

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

AGENDA

**Monday, September 11, 2023
6:00 pm Open Session
Library**

**2452 El Centro Blvd.
East Nicolaus, CA 95659**

Meeting facilities are accessible to persons with disabilities. Anyone who is planning to attend the board meeting and is visually or hearing impaired or has any disability that needs special assistance should call the Superintendent/Principal at the District Office at least 48 hours in advance of the meeting to make arrangements.

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

2. ROLL CALL

Jeff Moore, President
Jill Bramhill, Clerk
Emily Daddow
Keith Turner
Josh Wanner

Present	Absent
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Motion _____ Second _____ Vote _____

4. SOUTH SUTTER CHARTER SCHOOL

5. SUPERINTENDENT’S REPORT

6. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

- 6.1 Approval of Minutes: August 7, 2023**
- 6.2 Approval of Monthly Warrants: 9603, 9604, 9658, 9739, 9790, 9828**
- 6.3 Williams Act Report: 0 Complaints**
- 6.4 Approval of Employee Resignation:
Jordan Garcia as of 9/08/23**

6.5 Enrollment Report:
Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
8	21	20	16	20	18	19	20	23	19	184

Marcum-Illinois Preschool Enrollment
Full Time 17
Part Time 1

Motion _____ Second _____ Vote _____

7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

Motion _____ Second _____ Vote _____

8. INFORMATION ITEMS

8.1 Update to Local Control Accountability Plan (LCAP)
After the required review of the MIUESD LCAP at Sutter County Superintendent of Schools, there were minor updates to the plan.

9. PUBLIC HEARINGS

9.1 Public Hearing for Sufficiency of Instructional Materials
MIUESD receives funds from the state for textbooks and instructional materials. According to Education Code 60242.5, the district is required to hold a public hearing before the eighth week of school and adopt a resolution attesting that the District has sufficient textbooks.

10. ACTION ITEMS

10.1 Approval of Resolution 2023-2024-1 for the Sufficiency of Instructional Materials
The Board is required to attest that the District has sufficient textbooks before the eighth week of school.

Motion _____ Second _____ Vote _____

10.2 Approval of Spring Consolidated Application (Con App) for MIUESD

The Consolidated Application is used by the California Department of Education to distribute categorical funds from various state and federal programs (e.g. Title I, Title II, and Title III) to county offices, school districts, and charter schools throughout California. Based on a prescribed reporting schedule, every local educational agency (LEA) submits specific certified data to document participation in categorical programs and provide assurances that the LEA will comply with the legal requirements of each program. Out of each state and federal program entitlement, LEA's allocate funds for indirect costs of administration, for programs operated by the LEA, and for programs operated at schools.

Motion _____ Second _____ Vote _____

10.3 Cal-Shape Resolution 2023-2024-2

This Resolution authorizes the acceptance of the Terms and conditions and provides the names of the officials authorized to sign the grant agreement for the Cal-Shape grant in the amount of \$50,651.89 to support the maintenance of HVAC units on the MIUESD campus.

Motion _____ Second _____ Vote _____

10.4 Approval of Unaudited Actuals for 2022-2023

The 2022-2023 Unaudited Actuals are submitted for Board approval. This is the final calculation of revenues and expenditures, which will be audited by the District's Independent auditor.

Motion _____ Second _____ Vote _____

10.5 Approval of Resolution 2023-2024-3 to comply with the Gann Amendment

Each year school districts & other public agencies must certify that it did not exceed a limit imposed on appropriations for each fiscal year. This limit, called the "Gann Limit", is calculated on a base year of 1978-1979 & adjusted each year by changes in per capita personal income growth.

Motion _____ Second _____ Vote _____

10.6 Approval of Resolution 2023-2024-4 to comply with the Education Protection Account

The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board.

Motion _____ Second _____ Vote _____

10.7 Approval of Increase to Substitute Teacher Pay Rate

It is recommended that the Board approve an increase to the Substitute Teacher Pay Rate in order to increase the likelihood of coverage for teacher absences. Current Sub Pay rate is \$175 (7.5 hrs) full day, \$90 part day (4 hrs); \$190 per day for 10+ consecutive school days (starting at day 10). It is recommended that MIUESD increase the Sub Rate to \$200 (7.5 hrs) full day, \$105 part day (4 hrs); \$225 per day for 10+ consecutive school days (starting at day 10).

Motion _____ Second _____ Vote _____

10.8 Approval of Increase to Classified Saturday School Stipend

It is recommended that the Board approve an increase to the Classified Saturday School Rate in order to increase the likelihood of coverage for this ADA make up opportunity. Current Classified Saturday School Stipend is \$125 (5 hrs). This stipend has not been updated to reflect the last two classified raises. It is recommended that MIUESD increase the stipend to \$150 (5 hrs) per Classified Saturday School Session.

Motion _____ Second _____ Vote _____

10.9 Approval of Cafeteria Rate Increase for Adult Meals

The School Nutrition Program has updated the Adult Meal Pricing Tool as of August 2023. Current minimum adult meal price is \$5.67 per lunch and \$3.62 per breakfast per the update of the Tool. Marcum is currently charging \$4.00 per lunch and \$3.00 per breakfast. MIUESD must increase the price for adult meals to meet the minimum listed on the Adult Meal Pricing Tool. It is recommended that MIUESD approves the increase of the Adult Meal price to the current minimum adult meal prices (\$5.67 per lunch and \$3.62 per breakfast) and that it approves automatically adjusting the adult meal price to the minimum adult meal price as the Adult Meal Pricing Tool adjusts.

Motion _____ Second _____ Vote _____

10.10 Approval of using General Fund to reimburse the Cafeteria Fund for Snack Expenses Not Covered by the National School Lunch Program and/or Universal Meals

The National School Lunch Program nor Universal Meals will reimburse the cafeteria fund for expenses related to providing afterschool snack for students. Cafeteria Fund expenses related to the cost of Snack are not a permissible expenditure of Cafeteria Fund dollars. It is recommended that MIUESD approve the use of General Fund dollars to reimburse the Cafeteria Fund for snack expenses not covered by the National School Lunch Program or Universal Meals.

Motion _____ Second _____ Vote _____

10.11 Approval of using General Fund to reimburse the Cafeteria Fund for Milk Expenses Not Covered by the National School Lunch Program and/or Universal Meals.

The National School Lunch Program nor Universal Meals will reimburse the cafeteria fund for expenses related to providing milk only for students with their meals from home. Because milk alone does not qualify as a reimbursable meal, it is not reimbursed by the Universal Meal Plan. It is recommended that MIUESD approve the use of General Fund dollars to reimburse the Cafeteria Fund for student milk expenses not covered by the National School Lunch Program or Universal Meals.

Motion _____ Second _____ Vote _____

10.12 Approval of InterDistrict Transfer Students to Marcum-Illinois

Per the Marcum-Illinois Inter-district Transfer Agreement, school administrators make the initial decision regarding the application for inter-district transfer, however the Governing Board shall give final approval for all intra/inter-district agreements. For the 2023-2024 school year, there are 104 inter-district transfers.

Motion _____ Second _____ Vote _____

11. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

12. NEXT BOARD MEETING

- **October 9, 2023, 6:00pm**

13. CLOSED SESSION

- **Public Employee Discipline/Dismissal/Release/Complaint**

14. REPORT OUT FROM CLOSED SESSION

Motion _____ Second _____ Vote _____

15. ADJOURNMENT

**MARCUM-ILLINOIS UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

**MINUTES
Monday, August 7, 2023**

1. CALL TO ORDER, PLEDGE OF ALLEGIANCE

Called to order at 6:01pm.

2. ROLL CALL

Present: Jill Bramhill, Emily Daddow, Josh Wanner, Keith Turner
Absent: Jeff Moore

3. APPROVAL OF THE AGENDA

Occasionally an item requiring attention will arrive in the office after the agenda is posted. Items may be added to the agenda with 2/3-majority approval of the board. Items to be added will be made available to the public at the meeting.

Keith Turner moved to approve the agenda as written. Josh Wanner seconded. Roll call vote 4-0.

4. SOUTH SUTTER CHARTER SCHOOL

Cynthia Rachel was not present for the meeting, but provided an update shared by Maggie Irby. Maggie shared that South Sutter is getting ready for the start of school year. She extended an invitation to the Board to attend South Sutter's all-staff professional development taking place next Friday. Maggie will be attending for the morning.

5. SUPERINTENDENT'S REPORT

Maggie Irby shared that she met with South Sutter Charter regarding funding a track installation on the field. The intention would be for joint use, allowing both Marcum and South Sutter to utilize the track for physical activities, programs, and physical fitness testing. South Sutter is interested in moving forward with the project, with an anticipated 1-2 year timeline.

Camp Marcum was successful. There was an average of 20 students in attendance each day, with 4 staff members supporting the program. Students enjoyed the daily field trips and fun activities planned. Next year we will look at hosting a 3 week summer camp, instead of splitting the time (2 weeks before the school year, 1 after the school year). Other Extended Learning Opportunity days will take place over Thanksgiving and Spring break.

Today, nine of our before and after school care staff attended professional development at the county. Tiffany was then able to meet with her team for some DEN-specific training time in the afternoon.

This summer we have updated the marquee, installed mindfulness signs, and accomplished several maintenance projects on campus.

Marcum is officially in ownership of the adjoining lot. Maintenance staff began weed-clearing this summer and are looking at options for ongoing maintenance. We are hoping to partner with the fire department for assistance with additional clearing that could serve as a training opportunity. The lot will also need to be rezoned, which could be a lengthy process.

We are looking at installing a rod-iron gate between the assistant principal and main office to be able to close off campus if need be. New panic bars were installed on 6-8 classrooms and admin offices to maintain locked doors throughout the day but still provide exit access.

6. CONSENT AGENDA

Any item on the Consent Agenda may be considered separately at the request of a board member.

6.1 Approval of Minutes: June 12, 2023

6.2 Approval of Monthly Warrants

6.3 Williams Act Report: 0 Complaints

6.4 Approval of New Hires:

- 7th Grade Teacher Gina Stephens
- 5th Grade Teacher Samantha Rouse
- Kindergarten Teacher Bethany Chan
- Preschool Aide (23-24) Juana Barajas

6.5 Enrollment Report:

Projected Enrollment 2023/2024

Marcum-Illinois Elementary School Enrollment

TK	K	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total
9	20	20	16	20	18	18	20	23	19	183

Marcum-Illinois Preschool Enrollment

- Full Time 15**
- Part Time 6**

Josh Wanner moved to approve the consent agenda. Jill Bramhill seconded. Roll call vote 4-0.

7. ITEMS PULLED FROM THE CONSENT AGENDA FOR DISCUSSION

None.

8. INFORMATION ITEMS

8.1 Winter Consolidated Application (ConApp)

Twice per year from county office showing a breakdown of federal funds received. CA delayed this year so this is for past winter.

8.2 2021-2022 School Accountability Report Card Update (SARC)

Approved back in February, but we were waiting for state to release info to complete it. It is up to date for compliance now since the release of additional information from the state.

9. ACTION ITEMS

9.1 Approval of Comprehensive School Safety Plan

The Board is asked to approve the update of the Comprehensive School Safety Plan. The CSSP needs to be approved by March of each school year.

Jill Bramhill moved to approve the Comprehensive School Safety Plan. Emily Daddow seconded. Roll call vote 4-0.

9.2 Approval of Updated ROAR Behavior Matrix

The Board is asked to approve the updated ROAR Behavior Matrix which includes connections to SEL Curriculum: Choose Love.

Keith Turner moved to approve the updated ROAR behavior matrix. Emily Daddow seconded. Roll call 4-0.

9.3 Approval of Injury and Illness Prevention Plan (IIPP, which includes CPP Addendum)

The Board is asked to approve the updated Injury and Illness Prevention Plan which includes the Covid Prevention Plan Addendum. The purpose of an Injury and Illness Prevention Plan is to prevent workplace injuries, illnesses and deaths, the suffering these events cause workers, and the financial hardship they cause both workers and employers.

Jill Bramhill moved to approve the Injury and Illness Prevention Plan. Emily Daddow seconded. Roll call vote 4-0.

9.4 Approval of Return to Safe Instruction and Continuity of Services Plan Update

As required by CDE, the Safe Return to In-Person Instruction and Continuity of Services Plan has been reviewed and updated. There were no changes to the plan in this Update. This plan is required to be reviewed and updated at least every 6 months as required by CDE until September 2023.

The Board inquired whether any changes were made to the plan since its last update. There have been no new changes from the January update.

Emily Daddow moved to approve the Return to Safe Instruction and Continuity of Services Plan. Josh Wanner seconded. Roll call vote 4-0.

9.5 Approval of District Attorney Agreement Renewal

Updated agreement for District Attorney for 2023-2024 School Year.

Keith Turner moved to approve the District Attorney Agreement Renewal. Emily Daddow seconded. Roll call vote 4-0.

10. COMMENTS FROM THE PUBLIC

“No action or discussion shall be undertaken on any item not appearing on the posted agenda except the Members of the Board or the Marcum-Illinois Union Elementary School District Staff may briefly respond to statements made or questions posed. As the Board discusses agenda items, audience participation is permitted. The president will recognize those members of the audience who wish to speak. If necessary, each person wishing to speak will be asked to identify himself prior to speaking. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The president shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. Generally, the president will ask board members for their remarks prior to recognizing requests to speak from the audience. At the president’s discretion, agenda items may be considered in other than numerical order.” Board Policy (Bylaws) 9323

Staci Lucas shared that the Washington DC trip was great, and exhausting. The 6 students and 3 adults from Marcum were paired with two other small schools, and they had a very busy schedule. Mrs. Lucas would like to explore alternative date options as well as fundraising opportunities to ensure students are able to attend the trip if they want to go. She shared that the trip offers one unit of college credit. The Marcum group’s behavior was complimented by several tour guides and bus drivers.

Keith Turner shared about the first annual clothing swap that took place this past weekend. There were tons of donations, which made for lots of sorting, folding, and hanging. Many people came out, but there were still lots of clothes left. He thanked Mrs. Irby for opening campus to host the event. There is potential for turning the event into a senior project for a high school student and he is hopeful to connect with the other local schools more to further promote the event in the future. Ongoing storage will be a need. Keith also thanked his daughter, Evelyn, who helped set up and sold snacks at the event to fundraise for her 6th grade class.

11. NEXT BOARD MEETING

- September 11, 2023

12. CLOSED SESSION

- Public Employee Discipline/Dismissal/Release/Complaint
- Interdistrict Agreements

13. REPORT OUT FROM CLOSED SESSION

No report.

14. ADJOURNMENT

Meeting adjourned at 7:24pm.

Approval Batch 009603						Bank Account COUNTY - COUNTY					
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			EAST NICOLAUS JOINT UHSD (001533/1) 2454 NICOLAUS AVE TROWBRIDGE, CA 95659								
@	2022/23	07/27/23	2ND QTR	AR24-00002	08/08/23	Paid	Printed	40.70		40.70	
			FUEL-TRACTOR	(1111150)							
		2023	01-0000-0-4300-00-0000-8100-000-000-0000-00								
Check #	00596313						Check Date	08/10/23	PO#		Register # 000263
Total Invoice Amount								40.70			
Direct Vendor			ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) PO BOX 2799 FORT WALTON BEACH, FL 32549-2799								
@	2022/23	07/18/23	TPA FEES JUN 23	96780	(1111150)	08/08/23	Paid	Printed	6.00	6.00	
		2023	01-0000-0-5800-00-0000-2700-000-000-0000-00								
Check #	00596314						Check Date	08/10/23	PO#		Register # 000263
Total Invoice Amount								6.00			
Direct Vendor			HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030								
@	2022/23	06/28/23	SCREWS	3612306		08/08/23	Paid	Printed	1.48	1.48	
				(1111150)							
		2023	01-0000-0-4300-00-0000-8100-000-000-0000-00								
Check #	00596315						Check Date	08/10/23	PO#		Register # 000263
@	2022/23	06/29/23	WASP SPRAY	2221891		08/08/23	Paid	Printed	59.80	59.80	
				(1111150)							
		2023	01-0000-0-4300-00-0000-8100-000-000-0000-00								
Check #	00596315						Check Date	08/10/23	PO#		Register # 000263
@	2022/23	06/29/23	PREK MINI BLIND	3351915		08/08/23	Paid	Printed	40.19	40.19	
				(1111150)							
		2023	01-0000-0-4300-00-0000-8100-000-000-0000-00								
Check #	00596315						Check Date	08/10/23	PO#		Register # 000263
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				(1111150)							
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Check #	00596315						Check Date	08/10/23	PO#		Register # 000263
Total Invoice Amount								130.84			

Approval Batch 009603 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674											
@	2022/23	01/09/23	BUS #3 HEADLIGHT	2284 (1111150)	08/08/23	Paid	Printed	270.68		270.68	
		2023	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00								
	Check #	00596316				Check Date	08/10/23	PO#		Register # 000263	
@	2022/23	03/15/23	BUS #3 DEFROSTER/BLOWER MOTOR	2400 (1111150)	08/08/23	Paid	Printed	988.34		988.34	
		2023	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00								
	Check #	00596316				Check Date	08/10/23	PO#		Register # 000263	
@	2022/23	06/08/23	BUS #1 PUT BUS OUT OF SERVICE	2628 (1111150)	08/08/23	Paid	Printed	62.50		62.50	
		2023	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00								
	Check #	00596316				Check Date	08/10/23	PO#		Register # 000263	
@	2022/23	06/08/23	BUS #2 PUT BUS OUT OF SERVICE	2629 (1111150)	08/08/23	Paid	Printed	62.50		62.50	
		2023	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00								
	Check #	00596316				Check Date	08/10/23	PO#		Register # 000263	
@	2022/23	06/08/23	BUS #3 PUT BUS OUT OF SERVICE	2630 (1111150)	08/08/23	Paid	Printed	62.50		62.50	
		2023	01- 0000- 0- 5600- 00- 0000- 3600- 000- 000- 0000- 00								
	Check #	00596316				Check Date	08/10/23	PO#		Register # 000263	
@	2022/23	06/29/23	BUS #3 SUMMER SERVICE	2607 (1111150)	08/08/23	Paid	Printed	3,739.14		3,739.14	
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	Check #	00596316				Check Date	08/10/23	PO#		Register # 000263	
Total Invoice Amount								5,185.66			
Direct Vendor RIDEOUT MEDICAL EMPLOY SVCS DRUG TESTING (010731/2) PO BOX 841899 LOS ANGELES, CA 90084-1915											
@	2022/23	07/03/23	DRIVER QRTL COMPLIANCE	00114525-00 (1111150)	08/08/23	Paid	Printed	37.50		37.50	
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	Check #	00596317				Check Date	08/10/23	PO#		Register # 000263	
Total Invoice Amount								37.50			

Approval Batch 009603 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAM'S CLUB (009139/1) P.O. BOX 530930 ATLANTA, GA 30353-0930									
@	2022/23	06/21/23	VAN FUEL 6/21	002896 (1111150)	08/08/23	Paid	Printed	45.92		45.92	
Check #	00596318	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000263		
@	2022/23	06/26/23	VAN FUEL 6/26	005798 (1111150)	08/08/23	Paid	Printed	47.44		47.44	
Check #	00596318	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000263		
@	2022/23	06/30/23	VAN FUEL 6/30	004752 (1111150)	08/08/23	Paid	Printed	64.06		64.06	
Check #	00596318	2023 01-0000-0-4300-00-0000-3600-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000263		
Total Invoice Amount								157.42			
Direct Vendor		SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993									
@	2022/23	08/02/23	22-23 COUNSELING MOU FINAL	AR23-00741 (1111150)	08/08/23	Paid	Printed	363.49		363.49	
Check #	00596319	2023 01-0000-0-5800-00-1110-1000-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000263		
Total Invoice Amount								363.49			

Approval Batch 009604							Bank Account COUNTY - COUNTY				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		AARON TARAZON, DIRECTOR DOCUMENT TRACKING SEVICES (003917/2) 10606 CAMINO RUIZ STE 8-132 SAN DIEGO, CA 92126									
2023/24	07/13/23		23-24 DISTRICT DOCUMENT WEB FEE	7140716 (1111151)	08/08/23	Paid	Printed	695.00		695.00	
Check #		2024 01-0000-0-5800-00-0000-2700-000-000-0000-00				Check Date 08/10/23		PO#		Register # 000264	
Total Invoice Amount								695.00			
Direct Vendor		AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011									
2023/24	07/24/23		BAN #040 6/24-7/23	000020281006 (1111151)	08/08/23	Paid	Printed	52.26		52.26	
Check #		2024 01-0000-0-5900-00-0000-2700-000-000-0000-00				Check Date 08/10/23		PO#		Register # 000264	
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Direct Vendor		CLARK PEST CONTROL OF STOCKTON (001045/2) PO BOX 6015 WHITTIER, CA 90607-6015									
2023/24	08/01/23		PEST SERVICE AUG 23	33858879 (1111151)	08/08/23	Paid	Printed	195.00		195.00	
Check #		2024 01-0000-0-5507-00-0000-8200-000-000-0000-00				Check Date 08/10/23		PO#		Register # 000264	
Total Invoice Amount								195.00			
Direct Vendor		GOLDEN BEAR ALARM SERVICE INC (000061/2) PO BOX 2203 MARYSVILLE, CA 95901									
2023/24	08/01/23		ALARM SERVICES AUG 23	52084 (1111151)	08/08/23	Paid	Printed	180.00		180.00	
Check #		2024 01-0000-0-5800-00-0000-8300-000-000-0000-00				Check Date 08/10/23		PO#		Register # 000264	
Total Invoice Amount								180.00			

Approval Batch 009604 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484 (004490/1) P.O. BOX 9001030 LOUISVILLE, KY 40290-1030									
2023/24	07/11/23		WEED EATER, STRING AND OIL	903467 (1111151)	08/08/23	Paid	Printed	304.53		304.53	
Check #	2024 01-0000-0-4300-00-0000-8100-000-000-0000-00	00596324				Check Date 08/10/23	PO#		Register # 000264		
2023/24	07/11/23		WEED EATER, STRING AND OIL	903469 (1111151)	08/08/23	Paid	Printed	304.53		304.53	
Check #	2024 01-0000-0-4300-00-0000-8100-000-000-0000-00	00596324				Check Date 08/10/23	PO#		Register # 000264		
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Check #	2024 01-0000-0-4300-00-0000-8100-000-000-0000-00	00596324				Check Date 08/10/23	PO#		Register # 000264		
2023/24	07/13/23		BLACKTOP PAINT/SUPPLIES	8613863 (1111151)	08/08/23	Paid	Printed	213.36		213.36	
Check #	2024 01-0000-0-4300-00-0000-8100-000-000-0000-00	00596324				Check Date 08/10/23	PO#		Register # 000264		
2023/24	07/13/23		FAUCET HANDLE	8688482 (1111151)	08/08/23	Paid	Printed	7.37		7.37	
Check #	2024 01-0000-0-4300-00-0000-8100-000-000-0000-00	00596324				Check Date 08/10/23	PO#		Register # 000264		
2023/24	07/27/23		DOOR PAINT	4552954 (1111151)	08/08/23	Paid	Printed	52.11		52.11	
Check #	2024 01-0000-0-4300-00-0000-8100-000-000-0000-00	00596324				Check Date 08/10/23	PO#		Register # 000264		
Total Invoice Amount								889.39			
Direct Vendor		J&J HEATING & AIR (002504/2) PO BOX 671 LIVE OAK, CA 95953									
2023/24	08/04/23		PREK AC UNIT REPAIR	11222285 (1111151)	08/08/23	Paid	Printed	348.00		348.00	
Check #	2024 01-0000-0-5600-00-0000-8100-000-000-0000-00	00596325				Check Date 08/10/23	PO#		Register # 000264		
Total Invoice Amount								348.00			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 009604 (continued) **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			MCCLELLAN AG REPAIR (000054/2) 166 PLEASANT GROVE RD RIO OSO, CA 95674							
2023/24	07/21/23		BUS #3 45 DAY INSPECT	2635 (1111151)	08/08/23	Paid	Printed	125.00		125.00
Check #	00596326	2024 01-0000-0-5600-00-0000-3600-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000264	
2023/24	07/21/23		BUS #2 45 DAY INSPECT	2636 (1111151)	08/08/23	Paid	Printed	125.00		125.00
Check #	00596326	2024 01-0000-0-5600-00-0000-3600-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000264	
2023/24	07/21/23		BUS #1 45 DAY INSPECT	2642 (1111151)	08/08/23	Paid	Printed	125.00		125.00
Check #	00596326	2024 01-0000-0-5600-00-0000-3600-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000264	
Total Invoice Amount								375.00		

Direct Vendor			OFFICE EQUIPMENT FINANCE SVCS. (000438/1) P.O. BOX 790448 ST. LOUIS, MO 63179-0448							
2023/24	07/27/23		COPIER LEASE 7/20-8/20	507152163 (1111151)	08/08/23	Paid	Printed	981.78		981.78
Check #	00596327	2024 01-0000-0-5600-00-1110-1000-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000264	
Total Invoice Amount								981.78		

Direct Vendor			PACE ANALYTICAL SERVICES LLC (000044/2) PO BOX 684056 CHICAGO, IL 60695-4056							
2023/24	07/21/23		WATER TESTING 7/20/23	2306397-28 (1111151)	08/08/23	Paid	Printed	191.68		191.68
Check #	00596328	2024 01-0000-0-5800-00-0000-8100-000-000-0000-00				Check Date 08/10/23	PO#		Register # 000264	
Total Invoice Amount								191.68		

AP Vendor			READING HORIZONS (000065/2) 1194 FLINT MEADOW DR KAYSVILE, CA 84037							
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Approval Batch 009604 (continued) **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			READING HORIZONS (000065/2) (continued)								
2023/24	07/27/23	R24-00006	K-2 STARTER PACKS, SOFTWARE AND PD	56129 (1111151)	08/08/23	Paid	Printed	10,850.85		10,850.85	
		2024	01-0000-0-4200-00-1110-1000-000-000-0000-00					3,058.85			
		2024	01-0000-0-5800-00-1110-1000-000-000-0000-00					6,292.00			
		2024	01-4035-0-5800-00-1110-1000-000-000-0000-00					1,500.00			
Check #	00596329					Check Date	08/10/23	PO#	P24-00006	Register #	000264
Total Invoice Amount								10,850.85			
Direct Vendor			RECOLOGY YUBA-SUTTER (005096/1) PO DRAWER G MARYSVILLE, CA 95901								
2023/24	08/08/23		RECOLOGY AUG 23	73921199 (1111151)	08/08/23	Paid	Printed	520.25		520.25	
		2024	01-0000-0-5506-00-0000-8200-000-000-0000-00								
Check #	00596330					Check Date	08/10/23	PO#		Register #	000264
Total Invoice Amount								520.25			
Direct Vendor			SACS DOOR & GATE CORP (000073/1) 5150 FAIR OAKS BLVD #313 CARMICHAEL, CA 95608								
2023/24	07/16/23		6 PANIC BAR INSTALL/REKEY	18169789 (1111151)	08/08/23	Paid	Printed	9,773.00		9,773.00	
		2024	01-0000-0-5800-00-0000-8100-000-000-0000-00								
Check #	00596331					Check Date	08/10/23	PO#		Register #	000264
Total Invoice Amount								9,773.00			
Direct Vendor			SAN JOAQUIN COUNTY OFFICE OF E (006536/1) P.O. BOX 213030 STOCKTON, CA 95213-9030								
2023/24	07/24/23		23-24 EDJOIN	241628 (1111151)	08/08/23	Paid	Printed	800.00		800.00	
		2024	01-0000-0-5800-00-0000-2700-000-000-0000-00								
Check #	00596332					Check Date	08/10/23	PO#		Register #	000264
Total Invoice Amount								800.00			
Direct Vendor			SAN MATEO-FOSTER CITY SD- SUPER CO-OP (000001/1) 1170 CHESS DRIVE FOSTER CITY, CA 94404								

Approval Batch 009604 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SAN MATEO-FOSTER CITY SD- SUPER CO-OP (000001/1)			(continued)						
2023/24	07/27/23		23-24 SUPER CO-OP MEMBERSHIP	SC230392 (1111151)	08/08/23	Paid	Printed	29.71		29.71	
	2024	13- 5310- 0- 5300- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00596333					Check Date	08/10/23	PO#	Register # 000264		
Total Invoice Amount								29.71			
Direct Vendor		SANTA CRUZ COUNTY BANK (000019/1)									
		PO BOX 8426									
		SANTA CRUZ, CA 95061									
2023/24	08/08/23		SOLAR LOAN REPAYMENT INTEREST INSTALL 7 OF 23	900493170-I7 (1111151)	08/08/23	Paid	Printed	6,594.30		6,594.30	
	2024	01- 0000- 0- 7438- 00- 0000- 9100- 000- 000- 0000- 00									
Check #	00596334					Check Date	08/10/23	PO#	Register # 000264		
2023/24	08/08/23		SOLAR LOAN REPAYMENT PRINCIPAL INSTALL 7 OF 23	900493170-P7 (1111151)	08/08/23	Paid	Printed	11,070.89		11,070.89	
	2024	01- 0000- 0- 7439- 00- 0000- 9100- 000- 000- 0000- 00									
Check #	00596334					Check Date	08/10/23	PO#	Register # 000264		
Total Invoice Amount								17,665.19			
Direct Vendor		SIERRA WATER UTILITY (000005/1)									
		1380 EAST AVE, STE 124 #313									
		CHICO, CA 95926									
2023/24	08/01/23		OPERATOR SERVICE JULY 23	6115 (1111151)	08/08/23	Paid	Printed	157.50		157.50	
	2024	01- 0000- 0- 5800- 00- 0000- 8100- 000- 000- 0000- 00									
Check #	00596335					Check Date	08/10/23	PO#	Register # 000264		
Total Invoice Amount								157.50			
Direct Vendor		TCSIG (004372/2)									
		400 PLUMAS BLVD STE 210									
		YUBA CITY, CA 95991									
2023/24	08/02/23		HEALTH AUG 23	DP24-00007 (1111151)	08/08/23	Paid	Printed	20,862.00		20,862.00	
	2024	01- 0000- 0- 9514- - - - -									

Approval Batch 009604 (continued)						Bank Account COUNTY - COUNTY				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		TCSIG (004372/2)	(continued)							
Check #	00596336					Check Date 08/10/23	PO#		Register # 000264	
Total Invoice Amount								20,862.00		

Approval Batch 009658 **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Direct Vendor		ACSA (000029/1) 1575 OLD BAYSHORE HWY BURLINGAME, CA 94010								
2023/24	08/08/23		23-24 CB	DP24-0008	08/15/23	Paid	Printed	695.90		695.90
			MEMBERSHIP DUES	(1115894)						
		2024 01-0000-0-5300-00-0000-2700-000-000-0000-00								
Check #	00596754					Check Date 08/17/23	PO#		Register # 000265	

Total Invoice Amount 695.90

Direct Vendor		AT&T (003812/1) PO BOX 5025 CAROL STREAM, IL 60197-5025								
2023/24	08/07/23		23-24 FIBER 8/7-9/6	DP24-0011	08/15/23	Paid	Printed	852.64		852.64
				(1115894)						
		2024 01-0000-0-5900-00-0000-2700-000-000-0000-00								
Check #	00596755					Check Date 08/17/23	PO#		Register # 000265	

Total Invoice Amount 852.64

Direct Employee		BARAJAS, MARGARITA (170445)								
2023/24	08/07/23		ELOP TRAINING	EP24-0006	08/15/23	Paid	Printed	28.82		28.82
			MILEAGE 8/7	(1115894)						
		2024 01-2600-0-5220-00-1110-1000-000-000-0000-00								
Check #	00596756					Check Date 08/17/23	PO#		Register # 000265	

Total Invoice Amount 28.82

Direct Employee		BIRKO, OLGA (170596)								
2023/24	08/03/23		CLASS SUPPLIES	EP24-0002	08/15/23	Paid	Printed	33.48		33.48
			REIMB	(1115894)						
		2024 01-0000-0-4300-00-1110-1000-000-000-0000-00								
Check #	00596757					Check Date 08/17/23	PO#		Register # 000265	

Total Invoice Amount 33.48

Direct Employee		CHAN, BETHANY (170573)								
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Approval Batch 009658 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee		CHAN, BETHANY (170573)		(continued)							
2023/24	08/11/23		LIVE SCAN REIMB	EP24-00001 (1115894)	08/15/23	Paid	Printed	30.00		30.00	
Check #	2024 01-0000-0-5800-00-0000-2700-000-000-0000-00	00596758				Check Date 08/17/23	PO#		Register # 000265		
Total Invoice Amount								30.00			
Direct Vendor		DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT (001366/1) P.O. BOX 944255 SACRAMENTO, CA 94244-2550									
2023/24	08/04/23		LIVE SCAN JULY 23	DP24-00009 (1115894)	08/15/23	Paid	Printed	32.00		32.00	
Check #	2024 01-0000-0-5804-00-0000-7200-000-000-0000-00	00596759				Check Date 08/17/23	PO#		Register # 000265		
Total Invoice Amount								32.00			
Direct Vendor		DEVELOPMENT SERVICES (000074/2) 1130 CIVIC CENTER BLVD YUBA CITY, CA 95993									
2023/24	08/01/23		FOOD FACILITIES ANNUAL PERMIT	INV-965 (1115894)	08/15/23	Paid	Printed	755.00		755.00	
Check #	2024 13-5310-0-5800-00-0000-3700-000-000-0000-00	00596760				Check Date 08/17/23	PO#		Register # 000265		
Total Invoice Amount								755.00			
AP Vendor		HOUGHTON MIFFLIN CO (007014/1) 14046 COLLECTIONS CENTER DRIVE CHICAGO, IL 60693									
2023/24	08/01/23	R24-00003	23-24 NWEA MAP	97824 (1115894)	08/15/23	Paid	Printed	2,827.50		2,827.50	
Check #	2024 01-0000-0-5800-00-1110-1000-000-000-0000-00	00596761				Check Date 08/17/23	PO# P24-00003		Register # 000265		
Total Invoice Amount								2,827.50			
Direct Employee		IRBY, MARGARET K (170371)									
2023/24	08/09/23		MILEAGE 8/3 & 8/8 70%	EP24-00003 (1115894)	08/15/23	Paid	Printed	40.35		40.35	
	2024 01-0000-0-5220-00-0000-2700-000-000-0000-00										
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)											

Approval Batch 009658 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee		IRBY, MARGARET K (170371) (continued)									
Check #	00596762					Check Date	08/17/23	PO#	Register # 000265		
2023/24	08/09/23		MILEAGE 8/3 & 8/8 30%	EP24-0004 (1115894)	08/15/23	Paid	Printed	17.29		17.29	
2024	01-0000-0-5220-00-0000-7100-000-000-0000-00										
Check #	00596762					Check Date	08/17/23	PO#	Register # 000265		
Total Invoice Amount								57.64			
Direct Employee		LONG, CAROL (170381)									
2023/24	08/07/23		ELOP TRAINING MILEAGE 8/7	EP24-0005 (1115894)	08/15/23	Paid	Printed	28.82		28.82	
2024	01-2600-0-5220-00-1110-1000-000-000-0000-00										
Check #	00596763					Check Date	08/17/23	PO#	Register # 000265		
Total Invoice Amount								28.82			
Direct Vendor		LOZANO SMITH LLP (006607/1) 7404 NORTH SPALDING FRESNO, CA 93720-3370									
2023/24	08/11/23		LEGAL JULY 23	2195194 (1115894)	08/15/23	Paid	Printed	1,925.00		1,925.00	
2024	01-0000-0-5805-00-0000-7110-000-000-0000-00										
Check #	00596764					Check Date	08/17/23	PO#	Register # 000265		
Total Invoice Amount								1,925.00			
Direct Employee		MCINTOSH, OLIVIA G (170601)									
2023/24	08/07/23		ELOP TRAINING MILEAGE 8/7	EP24-0007 (1115894)	08/15/23	Paid	Printed	28.82		28.82	
2024	01-2600-0-5220-00-1110-1000-000-000-0000-00										
Check #	00596765					Check Date	08/17/23	PO#	Register # 000265		
Total Invoice Amount								28.82			
Direct Vendor		PACIFIC GAS & ELECTRIC (003433/1) PO BOX 997300 SACRAMENTO, CA 95899-7300									
2023/24	08/08/23		ELECTRICITY 7/7-8/6	DP24-00010 (1115894)	08/15/23	Paid	Printed	1,248.17		1,248.17	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 009658 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		PACIFIC GAS & ELECTRIC (003433/1)			(continued)					
2023/24	08/08/23		ELECTRICITY 7/7-8/6	DP24-00010 (1115894) (continued)	08/15/23	Paid	Printed	(continued)		
Check #	00596766	2024 01- 0000- 0- 5502- 00- 0000- 8200- 000- 000- 0000- 00				Check Date	08/17/23	PO#	Register # 000265	
Total Invoice Amount								1,248.17		
Direct Vendor		VERIZON WIRELESS (009718/1) P.O. BOX 660108 DALLAS, TX 75266-0108								
2023/24	08/02/23		CELL SERVICE 7/3-8/2	9941086729 (1115894)	08/15/23	Paid	Printed	324.00		324.00
Check #	00596767	2024 01- 0000- 0- 5900- 00- 0000- 2700- 000- 000- 0000- 00				Check Date	08/17/23	PO#	Register # 000265	
Total Invoice Amount								324.00		
Direct Vendor		WAXIE'S ENTERPRISES INC (029397/1) PO BOX 748802 LOS ANGELES, CA 90074								
2023/24	08/10/23		OPERATIONS SUPPLIES	81898642 (1115894)	08/15/23	Paid	Printed	1,188.43		1,188.43
Check #	00596768	2024 01- 0000- 0- 4300- 00- 0000- 8100- 000- 000- 0000- 00				Check Date	08/17/23	PO#	Register # 000265	
Total Invoice Amount								1,188.43		

Approval Batch 009739							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor ALHAMBRA & SIERRA SPRINGS (009102/1) P.O. BOX 660579 DALLAS, TX 75266-0579										
2023/24	08/13/23		OFFICE/STAFF WATER	15604920081323 (1123093)	08/22/23	Paid	Printed	39.00		39.00
Check #		2024 01-0000-0-5800-00-0000-2700-000-000-0000-00		00597220		Check Date 08/24/23		PO#	Register # 000266	
Total Invoice Amount								39.00		
Direct Employee BRAZIL, COURTNEY (170533)										
2023/24	08/16/23		HOUSE CHALLENGE SUPPLIES-SEL	EP24-00008 (1123093)	08/22/23	Paid	Printed	21.55		21.55
Check #		2024 01-0000-0-4300-00-0000-2700-000-000-0000-00		00597221		Check Date 08/24/23		PO#	Register # 000266	
Total Invoice Amount								21.55		
Direct Vendor CALIFORNIA'S VALUED TRUST (010974/2) P.O BOX 26300 FRESNO, CA 93729-6300										
2023/24	08/18/23		VISION/DENTAL SEPT 23	DP24-00012 (1123093)	08/22/23	Paid	Printed	3,184.03		3,184.03
Check #		2024 01-0000-0-9514- - - - -		00597222		Check Date 08/24/23		PO#	Register # 000266	
Total Invoice Amount								3,184.03		
AP Vendor CDW LLC (000058/2) 75 REMITTANCE DR STE 1515 CHICAGO, IL 60675										
2023/24	08/15/23	R24-00007	ELOP LAPTOP	LJ09782 (1123093)	08/22/23	Paid	Printed	932.39		932.39
Check #		2024 01-2600-0-4400-00-1110-1000-000-000-0000-00		00597223		Check Date 08/24/23		PO# P24-00007	Register # 000266	
Total Invoice Amount								932.39		
Direct Vendor ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) PO BOX 2799 FORT WALTON BEACH, FL 32549-2799										
Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)										

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Approval Batch 009739 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor ENVOY PLAN SERVICES INC CO TSACONSULTING GROUP INC (004144/2) (continued)											
2023/24	08/18/23		TPA FEES JULY 23	97950 (1123093)	08/22/23	Paid	Printed	3.00		3.00	
		2024 01-0000-0-5800-00-0000-2700-000-000-0000-00									
Check #	00597224					Check Date 08/24/23	PO#		Register # 000266		
Total Invoice Amount								3.00			
AP Vendor FOLLETT SCHOOL SOLUTIONS LLC (000076/2) 91826 COLLECTIONS CENTER DRIVE CHICAGO, IL 60693-0918											
2023/24	02/24/23	R23-00015	DESTINY LIBRARY MANAGER SOLUTION	1503138 (1123093)	08/22/23	Paid	Printed	2,405.09		2,405.09	
		2024 01-0000-0-5800-00-0000-2420-000-000-0000-00									
		2024 01-0000-0-9510- - - - - - - - - - -				2,405.09					
Check #	00597225					Check Date 08/24/23	PO# P23-00014		Register # 000266		
Total Invoice Amount								2,405.09			
Direct Vendor HARVEY & SONGER CUSTOM WHEEL & BRAKE SERVICE (002088/1) 5887 LINDHURST AVENUE MARYSVILLE, CA 95901											
2023/24	08/18/23		BUS TIRE INSTALL	2467 (1123093)	08/22/23	Paid	Printed	120.00		120.00	
		2024 01-0000-0-5800-00-0000-3600-000-000-0000-00									
Check #	00597226					Check Date 08/24/23	PO#		Register # 000266		
Total Invoice Amount								120.00			
Direct Vendor J&J HEATING & AIR (002504/2) PO BOX 671 LIVE OAK, CA 95953											
2023/24	08/18/23		BI-ANNUAL HVAC MAINTENANCE	11222303 (1123093)	08/22/23	Paid	Printed	1,685.00		1,685.00	
		2024 01-0000-0-5800-00-0000-8100-000-000-0000-00									
Check #	00597227					Check Date 08/24/23	PO#		Register # 000266		
Total Invoice Amount								1,685.00			
Direct Vendor L DELO DESIGNS (000059/2) 990 KLAMATH LN STE 18 YUBA CITY, CA 95993											
2023/24	08/15/23		MARQUEE, DEN	5624 (1123093)	08/22/23	Paid	Printed	884.43		884.43	
		2024 01-0000-0-5800-00-0000-2700-000-000-0000-00									
Check #	00597228					Check Date 08/24/23	PO#		Register # 000266		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009739 (continued)								Bank Account COUNTY - COUNTY		
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount

Total Invoice Amount 884.43

Direct Employee		STEPHENS, GINA (170605)								
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2023/24	08/10/23		LIVE SCAN	EP24-00009 (1123093)	08/22/23	Paid	Printed	20.00		20.00
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Check # 2024 01- 0000- 0- 5804- 00- 0000- 7200- 000- 000- 0000- 00
 00597229 Check Date 08/24/23 PO# Register # 000266

Total Invoice Amount 20.00

Direct Vendor		THE PARENT INSTITUTE (000075/2) PO BOX 7474 FAIRFAX STATION, VA 22039-7474								
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2023/24	08/01/23		NEWSLETTERS (LCAP GOAL 2)	26937 (1123093)	08/22/23	Paid	Printed	518.00		518.00
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Check # 2024 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00
 00597230 Check Date 08/24/23 PO# Register # 000266

Total Invoice Amount 518.00

Approval Batch 009790							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Employee		BARAJAS, MARGARITA (170445)								
2023/24	08/23/23		OUTDOOR MUD KITCHEN	EP24-00015 (1127269)	08/29/23	Paid	Printed	199.00		199.00
		2024 12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00								
Check #	00597624					Check Date 08/31/23	PO#		Register # 000267	
Total Invoice Amount								199.00		
Direct Employee		BRAZIL, COURTNEY (170533)								
2023/24	08/12/23		STAFF TRAINING LUNCH	EP24-00014 (1127269)	08/29/23	Paid	Printed	59.42		59.42
		2024 01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00								
Check #	00597625					Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/24/23		K/1 IPAD CASES	EP24-00013 (1127269)	08/29/23	Paid	Printed	47.38		47.38
		2024 01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00								
Check #	00597625					Check Date 08/31/23	PO#		Register # 000267	
Total Invoice Amount								106.80		
Direct Vendor		CENIOM (013011/1) P.O. BOX 340942 SACRAMENTO, CA 95834-0942								
2023/24	08/14/23		MONTHLY TECH AUG 23	14672 (1127269)	08/29/23	Paid	Printed	1,200.00		1,200.00
		2024 01- 0000- 0- 5800- 00- 0000- 2420- 000- 000- 0000- 00								
Check #	00597626					Check Date 08/31/23	PO#		Register # 000267	
Total Invoice Amount								1,200.00		
Direct Payment		DANIELA ARREOLA VELASQUEZ (DANIELA ARR)								
2023/24	08/23/23		LIVE SCAN REIMBURSE	DP24-00016 (1127269)	08/29/23	Paid	Printed	30.00		30.00
		2024 01- 0000- 0- 5804- 00- 0000- 7200- 000- 000- 0000- 00								
Check #	00597627					Check Date 08/31/23	PO#		Register # 000267	
Total Invoice Amount								30.00		

Approval Batch 009790 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee		DE ALBA, TIFFANY (170463)									
2023/24	08/24/23		ELOP TRAINING	EP24-00011	08/29/23	Paid	Printed	28.82		28.82	
			MILEAGE 8/7	(1127269)							
	2024	01-2600-0-5220-00-1110-1000-000-000-0000-00									
Check #	00597628					Check Date	08/31/23	PO#		Register # 000267	
2023/24	08/24/23		ELOP TRAINING	EP24-00012	08/29/23	Paid	Printed	28.82		28.82	
			MILEAGE 8/24	(1127269)							
	2024	01-2600-0-5220-00-1110-1000-000-000-0000-00									
Check #	00597628					Check Date	08/31/23	PO#		Register # 000267	
Total Invoice Amount								57.64			
Direct Vendor		EAST NICOLAUS JOINT UHSD (001533/1) 2454 NICOLAUS AVE TROWBRIDGE, CA 95659									
2023/24	08/28/23		35% DEVELOPER	DP24-00013	08/29/23	Paid	Printed	3,776.64		3,776.64	
			FEES-LAUPPE	(1127269)							
	2024	25-9010-0-8681-00-0000-0000-000-000-0000-00									
Check #	00597629					Check Date	08/31/23	PO#		Register # 000267	
Total Invoice Amount								3,776.64			
Direct Vendor		MAXI'S AP SERVICES (009542/2) PO BOX 694 MARYSVILLE, CA 95901									
2023/24	08/22/23		23-24 CPR-33	DP24-00014	08/29/23	Paid	Printed	3,960.00		3,960.00	
			STAFF	(1127269)							
	2024	01-0002-0-5800-00-0000-2700-000-000-0000-00									
Check #	00597630					Check Date	08/31/23	PO#		Register # 000267	
Total Invoice Amount								3,960.00			
Direct Vendor		PACE ANALYTICAL SERVICES LLC (000044/2) PO BOX 684056 CHICAGO, IL 60695-4056									
2023/24	08/17/23		WATER TESTING	2307317-28	08/29/23	Paid	Printed	133.92		133.92	
			8/16/23	(1127269)							
	2024	01-0000-0-5800-00-0000-8100-000-000-0000-00									
Check #	00597631					Check Date	08/31/23	PO#		Register # 000267	
Total Invoice Amount								133.92			

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009790 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee		SCOTT, DEBORAH (170535)									
2023/24	08/07/23		ELOP TRAINING	EP24-00010	08/29/23	Paid	Printed	28.82		28.82	
			MILEAGE 8/7	(1127269)							
		2024 01-2600-0-5220-00-1110-1000-000-0000-00									
Check #	00597632					Check Date 08/31/23	PO#		Register # 000267		
Total Invoice Amount								28.82			
Direct Vendor		SHADD JANITORIAL SUPPLY (008795/1) 226 BRIDGE ST YUBA CITY, CA 95991									
2023/24	08/21/23		HAND SANITIZER	215508	08/29/23	Paid	Printed	184.47		184.47	
				(1127269)							
		2024 01-0000-0-4300-00-0000-8100-000-000-0000-00									
Check #	00597633					Check Date 08/31/23	PO#		Register # 000267		
Total Invoice Amount								184.47			
Direct Vendor		SIERRA WATER UTILITY (000005/1) 1380 EAST AVE, STE 124 #313 CHICO, CA 95926									
2023/24	09/01/23		OPERATOR	6214	(1127269)	08/29/23	Paid	Printed	157.50	157.50	
			SERVICE AUG 23								
		2024 01-0000-0-5800-00-0000-8100-000-000-0000-00									
Check #	00597634					Check Date 08/31/23	PO#		Register # 000267		
2023/24	09/01/23		10 GAL CHLORINE	6214-1	(1127269)	08/29/23	Paid	Printed	88.81	88.81	
			JULY 23								
		2024 01-0000-0-4300-00-0000-8100-000-000-0000-00									
Check #	00597634					Check Date 08/31/23	PO#		Register # 000267		
Total Invoice Amount								246.31			
AP Vendor		SOUTH SUTTER CHARTER SCHOOL (000215/1) P.O. BOX 1012 PLACERVILLE, CA 95667									
2023/24	08/25/23	R23-00016	22-23 FINAL IN LIEU	1	(1127269)	08/29/23	Paid	Printed	62,631.00	62,631.00	
			PROPERTY TAX								
		2024 01-0000-0-8096-00-0000-0000-000-000-0000-00									
		2024 01-0000-0-9510- - - - -									
Check #	00597635					62,631.00	Check Date 08/31/23	PO# P23-00015	Register # 000267		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009790 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
								Total Invoice Amount	62,631.00		
Direct Vendor STAPLES (000322/2) PO BOX 660409 DALLAS, TX 75266-0409											
2023/24	08/19/23		COPY PAPER	3545336558 (1127269)	08/29/23	Paid	Printed	461.07		461.07	
2024 01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00 Check # 00597636											
							Check Date 08/31/23	PO#	Register # 000267		
								Total Invoice Amount	461.07		
Direct Vendor SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE (004329/1) 970 KLAMATH LANE YUBA CITY, CA 95993											
2023/24	08/23/23		GASB 68 FEES	AR24-00259 (1127269)	08/29/23	Paid	Printed	350.00		350.00	
2024 01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00 Check # 00597637											
							Check Date 08/31/23	PO#	Register # 000267		
								Total Invoice Amount	350.00		
Direct Vendor TCSIG (004372/2) 400 PLUMAS BLVD STE 210 YUBA CITY, CA 95991											
2023/24	08/25/23		HEALTH SEPT 23	DP24-00015 (1127269)	08/29/23	Paid	Printed	19,587.00		19,587.00	
2024 01- 0000- 0- 9514- - - - - Check # 00597638											
							Check Date 08/31/23	PO#	Register # 000267		
								Total Invoice Amount	19,587.00		
Direct Vendor US BANK CORP. PAYMENT SYSTEM (004687/1) PO BOX 790428 ST. LOUIS, MO 63179-0428											
2023/24	07/11/23		GR 3 HWT	02713 (1127269)	08/29/23	Paid	Printed	312.12		312.12	
2024 01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00 Check # 00597639											
							Check Date 08/31/23	PO#	Register # 000267		
2023/24	07/12/23		DEN FUTON	24878 (1127269)	08/29/23	Paid	Printed	170.76		170.76	
2024 01- 6010- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00 Check # 00597639											
							Check Date 08/31/23	PO#	Register # 000267		
2023/24	07/12/23		TK PAINT	39042 (1127269)	08/29/23	Paid	Printed	46.76		46.76	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009790 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1) (continued)							(continued)		
2023/24	07/12/23		TK PAINT	39042 (1127269)	08/29/23	Paid	Printed	(continued)			
Check #	2024 01-0000-0-4300-00-1110-1000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/13/23		CVT POSTAGE	05397 (1127269)	08/29/23	Paid	Printed	28.75		28.75	
Check #	2024 01-0000-0-5902-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/13/23		TK PAINT	25949 (1127269)	08/29/23	Paid	Printed	67.12		67.12	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/13/23		TK SUPPLIES	27268 (1127269)	08/29/23	Paid	Printed	380.72		380.72	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/13/23		TK GLUE	47506 (1127269)	08/29/23	Paid	Printed	24.42		24.42	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/13/23		GR 6 NOTEBOOKS	55479 (1127269)	08/29/23	Paid	Printed	48.25		48.25	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/13/23		GR 3 CHROMEBOOK CHARGER	88544 (1127269)	08/29/23	Paid	Printed	12.86		12.86	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/14/23		TK HEADPHONES	11396 (1127269)	08/29/23	Paid	Printed	104.78		104.78	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/14/23		TK SUPPLIES	34486 (1127269)	08/29/23	Paid	Printed	5.35		5.35	
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/14/23		CAFETERIA FOOD LABELS	38338 (1127269)	08/29/23	Paid	Printed	16.22		16.22	
Check #	2024 13-5310-0-4300-00-0000-3700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/14/23		TK SUPPLIES	40941 (1127269)	08/29/23	Paid	Printed	56.77		56.77	
	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00										

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009790 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/15/23		TK HWT	00508 (1127269)	08/29/23	Paid	Printed	153.00		153.00	
	2024	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/15/23		PREK HWT	600508 (1127269)	08/29/23	Paid	Printed	352.66		352.66	
	2024	12- 6105- 0- 4300- 00- 0001- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/18/23		TK NAP MATS	28894 (1127269)	08/29/23	Paid	Printed	1,222.19		1,222.19	
	2024	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/18/23		GR 6 NOTEBOOKS	44787 (1127269)	08/29/23	Paid	Printed	193.00		193.00	
	2024	01- 0000- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/18/23		STAFF SWEATSHIRTS/BAC KPACKS	64205 (1127269)	08/29/23	Paid	Printed	2,160.36		2,160.36	
	2024	01- 0000- 0- 4300- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/18/23		DEN DESK	94642 (1127269)	08/29/23	Paid	Printed	299.16		299.16	
	2024	01- 6010- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/19/23		GR 3 SUPER TEACHER WORKSHEETS	00549 (1127269)	08/29/23	Paid	Printed	24.95		24.95	
	2024	01- 0000- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/19/23		DEN KITCHEN	23167 (1127269)	08/29/23	Paid	Printed	126.54		126.54	
	2024	01- 6010- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/19/23		DEN CHAIRS	44935 (1127269)	08/29/23	Paid	Printed	452.28		452.28	
	2024	01- 6010- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	
2023/24	07/19/23		DEN MAGNATILES	48392 (1127269)	08/29/23	Paid	Printed	85.78		85.78	
	2024	01- 6010- 0- 4300- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597639					Check Date	08/31/23	PO#	Register #	000267	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009790 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)							(continued)		
2023/24	07/20/23		DEN STORAGE BINS	51530 (1127269)	08/29/23	Paid	Printed	150.12		150.12	
Check #	00597639	2024 01-6010-0-4300-00-1110-1000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/20/23		STUDENT RECORD POSTAGE	70929 (1127269)	08/29/23	Paid	Printed	9.80		9.80	
Check #	00597639	2024 01-0000-0-5902-00-0000-2700-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/21/23		STAR 2 STAR PHONES 7/19-8/18	32963 (1127269)	08/29/23	Paid	Printed	660.54		660.54	
Check #	00597639	2024 01-0000-0-5900-00-0000-2700-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/24/23		TK PAINT	24041 (1127269)	08/29/23	Paid	Printed	41.53		41.53	
Check #	00597639	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/26/23		GR 1 PLAY-DOH	20319 (1127269)	08/29/23	Paid	Printed	22.51		22.51	
Check #	00597639	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/26/23		BAND AIDS	31064 (1127269)	08/29/23	Paid	Printed	43.55		43.55	
Check #	00597639	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/26/23		LAMINATOR FILM	42041 (1127269)	08/29/23	Paid	Printed	157.92		157.92	
Check #	00597639	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/26/23		ORAJEL	59598 (1127269)	08/29/23	Paid	Printed	7.51		7.51	
Check #	00597639	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/27/23		SEL LABELS	09901 (1127269)	08/29/23	Paid	Printed	11.79		11.79	
Check #	00597639	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/27/23		GR 1 SUPPLIES	28330 (1127269)	08/29/23	Paid	Printed	230.58		230.58	
Check #	00597639	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		
2023/24	07/27/23		OFFICE SUPPLIES	44681 (1127269)	08/29/23	Paid	Printed	26.78		26.78	
Check #	00597639	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00				Check Date 08/31/23	PO#		Register # 000267		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009790 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)		(continued)			
2023/24	07/27/23		OFFICE SUPPLIES	46320 (1127269)	08/29/23	Paid	Printed	158.79		158.79
Check #	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	07/27/23		SMORE- LCAP GOAL 2	51183 (1127269)	08/29/23	Paid	Printed	179.00		179.00
Check #	2024 01-0000-0-5800-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	07/27/23		GR 1 SUPPLIES	71145 (1127269)	08/29/23	Paid	Printed	6.41		6.41
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	07/27/23		DEN CHAIRS	77211 (1127269)	08/29/23	Paid	Printed	273.49		273.49
Check #	2024 01-6010-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	07/27/23		DEN CHAIRS	89871 (1127269)	08/29/23	Paid	Printed	273.49		273.49
Check #	2024 01-6010-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	07/27/23		GR 1PENCIL BOXES/PAPER	91485 (1127269)	08/29/23	Paid	Printed	28.67		28.67
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	07/27/23		GR 1 PENCIL BOXES/MARKERS	95098 (1127269)	08/29/23	Paid	Printed	30.79		30.79
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	07/28/23		MONTHLY CAN CAR WASH	25864 (1127269)	08/29/23	Paid	Printed	34.99		34.99
Check #	2024 01-0000-0-5800-00-0000-3600-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/01/23		ELOP FIELD TRIP LUNCH	24211 (1127269)	08/29/23	Paid	Printed	70.20		70.20
Check #	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/01/23		ELOP FIELD TRIP-BACK IN TIME	46146 (1127269)	08/29/23	Paid	Printed	280.00		280.00
Check #	2024 01-0000-0-5800-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009790 (continued)							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		US BANK CORP. PAYMENT SYSTEM (004687/1)			(continued)		(continued)			
2023/24	08/01/23		INDEED JOBS	73626 (1127269)	08/29/23	Paid	Printed	219.65		219.65
Check #	2024 01-0000-0-5800-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/02/23		GR 1 SUPPLIES	35287 (1127269)	08/29/23	Paid	Printed	8.25		8.25
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/06/23		K WONDERS TEXTBOOK	80906 (1127269)	08/29/23	Paid	Printed	68.63		68.63
Check #	2024 01-0000-0-4100-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/07/23		STAFF LUNCH	3491 (1127269)	08/29/23	Paid	Printed	331.85		331.85
Check #	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/07/23		STAFF BADGE HOLDERS	51467 (1127269)	08/29/23	Paid	Printed	84.88		84.88
Check #	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/08/23		PROJECTOR CART	80301 (1127269)	08/29/23	Paid	Printed	91.16		91.16
Check #	2024 01-0000-0-4300-00-0000-2700-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/09/23		GR 6 NOTEBOOKS	13588 (1127269)	08/29/23	Paid	Printed	191.08		191.08
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/09/23		SEL BINDERS	51788 (1127269)	08/29/23	Paid	Printed	59.33		59.33
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/09/23		K BINDERS	53953 (1127269)	08/29/23	Paid	Printed	23.50		23.50
Check #	2024 01-0000-0-4300-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
2023/24	08/09/23		GR 5 WONDERS TEXTBOOK	57321 (1127269)	08/29/23	Paid	Printed	20.15		20.15
Check #	2024 01-0000-0-4100-00-1110-1000-000-000-0000-00	00597639				Check Date 08/31/23	PO#		Register # 000267	
Total Invoice Amount								10,141.74		

Approval Batch 009790 (continued)							Bank Account COUNTY - COUNTY				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor											
WING ELECTRICAL (000077/2)											
1591 LYNELL CT											
YUBA CITY, CA 95993											
2023/24	08/23/23		EXTERIOR LIGHT	0290	(1127269)	08/29/23	Paid	Printed	550.00	550.00	
PHOTOCELLS											
2024 01-0000-0-5800-00-0000-2700-000-000-0000-00											
Check #	00597640						Check Date	08/31/23	PO#	Register # 000267	
Total Invoice Amount								550.00			

Approval Batch 009828							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor		AT&T CALNET (003812/2) P.O. BOX 9011 CAROL STREAM, IL 60197-9011								
2023/24	08/24/23		BAN#040 7/24-8/23	000020425089 (1128132)	09/01/23	Paid	Printed	55.50		55.50
Check #	2024 01-0000-0-5900-00-0000-2700-000-000-0000-00	00597965				Check Date 09/05/23	PO#		Register # 000268	
Total Invoice Amount								55.50		
Direct Vendor		CLARK PEST CONTROL OF STOCKTON (001045/2) PO BOX 6015 WHITTIER, CA 90607-6015								
2023/24	08/31/23		QRTL LOT WEED SPRAY	DP24-00022 (1128132)	09/01/23	Paid	Printed	700.00		700.00
Check #	2024 01-0000-0-5800-00-0000-8100-000-000-0000-00	00597966				Check Date 09/05/23	PO#		Register # 000268	
Total Invoice Amount								700.00		
Direct Vendor		DOVE AUTO GLASS LLC (000066/2) 598 GARDEN HWY STE 6 YUBA CITY, CA 95991								
2023/24	08/18/23		BUS WINDSHIELD REPAIR	109540 (1128132)	09/01/23	Paid	Printed	60.00		60.00
Check #	2024 01-0000-0-5600-00-0000-3600-000-000-0000-00	00597967				Check Date 09/05/23	PO#		Register # 000268	
Total Invoice Amount								60.00		
Direct Vendor		GOLD STAR FOODS (009670/1) P.O. BOX 4328 ONTARIO, CA 91761-1558								
2023/24	08/09/23		CAFETERIA FOOD	6296872 (1128132)	09/01/23	Paid	Printed	4,687.96		4,687.96
Check #	2024 13-5310-0-4700-00-0000-3700-000-000-0000-00	00597968				Check Date 09/05/23	PO#		Register # 000268	
2023/24	08/09/23		CAFETERIA FOOD	6298374 (1128132)	09/01/23	Paid	Printed	138.52		138.52
Check #	2024 13-5310-0-4700-00-0000-3700-000-000-0000-00	00597968				Check Date 09/05/23	PO#		Register # 000268	
2023/24	08/09/23		CAFETERIA FOOD	6340281 (1128132)	09/01/23	Paid	Printed	14.88		14.88

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

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Approval Batch 009828 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		GOLD STAR FOODS (009670/1)			(continued)		(continued)				
2023/24	08/09/23		CAFETERIA FOOD	6340281	09/01/23	Paid	Printed	(continued)			
				(1128132) (continued)							
	2024	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00597968					Check Date	09/05/23	PO#		Register # 000268	
Total Invoice Amount								4,841.36			
Direct Vendor		GOLDEN BEAR ALARM SERVICE INC (000061/2)									
		PO BOX 2203									
		MARYSVILLE, CA 95901									
2023/24	09/01/23		ALARM SERVICE	54009	(1128132)	09/01/23	Paid	Printed	180.00	180.00	
			SEPT 23								
	2024	01- 0000- 0- 5800- 00- 0000- 8300- 000- 000- 0000- 00									
Check #	00597969					Check Date	09/05/23	PO#		Register # 000268	
Total Invoice Amount								180.00			
Direct Vendor		HEARTLAND (003889/2)									
		PO BOX 936565									
		ATLANTA, GA 31193-6565									
2023/24	08/29/23		SAAS	2291034		09/01/23	Paid	Printed	1,727.00	1,727.00	
			SOFTWARE-MOSAIC	(1128132)							
	2024	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00597970					Check Date	09/05/23	PO#		Register # 000268	
2023/24	08/29/23		PSV MOSAIC	2991034-1		09/01/23	Paid	Printed	2,798.00	2,798.00	
			TRAINING	(1128132)							
	2024	01- 7029- 0- 5200- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00597970					Check Date	09/05/23	PO#		Register # 000268	
Total Invoice Amount								4,525.00			
Direct Vendor		MARCUM-ILLINOIS REVOLVING (002903/1)									
		2452 ELCENTRO BLVD									
		EAST NICOLAUS, CA 95659									
2023/24	08/29/23		REIMB CK#3246	DP24-00017		09/01/23	Paid	Printed	884.44	884.44	
				(1128132)							
	2024	01- 0000- 0- 5800- 00- 0000- 2700- 000- 000- 0000- 00									
Check #	00597971					Check Date	09/05/23	PO#		Register # 000268	
2023/24	08/29/23		REIMB CK#3245	DP24-00018		09/01/23	Paid	Printed	150.00	150.00	
				(1128132)							
	2024	01- 6266- 0- 5800- 00- 1110- 1000- 000- 000- 0000- 00									
Check #	00597971					Check Date	09/05/23	PO#		Register # 000268	

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009828 (continued)										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		MARCUM-ILLINOIS REVOLVING (002903/1)			(continued)		(continued)				
2023/24	08/29/23		REIMB CK#3242	DP24-00019 (1128132)	09/01/23	Paid	Printed	1.50		1.50	
Check #	2024 00597971	13- 5310- 0- 8634- 18- 0000- 0000- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		
2023/24	08/29/23		REIMB CK#3239	DP24-00020 (1128132)	09/01/23	Paid	Printed	8.80		8.80	
Check #	2024 00597971	13- 5310- 0- 8634- 18- 0000- 0000- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		
2023/24	08/29/23		REIMB BANK FEES	DP24-00021 (1128132)	09/01/23	Paid	Printed	12.50		12.50	
Check #	2024 00597971	01- 0000- 0- 5800- 18- 0000- 2700- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		
Total Invoice Amount								1,057.24			
Direct Vendor		PROPACIFIC FRESH (014752/1) P.O. BOX 1069 DURHAM, CA 95938									
2023/24	08/21/23		CAFETERIA FOOD	7025058 (1128132)	09/01/23	Paid	Printed	1,292.45		1,292.45	
Check #	2024 00597972	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		
2023/24	08/21/23		CAFETERIA MILK	7025058-1 (1128132)	09/01/23	Paid	Printed	289.85		289.85	
Check #	2024 00597972	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		
2023/24	08/21/23		CAFETERIA SUPPLIES	7025058-2 (1128132)	09/01/23	Paid	Printed	121.73		121.73	
Check #	2024 00597972	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		
2023/24	08/28/23		CAFETERIA FOOD	7027387 (1128132)	09/01/23	Paid	Printed	793.78		793.78	
Check #	2024 00597972	13- 5310- 0- 4700- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		
2023/24	08/28/23		CAFETERIA MILK	7027387-1 (1128132)	09/01/23	Paid	Printed	326.10		326.10	
Check #	2024 00597972	13- 5310- 0- 4712- 00- 0000- 3700- 000- 000- 0000- 00				Check Date 09/05/23	PO#		Register # 000268		

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

ESCAPE ONLINE

Approval Batch 009828 (continued)							Bank Account COUNTY - COUNTY				
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000043/2) (continued)									
2023/24	09/01/23		CAFETERIA	431585385	09/01/23	Paid	Printed	(continued)			
			SUPPLIES	(1128132) (continued)							
	2024	13- 5310- 0- 4300- 00- 0000- 3700- 000- 000- 0000- 00									
Check #	00597975					Check Date	09/05/23	PO#		Register # 000268	
								Total Invoice Amount	139.99		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	222,893.88	252,864.18-	475,758.06-
12	551.66	13,514.33	12,962.67
13	8,657.96	37,855.91	29,197.95
25	3,776.64	3,776.64-	7,553.28-
Total	235,880.14		

Number of Payments	167	
Number of Checks	78	\$135,868.96
Number of ACH Advice	0	
Number of vCard Advice	0	
Total Check/Advice Amount	\$235,880.14	
Total Unpaid Sales Tax	\$.00	
Total Expense Amount	\$235,880.14	
<hr/>		
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	21	
\$100 - \$499	21	
\$500 - \$999	13	
\$1,000 - \$4,999	14	
\$5,000 - \$9,999	2	
\$10,000 - \$14,999	2	
\$15,000 - \$99,999	5	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
<hr/>		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments	17	
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Report Totals - Payment Count 167 Check Count 78 ACH Count 0 vCard Count 0 Total Check/Advice Amount 235,880.14
 \$235,880.14

Selection Sorted by Approval BatchId, Filtered by (Org = 17, Payment Method = N, Payment Type = N, On Hold? = Y, Approval Batch Id(s) = 009603, 009604, 009658, 009739, 009790, 009828, Page Break by Check/Advice? = N, Zero? = Y)

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Checks Dated 08/10/2023 through 09/05/2023

Check Number	Check Date	Pay to the Order of	Check Amount
00596313	08/10/2023	EAST NICOLAUS JOINT UHSD	40.70
00596314	08/10/2023	ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC	6.00
00596315	08/10/2023	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	130.84
00596316	08/10/2023	MCCLELLAN AG REPAIR	5,185.66
00596317	08/10/2023	RIDEOUT MEDICAL EMPLOY SVCS DRUG TESTING	37.50
00596318	08/10/2023	SAM'S CLUB	157.42
00596319	08/10/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	363.49
00596320	08/10/2023	AARON TARAZON, DIRECTOR DOCUMENT TRACKING SEVICES	695.00
00596321	08/10/2023	AT&T CALNET	52.26
00596322	08/10/2023	CLARK PEST CONTROL OF STOCKTON	195.00
00596323	08/10/2023	GOLDEN BEAR ALARM SERVICE INC	180.00
00596324	08/10/2023	HOME DEPOT CREDIT SERVICES DEPT. 32 2001278484	889.39
00596325	08/10/2023	J&J HEATING & AIR	348.00
00596326	08/10/2023	MCCLELLAN AG REPAIR	375.00
00596327	08/10/2023	OFFICE EQUIPMENT FINANCE SVCS.	981.78
00596328	08/10/2023	PACE ANALYTICAL SERVICES LLC	191.68
00596329	08/10/2023	READING HORIZONS	10,850.85
00596330	08/10/2023	RECOLOGY YUBA-SUTTER	520.25
00596331	08/10/2023	SACS DOOR & GATE CORP	9,773.00
00596332	08/10/2023	SAN JOAQUIN COUNTY OFFICE OF E	800.00
00596333	08/10/2023	SAN MATEO-FOSTER CITY SD- SUPE R CO-OP	29.71
00596334	08/10/2023	SANTA CRUZ COUNTY BANK	17,665.19
00596335	08/10/2023	SIERRA WATER UTILITY	157.50
00596336	08/10/2023	TCSIG	20,862.00
00596754	08/17/2023	ACSA	695.90
00596755	08/17/2023	AT&T	852.64
00596756	08/17/2023	BARAJAS, MARGARITA	28.82
00596757	08/17/2023	BIRKO, OLGA	33.48
00596758	08/17/2023	CHAN, BETHANY	30.00
00596759	08/17/2023	DEPARTMENT OF JUSTICE ACCOUNT OFFICE CASHIERING UNIT	32.00
00596760	08/17/2023	DEVELOPMENT SERVICES	755.00
00596761	08/17/2023	HOUGHTON MIFFLIN CO	2,827.50
00596762	08/17/2023	IRBY, MARGARET K	57.64
00596763	08/17/2023	LONG, CAROL	28.82
00596764	08/17/2023	LOZANO SMITH LLP	1,925.00
00596765	08/17/2023	MCINTOSH, OLIVIA G	28.82
00596766	08/17/2023	PACIFIC GAS & ELECTRIC	1,248.17
00596767	08/17/2023	VERIZON WIRELESS	324.00
00596768	08/17/2023	WAXIE'S ENTERPRISES INC	1,188.43
00597220	08/24/2023	ALHAMBRA & SIERRA SPRINGS	39.00
00597221	08/24/2023	BRAZIL, COURTNEY	21.55
00597222	08/24/2023	CALIFORNIA'S VALUED TRUST	3,184.03
00597223	08/24/2023	CDW LLC	932.39
00597224	08/24/2023	ENVOY PLAN SERVICES INC CO TSA CONSULTING GROUP INC	3.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 08/10/2023 through 09/05/2023

Check Number	Check Date	Pay to the Order of	Check Amount
00597225	08/24/2023	FOLLETT SCHOOL SOLUTIONS LLC	2,405.09
00597226	08/24/2023	HARVEY & SONGER CUSTOM WHEEL & BRAKE SERVICE	120.00
00597227	08/24/2023	J&J HEATING & AIR	1,685.00
00597228	08/24/2023	L DELO DESIGNS	884.43
00597229	08/24/2023	STEPHENS, GINA	20.00
00597230	08/24/2023	THE PARENT INSTITUTE	518.00
00597624	08/31/2023	BARAJAS, MARGARITA	199.00
00597625	08/31/2023	BRAZIL, COURTNEY	106.80
00597626	08/31/2023	CENIOM	1,200.00
00597627	08/31/2023	DANIELA ARREOLA VELASQUEZ	30.00
00597628	08/31/2023	DE ALBA, TIFFANY	57.64
00597629	08/31/2023	EAST NICOLAUS JOINT UHSD	3,776.64
00597630	08/31/2023	MAXI'S AP SERVICES	3,960.00
00597631	08/31/2023	PACE ANALYTICAL SERVICES LLC	133.92
00597632	08/31/2023	SCOTT, DEBORAH	28.82
00597633	08/31/2023	SHADD JANITORIAL SUPPLY	184.47
00597634	08/31/2023	SIERRA WATER UTILITY	246.31
00597635	08/31/2023	SOUTH SUTTER CHARTER SCHOOL	62,631.00
00597636	08/31/2023	STAPLES	461.07
00597637	08/31/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	350.00
00597638	08/31/2023	TCSIG	19,587.00
00597639	08/31/2023	US BANK CORP. PAYMENT SYSTEM	10,141.74
00597640	08/31/2023	WING ELECTRICAL	550.00
00597965	09/05/2023	AT&T CALNET	55.50
00597966	09/05/2023	CLARK PEST CONTROL OF STOCKTON	700.00
00597967	09/05/2023	DOVE AUTO GLASS LLC	60.00
00597968	09/05/2023	GOLD STAR FOODS	4,841.36
00597969	09/05/2023	GOLDEN BEAR ALARM SERVICE INC	180.00
00597970	09/05/2023	HEARTLAND	4,525.00
00597971	09/05/2023	MARCUM-ILLINOIS REVOLVING	1,057.24
00597972	09/05/2023	PROPACIFIC FRESH	2,865.38
00597973	09/05/2023	ROUSE, SAMANTHA	271.24
00597974	09/05/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE	27,183.09
00597975	09/05/2023	SYSCO FOOD SVCS OF SACRAMENTO	139.99
Total Number of Checks			78
			235,880.14

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	71	222,893.88
12	CHILD DEVELOPMENT	2	551.66
13	CAFETERIA	7	8,657.96
25	CAPITAL FACILITIES FUND	1	3,776.64

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 3

Checks Dated 08/10/2023 through 09/05/2023

Check Number	Check Date	Pay to the Order of	Check Amount
		Total Number of Checks	78
			235,880.14
		Less Unpaid Tax Liability	.00
		Net (Check Amount)	235,880.14

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

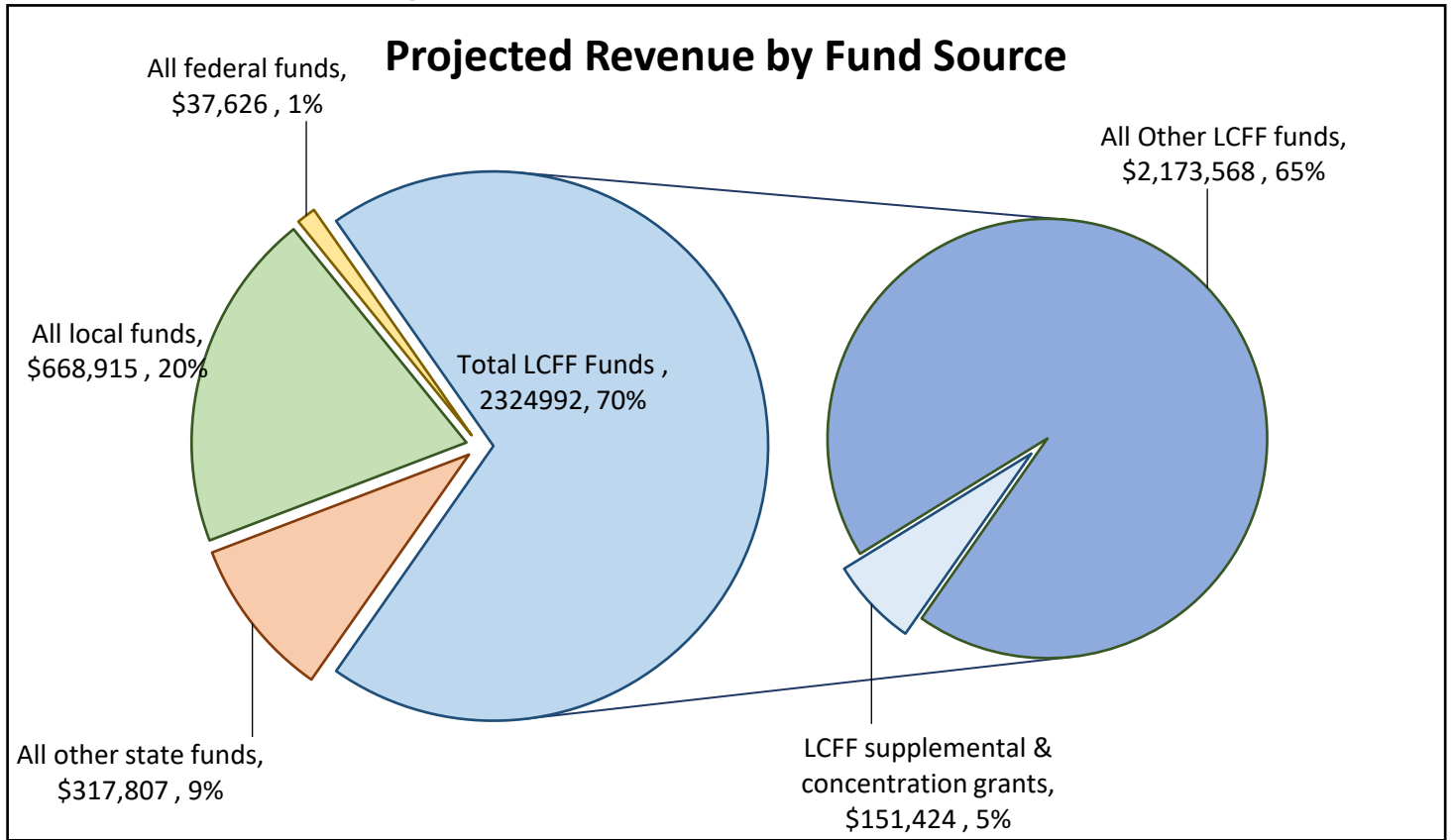
Page 3 of 3

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Marcum-Illinois Union Elementary School District
CDS Code: 51714076053292
School Year: 2023/24
LEA contact information: Maggie Irby; (530) 656-2407; maggiei@sutter.k12.ca.us

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023/24 School Year

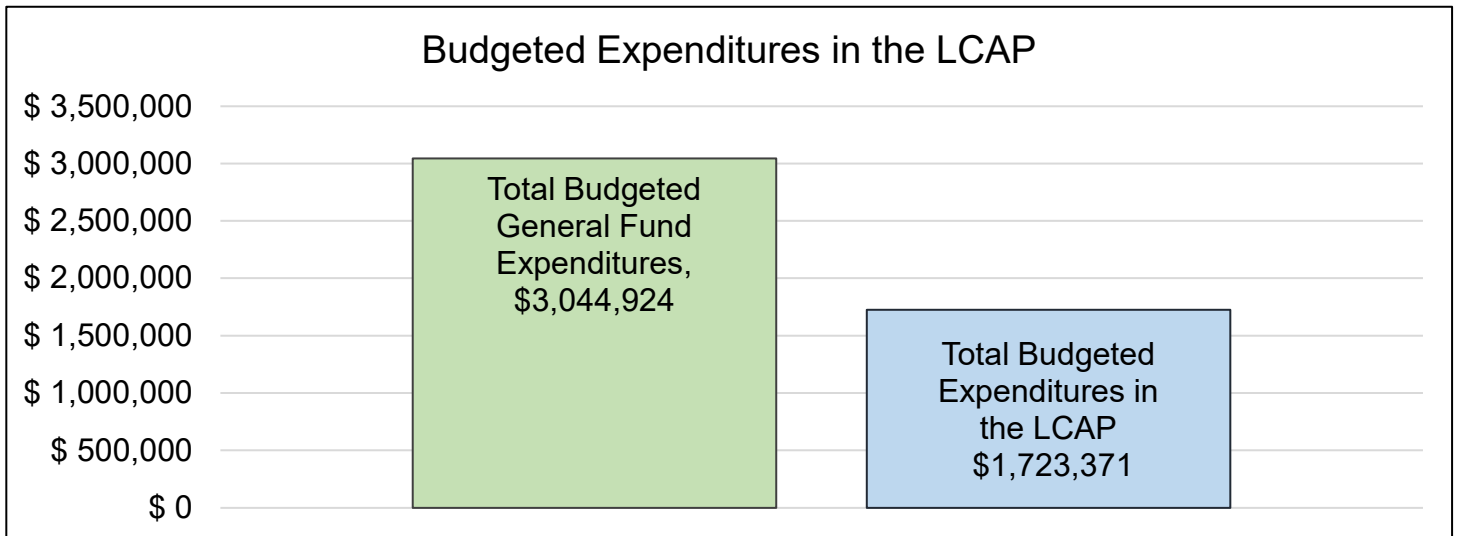


This chart shows the total general purpose revenue Marcum-Illinois Union Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Marcum-Illinois Union Elementary School District is \$3,349,340.00, of which \$2,324,992.00 is Local Control Funding Formula (LCFF), \$317,807.00 is other state funds, \$668,915.00 is local funds, and \$37,626.00 is federal funds. Of the \$2,324,992.00 in LCFF Funds, \$151,424.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Marcum-Illinois Union Elementary School District plans to spend for 2023/24. It shows how much of the total is tied to planned actions and services in the LCAP.

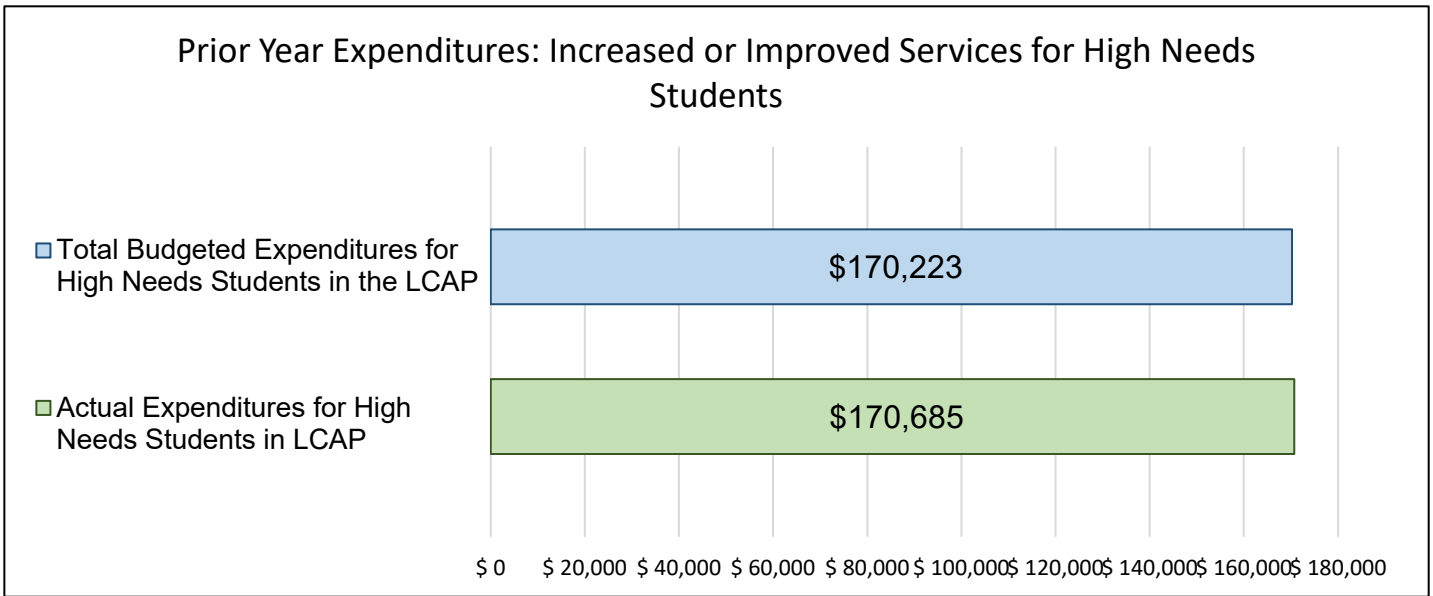
The text description of the above chart is as follows: Marcum-Illinois Union Elementary School District plans to spend \$3,044,924.00 for the 2023/24 school year. Of that amount, \$1,723,371.00 is tied to actions/services in the LCAP and \$1,321,553.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General Fund expenditures not in the LCAP are general operating costs such as salaries, special education, transportation, maintenance and operations, preschool, instructional supplies, administration, technology, and cafeteria.

Increased or Improved Services for High Needs Students in the LCAP for the 2023/24 School Year

In 2023/24, Marcum-Illinois Union Elementary School District is projecting it will receive \$151,424.00 based on the enrollment of foster youth, English learner, and low-income students. Marcum-Illinois Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Marcum-Illinois Union Elementary School District plans to spend \$192,784.00 towards meeting this requirement, as described in the LCAP.

Update on Increased or Improved Services for High Needs Students in 2022/23



This chart compares what Marcum-Illinois Union Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Marcum-Illinois Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022/23, Marcum-Illinois Union Elementary School District's LCAP budgeted \$170,223.00 for planned actions to increase or improve services for high needs students. Marcum-Illinois Union Elementary School District actually spent \$170,685.00 for actions to increase or improve services for high needs students in 2022/23.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Marcum-Illinois Union Elementary School District	Maggie Irby, Superintendent/Principal	Maggiel@sutter.k12.ca.us 530-656-2407

Plan Summary 2023/24

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Marcum-Illinois Union Elementary School District, established in 1926, serves approximately 193 students in Transitional Kindergarten through eighth grades, as well as 3 and 4-year olds in our state preschool. The mission of Marcum-Illinois School, to improve the basic skills of all children attending this school, and to create a school climate conducive to learning by encouraging good citizenship, good attendance, and high academic standards, is supported by all educational partners. It is our intent to provide an environment that fosters in children the ability to recognize and accept responsibility so that they may participate productively in a democratic society.

Most of our students, 62%, come to us on inter-district transfers because of our core values, academic success, and connection to the community. Among our student population, 34% are on the free and reduced lunch program, 9% are English learners, and 11% are students with disabilities. We believe that all children can learn and have allocated financial and personnel resources to support students. The Superintendent, under direction from the Board of Trustees, is committed to keeping class sizes small and providing the instructional materials and support needed to assure the success of all students.

In addition to our state preschool, MIUSD supports after-school Gifted and Talented programs, sports, tutoring, and an after-school program (ASES) called "The Den" that provides at no cost to parents, literacy, enrichment, and recreational support for students daily from 3:00 to 6:00 p.m. The district authorizes one charter school (South Sutter Charter) that is required to create their own LCAP.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The district evaluated 2022 California School Dashboard data as well as local assessment results and educational partner input when identifying successes.

Despite a statewide shortage of appropriately credentialed teachers, the district maintained 10 single-grade classrooms staffed by fully credentialed teachers. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of students in the Unduplicated student group and Students with Exceptional Needs scoring

Standard Not met on local assessments received tutoring or tiered intervention. On the spring 2022 Smarter Balanced Assessment there was an increase in the percentage of students in the All student group meeting or exceeding standards in all three areas: English Language Arts (ELA) 9.32% increase (48.18% in 2021 to 57.50% in 2022) , Math 8.86% increase (43.64% in 2021 to 52.50% in 2022), and Science 1.86% increase (32.35% in 2021 to 34.21% in 2022). There was a similar increase for the Low-income student group in ELA (40.42% in 2021 to 43.18% in 2022). The Low-Income student group had significant growth in Math with 15.38% more students meeting or exceeding standards (25.53% in 2021 to 40.91% in 2022) and English learners increased from 0% meeting or exceeding standards in 2021 to 36.36% in 2022. Goal 1 will continue to drive our efforts to improve academic achievement for all students by recruiting, retaining, and training skilled certificated staff (Action 1.1) and refining our tiered intervention system (Action 1.3).

Engagement and participation for all students including students in the Unduplicated student group and Students with Exceptional Needs was promoted through school events such as ROAR assemblies; House Challenges; flag football, volleyball, and basketball; Spirit Week; a Winter Program; Read Across America Day; and the Great Kindness Challenge. We offered after-school GATE programs once a month for 3rd-8th graders. Topics varied based on the interest of participants. Eighty-eight percent of students surveyed in spring 2023 reported having activities at school they enjoy. In their survey comments, there was positive feedback on House Challenges and project based learning as well as GATE programs. Student engagement affects achievement, school climate, and attendance; therefore, we will continue to integrate engaging activities into the school day and expand our after-school GATE offerings. Goal 1, Actions 1.1 Certificated Staff and 1.4 Enrichment

Our local attendance data shows a decrease in the metric, Chronic Absenteeism. Our March 15, 2023, local chronic absenteeism rate was: 5.26% All; 11.29% Socioeconomically Disadvantaged; 0% English learners. Although the rate for our All student group is very close to our Desired Outcome for 2023/24 (5%) our rate for our Socioeconomically Disadvantaged subgroup is still much higher than our 7% target and much higher than our All student rate. This data shows a significant improvement from the 2022 California School Dashboard Chronic Absenteeism rates of 12.1% All; 16.7% Socioeconomically Disadvantaged; 8.3% English learners. Based on the successes we have had and the continued need, we will maintain Goal 2, Action 2.3 Transportation.

We maintained parent engagement through parent information opportunities, regular communication, and school events. On a spring 2023 parent survey, 97% of the All parent group feel their involvement in their child's education is valued and 100% of the Low-income group feel their involvement is valued. One hundred percent of parents think the school is a friendly environment for all; 93.9% believe they have opportunities to participate in decision making committees; 100% say there is good two-way communication; and 100% think school is safe. Each of the areas mentioned above increased from 2022 survey results. Goal 2, Action 2.1 will support continued improvement through parent involvement and information opportunities, increased two-way communication, and engaging school events.

For the 2022/23 LCAP we added Goal 2, Action 2.5 to support parent partnerships by ensuring parents know what their child should learn and be able to do at each grade level and by educating parents on ways they can support their child's learning at home. Standards brochures were given to parents at Back to School Night, *Elementary School Parents Make the Difference* newsletter was sent home with each school newsletter, and we hosted several meetings to encourage a partnership between school and home: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. On the spring 2023 survey, 91% of parents say they received information on what their child should learn and be

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

There were little to no gains in the metric, *Percent of Students Scoring Standard Met on Local Assessments*. The percentage of students scoring Standard Met on the winter 2022, fall 2022, and winter 2023 Measures of Academic Progress (MAP) Reading and Math assessments has stayed within the 40-50% range: Reading: 49%, 49%, 46% and Math 42%, 47%, and 46%. In addition, the scores highlight achievement gaps. On the winter 2023 MAP Reading assessment, 46% of the All student group scored Standard Met but 0% of English learners, 22% Low-income, and 29% Students with Disabilities scored Standard Met. This was a decrease for each student group from Fall 2022 scores. Winter 2023 MAP Math assessments had similar achievement gaps between the All student group (46%), Low-income (34%), English learners (8%), and Students with Disabilities (23%). In addition, parents have identified a need for academic support. The spring 2023 parent survey revealed that 36.4% of parents believe their child will need academic support in 2023/24 and 30.3% say maybe. Staff believe students will continue to need additional intervention and would like additional professional development to improve their skills in using all available data to plan and deliver effective intervention. In the 2023/24 LCAP we will refine our assessment system; continue to fund aides to support our intervention program; and continue to fund a Director of Student Services. In addition, we created a school year calendar that includes early dismissal for students each Monday to allow for regular data review, planning for intervention, and professional development (PD) time. Goal 1, Actions 1.1 Certificated Staff/PD and 1.3 Support Academic Achievement

There has been an increase in student suspension. The 2022 California School Dashboard reported a 1% suspension rate for the All student group but a 2.4% suspension rate for Socioeconomically Disadvantaged students and 3.3% suspension rate for Students with Disabilities. Our local suspension data as of March 2023 is 4.2% for the All student group. Goal 2, Action 2.2 supports the social-emotional health of students by funding a part-time school counselor and a screening program. We will add to this action by implementing a new Social Emotional Learning (SEL) curriculum and using it schoolwide. In addition to daily class meetings, teachers will teach weekly lessons focusing on mindfulness, character, and emotional intelligence.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Taking into consideration our Strategic Plan along with input from educational partners and evaluation of state and local data we have determined the current LCAP goals continue to be necessary focus areas:

Goal 1 – Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students.

Goal 2 – Ensure the school is a safe, engaging, and supportive environment for students and their families so that all students achieve academic excellence, and families will be actively involved in the educational process.

Key features include:

- Refining a tiered academic intervention program for students needing strategic and intensive intervention.
- Providing support to address student educational, behavioral, and social emotional needs by maintaining a Director of Student Services.
- Addressing behavioral needs by funding a part-time school counselor and implementing a weekly social-emotional learning (SEL) time into each classroom.
- Expanding GATE offerings and activities that will engage students.
- Increasing parent partnerships by ensuring parents are given the standards for each grade level and by educating parents on ways they can support their child's learning at home.
- Decrease chronic absenteeism rates by providing home to school transportation at no cost to families.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Marcum-Illinois actively sought the involvement and input of all educational partners as part of the development process for the 2023/24 LCAP and considered their input before finalizing the LCAP.

Site Council/LCAP Advisory Group (No ELAC *fewer than 21 English learners*) and MIEUSD Parents: Throughout the 2022/23 school year progress toward goals and actions has been shared with the LCAP Advisory Group. Parent surveys were sent out in March and used to

obtain data for metrics to drive goals and actions for the 2023/24 LCAP. In April 2023, parents were invited to attend our Site Council/LCAP Advisory Group meeting to review survey data, successes, needs, and discuss goals and actions for the 2023/24 school year. In May 2023, the LCAP Advisory Group reviewed and approved the draft LCAP. Meetings and the availability of surveys were publicized through email messages and social media.

Classified and Certificated School Staff (Marcum-Illinois does not have a Bargaining Unit): Staff completed a survey in March 2023. Survey data was used for metrics to drive goals and actions for the 2023/24 LCAP. All school staff had the opportunity to review data and to provide input toward the 2023/24 LCAP goals and actions during spring 2023.

Students: Students in grades 3rd-8th were surveyed in March 2023 via Google forms for their input on conditions of learning, engagement, and academics. Results were used for the metrics to drive goals and actions for the 2023/24 LCAP.

SELPA: The district consulted with the Sutter County SELPA Director in April 2023 to review progress and to discuss metrics and goals and actions for the 2023/24 LCAP.

Board of Trustees: Throughout the year the board received updates on progress of goals and actions, data outcomes, and survey results. The draft LCAP was available on the district webpage for public comment prior to final board approval. Educational partners were encouraged to email the school, comment through our website, or call the school to submit input. A Public Hearing of the draft LCAP was held on June 5, 2023. The LCAP was adopted on June 12, 2023.

A summary of the feedback provided by specific educational partners.

Site Council/Advisory Group/Parents: 2023 LCAP survey and feedback results show that 36.4% of parents believe their child will need academic support in the 2023/24 school year and 30.3% believe their child may need support. Parents prefer during school intervention, their second choice was support staff in classes, third is after-school homework help, and last choice is summer school. Eighty-eight percent of parents say it is important that we maintain single grade level classes. Sixty-six percent of parents expressed the need for transportation. Academic rigor and high expectations are valued and more enrichment opportunities would be welcomed. Educational Partner input included praise for the excellent communication, a sense of family, support for small class sizes, desire for more mental health services, and more communication regarding student placement in intervention/enrichment groups. Parents expressed their appreciation for the school and family activities that have been offered and the obvious school spirit. School safety and the accessibility of campus was also mentioned by several educational partners.

Classified and Certificated School Staff: The staff are staunch supporters of the family and student engagement activities we offer. They see value in the social-emotional support we offer to students. 2023 LCAP survey and feedback results support additional professional development and instructional support in ELD and using data to plan and deliver intervention. Staff believe students will continue to need additional intervention and they would like to use all available data to plan and deliver effective intervention.

Students: 2023 LCAP survey results indicate students feel safe at school 76.7% Usually and 17.2% Sometimes; there are activities they enjoy at school (88%) bullying is Usually a problem 13.9%, Sometimes a problem 36.5%, Never a problem 49.6%; and when asked if they are comfortable asking their teachers for help, students responded, 52.5% Usually, 37.1% Sometimes, and 10.3% Never. There was a slight decline in each of these areas from 2022. Students commented positively on the House challenges and competitions, friendly school and

staff, the GATE program, fun activities in the after-school program, and sports. Their suggestions for improvements include no/less homework, different food, and longer recess.

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A description of the aspects of the LCAP that were influenced by specific input from educational partners.

As a result of educational partners engagement, metrics, and student outcomes on local measures many of the previous LCAP actions and services have been continued and/or expanded. Metrics, student outcomes, and input from parents/guardians regarding the need for intervention, increased academic rigor, and the need for enrichment activities resulted in Goal 1, "Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students."

Specific educational partner input from parents/guardians regarding the importance and need for intervention and teacher input regarding the continuing need for intervention and support with data management resulted in the action to, *Support the academic achievement of all students, with emphasis on unduplicated students (including socioeconomically disadvantaged, English learners, foster youth, and students with disabilities)*, by using a comprehensive assessment system and data reflection process; by providing targeted intervention and progress monitoring; and by supporting instructional planning/delivery to ensure continuous improvement. Goal 1, Action 1.3

Parents/Guardians expressed the importance of enrichment activities and students reported having activities they enjoy so we will maintain our GATE program and after-school enrichment activities. See Goal 1, Action 1.4. Parents/Guardians also expressed a need for transportation and there is a need to decrease chronic absenteeism rates so we will maintain Goal 2, Action 2.3 Transportation. Parents expressed their appreciation of family activities and reported regularly attending school activities and valuing the engagement opportunities available so we are continuing to have an action related to parent involvement. Goal 2, Action 2.1.

As a result of the teacher's request for time and additional professional development focused on using all available data to plan and deliver effective intervention we created a school year calendar that includes early dismissal for students each Monday to allow for regular data review, planning for intervention, and PD time. Goal 1, Action 1.1 Certificated Staff/PD

The Board of Trustees reiterated the desire for close alignment of the LCAP and the Strategic Plan that was completed in 2018 and revised in 2023. In addition, the Board felt strongly that LCAP goals and actions should be concise, focused on a few key areas, and coordinate with other required plans.

Goals and Actions

Goal #	Description
1	Provide a high-quality, effective instructional program that ensures college and career readiness by addressing the unique needs and abilities of all students.

An explanation of why the LEA has developed this goal.

The actions and services linked to this goal concentrate on high quality instruction, instructional practices, and targeted interventions across the grade levels, for all students, especially unduplicated pupils. Despite a statewide shortage of appropriately credentialed teachers, the district maintained 10 single-grade classrooms staffed by fully credentialed teachers. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of students in the Unduplicated student group and Students with Exceptional Needs scoring Standard Not met on local assessments received tutoring or tiered intervention. When comparing our Measures of Academic Progress (MAP) local assessments from fall 2022 to winter 2023, 46.78% of students met their growth projections in reading and 49.28% met them in math.

Engagement and participation for all students including students in the Unduplicated student group and Students with Exceptional Needs was promoted through school events such as ROAR assemblies; House Challenges; flag football, volleyball, and basketball; Spirit Week; a Winter Program; Read Across America Day; and the Great Kindness Challenge. We offered after-school GATE programs once per month for 3rd-5th graders and 6th-8th graders. Topics varied based on the interest of participants. Eighty-eight percent of students surveyed in spring 2023 reported having activities at school they enjoy. In their survey comments, there was positive feedback on House Challenges and project based learning as well as GATE programs.

There were little to no gains in the metric, *Percent of Students Scoring Standard Met on Local Assessments*. The percentage of students scoring Standard Met on the winter 2022, fall 2022, and winter 2023 MAP Reading and Math assessments has stayed within the 40-50% range: Reading: 49%, 49%, 46% and Math 42%, 47%, and 46%. In addition, the scores highlight achievement gaps. On the winter 2023 MAP Reading assessment, 46% of the All student group scored Standard Met but 0% of English learners, 22% Low-income, and 29% Students with Disabilities scored Standard Met. This was a decrease for each student group from Fall 2022 scores. Winter 2023 MAP Math assessments had similar achievement gaps between the All student group (46%), Low-income (34%), English learners (8%), and Students with Disabilities (23%). In addition, parents have identified a need for academic support. The spring 2023 parent survey revealed that 36.4% of parents believe their child will need academic support in 2023/24 and 30.3% say maybe. Staff believe students will continue to need intervention and would like additional professional development to improve their skills in using all available data to plan and deliver effective intervention.

The actions and services in Goal 1 will continue to direct our efforts to improve academic achievement for all students by recruiting, retaining, and training skilled staff and supporting pupil achievement by focusing on instruction, standards-aligned materials, assessment/data, targeted intervention, and enrichment.

State Priorities: 1, 2, 4, 7, & 8

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Basic Services Percent of teachers appropriately assigned and fully credentialed. Source: SARC and/or Local Data	February 2021 100%	February 2022 100%	February 2023 100% Local <i>Teacher Assignment Monitoring Outcomes (TAMO) has not yet been released but will be added and the outcome updated once it is released.</i>		February 2024 100%
Basic Services Percent of students with sufficient access to standards-aligned instructional materials Source: SARC	February 2021 100%	February 2022 100%	February 2023 100%		February 2024 100%
Implementation of State Standards Progress (1-5) in implementing programs to support staff in identifying areas they can improve in delivery of instruction. Source: Local Indicator Survey	February 2021 ELA: 4 ELD: 3 Math: 3 NGSS: 2 HSS: 3	March 2022 ELA: 5 ELD: 4 Math: 5 NGSS: 4 HSS: 4	February 2023 ELA: 5 ELD: 5 Math: 5 NGSS: 4 HSS:4		February 2024 ELA: 5 ELD: 4 Math: 4 NGSS: 4 HSS: 4 <i>Updated 2022</i> Math: 5 <i>Updated 2023</i> ELD: 5

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023 ⁵⁸ –24
<p>Pupil Achievement Percentage of EL pupils who make progress toward English proficiency as measured by ELPAC</p> <p>Source: CA School Dashboard and/or ELPAC Summative Assessment</p>	<p>Fall 2019 45.5%</p>	<p>Spring 2022 41% (ELPAC Summative Assessment)</p>	<p>December 2022 64.7% (CA Schools Dashboard) Dec 2022</p> <p>Spring 2023 30% (3/10) 3rd-8th grade students (ELPAC Summative Assessment)</p> <p><i>Results for TK-2nd are not available but will be added and the outcome updated once they are released.</i></p>		<p>Fall 2023 50%</p> <p><i>Updated 2023</i> 68%</p>
<p>Pupil Achievement EL Reclassification Rate</p> <p>Source: Local Data</p>	<p>2019/20 0 students were reclassified because there was no ELPAC testing in spring 2020</p>	<p>2021/22 11% (2 of 19 EL students)</p>	<p>2022/23 27% (4 of 15 EL students)</p>		<p>2022/23 3 students reclassified <i>Updated 2023</i> 4 or more students reclassified</p>
<p>Course Access LEA's progress (1-5) implementing academic standards for all students.</p> <p>Source: Local Indicator Survey</p>	<p>February 2021 CTE: 3 Physical Education: 4 VAPA: 3</p>	<p>March 2022 CTE: 3 Physical Education: 4 VAPA: 4</p>	<p>March 2023 CTE: 3 Physical Education: 5 VAPA: 4</p>		<p>February 2024 CTE: 4 Physical Education: 5 VAPA: 4</p> <p><i>Updated 2022</i> VAPA: 5</p>
<p>Course Access Percent of unduplicated and students with exceptional needs scoring <i>Standard Not Met</i> on local assessments, receiving tutoring or tiered intervention.</p> <p>Source: Attendance in Programs</p>	<p>2020/21 This program will be established and implemented in the 2021/22 school year</p>	<p>2021/22 100% ELA 100% Math</p>	<p>2022/23 100% ELA 100% Math</p>		<p>2023/24 80%</p> <p><i>Updated 2022</i> 100% ELA 100% Math</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023 ⁵⁹ –24
Other Pupil Outcomes Percent of 3 rd -8 th grade students scoring Standard Met on local assessment. Source: Local Data (NWEA MAP)	Winter 2021 <i>Reading</i> 45% All 34% Low-income 34% Students with Disabilities 25% English learners <i>Math</i> 31% All 7% Low-income 25% Students with Disabilities 0% English learners	Winter 2022 <i>Reading</i> 49% All 32% Low-income 31% Students with Disabilities 0% English learners <i>Math</i> 42% All 35% Low-income 42% Students with Disabilities 12% English learners	Winter 2023 <i>Reading</i> 46% All 22% Low-income 29% Students with Disabilities 0% English learners <i>Math</i> 46% All 34% Low-income 23% Students with Disabilities 8% English learners		Winter 2024 <i>Reading</i> 65% All 45% Low-income 40% Students with Disabilities 40% English learners <i>Math</i> 65% All 45% Low-income 40% Students with Disabilities 40% English learners <i>Updated 2022</i> <i>Math</i> 45% Students with Disabilities

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Certificated Staff/PD	Provide rigorous instruction to all students by recruiting, retaining, and training/supporting skilled certificated staff. PD: We created a school year calendar that includes early dismissal for students each Monday to allow for regular data review, planning for intervention, and PD time. Our main focus will be on using data to drive intervention with a focus on math and ELA but will also include writing, Academic Vocabulary Toolkit (AVT), and our science curriculum.	\$908,367	No
1.2	Instructional Materials & Equipment	Provide standards-aligned instructional materials (ELA, Math, Science, Social-Studies consumable curriculum books), supplemental resources, and supplies.	\$52,000	No

Action #	Title	Description	Total Funds	Contributing 60
1.3	Support Academic Achievement	<p>Support the academic achievement of all students, with emphasis on unduplicated students (including Socioeconomically Disadvantaged, English learners, foster youth, and students with disabilities). Components include:</p> <ul style="list-style-type: none"> ○ A comprehensive assessment system (MAP & FastBridge); ○ Aides to provide and support targeted intervention and progress monitoring; ○ Monthly data review; and ○ A Director of Student Services to oversee assessment and intervention system, work with teachers to analyze data and plan instruction and intervention, and on-site coaching and professional development to ensure continuous improvement. ○ Edmentum, a personalized learning program 	\$204,139	Yes
1.4	Enrichment	<p>Maintain GATE program by providing students increased exposure to high-level thinking activities throughout the day, as well as after-school enrichment programs.</p> <ul style="list-style-type: none"> ○ Staff ○ Destination Imagination fee and materials 	\$2,950	No

Goal Analysis for 2022/23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Overall, the actions and services for Goal 1 were successfully implemented as planned. We had ten classroom teachers and provided professional development in TCI and IQWST science curriculum, Academic Vocabulary Toolkit (AVT), High 5 For All instructional routines for staff on explicitly teaching academic language across all subjects, facilitating academic discussions, building independent reading skills and comprehension, and teaching a writing process, and social-emotional learning. (Action 1.1) We purchased standards-aligned instructional materials including supplemental supplies for science. (Action 1.2) Eight aides directly supported students for intervention/tutoring. The Director of Student Services oversaw our assessment and intervention system. Grade-span collaboration time was provided for teacher teams to review data, identify needs/groups, and prepare intervention supports and progress monitoring. (Action 1.3) We offered afterschool GATE programs once per month for 3rd-8th graders. Topics varied based on the interests of participants. (Action 1.4)

The scarcity of subs and the lack of regular professional development time impacted our ability to fully carry out our professional development plans in Action 1.1. As a result, in the 2023/24 school year we will have a student minimum day each Monday so we can focus on staff professional development activities.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The district spent \$30,173 less in Goal 1 than budgeted. We had a veteran teacher leave and our new teacher had fewer years of experience and was not as high on the salary schedule. Also, because of the shortage of substitute teachers, we had no expenditures for subs for PD as planned. Our PD took place after school and on minimum days.

An explanation of how effective the specific actions were in making progress toward the goal.

Actions 1.1 Certificated Staff/PD and 1.3 Support Academic Achievement

Despite a statewide shortage of appropriately credentialed teachers, the district maintained 10 single-grade classrooms staffed by fully credentialed teachers. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of unduplicated and students with exceptional needs scoring Standard Not met on local assessments received tutoring or tiered intervention.

A review of the 2023 local assessment, MAP, revealed almost half of the students in grades K-8th met or exceeded their fall to winter expected growth projections (Math: 46.78%, Reading: 49.28%). There were increases in the percentage of students scoring Standard Met between fall 2022 and winter 2023 for some subgroups: Reading: Special Education student group - 25% to 29%; Math: Socioeconomically Disadvantaged student group – 31% to 34%; English learner student group – 0% to 8%; Special Education student group – 19% to 23%.

Action 1.4 Enrichment

We offered after-school GATE programs once per month for 3rd-5th graders and 6th-8th graders. Topics varied based on the interest of participants. Eighty-eight percent of students surveyed in spring 2023 reported having activities at school they enjoy. In their survey comments, there was positive feedback on House Challenges and project based learning as well as GATE programs.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Source changed due to the availability of information:

Added the source, *Local Data*, to *LCFF Priority 1a- Properly credentialed and Appropriately Assigned Teachers*

Metrics Changes to Desired Outcome 2023/24 changes based on Year 2 Outcomes to metrics:

Pupil Achievement *Percentage of EL pupils who make progress toward English proficiency as measured by ELPAC*: Year 2 Outcome was 64.7% and exceeded the Desired Outcome for 2023/24 so we increased the goal to 68%.

Implementation of State Standards *Progress (1-5) in implementing programs to support staff in identifying areas they can improve in delivery of instruction*. Year 2 Outcome for ELD exceeded the Desired Outcome for 2023/24 so we increased the goal to 5

Pupil Achievement *EL Reclassification Rate*: Year 2 Outcome was 4 students and exceeded the Desired Outcome for 2023/24 so we increased the goal to 4 or more students.

Action Changes based on educational partner input and Year 2 Outcome metrics:

Action 1.1 (Certificated Staff/Professional Development): We changed the focus of our professional development and modified our school-year⁶² calendar to include early dismissal for students on Mondays to allow for regular time for collaboration and PD.

Action 1.2 (Instructional Materials): We changed the title to *Instructional Materials & Equipment* so we note our technology purchases.

Goal

Goal #	Description
2	Ensure the school is a safe, engaging, and inclusive environment for students and their families so that all students achieve academic excellence, and families will be actively involved in the educational process.

An explanation of why the LEA has developed this goal.

Educational partner feedback and input indicate a need to continue to address school climate and the overall wellness of all students. Factors include chronic absenteeism, parent engagement, school safety, and our local school climate.

We have increased parent satisfaction related to parent involvement, communication, and building partnerships through parent information opportunities, regular communication, and engaging school events. On a spring 2023 parent survey, 97% of the All parent group feel their involvement in their child's education is valued and 100% of the Low-income group feel their involvement is valued. One hundred percent of parents think the school is a friendly environment for all; 93.9% believe they have opportunities to participate in decision making committees; 100% say there is good two-way communication; and 100% think school is safe. Each of the areas mentioned above increased from 2022 survey results and we want to continue this progress.

Our local attendance data shows a decrease in chronic absenteeism. Our March 15, 2023, local chronic absenteeism rate was: 5.26% All; 11.29% Socioeconomically Disadvantaged; 0% English learners. Although the rate for our All student group is very close to our Desired Outcome for 2023/24 (5%) our rate for our Socioeconomically Disadvantaged subgroup is still much higher than our 7% target and much higher than our All student rate. This data shows a significant improvement from the 2022 California School Dashboard Chronic Absenteeism rates of 12.1% All; 16.7% Socioeconomically Disadvantaged; 8.3% English learners. Although we are happy with this decline in chronic absenteeism, our attendance rate has steadily declined since P2 2021 when it was 96.33% to P2 2023 at 92.65%.

There has been an increase in our student suspension rate. The 2022 California School Dashboard reported a 1% suspension rate for the All student group but a 2.4% suspension rate for Socioeconomically Disadvantaged students and 3.3% suspension rate for Students with Disabilities. Our local suspension data as of March 2023 is 4.2% for the All student group.

The actions in Goal 2 will maintain the progress we've made with parent engagement/parent partnership and expand our efforts to decrease chronic absenteeism and improve student behavior.

State Priorities: 1, 3, 5, & 6

Local Priorities: Strategic Plan: Culture & Climate 2, 3, 4, 5; Facilities 1, 2, 3

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Basic Services Facilities Inspection Tool Rating Source: Facility Inspection Tool (FIT)	December 2020 Exemplary	October 2021 Good	October 2022 Exemplary		December 2023 Exemplary
Parental Involvement Percent of parents who agree the school seeks parental involvement. Source: Survey	February 2021 91.2% All 91% Low-income 100% Students with Exceptional Needs	February 2022 92.7% All 100% Low-income 100% Students with Exceptional Needs	February 2023 93.9% All 86% Low-income 100% Students with Exceptional Needs		February 2024 95% All 95% Low-income 100% Students with Exceptional Needs <i>Updated 2022</i> Maintain >98% Low-income
Pupil Engagement Attendance Rate Source: P2 Local Data	P2 2021 96.33%	P2 2022 94%	P2 2023 92.65%		P2 2024 98%
Pupil Engagement Chronic Absenteeism Rate Source: CA School Dashboard, DataQuest, and/or Local Data	Fall 2019 6.2% All 10.1% Low-income	Fall 2021 7.9% All 16% Low-income	Fall 2022 12.1% All 16.7% Low-Income Local: March 15, 2023 5.26% All 11.29% Low-Income		Fall 2023 5% All 7% Low-income
Pupil Engagement Middle School Dropout Rate Source: CALPADS	EOY 2020 0%	EOY 2021 0%	EOY 2022 0%		EOY 2023 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
School Climate Suspension Rate Source: CA School Dashboard, DataQuest, and/or Local Data	Fall 2019 .5%	EOY 2021 0%	EOY 2022 0% Local: March 15, 2023 4.2% All		Fall 2023 0%
School Climate Expulsion Rate Source: CALPADS	EOY 2020 0%	EOY 2021 0%	EOY 2022 0%		EOY 2023 0%
School Climate Percent of parents, students, and staff who feel the school is safe. Source: Survey	February 2021 Parents 97.1% Strongly Agree/Agree Students 83% Usually 15% Sometimes Staff We will collect baseline data.	March 2022 Parents 97.6% Strongly Agree/Agree Students 77.9% Usually 20.4% Sometimes Staff 100% Strongly Agree/Agree	February/March 2023 Parents 100% Strongly Agree/Agree Students 76.7% Usually 17.2% Sometimes Staff 88.9% Strongly Agree/Agree		February 2024 Parents Maintain >95% Strongly Agree/Agree Students 88% Usually 10% Sometimes Staff 95% Agree <i>Updated 2022</i> Staff Maintain >98% Strongly Agree/Agree
School Climate Percent of parents and students who feel a sense of connectedness to the school. Source: Survey	February 2021 97% Parents 92% Students	February 2022 100% Parents 92% Students	February 2023 97% Parents 87.8% Students		February 2024 98% Parents 95% Students <i>Updated 2022</i> Maintain >98% Parents

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Parent Engagement	Promote parent involvement through parent information opportunities, two-way communication systems, and engaging school events.	\$6,242	No
2.2	Social-emotional Health	Support students' social and emotional health by providing a part-time school counselor and a screening program. Implement weekly SEL instruction (Choose Love for Schools curriculum) Provide instruction to students on what bullying is and is not, and how to report bullying. Work with staff to ensure they are able to respond appropriately to report of bullying.	\$23,068	No
2.3	Transportation	Provide transportation services at no cost to families.	\$131,719	No
2.4	Facilities	Continue to provide safe, well maintained facilities. <ul style="list-style-type: none"> ○ Personnel ○ Video surveillance 	\$392,986	No
2.5	Parent Partnership	Enhance the partnership between school and home by ensuring parents are given the standards for each grade level and by educating parents on ways they can support their child's learning at home. <ul style="list-style-type: none"> ○ Standards brochures for each grade level ○ Curriculum based newsletters ○ Family nights 	\$1,900	No

Goal Analysis for 2022/23

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions were completed in Goal 2. Numerous school events were offered this year: Back to School Night, pumpkin carving/decorating for a chance to win prizes and earn house points, after-school sports, parent conferences, a winter program, ROAR assemblies, and Open House. We communicated with families via Facebook, a monthly newsletter, text messages for reminders and information, website, and emails (Action 2.1). A part-time school counselor supported students and families, provided SEL curriculum in the form of lessons to

teachers, and taught SEL lessons in classes (Action 2.2). We provided transportation at no cost to families. We transported about 50 students per day (Action 2.3). We funded 3.25 FRE Custodian/Maintenance staff to maintain facilities. We updated the alarm system and campus locks and installed one-way view window coverings. Standards brochures were given to parents at Back to School Night, *Elementary School Parents Make the Difference* newsletter was sent home with each school newsletter, and we hosted several meetings to encourage a partnership between school and home: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. (Action 2.5)

Although we implemented several new activities to encourage the partnership between school and home, it was challenging getting parents to come to events related to parent education or district input sessions. Getting parents to respond to surveys also continues to be a challenge.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The district spent \$125,810 more in Goal 2 than budgeted. Material differences include spending \$16,788 more in Action 2.3 Transportation than budgeted due unplanned bus repairs and an increase in fuel costs and spending \$107,543 more in Action 2.4 Facilities than planned. Increases in the cost of materials and labor in planned projects, unplanned repairs, and higher utility costs due to the long, cold winter all contributed to the difference in budgeted expenditures and estimated actual expenditures in action 2.4.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 2.1 Parent Engagement

We maintained parent engagement through parent information opportunities, regular communication, and virtual school events. On a spring 2023 parent survey, 97% of the All parent group feel their involvement in their child's education is valued and 100% of the Low-income group feel their involvement is valued. One hundred percent of parents think the school is a friendly environment for all; 93.9% believe they have opportunities to participate in decision making committees; 100% say there is good two-way communication; and 100% think school is safe. Each of the areas mentioned above increased from 2022 survey results.

Action 2.3 Transportation

Our local attendance data shows a decrease in chronic absenteeism. Our March 15, 2023, local chronic absenteeism rate was: 5.26% All; 11.29% Socioeconomically Disadvantaged; 0% English Learners. Although the rate for our All student group is very close to our Desired Outcome for 2023/24 (5%) our rate for our Socioeconomically Disadvantaged subgroup is still much higher than our 7% target and much higher than our All student rate. This data shows a significant improvement from the 2022 California School Dashboard Chronic Absenteeism rates of 12.1% All; 16.7% Socioeconomically Disadvantaged; 8.3% English Learners.

Action 2.4 Facilities

Our Facilities Inspection Tool (FIT) rating increased from Good in 2022 to Exemplary in 2023.

Action 2.5 Parent Partnership

For the 2022/23 LCAP we added Goal 2, Action 2.5 to support parent partnerships by ensuring parents know what their child should learn and be able to do at each grade level and by educating parents on ways they can support their child's learning at home. Standard⁶⁷ brochures were given to parents at Back to School Night, *Elementary School Parents Make the Difference* newsletter was sent home with each school newsletter, and we hosted several meetings to encourage a partnership between school and home: Pastries with the Principals where we shared a Dashboard Presentation and sought input for our Strategic Plan; Digital Citizenship Parent Night; and various casual connection opportunities. On the spring 2023 survey, 91% of parents say they received information on what their child should learn and be able to do at each grade level (83% in 2022).

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Source changed due to add most current information:

Added the source, *Local Data*, to *Pupil Engagement Chronic Absenteeism Rate* and *School Climate Suspension Rate*.

Changes to Actions based on educational partner input and outcome of metrics:

Action 2.2 Social-emotional Health – added, *Implement weekly SEL instruction (Choose Love for Schools curriculum)*

Action 2.4 Facilities – removed completed projects

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2023/24

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$151,424	\$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
7.80%	0%	\$0	7.80%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Marcum-Illinois EUSD will receive \$151,424 in supplemental funding for the 2023/24 school year based on the number and concentration of English learners, low income, and foster youth and does not qualify for concentration grant funding. All actions and expenditures of funds marked as contributing to increased or improved services focus on the needs of our unduplicated population and were developed using a careful analysis of data and input from our educational partners. A review of the district’s needs and metrics, along with educational partner input, determined that continued support of students’ academic achievement would be the most effective use of supplemental funds to meet the goals for unduplicated pupils. The following actions are principally directed and effective in increasing performance for low-income students, English learners, and foster youth. These actions and services are being performed on a schoolwide or districtwide basis to increase their overall efficiency and effectiveness.

A review of the 2023 local assessment, Measures of Academic Progress (MAP), revealed almost half of the students in grades K-8th met or exceeded their fall to winter expected growth projections (Math: 46.78%, Reading: 49.28%). While there were not the increases in the metric, *Percent of 3rd-8th Grade Students Scoring Standard Met*, we had hoped for, there were increases in the percentage of students scoring Standard Met between fall 2022 and winter 2023 for some subgroups: Reading: Special Education student group - 25% to 29%; Math: Socioeconomically Disadvantaged student group – 31% to 34%; English learner student group – 0% to 8%; Special Education student group – 19% to 23%. We increased the number of instructional aides so eight instructional aides directly supported students for intervention/tutoring. One hundred percent of unduplicated and students with exceptional needs scoring Standard Not met on local assessments received tutoring or tiered intervention.

Despite this progress, there is still a performance gap in ELA and Math between the Unduplicated student group and the All student group. On the winter 2023 MAP Reading assessment, 46% of the All student group scored Standard Met but 0% of English learners, 22%⁶⁹Low-income, and 29% Students with Disabilities scored Standard Met. Winter 2023 MAP Math assessments had similar achievement gaps between the All student group (46%), Low-income (34%), English learners (8%), and Students with Disabilities (23%). Parents identified a need for academic support. The spring 2023 parent survey revealed that 36.4% of parents believe their child will need academic support in 2023/24 and 30.3% say maybe. Staff believe students will continue to need intervention and would like additional professional development to improve their skills in using all available data to plan and deliver effective intervention. Considering the continued performance gap and educational partner input, we will continue Goal 1, Action 1.3 but with some adjustments to our comprehensive assessment/intervention system. We have modified our school-year calendar to include early dismissal for students every Monday to allow time for the Director of Student Services and classroom teachers to hold data meetings with a focus on our Unduplicated student group. During these meetings, the team will identify skill gaps that will be addressed in the classroom with the whole class and identify students in need of Tier II and Tier III intervention. Targeted intervention will be planned and scheduled. The Director of Student Services will oversee all universal testing, progress monitoring, assessment scheduling, and training for delivery of targeted intervention as well as monitor the progress of unduplicated pupils. Professional development activities and coaching directed at supporting struggling students and effective delivery of intervention will also be embedded throughout. These actions are being provided on an LEA-wide basis and we expect that all students scoring less than proficient on CAASPP and local assessments will benefit. However, because of the gap in performance we believe this action will support our unduplicated pupils significantly more than other students as measured by an increase in percent proficient on ELA and math universal assessments. Goal 1, Action 1.3 Support Academic Achievement

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Marcum-Illinois Union Elementary School District is required to increase and improve services for unduplicated pupils by 7.80%. The actions identified within the prompt above will be completed in order to meet this proportionality percentage.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Marcum-Illinois Union Elementary School District does not receive concentration grant add-on funding.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent ⁷⁰
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2022/23 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$ 1,445,633.00	\$ 1,541,270.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Certificated Staff/PD	No	\$ 819,609	\$ 794,945
1	1.2	Instructional Materials	No	\$ 28,000	\$ 26,969
1	1.3	Support Academic Achievement	Yes	\$ 204,990	\$ 201,832
1	1.4	Enrichment	No	\$ 2,950	\$ 1,630
2	2.1	Parent Engagement	No	\$ 3,664	\$ 6,113
2	2.2	Social-emotional Health	No	\$ 7,031	\$ 5,118
2	2.3	Transportation	No	\$ 110,237	\$ 127,025
2	2.4	Facilities	No	\$ 268,552	\$ 376,095
2	2.5	Parent Partnership	No	\$ 600	\$ 1,543

2022/23 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
\$ 150,391	\$ 170,223	\$ 170,685	\$ (462)	0.00%	0.00%	0.00% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.3	Support Academic Achievement	Yes	\$ 170,223	\$ 170,685.00	0.00%	0.00%

2022/23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$ 1,792,932	\$ 150,391	0.00%	8.39%	\$ 170,685	0.00%	9.52%	\$0.00 - No Carryover	0.00% - No Carryover

2023/24 Total Planned Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$ 1,683,516	\$ 4,500	\$ -	\$ 35,355	1,723,371	\$ 1,429,701	\$ 293,670

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Certificated Staff/PD	All	\$ 906,367	\$ 2,000	\$ -	\$ -	\$ 908,367
1	1.2	Instructional Materials & Equipment	All	\$ 28,000	\$ -	\$ -	\$ 24,000	\$ 52,000
1	1.3	Support Academic Achievement	All	\$ 192,784	\$ -	\$ -	\$ 11,355	\$ 204,139
1	1.4	Enrichment	All	\$ 2,950	\$ -	\$ -	\$ -	\$ 2,950
2	2.1	Parent Engagement	All	\$ 6,242	\$ -	\$ -	\$ -	\$ 6,242
2	2.2	Social-emotional Health	All	\$ 20,568	\$ 2,500	\$ -	\$ -	\$ 23,068
2	2.3	Transportation	All	\$ 131,719	\$ -	\$ -	\$ -	\$ 131,719
2	2.4	Facilities	All	\$ 392,986	\$ -	\$ -	\$ -	\$ 392,986
2	2.5	Parent Partnership	All	\$ 1,900	\$ -	\$ -	\$ -	\$ 1,900

2023/24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$ 1,940,324	\$ 151,424	7.80%	0.00%	7.80%	\$ 192,784	0.00%	9.94%	Total:	\$ 192,784
								LEA-wide Total:	\$ 192,784
								Limited Total:	\$ -
								Schoolwide Total:	\$ -

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.3	Support Academic Achievement	Yes	LEA-wide	Socio-economically Disadvantaged, English learners, students with disabilities	All Schools	\$ 192,784	0.00%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated students
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.
- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA’s eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the “All Students” student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs

may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000.

Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).

- Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)
- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

Posting of Public Notice

August 28, 2023

Marcum-Illinois Union ESD

2452 El Centro Blvd.

East Nicolaus, CA 95659

NOTICE IS HERBY GIVEN that the Marcum-Illinois Board of Trustees will conduct a public hearing on Pupil Textbook and Instructional materials

Monday, September 11, 2023

6:00pm in the Library

The Public Hearing is in order to comply with requirements of Education Code Section 60119 Pupil Textbook and Instructional Materials whereas on or before the eight week of school the textbook and instructional materials that were provided to all students be detailed in a public hearing

Posted:

Website

Post Office

School Window

Education Code Section 60119
Resolution of Sufficiency of Instructional Materials
BR 2023-2024-1

Whereas, the governing board of Marcum-Illinois Union Elementary School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 11, 2023 at 6:00pm., which is before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and

Whereas, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home.

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

TK-5th Go Math

6,7,8 CPM Educational Program: Core Connections Course 1,2,3

K-5 TCI Science

6-8 IQWST Science

6-8 Cengage National Geographic

K-5 Studies Weekly CA Social Studies

6-8 StudySync McGraw Hill English Language Arts

K-6 Wonders, McGraw Hill English Language Arts

Therefore be it resolved that for the 2023-2024 school year, the Marcum-Illinois Union Elementary School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Ayes _____

Noes _____

Abstain _____

Absent _____

STATE OF CALIFORNIA, COUNTY OF SUTTER

I, Jeff Moore, President of the Governing Board of Marcum-Illinois Union Elementary School District of Sutter County, California do hereby certify that the foregoing is a full, true, and correct copy of the resolution adopted by the Board of Trustees at a regularly called and conducted meeting held on September 11, 2023.

 President of the Board

 Date

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Maggie Irby
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	09/11/2023

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Maggie Irby
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	09/11/2023
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2023–24 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	08/18/2023
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Maggie Irby
Authorized Representative's Title	Superintendent/Principal

*****Warning*****

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)	Yes

*****Warning*****

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Section 5211 of ESEA	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant	Yes
ESSA Sec. 5211 SACS 5810	

*****Warning*****

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023-24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s)

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

Warning

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2023–24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	CDSCode	School Code	FiscalYearID	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Enrollment
-------------	---------	-------------	--------------	-----------------------	--------------------------------	------------------------------------	------------

*****Warning*****

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2022–23 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$1,694
Transferred–in amount	\$0
Transferred–out amount	\$0
2022–23 Total allocation	\$1,694

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$1,094
Classified personnel salaries	\$0
Employee benefits	\$599
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Fund Use Authority (AFUA)	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$1,693
2022–23 Unspent funds	\$1

*****Warning*****

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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Maggie
Homeless liaison last name	Irby
Homeless liaison title	Superintendent/Principal
Homeless liaison email address (Format: abc@xyz.zyx)	Maggiel@sutter.k12.ca.us
Homeless liaison telephone number (Format: 999-999-9999)	530-656-2407
Homeless liaison telephone extension	14
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1

Homeless Liaison Training Information

*****Warning*****

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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA’s board approved the homeless education policy	01/13/2016
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	No
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	No

Title I, Part A Homeless Expenditures

2022–23 Title I, Part A LEA allocation	\$1,370
2022–23 Title I, Part A direct or indirect services to homeless children reservation	\$100

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2022–23 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Amount of 2022–23 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$0
Homeless services provided (Maximum 500 characters)	
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	Services not needed or charged to Title I.

*****Warning*****

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2021–22 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2023.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021–22 Title II, Part A allocation	\$1,757
Transferred–in amount	\$0
Transferred–out amount	\$0
2021–22 Total allocation	\$1,757

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$1,287
Classified personnel salaries	\$0
Employee benefits	\$470
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$1,757
2021–22 Unspent funds	\$0

*****Warning*****

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**California Schools Healthy Air, Plumbing, and Efficiency Program
Governing Body Resolution**

RESOLUTION NO. _____

Resolution of

Name of Local Educational Agency

WHEREAS, the California Energy Commission’s California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Program provides grants to local educational agencies (LEA), that includes school districts, charter schools, and regional occupational programs, to fund the assessment, maintenance, and repair of ventilation systems, installation of carbon dioxide monitors, and replacement of noncompliant plumbing fixtures and appliances;

NOW THEREFORE, BE IT RESOLVED, that _____

authorizes _____ *Governing Body* to apply for a

_____ *LEA Name*

grant from the California Energy Commission to implement a CalSHAPE Program project.

BE IT ALSO RESOLVED, that in compliance with the California Environmental Quality Act (CEQA), _____ finds that the activity funded by

_____ *Governing Body*

the grant is (Please select one)

not a project because _____

OR

a project that is exempt under _____ because

OR

a project and _____ document was prepared.

BE IT ALSO RESOLVED, that if recommended for funding by the California Energy Commission, the _____ authorizes _____

_____ *Governing Body*

_____ *LEA Name*

to accept a grant up to \$_____ and accept all grant agreement

_____ *Grant Amount Requested*

terms and conditions.

Marcum-Illinois Elementary School District

2022-23 Unaudited Actuals



Revenues

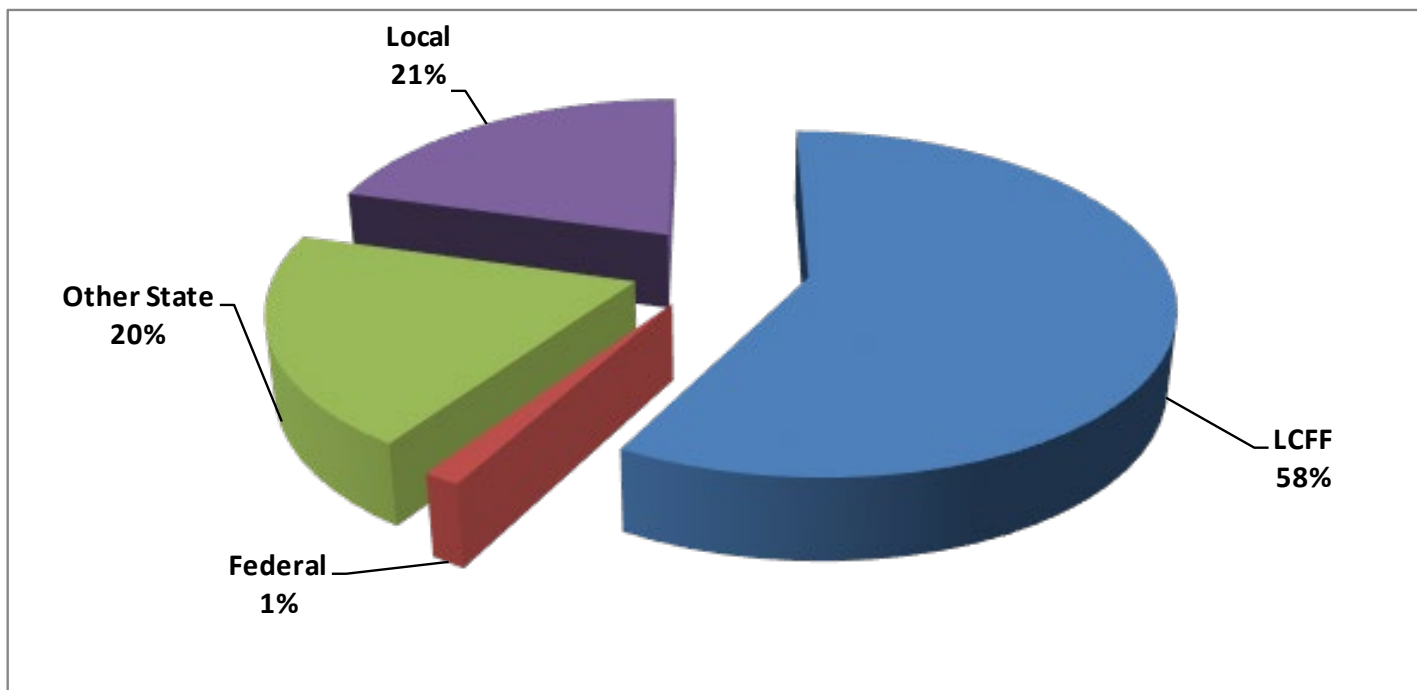
2022-23 Unaudited Actuals



Revenues 2022-23 Unaudited Actuals	
LCFF	\$ 2,156,900.30
Federal	54,170.20
Other State	743,569.18
Local	765,410.91
SUBTOTAL REVENUE	\$ 3,720,050.59

Revenues

2022-23 Unaudited Actuals

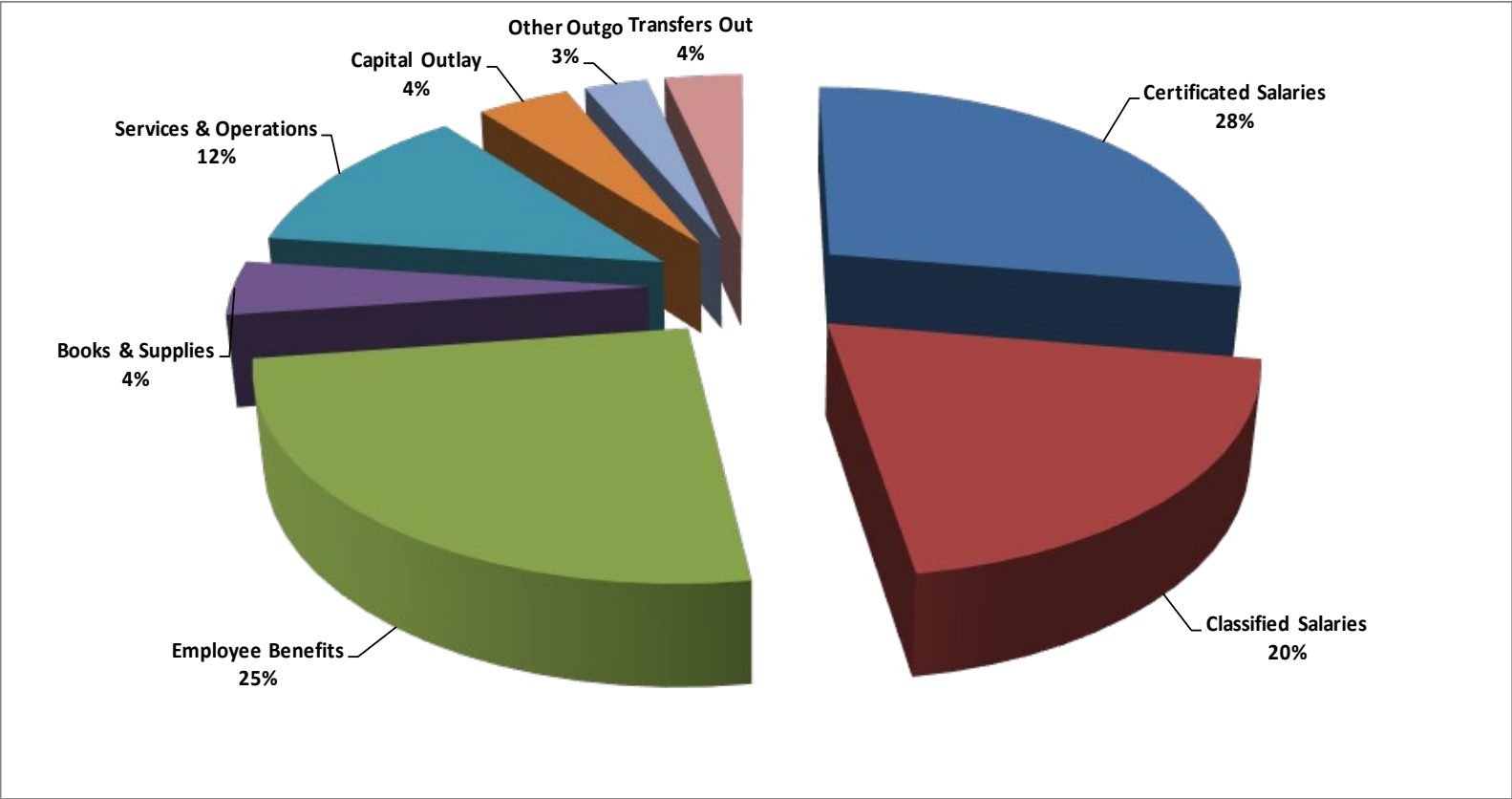


Expenditures & Transfers Out 2022-23 Unaudited Actuals



Expenditures 2022-23 Unaudited Actuals		
Certificated Salaries	\$	822,015.50
Classified Salaries		596,512.84
Employee Benefits		750,182.63
Books & Supplies		125,364.65
Services & Operations		365,081.98
Capital Outlay		126,393.66
Other Outgo		86,660.67
Transfers Out		106,603.87
Sub Total Expense	\$	2,978,815.80

Expenditures & Transfers Out 2022-23 Unaudited Actuals



General Fund Summary Comparison



	2022-23 Estimated Actuals	2022-23 Unaudited Actuals	Difference
Beginning Balance 1	\$ 1,658,729.00	\$ 1,717,824.42	\$ 59,095.42
Revenues 2	\$ 3,299,359.00	\$ 3,460,847.13	\$ 161,488.13
Charter Oversight (local) revenue	\$ 240,355.00	\$ 259,203.46	\$ 18,848.46
TOTAL REVENUE	\$ 3,539,714.00	\$ 3,720,050.59	\$ 180,336.59
Expenditures 3	\$ 2,964,131.00	\$ 2,872,211.93	\$ (91,919.07)
TOTAL EXPENDITURE	\$ 2,964,131.00	\$ 2,872,211.93	\$ (91,919.07)
Excess (Deficiency) of Revenues Over Expenditures	\$ 575,583.00	\$ 847,838.66	\$ 272,255.66
Interfund Transfers - In	\$ -	\$ -	\$ -
Interfund Transfers - Out 4,5	\$ 123,526.00	\$ 106,603.87	\$ (16,922.13)
Net Increase (Decrease)	\$ 452,057.00	\$ 741,234.79	\$ 289,177.79
Ending Balance	\$ 2,110,786.00	\$ 2,459,059.21	\$ 348,273.21

1. The increase in the Beginning Balance is a direct result of the appeal submitted and approved by the state for the audit finding related to the minutes of instruction in 21-22 FY.
2. The increase in revenue is primarily due to the increase in one-time state revenues, such as Kitchen Infrastructure, as well as a local grant for preschool, charter oversight, and adjusting other federal and state revenues to match current allocations
3. The decreases in expenditures from Estimated Actuals is primarily due to services and other operating expenditures such as legal fees, communication, and other professional consulting costs that were less than anticipated at estimated actuals.
4. There was no contribution needed to Fund 12, Child Development Fund, due to an increase in the apportionment for 22-23 Fiscal Year.
5. The contribution to Fund 13, Child Nutrition Fund, was specifically made to cover snacks for those kids that did not qualify for a free snack.

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	51.77%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	exempt
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages:	MOE Met
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$2,688,966.16
	Appropriations Subject to Limit	\$2,574,651.63
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	2.03%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk / Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 11, 2023 _____

To the Superintendent of Public Instruction:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Nicolaas Hoogeveen

Name
Director of Business

Title
(530) 822-2915

Telephone
NicolaasH@sutter.k12.ca.us

E-mail Address

For School District:

Maggie Irby

Name
Superintendent/Principal

Title
(530) 656-2407

Telephone
MaggieI@sutter.k12.ca.us

E-mail Address

G = General
Ledger Data; S =
Supplemental
Data

Data Supplied For:			
Form	Description	2022-23 Unaudited Actuals	2023-24 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		

51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	

PCR	Program Cost Report	GS
SEA	Special Education Revenue Allocations	
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	
SIAA	Summary of Interfund Activities - Actuals	G

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,156,900.30	0.00	2,156,900.30	2,324,992.00	0.00	2,324,992.00	7.8%
2) Federal Revenue		8100-8299	0.00	54,170.20	54,170.20	0.00	37,626.00	37,626.00	-30.5%
3) Other State Revenue		8300-8599	46,331.09	697,238.09	743,569.18	34,363.00	283,444.00	317,807.00	-57.3%
4) Other Local Revenue		8600-8799	719,580.68	45,830.23	765,410.91	634,755.00	34,160.00	668,915.00	-12.6%
5) TOTAL, REVENUES			2,922,812.07	797,238.52	3,720,050.59	2,994,110.00	355,230.00	3,349,340.00	-10.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	795,374.87	26,640.63	822,015.50	869,380.00	16,889.00	886,269.00	7.8%
2) Classified Salaries		2000-2999	486,439.99	110,072.85	596,512.84	528,036.00	160,324.00	688,360.00	15.4%
3) Employee Benefits		3000-3999	617,440.98	132,741.65	750,182.63	664,116.00	160,539.00	824,655.00	9.9%
4) Books and Supplies		4000-4999	110,595.71	14,768.94	125,364.65	105,800.00	32,794.00	138,594.00	10.6%
5) Services and Other Operating Expenditures		5000-5999	258,812.69	106,269.29	365,081.98	272,300.00	24,416.00	296,716.00	-18.7%
6) Capital Outlay		6000-6999	101,866.12	24,527.54	126,393.66	75,000.00	10,000.00	85,000.00	-32.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	33,972.70	52,687.97	86,660.67	35,330.00	90,000.00	125,330.00	44.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,237.56)	2,237.56	0.00	(2,529.00)	2,529.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,402,265.50	469,946.43	2,872,211.93	2,547,433.00	497,491.00	3,044,924.00	6.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			520,546.57	327,292.09	847,838.66	446,677.00	(142,261.00)	304,416.00	-64.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	106,603.87	0.00	106,603.87	11,488.00	0.00	11,488.00	-89.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(53,952.44)	53,952.44	0.00	(136,577.00)	136,577.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(160,556.31)	53,952.44	(106,603.87)	(148,065.00)	136,577.00	(11,488.00)	-89.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			359,990.26	381,244.53	741,234.79	298,612.00	(5,684.00)	292,928.00	-60.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,469,597.67	189,132.75	1,658,730.42	1,888,681.93	570,377.28	2,459,059.21	48.2%
b) Audit Adjustments		9793	59,094.00	0.00	59,094.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,528,691.67	189,132.75	1,717,824.42	1,888,681.93	570,377.28	2,459,059.21	43.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,528,691.67	189,132.75	1,717,824.42	1,888,681.93	570,377.28	2,459,059.21	43.1%
2) Ending Balance, June 30 (E + F1e)			1,888,681.93	570,377.28	2,459,059.21	2,187,293.93	564,693.28	2,751,987.21	11.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	4,500.00	0.00	4,500.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	570,377.28	570,377.28	0.00	564,693.28	564,693.28	-1.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	259,203.46	0.00	259,203.46	248,355.00	0.00	248,355.00	-4.2%
Charter Oversight	0000	9780	259,203.46		259,203.46			0.00	
Charter Oversight	0000	9780			0.00	248,355.00		248,355.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	595,763.16	0.00	595,763.16	611,282.00	0.00	611,282.00	2.6%
Unassigned/Unappropriated Amount		9790	1,029,215.31	0.00	1,029,215.31	1,327,656.93	0.00	1,327,656.93	29.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	1,767,952.11	594,901.64	2,362,853.75				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	4,500.00	0.00	4,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	394.30	0.00	394.30				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	179,311.83	120,437.29	299,749.12				
4) Due from Grantor Government		9290	3,303.00	0.00	3,303.00				

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	5,576,273.72	0.00	5,576,273.72				
10) TOTAL, ASSETS			7,531,734.96	715,338.93	8,247,073.89				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	84,410.99	27,183.09	111,594.08				
2) Due to Grantor Governments		9590	59,094.00	27,368.00	86,462.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	5,192.45	90,410.56	95,603.01				
6) TOTAL, LIABILITIES			148,697.44	144,961.65	293,659.09				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	5,494,355.59	0.00	5,494,355.59				
2) TOTAL, DEFERRED INFLOWS			5,494,355.59	0.00	5,494,355.59				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			1,888,681.93	570,377.28	2,459,059.21				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	1,961,181.00	0.00	1,961,181.00	1,734,277.00	0.00	1,734,277.00	-11.6%
Education Protection Account State Aid - Current Year		8012	151,177.00	0.00	151,177.00	540,453.00	0.00	540,453.00	257.5%
State Aid - Prior Years		8019	(2,417.00)	0.00	(2,417.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	4,256.34	0.00	4,256.34	4,256.00	0.00	4,256.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	84.18	0.00	84.18	200.00	0.00	200.00	137.6%
County & District Taxes									
Secured Roll Taxes		8041	434,719.45	0.00	434,719.45	436,149.00	0.00	436,149.00	0.3%
Unsecured Roll Taxes		8042	30,876.52	0.00	30,876.52	34,349.00	0.00	34,349.00	11.2%
Prior Years' Taxes		8043	1,693.51	0.00	1,693.51	755.00	0.00	755.00	-55.4%
Supplemental Taxes		8044	138,346.86	0.00	138,346.86	170,300.00	0.00	170,300.00	23.1%
Education Revenue Augmentation Fund (ERAF)		8045	13,316.44	0.00	13,316.44	21,041.00	0.00	21,041.00	58.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			2,733,234.30	0.00	2,733,234.30	2,941,780.00	0.00	2,941,780.00	7.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(576,334.00)	0.00	(576,334.00)	(616,788.00)	0.00	(616,788.00)	7.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,156,900.30	0.00	2,156,900.30	2,324,992.00	0.00	2,324,992.00	7.8%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		630.44	630.44		1,370.00	1,370.00	117.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title II, Part A, Supporting Effective Instruction	4035	8290		3,446.19	3,446.19		1,676.00	1,676.00	-51.4%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		10,538.18	10,538.18		10,000.00	10,000.00	-5.1%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	39,555.39	39,555.39	0.00	24,580.00	24,580.00	-37.9%
TOTAL, FEDERAL REVENUE			0.00	54,170.20	54,170.20	0.00	37,626.00	37,626.00	-30.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	113,130.00	113,130.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	6,066.00	0.00	6,066.00	6,066.00	0.00	6,066.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	40,265.09	18,775.33	59,040.42	28,297.00	11,376.00	39,673.00	-32.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		74,535.76	74,535.76		67,760.00	67,760.00	-9.1%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	490,797.00	490,797.00	0.00	204,308.00	204,308.00	-58.4%
TOTAL, OTHER STATE REVENUE			46,331.09	697,238.09	743,569.18	34,363.00	283,444.00	317,807.00	-57.3%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	361,000.00	0.00	361,000.00	360,000.00	0.00	360,000.00	-0.3%
Interest		8660	35,683.40	0.00	35,683.40	12,100.00	0.00	12,100.00	-66.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	259,203.46	30,077.23	289,280.69	248,355.00	34,160.00	282,515.00	-2.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	63,693.82	12,300.00	75,993.82	14,300.00	0.00	14,300.00	-81.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,453.00	3,453.00		0.00	0.00	-100.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			719,580.68	45,830.23	765,410.91	634,755.00	34,160.00	668,915.00	-12.6%
TOTAL, REVENUES			2,922,812.07	797,238.52	3,720,050.59	2,994,110.00	355,230.00	3,349,340.00	-10.0%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	595,904.63	16,481.07	612,385.70	658,635.00	7,977.00	666,612.00	8.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	172,498.73	0.00	172,498.73	181,186.00	0.00	181,186.00	5.0%
Other Certificated Salaries		1900	26,971.51	10,159.56	37,131.07	29,559.00	8,912.00	38,471.00	3.6%
TOTAL, CERTIFICATED SALARIES			795,374.87	26,640.63	822,015.50	869,380.00	16,889.00	886,269.00	7.8%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	156,642.26	109,352.85	265,995.11	167,239.00	160,324.00	327,563.00	23.1%
Classified Support Salaries		2200	211,736.83	0.00	211,736.83	232,587.00	0.00	232,587.00	9.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	720.00	720.00	0.00	0.00	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	114,061.09	0.00	114,061.09	124,210.00	0.00	124,210.00	8.9%
Other Classified Salaries		2900	3,999.81	0.00	3,999.81	4,000.00	0.00	4,000.00	0.0%
TOTAL, CLASSIFIED SALARIES			486,439.99	110,072.85	596,512.84	528,036.00	160,324.00	688,360.00	15.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	133,239.89	73,274.94	206,514.83	149,664.00	75,318.00	224,982.00	8.9%
PERS		3201-3202	129,548.03	19,088.76	148,636.79	152,706.00	35,160.00	187,866.00	26.4%
OASDI/Medicare/Alternative		3301-3302	54,540.56	9,373.86	63,914.42	59,431.00	12,967.00	72,398.00	13.3%
Health and Welfare Benefits		3401-3402	201,759.94	17,906.15	219,666.09	193,138.00	23,739.00	216,877.00	-1.3%
Unemployment Insurance		3501-3502	6,505.34	710.65	7,215.99	739.00	101.00	840.00	-88.4%
Workers' Compensation		3601-3602	38,976.45	4,228.86	43,205.31	42,740.00	5,408.00	48,148.00	11.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	52,870.77	8,158.43	61,029.20	65,698.00	7,846.00	73,544.00	20.5%
TOTAL, EMPLOYEE BENEFITS			617,440.98	132,741.65	750,182.63	664,116.00	160,539.00	824,655.00	9.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	(67.46)	(621.31)	(688.77)	0.00	0.00	0.00	-100.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	2,000.00	0.00	2,000.00	New
Materials and Supplies		4300	95,699.28	9,838.00	105,537.28	90,300.00	15,620.00	105,920.00	0.4%
Noncapitalized Equipment		4400	14,963.89	5,552.25	20,516.14	13,500.00	17,174.00	30,674.00	49.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			110,595.71	14,768.94	125,364.65	105,800.00	32,794.00	138,594.00	10.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	53,894.09	53,894.09	0.00	0.00	0.00	-100.0%
Travel and Conferences		5200	1,713.54	3,611.32	5,324.86	3,500.00	416.00	3,916.00	-26.5%
Dues and Memberships		5300	5,435.86	0.00	5,435.86	6,500.00	0.00	6,500.00	19.6%
Insurance		5400 - 5450	24,667.00	0.00	24,667.00	25,000.00	0.00	25,000.00	1.3%
Operations and Housekeeping Services		5500	37,392.32	0.00	37,392.32	36,400.00	0.00	36,400.00	-2.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	47,889.44	0.00	47,889.44	42,000.00	0.00	42,000.00	-12.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	123,435.33	48,763.88	172,199.21	130,150.00	24,000.00	154,150.00	-10.5%
Communications		5900	18,279.20	0.00	18,279.20	28,750.00	0.00	28,750.00	57.3%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			258,812.69	106,269.29	365,081.98	272,300.00	24,416.00	296,716.00	-18.7%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	25,472.00	0.00	25,472.00	5,000.00	10,000.00	15,000.00	-41.1%
Buildings and Improvements of Buildings		6200	46,400.00	0.00	46,400.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	29,994.12	24,527.54	54,521.66	70,000.00	0.00	70,000.00	28.4%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			101,866.12	24,527.54	126,393.66	75,000.00	10,000.00	85,000.00	-32.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	52,687.97	52,687.97	0.00	90,000.00	90,000.00	70.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	13,944.43	0.00	13,944.43	13,244.00	0.00	13,244.00	-5.0%
Other Debt Service - Principal		7439	20,028.27	0.00	20,028.27	22,086.00	0.00	22,086.00	10.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			33,972.70	52,687.97	86,660.67	35,330.00	90,000.00	125,330.00	44.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(2,237.56)	2,237.56	0.00	(2,529.00)	2,529.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,237.56)	2,237.56	0.00	(2,529.00)	2,529.00	0.00	0.0%
TOTAL, EXPENDITURES			2,402,265.50	469,946.43	2,872,211.93	2,547,433.00	497,491.00	3,044,924.00	6.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	11,488.00	0.00	11,488.00	New
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	6,821.44	0.00	6,821.44	0.00	0.00	0.00	-100.0%
Other Authorized Interfund Transfers Out		7619	99,782.43	0.00	99,782.43	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			106,603.87	0.00	106,603.87	11,488.00	0.00	11,488.00	-89.2%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(53,952.44)	53,952.44	0.00	(136,577.00)	136,577.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(53,952.44)	53,952.44	0.00	(136,577.00)	136,577.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(160,556.31)	53,952.44	(106,603.87)	(148,065.00)	136,577.00	(11,488.00)	-89.2%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	2,156,900.30	0.00	2,156,900.30	2,324,992.00	0.00	2,324,992.00	7.8%
2) Federal Revenue		8100-8299	0.00	54,170.20	54,170.20	0.00	37,626.00	37,626.00	-30.5%
3) Other State Revenue		8300-8599	46,331.09	697,238.09	743,569.18	34,363.00	283,444.00	317,807.00	-57.3%
4) Other Local Revenue		8600-8799	719,580.68	45,830.23	765,410.91	634,755.00	34,160.00	668,915.00	-12.6%
5) TOTAL, REVENUES			2,922,812.07	797,238.52	3,720,050.59	2,994,110.00	355,230.00	3,349,340.00	-10.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction		1000-1999	1,200,797.37	341,730.60	1,542,527.97	1,305,094.00	341,751.00	1,646,845.00	6.8%
2) Instruction - Related Services		2000-2999	466,103.98	38,622.58	504,726.56	482,469.00	32,905.00	515,374.00	2.1%
3) Pupil Services		3000-3999	143,326.96	25,000.00	168,326.96	143,108.00	0.00	143,108.00	-15.0%
4) Ancillary Services		4000-4999	1,691.68	0.00	1,691.68	2,300.00	0.00	2,300.00	36.0%
5) Community Services		5000-5999	138.20	0.00	138.20	100.00	0.00	100.00	-27.6%
6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration		7000-7999	139,244.96	6,410.28	145,655.24	162,879.00	16,835.00	179,714.00	23.4%
8) Plant Services		8000-8999	416,989.65	5,495.00	422,484.65	416,153.00	16,000.00	432,153.00	2.3%
9) Other Outgo		9000-9999	33,972.70	52,687.97	86,660.67	35,330.00	90,000.00	125,330.00	44.6%
10) TOTAL, EXPENDITURES			2,402,265.50	469,946.43	2,872,211.93	2,547,433.00	497,491.00	3,044,924.00	6.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			520,546.57	327,292.09	847,838.66	446,677.00	(142,261.00)	304,416.00	-64.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	106,603.87	0.00	106,603.87	11,488.00	0.00	11,488.00	-89.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(53,952.44)	53,952.44	0.00	(136,577.00)	136,577.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(160,556.31)	53,952.44	(106,603.87)	(148,065.00)	136,577.00	(11,488.00)	-89.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			359,990.26	381,244.53	741,234.79	298,612.00	(5,684.00)	292,928.00	-60.5%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,469,597.67	189,132.75	1,658,730.42	1,888,681.93	570,377.28	2,459,059.21	48.2%
b) Audit Adjustments		9793	59,094.00	0.00	59,094.00	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,528,691.67	189,132.75	1,717,824.42	1,888,681.93	570,377.28	2,459,059.21	43.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,528,691.67	189,132.75	1,717,824.42	1,888,681.93	570,377.28	2,459,059.21	43.1%
2) Ending Balance, June 30 (E + F1e)			1,888,681.93	570,377.28	2,459,059.21	2,187,293.93	564,693.28	2,751,987.21	11.9%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	4,500.00	0.00	4,500.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	570,377.28	570,377.28	0.00	564,693.28	564,693.28	-1.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	259,203.46	0.00	259,203.46	248,355.00	0.00	248,355.00	-4.2%
Charter Oversight	0000	9780	259,203.46		259,203.46			0.00	
Charter Oversight	0000	9780			0.00	248,355.00		248,355.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	595,763.16	0.00	595,763.16	611,282.00	0.00	611,282.00	2.6%
Unassigned/Unappropriated Amount		9790	1,029,215.31	0.00	1,029,215.31	1,327,656.93	0.00	1,327,656.93	29.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	5,000.00	5,000.00
6230	California Clean Energy Jobs Act	.27	.27
6266	Educator Effectiveness, FY 2021-22	34,369.22	21,869.22
6300	Lottery: Instructional Materials	23,936.89	35,312.89
6547	Special Education Early Intervention Preschool Grant	39,109.00	39,109.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	109,156.00	109,156.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	4,564.00	4,564.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	113,130.00	113,130.00
7435	Learning Recovery Emergency Block Grant	162,689.00	162,689.00
7810	Other Restricted State	41,408.14	41,408.14
9010	Other Restricted Local	37,014.76	32,454.76
Total, Restricted Balance		570,377.28	564,693.28

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,125.05	5,190.00	-78.9%
5) TOTAL, REVENUES			11,125.05	5,190.00	-78.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,864.38	3,000.00	-22.4%
5) Services and Other Operating Expenditures		5000-5999	4,840.25	1,619.00	-66.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,704.63	4,619.00	-88.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,420.42	571.00	-76.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,420.42	571.00	-76.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,586.62	18,007.04	15.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,586.62	18,007.04	15.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,586.62	18,007.04	15.5%
2) Ending Balance, June 30 (E + F1e)			18,007.04	18,578.04	3.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	18,007.04	18,578.04	3.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	18,007.04		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			18,007.04		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			18,007.04		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	6,840.52	0.00	-100.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
All Other Local Revenue		8699	4,284.53	5,190.00	21.1%
TOTAL, REVENUES			11,125.05	5,190.00	-78.9%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	3,864.38	3,000.00	-22.4%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,864.38	3,000.00	-22.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,840.25	1,619.00	-66.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,840.25	1,619.00	-66.6%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,704.63	4,619.00	-88.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,125.05	5,190.00	-78.9%
5) TOTAL, REVENUES			11,125.05	5,190.00	-78.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		8,704.63	4,619.00	-46.9%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,704.63	4,619.00	-46.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,420.42	571.00	-76.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,420.42	571.00	-76.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,586.62	18,007.04	15.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,586.62	18,007.04	15.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,586.62	18,007.04	15.5%
2) Ending Balance, June 30 (E + F1e)			18,007.04	18,578.04	3.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	18,007.04	18,578.04	3.2%
c) Committed					

Unaudited Actuals
Student Activity Special Revenue Fund
Expenditures by Function

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
	8210	Student Activity Funds	18,007.04	18,578.04
Total, Restricted Balance			18,007.04	18,578.04

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	93,485.41	71,602.00	-23.4%
4) Other Local Revenue		8600-8799	81,900.45	65,070.00	-20.5%
5) TOTAL, REVENUES			175,385.86	136,672.00	-22.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	100,762.23	80,969.00	-19.6%
2) Classified Salaries		2000-2999	595.10	1,500.00	152.1%
3) Employee Benefits		3000-3999	62,670.08	56,084.00	-10.5%
4) Books and Supplies		4000-4999	5,801.27	5,400.00	-6.9%
5) Services and Other Operating Expenditures		5000-5999	5,535.88	4,200.00	-24.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			175,364.56	148,153.00	-15.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			21.30	(11,481.00)	-54,001.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	11,488.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	11,488.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			21.30	7.00	-67.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,238.06	2,259.36	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,238.06	2,259.36	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,238.06	2,259.36	1.0%
2) Ending Balance, June 30 (E + F1e)			2,259.36	2,266.36	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,259.36	2,266.36	0.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	8,950.95		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			8,950.95		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	6,691.59		
6) TOTAL, LIABILITIES			6,691.59		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			2,259.36		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	92,737.41	71,602.00	-22.8%
All Other State Revenue	All Other	8590	748.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			93,485.41	71,602.00	-23.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	359.45	70.00	-80.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	81,541.00	65,000.00	-20.3%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,900.45	65,070.00	-20.5%
TOTAL, REVENUES			175,385.86	136,672.00	-22.1%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	100,762.23	80,969.00	-19.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			100,762.23	80,969.00	-19.6%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	595.10	1,500.00	152.1%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			595.10	1,500.00	152.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,255.94	432.00	-80.9%
PERS		3201-3202	22,667.90	20,058.00	-11.5%
OASDI/Medicare/Alternative		3301-3302	7,759.22	6,718.00	-13.4%
Health and Welfare Benefits		3401-3402	19,682.83	19,636.00	-0.2%
Unemployment Insurance		3501-3502	528.17	47.00	-91.1%
Workers' Compensation		3601-3602	3,153.03	2,610.00	-17.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,622.99	6,583.00	-0.6%
TOTAL, EMPLOYEE BENEFITS			62,670.08	56,084.00	-10.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,801.27	5,400.00	-6.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,801.27	5,400.00	-6.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,198.00	1,200.00	0.2%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,337.88	3,000.00	-30.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,535.88	4,200.00	-24.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			175,364.56	148,153.00	-15.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	11,488.00	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	11,488.00	New

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	11,488.00	New

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	93,485.41	71,602.00	-23.4%
4) Other Local Revenue		8600-8799	81,900.45	65,070.00	-20.5%
5) TOTAL, REVENUES			175,385.86	136,672.00	-22.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		174,419.56	147,653.00	-15.3%
2) Instruction - Related Services	2000-2999		484.00	500.00	3.3%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		461.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			175,364.56	148,153.00	-15.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			21.30	(11,481.00)	-54,001.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	11,488.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	11,488.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			21.30	7.00	-67.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,238.06	2,259.36	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,238.06	2,259.36	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,238.06	2,259.36	1.0%
2) Ending Balance, June 30 (E + F1e)			2,259.36	2,266.36	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,259.36	2,266.36	0.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
6105	Child Development: California State Preschool Program	0.00	7.00
6130	Child Development: Center-Based Reserve Account	2,259.36	2,259.36
Total, Restricted Balance		2,259.36	2,266.36

Unaudited Actuals
Cafeteria Special Revenue Fund
Expenditures by Object

148

Marcum-Illinois Union Elementary
Sutter County

51 71407 0000000
Form 13
D8ADB64X5D(2022-23)

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	91,333.24	85,000.00	-6.9%
3) Other State Revenue		8300-8599	118,430.24	80,000.00	-32.4%
4) Other Local Revenue		8600-8799	284.08	1,350.00	375.2%
5) TOTAL, REVENUES			210,047.56	166,350.00	-20.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	30,673.49	32,379.00	5.6%
3) Employee Benefits		3000-3999	20,025.30	21,238.00	6.1%
4) Books and Supplies		4000-4999	126,745.60	114,000.00	-10.1%
5) Services and Other Operating Expenditures		5000-5999	8,817.97	7,180.00	-18.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			186,262.36	174,797.00	-6.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			23,785.20	(8,447.00)	-135.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	6,821.44	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,821.44	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			30,606.64	(8,447.00)	-127.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	49,434.48	80,041.12	61.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			49,434.48	80,041.12	61.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			49,434.48	80,041.12	61.9%
2) Ending Balance, June 30 (E + F1e)			80,041.12	71,594.12	-10.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	250.00	0.00	-100.0%
Stores		9712	2,747.79	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	77,043.33	71,594.12	-7.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	24,365.25		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	250.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	52,678.08		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,747.79		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			80,041.12		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(must agree with line F2) (G10 + H2) - (I6 + J2)			80,041.12		
FEDERAL REVENUE					
Child Nutrition Programs		8220	87,755.25	85,000.00	-3.1%
Donated Food Commodities		8221	3,577.99	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			91,333.24	85,000.00	-6.9%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	118,430.24	80,000.00	-32.4%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			118,430.24	80,000.00	-32.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	(160.50)	1,200.00	-847.7%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	444.58	150.00	-66.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			284.08	1,350.00	375.2%
TOTAL, REVENUES			210,047.56	166,350.00	-20.8%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	30,673.49	32,179.00	4.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	200.00	New
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			30,673.49	32,379.00	5.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	6,788.96	8,609.00	26.8%
OASDI/Medicare/Alternative		3301-3302	2,391.34	2,480.00	3.7%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	9,185.09	9,182.00	0.0%
Unemployment Insurance		3501-3502	150.84	19.00	-87.4%
Workers' Compensation		3601-3602	912.98	948.00	3.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	596.09	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			20,025.30	21,238.00	6.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,667.62	6,000.00	5.9%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	121,077.98	108,000.00	-10.8%
TOTAL, BOOKS AND SUPPLIES			126,745.60	114,000.00	-10.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	24.80	200.00	706.5%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	480.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,793.17	6,500.00	-26.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,817.97	7,180.00	-18.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			186,262.36	174,797.00	-6.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	6,821.44	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			6,821.44	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			6,821.44	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	91,333.24	85,000.00	-6.9%
3) Other State Revenue		8300-8599	118,430.24	80,000.00	-32.4%
4) Other Local Revenue		8600-8799	284.08	1,350.00	375.2%
5) TOTAL, REVENUES			210,047.56	166,350.00	-20.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		186,262.36	174,797.00	-6.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			186,262.36	174,797.00	-6.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			23,785.20	(8,447.00)	-135.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	6,821.44	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,821.44	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			30,606.64	(8,447.00)	-127.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	49,434.48	80,041.12	61.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			49,434.48	80,041.12	61.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			49,434.48	80,041.12	61.9%
2) Ending Balance, June 30 (E + F1e)			80,041.12	71,594.12	-10.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	250.00	0.00	-100.0%
Stores		9712	2,747.79	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	77,043.33	71,594.12	-7.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	65,780.44	60,331.23
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	11,262.89	11,262.89
Total, Restricted Balance		77,043.33	71,594.12

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,746.89	10,750.00	0.0%
5) TOTAL, REVENUES			10,746.89	10,750.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,275.00	2,500.00	-23.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,275.00	2,500.00	-23.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,471.89	8,250.00	10.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,471.89	8,250.00	10.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,391.95	30,863.84	31.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,391.95	30,863.84	31.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,391.95	30,863.84	31.9%
2) Ending Balance, June 30 (E + F1e)			30,863.84	39,113.84	26.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	30,863.84	39,113.84	26.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	30,863.84		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			30,863.84		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			30,863.84		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	458.06	250.00	-45.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	10,288.83	10,500.00	2.1%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,746.89	10,750.00	0.0%
TOTAL, REVENUES			10,746.89	10,750.00	0.0%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,275.00	2,500.00	-23.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,275.00	2,500.00	-23.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,275.00	2,500.00	-23.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,746.89	10,750.00	0.0%
5) TOTAL, REVENUES			10,746.89	10,750.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		3,275.00	2,500.00	-23.7%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,275.00	2,500.00	-23.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			7,471.89	8,250.00	10.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,471.89	8,250.00	10.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,391.95	30,863.84	31.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,391.95	30,863.84	31.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,391.95	30,863.84	31.9%
2) Ending Balance, June 30 (E + F1e)			30,863.84	39,113.84	26.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	30,863.84	39,113.84	26.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2022-23	
			Unaudited Actuals	2023-24 Budget
	9010	Other Restricted Local	30,863.84	39,113.84
Total, Restricted Balance			30,863.84	39,113.84

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12.24	0.00	-100.0%
5) TOTAL, REVENUES			12.24	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	99,772.97	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			99,772.97	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(99,760.73)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	99,782.43	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			99,782.43	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			21.70	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	21.70	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	21.70	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	21.70	New
2) Ending Balance, June 30 (E + F1e)			21.70	21.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	21.70	21.70	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	21.70		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			21.70		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			21.70		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	12.24	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12.24	0.00	-100.0%
TOTAL, REVENUES			12.24	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	99,772.97	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			99,772.97	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			99,772.97	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	99,782.43	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			99,782.43	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			99,782.43	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12.24	0.00	-100.0%
5) TOTAL, REVENUES			12.24	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		99,772.97	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			99,772.97	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(99,760.73)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	99,782.43	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			99,782.43	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			21.70	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	21.70	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	21.70	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	21.70	New
2) Ending Balance, June 30 (E + F1e)			21.70	21.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	21.70	21.70	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)						
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	182.52	181.79	182.52	182.52	182.52	182.52
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	182.52	181.79	182.52	182.52	182.52	182.52
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	1.82	1.97	1.82	1.82	1.82	1.82
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	1.82	1.97	1.82	1.82	1.82	1.82
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	184.34	183.76	184.34	184.34	184.34	184.34
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA	2021-22 Actual			2022-23 Actual		
2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	2,266,746.83		2,266,746.83			2,574,651.63
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	174.55		174.55			184.34
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2021-22			Adjustments to 2022-23		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA	2022-23 P2 Report			2023-24 P2 Estimate		
2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district)						
1. Total K-12 ADA (Form A, Line A6)	184.34		184.34	184.34		184.34
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			184.34			184.34
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2022-23 Actual			2023-24 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	4,256.34		4,256.34	4,256.00		4,256.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	84.18		84.18	200.00		200.00
4. Secured Roll Taxes (Object 8041)	434,719.45		434,719.45	436,149.00		436,149.00
5. Unsecured Roll Taxes (Object 8042)	30,876.52		30,876.52	34,349.00		34,349.00
6. Prior Years' Taxes (Object 8043)	1,693.51		1,693.51	755.00		755.00
7. Supplemental Taxes (Object 8044)	138,346.86		138,346.86	170,300.00		170,300.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	13,316.44		13,316.44	21,041.00		21,041.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	623,293.30	0.00	623,293.30	667,050.00	0.00	667,050.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	623,293.30	0.00	623,293.30	667,050.00	0.00	667,050.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			21,216.49			23,863.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	4,530.00		4,530.00	16,000.00		16,000.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	4,530.00	0.00	25,746.49	16,000.00	0.00	39,863.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	2,112,358.00		2,112,358.00	2,274,730.00		2,274,730.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(2,417.00)		(2,417.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	2,109,941.00	0.00	2,109,941.00	2,274,730.00	0.00	2,274,730.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	3,720,050.59		3,720,050.59	3,349,340.00		3,349,340.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	35,683.40		35,683.40	12,100.00		12,100.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2022-23 Actual			2023-24 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			2,266,746.83			2,574,651.63
2. Inflation Adjustment			1.0755			1.0444
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0561			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			2,574,651.63			2,688,966.16
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			623,293.30			667,050.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			22,120.80			22,120.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			1,977,104.82			2,061,779.16
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			1,977,104.82			2,061,779.16
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			25,185.07			9,894.05
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			648,478.37			676,944.05
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			1,951,919.75			2,051,885.11
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			648,478.37			
b. State Subventions (Line D8)			1,951,919.75			
c. Less: Excluded Appropriations (Line C23)			25,746.49			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			2,574,651.63			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY						
11. Adjusted Appropriations Limit						

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 29,385.83
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 2,139,325.14

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 1.37%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

- 1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 56,659.03
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 2,675.24

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	4,471.93
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	63,806.20
9. Carry-Forward Adjustment (Part IV, Line F)	(7,203.64)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	56,602.57
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,488,633.88
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	498,926.56
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	143,799.42
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	1,691.68
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	138.20
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	73,945.97
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	12,375.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	321,946.60
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	8,704.63
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	175,364.56
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	65,184.38
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,790,710.88
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	2.29%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	2.03%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	63,806.20
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	11,316.13
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (2.95%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (2.95%) times Part III, Line B19) or (the highest rate used to recover costs from any program (2.95%) times Part III, Line B19); zero if positive	(7,203.64)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(7,203.64)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	2.03%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-3601.82) is applied to the current year calculation and the remainder (\$-3601.82) is deferred to one or more future years:	2.16%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-2401.21) is applied to the current year calculation and the remainder (\$-4802.43) is deferred to one or more future years:	2.20%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(7,203.64)

Approved indirect cost rate: 2.95%
Highest rate used in any program: 2.95%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	75,849.35	2,237.56	2.95%

Unaudited Actuals
2022-23
Form and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	56,741.99	17,794.59	430,189.98	1,336.51	336,612.65	0.00	141,990.45
B. Enter Allocation Factor(s) by Goal: <small>(Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)</small>	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	10.00	10.00	10.00	10.00	10.00		58.00
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)							
6000 ROC/P							
Other Goals							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)	3.00	3.00	3.00	3.00	2.00		
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	13.00	13.00	13.00	13.00	12.00	0.00	58.00

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	1,000.39	0.00	1,000.39	50.41		1,050.80
1110	Regular Education, K-12	1,431,433.57	811,780.27	2,243,213.84	113,031.93		2,356,245.77
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	81,520.99	0.00	81,520.99	4,107.71		85,628.70
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	187.47	0.00	187.47	9.45		196.92
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	30,077.23	0.00	30,077.23	1,515.54		31,592.77
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	138.20	0.00	138.20	6.96		145.16
Other Costs							
----	Food Services					25,000.00	25,000.00
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					85,872.00	85,872.00
----	Other Outgo					193,264.54	193,264.54
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		172,885.90	172,885.90	26,933.24		199,819.14
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	Total General Fund and Charter Schools Funds Expenditures	1,544,357.85	984,666.17	2,529,024.02	145,655.24	304,136.54	2,978,815.80

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	1,000.39	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	1,000.39
1110	Regular Education, K-12	1,429,741.89	0.00	0.00	0.00	0.00	0.00	1,691.68			0.00	0.00	1,431,433.57
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4830	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	81,520.99	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	81,520.99
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	187.47	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	187.47
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	30,077.23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30,077.23
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		138.20	0.00	0.00	0.00	138.20
Total Direct Charged Costs		1,542,527.97	0.00	0.00	0.00	0.00	0.00	1,691.68	138.20	0.00	0.00	0.00	1,544,357.85

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	389,279.28	280,510.54	141,990.45	811,780.27
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
--	Child Development (Fund 12)	116,783.79	56,102.11	0.00	172,885.90
--	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
Total Allocated Support Costs		506,063.07	336,612.65	141,990.45	984,666.17

Unaudited Actuals
2022-23
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Central Administration Costs (CAC)

A.	Central Administration Costs in General Fund and Charter Schools Funds	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	73,945.97
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	12,375.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	56,659.03
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	2,675.24
5	Total Central Administration Costs in General Fund and Charter Schools Funds	145,655.24
B.	Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	1,544,357.85
2	Total Allocated Costs (from Form PCR, Column 2, Total)	984,666.17
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	2,529,024.02
C.	Direct Charged Costs in Other Funds	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	175,364.56
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	186,262.36
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	361,626.92
D.	Total Direct Charged and Allocated Costs (B3 + C5)	2,890,650.94
E.	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	5.04%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	25,000.00				25,000.00
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			85,872.00		85,872.00
Other Outgo (Objects 1000 - 7999)				193,264.54	193,264.54
Total Other Costs	25,000.00	0.00	85,872.00	193,264.54	304,136.54

Unaudited Actuals
2022-23 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.		
1000 - Certificated Salaries	822,015.50	301	0.00	303	822,015.50	305	0.00		307	822,015.50	309		
2000 - Classified Salaries	596,512.84	311	19,393.81	313	577,119.03	315	105,105.80		317	472,013.23	319		
3000 - Employee Benefits	750,182.63	321	10,683.42	323	739,499.21	325	61,676.67		327	677,822.54	329		
4000 - Books, Supplies Equip Replace. (6500)	125,364.65	331	472.46	333	124,892.19	335	15,861.63		337	109,030.56	339		
5000 - Services . . . & 7300 - Indirect Costs	365,081.98	341	0.00	343	365,081.98	345	32,768.42		347	332,313.56	349		
TOTAL					2,628,607.91	365	TOTAL					2,413,195.39	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	1,352,082.42	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	30,077.23	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	72,592.21	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	1,249,412.98	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	51.77%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')	X	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	51.77%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	2,413,195.39
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Unaudited Actuals
2022-23 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	137,947.36		4,540.25	142,487.61
2. State Lottery Revenue	8560	40,265.09		18,775.33	59,040.42
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		178,212.45	0.00	23,315.58	201,528.03
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	(492.38)		(621.31)	(1,113.69)
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		(492.38)	0.00	(621.31)	(1,113.69)
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	178,704.83	0.00	23,936.89	202,641.72
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	2,978,815.80
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	54,170.20
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	138.20
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	126,393.66
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	33,972.70
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	106,603.87
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	30,077.23
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

<p>9. Supplemental expenditures made as a result of a Presidentially declared disaster</p>	<p>Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.</p>			
<p>10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)</p>				297,185.66
<p>D. Plus additional MOE expenditures:</p> <p>1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)</p>	All	All	<p>1000-7143, 7300-7439</p> <p>minus 8000-8699</p>	0.00
<p>2. Expenditures to cover deficits for student body activities</p>	<p>Manually entered. Must not include expenditures in lines A or D1.</p>			
<p>E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)</p>				2,627,459.94
<p>Section II - Expenditures Per ADA</p>				<p>2022-23 Annual ADA/Exps. Per ADA</p>
<p>A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)</p>				183.76
<p>B. Expenditures per ADA (Line I.E divided by Line II.A)</p>				14,298.32

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,567,473.70	14,680.51
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,567,473.70	14,680.51
B. Required effort (Line A.2 times 90%)	2,310,726.33	13,212.46
C. Current year expenditures (Line I.E and Line II.B)	2,627,459.94	14,298.32
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	MOE Met	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	0.00%	0.00%
<p>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</p>		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
<p>Total adjustments to base expenditures</p>	0.00	0.00

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	106,603.87		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					6,821.44	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					99,782.43	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	106,603.87	106,603.87	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	48,596.00		48,596.00	99,772.97		148,368.97
Work in Progress			0.00			0.00
Total capital assets not being depreciated	48,596.00	0.00	48,596.00	99,772.97	0.00	148,368.97
Capital assets being depreciated:						
Land Improvements	1,613,010.00	42,537.00	1,655,547.00	25,472.00		1,681,019.00
Buildings	4,331,110.52	(40,514.52)	4,290,596.00	46,400.00		4,336,996.00
Equipment	897,148.13	(66,705.13)	830,443.00	54,521.66		884,964.66
Total capital assets being depreciated	6,841,268.65	(64,682.65)	6,776,586.00	126,393.66	0.00	6,902,979.66
Accumulated Depreciation for:						
Land Improvements	(849,162.00)	(80,651.00)	(929,813.00)			(929,813.00)
Buildings	(2,384,548.00)	(112,306.00)	(2,496,854.00)			(2,496,854.00)
Equipment	(639,785.00)	21,260.00	(618,525.00)			(618,525.00)
Total accumulated depreciation	(3,873,495.00)	(171,697.00)	(4,045,192.00)	0.00	0.00	(4,045,192.00)
Total capital assets being depreciated, net excluding lease and subscription assets	2,967,773.65	(236,379.65)	2,731,394.00	126,393.66	0.00	2,857,787.66
Lease Assets		38,061.00	38,061.00			38,061.00
Accumulated amortization for lease assets		(634.00)	(634.00)			(634.00)
Total lease assets, net	0.00	37,427.00	37,427.00	0.00	0.00	37,427.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	3,016,369.65	(198,952.65)	2,817,417.00	226,166.63	0.00	3,043,583.63
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2022-23 Estimated Actuals
Schedule of Long-Term Liabilities

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable	305,079.08	135.92	305,215.00		20,028.27	285,186.73	22,086.00
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt		37,457.00	37,457.00			37,457.00	7,471.00
Net Pension Liability	3,062,483.00	(1,501,027.00)	1,561,456.00			1,561,456.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	3,367,562.08	(1,463,434.08)	1,904,128.00	0.00	20,028.27	1,884,099.73	29,557.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-CY)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								21.00
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	187.47		187.47
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	187.47	0.00	187.47
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	0.00							0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	187.47	0.00	187.47
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								0.00

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-CY)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	187.47		187.47
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	187.47	0.00	187.47
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	0.00							0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	187.47	0.00	187.47
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								187.47
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-CY)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								49,422.44
	TOTAL COSTS								49,422.44

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2021-22 Expenditures by LEA (LE-PY)

2021-22 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2021-22 Report SEMA, 2021-22 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section	0.00	43,830.97
2. Enter audit adjustments of 2021-22 special education expenditures from SACS2023ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793) _____ _____ _____		
3. Enter restatements of 2022-23 special education beginning fund balances from SACS2023ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000 - 2999 & 6000 - 9999; Object 9795) _____ _____ _____		
4. Enter any other adjustments, not included in Line 1 (explain below) _____ _____ _____		
5. 2021-22 Expenditures, Adjusted for 2022-23 MOE Calculation (Sum lines 1 through 4)	0.00	43,830.97
C. Unduplicated Pupil Count		
1. Enter the unduplicated pupil count reported in 2021-22 Report SEMA, 2021-22 Expenditures by LEA (LE-CY) worksheet	23.00	
2. Enter any adjustments not included in Line C1 (explain below) _____ _____ _____		
3. 2021-22 Unduplicated Pupil Count, Adjusted for 2022-23 MOE Calculation (Line C1 plus Line C2)	23.00	

SELPA: (??) _____

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2022-23 Expenditures by LEA (LE-CY) and the 2021-22 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2022-23 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2022-23 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:

	State and Local	Local Only

Total exempt reductions	0.00	0.00

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

SELPA: (??)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

		<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	0.00		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3305 and 3310)	37,638.00		
Increase in funding (if difference is positive)	0.00		
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)		
Current year funding (IDEA Section 619 - Resource 3315)			
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)		

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS) (c)

Available for MOE reduction. (line (a) minus line (c), zero if negative) 0.00 (d)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement). (e)

Available to set aside for EIS (line (b) minus line (e), zero if negative) 0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

SELPA: (??)

SECTION 3

	Column A	Column B	Column C
	Actual Expenditures (LE-CY Worksheet) FY 2022-23	Actual Expenditures Comparison Year 2021.22	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	187.47		
b. Less: Expenditures paid from federal sources	0.00		
c. Expenditures paid from state and local sources	187.47	0.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		0.00	
Less: Exempt reduction(s) for SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	187.47	0.00	187.47
If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.			
	Actual	Comparison Year	
	FY 2022-23	2021-22	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	187.47		
b. Less: Expenditures paid from federal sources	0.00		
c. Expenditures paid from state and local sources	187.47	0.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		0.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	187.47	0.00	
d. Special education unduplicated pupil count	21.00	23.00	
e. Per capita state and local expenditures (A2c/A2d)	8.93	0.00	8.93

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-A)

SELPA: (??)

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

	Actual	Comparison	
	FY 2022-23	Year	
		2020-21	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only .			
a. Expenditures paid from local sources	49,422.44	95,406.07	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		95,406.07	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	49,422.44	95,406.07	(45,983.63)

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only .

	Actual	Comparison	
	FY 2022-23	Year	
		2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only .			
a. Expenditures paid from local sources	49,422.44	95,406.07	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE		95,406.07	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	49,422.44	95,406.07	
b. Special education unduplicated pupil count	21.00	18.00	
c. Per capita local expenditures(B2a/ B2b)	2,353.45	5,300.34	(2,946.89)

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only .

Maggie Irby

Contact Name

Superintendent/Principal

530-656-2407

Telephone Number

MaggieI@sutter.k12.ca.us

SELPA: (??)

Title

Email Address

SELPA:

(??)

Object Code	Description	Adjustments*	Total
TOTAL EXPENDITURES - All Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
PCRA	Program Cost Report Allocations		0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00
	TOTAL COSTS	0.00	0.00
EXPENDITURES - Paid from State and Local Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
PCRA	Program Cost Report Allocations		0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources		0.00
	TOTAL COSTS	0.00	0.00

Unaudited Actuals
Special Education Maintenance of Effort
2022-23 Actual vs. Actual Comparison Year
2022-23 Expenditures by SELPA (SE-CY)

SELPA: (??) _____

Object Code	Description	Adjustments*	Total
EXPENDITURES - Paid from Local Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources		0.00
	TOTAL COSTS	0.00	0.00
UNDUPLICATED PUPIL COUNT			0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by LEA (LB-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								21.00
	TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)								
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	200.00		200.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	200.00	0.00	200.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	200.00	0.00	200.00
	STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)								
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	200.00		200.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	200.00	0.00	200.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	200.00	0.00	200.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								200.00
	LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)								

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by LEA (LB-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total	
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00	
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)									0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)									90,200.00
	TOTAL COSTS									90,200.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT									21.00
	TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	187.47	0.00		187.47
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	187.47	0.00	0.00	187.47
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00								0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	187.47	0.00	0.00	187.47
	FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)									0.00
	TOTAL COSTS									0.00

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	187.47	0.00		187.47
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	187.47	0.00	0.00	187.47
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00								0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	187.47	0.00	0.00	187.47
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									0.00
	TOTAL COSTS									187.47
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)									49,422.44
	TOTAL COSTS									49,422.44

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

SELPA: (??)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	_____
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	_____
Increase in funding (if difference is positive)	0.00	_____
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	_____
Current year funding (IDEA Section 619 - Resource 3315)	_____	_____
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)	_____

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	_____	(c)
Available for MOE reduction. (line (a) minus line (c), zero if negative)	0.00	(d)
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).	_____	_____

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	_____	(e)
Available to set aside for EIS (line (b) minus line (e), zero if negative)	0.00	(f)
	_____	_____

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
LEA Maintenance of Effort Calculation (LMC-B)

SELPA: (??)

SECTION 3

	<u>Column A</u>	<u>Column B</u>	<u>Column C</u>
	Budgeted Amounts	Actual Expenditures	Difference
	(LB-B Worksheet)	Comparison Year	(A - B)
	FY 2023-24	2022-23	(A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	200.00		
b. Less: Expenditures paid from federal sources	0.00		
c. Expenditures paid from state and local sources	200.00	187.47	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		187.47	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	200.00	187.47	12.53
If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.			
	Budgeted Amounts	Comparison Year	Difference
	FY 2023-24	2022-23	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	200.00		
b. Less: Expenditures paid from federal sources	0.00		
c. Expenditures paid from state and local sources	200.00	187.47	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		187.47	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	200.00	187.47	
d. Special education unduplicated pupil count	21.00	21.00	
e. Per capita state and local expenditures (A2c/A2d)	9.52	8.93	.60
If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.			

SELPA: (??)

B. LOCAL EXPENDITURES ONLY METHOD

	Budget FY 2023-24	Comparison Year 2020-21	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	90,200.00	95,406.07	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		95,406.07	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	90,200.00	95,406.07	(5,206.07)
If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.			

	Budget FY 2023-24	Comparison Year 2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
a. Expenditures paid from local sources	90,200.00	95,406.07	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		95,406.07	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	90,200.00	95,406.07	
b. Special education unduplicated pupil count	21.00	18.00	
c. Per capita local expenditures (B2a/B2b)	4,295.24	5,300.34	(1,005.10)
If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.			

Maggie Irby

Contact Name
Superintendent/Principal

Title

530-656-2407

Telephone Number
MaggieI@sutter.k12.ca.us

Email Address

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by SELPA (SB-B)

SELPA:

(??)

Object Code	Description	Adjustments*	Total
TOTAL BUDGET - All Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL COSTS	0.00	0.00
BUDGET - State and Local Sources			
1000-1999	Certificated Salaries		0.00
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources		0.00
	TOTAL COSTS	0.00	0.00
BUDGET - Local Sources			
1000-1999	Certificated Salaries		0.00

Unaudited Actuals
Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2023-24 Budget by SELPA (SB-B)

SELPA:

(??)

Object Code	Description	Adjustments*	Total
2000-2999	Classified Salaries		0.00
3000-3999	Employee Benefits		0.00
4000-4999	Books and Supplies		0.00
5000-5999	Services and Other Operating Expenditures		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)		0.00
7130	State Special Schools		0.00
7430-7439	Debt Service		0.00
	Total Direct Costs	0.00	0.00
7310	Transfers of Indirect Costs		0.00
7350	Transfers of Indirect Costs - Interfund		0.00
	Total Indirect Costs	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)		0.00
8980	Contributions from Unrestricted Revenues to State Resources		0.00
	TOTAL COSTS	0.00	0.00
UNDUPLICATED PUPIL COUNT			0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

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Unaudited Actuals
Unaudited Actuals 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Marcum-Illinois Union Elementary**Sutter County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

BALANCE-FDxRS - (Fatal) - Adjusted Beginning Fund Balance plus Revenues minus Expenditures minus Assets minus Deferred Outflows of Resources plus Liabilities plus Deferred Inflows of Resources, must total zero by fund and resource, except for agency funds 76 and 95.	<u>Passed</u>
BALANCE-FDxRS-AGENCY - (Fatal) - Assets (objects 9100-9489) minus Liabilities (objects 9500-9689) must total zero by fund and resource for agency funds 76 and 95.	<u>Passed</u>
CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>

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CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (Fatal) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CEFB=FD-EQUITY - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9710-9790, 9796, and 9797) must agree with Fund Equity (Assets [objects 9100-9489] plus Deferred Outflows of Resources [objects 9490-9499] minus Liabilities [objects 9500-9689] minus Deferred Inflows of Resources [objects 9690-9699]). **Passed**

CONSOLIDATED-ADM-BAL - (Fatal) - Net expenditures and assets minus liabilities must equal zero for Resource 3155, ESEA (ESSA): Consolidated Administrative Funds. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.) **Exception**

FUND	RESOURCE	FUNCTION	VALUE
01	1100	1000	(\$492.38)

Explanation: The district had a payable from 21-22 fiscal year for Curriculum. The actual payment for the books was less than the payable amount. Payable was manually completed and created a negative expense since no other expenditures were recorded in 22-23 for approved curriculum.

01	6300	1000	(\$621.31)
----	------	------	------------

Explanation: The district had a payable from 21-22 fiscal year for Curriculum. The actual payment for the books was less than the payable amount. Payable was manually completed and created a negative expense since no other expenditures were recorded in 22-23 for approved curriculum.

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
01	1100	4100	(\$492.38)

Explanation: The district had a payable from 21-22 fiscal year for Curriculum. The actual payment for the books was less than the payable amount. Payable was manually completed and created a negative expense since no other expenditures were recorded in 22-23 for approved curriculum.

01	6300	4100	(\$621.31)
----	------	------	------------

Explanation: The district had a payable from 21-22 fiscal year for Curriculum. The actual payment for the books was less than the payable amount. Payable was manually completed and created a negative expense since no other expenditures were recorded in 22-23 for approved curriculum.

13	5310	8634	(\$160.50)
----	------	------	------------

Explanation: The district made reimbursements to students from prior year payments for cafeteria. One-time adjustment will be clear at 1st Interim.

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.

Passed

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.

Passed

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.

Passed

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.

Passed

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.

Passed

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.

Passed

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative.

Passed

ASSET-IMPORT - (Fatal) - If capital asset amounts are imported/keyed (Function 8500, Facilities Acquisition and Construction, or objects 6XXX, Capital Outlay; or objects 9400-9489, Capital Assets, in funds 61-67), then capital asset supplemental data (Form ASSET) must be provided.

Passed

ASSET-PY-BAL - (Fatal) - If capital asset ending balances were included in the prior year unaudited actuals, the Schedule of Capital Assets (Form ASSET) must be provided.

Passed

CURRENT-CALC-EXP - (Informational) - The Percent of Current Cost of Education Expended for Classroom Compensation (Line 15 in Form CEA) must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts under EC Section 41372, unless the district is exempt pursuant to EC Section 41374.

Passed

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt.

Passed

DEBT-IMPORT - (Fatal) - If long-term debt amounts are imported/keyed, the long-term debt supplemental data (Form DEBT) must be provided.

Passed

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DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive.	<u>Passed</u>
DEBT-PY-BAL - (Fatal) - If long-term liability ending balances were included in the prior year unaudited actuals data, the Schedule of Long-Term Liabilities (Form DEBT) must be provided.	<u>Passed</u>
ESMOE-ADA - (Fatal) - If Form ESMOE is completed, ADA must be reported in Section II, Line A.	<u>Passed</u>
ESMOE-IMPORT - (Fatal) - If Every Student Succeeds Act amounts are imported, then the Every Student Succeeds Act Maintenance of Effort form, Form ESMOE, must be provided.	<u>Passed</u>
IC-ADMIN-NOT-ZERO - (Fatal) - Other General Administration costs (Part III, Line A1) in Form ICR should not be zero.	<u>Passed</u>
IC-ADMIN-PLANT-SVCS - (Warning) - Percentage of plant services costs attributable to general administration should not be zero or exceed 25%.	<u>Passed</u>
IC-BD-SUPT-NOT-ZERO - (Warning) - Board and Superintendent costs (Part III, Line B7) in Form ICR should not be zero.	<u>Passed</u>
IC-BD-SUPT-VS-ADMIN - (Warning) - In Form ICR, the ratio of Board and Superintendent costs (Part III, Line B7) to Other General Administration costs (Part III, Line A1) should not be less than 5%.	<u>Passed</u>
IC-EXCEEDS-LEA-RATE - (Warning) - The indirect cost rate used in one or more programs (Form ICR, Exhibit A - Rate Used) exceeds the LEA's approved indirect cost rate. Please review your records and make any necessary corrections. Explanation: Form ICR Exhibit A: Rounding issue that erroneously flags the IC-EXCEEDS-LEA-RATE TRC. This TRC is triggered even when the calculated rate is the same as the LEA approved rate when rounded down.	<u>Exception</u>
IC-PCT - (Warning) - The straight indirect cost percentage before the carry-forward adjustment (Form ICR, Part III, Line C) is between 2% and 9%.	<u>Passed</u>
IC-POSITIVE - (Warning) - The indirect cost rate after the carry-forward adjustment (Form ICR, Part III, Line D) should be positive.	<u>Passed</u>
LOT-CONTRIB-IMPORT-A - (Fatal) - If State Lottery revenue (Resource 1100) is contributed to other resources (Object 8980), supplemental data for those contributions must be entered in Form L.	<u>Passed</u>
LOT-CONTRIB-IMPORT-B - (Warning) - If State Lottery revenue (Resource 1100) is contributed to other resources (Object 8980), supplemental expenditure data for those contributions should be entered in Form L.	<u>Passed</u>
LOT-IMPORT - (Fatal) - If lottery amounts are imported in resources 1100 and/or 6300, then the Lottery Report, Form L, must be completed and saved.	<u>Passed</u>
PCR-ALLOC-NO-DIRECT - (Warning) - In forms PCR/PCRAF, costs should normally only be allocated to goals that have direct costs.	<u>Passed</u>
PCR-GF-EXPENDITURES - (Fatal) - Total Costs by Program in Form PCR, Column 6 should agree with total expenditures (objects 1000-7999) in funds 01, 09, and 62.	<u>Passed</u>
PCRAF-UNDISTRIBUTED - (Fatal) - Allocation factors must be entered in Form PCRAF for support functions with costs in undistributed goals (goals 0000 and 9000).	<u>Passed</u>

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided.	<u>Passed</u>
CEA-PROVIDE - (Fatal) - Current Expense Formula/Minimum Classroom Compensation data (Form CEA) must be provided.	<u>Passed</u>
CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.	<u>Passed</u>
CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission	<u>Passed</u>
CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	<u>Passed</u>
CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	<u>Passed</u>
FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.	<u>Passed</u>
GANN-PROVIDE - (Fatal) - Appropriations Limit Calculations supplemental data (Form GANN) must be provided.	<u>Passed</u>
ICR-PROVIDE - (Fatal) - Indirect Cost Rate Worksheet (Form ICR) must be provided.	<u>Passed</u>
UNAUDIT-CERT-PROVIDE - (Fatal) - Unaudited Actual Certification (Form CA) must be provided.	<u>Passed</u>
VERSION-CHECK - (Warning) - All versions are current.	<u>Passed</u>

SACS Web System - SACS V6.1

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Unaudited Actuals

Budget 2023-24

Technical Review Checks

Phase - All

Display - All Technical Checks

Marcum-Illinois Union Elementary**Sutter County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)**W/WC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)**O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)**IMPORT CHECKS**

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. **Exception**

FUND	RESOURCE	NEG. EFB
01	1400	(\$21,810.40)
Explanation: The negative balance in RS 1400 (EPA) is due to the significant reduction of EPA apportionment between Estimated Actuals and Closing due to the assumptions in the calculator. Adjustments will be made at 1st Interim to clear negative balance.		
Total of negative resource balances for Fund 01		(\$21,810.40)

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	1400	9790	(\$21,810.40)

Explanation: The negative balance in RS 1400 (EPA) is due to the significant reduction of EPA apportionment between Estimated Actuals and Closing due to the assumptions in the calculator. Adjustments will be made at 1st Interim to clear negative balance.

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided. **Passed**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

Marcum-Illinois Union Elementary School District

**RESOLUTION FOR THE GANN AMENDMENT
RESOLUTION NO. 2023-2024-3**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2018-19 fiscal year and a projected Gann Limit for the 2019-20 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2018-19 and 2019-20 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2022-23 and 2023-24 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district. I hereby certify that the foregoing is a true copy of the resolution adopted by the *District* School District in a meeting therefore held on *Month day, year* by the following:

Ayes: _____
Noes: _____
Absent: _____

Jeff Moore
President, Board of Education

Maggie Irby
Superintendent

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	180,041.45
LCFF Sources	8010-8099	172,480.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		352,521.45
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	222,285.78
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	97,719.07
Books and Supplies	4000-4999 except 4700	0.00
Food Costs	4700	0.00
Services and Other Operating Expenditures	5000-5999, except 5100-5199	0.00
Subagreements for Services	5100-5199	0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding Indirect Costs)	7000-7299, 7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		320,004.85
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		32,516.60
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		320,004.85
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	180,041.45
LCFF Sources	8010-8099	172,480.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		352,521.45
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	222,285.78
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	97,719.07
Books and Supplies	4000-4999 except 4700	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Food Costs	4700	0.00
Subagreements for Services	5100-5199	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Travel and Conferences	5200-5299	0.00
Services and Other Operating Expenditures (Excluding objects 5200-5299 and 5800-5999)	5300-5799	0.00
Professional/Consulting Services & Operating Expenditures	5800-5899	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Communications	5900-5999	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding Indirect Costs)	7000-7299, 7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		320,004.85
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		32,516.60
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		320,004.85
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object Codes	
Adjusted Beginning Fund Balance	9791-9795	180,041.45
LCFF Sources	8010-8099	172,480.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		352,521.45
EXPENDITURES AND OTHER FINANCING USES		
	Function Codes	
(Objects 1000-7999)		
Instruction	1000-1999	320,004.85
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		320,004.85
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		32,516.60
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		320,004.85
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through:

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
	Object Codes	
Adjusted Beginning Fund Balance	9791-9795	180,041.45
LCFF Sources	8010-8099	172,480.00
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Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		352,521.45
EXPENDITURES AND OTHER FINANCING USES		
	Function Codes	
(Objects 1000-7999)		
Instruction	1000-1999	320,004.85
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		320,004.85
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		32,516.60
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		320,004.85
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

**MARCUM-ILLINOIS UNION ELEMENTARY SCHOOL DISTRICT
BOARD RESOLUTION 2023-2024-4**

**RESOLUTION REGARDING THE
EDUCATION PROTECTION ACCOUNT (EPA)**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Marcum-Illinois Union Elementary School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Marcum-Illinois Union Elementary School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: September 11, 2023

Board Member

Board Member

Board Member

Board Member

Board Member