The Superintendent will sound the appropriate warning signal.

STAFF ACTIONS:

- θ If warranted, **EVACUATE** students using evacuation plan. If **OFF-SITE EVACUATION** is ordered, take attendance before leaving the campus.
- θ Remain with students throughout the evacuation process.
- θ Upon arrival at the safe site, take attendance. Report any missing students to principal/designee and emergency response personnel.
- θ Do not return to school building until it has been inspected and determined safe by property authorities, and **ALL CLEAR** has been issued.

BUS DRIVER ACTIONS:

- θ If **OFF-SITE EVACUATION** is by bus, DO NOT drive through flooded streets and/or roads. DO NOT attempt to cross bridges, overpasses or tunnels that may be damaged by flooding.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Monitor Radio Station KFBK 1530 AM and/or Television Station KCRA Channel 3.
- θ Instruct staff to stand by while it is determined if evacuation is required.
- θ Notify local police department of intent to **OFF-SITE EVACUATE**, the location of the safe evacuation site and the route to be taken to that site.
- θ Delegate a search team to assure that all students have been evacuated.
- θ Issue **OFF-SITE EVACUATION** instruction if students will be evacuated to a safer location by means of buses and cars.
- θ Post a notice on the office door stating where the school has relocated.
- θ Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so and **ALL CLEAR** has been issued.

EMERGENCY RESPONSE**GAS/FUMES**

All school personnel, including cafeteria managers and custodians, shall immediately report any gas odor or suspected gas leak to the principal/designee. If an odor is detected outside the building, it may not be necessary to evacuate.

STAFF ACTIONS:

- θ Notify principal/designee.
- θ Move students from immediate vicinity of danger.
- θ Do not turn on any electrical devices such as lights, computers, fans, etc.
- θ If odor is severe, **EVACUATE** the area immediately.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ If gas leak is internal, **EVACUATE** the building immediately.
- θ Call 911.
- θ Notify utility company.
- θ Determine whether to move to alternate building location or implement **OFF-SITE EVACUATION**.
- θ Do not return to the building until it has been inspected and determined safe by proper authorities and **ALL CLEAR** has been issued.

EMERGENCY RESPONSE
HOSTAGE SITUATION

Hostage situations may unfold rapidly in a variety of ways. Events may range from a single perpetrator with a single hostage to several perpetrators with many hostages. Specific actions by school staff will be limited pending arrival of law enforcement officers. It is their responsibility to bring the situation to a successful conclusion. When as much of the school has been evacuated as can be accomplished, school staff should focus on providing support as needed to the police department, communicating with parents, and providing counseling for students.

HOSTAGE ACTIONS:

- θ Obey captor's orders, being courteous and polite. Do not become antagonistic.
- θ Do not debate, argue, or discuss political issues with captors or other hostages.
- θ Talk in a normal voice. Avoid whispering when talking to hostages and avoid raising your voice when talking to captors.
- θ Avoid abrupt movements. Keep movement to a minimum and in view.
- θ Locate yourself and any students away from windows/doors and as far away from the terrorist as possible.
- θ Answer all questions unless your position may pose a threat to terrorist captors or to their ideologies.
- θ Inform captors of any medical conditions or special disabilities of all hostages.
- θ Do not discuss possible actions to be taken by other agencies, school district, colleagues, media, or parents.
- θ STAY CALM.

STAFF ACTIONS:

- θ All students and staff who are on site but not in imminent danger should implement **LOCKDOWN** procedures.
- θ Alert the principal/site administrator.
- θ Account for all students.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS

- θ Call 911. Provide all known essential details of the situation:
 - Number of hostage takers and description
 - Type of weapons being used
 - Number and names of hostages
 - Any demands or instructions the hostage taker has given
 - Description of the area

- θ Identify an assembly area for responding officers away from the hostage situation. Have school liaison wait at assembly area for police to arrive.
- θ Protect building occupants before help arrives by initiating a **LOCKDOWN** or **EVACUATION** (or combination of both) for all, or parts, of the building.
- θ Secure exterior doors from outside access.
- θ When police arrive, assist them in a quiet, orderly evacuation away from the hostage situation.
- θ Gather information on students and/or staff involved and provide the information to the police. If the parent of a student is involved, gather information about the child.
- θ Identify media staging area, if appropriate. Implement a hotline for parents.
- θ Account for students as they are evacuated.
- θ Provide recovery counseling for students and staff.

EMERGENCY RESPONSE
INTRUDER

SEE SECTION J FOR ACTIVE SHOOTER/ARMED ASSAILANT TACTICAL PROCEDURES

To prevent intruders on campus, keep doors secure, use sign-in sheets for visitors and cameras and staff to monitor entryways.

STAFF ACTIONS:

- θ Notify the principal/site administrator. Provide description and location of the intruder. Visually inspect the intruder for indications of a weapon.
- θ Keep intruder in view until police or law enforcement arrives. Stay calm. Do not indicate any threat to the intruder.
- θ Isolate intruder from students. Initiate **LOCKDOWN** procedures until **ALL CLEAR** instruction is announced.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ Initiate **LOCKDOWN**.
- θ Request intruder to leave campus. Remain calm. Be courteous and confident. Keep distance from the intruder. Speak in soft, non-threatening manner. Avoid hostile-type actions, except in cases when necessary to safeguard person or property. Listen to the intruder. Give him or her an opportunity to vent. Attempt to be helpful. When talking to the intruder, use phrases such as:
 - “What can we do to make this better?”*
 - “I understand the problem, and I am concerned.”*
 - “We need to work together on this problem.”*
- θ As soon as the conversation or actions of the individual become threatening or violent, call 911 immediately. Provide description and location of intruder.
- θ Keep subject in view until police or law enforcement arrives.
- θ Take measures to keep subject away from students and building.
- θ Designate an administrator or staff member to coordinate with public safety at their command post; provide a site map and keys to public safety personnel.
- θ When scheduling a meeting with an individual known to be aggressive, arrange for another staff member to be present.
- θ Be available to deal with the media and bystanders and keep site clear of visitors.

EMERGENCY RESPONSE TORNADO/SEVERE WEATHER

Tornados are relatively short-lived local storms. They are composed of violently rotating columns of air that descend in a funnel shape from thunderstorm cloud systems and usually develop during severe thunderstorms. Tornados occur most frequently in the months of April, May, and June.

The national weather service will issue a warning over the emergency broadcast system in event of severe weather conditions.

Tornado Watch: When weather conditions are favorable to their formation, an eye should be kept on the weather. At the first sign of any indications of a possible tornado, shelter should be taken.

Tornado Warning: When a tornado funnel is sighted or indicated by radar, shelter should be taken immediately.

STAFF ACTIONS:

- θ Follow **SECURE CAMPUS** procedures.
- θ If a funnel cloud is sighted, or you are directed, follow **DUCK, COVER, HOLD ON** procedures, **with the addition that students must place themselves along the innermost walls of the building.**
- θ **EVACUATE** after the initial danger if instructed to do so.

PRINCIPAL/SITE ADMINISTRATOR ACTIONS:

- θ If warning is received from weather service, initiate **SECURE CAMPUS.**
- θ If a funnel cloud is sighted, initiate **DUCK, COVER, HOLD ON. Students must place themselves along the innermost walls of the building.**
- θ Initiate fire alarm to signal **EVACUATION** after the initial danger, if necessary.

EMERGENCY RESPONSE
UTILITY FAILURE

Failure of any of the utilities (electricity, gas, water) during school hours constitutes a condition that must be dealt with on a situational basis. Advance notice may be received from a utility company regarding loss of service. In many cases, such loss of service will be of short duration and require no special action other than notifying staff of the temporary interruption of service.

PRINCIPAL/SITE ADMINISTRATOR:

- θ Notify utility company. Provide the following information:
 - Affected areas of the school site
 - Type of problem or outage
 - Expected duration of the outage, if known
- θ Determine length of time service will be interrupted.
- θ Determine desired action, which may include relocation of students and staff, notification of parents, and alternate food service.
- θ If disruption in service will severely hamper school operation, notify students and staff by appropriate means.
- θ Use messengers with oral or written word as an alternate means of faculty notification.
- θ Implement plan to provide services without utilities or with alternate utilities.

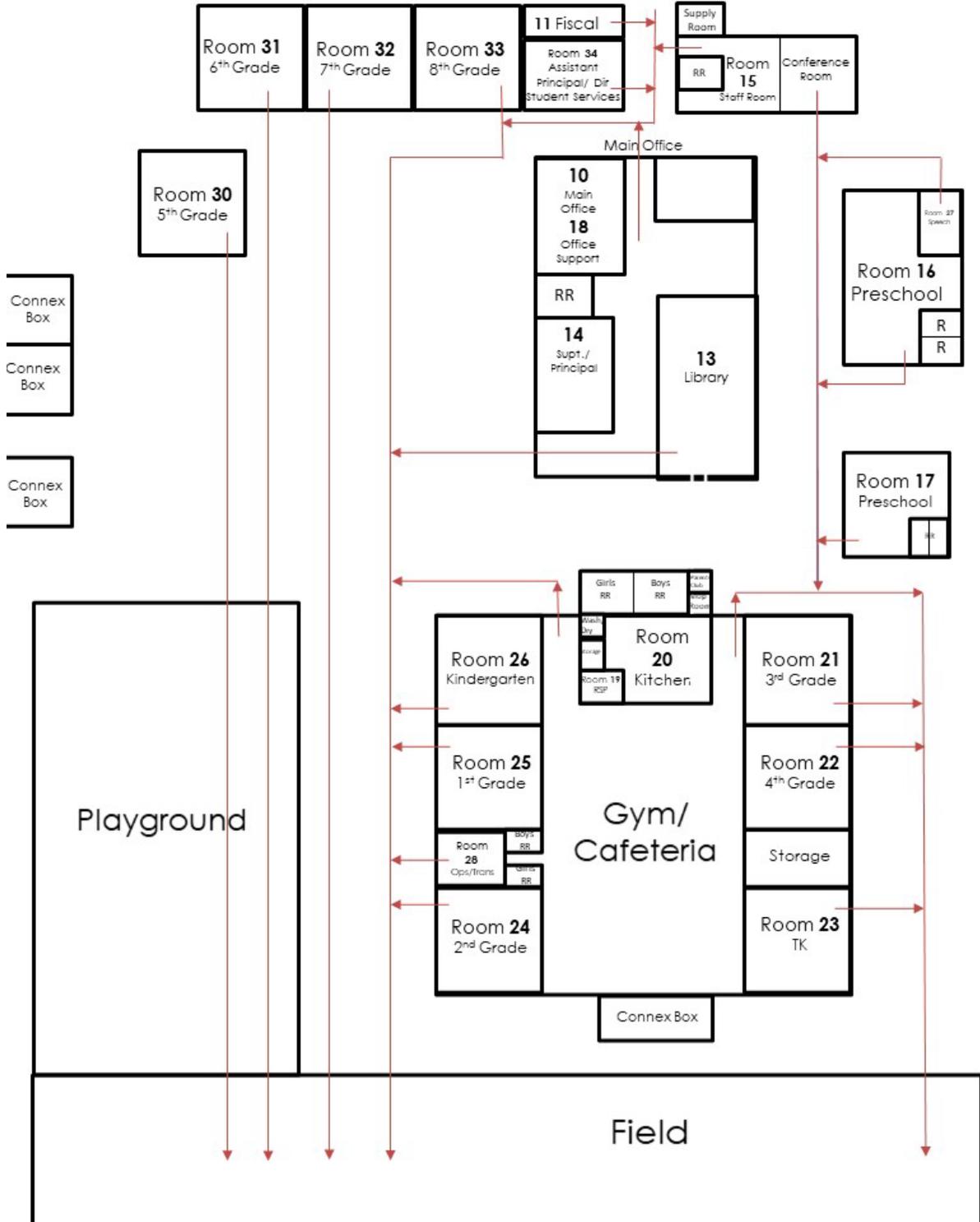
Plan for Loss of Water, Electricity, or Gas

If water, electricity, or gas is temporarily unavailable on campus, short-term solutions may be considered until services resume. If there is an extended loss of water, campus will be closed at the discretion of the Superintendent or designee.

On-Site Evacuation Map

Marcum-Illinois School Map

2452 El Centro Blvd., East Nicolaus, CA 95659



Off-Site Evacuation Maps

Evacuation by Foot: South Sutter Little League Fields
2409 Palm St., East Nicolaus, CA 95659



Evacuation by Bus: East Nicolaus High School
2454 Nicolaus Ave, Nicolaus, CA 95659 / (530)656-2255



OATH OF AFFIRMATION**Marcum-Illinois Union Elementary School District – Administrative Regulation 4112.3**

All public employees are disaster service workers. As such, before beginning employment with the District, employees must take the oath or affirmation required by law. In the event of natural, manmade or war-caused emergencies which result in conditions of disaster or extreme peril to life, property and resources, all District employees are subject to disaster service activities as assigned to them by their supervisors.

Government Code – 3100

It is hereby declared that the protection of the health and safety and preservation of the lives and property of the people of the state from the effects of natural, manmade, or war-caused emergencies which result in conditions of disaster or in extreme peril to life, property, and resources is of paramount state importance requiring the responsible efforts of public and private agencies and individual citizens. In furtherance of the exercise of the police power of the state in protection of its citizens and resources, all public employees are hereby declared to be disaster service workers subject to such disaster service activities as may be assigned to them by their supervisors or by law.

(Amended by Stats. 1971, Ch. 38.)

USE OF SCHOOL FACILITIES**Marcum-Illinois Union Elementary School District - Board Policy 3516**

The Board shall grant the use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services it deems necessary to meet the community's needs.

C. Suspension & Expulsion Policies

The Education Code clearly identifies the student actions that are grounds for suspension and expulsion. Students may be suspended or expelled from Marcum-Illinois Union Elementary School depending upon the behavior. Grounds for suspension and expulsion include but are not limited to:

- Attempts, threats or actions that causes physical injury to another.
- Unauthorized possession of a dangerous object (or imitation) or substance (i.e., knife, firearm, explosive material).
- Use, sale or possession of a prohibited substance (i.e., alcohol, drug, or nicotine product).
- Commits or attempts to commit robbery or extortion or knowingly receives stolen property.
- Cause or attempts to cause damage to school or private property.
- Commits an obscene act or habitual vulgarity or profanity.
- Committed or attempted sexual assault/sexual battery
- Harassment of other students.
- Terrorist or hate threats against school officials or school property.

Students who are referred for suspension or expulsion are reported to administration. In non-emergency situations, an informal conference will be held to clarify the reason for the disciplinary action and to clarify the events or evidence. At the time of the suspension, a staff member will contact the student's parent/guardian regarding the suspension and notify the parent/guardian of the suspension in writing. The school may request to meet with the parent/guardian about the suspension. Under state law (Education Code 48914) the parent is then obligated to meet with school staff without delay. Suspensions are effective immediately. Suspended students are not allowed to be on school property, participate in school activities, or attend DEN during the period of the suspension. Suspended students are responsible for contacting their teacher to make up missed assignments.

A student will not be suspended from school for more than five days unless the student is recommended for an expulsion. When the Board is considering a suspension or disciplinary action (except expulsion) a closed hearing will be held to avoid violating a student's right to privacy (Education Code 49073-49079).

Students who are suspended for more minor offenses may participate in an in-school suspension program if that program is available. Major offenses are grounds for expulsion.

Note: This is a brief summary of a long and detailed policy and process. For specific steps and processes, see the Board Policy and Administrative Regulations. These may be requested through the school.

References: Board Policy 5144.1 (a-e) and Administrative Regulations 5144.1 (a-u), 5144.2 (a-i)

D. Procedures for Notifying Teachers of Dangerous Pupils

*In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that state teachers must be notified of the reason(s) a student has been suspended, Marcum-Illinois Union Elementary School will promptly and confidentially communicate reason for current or past student suspensions as necessary. The information will be provided to the student's current teachers only. All information regarding suspension and expulsion is **CONFIDENTIAL** and will not to be shared with any student(s) or parent(s).*

E. Discrimination & Harassment Policy

Marcum-Illinois Union Elementary School desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. Discrimination or harassment based on ethnicity, gender, race, social class, religion, disability, nationality, sexual orientation, physical appearance, or some other factor is strictly prohibited. Our school strives to convey the attitude that all children can achieve academically and behave appropriately, while at the same time appreciating and accepting individual differences. Marcum-Illinois Union Elementary School endeavors to communicate to students and the greater community that all students are valued and respected.

In order to maximize the successful education of all students and help them become productive citizens and lifelong learners in a diverse society, all individuals including student, parents, staff and community members:

- Shall be treated with dignity, respect, and fairness.
- Shall be encouraged to maintain high expectations.
- Shall strive to model an appreciation for socio-economic, cultural, ethnic, gender and religious diversity.
- Shall aspire to contribute to an environment of mutual respect, caring and cooperation.

Students who engage in discrimination, harassment, intimidation, bullying, or retaliation shall be subject to appropriate discipline, up to and including counseling, suspension, and/or expulsion. Any employee who permits or engages in prohibited discrimination, harassment, intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal.

References: Board Policy 5145.3

F. School-wide Dress Code Prohibiting Gang Attire

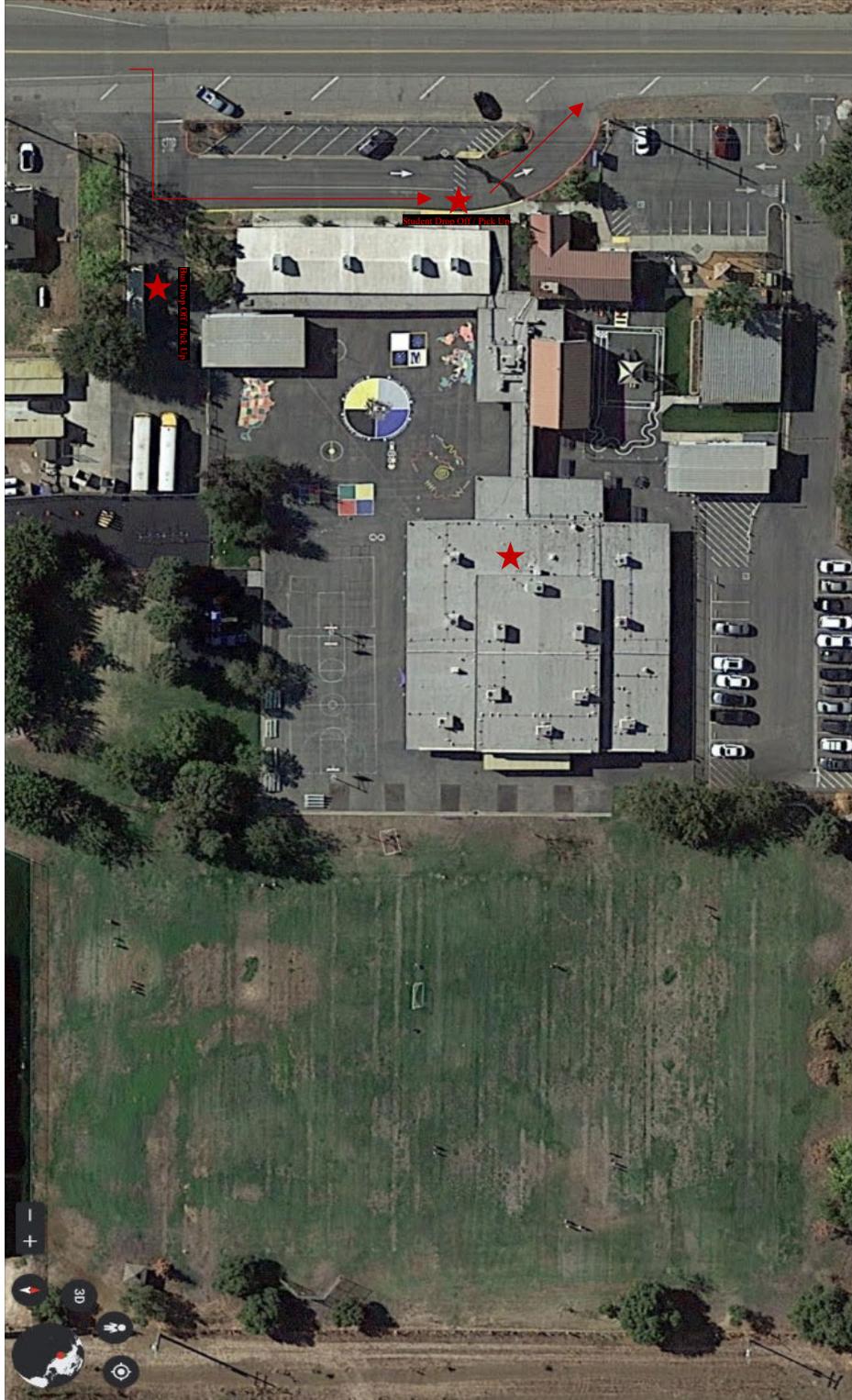
The Marcum-Illinois Union Elementary Dress Code intends to maintain a safe and productive learning environment for all students.

1. Shoes will be worn at all times. All shoes must close around the ankle and have a hard sole. No flip flops, slides, or slippers.
2. Extremely brief garments that are a distraction to the educational environment are not appropriate. Clothing shall be sufficient to conceal undergarments at all times. Tank top straps must be at least 2-fingers wide. Shorts, skirts, dresses, rompers, etc. must extend to fist length. Holes in pants/jeans or shorts must be below fist length or have patches to cover skin.
3. Clothing or accessories shall be free of writing, pictures, or any other insignia which are crude, violent, obscene, or sexually suggestive or which advocate racial, ethnic, religious, or other prejudice, or the use of tobacco, drugs or alcohol.
4. Earrings, jewelry, or accessories, which present a safety hazard to the wearer or others, are not suitable for school wear.
5. Only prescription sunglasses may be worn in class. Other types of sunglasses may be worn on campus outside of class.
6. Identified gang attire such as bandanas, haircuts or hair rollers, or any gang paraphernalia are prohibited.
7. Students are allowed to wear sun protective clothing, including hats, while outdoors during the school day.

References: Board Policy 5132

G. Safe Ingress and Egress

The following map and materials outline the procedures for safe ingress and egress from Marcum-Illinois Union Elementary School. Items marked with an * are considered to be “tactical information” that will be withheld from the public view version of this plan.



→ Drop Off/Pick Up Traffic Flow

★ *Arrival/Dismissal Supervision Post (7-8:30am, 2:45-3:10pm)

Campus Access Procedures:

When school is in session, all visitors must go directly to the school office to register and obtain a *signed* identification badge before going into instructional areas.

(Penal Code 627.6)

H. Safe and Orderly Environment

School Mission Statement:

Our mission at Marcum-Illinois is to provide a safe and engaging learning environment that promotes academic excellence, develops student leadership, and fosters a sense of belonging for all students. We strive to create an environment where every student feels valued and respected, and where they are encouraged to take ownership of their actions and develop their individual strengths and talents.

School Vision Statement:

Through a collaborative and supportive community of educational partners, including educators, families, and students, Marcum-Illinois aims to inspire lifelong learners who are equipped with the skills and knowledge to succeed in the future. We strive for academic excellence by providing a rigorous and engaging curriculum that challenges students to think critically and work hard. We also prioritize student leadership, empowering our students to take ownership of their actions and develop the skills they need to become leaders in their communities. Finally, we believe that a sense of belonging is essential to student success, and we work to create a welcoming and inclusive environment where every student feels valued and supported.

Policies & Procedures on Positive School Climate

To maintain a positive school climate, behavior expectations are detailed in our ROAR Behavior Matrix below. Students are expected to follow the positive behaviors detailed in this matrix any time they are on school property and during any school fieldtrip. The four main expectations for positive school behavior include:

1. Be Respectful
2. Be Organized
3. Be Accepting of self/others
4. Be Responsible

I. Rules and Procedures on School Discipline

Marcum-Illinois Union School District is dedicated to ensuring that our campus is safe for everyone. Therefore, students are expected to follow the positive behaviors detailed in the ROAR behavior matrix and may be recommended for a referral, detention, suspension, or expulsion based on the severity of the infraction.

Rules and Consequences

The Marcum-Illinois School Rules are:

1. Be Respectful
2. Be Organized
3. Be Accepting of self/others
4. Be Responsible

If a student chooses to break a rule, the following consequences may be applied at the discretion of the teacher:

1. Warning
2. Appropriate "time out"/consequence
3. Parents contacted by phone or note
4. Conference between parent, teacher and/or principal, and possibly the student

REFERRALS:

Classroom Referrals: Teachers may refer a student to the principal for classroom behavior that is impacting the student or others learning. Outdoor Referrals: Yard Duty Supervisors will refer students to the principal for outside behavior.

A student may be referred to the office immediately for any behavior that should result in a home suspension or expulsion. These behaviors include:

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Caught stealing or trying to steal.
3. Caught damaging or attempting to damage school or another's personal property.
4. Committing an obscene act or habitual profanity.
5. Willfully and habitually defying school authority.
6. In possession of a gun, knife, explosive, drugs, paraphernalia, or replicas of any of the listed items.
7. Sexual harassment.

Administrative Consequences

When a student is referred to the office for a serious offense, parents will be notified. Consequences for office referrals include detention, loss of school privileges, suspension from school, parent conference, or other administrative action as deemed appropriate. Habitual misbehavior from any student may result in suspension and/or the implementation of a behavior contract between school and home.

Loss of Privileges/Loss of Recess/Time Outs

While serving a loss of recess, time out, or loss of privilege, students are expected to follow all directions from the supervising adult, sit quietly during the period or recess and complete any assignments without any assistance from others. Students who arrive late or are uncooperative will be asked to serve additional time as well as the remainder of the original assigned time.

A student may receive a "Time Out" in another classroom. The purpose of "Time Out" is to allow the student the opportunity to think about their behavior, and to think about ways to improve behavior before returning to the classroom.

J. Active Shooter/Armed Assailants: Tactical Response

PURPOSE:

This policy is intended to provide guidance in the event an individual is actively shooting persons at the school site and to comply with the applicable regulations of the Occupational Safety and Health Administration (OSHA).

POLICY:

It is the policy of MARCUM-ILLINOIS to provide an active shooter emergency response plan to alert employees that an active shooter appears to be actively engaged in killing or attempting to kill people at the school site. Our active shooter response plan is based on giving employees authority to make crucial decisions that will save lives. School shootings typically end within just a few minutes before law enforcement arrives.

DEFINITIONS:

For purposes of this policy: An **active shooter** is defined as a person or persons who appear to be actively engaged in killing or attempting to kill people on MARCUM-ILLINOIS's grounds. In most cases active shooters use firearm(s) and display no pattern or method for selection of their victims. In some cases, active shooters use other weapons and/or improvised explosive devices to cause additional victims and act as an impediment to police and emergency responders. These devices may detonate immediately, have delayed detonation fuses, or detonate on contact.

A **LOCKDOWN** may be a component of any emergency but is not an automatic response to an active shooter killing students and staff on campus. Instead, it is recommended you **RUN, HIDE, or FIGHT**.

PROCEDURES

1. The first employee to identify an active shooter situation will **ALERT** others at the site. Use the loudest, most wide-ranging form of communication available. The Phone Intercom system will be utilized to alert there is an active shooter on campus.

-Speak in plain language, using the words **ACTIVE SHOOTER**.

-Location of the incident.

-Physical description of the shooter(s).

-Type of weapon (if known).

2. Any employee who is at a location distant and out of immediate threat from the active shooter will immediately call 911 to **INFORM** them of all details available.

3. The phone call to 911 (from the area where the caller is safely concealed) should provide the following information to the 911 operator:

a. Description of shooter(s) and possible location.

b. Number and types of weapons.

c. Shooter's direction of travel.

d. Location and condition of any victims.

POTENTIAL RESPONSES

In response to an active shooter event there will be three potential courses of action. Employees are granted the authority to choose the course of action that they feel will result in the best outcome for them and their students.

You can choose to RUN, HIDE, or if necessary, FIGHT.

ACTIVE SHOOTER EMERGENCY RESPONSE POLICY

RUN

If there is an accessible escape path, attempt to evacuate the premises, following these recommendations:

1. Have an escape route and plan in mind that will get you and your students out of danger.
2. Assist children or others who cannot run to the best of your ability.
3. Leave your belongings behind.
4. If not in charge of students, evacuate regardless of whether others agree to follow.
5. Prevent others from entering an area where the active shooter may be.
6. Keep your hands visible.
7. Follow the instructions of any Police Officers/First Responders.
8. Do not attempt to move wounded people.
9. Call 911 when you are safe.
10. Go to the pre-arranged site(s) agreed upon for your site.

HIDE

If evacuation is not possible, find a secure place to hide where the active shooter is less likely to find you or be able to directly engage you. Follow these recommendations:

IF AN ACTIVE SHOOTER IS NEARBY

1. Lock the door and barricade with all heavy furniture and equipment in the room.
2. Silence cell phones and keep students quiet. Dial 911 so the operator can listen to what is going on, even if you cannot talk.
3. Turn off any source of noise: Radios/TV/Learning devices.
4. USE COVER (anything that will protect you from bullets): Full bookcase, masonry wall, heavy desk, etc. and stay low.
5. USE CONCEALMENT (anything that will protect you from being seen): darkness, desks, chairs, doors. Stay away from doorways and windows that can be seen through.
6. Have a plan for an alternate means of escape if possible (through a window, adjoining room, etc.). Use your escape route as soon as you determine it will enhance your survivability. See RUN above.

IF AN ACTIVE SHOOTER IS VERY CLOSE

Lock the door if possible but do not make noise moving items in the room to barricade the door. Follow all the other recommendations above. Get ready to RUN or FIGHT if the shooter gains access.

FIGHT

If it is not possible to Run or Hide and you are confronted face-to-face with an active shooter then you may choose to distract or incapacitate the shooter long enough to increase survivability for yourself and your students. Follow these recommendations:

1. Act as aggressively as possible against the shooter.
2. Yell, create confusion, and distract the shooter in any way possible.
3. Throw items at the shooter.
4. Use improvised weapons (spray with a fire extinguisher, hit with objects, trip, block or hit with chairs and desks).
5. Help others when possible if you see them attempting to incapacitate the shooter.
6. Ensure students are evacuating as rapidly as possible from the active engagement area.
7. Once started, commit yourself to the defensive physical actions.

ACTIVE SHOOTER EMERGENCY RESPONSE POLICY

LAW ENFORCEMENT RESPONSE

Law enforcement personnel will arrive to respond to the emergency. Follow these recommendations:

1. Comply with all police instructions. The first responding officers will be focused on stopping the active shooter and that is all. As others arrive, they will be clearing areas for follow-on emergency and medical teams.
2. Remain calm, do what you are told without arguing or second-guessing. If you have information about additional shooters or hazards inform them clearly.
3. Put down any items in your hands, raise your hands when coming in contact with officers.
4. Keep your hands visible at all times.
5. Avoid making quick movements toward officers. Do not try to hold on to them or get close to them for safety.
6. Avoid pointing, screaming, yelling.
7. If you find a weapon or have taken a weapon from an active shooter DO NOT carry it out in your hands. If safe, leave it where it is. If it is not safe to leave it where it is, then attempt to put it in a safe location, or bring out in a small container such as an office trash can. Put it down as soon as you see law enforcement and tell them what it is.
8. When evacuating, go the direction the officers are coming from. Do not ask for directions or help.

When appropriate, be able to provide information that you know:

1. Number of shooters.
2. Identity and description.
3. Number of victims you saw and location.
4. Type of problem that caused the situation.
5. Type and number of weapons possibly in the possession of the shooter.
6. Number and location of individuals still in the building or in danger.
7. Keys, codes, or access information to all areas.

POST-INCIDENT ACTION

When the police have determined that the active shooter emergency is under control, an "ALL CLEAR" will be given. You may not be allowed back into the school.

- 1. Medical Assistance:**
 - a. Ensure first aid is applied as soon as possible, when in a safe area.
 - b. Treat severe bleeding and life-threatening wounds first.
 - c. Enlist all available help to prevent loss of blood, shock, and other trauma conditions.
 - d. Report all injuries to medical authorities on site as soon as possible.
 - e. For non-emergency employee injuries, contact Company Nurse 1-877-518-6702 for treatment instructions. In emergency medical situations, call the number as soon as you can following treatment to ensure your Workers Compensation Benefits are engaged.

- 2. Accountability:**

- a. If in charge of students, attempt to gain accountability as soon as possible.
- b. Communicate your status and the accountability of your students.

K. Bullying Prevention Policies & Procedures

Marcum-Illinois Union Elementary School recognizes the harmful effects that discrimination, harassment, intimidation, and bullying have on student learning and school attendance, and works to provide a safe school environment that protects students from physical and emotional harm. No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyber bully, cause bodily injury to, or commit hate violence against any other student or school personnel. This includes acts of discrimination, harassment, intimidation, and bullying related to school activity.

The State of California defines bullying as:

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems.

Prevention & Intervention

School staff will receive annual training via Keenan Safe Schools which includes information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

Students are encouraged to notify school staff when they are being discriminated, harassed, intimidated, or bullied or suspect that another student is being victimized. In addition, the principal or designee will develop means for students to report threats or incidents confidentially and anonymously. School members who witness an act of discrimination, harassment, intimidation, and bullying shall take immediate steps to immediately intervene to stop the incident when it is safe to do so. As appropriate, the parents/guardians of victims and perpetrators will be notified. The principal or designee also may involve school counselors, mental health counselors, and/or law enforcement.

References: Board Policy 5131.2

I. Working with the Media During a Crisis

Tips on Working with the Media (Superintendent/designee)

- Consider the issue of the public's right to know and the media's right to access information within the context of professional, ethical, and moral behavior, and stand your ground firmly. Educate the media.
- Enlist media support to quiet rumors, to provide factual information, and to educate the public.
- KEEP THE MEDIA OFF THE SCHOOL CAMPUS.
- The Superintendent is to deal with the media.
- Schedule a press conference as soon as possible away from your school sites. Write and issue press releases.
- Appoint a person or committee to screen media coverage to keep current on what is being reported.
- Stress UNITY. Recognize the collective efforts of the group, rather than individuals.

Checklist for Speaking with the Media (Superintendent/designee)

1. **Express Sympathy** - When a crisis has resulted in deaths or injuries begin by expressing your sympathy and concern for the victims and their families.
2. **Avoid Saying "No Comment"** - This suggests that you have something to hide. Instead say that you don't have enough information to comment and that you will get back to the reporter once you have it. Be sure you do.
3. **Avoid Speculation** - If you don't know something, admit it. Be careful not to speculate on the cause of the crisis, the extent of the damage or injury.
4. **Blame No One** - This speaks for itself!
5. **Be Straightforward When Answering Questions** - If you attempt to mislead a reporter, your deception will certainly surface. Your credibility will suffer.
6. **Consider Nothing "Off the Record" and Avoid Ad-Lib Comments** - If you don't want to be quoted on a particular subject, don't say anything about it.
7. **Emphasize the Positive** - If precautions were taken to avoid the crisis, point them out.
8. **Eliminate Negative Questions or Misleading Words** - If you include them in your response, they may be attributed to you.
9. **Correct Inaccuracies** - If incorrect information has appeared in the news media, be sure you point it out.
10. **Never Argue with a Reporter, Even When Provoked** - You will invariably end up "looking bad" in print, on camera, or on TV.



	Everywhere	Classroom	Cafeteria	Recess/PE	Assemblies	Bathroom	Library	Bus	Technology
Respectful	<ul style="list-style-type: none"> -Move and act safely -Use kind words -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION 	<ul style="list-style-type: none"> -Listen actively -Remove hats -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION -Congratulate your and others' successes 	<ul style="list-style-type: none"> -Be mindful of classes still learning -Remove hats -Raise hand to be excused -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION 	<ul style="list-style-type: none"> -Move and act safely -Express GRATITUDE and use good manners -Be mindful of classes still learning -Have COMPASSION and put it in ACTION 	<ul style="list-style-type: none"> -Use polite cheering -Remove hats -Listen actively to the presenter -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION 	<ul style="list-style-type: none"> -Stay in your stall -Give privacy to others -Use inside voices -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION 	<ul style="list-style-type: none"> -Use your inside/quiet voice -Remove hats -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION 	<ul style="list-style-type: none"> -Use inside/quiet voice -Do not eat or drink on the bus - Follow all directions from the bus driver -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION 	<ul style="list-style-type: none"> -Be truthful and positive -Treat devices with care and caution -Express GRATITUDE and use good manners -Have COMPASSION and put it in ACTION
Organized	<ul style="list-style-type: none"> -Keep track of all personal belongings -Dress appropriately 	<ul style="list-style-type: none"> -Be prepared and on time -Dress appropriately -Keep your area neat and clean -Cooperate with others 	<ul style="list-style-type: none"> -Bring your lunch with you -Place lunchbox by your classroom -Keep track of personal belongings -Keep lunch-line order 	<ul style="list-style-type: none"> -Follow school rules for games -Return equipment and walk to class when bell rings -Walk on the red side 	<ul style="list-style-type: none"> -Sit upright and quietly in the correct area 	<ul style="list-style-type: none"> -Use time wisely -Wait your turn 	<ul style="list-style-type: none"> -Put books back in place after use -Push in chairs 	<ul style="list-style-type: none"> -Keep backpacks and personal items within seat area -Stay seated and facing forward while the bus is moving 	<ul style="list-style-type: none"> -Return devices to proper location
Accepting of Self and Others	<ul style="list-style-type: none"> -Include others -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Speak and act kindly -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Include others at your table -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Take turns and share -Include everyone -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Respect others' space -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Respect others' space -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward 	<ul style="list-style-type: none"> -Only open, edit, or delete your own files -Have COURAGE to share your feelings, be yourself, and not give up -Use FORGIVENESS to let go and move forward
Responsible	<ul style="list-style-type: none"> -Follow directions and procedures -Take responsibility for your actions -Give your best effort 	<ul style="list-style-type: none"> -Give your best effort -Complete all assignments -Follow directions and procedures 	<ul style="list-style-type: none"> -Clean up your area -Wait patiently -Dispose of food properly and stack tray neatly 	<ul style="list-style-type: none"> -Pick up any trash -Use equipment correctly -Get water and use the restroom -Stay in visible areas -Eat only at the tables 	<ul style="list-style-type: none"> -Enter quietly and find your seat -Sit where you can be most successful -Look to teacher for instructions when leaving 	<ul style="list-style-type: none"> -Flush toilet -Wash hands -Throw away trash -Report any problems/vandalism to an adult immediately 	<ul style="list-style-type: none"> -Follow directions -Return checked out books to the bin as soon as possible 	<ul style="list-style-type: none"> -Wear seatbelt at all times -Keep body and belongings inside the bus 	<ul style="list-style-type: none"> -Plug in devices to charge -Turn off and put away cell phones while on campus. -Tell an adult if you see something bad -Protect personal login information

**ILLNESS AND INJURY PREVENTION
PROGRAM
(IIPP)**

**COVID PREVENTION PLAN ADDENDUM
(CPP)**

**Marcum-Illinois Union Elementary
School District**

Maggie Irby, Superintendent

August 2023

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Introduction

The Injury & Illness Prevention Program (IIPP) provides a framework for the Marcum-Illinois Union Elementary School District to ensure a safe and healthy work environment of all employees. The purpose of this manual is to provide information necessary to communicate the elements of the IIPP. All employees of the Marcum-Illinois Union Elementary School District are governed by the procedures outlined in this manual, unless otherwise stipulated.

This program is designed to prevent workplace accidents, injuries, and illnesses and has been developed and implemented as required under the California Code of Regulations, Title 8, Section 3203. This plan will be reviewed annually and revised as necessary.

Responsibility

The Superintendent/Principal is responsible for the implementation and coordination of the Injury & Illness Prevention Program and will assure that the Marcum-Illinois Union Elementary School District provides employees with a safe and healthy workplace, which complies with all Cal/OSHA and other applicable health and safety standards and regulations.

Employees are charged with adhering to the Injury & Illness Prevention Program as directed by management. Employees should be aware of conditions in all work areas that can produce injuries or illness. No employee is required to work at a job that he or she knows is not safe and should notify a supervisor of any potentially hazardous situations or conditions that are beyond their ability or authority to correct immediately. No employee will be discriminated against for reporting safety concerns to management.

Compliance

All employees are responsible for complying with safe and healthful work practices, for following all directives, policies and procedures, and for assisting in maintaining a safe work environment. Employees displaying an outstanding commitment to safety may be recognized through an employee recognition program. Conversely, additional training will be provided to employees whose safety performance is deficient. Violation of any safety policy, procedure, rule and/or regulation may result in disciplinary action.

Communication

Marcum-Illinois Union Elementary School District administration is responsible for communicating with employees about occupational safety and health in a form readily understandable by all employees. The following system of communication encourages all employees to inform administration about workplace hazards without fear of reprisal and includes:

- New employee orientation including a discussion of safety and health policies and procedures.
- Review of our IIP Program.
- Worksite-specific health and safety training.
- Effective communication of safety and health concerns between workers and supervisors, including language translation where appropriate.
- Posted or distributed safety information.
- A system for employees to anonymously inform administration about workplace hazard.

Hazard Assessment

District maintenance staff under the supervision of the Superintendent/Principal performs periodic inspections to identify and evaluate workplace hazards. Hazard assessments are performed:

- When we initially established our IIP Program;
- When new substances, processes, procedures, or equipment which present potential new hazards are introduced into our workplace;
- When new, previously unidentified hazards are recognized;
- When occupational injuries and illnesses occur;
- Whenever workplace conditions warrant an inspection.

Accident/Exposure Investigations

Investigations of workplace accidents, hazardous substance exposures, and near accidents will be conducted by the Superintendent/Principal with assistance from the district secretary. Procedures for investigating workplace accidents and hazardous substance exposures include:

- Visiting the accident scene as soon as possible;
- Interviewing injured workers and witnesses;
- Examining the workplace for factors associated with the accident/exposure;
- Determining the cause of the accident/exposure;
- Taking corrective action to prevent the accident/exposure from reoccurring; and
- Recording the findings and corrective actions taken.

Hazard Reporting System

Unsafe or unhealthy work conditions, practices or procedures will be corrected in a timely manner based on the severity of the hazards. Hazards will be corrected according to the following procedures:

- When observed or discovered; and
- When an imminent hazard exist which cannot be immediately abated without endangering employee(s) and/or property, we will remove all exposed employees from the area except those necessary to correct the existing condition. Employees who are required to correct the hazardous condition will be provided with the necessary protection and training.

It is the responsibility of all employees to report unsafe work conditions and practices to the Superintendent/Principal using either a work order or a *Report of Unsafe Condition or Hazard* form. The *Report of Unsafe Condition or Hazard* form may be obtained from the school's secretary and can be submitted anonymously. It is the policy of the district to prohibit employee reprisal for reporting unsafe or unhealthy work conditions and practices.

Hazard Correction

The district believes in a safe and healthy work environment for all employees. Any unsafe or unhealthy work conditions, practices or procedures will be corrected in a timely manner based on the severity of the hazards. Hazards shall be corrected according to the following procedures:

- When observed or discovered;
- When an imminent hazard exists which cannot be immediately abated without endangering employee(s) and/or property, we will remove all exposed workers from the area except those necessary to correct the existing condition. Workers necessary to correct the hazardous condition shall be provided with the necessary protection.

Training and Instruction

All workers, including administrators and supervisors, shall have training and instruction on general and job-specific safety and health practices. Training and instruction shall be provided as follows:

- When the IIP Program is first established;
- To all new workers;
- To all workers given new job assignments for which training has not previously been provided;
- Whenever new substances, processes, procedures or equipment are introduced to the workplace and represent a new hazard;
- Whenever the employer is made aware of a new or previously unrecognized hazard (we refer to Public School Works and our insurance carrier);
- To supervisors to familiarize them with the safety and health hazards to which workers under their immediate direction and control may be exposed; and
- To all workers with respect to hazards specific to each employee's job assignment.

This training will include (but is not limited to):

- An explanation of our IIPP, emergency action plan, fire prevention plan, measures for reporting any unsafe conditions, work practices, injuries and any additional instructions that are needed.
- Provisions for medical services and first aid, including emergency procedures.
- Proper housekeeping, such as keeping stairways and aisles clear, keeping work areas neat and orderly, and promptly cleaning up spills.
- Proper storage to prevent:
 - stacking goods in an unstable manner
 - storing materials and good against doors, exits, for extinguishing equipment and electrical panels.

Where applicable, our training may also include:

- The prevention of musculoskeletal disorders, including proper lifting techniques.
- The use of appropriate clothing, including gloves, footwear, and personal protective equipment.
- Information about chemical hazards to which employees could be exposed and other hazard communication program information.
- Proper food and beverage storage to prevent them from becoming contaminated.
- Proper storage and handling of toxic and hazardous substances, including prohibiting eating or storing food and beverages in areas where they can become contaminated.

In addition, we provide specific instructions to all workers regarding hazards unique to their job assignment, to the extent that such information was not already covered in other trainings.

Employee Access to the IIPP

Our employees or their designated representatives have the right to examine and receive a copy of our IIPP. This will be accomplished by providing a copy of our IIPP when requested.

Recordkeeping

Marcum-Illinois Union Elementary School District has a comprehensive record retention policy which includes:

1. Records of facility inspections, including the person(s) or persons conducting the inspection, the unsafe conditions and work practices that have been identified and the action taken to correct the identified unsafe conditions and work practices; and
2. Documentation of health and safety training for each employee, including the employee's name, training dates, and type of training.

Covid Prevention Plan Addendum

On December 15, 2022, the Occupational Safety and Health Standards Board voted to adopt non-emergency COVID-19 prevention regulations. These regulations took effect on February 3, 2023 and will remain in effect for two years after the effective date, except for the recordkeeping subsections that will remain in effect for three years. All employers are required to establish, implement, and maintain an effective, written Injury and Illness Prevention (IIPP) program that meets the requirements of California Code of Regulations (CCR), Title 8, section 3203. COVID-19 is considered a workplace hazard and most employers must address COVID-19 prevention under their workplace IIPP or as a separate document.

This CPP is designed to control employees' exposures to the SARS-CoV-2 virus (severe acute respiratory syndrome coronavirus 2) that causes COVID-19 (Coronavirus Disease 2019) that may occur in our workplace.

Authority and Responsibility

The Superintendent/Principal has overall authority and responsibility for implementing and maintaining the provisions of this CPP at Marcum-Illinois Elementary School and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Application of the Marcum-Illinois Union Elementary School District Injury & Illness Prevention Program (IIPP)

COVID-19 is a recognized hazard in our workplace that is addressed through our IIPP, which will be effectively implemented and maintained to ensure the following: When determining measures to prevent COVID-19 transmission and identifying and correcting COVID-19 hazards in our workplace all person in our workplace are treated as potentially infections, regardless of symptoms, vaccination status, or negative COVID-19 test results. COVID-19 is treated as an airborne infectious disease. Applicable State of California and Sutter County Public Health orders and guidance will be reviewed when determining measures to prevent transmission and identifying and correcting COVID-19 hazards. COVID-19 prevention controls include:

- i. Remote work
- ii. Physical distancing
- iii. Reducing population density indoors
- iv. Moving indoor tasks outside
- v. Implementing separate shifts and/or break times
- vi. Restricting access to work areas

Training

Training and instruction on COVID-19 prevention is provided:

- When this CPP was first established.
- To new employees.
- To employees given a new job assignment involving COVID-19 hazards and they have not been previously trained.
- Whenever new COVID-19 hazards are introduced.
- When we are made aware of new or previously unrecognized COVID-19 hazards.
- For supervisors to familiarize themselves with the COVID-19 hazards to which employees under their immediate direction and control may be exposed.

A COVID-19 Training Roster will be used to document this training.

Procedures for COVID-19 Illnesses at the Workplace

Investigating COVID-19 illness at the workplace

Procedures to investigate COVID-19 illnesses at the workplace include determining the day and time a COVID-19 case was last present; the date of the positive COVID-19 tests or diagnosis; and the date the COVID-19 case first had one or more COVID-19 symptoms. The district's designee will investigate and respond to COVID-19 cases per the latest guidelines set forth by the California Department of Public Health (CDPH) and all COVID-19 cases will be documented.

Effectively identifying and responding to persons with COVID-19 symptoms at the workplace

While at work, if an employee is not feeling well and is exhibiting symptoms that may be attributed to COVID-19, the district will immediately send the employee home or to medical care. If an employee goes home because they are sick, the district will clean and disinfect the area/room/office where the person worked and the tools and equipment they used prior to use by others.

Encouraging employees to report COVID-19 symptoms and to stay home when ill

Employees will be asked to monitor their health each day and are asked to notify their supervisor before their scheduled shift and prior to arriving at the site if they have been exposed to someone with COVID-19 or have COVID-19 symptoms. The district encourages sick employees to stay home and report symptoms to administration.

Responding to COVID-19 Cases at the workplace

The district will follow current CDPH guidance for persons who had close contact, must quarantine, or who have COVID-19, with or without symptoms. Employees excluded from work by the district for COVID-19 diagnosis, symptoms, and/or exposure will receive information on applicable and available benefits and return-to-work criteria.

Testing of Close Contacts

COVID-19 tests are available at no cost, during paid time, to all of our employees who had a close contact in the workplace. Exceptions are returned cases as defined in CCR, Title 8, section 3205(b)(11).

Notice of COVID-19 Cases

Employees and independent contractors who had a close contact, as well as any employer with an employee who had a close contact, will be notified as soon as possible, and in no case longer than the time required to ensure that the exclusion requirements are met.

When Labor Code section 6409.6 or any successor law is in effect, MIUESD will:

- Provide notice of a COVID-19 case, in a form readily understandable to employees. The notice will be given to all employees, employers, and independent contractors at the worksite.
- Provide the notice to the authorized representative, if any of:
 - The COVID-19 case and of any employee who had a close contact.
 - All employees on the premises at the same worksite as the COVID-19 case within the infectious period.

Face Coverings

Employees will be provided face coverings and required to wear them when required by a CDPH regulation or order (This includes spaces within vehicles when a CDPH regulation or order requires face coverings indoors); during outbreaks and major outbreaks; when employees return to work after having COVID-19 until 10 days have passed since the date that Covid-19 symptoms began or, if the person did not have COVID-19 symptoms, from the date of their first positive COVID-19 test, or after a close contact. Face coverings will be clean, undamaged, and worn over the nose and mouth.

The following exceptions apply:

1. When an employee is alone in a room or vehicle.
2. While eating or drinking at the workplace, provided employees are at least six feet apart and, if indoors, the supply of outside or filtered air has been maximized to the extent feasible.
3. While employees are wearing respirators required by the employer and used in compliance with CCR, Title 8 section 5144.
4. Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Such employees shall wear an effective non-restrictive alternative, such as a face shield with a drape on the bottom, if the condition or disability permits it.
5. During specific tasks which cannot feasibly be performed with a face covering. This exception is limited to the time period in which such tasks are actually being performed.

If an employee is not wearing a face covering due to exceptions (4) and (5), above, the COVID-19 hazards will be assessed, and action taken as necessary. Employees will not be prevented from wearing a face covering, including a respirator, when not required by this section, unless it creates a safety hazard.

Respirators

Respirators will be provided for voluntary use to employees who request them and who are working indoors or in vehicles with more than one person. Employees who request respirators for voluntary use will be:

- Encouraged to use them.
- Provided with a respirator of the correct size.
- Trained on:
 - How to properly wear the respirator provided.
 - How to perform a user seal check according to the manufacturer's instructions each time a respirator is worn.
 - The fact that facial hair interferes with a seal.

The requirements of CCR, Title 8 section 5144(c)(2) will be complied with according to the type of respirator (disposable filtering face piece or elastomeric re-usable) provided to employees.

Ventilation

For our indoor workplaces we will review CDPH and Cal/OSHA guidance regarding ventilation. The district will develop, implement, and maintain effective methods to prevent transmission of COVID-19. For indoor locations, the district has evaluated how to maximize the quantity of outdoor air and whether it is possible to increase filtration efficiency to the highest level compatible with the existing ventilation system. The district services the ventilation systems regularly replacing all filters and servicing any needed repairs. The district also upgraded the filters to MERV 13 filters.

Reporting, Recordkeeping, and Access

The district will keep a record of and track all COVID-19 cases. These records will be kept at the district office and retained for two years beyond the period in which it is necessary to meet the requirements of CCR, Title 8, sections 3205, 3205.1, 3205.2, and 3205.3. The notices required by subsection 3205(e) will be kept in accordance with Labor Code section 6409.6 or any successor law.

Outbreak Addendum

Multiple COVID-19 Infections and COVID-19 Outbreaks

If three or more employee COVID-19 cases within an exposed group visited the workplace during their infectious period at any time during a 14-day period, MIUESD will follow Cal/OSHA outbreak protocols (COVID-19 Testing, Face Coverings, Respirators, COVID-19 investigation, review, and hazard correction, and Ventilation). Those protocols will stay in effect until there are no new COVID-19 cases detected in the exposed group for a 14-day period.

Major COVID-19 Outbreaks

If 20 or more employee COVID-19 cases within an exposed group visited the workplace during their infectious period at any time during a 30-day period, MIUESD will follow Cal/OSHA outbreak protocols (COVID-19 testing, Notification to Cal/OSHA, Respirators, and Distancing). Those protocols will stay in effect until there are fewer than three new COVID-19 cases detected in the exposed group for a 14-day period.

REPORT OF UNSAFE CONDITION OR HAZARD

Use this form to report unsafe or uncorrected conditions which could endanger employees or students. You may report conditions or hazards anonymously. Send completed form to the Superintendent or school secretary.

Name: _____ (optional)

Date: _____

Location of condition believed to be unsafe or hazardous:
Date and time condition or hazard observed:
Description of unsafe condition or hazard:
What changes would you recommend to correct the condition or hazard?

Person to whom this report is being sent:

Date report was sent: _____ How was report delivered to responsible person:

If employee desires a response from the supervisor, the report must be signed.

Signature of Employee

Date

Appendix B

Note: All workplace safety concerns communicated are strictly confidential. Under no circumstances shall the employee be reprimanded or be retaliated against for making the District aware of any safety hazard.

**REPORT OF UNSAFE CONDITION OR HAZARD
EMPLOYER RESPONSE**

Name of person investigating: _____ Date: _____

Date report received:
How received:
Results of Investigation (what was found/was condition unsafe or hazardous?)
Action taken to correct hazard or unsafe condition, if appropriate, or information provided as to why condition was not unsafe or hazardous.

Signature of Person Investigating

Date

HAZARD ASSESSMENT AND CORRECTION RECORD

Date of Inspection:	Person Conducting Inspection:
Unsafe Condition or Work Practice:	
Corrective Action Taken:	

HAZARD ASSESSMENT AND CORRECTION RECORD

Date of Inspection:	Person Conducting Inspection:
Unsafe Condition or Work Practice:	
Corrective Action Taken:	

INJURY ASSESSMENT AND CORRECTION RECORD

(First section to be filled out by Safety Administrator and then sent to injured employee's supervisor)

Employee Name: _____ Position: _____

Type of Injury: _____ Date of Injury: _____

Location of Injury: _____

Explain How Injury Happened: _____

Date of Inspection: _____ Person Conducting Inspection: _____

Unsafe Condition or Work Practice:

Corrective Action Taken:

Signature: _____ Date: _____



Safe Return to In-Person Instruction and Continuity of Services Plan ("Reopening Plan")

As Marcum-Illinois School returns to being fully open, protocols and information have been updated. These protocols, address CDC and California Department of Public Health (CDPH) recommendations and will be revisited every 6 months to address any changes.

Maintaining Health and Safety

Masks

CDPH strongly recommends that all individuals wear masks in K-12 indoor settings, however masks are not required. MIUSD will provide a mask to any person requesting one. No person will be prevented from wearing a mask at school.

Healthy Hygiene Practices

Staff and parents will teach and reinforce [washing hands](#), avoiding [contact with one's eyes](#), nose, and mouth, and [covering coughs and sneezes](#) following CDPH and CDC recommendations. Teachers will develop routines enabling students and staff to regularly wash their hands. All classrooms, offices, and meeting rooms are equipped with adequate hand washing facilities and hand sanitizer.

Cleaning and Disinfection

Marcum-Illinois School has established routine schedules and ensures there are adequate supplies to clean and disinfect common surfaces and objects in the workplace. The process of disinfecting includes providing disinfecting products that are EPA approved for use against the virus that causes COVID-19 and following the manufacturer's instructions for all cleaning and disinfection products (e.g., safety requirements, PPE, concentration, contact time). Each classroom, office, bathroom, and staff area shall be cleaned daily. Should there be a COVID-19 case in the workplace, the district will clean and disinfect all areas used by the sick person, such as offices, bathrooms, common areas, shared equipment.

Ventilation

For indoor locations, the district has evaluated how to maximize the quantity of outdoor air and whether it is possible to increase filtration efficiency to the highest level compatible with the existing ventilation system. Marcum-Illinois School services the ventilation systems regularly replacing all filters and servicing any needed repairs.

Campus Management & Access

Volunteers may be permitted indoors on campus and/or be permitted to attend field trips if they are symptom free. All volunteers/visitors must check into the office before entering the campus and may have other requirements including, but not limited to, fingerprinting and background clearance as required by the district.



Staying Home When Sick

Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19 to other people. Anyone who expresses symptoms related to Covid-19 are expected to stay home and follow CDC, CDPH and Sutter County Public Health Guidelines. Students will not be penalized for poor attendance due to health-related absences. Parents are asked to refrain from giving their child fever reducing medicine and then sending them to school. If they have symptoms, they should stay home, for their health and the health of others.

- Symptoms at School: The district has identified an isolation area to separate anyone who exhibits 1 or more symptoms of COVID-19 while at school.
- Return to School After Exclusion for Symptoms: Staff members and students with symptoms of COVID-19 infection are advised not to return for in-person instruction until they have met the most current CDPH and Sutter County Public Health criteria to discontinue home isolation.

Identification and Tracing of COVID-19 Cases

Staff members and parents of students shall contact Mrs. Irby to report a confirmed positive and/or suspected case of Covid-19. Reporting of confirmed positive and suspected cases in students and staff will follow CDPH guidance and Sutter County Public Health guidelines. The school will communicate with staff/families in the case of a student or staff member with a positive test for COVID-19, in accordance with the privacy requirements of FERPA/HIPPA and the communication guidance as required from County Public Health.

Testing of Students and Staff

If testing supplies are available, MIUSD may have rapid antigen tests available to give to families to test at home. In addition, if testing supplies are available, MIUSD may provide testing to students with parent consent.

Quarantine and Isolation

The district will follow the most current California Department of Public Health (CDPH) guidance regarding quarantine and isolation for people with COVID-19.

Efforts to Provide Vaccinations to the School Community and Vaccination Verification

Marcum-Illinois will direct those interested in getting a vaccination to the Sutter County Health Department and will adhere to the CDC vaccine verification recommendations.

Appropriate Accommodations for Children with Disabilities (Health and Safety)

The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Individual student needs will be addressed on a case-by-case basis.

Coordination with State and Local Health Officials

The district will continue to follow recommendations from the California Department of Public Health (CDPH) and the Sutter County Health Department.

Communication Plan

Marcum-Illinois will maintain communication systems that allow staff and families to self-report COVID-19 symptoms and receive immediate notifications of exposures and closures. Communication will maintain confidentiality as required by FERPA and state law related to privacy of educational records and other privacy laws.

The administration and teachers will communicate clearly, consistently, and often with stakeholder groups (students, parents/guardians, staff and community) with the most up to date information available through a variety of platforms (i.e. email, website posts, newsletter, text messages, phone calls). This Reopening Plan will be posted on the district's website and reviewed every six months for possible revisions.

Continuity of Services

The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services. Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

Our goal is to provide in-person learning to all students, addressing their academic, social, emotional, and mental health via the many programs in place within our school. Services in place include intervention to support students' academic needs, staff to support students' well-being, food services, and transportation.

Broad disruptions to in-person learning, such as temporary school or classroom closures, due to COVID-19 will be a last resort and considered only after all available resources have been exhausted, and only after conferring with local health officials. If classroom/school closure is deemed necessary, staff and students will revert to Independent Study for a temporary period. During this period, MIUSD will continue use of the same standards aligned, currently adopted curriculum as used during classroom-based instruction. This alignment supports expedient transition between independent study and classroom-based instruction. The district has invested in the technology and staff training to support independent study should it become necessary.

Stakeholder Engagement

The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan. Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

This Reopening Plan reflects current mandates and recommendations. Staff, parents, and community members were provided opportunities to provide input. The draft Reopening Plan was presented at the August 9, 2021 meeting of the Board of Trustees for discussion. The plan was posted on our website and stakeholders were informed of the opportunity to provide feedback. Feedback received was considered in development of the final draft. The plan was approved at the September 12, 2021 board meeting.

Revisions: February 14, 2022, March 14, 2022, August 10, 2022, January 12, 2023, August 7, 2023

Date of next review: Not Applicable as requirement expires September 30, 2023



AGREEMENT FOR LEGAL SERVICES

THIS AGREEMENT is effective July 1, 2023, between the MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL DISTRICT (“Client”) and the law firm of LOZANO SMITH, LLP (“Attorney”) (each a “Party” and collectively the “Parties”). Attorney shall provide legal services as requested by Client on the following terms and conditions:

1. **ENGAGEMENT.** Client hires Attorney on an as-requested basis as its legal counsel with respect to matters the Client refers to Attorney. When Client refers a matter to Attorney, Attorney shall confirm availability and ability to perform legal services regarding the matter. After Attorney has completed services for the specific matter referred by Client, then no continuing attorney-client relationship exists until Client requests further services and Attorney accepts a new engagement. If Attorney undertakes to provide legal services to represent Client in such matters, Attorney shall keep Client informed of significant developments and respond to Client’s inquiries regarding those matters. Client understands that Attorney cannot guarantee any particular results, including the costs and expenses of representation. Client agrees to be forthcoming with Attorney, to cooperate with Attorney in protecting Client’s interests, to keep Attorney fully informed of developments material to Attorney’s representation of client, and to abide by this Agreement. Client is hereby advised of the right to seek independent legal advice regarding this Agreement.

2. **RATES TO BE CHARGED.** Client agrees to pay Attorney for services rendered based on the attached rate schedule. Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects (including as set forth in future addenda to this Agreement).

3. **REIMBURSEMENT.** Client agrees to reimburse Attorney for actual and necessary expenses and costs incurred in the course of providing legal services to Client, including but not limited to expert, consultant, mediation, arbitration fees and e-discovery service fees. Attorney shall not be required to advance costs on behalf of Client over the amount of \$1,000 unless otherwise agreed to in writing by Attorney. Typical expenses advanced for Client, without prior authorization, include messenger fees, witness fees, expedited delivery charges, travel expenses, court reporter fees and transcript fees. Client authorizes Attorney to retain experts or consultants to perform services.

4. **MONTHLY INVOICES.** Attorney shall send Client a statement for fees and costs incurred every calendar month (the “Statement”). Statements shall set forth the amount, rate and description of services provided. Client shall pay Attorney’s Statements within thirty (30) calendar days after receipt. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) calendar days past due, not to exceed 10% per annum.

5. **COMMUNICATIONS BETWEEN ATTORNEY AND CLIENT.** The Parties recognize that all legal advice provided by Attorney is protected by the Attorney-Client and Work Product

Privileges. In addition to regular telephone, mail and other common business communication methods, Client hereby authorizes Attorney to use facsimile transmissions, cellular telephone calls and text, unencrypted email, and other electronic transmissions in communicating with Client. Unless otherwise instructed by Client, any such communications may include confidential information.

6. POTENTIAL AND ACTUAL CONFLICTS OF INTEREST. If Attorney becomes aware of any potential or actual conflict of interest between Client and one or more other clients represented by Attorney, Attorney will comply with applicable laws and rules of professional conduct.

7. INDEPENDENT CONTRACTOR. Attorney is an independent contractor and not an employee of Client.

8. TERMINATION.

a. Termination by Client. Client may discharge Attorney at any time, with or without cause, by written notice to Attorney.

b. Termination by Mutual Consent or by Attorney. Attorney may terminate its services at any time with Client's consent or for good cause. Good cause exists if (a) Client fails to pay Attorney's Statement within sixty (60) calendar days of its date, (b) Client fails to comply with other terms of this Agreement, including Client's duty to cooperate with Attorney in protecting Client's interests, (c) Client has failed to disclose material facts to Attorney or (d) any other circumstance exists that requires termination of this engagement under the ethical rules applicable to Attorney. Additionally, to the extent allowed by law, Attorney may decline to provide services on new matters or may terminate the Agreement without cause upon written notice to Client if Attorney is not then providing any legal services to Client. Even if this Agreement is not terminated, under paragraph 1 an attorney-client relationship exists only when Attorney is providing legal services to Client.

c. Following Termination. Upon termination by either Party: (i) Client shall promptly pay all unpaid fees and costs for services provided or costs incurred pursuant to this Agreement up to the date of termination; (ii) unless otherwise required by law or agreed to by the Parties, Attorney will provide no legal services following notice of termination; (iii) Client will cooperate with Attorney in facilitating the orderly transfer of any outstanding matters to new counsel, including promptly signing a substitution of counsel form at Attorney's request; and (iv) Client shall, upon request, be provided the Client's file maintained for the Client by Attorney and shall sign acknowledgment of receipt upon delivery of that file. For all Statements received by Client from Attorney prior to the date of termination, Client's failure to notify Attorney in writing of any disagreement with either the services performed or the charges for those services as shown in the Statement within thirty (30) calendar days of the date of termination shall be deemed Client's acceptance of and agreement with the Statement. For any billing appearing for the first time on a Statement received by Client from Attorney after the date

of termination, failure to notify Attorney in writing of any disagreement with either the services performed or the charges for those services within thirty (30) calendar days from receipt of the Statement shall be deemed to signify Client's acceptance of and agreement with the Statement.

9. **MAINTENANCE OF INSURANCE.** Attorney agrees that, during the term of this Agreement, Attorney shall maintain liability and errors and omissions insurance.

10. **CONSULTANT SERVICES.** Attorney works with professional consultants that provide services, including but not limited to, investigations, public relations, educational consulting, leadership mentoring and development, financial, budgeting, management auditing, board/superintendent/chancellor relations, administrator evaluation and best practices, and intergovernmental relations. Attorney does not share its legal fees with such consultants. Attorney may offer these services to Client upon request.

11. **DISPUTE RESOLUTION.**

a. **Mediation.** Except as otherwise set forth in this section, Client and Attorney agree to make a good faith effort to settle any dispute or claim that arises under this Agreement through discussions and negotiations and in compliance with applicable law. In the event of a claim or dispute, either Party may request, in writing to the other Party, to refer the dispute to mediation. This request shall be made within thirty (30) calendar days of the action giving rise to the dispute. Upon receipt of a request for mediation, both Parties shall make a good faith effort to select a mediator and complete the mediation process within sixty (60) calendar days. The mediator's fee shall be shared equally between Client and Attorney. Each Party shall bear its own attorney fees and costs. Whenever possible, any mediator selected shall have expertise in the area of the dispute and any selected mediator must be knowledgeable regarding the mediation process. No person shall serve as mediator in any dispute in which that person has any financial or personal interest in the outcome of the mediation. The mediator's recommendation for settlement, if any, is non-binding on the Parties. Mediation pursuant to this provision shall be private and confidential. Only the Parties and their representatives may attend any mediation session. Other persons may attend only with the written permission of both Parties. All persons who attend any mediation session shall be bound by the confidentiality requirements of California Evidence Code section 1115, et seq., and shall sign an agreement to that effect. Completion of mediation shall be a condition precedent to arbitration, unless the other Party refuses to cooperate in the setting of mediation.

b. **Dispute Regarding Fees.** Any dispute as to attorney fees and/or costs charged under this Agreement shall to the extent required by law be resolved under the California Mandatory Fee Arbitration Act (Bus. & Prof. Code §§ 6200, et seq.).

c. **Binding Arbitration.** Except as otherwise set forth in section (b) above, Client and Attorney agree to submit all disputes to final and binding arbitration, either following mediation which fails to resolve all disputes or in lieu of mediation as may be agreed by

the Parties in writing. Either Party may make a written request to the other for arbitration. If made in lieu of mediation, the request must be made within sixty (60) calendar days of the action giving rise to the dispute. If the request for arbitration is made following an unsuccessful attempt to mediate the Parties' disputes, the request must be made within ten (10) calendar days of termination of the mediation. The Parties shall make a good faith attempt to select an arbitrator and complete the arbitration within ninety (90) calendar days. If there is no agreement on an arbitrator, the Parties shall use the Judicial Arbitration and Mediation Service (JAMS). The arbitrator's qualifications must meet the criteria set forth above for a mediator, except, in addition, the arbitrator shall be an attorney unless otherwise agreed by the Parties. The arbitrator's fee shall be shared equally by both Parties. Each Party shall bear its own attorney fees and other costs. The arbitrator shall render a written decision and provide it to both Parties. The arbitrator may award any remedy or relief otherwise available in court and the decision shall set forth the reasons for the award. The arbitrator shall not have any authority to amend or modify this agreement. Any arbitration conducted pursuant to this paragraph shall be governed by California Code of Civil Procedure sections 1281, et seq. By signing this Agreement, Client acknowledges that this agreement to arbitrate results in a waiver of Client's right to a court or jury trial for any fee dispute or malpractice claim. This also means that Client is giving up Client's right to discovery and appeal. If Client later refuses to submit to arbitration after agreeing to do so, Client maybe ordered to arbitrate pursuant to the provisions of California law. Client acknowledges that before signing this Agreement and agreeing to binding arbitration, Client is entitled, and has been given a reasonable opportunity, to seek the advice of independent counsel.

d. Effect of Termination. The terms of this section shall survive the termination of the Agreement.

12. **ENTIRE AGREEMENT.** This Agreement with its exhibit supersedes any and all other prior or contemporaneous oral or written agreements between the Parties. Each Party acknowledges that no representations, inducements, promises or agreements have been made by any person which are not incorporated herein, and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing signed by all Parties hereto.

13. **SEVERABILITY.** Should any provision of this Agreement be held by a court of competent jurisdiction to be invalid, void or unenforceable, but the remainder of the Agreement can be enforced without failure of material consideration to any Party, then this Agreement shall not be affected and it shall remain in full force and effect, unless amended or modified by mutual consent of the Parties; provided, however, that if the invalidity or unenforceability of any provision of this Agreement results in a material failure of consideration, then, to the extent allowed by law, the Party adversely affected thereby shall have the right in its sole discretion to terminate this Agreement upon providing written notice of such termination to the other Party.

14. **NON-WAIVER.** None of the provisions of this Agreement shall be considered waived by either Party unless such waiver is specified in writing.

15. NO THIRD PARTY RIGHTS. This Agreement shall not create any rights in, or inure to the benefit of, any third party.

16. ASSIGNMENT. The terms of this Agreement may not be assigned to any third party. Neither Party may assign any right of recovery under or related to the Agreement to any third party.

SO AGREED:

CLIENT SIGNATURE	ATTORNEY SIGNATURE
Marcum-Illinois Union Elementary School District	Lozano Smith, LLP
BY <i>(Authorized Signature)</i>	BY <i>(Authorized Signature)</i> 
PRINTED NAME AND TITLE OF PERSON SIGNING	PRINTED NAME AND TITLE OF PERSON SIGNING Karen M. Rezendes, Managing Partner
DATE EXECUTED	DATE EXECUTED 06/21/2023



PROFESSIONAL RATE SCHEDULE
FOR MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL DISTRICT

1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate*:

Partner** / Senior Counsel / Of Counsel	\$ 295 - \$ 395 per hour
Associate	\$ 250 - \$ 295 per hour
Paralegal / Law Clerk	\$ 185 - \$ 225 per hour
Consultant	\$ 350 - \$ 395 per hour

* Rates for individual attorneys within each category above vary based upon years of experience. Specific rates for each attorney are available upon request.

** Rates for work performed by Senior Partners with 20 years of experience or more may range from \$395 - \$450 per hour.¹

2. BILLING PRACTICE

Lozano Smith will provide a monthly, itemized Statement for services rendered. Time billed is broken into 1/10 (.10) hour increments, allowing for maximum efficiency in the use of attorney time. Invoices will clearly indicate the department or individuals for whom services were rendered.

Written responses to audit letter inquiries will be charged to Client on an hourly basis, with the minimum charge for such responses equaling .5 hours. Travel time shall be prorated if the assigned attorney travels for two or more clients on the same trip.

3. COSTS AND EXPENSES

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 0.25 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

¹ Sale or Lease of Real Property Work:

Partner / Senior Counsel / Of Counsel	\$ 450 per hour
Associate	\$ 375 per hour
Paralegal / Law Clerk	\$ 225 per hour